

Graduate Student Handbook

M.A. in World Languages and Literatures: Spanish Specialization

University of Nevada, Reno

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This *Handbook* and frequently consulted portions of it can be found in the Department of World Languages and Literatures website

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1. PROGRAM DESCRIPTION

The mission of the graduate program is to educate students in Hispanic language, literature, and culture at the highest possible level, and to provide students with both a broad knowledge base from which to pursue specialized studies and a depth of experience in scholarship and pedagogy that will advance their future research and professional activities. Among the practical objectives of the program is the formation of highly educated individuals who will be capable of one or more of the following, according to their abilities and interests:

1. successfully completing a Ph.D. program or another advanced degree (M.D., J.D., etc.);
2. securing a teaching position at an educational institution;
3. improving their standing within the institution in which they may already be employed;
4. pursuing a career in which deep knowledge of the Spanish language and Hispanic cultures is a valuable asset, for example, in foreign service with the State Department.

STUDENT LEARNING OUTCOMES (SLOs)

1. Students will be able to demonstrate familiarity with a variety of theoretical and research tools relevant to the field, including the use of MLA and APA Style (where appropriate), to engage in original research.
2. Students will be able to demonstrate reading proficiency in at least one world language other than English or Spanish.
3. Students will be able to demonstrate an advanced command of the Spanish language in all four skill areas: listening, speaking, reading, and writing.
4. Students will be able to demonstrate a profound knowledge of Hispanic literatures and cultures.
5. Students will be able to demonstrate an ability to critically analyze cultural texts and deliver a professional academic presentation in Spanish.

PROGRAM OPTIONS

The program offers areas of study in Linguistics, Spanish Literature, and Spanish-American Literature. Students select one of these areas as their primary concentration and another as their secondary concentration. The program offers the option of pursuing the M.A. with thesis or without (see Degree Requirements). Although a minor is not required, students may elect to include a minor field of study, which must be approved by the student's Advisement-Examination Committee. The minor department has the responsibility of approving the student's minor program. Graduate Assistants with a minor or who are pursuing a dual M.A. must plan their programs of study carefully, taking into account that, to remain eligible for an assistantship, a minimum of 6 graduate credits in courses offered by this department are required each semester (see Graduate Assistantships).

CONTACT INFORMATION

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2. DEGREE REQUIREMENTS

The program offers areas of study in Linguistics, Spanish Literature and Culture, and Spanish-American Literature and Culture. Students select one of these areas as their primary concentration and another as their secondary concentration. WLL 702 Introduction to Graduate Study is required; WLL 703 Teaching Foreign Languages is required of all Graduate Teaching Assistants. The program offers the option of pursuing the M.A. with thesis or without.

Thesis

- Minimum of 30 graduate credits
- Minimum of 21 of these credits earned at UNR
- Minimum of 18 credits (including thesis credits) taken at 700-level
- Minimum of 9 credits in primary area of concentration and 6 credits in secondary area
- Masters Students must enroll in 6 thesis credits for degree completion
- Maximum of 3 credits may be taken with S/U grading
- Maximum of 12 credits completed prior to admission (including transfer credits)
- All requirements (credits) for degree (including transfer credits) must be completed within the period of six (6) years immediately preceding the granting of the degree
- Continuous enrollment: Minimum enrollment of 3 graduate credits each fall and spring semester
- If a minor is included, at least 12 of the 24 graduate credits (as well as the 6 thesis credits) must be in the major field of study, and at least 6 credits in the minor field.

Non-Thesis

- Minimum of 30 graduate credits
- Minimum of 23 of these 30 graduate credits earned at UNR
- Minimum of 15 credits taken at 700-level
- Minimum of 9 credits in primary area of concentration and 6 credits in secondary area
- Maximum of 3 credits may be taken with S/U grading (including transfer credits)
- Maximum of 12 credits completed prior to admission (including transfer credits)
- All requirements for degree must be completed within the period of 6 years immediately preceding the granting of the degree
- Continuous enrollment: Minimum enrollment of 3 graduate credits each fall and spring semester
- If a minor is included, at least 15 of the 30 graduate credits must be in the major field of study, and at least 8 credits in the minor field.

DUAL DEGREES

Students may elect to pursue two M.A. programs. These students must be formally admitted to both programs. Two separate A-E committees with different chairs are required, with no more than one graduate faculty member belonging to both committees. Upon approval of the graduate director, a maximum of 9 graduate credits earned in the other M.A. program may be applied toward the M.A. in World Languages and Literatures.

