

Graduate Student Handbook

M.A. in World Languages and Literatures: Spanish Specialization

University of Nevada, Reno

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Department of World Languages and Literatures: [Link to department website](#)

M.A. in World Languages and Literatures: Spanish Specialization
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 Graduate Student Handbook

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1. PROGRAM DESCRIPTION

The mission of the graduate program is to educate students in Hispanic languages, literatures, and cultures at the highest possible level, and to provide students with both a broad knowledge base from which to pursue specialized studies and a depth of experience in scholarship and pedagogy that will advance their future research and professional activities. Among the practical objectives of the program is the formation of highly educated individuals who will be capable of one or more of the following, according to their abilities and interests:

1. successfully completing a Ph.D. program or another advanced degree (M.D., J.D., etc.);
2. securing a teaching position at an educational institution;
3. improving their standing within the institutions in which they may already be employed;
4. pursuing a career in which profound knowledge of Spanish and Hispanic cultures is a valuable asset, for example, in foreign service with the State Department.

STUDENT LEARNING OUTCOMES (SLOs)

1. Students will be able to demonstrate familiarity with a variety of theoretical and research tools relevant to the field, including the use of MLA and APA Style (where appropriate), to engage in original research.
2. Students will be able to demonstrate reading proficiency in at least one world language other than English or Spanish.
3. Students will be able to demonstrate an advanced command of the Spanish language in all four skill areas: listening, speaking, reading, and writing.
4. Students will be able to demonstrate a profound knowledge of Hispanic literatures and cultures.
5. Student will be able to demonstrate an ability to critically analyze cultural texts and deliver a professional academic presentation in Spanish.

PROGRAM TRACKS

The program offers two tracks (A and B, see Degree Requirements) for completing the M.A. Although a minor is not required, students may elect to include a minor field of study, which must be approved by the student's A-E committee. The minor department has the responsibility of approving the student's minor program. Graduate Assistants with a minor outside the department or who are pursuing a dual M.A. must plan their programs of study carefully, taking into account that, to remain eligible for an assistantship, a minimum of 6 graduate units in courses offered by this department are required each semester (see Graduate Assistantships).

CONTACT INFORMATION

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2. DEGREE REQUIREMENTS

TRACK A (thesis, 30 graduate units total)

If no minor is included, this program of study requires the satisfactory completion of 24 units of acceptable graduate courses and a 6-unit thesis, for a total of 30 units, as well as satisfactorily completing the language requirement and the comprehensive written and final oral examinations. At least 21 of the 30 units must be earned in on-campus courses at UNR. At least 18 (including thesis units) of the 30 units must be at the 700 level. A maximum of 3 units of Satisfactory/Unsatisfactory (S/U) grades may be applied toward the M.A. degree, not counting thesis or comprehensive examination units.

If a minor is included, at least 12 of the 24 graduate units (as well as the 6 thesis units) must be in the major field of study, and at least 6 units in the minor field.

Students who select this Track must fulfill all requirements stipulated in the Thesis Requirements section of this Handbook and the requirements of the Graduate School.

TRACK B (non-thesis, 32 graduate units total)

If no minor is included, this program of study requires the satisfactory completion of 32 units of acceptable graduate courses, as well as satisfactorily completing the language requirement and the comprehensive written and final oral examinations. At least 23 of the 32 units must be earned in on-campus courses at this university. At least 15 of the 32 units must be taken at the 700-level. A maximum of 3 units of Satisfactory/Unsatisfactory (S/U) grades may be applied toward the M.A. degree, not counting comprehensive examination units.

If a minor is included, at least 15 of the 32 graduate units must be in the major field of study, and at least 8 units in the minor field.

DUAL DEGREES

Students may elect to pursue two M.A. programs. These students must be formally admitted to both programs. Two separate A-E committees with different chairs are required, with no more than one graduate faculty member belonging to both committees. Upon approval of the graduate director, a maximum of 9 graduate units earned in the second M.A. program may be applied toward the M.A. in World Languages and Literatures.

