

Shanon S. Taylor

Associate Professor; Graduate and Undergraduate Faculty

Appointed to non-tenure track July 1, 2002; appointed to tenure-track, July 1, 2006; appointed to Associate Professor, July 1, 2013

EDUCATION

- Ed.D. Instruction and Curriculum Leadership, The University of Memphis - Memphis, TN (May 2003)
- M.Ed. Special Education, Memphis State University - Memphis, TN (May 1994)
- B.A. Liberal Arts for Professional Education, Christian Brothers University - Memphis, TN (May 1991)
 Minor: Elementary Education

EMPLOYMENT

- July 2013 - present Associate Professor, University of Nevada Reno
 College of Education, Special Education program
 Special Education Program Coordinator (August 2013 – June 2018)
 Special Education Graduate Director (July 2016 – present)
 Integrated Elementary Teacher Ed Program Coordinator (July 2019 - present)
- July 2006 – June 2013 Assistant Professor, University of Nevada Reno (tenure track)
 Department of Educational Specialties
- July 2002 - June 2006 Assistant Professor, University of Nevada Reno (non-tenure track)
 Department of Educational Specialties
- July 2000 – June 2002 Adjunct Instructor, The University of Memphis
 Department of Instruction and Curriculum Leadership
- Feb 2000 – June 2002 Behavioral Site Consultant, Restructuring for Inclusive School Environments (RISE) Project, The University of Memphis
- Sept 1999 - Feb 2000 Graduate Assistant, Barbara K. Lipman Preschool, The University of Memphis
- Jan 1999 - Sept 1999 Research Assistant, The University of Memphis
 Department of Educational Psychology and Research, Dr. Sherri Horner
- Oct 1994 - Dec 1998 Director of Education & Special Education Teacher
 Youth Habilitation Center, Memphis, TN
- Oct 1991 - Oct 1994 Special Education Teacher
 St. Joseph Children & Youth Center, Memphis, TN

TEACHING EXPERIENCE

Teaching Students with High-Intensity Needs (graduate/hybrid course)

Introductory Doctoral Seminar (doctoral seminar)

Seminar in Teacher Education (doctoral seminar)
Foundations of Special Education (doctoral seminar)
Mixed Methods Research in Education (graduate)
Positive Behavior Supports in General Education settings (undergraduate/graduate)
Behavior Management in Special Education (undergraduate/graduate)
Characteristics of Children with Autism (graduate/hybrid course)
Methods of Teaching Students with Autism (graduate/hybrid course)
Characteristics of Behavior Disorders (graduate/hybrid course)
Trends and Issues in Special Education (graduate/hybrid course)
Special Education Curriculum: General Methods (graduate/online course)
Case Management in Special Education (undergraduate)
Serving Individuals with Disabilities and Their Families (undergraduate/graduate/online course)
Teaching Students with Disabilities in the General Education Classroom (undergraduate/graduate)
Introduction to Special Education (undergraduate)

HONORS AND AWARDS

College of Education, Senior Researcher Award, nominee, 2019.
NRMERA, Exemplary Service Award, 2018.
College of Education Judith S. Bible Teaching Excellence in Education Award, nominee, 2017
College of Education Graduate Advising Award, 2014.
Nominee, 2012 & 2013.
University of Nevada Regents' Graduate Academic Advisor Award, nominee, 2014.
Faculty Senate Outstanding Committee Service Award, nominee from College of Education, 2014.
College of Education Faculty Mentor, Senior Scholar (Lyn Hawkins - Elementary Education), 2006.

GRANTS

Grants funded (federal and state)

Total funding: \$3,837,594

Abernathy, T. V., Taylor, S. S. & Rock, S. (May, 2015). Nevada's Collaborative Investment in Teaching Excellence (N-CITE), *Preparation of Leadership Personnel*, U. S. Department of Education, Office of Special Education and Rehabilitation Services. Funded for five years, \$1,400,000

- Taylor, S. S., Harrington, S., Williams, W., & Greenwald, A. (July, 2013). Certified Behavior Analysts for Nevada Schools (Project CBANS), *Personnel Development to Improve Services and Results for Children with Disabilities – Related Services*, U.S. Department of Education, Office of Special Education and Rehabilitation Services. Funded for five years, \$991,000
- Bingham, A., Rock, S., & Taylor, S. S. (July, 2013). Early Childhood Hybrid Online Special Educator Education (ECHOSEE), *Personnel Development to Improve Services and Results for Children with Disabilities – Early Intervention and Related Services*, U.S. Department of Education, Office of Special Education and Rehabilitation Services. Funded for five years, \$1,200,000
- Taylor, S. S., & Abernathy, T. V. (2007) Distance Education for Special Education Rural Teachers – Content Area Teaching (Project DESERT-CAT). Nevada System of Higher Education, *Improving Teacher Quality State Grant*, funded for 21 months, \$65,233
- Taylor, S. S., & Abernathy, T. V. (2005). Distance Education for Special Education Rural Teachers – Content Area Teaching (Project DESERT-CAT). Nevada System of Higher Education, *Improving Teacher Quality State Grant* (December 2005), funded for 21 months, \$84,994
- Taylor, S. S., & Abernathy, T. V. (2005). Distance Education for Special Education Rural Teachers – Content Area Teaching (Project DESERT-CAT). Nevada Math-Science Partnership, funded for one year, \$17,000
- Taylor, S. S., & Abernathy, T. V. (2004). Distance Education for Special Education Rural Teachers (Project DESERT). Nevada System of Higher Education, *Improving Teacher Quality State Grant*, funded for 21 months, \$79,367

Grants funded (university and college)