COURSES (per 2017-2018 Catalog)

Required Courses

WLL 702: Introduction to Graduate Studies

WLL 703: Teaching Foreign Languages (required of Teaching Assistants only)

Electives

SPAN 610 Advanced Spanish Grammar and Composition I
 SPAN 612 Advanced Translation
 SPAN 622 Special Topics in Translation
 SPAN 641 Seminar in Linguistic Studies
 SPAN 645 Second Language Acquisition
 SPAN 651 Seminar in Hispanic Theoretical and Applied Linguistics
 SPAN 661 History of the Spanish Language
 SPAN 684 Spanish American Literature
 SPAN 721 Medieval and Early Renaissance Spanish Literature
 SPAN 733 Spanish Literature of the Golden Age
 SPAN 743 Studies in Spanish-American Literature
 SPAN 761 20th Century Spanish Literature
 SPAN 791 Special Topics in Spanish Literature
 SPAN 792 Special Topics in Latin American Literature
 SPAN 793 Independent Study
 SPAN 797 Thesis
 SPAN 889 Graduate Advisement
 WLL 795 Comprehensive Examination (credits do not count toward M.A.)
 WLL 895 Graduate Advisement

LANGUAGE REQUIREMENT

All students are required to demonstrate reading proficiency in an approved language other than English or Spanish. The purpose of this requirement is to enable students, when conducting research, to read scholarly books and articles written in that language. On how to fulfill this requirement, please see the Language Requirement section of this Handbook.

APPLYING FOR GRADUATION

Students must apply for graduation during the semester prior to the semester in which they plan to graduate; please consult the university calendar and the Graduate School website for specific deadlines—failure to meet the deadline will postpone the graduation date. Students must purchase an Application for Graduation form at the cashier's office, complete it, and deliver it to Admissions and Records. Students must be enrolled in a comprehensive examination course (WLL 795) during the semester in which they take the M.A. exams. The credits for this S/U course may not be applied toward satisfying the credit requirements for the degree and should not be listed in the student's Program of Study.

COMPREHENSIVE WRITTEN AND ORAL EXAMINATIONS

Students pursuing either the Thesis or Non-Thesis option must complete a comprehensive written examination, which covers material one might reasonably expect a candidate for the M.A. to know, as reflected in the Reading List developed by the chair and the Spanish faculty member of the A-E Committee in consultation with the student. See the Comprehensive Written Examination section of this Handbook for details. Students who have satisfactorily completed all parts of the written comprehensive examination are required to undergo a comprehensive oral examination. See the Comprehensive Oral Examination section of this Handbook for details.

NOTICE OF COMPLETION

The Master's Degree Notice of Completion form confirms that the student has successfully

completed all departmental and university requirements for the M.A. degree. This form, which may be downloaded at the Graduate School website, must be signed by the student's A-E committee, by the departmental graduate director, and by the Dean of the Graduate School.

GRADUATE SCHOOL ACADEMIC REQUIREMENTS

All graduate students must maintain a cumulative graduate GPA of 3.0. If their GPA drops below 3.0 they are either placed on probation or dismissed. Undergraduate courses will not count towards graduate GPA.

Probation: students whose cumulative graduate GPA is .1 to .6 points below that needed for a 3.0 GPA are put on probation. Students are placed on academic probation for one semester. If they fail to raise their cumulative GPA to 3.0 by the end of one semester, they are dismissed from their graduate program. Thesis, dissertation, S/U graded credits, and transfer credits have no impact on a student’s GPA.

Dismissal: students whose cumulative graduate GPA is .7 or more grade points below that needed for a 3.0 GPA are dismissed. Dismissed students are no longer in a graduate program but may take graduate-level courses as Graduate Special students. Students wishing to complete their degree must obtain approval to take graduate-level courses, raise their graduate GPA to at least 3.0 and then re-apply to a graduate program. Any courses taken to raise their GPA will be included in the graduate special/ transfer credit limitation (9 credits for master’s degrees).

3. TRANSFER CREDITS (UNITS)

These are credits transferred from another institution. Credits completed at UNR in another program or as a graduate special do not need to be transferred. Transfer credit is requested on the Graduate Credit Transfer Evaluation Request form available on the Graduate School website and must be signed by the student, the advisor/committee chair, and the graduate director. Transfer credits applied to a master’s program must comply with the time limitation on master’s work (6 years). Thus, if a student took a course five years prior to admission, they would have to complete the degree within one year for the course to apply to the degree.

