VITA

MaryAnn Demchak, Ph.D., BCBA-D, LBA

College of Education

University of Nevada, Reno

Reno, NV 89557

Date of Information: October 2019

Work Phone: (775) 682-7852

Email: mad@unr.edu

Education

Ph.D.	The Pennsylvania State University; 1987; Special Education
M.P.A.	The Pennsylvania State University; 1984; Public Administration
M.S.	Shippensburg State College, 1982; Psychology
B.S. Ed.	Clarion State College, 1979; Graduated Summa cum Laude, Special Education & Elementary Education

Certifications & Licenses

2012-Present	Board Certified Behavior Analyst – Doctoral (Certificate #1-12-11566)
2019-Present	Licensed Behavior Analyst (Nevada) (License #LBA0250)

Professional Experience

1997-Present	Professor, Special Education. University of Nevada, Reno.
2019-Present	Associate Dean, Research and Graduate Programs
2018-2019	Division Director, Professional Specialized Studies & Program Coordinator, Educational Leadership
7/2011-12/2013	Associate Dean, College of Education
2010-2011	Department Chair, Department of Educational Specialties
1995-Present	Project Director, Nevada Dual Sensory Impairment Project(PR/AWARD NUMBER H025A50019; PR/AWARD NUMBER H326C990044; and PR/AWARD NUMBER H326C030047)
2003-2009	Project Director, Technology Enhanced Education for Special Education Teachers (PR/AWARD NUMBER H325A03010)

1992-97	Associate Professor, Special Education. University of Nevada, Reno.
1992-95	Project Director, Nevada Dual Sensory Impairment Project (PR/AWARD NUMBER H025A20020)
1992-97	Project Co-Director, PReparing Educators of Students with Severe Disabilities: Project PRESS (PR/AWARD NUMBER H029A20083)
1988-92	Assistant Professor, Special Education. University of Nevada, Reno.
1990-92	Project Director, Nevada Deaf-Blind Services Project (PR/AWARD NUMBER H025A00011)
1985-88	Research Scientist. Lehigh University, Bethlehem, PA.
	This position involved conducting and overseeing research at a community- based vocational program for adults with severe disabilities. Responsibilities included training and supervising instructors and paraprofessionals, managing project budget, overseeing implementation of individualized habilitation plans, and coordinating activities between University, County, and State bureaucracies. Two graduate level courses per year were taught. Graduate courses taught:
1985-88 (Cont.)	SpEd 415 - Motor Skills for Handicapped Individuals SpEd 415 - Physical Handicaps SpEd 418 - Teaching Severely Multi-handicapped Individuals SpEd 424 - Assessment of Severely Handicapped Individuals SpEd 425 - Specialization Internship: Severe/Multi-handicaps SchP 428 - Advanced Behavior Management in Severe Handicaps
1982-85	Graduate Assistant. The Pennsylvania State University.
1981-82	Teacher, Learning Problems Resource Room. Carroll County Public Schools, Westminster, MD.
1979-81	Teacher, Students with Intellectual Disabilities with Pervasive Intervention Needs/Multiple Disabilities. Lincoln Intermediate Unit, New Oxford, PA.
1979	Live-in Supervisor in Group Home for Individuals with Intellectual Disability.
	Frontiers in Human Resources, Knox, PA.