Total funding: \$8,350

- Taylor, S. S., & Bingham, A. (2016). Professional Specialized Studies, College of Education Scholarly Activities Pool – Research Activities, funded \$1350 to support “Examining family experiences obtaining mental health services for children with emotional/behavioral disorders: A phenomenological study.”
- Taylor, S. S. (2012). College of Education Scholarly Activities Pool – Research Activities, funded \$300 to support research on “Faculty Job Searches in Special Education Teacher Preparation.”
- Taylor, S. S. (2012). College of Education Scholarly Activities Pool – Research-Related Travel, funded \$300 to support travel to Teacher Education Division of Council of Exceptional Children annual conference.
- Taylor, S. S. (2011). College of Education Scholarly Activities Pool – Research-Related Travel, funded \$400 to support travel to Teacher Education Division of Council of Exceptional Children annual conference.
- Taylor, S. S. (2010). College of Education Scholarly Activities Pool – Research-Related Travel, funded \$500 to support travel to Council for Exceptional Children annual conference.
- Taylor, S. S. (2009). College of Education Scholarly Activities Pool – Research-Related Travel, funded \$750 to support travel to Council for Exceptional Children annual conference.
- Taylor, S. S. (2008). College of Education Scholarly Activities Pool – Research-Related Travel, funded \$750 to support travel to Teacher Education Division of Council of Exceptional Children annual conference.
- Ives, B., & Taylor, S. S. (2003). University of Nevada Reno, Instructional Enhancement Grant. Distance Education Program for Certification of Special Education Teachers, funded \$4,000.

SELECT GRANTS NOT FUNDED:**Approved, funding not available:**

Diamond, L. L., Demchak, M., Abernathy, T. V., & Taylor, S. S. (2019). NV Project Reach. *Great Teaching and Leading Fund*, Nevada Department of Education. \$ 334,847.50 requested over two years; scored 5th out of 36 applications; approved, funding re-allocated by state.

Taylor, S. S., Case, R. O., Rock, S., & Ives, B. (2005). Distance Education for Special Education Rural Teachers (Project DESERT), *Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities*, U. S. Department of Education, Office of Special Education and Rehabilitation Services. \$786,792 requested over four years. Approved, funding not available.

Taylor, S. S., Ives, B., & Rock, S. (2004). Distance Education for Special Education Rural Teachers (Project DESERT), *Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities*, U. S. Department of Education, Office of Special Education and Rehabilitation Services. \$799, 896 requested over four years. Approved, funding not available.

Selection of grants not approved:

Taylor, S. S., Abernathy, T. V., Rock, S., Diamond, L. L., & Ives, R. (July, 2018). Nevada's Teaching & Research Excellence Collaborative (N-TREC), *Preparation of Leadership Personnel*, U. S. Department of Education, Office of Special Education and Rehabilitation Services. \$1,246,000 requested for five years, not approved, overall score 92/100.

Buggey, T., Jesch, G., Webb, E., Harkness, R., Neel-Smith, R., Britt, J. P., Taylor, S. S., Vigil, D., & Schell, J. (2017). Invirtua avatars for autism. *Institute of Education Sciences, Small Business Innovation Research Program*. \$149,589 requested for Phase I development over 6 months, not approved, overall score 91/100.

Abernathy, T. V., Taylor, S. S., & Rock, S. (2010). Lead – Research and Reflection (Lead-RR2). *Preparation of Leadership Personnel*, U. S. Department of Education, Office of Special Education and Rehabilitation Services. \$1,125,784 requested over four years, not approved.

Cheney, C. O., Abernathy, T. V., Rock, S., & Taylor, S. S. (2008). Excellence in Collaboration, Evidence-Based Practices, and Leadership (EXCEL). *Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities*, U. S. Department of Education, Office of Special Education and Rehabilitation Services. \$499,423 requested over four years, not approved.

REFEREED PUBLICATIONS

(* indicates manuscripts completed with students)

Taylor, S. S. (in press, Jan 2020). When we make plans ... living a life fully in the world of emotional/behavioral disorders. *RETHINKING Behavior*.

*Hogue, L., & Taylor, S. S. (2019). Special education teacher caseload policies in the United States. Submitted for review.

*Taylor, S. S., Diamond, L. L., & Nehr Korn, A. (in process, 2019). iPads as intervention for students with autism: A systematic review of the research. Under revision.

*Taylor, S. S., & Urquhart, A. (2018). What educators should know about iPads and students with autism. *Educational Research: Theory & Practice*, 29(2), 29-38.