4. TIMELINE FOR DEGREE COMPLETION

Most students complete the M.A. in two years, but may take longer. Course credits used to fulfill the M.A. credit requirements must be no older than six years. Forms referenced below, all forms required to be submitted to the Graduate School, and deadlines for submission are available from the Graduate School website, under Forms and Deadlines.

WHAT	WHEN
1. Read Graduate Student Handbook and contact the graduate director.	1. Upon admission to the program.

WHAT	WHEN
2. Select primary area of concentration and complete Declaration of Advisor/ Major Advisor/Committee Chair form.	2. Before the end of the second semester.
3. Elect to pursue Thesis or Non-Thesis. If you elect Thesis please read the “Dissertation and Thesis Submission Requirements” form available online in the Thesis Filing Guidelines page, under Forms and Deadlines in the Graduate School website.	3. As soon as possible, but no later than upon forming your A-E committee; discuss options with your advisor/committee chair. Thesis students should consult the Thesis Filing Guidelines before beginning their thesis project.
4. Fulfill the language requirement. See Language Requirement portion of this Handbook.	4. As soon as possible, but by no later than the end of the semester prior to the semester in which you plan to take the comprehensive exams.
5. In consultation with your advisor/ committee chair, select secondary area of concentration and corresponding member of your A-E Committee.	5. As soon as possible, but by no later than the end of the semester prior to the semester in which you plan to take the comprehensive examinations.
6. In consultation with your advisor/ committee chair and the second member of your committee, finalize your Reading List. Complete the A-E Committee/ Program of Study form. Turn in the original to the Graduate School.	6. Before the end of the semester prior to the semester in which you plan to take the comprehensive examinations.
7. Enroll in comprehensive examination course: WLL 795. (WLL 795 credits do not count toward fulfilling M.A. requirements. Do not list these credits in your Program of Study form).	7. For the semester in which you plan to take the comprehensive examinations.
8. Apply for graduation. Form: Graduation Application.	8. Early in the semester in which you plan to graduate; consult the Graduate School website Calendar for exact deadline.
9. In consultation with your advisor/ committee chair, schedule the comprehensive written exam and a tentative date for the comprehensive oral exam.	9. In the semester you plan to graduate. Consult the Graduate School web site Calendar for exact date by when the Master’s Degree Notice of Completion must be submitted.
10. Thesis students: obtain a Thesis Final Review Approval form from the Graduate School website and complete the form.	10. Present the form to your A-E Committee chair upon completion of your thesis in its final form.
11. Obtain a Master's Degree Notice of Completion form from the Graduate School website and complete the form.	11. Present the form to your A-E Committee chair upon completion of the final oral examination.
12. Make copies of the Notice of Completion form for yourself, your A-E Committee members, and the department administrative assistant. Deliver the original to the Graduate School before the deadline.	12. After completion of the oral examination.

5. ADVISORY-EXAMINING COMMITTEE

Before the end of the second semester, the student selects an advisor/committee chair from the Spanish graduate faculty, completes the Declaration of Advisor/ Major Advisor/Committee Chair form, and informs the graduate director accordingly. The advisor/committee chair, who must have at least one area of specialization in the student's chosen primary area of concentration, advises the student and supervises the student's program of study. Before the end of the semester prior to the semester (preferably, sooner) in which the student plans to take the comprehensive examinations, the student selects, in consultation with the advisor/committee chair, a member of the Spanish Graduate Faculty who specializes in the student's secondary area of concentration, and a Graduate School Representative who is not a member of this department. Together, the chair, the member, and the representative form the Advisory-Examining Committee (A-E Committee). This committee advises the student, supervises the student's program of study, and conducts the student's written comprehensive and oral examinations. Failure to complete the Declaration of Advisor/ Major Advisor/Committee Chair and the A-E Committee/Program of Study forms within the allotted times is sufficient cause for dismissal from the program and removal from Graduate Assistantship applicant and reappointment lists.

If a major-minor program is elected, two members must represent the major, as above, one must represent the minor, and one, from neither program, must represent the Graduate School.