COURSES TAUGHT AT UNIVERSITY OF NEVADA, RENO

GRADUATE

CI 611	Mental Retardation: Moderate to Profound
CI 611	Physical and Multiple Disabilities
CI 613	Serving Individuals with Disabilities and Their Families
CI 614	Special Topics Course: Classroom and Behavior Management for the Special Education Teacher
EDSP 667	Teaching Students with Intellectual Disabilities (formerly CI 616 & EDS 640)
EDSP 668	Augmentative/Alternative Communication (formerly CI 670 & EDS 641)
CI 687	Special Topics: Inclusion of Students with Disabilities in General Education Classes
CI 687	Special Topics: Assistive Technology for Students with Disabilities
EDSP 712	Medical Aspects of Disabilities (formerly EDS 712)
EDS 719	Assessment of Students with Severe Disabilities (formerly CI 710 & EDS 719)
EDS 720	Career/Community Life: Persons with Severe Disabilities (formerly CI 714)
CI 718	Trends and Issues in Special Education
EDSP 721	Advanced Behavior Management in Severe Disabilities (formerly CI 722 & EDS 721)
EDSP 725A	Supervision and Field Work with Exceptional Children: Intellectual Disability (formerly CI 753A & EDS 725A)
EDSP 725B	Supervision and Field Work with Exceptional Children: Learning Disabilities
EDSP 725D	Supervision and Field Work with Exceptional Children: Behavior Disabilities
CI 753E	Supervision and Field Work with Exceptional Children: Early Childhood Special Education
EDUC 495/695	Special Topics: Emerging Literacy for Students with Severe, Multiple Disabilities
EDUC 495/695	Special Topics: Communication and Emergent Literacy for Students with Severe, Multiple Disabilities
EDUC 495/695	Special Topics: Communication for Students with Severe, Multiple Disabilities: Routines & Schedules

EDUC 695/ EDRS 771	Special Topics: Single Case Research Designs
EDUC 695	Special Topics: Nature & Characteristics of Intellectual Disability

UNDERGRADUATE

CI 311	Introduction to Learning and Behavior Disorders
CI 312	Exceptional Child Experience
CI 313	Survey of Mental Retardation
CI 413	Serving Individuals with Disabilities and Their Families EDSP 467 Teaching Students with Intellectual Disabilities (formerly CI 416 & EDS 440)
EDSP 468	Augmentative/Alternative Communication (formerly CI 470 & EDS 441)
EDUC 495	Special Topics: Intro to Deafblindness
EDUC 495	Special Topics: Intro to Instructional Strategies for Students with Deafblindness

Awards and Educational Honors

2019	Distinguished Faculty Award; University of Nevada, Reno
2017	College of Education Graduate Advising Award; University of Nevada, Reno American Council on Rural Special Education (ACRES) Exemplary Rural Special
2016	Education Award: Interagency Collaboration (for my work through the Nevada Dual Sensory Impairment Project)
2011	Community Service Award; Women in Dialogue, University of Nevada, Reno Distinguished Outreach Faculty Award; University of Nevada, Reno
2010	University Graduate Advising Award; University of Nevada, Reno
2006	American Education Week Outstanding College of Education Outreach University of Nevada, Reno
2003	American Education Week Outstanding College of Education Researcher University of Nevada, Reno
1999	Fellowship, The Pennsylvania State University
1982-83	Ginny Thornburgh Scholarship and Award; Clarion State College

Additional Training

2012-13 Academic Leadership Academy at The Pennsylvania State University

Membership in Professional Organizations

Nevada Association for Behavior Analysis, 2013-present.
Council for Exceptional Children, 1976 - present

Division on Autism and Developmental Disabilities
Division on Physical, Health, and Multiple
Disabilities Division for Research

Division for Early Childhood

Division on Career Development and Transition
TASH, 1982-Present

American Council on Rural Special Education (ACRES), 1993 - present

The American Association on Intellectual and Developmental Disabilities, 1984 - 2012

Areas of Special Interest

- Instruction of Students with Severe Disabilities, Including Sensory Impairments
- Behavioral Skills Training of Paraprofessional and Professional Staff
- Applied Behavior Analysis in Special Education

Editorial Activities

Guest Reviewer: *Research and Practice for Persons with Severe Disabilities; Education and Training in Autism and Developmental Disabilities; TEACHING Exceptional Children; Universal Access in the Information Society – 2017 - 2019*

Intellectual and Developmental Disabilities (formerly *Mental Retardation*); Guest Reviewer, 1993; Editorial Board, 1994-2011

Topics in Early Childhood Special Education, Editorial Board, 1991-2006; Guest Reviewer 2011

Innovations, Editorial Board, 1997-2001

Externally Funded Grant Activity

Demchak, M. (2018-2023). Nevada Dual Sensory Impairment Project. U.S. Department of Education, Office of Special Education, $564,555.