- *Treacy, A., Taylor, S. S., & Abernathy, T. V. (2018). Sexual health education for individuals with disabilities: A call to action. *American Journal of Sexuality Education*, 13(1), 65-93. doi: <https://doi.org/10.1080/15546128.2017.1399492>
- *Maximoff, N., Taylor, S. S., & Abernathy, T. V. (2017). Transitioning adolescents with emotional and behavioral disorders from most-to-least possible restrictive environments: Views of transition service providers. *Residential Treatment for Children & Youth*, 34, 266-291. doi: <https://doi.org/10.1080/0886571X.2017.1381580>
- *Schaller, K., & Taylor, S. S. (2016). Speech generating devices: An evidence-based practice to support social inclusion. *Division on Autism and Developmental Disabilities Express*, 27(4), 4-5.
- Taylor, S. S., & Abernathy, T. V. (2016). Behavior intervention flow chart: A strategic tool for managing challenging behaviors. *Creative Education*, 7, 2423-2432. doi: <http://dx.doi.org/10.4236/ce.2016.716232>
- deBettencourt, L. U., Hoover, J. J., Rude, H. A., & Taylor, S. S. (2016). Preparing special education higher education faculty: The influences of contemporary education issues and policy recommendations. *Teacher Education and Special Education*, 39(2), 121-133.
- Taylor, S. S., & Abernathy, T.V. (2014). First steps to self-determination: A mixed methods survey. In *SAGE Research Methods Cases*. London, United Kingdom: SAGE Publications, Ltd. doi: <http://dx.doi.org/10.4135/978144627305014541768>
- *Abernathy, T. V., Beck, G. L., & Taylor, S. S. (2014). Supervised field experiences for preservice teachers: Is it worth the effort? *Journal of Teaching Effectiveness and Student Achievement*, 1 (1), 5-16.
- Taylor, S. S., & Bingham, A. (2013). Should I stay or should I go? An exploratory study of the ABD ("all but dissertation") phenomenon among special education faculty members. *The Researcher*, 25(1), 34-46.
- Abernathy, T. V., & Taylor, S. S. (2013). Structuring a teacher education program for faculty collaboration and second order change. *Journal for Educational Leadership in Action*, 1(1), available at <http://www.lindenwood.edu/ela/issue01/abernathyTaylor.html>
- Brock, C. H., Case, R. E., & Taylor, S. S. (2013). Dilemmas in guiding pre-service teachers to explore literacy instruction and diversity. *Teacher Education Quarterly*, 40(1), 81-100.
- Taylor, S. S. (2011). Behavior basics: Quick behavior analysis and implementation of interventions for classroom teachers. *The Clearing House*, 84(5), 197-203.
- Reeves, C. E., Robertson, J. S., & Taylor, S. S. (2011). The impact of online instruction on preservice teachers' attitudes towards inclusion. *Teacher Education and Practice*, 24(2), 187-200.
- Abernathy, T. V. & Taylor, S. S. (2009). A study of teacher perceptions of students' understanding of their own disability. *Teacher Education & Special Education*, 32(2), 121-136.
- Taylor, S. S. (2006). School vouchers: Views from a special education perspective. *The Journal of School Choice*, 1(3).
- Obenchain, K. M. & Taylor, S. S. (2005). Behavior management: making it work in middle and secondary schools. *The Clearing House*, 79(1), 7-11.
- Taylor, S. S. (2005). Special education and private schools: Principals' point of view. *Remedial and Special Education*, 26(5), 281-296.

Taylor, S. S. (2005). Special education, private schools, and vouchers: Do all students get a choice? *The Journal of Law and Education*, 34(1), 1-24.

Case, R. E., & Taylor, S. S. (2005). Language difference or disability? Answers from a linguistic perspective. *The Clearing House*, 78(3), 127-130.

BOOK CHAPTERS

Taylor, S. S. (2019). Response cost. In R. A. R. Gurung (Ed.), *Routledge Research Encyclopedia of Psychology in the Real World*. Under review.

Taylor, S. S. (2019). Punishment. In R. A. R. Gurung (Ed.), *Routledge Research Encyclopedia of Psychology in the Real World*. Under review.

Taylor, S. S. (2019). Reinforcement. In R. A. R. Gurung (Ed.), *Routledge Research Encyclopedia of Psychology in the Real World*. Under review.

Taylor, S. S. (2013). Behavior basics: Quick behavior analysis and implementation of interventions for classroom teachers. In K. M. Cauley & G. M. Pannozzo (Eds.), *Annual editions 12/13: Educational psychology* (27th ed.) (pp. 233-237). NY: McGrawHill. Reprinted from *The Clearing House*, 84(5), 197-203.

REFEERED CONFERENCE PROCEEDINGS

(* indicates manuscripts completed with students)

*Taylor, S. S., Bingham, A., & Vega, S. A. (2019). Comparing case studies: Examining stigma within the family of a child with mental illness. *Educational Researcher: Theory & Practice [Conference Proceedings issue]*, 30(1), 51-56.

Taylor, S. S., Was, C. A., & Richmond, A. S. (2015). A brief guide to thriving in graduate school and beyond. *The Researcher [Conference Proceedings Issue]*, 27(1), 15-19.

Taylor, S. S., & Greenberg, D. (2002). Minority overrepresentation in special education programs: Research review and practical implications. In D. Fisher, C. Kennedy, & B. Buswell (Eds.), *2000 TASH Conference Yearbook*, (pp. 45-52). Baltimore, MD: TASH.

INVITED MANUSCRIPTS

Taylor, S. S. (2012). Accommodations = good teaching: Strategies for teaching college students with disabilities. *The Researcher*, 24(2), 81-84.

EDITOR-REVIEWED PUBLICATIONS

(* indicates manuscripts completed with students)

*Albright, J., & Taylor, S. S. (Fall 2014). Behavior is communication: Understanding meltdowns and interventions for the classroom. *Division on Autism and Developmental Disabilities Express*, 25(5), 1, 7, 8.

* Taylor, S. S., & Urquhart, A. (Winter 2013). A is for apps: Using iPads with students with autism. *Division on Autism and Developmental Disabilities Express*, 24(4), 1, 5, 7.

EDITORIAL ARTICLES

Taylor, S. S. (2014). Looking forward by looking back: Introduction to the conference proceedings issue. *The Researcher*, 26(1), 1-2.

Taylor, S. S., & Abernathy, T.V. (2013). All aboard: Showcasing doctoral studies to guarantee the vitality of our field. *The Researcher*, 25(1), 1-5.