The advisor/committee chair and the A-E Committee, in consultation with the student, determine the student's program of study, including the thesis (if the student has elected the Thesis option) and acceptable courses for completion of the degree. The A-E Committee may require the student to take additional courses if, in its opinion, supplementary study is needed to achieve the expected level of mastery. It is the responsibility of the student and the A-E Committee to ensure that the graduate courses in the program of study are consistent with the requirements of the department and the Graduate School. Formal approval of the A-E Committee and the program of study is made by the Dean of the Graduate School.

Committee member changes may be made only for valid reasons, like a committee member's illness or absence from campus, but no change may be made without the approval of the graduate director and the Graduate School. Failure to complete satisfactorily the written or oral comprehensive examinations, in whole or in part, is not a valid reason for changing the make-up of the committee.

6. LANGUAGE REQUIREMENT

All students are required to demonstrate reading proficiency in an approved language other than English or Spanish. The purpose of this requirement is to assure that when students are conducting research and come across a scholarly book or article in that language, they are able to read it. This requirement must be met as soon as possible, but by no later than the end of the semester prior to the semester in which the student plans to take the comprehensive examination. The A-E committee will not schedule the comprehensive examination unless the requirement has been met in any of these ways:

1. By completing at UNR, with a grade of "B" or better, a fourth semester language course (a grade of "B minus" does not satisfy the requirement).
2. By transferring to UNR, with a grade of "B" or better, the credits of a fourth

semester—or equivalent—language course (a grade of "B minus" does not satisfy the requirement). If the credits transferred are of a course in a language also offered at UNR, then the requirement is met. If the language is not offered at UNR, then the student's A-E committee decides whether the requirement is met; to assist with its decision, the committee may ask the student to show that scholarly works about Hispanic literature or linguistics are published and available in the language in question.

3. By providing evidence of native-speaker status in a language other than English or Spanish and, if requested by the A-E committee chair, evidence that scholarly works about Hispanic literature or linguistics are published and available in that language.
4. By passing a written examination that tests the student's reading proficiency in a language offered at UNR and in which scholarly works about Hispanic literature are published and available. An examination in a given language may not be taken more than twice.

Language Exam Procedures:

- a) The student consults with the advisor/committee chair to determine who may administer the exam in the chosen language.
- b) The student provides the examiner a copy of these Language Exam Procedures. The student, in consultation with the examiner, selects a scholarly book on Hispanic literature, linguistics, critical theory, or pedagogy, published in the language to be tested. The student provides the book to the examiner for approval.
- c) Within five weeks of having selected the approved book, the examiner administers a two-hour translation exam. The examiner selects a suitable passage from the book and asks the student to begin translating the text into English (or Spanish, if the examiner is proficient in Spanish). The student may use dictionaries during the exam and is not allowed access to the Internet.
- d) The examiner delivers the original of the translation and a copy of the source text to the department office, for placement in the student's file, attaching a signed and dated note stating the date of the exam and whether the student completed the exam satisfactorily or unsatisfactorily, and notifies the graduate director of the result by email, simply stating whether the student has passed or not passed the exam. The student may keep a copy of the translation and the source text.

7. COMPREHENSIVE WRITTEN EXAMINATION

Students pursuing either the Thesis or Non-Thesis option must complete a comprehensive written examination, which covers material one might reasonably expect a candidate for the M.A. to know, as reflected in the Reading List developed by the chair and the Spanish faculty member of the A-E Committee in consultation with the student. To that end, students must be registered in the comprehensive examination course (WLL 795) during the semester in which they plan to take the exams (see the Timeline for Degree Completion section of this Handbook).

The Committee evaluates whether the student has completed the written examination satisfactorily or unsatisfactorily. No more than one retake of the examination, in whole or in part,

is allowed. Any retake must take place by the end of the subsequent semester and no later. If, after completing the written exam (and, if the written exam is satisfactory, the oral exam), a student earns a grade of unsatisfactory (U), in-progress (X), or incomplete (I) in the examination course (WLL 795), that grade, which is determined by the student's A-E Committee, must be improved to satisfactory (S) during the immediately subsequent semester, or the Graduate School will remove the student from graduate standing.

8. COMPREHENSIVE ORAL EXAMINATION

No student shall undergo the final oral examination unless and until all parts of the final written examination have been completed with a grade of satisfactory (S). Students who have satisfactorily completed all parts of the written comprehensive examination are required to undergo a comprehensive oral examination (lasting no more than two hours) scheduled and directed by the student's A-E Committee chair. If the student is pursuing the M.A. with Thesis, the examination shall include a defense of the Thesis, as well as questions related to the student's Reading List. If the student is pursuing the M.A. without Thesis, the examination may, at the A-E Committee chair's discretion, include a presentation by the student, on a topic previously agreed upon by the A-E Committee chair and the student.