Demchak, M. (2018-19). NDSIP Support. Nevada Department of Education, Office of Special Education, 28,704.

Demchak, M. (2018-20). Nevada Educating Successful Teachers in Intellectual Disabilities (Project NESTID). Year 1: $36,675. Year 2: $53, 295.

Demchak, M. (2013-2019). Nevada Dual Sensory Impairment Project. U.S. Department of Education, Office of Special Education, $562,815. (5 years plus 1-year no-cost extension)

Demchak, M. (2017). NDSIP Support. Nevada Department of Education, Office of Special Education, 28,393.

Demchak, M. (2016). NDSIP Support. Nevada Department of Education, Office of Special Education, $29,946.

Demchak, M. (2014). NDSIP Support. Nevada Department of Education, Office of Special Education, $15,937.

Demchak, M. (2008-2013). Nevada Dual Sensory Impairment Project. U.S. Department of Education, Office of Special Education, $562,815.

Demchak, M. (2011-2012). NDSIP Professional Development Initiative. Nevada Department of Education, Office of Special Education, $25,607.

Demchak, M. (2010-2011). NDSIP Professional Development Initiative. Nevada Department of Education, Office of Special Education, $25,607.

Demchak, M. (2009-2010). NDSIP Professional Development Initiative. Nevada Department of Education, Office of Special Education, $23,976.

Demchak, M. (2008-2009). NDSIP Professional Development Initiative. Nevada Department of Education, Office of Special Education, $23,760

Demchak, M. (1992-2015). Nevada Dual Sensory Impairment Project Parent Conference.

Hilton/Perkins National Program Parent Projects. About $55,000. (Multiple funding cycles)

Demchak, M., Cheney, C., & Bingham, A. (2003-2009). Technology Enhanced Education for Special Education Teachers: Project TEESET. U.S. Department of Education, Office of Special Education, $1,244,442. (5 years plus 1-year no-cost extension)

Demchak, M. (2003-2009). Nevada Dual Sensory Impairment Project. U.S. Department of Education, Office of Special Education, $562,815. (5 years plus 1-year no-cost extension)

Demchak, M. (2005-06). Enhancing the Nevada Dual Sensory Impairment Project. The Chartrand Foundation; Reno, NV; $7,000.

Demchak, M.A. (2005-06). Enhancing the Nevada Dual Sensory Impairment Project. The Leonette Foundation; Reno, NV: $9,800

Demchak, M., & Johnson, J. (2003-2004). Project PLAIS: Playing and Learning Activities in Inclusive Settings. Nevada Department of Education, $81,167. (Please note that order of author names reflects equal authorship.)

Demchak, M., & Johnson, J. (2002-2003). Project PLAIS: Playing and Learning Activities in Inclusive Settings. Nevada Department of Education, $50,055. (Please note that order of author names reflects equal authorship.)

Demchak, M. (1999-2003). Nevada Dual Sensory Impairment Project. U.S. Department of Education, Office of Special Education, $484,140.

Demchak, M. (1998-99). Preparing Teachers to Address the Assistive Technology Needs of Students with Disabilities. The Leonette Foundation, $21,750.

Demchak, M. (1995-99). Nevada Dual Sensory Impairment Project. U.S. Dept. of Education, Office of Special Education, $331,120.

Demchak, M. (1992-95). Nevada Dual Sensory Impairment Project. U.S. Department of Education, Office of Special Education, $240,000.

Demchak, M., & Cheney, C.O. (1992-97). Preparing Educators of Students with Severe Disabilities: Project PRESS. U.S. Department of Education, Office of Special Education, $312,980.

Demchak, M., & Cheney, C.O. (1994). Project RISE: Rural Institute for Special Education. Nevada Department of Special Education-Special Education Branch, $6,159.

Demchak, M. (1990-92). Nevada Deaf-Blind Services. U.S. Department of Education, Office of Special Education, $112,840.

Demchak, M. (1990). Training in the Management of Special Education Programs and Pupils. Nevada Department of Education-Special Education Branch, $7,200.