INSTRUCTIONAL MATERIALS

Taylor, S. S. & Robertson, J. S. (2005). Instructor's PowerPoint materials (ch. 1-16) created for Turnbull, R., Turnbull, A., Shank, M., & Smith, S. J. (2007). *Exceptional lives: Special education in today's schools* (5th ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

Robertson, J. S. & Taylor, S. S. (2005). Instructor's Manual activities and discussion questions created for Turnbull, R., Turnbull, A., Shank, M., & Smith, S. J. (2007). *Exceptional lives: Special education in today's schools* (5th ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

Taylor, S. S. (2003). Instructor's PowerPoint materials (ch. 1-16) created for Turnbull, R., Turnbull, A., Shank, M., & Smith, S. J. (2004). *Exceptional lives: Special education in today's schools* (4th ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

OTHER SCHOLARLY WORK

Taylor, S. S. (2002). *Special education in private schools – Quantitative (SEPS-N)*. [Survey instrument]. Memphis, TN: The University of Memphis.

Taylor, S. S. (2002). *Special education in private schools – Qualitative (SEPS-L)*. [Survey instrument]. Memphis, TN: The University of Memphis.

* Both instruments are available in full in my dissertation:

Taylor, S. S. (2003). *The state of special education in Tennessee private schools*. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses (Accession No. 3092454).

MANUSCRIPTS IN PROGRESS

(* indicates manuscripts completed with students)

*Taylor, S. S., & Abernathy, T. V., & Goldrup, S. (in progress, 2019). Examining research coursework expectations across special education doctoral programs in the United States. For submission to NRMERA Conference Proceedings.

Taylor, S. S., & Fronapfel, B. (in progress, 2019). An interdisciplinary collaborative personnel preparation project to develop board certified behavior analysts for rural schools.

*Taylor, S. S., Diamond, L.L., & Hogue, L. (in progress, 2019). Exploring the use of social validity measures in single subject research design with individuals with autism.

Taylor, S. S. (2019). Behavior disorders. In R. A. R. Gurung (Ed.), *Routledge Research Encyclopedia of Psychology in the Real World*. In progress for review.

*Taylor, S. S., Vega, S., & Bingham, A. (___ 2018). Working with families of students with E/BD: Help not hinder. Manuscript in progress for submission.

*Hogue, L., & Taylor, S. S. (____ 2018). Retaining teachers in the field of E/BD: How do we encourage them to stay, not go? Manuscript in progress for submission

NATIONAL & REGIONAL SCHOLARLY PRESENTATIONS

(* indicates presentations done with students)

Papers

Abernathy, T.V., & Taylor, S. S. (November 2019). Too few resources? Rethinking how we can improve doctoral and teacher education programs simultaneously. Teacher Education Division of Council for Exceptional Children Annual Conference, New Orleans, LA, co-author and co-presenter.

*Taylor, S. S., & Abernathy, T. V., & Goldrup, S. (November 2019). Across the board: Comparing special education doctoral programs. Teacher Education Division of Council for Exceptional Children Annual Conference, New Orleans, LA, lead author and co-presenter.

*Hogue, L., & Taylor, S. S. (November 2019). Caseload policies in special education. Teacher Education Division of Council for Exceptional Children Annual Conference, New Orleans, LA, co-author and co-presenter.

*Taylor, S. S., & Abernathy, T. V., & Goldrup, S. (October 2019). Research coursework in special education doctoral studies: A mixed bag? Northern Rocky Mountain Educational Research Association, Denver, CO, lead author and presenter

*Hogue, L., Bleak, K., Taylor, S. S., & Abernathy, T. V. (November 2018). All mixed up: Mixed methods research in special education. Teacher Education Division of Council for Exceptional Children Annual Conference, Las Vegas, NV, co-author and co-presenter.

Taylor, S. S., & Diamond, L. L. (November 2018). Succeed at the search: Everything you wanted to know about faculty job searches. Teacher Education Division of Council for Exceptional Children Annual Conference, Las Vegas, NV, lead author and co-presenter.

*Bleak, K., Hogue, L., Taylor, S. S., & Abernathy, T. V. (October 2018). Mixed methods research: Trends and issues in special education. Northern Rocky Mountain Educational Research Association, Salt Lake City, UT, co-author and presenter.

*Taylor, S. S., Bingham, A., & Vega, S. (October 2018). Comparing case studies: Examining stigma within the family of a child with mental illness. Northern Rocky Mountain Educational Research Association, Salt Lake City, UT, lead author and presenter.

Taylor, S. S., & Abernathy, T. V. (February 2018). Making data-based decisions about behavioral interventions: An inclusive practice for all students. Annual Meeting of the Association of Teacher Educators, Las Vegas, NV, co-author and co-presenter.

*Taylor, S. S., Diamond, L., & Nehrkorn, A. (January 2018). Use of iPads with students with autism: A systematic review of literature. International Conference on Autism, Intellectual Disability, & Developmental Disabilities [Council for Exceptional Children Division on Autism & Developmental Disabilities], Clearwater, FL, co-author and co-presenter.

Taylor, S. S., & Abernathy, T. V. (November 2017). Doctoral education: Letting students chart the course. Teacher Education Division of Council for Exceptional Children Annual Conference, Savannah, GA, co-author and co-presenter.