COURSES (per 2017-2018 Catalog)

Required Courses

WLL 702: Introduction to Graduate Studies

WLL 703: Teaching Foreign Languages (required of Teaching Assistants only)

Electives

SPAN 610 Advanced Spanish Grammar and Composition I

SPAN 612 Advanced Translation

SPAN 622 Special Topics in Translation

SPAN 641 Seminar in Linguistic Studies

SPAN 645 Second Language Acquisition

SPAN 651 Seminar in Hispanic Theoretical and Applied Linguistics

SPAN 661 History of the Spanish Language
 SPAN 684 Spanish American Literature
 SPAN 721 Medieval and Early Renaissance Spanish Literature
 SPAN 733 Spanish Literature of the Golden Age
 SPAN 743 Studies in Spanish-American Literature
 SPAN 761 20th Century Spanish Literature
 SPAN 791 Special Topics in Spanish Literature
 SPAN 792 Special Topics in Latin American Literature
 SPAN 793 Independent Study
 SPAN 797 Thesis
 SPAN 889 Graduate Advisement
 WLL 795 Comprehensive Examination
 WLL 895 Graduate Advisement

LANGUAGE REQUIREMENT

All students are required to demonstrate reading proficiency in an approved language other than English or Spanish. The purpose of this requirement is to enable students, when conducting research, to read scholarly books and articles written in that language. On how to fulfill this requirement, please see the Language Requirement section of this Handbook.

APPLYING FOR GRADUATION

Students must apply for graduation during the semester prior to the semester in which they plan to graduate; please consult the university calendar and the Graduate School website for specific deadlines—failure to meet the deadline will postpone the graduation date. Students must purchase an Application for Graduation form at the cashier's office, complete it, and deliver it to Admissions and Records. Students must be enrolled in a comprehensive examination course (WLL 795) during the semester in which they take the M.A. exams. The units for this S/U course may not be applied toward satisfying the unit requirements for the degree and should not be listed in the student's Program of Study.

COMPREHENSIVE WRITTEN AND ORAL EXAMINATIONS

Students on either Track A or Track B must complete a comprehensive written examination, which covers material one might reasonably expect a candidate for the M.A. to know, as reflected in the Spanish Reading List and in graduate coursework completed. See the Comprehensive Written Examination section of this Handbook for details. Students who have satisfactorily completed all parts of the written comprehensive examination are required to undergo a comprehensive oral examination no sooner than two weeks after the comprehensive written examination. See the Comprehensive Oral Examination section of this Handbook for details. The Spanish Reading List can be found in the Graduate Program page of the department website.

NOTICE OF COMPLETION

The Master's Degree Notice of Completion form confirms that the student has successfully completed all departmental and university requirements for the M.A. degree. This form, which may be downloaded at the Graduate School website, must be signed by the student's A-E committee, by the departmental graduate director, and by the Dean of the Graduate School.

GRADUATE SCHOOL ACADEMIC REQUIREMENTS

All graduate students must maintain a cumulative graduate GPA of 3.0. If their GPA drops below 3.0 they are either placed on probation or dismissed. Undergraduate courses will not count towards graduate GPA.

Probation: students whose cumulative graduate GPA is .1 to .6 points below that needed for a 3.0 GPA are put on probation. Students are placed on academic probation for one semester. If they fail to raise their cumulative GPA to 3.0 by the end of one semester, they are dismissed from their graduate program. Thesis, dissertation, S/U graded units, and transfer units have no impact on a student's GPA.

Dismissal: students whose cumulative graduate GPA is .7 or more grade points below that needed for a 3.0 GPA are dismissed. Dismissed students are no longer in a graduate program but may take graduate-level courses as Graduate Special students. Students wishing to complete their degree must obtain approval to take graduate-level courses, raise their graduate GPA to at least 3.0 and then re-apply to a graduate program. Any courses taken to raise their GPA will be included in the graduate special/ transfer unit limitation (9 units for master's degrees).