Funded University of Nevada, Reno Grant Activity

Demchak, M. (2013). *Enhancing the Educational Preparation of Future Teachers of Students Who have Severe, Multiple Disabilities.* University of Nevada, Reno: Instructional Enhancement Grant. $1,500.

Demchak, M. (2000). *Improving the Educational Experience of Future Teachers of Students with Severe Disabilities*. University of Nevada, Reno: Instructional Enhancement Grant. $3,470.

Demchak, M. (1997-98). *Enhancing Student Understanding and Use of Augmentative/ Alternative Communication Options*. Instructional Enhancement Grant, University of Nevada, Reno. $3,225.

Demchak, M. (1997-98). *Facilitating Effective Inclusion through Staff Development*. Outreach Enhancement Grant, University of Nevada, Reno. $2,400.

Demchak, M. (1988). *A Comparison of Increasing Assistance and Graduated Guidance to Teach Students with Severe Handicaps Leisure Skills*. University of Nevada, Reno Junior Faculty Research Award, $8,500.

Publications: Books / Monographs

(* indicates students, practitioners, or junior faculty)

Demchak, M., & Greenfield, R. G. (2003). *Transition portfolios for students with disabilities: How to help students, teachers, and families handle new settings*. Thousand Oaks, CA: Corwin Press.

Demchak, M. (1997). *Innovations: Teaching students with severe disabilities in inclusive settings*. Washington, DC: American Association on Mental Retardation.

Demchak, M., & Bossert, K.* (1996). *Innovations: Assessing problem behaviors*. Washington, DC: American Association on Mental Retardation.

Translated Work

Demchak, M. (2010). *Gestione dell'alunno disabile grave nella classe*. Italy: Vannini. (This book was first published by the American Association on Mental Retardation. In 2010 Vannini Editrice bought the Italian translation rights.)

Demchak, M., & Bossert, K.* (2004). *L'ASSESSMENT DEI COMPORTAMENTI PROBLEMA Valutare le condizioni e impostare il trattamento*. Italy: Vannini Editrice. (This book was first published by the American Association on Mental Retardation. In 2004 Vannini Editrice bought the Italian translation rights.)

Work in Progress

(*students, practitioners, or junior faculty)

Sutter, C.*, Demchak, M., Forsyth, A.*, Grattan, J.*, & Grumstrup, B.* (manuscript under review). *Research and journal publications in the field of deafblindness: What designs & literature inform our practices?*

Diamond, L. L.*, Demchak, M., & Abernathy, T. V. (manuscript under review). *A survey of rural principals: Preferences regarding teacher candidates.*

Furno, L.*, Demchak, M., & Bingham, A. (revise and resubmit). *Young children with hearing impairment and other diagnoses: Effects of sound-field amplification.*

Grumstrup, B.*, & Demchak, M. (manuscript under revision). *Physical well-being of young adults with deafblindess: A then and now parental reflection.*

Avery, M.*, & Demchak, M. (manuscript under revision). *"I remember sitting alone a lot." Experiences of two women with Trisomy-X.*

Diamond, L. L.*, Abernathy, T. V., & Demchak, M. (manuscript in preparation). *Is everything old new again?*

Demchak, M., Forsyth, A.*, & Prudente, J.* (manuscript in preparation). *Using response prompting, number lines, and dot notation stimulus prompts to teach multiplication to middle school students with an intellectual disability.*

Publications: Refereed Articles & Book Chapters

(*students, practitioners, or junior faculty)

Sutter, C.*, Demchak, M., Grumstrup, B.*, Forsyth, A.*, & Grattan, J.* (manuscript accepted). Research designs and literature in the field of visual impairments and blindness: What informs our practices? *Journal of Visual Impairment and Blindness*.