- *Taylor, S. S., Bingham, A., & Vega, S. (October 2017). Courtesy stigma & EBD: A comparison of two case studies. Conference of Teacher Educators of Children with Behavior Disorders, Tempe, AZ, lead author and presenter.
- Taylor, S. S., & Fronapfel, B. (October 2017). Certified behavior analysts in Nevada schools: An interdisciplinary training program. Conference of Teacher Educators of Children with Behavior Disorders, Tempe, AZ, lead author and presenter.
- Taylor, S. S., Bingham, A., & Taylor, S. (October 2017). A sibling's story: Inside the family of a child with emotional/behavioral disorder. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI, lead author and co-presenter.
- Diamond, L., & Taylor, S. S. (October 2017). Using mixed methods to conduct a systematic review: Examining the research on iPads and autism. Northern Rocky Mountain Educational Research Association, Boulder, CO, co-author.
- * Taylor, S. S., Bingham, A., & Vega, S. (April 2017). Parents speak: A phenomenological study on living with a child with E/BD. Council for Exceptional Children Annual Conference, Boston, MA, lead author and presenter.
- Abernathy, T. V., & Taylor, S. S. (March 2017). New ideas for examining the states of doctoral studies. Critical Questions in Education conference, Academy for Educational Studies, New Orleans, LA, co-author and co-presenter.
- * Taylor, S. S., Morgan, J., Bingham, A., Casillas, N., & Abernathy, T. V. (November 2016). Preparing doctoral students for a successful job search: Crossing the finish line. Teacher Education Division of Council for Exceptional Children Annual Conference, Lexington, KY, lead author and co-presenter.
- * Taylor, S. S., Abernathy, T. V., Casillas, N., Treacy, A., & Bingham, A. (November 2015). Preparing teacher educators: How do we mentor future faculty? Teacher Education Division of Council for Exceptional Children Annual Conference, Tempe, AZ, co-author and presenter.
- Abernathy, T. V., & Taylor, S. S. (November 2015). We've merged general and special education, what is next? Teacher Education Division of Council for Exceptional Children Annual Conference, Tempe, AZ, co-author and presenter.
- Taylor, S. S., Abernathy, T. V., & Richmond, A. (October 2015). Finding your balance: How to survive the junior faculty world. Northern Rocky Mountain Educational Research Association, Boise, ID, co-author and presenter.
- Taylor, S. S., & Abernathy, T. V. (April 2014). Mixed methods research: Is it valued in special education research? Council for Exceptional Children Annual Conference, Philadelphia, PA, co-author and presenter.
- Taylor, S. S., Abernathy, T. V., & Bingham, A. (November 2013). The secrets of search committees: Do you know what they are looking for? Teacher Education Division of Council for Exceptional Children Annual Conference, Ft. Lauderdale, FL, lead author and presenter.
- Abernathy, T. V., Taylor, S. S., & Bingham, A. (November 2013). Walking the walk: Examining fidelity in teacher education courses. Teacher Education Division of Council for Exceptional Children Annual Conference, Ft. Lauderdale, FL, co-author and presenter.
- Bingham, A., Taylor, S. S., & Abernathy, T. V. (November 2013). The interdisciplinary developmental disabilities minor: Providing opportunities for recruitment and collaboration. Teacher Education

- Division of Council for Exceptional Children Annual Conference, Ft. Lauderdale, FL, co-author and presenter.
- * Taylor, S. S., & Treacy, A. (October 2013). Just *Dedoose* it! Making mixed methods data analysis manageable. Northern Rocky Mountain Educational Research Association, Jackson, WY., lead author and presenter.
- Taylor, S. S. (November 2012). Teaching function-based behavior intervention decision-making to preservice teachers. Teacher Education Division of Council for Exceptional Children Annual Conference, Grand Rapids, MI, author and presenter.
- * Taylor, S. S. & Treacy, A. (November 2012). Learning through lore: Teaching evidence-based practices in EBD through novels. Teacher Education Division of Council for Exceptional Children Annual Conference, Grand Rapids, MI, co-author and presenter.
- Abernathy, T.V., & Taylor, S. S. (October 2012). An examination of the validity of Adler and Adler's stages of doctoral study. Northern Rocky Mountain Educational Research Association, Park City, UT, co-presenter.
- Taylor, S. S. & Bingham, A. (November 2011). Taking a faculty position while ABD: Should I stay or should I go? Teacher Education Division of Council for Exceptional Children Annual Conference, Austin, TX, lead author and presenter.
- Abernathy, T. V. & Taylor, S. S. (November 2011). Structuring teacher education programs for faculty collaboration: Second order change and third time is a charm. Teacher Education Division of Council for Exceptional Children Annual Conference, Austin, TX, co-presenter.
- Taylor, S. S. & Abernathy, T. V. (October 2011). Mixed-methods research: Is it accepted practice in special education? Northern Rocky Mountain Educational Research Association, Jackson, WY., lead author and presenter.
- Taylor, S. S. (April 24, 2010). Determining scientifically-based instructional methods for teaching students with autism: Does licensure matter? Council for Exceptional Children Annual Convention, Nashville, TN, presenter.
- Taylor, S. S. (April 4, 2009) Private school special education vouchers: Do current programs meet IDEIA principles? Council for Exceptional Children Annual Convention, Seattle, WA, presenter.
- Taylor, S. S. (November 8, 2008). Assessing online discussion responses: Are all methods created equal?, Teacher Education Division Annual Conference, Dallas, TX, presenter.
- Taylor, S. S. & Abernathy, T. V. (October 2007). Connecting quantitative and qualitative: The strength of mixed-method design in special education research. Northern Rocky Mountain Educational Research Association, Jackson Hole, WY, co-author and co-presenter.
- Taylor, S. S. & Abernathy, T. V. (November 2006). Self-determination: What are teachers REALLY teaching? Teacher Education Division of the Council for Exceptional Children Conference, San Diego, CA, co-author and co-presenter.
- * Taylor, S, S. & Smith, R. E. (October 2006). The use of a rubric to assess online discussion responses in educational methods and theory courses, Northern Rocky Mountain Educational Research Association, Sun Valley, ID, lead presenter.
- Taylor, S. S. (2004). Charter schools and private school vouchers: School choice and special education. 50th Annual Education Law Association, Tucson, AR., presenter.

Taylor, S. S. (2003). Special education in private schools: Understanding the law. Education Law Association, 49th Annual Conference, Savannah, GA, presenter.