The A-E Committee determines whether the student has completed the examination satisfactorily or unsatisfactorily. The committee may allow, at its sole discretion, no more than one retake of the oral examination, in whole or in part. Any retake, if allowed by the committee, must take place in the subsequent semester and no later.

9. THESIS OPTION REQUIREMENTS

Students who elect to pursue the M.A. with Thesis must have an outline of the thesis approved by the A-E Committee. Following this approval, the student is expected to complete the thesis in a manner satisfactory to the committee. Students should read the "Dissertation & Thesis Submission Requirements" form available online in the Thesis Filing Guidelines page, under Forms and Deadlines in the Graduate School website, before beginning work on the thesis. Permission for off-campus work on the thesis must be approved by the A-E Committee and by the Dean of the Graduate School. Thesis courses are not graded and not counted in GPA calculations. After the thesis is completed, defended, and accepted by the A-E Committee and the Dean of the Graduate School, non-letter grade credit is posted to the student's academic record.

Together with the thesis, the student must submit an abstract not exceeding 150 words in length. The department requires standardized formatting for the thesis document. Students will follow the most recent MLA guidelines (or guidelines determined by the advisor/committee chair) in preparing their document; however, the thesis, which may be written in English or Spanish, must comply with the university formatting (margins, spacing, fonts, page numbering, etc.) detailed in the "Dissertation & Thesis Submission Requirements" form named above.

The deadline for submission of the thesis in final form is one week before the close of the semester. Students should obtain a Thesis Final Review Approval form from the Graduate School website, complete the form, and present it to the A-E Committee chair. Consult the

Graduate School Calendar for exact deadlines. Final approval of the thesis is made by the Dean of the Graduate School.

10. GRADUATE ASSISTANTSHIPS

The program welcomes applications for Graduate Assistantships, which offer a substantial value, including a stipend, an out-of-State tuition fee waiver, the bulk of registration fees, and health insurance. Applications are accepted year-round, but applicants must have all materials on file with the Graduate School by March 15 to ensure full consideration for the following Fall and Spring semesters, and by December 15 to ensure full consideration for the following Spring and Fall semesters. Re-appointments for a second year are usually made for students who request it in writing before said deadlines and who maintain high academic standards and good teaching performance. Students whose cumulative graduate GPA drops below 3.0 are placed on probation by the Graduate School and are ineligible for an assistantship. Students may hold assistantships for a maximum of three years while pursuing coursework leading to the M.A. degree, but are advised that re-appointments for a third year are rarely awarded.

Graduate teaching assistants normally teach one or two lower-division language courses in Spanish or lead two Core Humanities discussion sections each semester, as determined by the department's needs. Graduate assistants are required to be enrolled in and satisfactorily complete a minimum of 6 graduate credits in the department each semester. Fall semester duties usually begin the 4th week of August and end the 3rd week of December; Spring semester duties usually begin the 3rd week of January and end the 3rd week of May.

Additional information on applying for a Graduate Assistantship can be found in the Graduate Program pages of the department website.

All graduate students are encouraged to apply to the Graduate Student Association (GSA) for travel grants to attend national and international conferences, as well as for various competitive grants, awards, and scholarships. Computer loans, child care scholarships, and health care emergency scholarships are also available through the GSA. The UNR Financial Aid Guide and other useful information is available at the Student Financial Services office.

Graduate students holding an assistantship are considered Nevada residents for tuition purposes. Non-resident tuition is only waived for the duration of the assistantship. To be eligible for an assistantship, students must be admitted to a degree-granting program and be in good academic standing. The student must have an overall graduate GPA of at least 3.0 and must be continuously enrolled in at least 6 graduate level credits throughout the duration of the assistantship.

For more information on funding and graduate assistantships, consult the Funding & Assistantships page of the department and the Graduate School websites.

11. HEALTH INSURANCE

All domestic degree-seeking graduate students who are enrolled in 6 or more credits

(regardless of the course level) in a semester, will be automatically enrolled and billed for the university sponsored health insurance for each term they are eligible. If a student has other comparable coverage and would like to waive out of the student health insurance, it is the student's responsibility to complete the university online waiver form prior to the deadline. If approved, a health insurance waiver is good for the current academic year only. A new waiver must be submitted each academic year. All international graduate students are required to carry student health insurance, and the cost will be automatically added to their student accounts. Any international graduate students with insurance questions must contact the Office of International Students and Scholars (OISS) directly. For more information on health insurance, consult the Health Insurance page of the Graduate School website. Students holding graduate assistantships should check with the Graduate School on the details of insurance coverage.