Demchak, M., Sutter, C.*, Grumstrup, B.* Forsyth, A.*, Grattan, J.*, Molina, L.*, & Fields, C.J.* (manuscript accepted). Applied behavior analysis: Dispelling associated myths. *Intervention in School and Clinic.*

Demchak, M., Grumstrup, B.*, Sutter, C.*, Forsyth, A.*, & Grattan, J.* (2019). Types of research and literature informing our practices in the field of intellectual disability. *Educational Research: Theory and Practice, 30*(2), 34-49.

Demchak, M., & Sutter, C.* (2019). Teachers' perception of use and actual use of a data-based decision-making process. *Education and Training in Autism and Developmental Disabilities, 54,* 175-185.

Grumstrup, B.*, & Demchak, M. (2019). Parents of children with significant disabilities describe their children's eating habits: A phenomenological study. *The Qualitative Report, 24*(1), 113-129.

Fields, C.J.*, & Demchak, M. (2018). Integrated visual supports in a school-based microenterprise for students with intellectual disabilities. *Career Development and Transition for Exceptional Individuals, 42,* 128-134. https://doi.org/10.1177/2165143418769611

Cohen, A.*, & Demchak, M. (2018). Use of visual supports to increase task independence of students with severe disabilities in inclusive educational settings. *Education and Training in Autism and Developmental Disabilities, 53*, 84-99.

Demchak, M., & Molina, L.* (2018). Anoxia. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (p. 73). Thousand Oaks, CA: SAGE.

Demchak, M., & Grattan, J.* (2018). Learned helplessness. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 933-936). Thousand Oaks, CA: SAGE.

Demchak, M., & Grumstrup, B.* (2018). Patau syndrome. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 1209-1213). Thousand Oaks, CA: SAGE.

Demchak, M., & Forsyth, A.* (2018). Dandy-Walker syndrome. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 339-343). Thousand Oaks, CA: SAGE.

Demchak, M., & Sutter, C.* (2018). Cri du chat syndrome. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 319-323). Thousand Oaks, CA: SAGE.

Demchak, M., & Avery, M.* (2018). Triple X syndrome. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 1668-1671). Thousand Oaks, CA: SAGE.

Demchak, M., & Avery, M.* (2018). Klinefelter syndrome. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 903-908). Thousand Oaks, CA: SAGE.

Grumstrup, B.*, & Demchak, M. (2017). Obesity, nutrition, and physical activity for people with significant disabilities. *Physical Disabilities: Education and Related Services, 36(1), 13-28.*

Molina, L.*, & Demchak, M. (2016). The right to a better life: Using an after school work camp to create customized employment opportunities for rural high school students with severe disabilities. *Rural Special Education Quarterly, 35*(2), 24-32.

Branson, D.*, & Demchak, M. (2011). Toddler teachers' use of Teaching Pyramid practices *Topics in Early Childhood Special Education, 30,* 196-208.

Branson, D.*, & Demchak, M. (2009). The use of augmentative and alternative communication methods with infants and toddlers with disabilities: A research review. *Augmentative and Alternative Communication, 25*, 274-286.

Demchak, M., & Downing, J. E. (2008). The preschool student. In June E. Downing (Ed.), *Including students with severe and multiple disabilities in typical classrooms* (3rd Ed.). Baltimore: Brookes Publishing.

Downing, J., & Demchak, M. (2008). First steps: Determining individual abilities and how best to support students. In J. Downing (Ed.), *Including students with severe and multiple disabilities in typical classrooms: Practical strategies for teachers* (3rd Ed.). Baltimore: Brookes.

Demchak, M. (2008). Chapter 15 Facilitating social relationships and friendships in school settings. In Howard P. Parette & George R. Peterson-Karlan (Ed.), *Research-Based Practices in Developmental Disabilities: Instructor's Manual*. Austin, TX: Pro-Ed.

Demchak, M.A. (2008). Facilitating social relationships and friendships in school settings. In H.P. Parette, G. R. Peterson-Karlan, & R. Ringlaben (Eds.), *Best and promising practices in developmental disabilities* (2nd Ed.). Austin, TX: Pro-Ed.

Demchak, M. (2005). Teaching students with severe disabilities in inclusive settings. In M. Wehmeyer & M. Agran (Eds.), *Mental retardation and intellectual disabilities: Teaching students using innovative and researched-based strategies*. Upper Saddle River, NJ: Merrill / Prentice Hall.