Taylor, S. S. (2002). Using social stories as a large-group activity in early childhood classrooms: A positively inclusive behavior support! Annual International Conference of TASH (the Association for Persons with Severe Handicaps), Boston, MA, presenter.

Taylor, S. S., & Greenberg, D. (2000). Overrepresentation of minority students in special education programs. Annual International Conference of TASH (the Association for Persons with Severe Handicaps), Miami, FL, lead presenter.

Posters

Taylor, S. S., & Diamond, L. L. (2019). Examining the use of social validity measures in autism research. International Conference on Autism, Intellectual Disability, & Developmental Disabilities [Council for Exceptional Children Division on Autism & Developmental Disabilities], Maui, HI, lead author and co-presenter.

Taylor, S. S., & Fronapfel, B. (March 2018). Collaborating to build a better BCBA. Council for Exceptional Children Annual Convention, Tampa, FL, co-author and co-presenter.

Taylor, S. S. & Fronapfel, B. (November 2017). Interdisciplinary collaboration for personnel preparation: The promise and the perils. Teacher Education Division of Council for Exceptional Children Annual Conference, Savannah, GA, lead author and presenter.

Taylor, S. S., & Harrington, S. W. (November 2014). Context counts: Developing BCBA's from special education teachers. Teacher Education Division of Council for Exceptional Children Annual Conference, Indianapolis, IN, co-author and presenter.

Taylor, S. S. (September 2013). Go with the flow! Making data-based decisions about classroom behavioral interventions. Council for Children with Behavioral Disorders conference, Chicago, IL, author and presenter.

* Taylor, S. S., & Urquhart, A. (April 2013). Teachers' use of iPad applications with students with autism. Council for Exceptional Children Annual Convention, San Antonio, TX, lead presenter.

Taylor, S. S. & Bingham, A. (April 27, 2011). Accepting a faculty position in special education: To ABD or not to ABD? Council for Exceptional Children Annual Convention, Washington, DC., Lead author and presenter.

Roundtables/Discussions

Taylor, S. S., & McKim, C. (October 2019). Teaching mixed methods research. Northern Rocky Mountain Educational Research Association, Denver, CO, co-author and co-presenter.

Taylor, S. S. (October 2016). Doctoral studies session: The real learning in doctoral studies happens outside of class. Northern Rocky Mountain Educational Research Association, Reno, NV, author and presenter.

Taylor, S. S., & Abernathy, T. V. (November 2014). Saving your sanity: Tips for how junior faculty can make it work! Teacher Education Division of Council for Exceptional Children Annual Conference, Indianapolis, IN, co-author and presenter

Taylor, S. S. (October 2014). Developing a mixed methods research course. Northern Rocky Mountain Educational Research Association, Rapid City, SD, author and presenter.

- Taylor, S. S. (November 2013). Using CEC SmartBriefs as online discussion starters. Teacher Education Division of Council for Exceptional Children Annual Conference, Ft. Lauderdale, FL, author and presenter.
- Taylor, S. S. (October 2013). Look at me! Making your scholarship visible in a digital world. NorthernRocky Mountain Educational Research Association, Jackson, WY., author and presenter.
- * Taylor, S. S., Abernathy, T. V., & Treacy, A. (October 2012). An a-theoretical view of the use of theoretical perspective. Northern Rocky Mountain Educational Research Association, Park City, UT, author and lead presenter.
- Taylor, S. S., & Bingham, A. (October 2010). To ABD or not to ABD: Taking your first faculty position. Northern Rocky Mountain Educational Research Association, Big Sky, Montana, lead author & presenter.
- Taylor, S. S., Abernathy, T. V. & Case, R.E. (October 2005). Project DESERT, Northern Rocky Mountain Educational Research Association, Jackson Hole, WY, co-presenter.

Panel Presentations

- *Taylor, S. S., Abernathy, T. V., & Goldrup, S. (November 2019). Across the board: Comparing special education doctoral programs. Teacher Education Division of Council for Exceptional Children Annual Conference, New Orleans, LA, co-author and co-presenter.
- Abernathy, T. V., & Taylor, S. S. (November 2019). Too few resources? Rethinking how we can improve doctoral and teacher education programs simultaneously. Teacher Education Division of Council for Exceptional Children Annual Conference, New Orleans, LA, co-author and co-presenter.
- *Treacy, A., & Taylor, S. S. [moderator, Taverner, B.] (April 2019). Symposium: The American Journal of Sexuality Education: A Year in Review. The National Sex Ex Conference, Newark, NJ, invited symposium discussant.
- Taylor, S. S., & Bingham, A. (April 2015). A case study on the issue of mental health parity laws and how they harm children and families. Panel discussion on Mental Health and Public Policy at Council for Exceptional Children Annual Conference, San Diego, CA.
- Richmond, A., Taylor, S. S., & Was, C. (October 2014). The professoriate 101: Thriving in graduate school and beyond! Northern Rocky Mountain Educational Research Association, Rapid City, SD, panel discussant.
- Walther-Thomas, C., Shogren, K. A., & Taylor, S. S. (April 2013). Balancing teaching, research, and service: Issues related to tenure and promotion. Division for Research Beginning Career Workshop at Council for Exceptional Children Annual Conference, San Antonio, TX, invited panel discussant.
- Roberston, J., Casey, L., Reeves, K., Singleton, J., Taylor, S., & Williamson, R. (April 2011). Higher education inclusion: What do unified teacher preparation programs look like? Panel discussion at Council for Exceptional Children Annual Conference, Washington, DC.
- Robertson, J., Cooter, K., Taylor, S., & Williamson, R. (April, 2009). How do I know if my practices are evidence-based? Panel discussion at Council for Exceptional Children annual convention, Seattle, WA.
- Cheney, C. O. & Taylor, S. S. (April 2008). Building a highly qualified teaching force together: Connecting the professional development of practicing teachers & teacher education for collaboration. Council for Exceptional Children Annual Convention, invited symposium discussant.

