## Service-Learning Course Reflection Form

Every five years, faculty are asked to redesignate their service-learning courses using the Curriculog "Add Service-Learning Designation" form, as well as reflect of the last five years of teaching a service-learning course. Please answer the questions below and attach the documents to the Curriculog designation form.

	Name: Course:
1)	How have community partner(s) been involved in course design, implementation, or evaluation? What strategies have you found to be successful when working with community partners?
2)	How did you connect the community activities to course content and assignments (e.g., in the course
	syllabus, in assignment sheets, during class)? Please provide at least one example of how you have done this.

How were students engaged in diverse interactions and dialogue with peers and community members across a range of experiences and perspectives?
How were students engaged in critical reflection about their service-learning experiences? Have you made changes to the way in which you have integrated this component in to the course? Provide an example of an assignment that you have found to be particularly successful.
Have you been able to use assessment to identify areas of improvement within the course and the
community project? If so, please describe.