Demchak, M., & Bossert, K.* (2005). Assessing problem behaviors. In M. Wehmeyer & M. Agran (Eds.), *Mental retardation and intellectual disabilities: Teaching students using innovative and researched-based strategies*. Upper Saddle River, NJ: Merrill / Prentice Hall.

Demchak, M., & Downing, J. (2002). The preschool student. In J. Downing (Ed.), *Including students with severe and multiple disabilities in typical classrooms: Practical strategies for teachers* (2nd Ed., pp. 71-91). Baltimore: Brookes Publishing.

Downing, J., & Demchak, M. (2002). First steps: Determining individual abilities and how best to support students. In J. Downing (Ed.), *Including students with severe and multiple disabilities in typical classrooms: Practical strategies for teachers* (2nd Ed., pp. 37-70). Baltimore: Brookes Publishing.

Cheney, C., & Demchak, M. (2001). Inclusion of students with disabilities in rural classrooms: Recommendations and case study. *The Rural Educator, 23* (2), 40-46.

Demchak, M., & Greenfield, R. (2000). A transition portfolio for Jeff, a student with multiple disabilities. *TEACHING Exceptional Children, 32* (6), 44-49.

Demchak, M. (1998). Facilitating friendships and social relationships between students with severe disabilities and their peers. In A. Hilton & R. Ringlaben (Eds.), *Best and promising practices in developmental disabilities* (pp. 185-190). Austin, TX: PRO-ED.

Demchak, M., & Drinkwater, S.* (1998). Assessing adaptive behavior. In H. B. Vance (Ed.), *Psychological assessment of children: Best practices for school and clinical settings* (2nd ed., pp. 297-322). New York: Wiley & Sons.

Demchak, M., & Morgan, C. R. (1998). Effective collaboration between professionals and paraprofessionals. *Rural Special Education Quarterly, 17* (2), 10-15.

Morgan, C. R., & Demchak, M. (1998). Involving building administrators in planning for inclusive educational programs. *The Rural Educator, 20* (2), 26-30.

Demchak, M., & Morgan, C. R. (1997). Providing related services to students with disabilities in rural and remote areas of Nevada. *Rural Special Education Quarterly, 16* (3), 26-32.

Demchak, M. (1997). Helping individuals with severe disabilities find leisure activities. In K. L. Freiberg (Ed.), *Educating exceptional children* (9th ed., pp. 62-67). Guilford, CT: Dushkin Publishing.

Demchak, M., & Downing, J. (1996). The preschool child. In J. Downing (Ed.), *Including students with severe and multiple disabilities in typical classrooms: Practical strategies for teachers* (pp. 63-82). Baltimore: Brookes Publishing.

Downing, J., & Demchak, M. (1996). First steps: Determining individual abilities and how best to support students. In J. Downing (Ed.), *Including students with severe and multiple disabilities in typical classrooms: Practical strategies for teachers* (pp. 35-61). Baltimore: Brookes Publishing.

Weber, D.*, & Demchak, M. (1996). Using assistive technology with individuals with severe disabilities. *Computers in the Schools, 12* (3), 43-56.

Drinkwater, S., & Demchak, M. (1995). The Preschool Checklist: Integration of children with severe disabilities. *TEACHING Exceptional Children, 28*(1), 4-8.

Demchak, M., Alden, P.*, Bergin, D.*, Ting, S.*, & Lacey, S.* (1995). Evaluating transdisciplinary teaming for students with disabilities. *Rural Special Education Quarterly, 14*(1), 24-32.

Demchak, M. (1994). Selecting leisure activities for individuals with severe disabilities. *TEACHING Exceptional Children, 27*(1), 48-53.

Demchak, M. (1994). A discussion of Moore: Being guided by data. In L.J. Hayes, G.J. Hayes, S.C. Moore, & P.M. Ghezzi (Eds.), *Ethics and developmental disabilities* (pp. 145-147). Reno, NV: Context Press.