3. TRANSFER CREDITS (UNITS)

These are units transferred from another institution. Units completed at UNR in another program or as a graduate special do not need to be transferred. Transfer credit is requested on the Graduate Credit Transfer Evaluation Request form available on the Graduate School website and must be signed by the student, the advisor/committee chair, and the graduate director. Transfer units applied to a master's program must comply with the time limitation on master's work (6 years). Thus, if a student took a course five years prior to admission, they would have to complete the degree within one year for the course to apply to the degree.

4. TIMELINE FOR DEGREE COMPLETION

Most students complete the M.A. in two years, but may take longer. Course units used to fulfill the M.A. unit requirements must be no older than six years. Forms referenced below, all forms required to be submitted to the Graduate School, and timelines for submission, are available from the Graduate School website, under Forms and Deadlines.

WHAT	WHEN
1. Read Graduate Student Handbook, review Spanish Reading List, and contact the graduate director.	1. Upon admission to the program
2. Complete Declaration of Advisor/ Major Advisor/Committee Chair form (available at at the Graduate School website) and inform the graduate director accordingly.	2. Before the end of the second semester or upon completion of 9 units, whichever is first

WHAT	WHEN
3. Elect to pursue Track A or Track B. If you elect Track A, please read the "Dissertation & Thesis Submission Requirements" form available online in the Thesis Filing Guidelines page, under Forms and Deadlines in the Graduate School website.	3. Choose a Track as soon as possible, but no later than upon forming your A-E committee; discuss Track selection with the graduate director and your advisor/ committee chair. Track A students should consult the Thesis Filing Guidelines before beginning their thesis project.
4. Fulfill the language requirement.	4. As soon as possible, but by no later than the end of the semester prior to the semester in which you take the comprehensive exams.
5. Complete the A-E Committee/Program of Study form and have it signed by all committee members and the graduate director. Make copies for yourself, the graduate director, your A-E committee chair, and the department administrative assistant. Deliver the original to the Graduate School.	5. Before the end of the semester prior to the semester you plan to take the comprehensive examination.
6. Apply for graduation. Form: Graduation Application.	6. Early in the semester in which you plan to graduate; please consult the Graduate School website Calendar for exact deadline.
7. Enroll in comprehensive examination course (WLL 795). (WLL 795 units do not count toward fulfilling the M.A. degree requirements. Do not list these units in your Program of Study form).	7. For the semester in which you plan to take the comprehensive examination.
8. Track B students: select a work for the oral presentation (to be given during the final oral examination) and consult with your A-E committee chair for approval of the work. Provide all of your A-E committee members with a copy of the approved work.	8. Select work two weeks before the date of the written comprehensive examination. Provide members with a copy of the approved work one week before the date of your comprehensive oral examination.
9. Track A students: obtain a Thesis Final Review Approval form from the Graduate School website and complete the form.	9. Present the form to your A-E committee chair upon completion of your thesis in its final form.
10. Obtain a Master's Degree Notice of Completion form from the Graduate School website and complete the form.	10. Present the form to your A-E committee chair upon completion of the final oral examination.
11. Make copies of the Notice of Completion form for yourself, your A-E committee members, and the department administrative assistant. Deliver the original to the Graduate School before the deadline.	11. After completion of the oral examination.

WHAT	WHEN
12. Complete the online Exit Survey in the Forms and Deadlines page of the Graduate School website.	12. After graduation.

5. ADVISORY-EXAMINING COMMITTEE

Before the end of the second semester or upon completion of 9 units, whichever is sooner, the student selects an advisor/committee chair from the Spanish graduate faculty, completes the Declaration of Advisor/ Major Advisor/Committee Chair form, and informs the graduate director accordingly. This advisor/committee chair advises the student and supervises the student's program of study. Before the end of the semester prior to the semester in which the student plans to take the comprehensive examination, the student must form, in consultation with the graduate director and the advisor/committee chair, an Advisory-Examining committee (A-E committee). This committee advises the student, supervises the student's program of study, and conducts the student's written comprehensive and final oral examinations. Failure to complete the Declaration of Advisor/ Major Advisor/Committee Chair and the A-E Committee/Program of Study forms within the allotted times for each form (see Timetable for Degree Completion, above) is sufficient cause for dismissal from the program and removal from Graduate Assistantship applicant and reappointment lists.