12. CONTINUOUS ENROLLMENT, LEAVE OF ABSENCE, REINSTATEMENT

Continuous Enrollment: To maintain "good standing" all graduate students are required to enroll in a minimum of three (3) graduate credits each Fall and Spring semester until graduation. International students may be required to enroll in 9 graduate credits each Fall and Spring semester, depending on the requirements of their visas. All students holding assistantships are required to enroll in a minimum of 6 graduate credits each semester they hold the assistantship.

Leave of Absence: Students in good standing may request a leave of absence by completing a Leave of Absence form available on the Graduate School website under Forms & Deadlines. During the time of an approved leave of absence, students are not required to maintain continuous registration. Usually, a leave of absence is approved for one or two semesters. The leave of absence request may be extended by the student filing an additional leave of absence form. Students applying for a leave of absence should not have any "incomplete" grades that could be changed to "F" and have a detrimental impact on their cumulative GPA. Requests for leave of absences must be received by the Graduate School no later than the last day of enrollment for the semester the leave is to begin.

Reinstatement: When a student has been absent for one semester or more without an approved leave of absence, the student may request reinstatement via the Reinstatement form available on the Graduate School website under Forms & Deadlines. This form allows the program the option to recommend the student be re-admitted to their graduate program based on their previous admission OR require the student to re-apply for admission, which would require students to submit a new application for admission and pay the application fee. The Notice of Reinstatement to Graduate Standing must be received by the Graduate School no later than the last day of enrollment for the semester the reinstatement is to begin.

13. GRADUATE STUDENT ASSOCIATION

The Graduate Student Association (GSA) represents all graduate students and promotes the welfare and interests of the graduate students at the university. The GSA works closely with appropriate university administrative offices, including the Graduate School and Student Services, and reports to the President. The GSA government functions through the

Council of Representatives, Executive Council and established committees. The GSA offers financial support to graduate students attending professional conferences. The Travel Award Application link and other information about the GSA is available at the Graduate Student Association link on the Graduate School website.

14. GRADUATE FACULTY MEMBERS

Wifredo de Ràfols, Ph.D., University of California, Davis. Research interests include 19th- and 20th-century Spanish literature and culture, hermeneutics, artificial reading, digital humanities, and bias studies.

Mar Inestrillas, Ph.D., The Ohio State University. Research interests include 20th and 21st-century Hispanic literature and culture, Post-Civil War/Postmodern Peninsular literature (1939+), diaspora and exile, film studies, critical theory, and cultural studies.

Casilde A. Isabelli, Ph.D., University of Illinois at Urbana-Champaign. Research interests include Spanish Linguistics (syntax), Second and Heritage Language Acquisition, Language Processing, and Pedagogy.

Tania Leal, Ph.D., University of Iowa. Research interests include Second Language Acquisition, Psycholinguistics, and Syntax.

Jaime Leños, Ph.D., University of Arizona. Research interests include Medieval and Renaissance Spanish literature, Crusading and the Ottoman Empire, and Church history.

Darrell B. Lockhart, Ph.D., Arizona State University. Research interests include contemporary Southern Cone literature, Jewish Latin American literature and cultural production, and translation.

Daniel Enrique Pérez, Ph.D., Arizona State University. Research interests include Chicana-Latina literature and culture, gender, sexuality, and ethnicity studies.

Mariana-Cecilia Velázquez, Ph.D., Columbia University. Research interests include Medieval and Early Modern European studies, Colonial, Caribbean, and Latin American studies, border studies, theories of empire and piracy, cartography, digital humanities.

Elizabeth Villalobos, Ph.D. University of Kansas. Research interests include Contemporary Mexican and Latin American literature, theater and film, human rights, border studies, cultural studies, gender and performance studies.

For a list of graduate faculty outside the department who have served as Graduate School representatives on the department's A-E committees, consult the Graduate Committee page of the department's website.

15. SPANISH READING LIST

A Reading List of works in the three concentration areas is available for reference on the department website, under Graduate Program.

16. GRADUATE SCHOOL FORMS AND DEADLINES

For the most up-to-date forms and deadlines, please consult the Graduate School website.