Demchak, M., & Drinkwater, S.* (1993). Best practices in assessing adaptive behavior. In H.B. Vance (Ed.), *Best practices in assessment for school and clinical settings* (pp. 365-398). Branden, VT: Clinical Psychology Publishing Company.

Demchak, M. (1993). A review of behavioral procedures to teach motor skills to individuals with severe disabilities. *Journal of Behavioral Education, 3*, 339-366.

Demchak, M. (1993). Functional assessment of problem behaviors in applied settings. *Intervention in School and Clinic, 29*, 89-95.

Demchak, M. (1993). Training administrators of rural school districts to improve programs for students with severe handicaps. *Rural Special Education Quarterly, 12*(3), 18-22.

Demchak, M., Kontos, S., & Neisworth, J.T. (1992). Using a pyramid model to teach behavior management strategies to childcare providers. *Topics in Early Childhood Special Education, 12*, 458-477.

Demchak, M., & Drinkwater, S.* (1992). Preschoolers with severe disabilities: The case against segregation. *Topics in Early Childhood Special Education, 11*(4), 70-83.

Demchak, M. (1991, Winter). The pyramid training model: A viable option. *New directions*, p. 3-4.

Browder, D.M., & Demchak, M. (1991). An assessment plan for supervisors. In D.M. Browder (Ed.), *Assessment of individuals with severe disabilities: An applied behavior approach to life skills assessment* (2nd ed., pp. 305-336). Baltimore: Brookes Publishing.

Demchak, M., & Browder, D.M. (1990). An evaluation of the pyramid model of staff training in group homes for profoundly retarded adults. *Education and Training in Mental Retardation*, *25*, 150-163.

Demchak, M. (1990). Response prompting and fading methods: A review. *American Journal on Mental Retardation*, *94*, 603-615.

Demchak, M., & Koury, M.* (1990). Differential reinforcement of leisure activities: An observation form for supervisors. *TEACHING Exceptional Children*, *22*, 14-17.

Browder, D.M., Demchak, M., Heller, M., & King, D. (1989). An in vivo evaluation of the use of data-based rules to guide instructional decisions. *The Journal of The Association for Persons with Severe Handicaps*, *14*, 234-240.

Demchak, M. (1989). A comparison of graduated guidance and increasing assistance in teaching adults with severe handicaps leisure skills. *Education and Training in Mental Retardation*, *24*, 45-55.

Demchak, M., & Browder, D.M. (1987). Data-based teacher supervision: Evaluating task analytic instruction. *Journal of Special Education Technology*, *9*, 9-18.

Demchak, M. (1987). A review of behavioral staff training in special education settings. *Education and Training in Mental Retardation*, *22*, 205-217.

Browder, D.M., & Demchak, M. (1987). An assessment plan for supervisors. In D.M. Browder (Ed.), *Assessment of individuals with severe handicaps: An applied behavior approach to life skills assessment* (pp. 219-250). Baltimore: Brookes Publishing.

Neisworth, J.T., Bagnato, S.J., & Demchak, M. (1987). Programs for children and parents. In J.T. Neisworth & S.J. Bagnato (Eds.), *The young exceptional child: Early development and education* (pp. 101-138). New York: Macmillan Publisher.

Publications: Refereed Articles & Book Chapters (contd.)

(* students, practitioners, or Jr faculty)

Demchak, M. (1986). Designing a management information system for a special education organization. *Journal of Special Education Technology*, *8*(4), 37-44.

Demchak, M., & Halle, J.W. (1985). Motivational assessment: A potential means of enhancing treatment success of self-injurious individuals. *Education and Training of the Mentally Retarded*, *20*, 25-38.

Tawney, J.W., & Demchak, M. (1984). Severely retarded? Severely handicapped? Multiply handicapped? A definitional analysis. *Topics in Early Childhood Special Education*, *4*(3), 1-18.