The A-E committee must consist of at least two members of the Spanish graduate faculty and a Graduate School representative who is not a member of this department. If a major-minor program is elected, at least two members must represent the major, one must represent the minor, and one must represent the Graduate School.

The advisor/committee chair and A-E committee, in consultation with the student, determines the student's program of study, including the thesis (if the student has elected Track A) and acceptable courses for completion of the degree. The A-E committee may require the student to take additional courses if, in its opinion, supplementary study is needed to achieve the expected level of mastery. It is the responsibility of the student and the A-E committee to ensure that the graduate courses in the program of study are consistent with the requirements of the Graduate School and the department. Formal approval of the A-E committee and the program of study is made by the Dean of the Graduate School.

Committee member changes may be made only for valid reasons, like a committee member's illness or absence from campus, but no change may be made without the approval of the graduate director and the Graduate School. Failure to complete satisfactorily the written or oral comprehensive examinations, in whole or in part, is not a valid reason for changing the make-up of the committee.

6. LANGUAGE REQUIREMENT

All students are required to demonstrate reading proficiency in an approved language other than English or Spanish. The purpose of this requirement is to assure that when students are conducting research and come across a scholarly book or article in that language, they are able to read it. This requirement must be met as soon as possible, but by

no later than the end of the semester prior to the semester in which the student plans to take the comprehensive examination. The A-E committee will not schedule the comprehensive examination unless the requirement has been met in any of these ways:

1. By completing at UNR, with a grade of "B" or better, a fourth semester language course (a grade of "B minus" does not satisfy the requirement).
2. By transferring to UNR, with a grade of "B" or better, the units of a fourth semester—or equivalent—language course (a grade of "B minus" does not satisfy the requirement). If the units transferred are of a course in a language also offered at UNR, then the requirement is met. If the language is not offered at UNR, then the student's A-E committee decides whether the requirement is met; to assist with its decision, the committee may ask the student to show that scholarly works about Hispanic literature are published and available in the language in question.
3. By passing a written examination that tests the student's reading proficiency in a language offered at UNR and in which scholarly works about Hispanic literature are published and available. An examination in a given language may not be taken more than twice.

Language Exam Procedures:

- a) The student consults with the graduate director to determine who may administer the exam.
 - b) The student provides the examiner a copy of these Language Exam Procedures. The student, in consultation with the examiner, selects a scholarly book on Hispanic literature, linguistics, critical theory, or pedagogy, published in the language to be tested. The student provides the book to the examiner for approval.
 - c) Within ten weeks of having selected the approved book, the examiner administers a two-hour translation exam. The examiner selects a page or chapter from the book and asks the student to begin translating the text into English (or Spanish, if the examiner is proficient in Spanish). The student may use print dictionaries during the exam and is not allowed access to the Internet.
 - d) The examiner places the original of the translation and a copy of the source text in the student's department file, attaching a signed and dated note stating whether or not the student passed the exam, and notifies the graduate director of the result by email, simply stating whether the student has passed or not passed the exam. The student may keep a copy of the translation and the source text.
4. By providing evidence of native-speaker status in a language other than English or Spanish and, if requested by the A-E committee chair, evidence that scholarly works about Hispanic literature are published and available in that language.

7. COMPREHENSIVE WRITTEN EXAMINATION

Students on either Track A or Track B must complete a comprehensive written examination, which covers material one might reasonably expect a candidate for the M.A. to know, as reflected in the Spanish Reading List and in graduate coursework completed. To that end, students must be registered in the comprehensive examination course (WLL 795) during the semester in which they plan to take the exams (see the Timetable for Degree Completion section of this Handbook).

While the department makes every effort to offer courses in a wide variety of areas, the four semesters of a typical full-time student's M.A. program are insufficient to cover every area. Therefore, it is the responsibility of the student to prepare for the examination by carefully studying all of the works on the reading list and by conducting any additional research that the A-E committee recommends.

