



University of Nevada, Reno

Latino Research Center

Centro de Investigación Latino

DOS MUJERES, UN CAMINO | TWO WOMEN, ONE ROAD The testimony of two Latina doctoras in higher education

QUESTIONS

- What are the barriers that the doctoras have had to overcome to succeed in higher education?
- What types of capital are used in the doctoras' lives that inform their resilience?

STUDY

- This study uses testimonio to deliver narratives of marginalized people, comparing the data of two Latina doctoras in higher education through a Chicana/Latina feminist framework. Data sources consist of two autoethnographies, cross interviews, and situational mapping.

WHY DOES THIS MATTER?

- Representation of Latina doctoras in research is still sparse
- Provides a systemic way to uncover barriers to success for Latinx scholars, academics, and professionals.
- Provides info for future generations on what to look out for.

BARRIERS IN THE LITERATURE

- The Patriarchy
- Familism
- Cultural Misogyny
- Racism
- Meritocracy
- Gaslighting
- Microaggressions
- Marianismo

BARRIERS FOUND IN TESTIMONIO

- Lack of social and familial capital
- Lack of generational wealth
- Lacking knowledge on practices in academia
- Needing to assimilate

NEXT STEPS

- More testimonios are needed to create a bigger picture of all the barriers experienced by Latinx leaders and academics
- Naming the barriers gives the next generation an idea of what hurdles to anticipate
- Naming barriers can help create strategies on how to dismantle them for future generations

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