**QUESTIONS**
- What are the barriers that the doctoras have had to overcome to succeed in higher education?
- What types of capital are used in the doctoras’ lives that inform their resilience?

**STUDY**
- This study uses testimonio to deliver narratives of marginalized people, comparing the data of two Latina doctoras in higher education through a Chicana/Latina feminist framework. Data sources consist of two autoethnographies, cross interviews, and situational mapping.

**BARRIERS IN THE LITERATURE**
- The Patriarchy
- Familism
- Cultural Misogyny
- Racism
- Meritocracy
- Gaslighting
- Microaggressions
- Marianismo

**BARRIERS FOUND IN TESTIMONIO**
- Lack of social and familial capital
- Lack of generational wealth
- Lacking knowledge on practices in academia
- Needing to assimilate

**WHY DOES THIS MATTER?**
- Representation of Latina doctoras in research is still sparse
- Provides a systemic way to uncover barriers to success for Latinx scholars, academics, and professionals.
- Provides info for future generations on what to look out for.

**NEXT STEPS**
- More testimonios are needed to create a bigger picture of all the barriers experienced by Latinx leaders and academics
- Naming the barriers gives the next generation an idea of what hurdles to anticipate
- Naming barriers can help create strategies on how to dismantle them for future generations

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