The chair of the student's A-E committee is responsible for creating or approving the written examination questions in cooperation with other members of the committee and the Spanish graduate faculty. The student should consult with the graduate director or the A-E committee chair to learn the location and the exact date(s) and start and end times of the examination. No access to the Internet or reference materials other than a printed bilingual dictionary are allowed during the exam. The student may photocopy (at the department's expense) the examination questions and answers immediately after completing the exam. The student may view the original, which remains on file in the department office, only when the student is accompanied by the A-E committee chair or the graduate director. Although the content and format of examinations may vary from semester to semester, samples of exams from the previous five years are on file in the department office and are available for review by graduate students.

The final written examination and any sections thereof shall be evaluated exclusively on the basis of what the student has written during that examination. Any faculty member who evaluates the written examination shall not discuss the examination or the reading list with the student until the results of that member's recommended evaluation (Satisfactory or Unsatisfactory) have been submitted in writing to the graduate director and to the student's A-E committee chair.

The A-E committee evaluates whether the student has completed the examination satisfactorily or unsatisfactorily. In arriving at its evaluation, the committee takes into account the recommended evaluations of other faculty who have submitted their recommendations to the graduate director. No more than one retake of the comprehensive examination, in whole or in part, is allowed. Any retake must take place by the end of the subsequent semester and no later. If, after completing the written exam (and, if the written exam is satisfactory, the oral exam), a student earns a grade of unsatisfactory (U), in-progress (X), or incomplete (I) in the examination course, that grade, which is determined by the student's A-E committee, must be improved to satisfactory (S) during the immediately subsequent semester, or the Graduate School will remove the student from graduate standing. No student shall undergo the final oral examination unless and until all parts of the final written examination have been completed with a grade of satisfactory (S).

8. COMPREHENSIVE ORAL EXAMINATION

Students who have satisfactorily completed all parts of the written comprehensive examination are required to undergo a comprehensive oral examination no sooner than two weeks after the comprehensive written examination. The oral examination, directed by the student's A-E committee chair, consists of two parts: 1) for a Track A student, a defense of the thesis, and for a Track B student, an oral presentation as described below; and 2) questions and discussion about works covered in the Reading List and topics relevant to the discipline. The first part lasts no more than 30 minutes and the second no more than 90 minutes.

TRACK B STUDENTS: ORAL PRESENTATION

Two weeks before the written comprehensive exam, the student, in consultation with the A-E committee chair, chooses a literary work (or portion thereof) about which the student will give a presentation (10 to 15 minutes) and about which the student will be prepared to answer questions (15 to 20 minutes). The presentation, which may be read, must be given in Spanish; the question-and-answer session may be in that language or in English. The presentation and follow-up questions must focus on the student's interpretation of the work itself, rather than on the author, other works, or literary movements. Once a work is selected and approved by the committee chair, the student provides all committee members with a copy of it one week before the date of the student's oral examination. The work must not be one that was previously studied by the student in a course.

The A-E committee determines whether the student has completed the examination satisfactorily or unsatisfactorily. The committee may allow, at its sole discretion, no more than one retake of the oral examination, in whole or in part (as parts 1 and 2 are described above). Any retake, if allowed by the committee, must take place in the subsequent semester and no later.

9. TRACK A: THESIS REQUIREMENTS

Students who elect Track A must have an outline of the thesis approved by the A-E committee. Following this approval, the student is expected to complete the thesis in a manner satisfactory to the committee. Students should read the "Dissertation & Thesis Submission Requirements" form available online in the Thesis Filing Guidelines page, under Forms and Deadlines in the Graduate School website, before beginning to write the thesis. Permission for off-campus work on the thesis must be approved by the A-E committee and by the Dean of the Graduate School. Thesis courses are not graded and not counted in GPA calculations. After the thesis is completed, defended, and accepted by the A-E committee and the Dean of the Graduate School, non-letter grade credit is posted to the student's academic record.