STATE PRESENTATIONS

- Taylor, S. S. (March 2002). Using social stories in an inclusive early childhood classroom: Behavior as teamwork! Annual Tennessee Spring Special Education Conference, Nashville, TN, author & presenter.
- Cervetti, M., & Taylor, S. S. (March 2001). Supports and services in general curriculum: RISEing to meet your needs. Annual Tennessee Spring Special Education Conference, Nashville, TN, co-author & co-presenter.
- Taylor, S. S., & Vanderpool, B. (February 2001). Teaching self-determination to all students in the regular classroom. Joint Conference on Children and Youth with Disabilities from Birth to 21. Franklin, TN, lead author and presenter.
- Taylor, S. S. (September 2000). Including students with special needs in early childhood settings: Policies, procedures, and practices. Annual West Tennessee Special Education Conference, Memphis, TN, author and presenter.

SCHOLARLY REVIEW ACTIVITIES

Journals

- Fall 2013-Fall 2015 – editor of *The Researcher*
2013 – guest editor for special issue of *The Researcher* (co-editor with Tammy Abernathy)
2012 – reviewed two articles for *The Researcher*
- 2014 – ad hoc reviewer for *Journal of Teacher Education* (reviewed one manuscript)
- 2015 – ad hoc reviewer for *Beyond Behavior* (reviewed one manuscript)
- 2016 – ad hoc reviewer for *Behavior Disorders* (reviewed one manuscript), ad hoc reviewer for *Journal of Teacher Education* (reviewed one manuscript)
- 2017 – editorial board for *Beyond Behavior* (reviewed two manuscripts); ad hoc reviewer for *Journal of Teacher Education* (reviewed one manuscript)
- 2018 – editorial board for *Beyond Behavior*; ad hoc reviewer for *Journal of Teacher Education* (reviewed one manuscript)
- 2019 - editorial board for *Beyond Behavior*; ad hoc reviewer for *American Journal of Sexuality Education* (reviewed one manuscript), *Health Education Journal* (reviewed two manuscripts), *Journal of Teacher Education* (reviewed one manuscript), *Sage Open* (reviewed one manuscript)

Textbooks

- Bryant, D. P., Bryant, B. R., & Smith, D. D. (2017). *Teaching students with special needs in inclusive classrooms*. Sage Publishing (Reviewed 2015 & served on focus group).
- DeCuir-Gunby, J. T., & Schutz, P. A. (2017) *Developing a mixed methods proposal: A practical guide for beginning researchers*. Sage Publishing (Reviewed proposal, 2014 & chapters, 2015).
- Boyle, J. R., & Provost, M. C. (2012). *Strategies for teaching students with disabilities: A case method approach*. Upper Saddle River, NJ: Pearson Prentice Hall. (Reviewed 2009)

Boutot, E. A., & Myles, B. S. (2010). *Autism spectrum disorders: Foundations, characteristics, and effective strategies*. Upper Saddle River, NJ: Pearson Prentice Hall. (Reviewed 2008)

Hall, L. J. (2009). *Autism spectrum disorders: From theory to practice*. Upper Saddle River, NJ: Pearson Prentice Hall. (Reviewed 2008)

_____ (not released). *Teaching as applied behavior analysis: A student-centered science of instruction, motivation, and management*. Allyn & Bacon publishers (Reviewed 2007)

Professional conferences

2015 - reviewed five proposals for annual conference of Northern Rocky Mountain Educational Research Association.

2014 – reviewed six proposals for annual conference of Northern Rocky Mountain Educational Research Association.

2013 – reviewed five proposals for annual conference of Northern Rocky Mountain Educational Research Association.

2011 – reviewed three proposals for annual conference of Northern Rocky Mountain Educational Research Association.

2010 – reviewed five proposals for annual conference of Northern Rocky Mountain Educational Research Association.

2009 - reviewed three proposals for annual conference of Northern Rocky Mountain Educational Research Association.

Other professional materials

2012 – reviewer for the National Professional Development Center on Autism Spectrum Disorders Evidence-Based Practices research review

2018 – reviewed promotion and tenure materials for assistant to associate for faculty member at a Carnegie Doctoral/Professional institution.

2019 – reviewed materials for the UNR Graduate Student Association Outstanding Graduate Student Award.

RESEARCH IN PROGRESS (* indicates research done with students):

* Taylor, S. S., Bingham, A., & Vega, S. (IRB application in progress, summer 2019). Phenomenological study of the experiences of families of children with E/BD.

*Taylor, S. S., & Diamond, L. (study design in progress). Teachers' knowledge of evidence- based practices for students with autism.

STUDENT ADVISING

Dissertation/Thesis Chair

Simmons, J. (in doctoral coursework)

Vega, S. (in doctoral coursework)

Hogue, L. (in doctoral coursework)

Nehrkorn, A. (dissertation proposal approved, April 2019)

Maximoff, N. (dissertation proposal approved, April 2019)

Nash, R. (completing comprehensive exams)

Treacy, A. (2016). *A mixed methods study of sexual health education for students with disabilities (Doctoral dissertation)*.

*Winner, 2016 CEC/TED Kaleidoscope Mixed Methods Research Award; 2016 UNR GSA Poster Symposium, 3rd place Liberal Arts/Social Sciences/Education

Casillas, N. (2016). *The effects of video self-modeling on functional life skills in adolescents with autism spectrum disorder (Doctoral dissertation)*.