Together with the thesis, the student must submit an abstract not exceeding 150 words in length. The department requires standardized formatting for the thesis document. Students will follow the most recent MLA guidelines in preparing their document; however, the thesis, which may be written in English or Spanish, must comply with the university formatting (margins, spacing, fonts, page numbering, etc.) detailed in the "Dissertation & Thesis Submission Requirements" form named above.

The deadline for submission of the thesis in final form is one week before the close of the semester. Students should obtain a Thesis Final Review Approval form from the Graduate School website, complete the form, and present it to the A-E committee chair. Final approval of the thesis is made by the Dean of the Graduate School.

10. GRADUATE ASSISTANTSHIPS

The program welcomes applications for Graduate Assistantships, which offer a substantial value, including a stipend, an out-of-State tuition fee waiver, the bulk of registration fees, and health insurance. Applications are accepted year-round, but applicants must have all materials on file with the Graduate School by March 15 to ensure full consideration for the

following Fall and Spring semesters, and by December 15 to ensure full consideration for the following Spring and Fall semesters. Re-appointments for a second year are usually made for students who request it in writing before said deadlines and who maintain high academic standards and good teaching performance. Students whose cumulative graduate GPA drops below 3.0 are placed on probation by the Graduate School and are ineligible for an assistantship. Students may hold assistantships for a maximum of three years while pursuing coursework leading to the M.A. degree, but are advised that re-appointments for a third year are rarely awarded.

Applicants who are not awarded a graduate assistantship may reapply the following semester by writing a letter to the graduate director requesting that their application be kept active.

Graduate teaching assistants normally teach one or two lower-division language courses in Spanish or lead two Core Humanities discussion sections each semester, as determined by the department's needs. Graduate assistants are required to be enrolled in and satisfactorily complete a minimum of 6 graduate units in the department each semester. Fall semester duties usually begin the 4th week of August and end the 3rd week of December; Spring semester duties usually begin the 3rd week of January and end the 3rd week of May.

Additional information on applying for a Graduate Assistantship can be found in the Graduate Program pages of the department website.

All graduate students are encouraged to apply to the Graduate Student Association (GSA) for travel grants to attend national and international conferences, as well as for various competitive grants, awards, and scholarships. Computer loans, child care scholarships, and health care emergency scholarships are also available through the GSA. The UNR Financial Aid Guide and other useful information is available at the Student Financial Services office.

Graduate students holding an assistantship are considered Nevada residents for tuition purposes. Non-resident tuition is only waived for the duration of the assistantship. To be eligible for an assistantship, students must be admitted to a degree-granting program and be in good academic standing. The student must have an overall graduate GPA of at least 3.0 and must be continuously enrolled in at least 6 graduate level units throughout the duration of the assistantship.

For more information on funding and graduate assistantships, consult the Funding & Assistantships page of the department and the Graduate School websites.

11. HEALTH INSURANCE

All domestic degree-seeking graduate students who are enrolled in 6 or more units (regardless of the course level) in a semester, will be automatically enrolled and billed for the university sponsored health insurance for each term they are eligible. If a student has other comparable coverage and would like to waive out of the student health insurance, it is the student's responsibility to complete the university online waiver form prior to the deadline. If approved, a health insurance waiver is good for the current academic year only. A new waiver must be submitted each academic year. All international graduate

students are required to carry student health insurance, and the cost will be automatically added to their student accounts. Any international graduate students with insurance questions must contact the Office of International Students and Scholars (OISS) directly. For more information on health insurance, consult the Health Insurance page of the Graduate School website. Students holding graduate assistantships should check with the Graduate School on the details of insurance coverage.

12. CONTINUOUS ENROLLMENT, LEAVE OF ABSENCE, REINSTATEMENT

Continuous Enrollment: To maintain “good standing” all graduate students are required to enroll in a minimum of three (3) graduate units each Fall and Spring semester until graduation. International students may be required to enroll in 9 graduate units each Fall and Spring semester, depending on the requirements of their visas. All students holding assistantships are required to enroll in a minimum of 6 graduate units each semester they hold the assistantship.

Leave of Absence: Students in good standing may request a leave of absence by completing a Leave of Absence form available on the Graduate School website under Forms & Deadlines. During the time of an approved leave of absence, students are not required to maintain continuous registration. Usually, a leave of absence is approved for one or two semesters. The leave of absence request may be extended by the student filing an additional leave of absence form. Students applying for a leave of absence should not have any “incomplete” grades that could be changed to “F” and have a detrimental impact on their cumulative GPA. Requests for leave of absences must be received by the Graduate School no later than the last day of enrollment for the semester the leave is to begin.

Reinstatement: When a student has been absent for one semester or more without an approved leave of absence, the student may request reinstatement via the Reinstatement form available on the Graduate School website under Forms & Deadlines. This form allows the program the option to recommend the student be re-admitted to their graduate program based on their previous admission OR require the student to re-apply for admission, which would require students to submit a new application for admission and pay the application fee. The Notice of Reinstatement to Graduate Standing must be received by the Graduate School no later than the last day of enrollment for the semester the reinstatement is to begin.

13. GRADUATE STUDENT ASSOCIATION

The Graduate Student Association (GSA) represents all graduate students and promotes the welfare and interests of the graduate students at the university. The GSA works closely with appropriate university administrative offices, including the Graduate School and Student Services, and reports to the President. The GSA government functions through the Council of Representatives, Executive Council and established committees. The GSA offers financial support to graduate students attending professional conferences. The Travel Award Application link and other information about the GSA is available at the Graduate Student Association link on the Graduate School website.

14. FACULTY MEMBERS

Wifredo de Ràfols, Ph.D., University of California, Davis. Research interests include 19th- and 20th-century Spanish literature and culture, hermeneutics, artificial reading, digital humanities, and bias studies.

Mar Inestrillas, Ph.D., Ohio State University. Research interests include contemporary Spanish literature and culture, exile, women's writing, and literary theory.

Casilde Isabelli, Ph.D., University of Illinois at Urbana-Champaign. Research interests include Spanish Applied Linguistics, Second Language Acquisition, and Teacher Education.

Tania Leal, Ph.D., University of Iowa. Research interests include Second Language Acquisition, Applied Linguistics, psycholinguistics, and sociolinguistics.

Jaime Leños, Ph.D., University of Arizona. Research interests include Medieval and Renaissance Spanish literature, Crusading and the Ottoman Empire, and Church history.

Darrell B. Lockhart, Ph.D., Arizona State University. Research interests include contemporary Southern Cone literature and Jewish Latin American literature and cultural production.

Daniel Enrique Pérez, Ph.D., Arizona State University. Research interests include Chicana/o-Latina/o literature and culture, gender, sexuality and ethnicity studies.

Nelson Rojas, Ph.D., Washington University. Research interests include Spanish linguistics and contemporary Latin American poetry.

Emma Sepúlveda, Ph.D., University of California, Davis. Research interests include contemporary Latin American and Peninsular literature and culture.

Mariana-Cecilia Velázquez, Ph.D., Columbia University. Research interests include Medieval and Early Modern European studies, Colonial, Caribbean, and Latin American studies, border studies, theories of empire and piracy, cartography, digital humanities.

Elizabeth Villalobos, Ph.D. University of Kansas. Latin American literature, human rights, 20th- and 21st-century Mexican literature, necropolitics and neoliberalism, theater and film studies, border studies, cultural studies, and performance studies.

Judith A. Whitenack, Ph.D., University of Wisconsin. Professor Emerita, Research interests include Golden Age literature and culture (Cervantes), and women's writing.

For a list of graduate faculty outside the department who have served as Graduate School representatives on the department's A-E committees, consult the Graduate Committee page of the department's website.

15. SPANISH READING LIST

The Reading List is available on the department website, under Graduate Program.

16. GRADUATE SCHOOL FORMS AND DEADLINES

For the most up-to-date forms and deadlines, please consult the Graduate School website:

[Link to Forms and Deadlines](#)