*Winner, 2014 Kayte M. Fearn CEC Ethnic Diversity Scholarship

Maximoff, N. (2013). *The transition of adolescents with emotional and behavioral disorders from most-restrictive placements to less-restrictive settings (Master's thesis)*.

Kelley, L. E. (2010). *How elementary staff make decisions about English language learners within a response to intervention framework (Doctoral dissertation)*.

Dissertation/Thesis Committee Member

Bleak, K. (in doctoral coursework)

Loquaio, J. (dissertation proposal approved, August 2019)

Soracco, J. (preparing dissertation proposal)

Goldrup, S. (dissertation proposal approved, September 2019).

Govan, G. (2017). *Mental health screeners in elementary schools: Measurement invariance across racial and ethnic groups. (Doctoral dissertation)*

Medulla, J. (2017). *Due process cases in the 9th circuit court. (Doctoral dissertation)*

Lachman, S. (2017). *An examination of mandated rights pursuant to the Individuals with Disabilities Education Act and mandated components described in an Individualized Education Plan (Doctoral dissertation)*

Young, P. (2015). *Family stress and early intervention for families of infants and toddlers with complex medical needs (Doctoral dissertation)*.

Braun, C. F. (2010). *A multi-case study of teachers of students with emotional/behavioral disorders and literacy instruction: Teachers' views and practices (Doctoral dissertation)*.

Beck, V. L. (2009). *Impact of supervised practicum performance and feedback on preservice teacher development with retrospective perceptions of practicing teachers (Doctoral dissertation)*.

Branson, D. M. (2009). *Effect of using the Ages and Stages Questionnaires on childcare providers' developmental assessment ability (Doctoral dissertation)*.

Najdowski, A. C. (2004). *Effects of parent-conducted functional analyses and treatment of food selectivity*. (Doctoral dissertation)

SERVICE ACTIVITIES

University:

Information and Communication Technology Committee (Fall 2016-present)
Electronic and Information Technology & OCR Compliance Subcommittee (Fall 2016-present)

Faculty Senate, senator for the College of Education from May 2012-June 2015
Executive Board At Large member, May 2014-June 2015
Executive Board Liaison to University Research and Grants Committee, August 2014- June 2015
Faculty Senate representative to University Courses and Curriculum Committee, August 2013-June 2014
Executive Board Nominating Committee, Spring 2014 & Spring 2015

University Research and Grants Committee, member, August 2015-June 2016

Graduate Council, representative from the College of Education, Fall 2013

Campus Affairs Committee, Faculty Senate subcommittee, Spring 2010 – Spring 2012
Chairperson of Campus Affairs Committee, August 2012-June 2013

Faculty Senate, senator for the College of Education from October 2007 until May 2008

College and/or department:

Chair of COE Faculty Senate, October 2018-present

Graduate Director, special education program, July 2016-present

Chair of faculty search committee in special education, 2015-2016; member of committee, fall 2019-present

COE representative to Graduate Council, fall 2013

Coordinator of Special Education program, fall 2012-June 2018

Coordinator of Integrated Elementary Teacher Education Program, fall 2019-present

Member of Dean's Executive Council, fall 2012-present

Member of COE Doctoral Committee, fall 2015-spring 2018
Committee chair, fall 2017-spring 2018

Technology Advisory Committee, spring 2011

Dean's Student Retention Committee, fall 2009 – spring 2011

Teacher Education Coordinating Committee, fall 2005 - May 2007

Ad hoc committee on Accreditation and Assessment, fall 2007

Committee for Student Affairs: College Faculty Senate - spring 2004 - fall 2004

Profession:

Fall 2017: elected vice-president of Nevada chapter of the Council for Children with Behavior Disorders

Fall 2015-Fall 2016: president of NRMERA; oversaw 2016 annual conference in Reno, NV with two keynote speakers (Dr. Sara Goldrick-Rab and Dr. Julian Heilig Vasquez)

Fall 2014: elected president-elect of NRMERA

Fall 2014-present: representing special education program to Higher Education Consortium for Special Education (HECSE)

Fall 2012: elected Nevada representative to NRMERA (one year appointment)

Fall 2009: elected Nevada representative to NRMERA (two-year appointment)

Fall 2008: co-chair of local arrangements for the annual conference of the Northern Rocky Mountain Educational Research Association, held in Lake Tahoe in October. Rod Case and I had to organize the receptions and dinners in advance. Once there, I worked with registrations, organized rooms for sessions, managed the evaluations for all presentations, and led raffle drawings at mealtimes.

Fall 2008 – Spring 2009: college representative to the Northwest Regional Professional Development Program for the state of Nevada (nominated by College of Education Dean William Sparkman)

Fall 2005 - Fall 2007: Attendee, meetings, Coalition to address Nevada's personnel shortages in special education and related services.

Spring 2005: attended the Nevada Autism Summit, sponsored by the Nevada University Center for Excellence in Disabilities

Fall 2005: attended the meeting of the Nevada American Association of Teacher Education (NAACTE) and Nevada Association of Teacher Educators (NTE) in Las Vegas

Spring 2004: served as instructor of record for the state Department of Education's "Megaconference"

Fall 2003 - Spring 2004: consulting with the Nevada State Department of Education on an improvement project for Mineral County, conducting 4 all-day workshops, located in Hawthorne, for special education teachers

PROFESSIONAL MEMBERSHIPS:

Current member of:

- Council for Exceptional Children
- Council for Children with Behavior Disorders
- Teacher Education Division
- Division for Research
- Division on Autism and Developmental Disabilities
- Mixed Methods International Research Association
- Northern Rocky Mountain Educational Research Association

Past member of:

Education Law Association
Association for Supervision and Curriculum Development
TASH