Publications: Non-Refereed Conference Proceedings

(* students, practitioners, or junior faculty)

Molina, L.*, & Demchak, M. (2018). Improving rural student outcomes: Literacy instruction for high school students with moderate to severe disabilities. *Proceedings of the American Council on Rural Special Education, 2018.*

Molina, L.*, Demchak, M., & Harrington, S.* (2011). Customized employment: Opening doors in the public workforce. *Proceedings of the American Council on Rural Special Education 2012,* 23-27. (http://acres-sped.org/r/download/123893)

Cohen, A.*, & Demchak, M. (2010) Supporting inclusive environments in rural areas through the use of visual supports. *Proceedings of the American Council on Rural Special Education 2010,* 91-98. (http://acres-sped.org/r/download/123892)

Demchak, M., & Elquist, M.* (2002). Screening for vision problems in children with hearing impairments. *Proceedings of the American Council on Rural Special Education 2002 Conference*, 274-278.

Demchak, M. (1999). Facilitating effective inclusion through staff development. In D. Montgomery (Ed.), *1999 Conference proceedings – Rural special education for the new millennium* (pp. 271-275). Stillwater, OK: Oklahoma State University.

Cheney, C., & Demchak, M. (1999). An evaluation of the effectiveness of summer institutes for rural teachers of students with low incidence disabilities. In D. Montgomery (Ed.), *1999 Conference proceedings – Rural special education for the new millennium* (pp. 266-270). Stillwater, OK: Oklahoma State University.

Demchak, M., & Greenfield, R. (1997). Developing portfolios to facilitate educational transitions of students with severe, multiple disabilities. In Hilton/Perkins Program (Ed.), *1997 National Conference on Deafblindness: The Individual in a Changing Society* (pp. 183- 203). Watertown, MA: Perkins School for the Blind.

Demchak, M. (1997). Including children with multiple disabilities, including sensory impairments, in preschool activities. In B. Chambers & J. Paul (Eds.), *Conference proceedings--Play the Odds: Intervention, Activity, Transition* (pp. 36-40). Sacramento, CA: CAHPERD.

Demchak, M. (1997). Strategies for including students with dual sensory impairments in physical activities. In B. Chambers & J. Paul (Eds.), *Conference proceedings--Play the Odds: intervention, Activity, Transition* (pp. 41-44). Sacramento, CA: CAHPERD.

Demchak, M., & Morgan, C. R.* (1997). Providing related services to students with disabilities in rural and remote areas of Nevada. In D. Montgomery (Ed.), *Conference proceedings-- Promoting progress in times of change: Rural communities leading the way* (pp.123- 130). Stillwater, OK: Oklahoma State University.

Morgan, C. R.*, & Demchak, M. (1997). Effective collaboration between professionals and paraprofessionals. In D. Montgomery (Ed.), *Conference proceedings--Promoting progress in times of change: Rural communities leading the way* (pp.230-235). Stillwater, OK: Oklahoma State University.

Demchak, M., & Greenfield, R. (1996). Using portfolios to assist with the successful inclusion of students who are deaf-blind. In Canadian Deafblind and Rubella Association (Ed.), *Proceedings of the Fifth Canadian Conference on Deafblindness* (pp. 119-128).

Cheney, C., & Demchak, M. (1996). Providing appropriate education in inclusive settings: A rural case study. In D. Montgomery (Ed.), *Conference Proceedings--Rural goals 2000: Building programs that work* (pp. 190-202). Stillwater, OK: Oklahoma State University.

Demchak, M., & Cheney, C. (1996). Providing on-site technical assistance to teachers in implementing best practices. In D. Montgomery (Ed.), *Conference Proceedings--Rural goals 2000: Building programs that work* (pp. 203-207). Stillwater, OK: Oklahoma State University.

Morgan, C. R.*, & Demchak, M. (1996). Addressing administrative needs for successful inclusion of students with disabilities. In D. Montgomery (Ed.), *Conference Proceedings-- Rural goals 2000: Building programs that work* (pp. 234-241). Stillwater, OK: Oklahoma State University.

Demchak, M. (1995). Collaborative teaming to meet the educational needs of students with severe, multiple disabilities. In D. Montgomery (Ed.), *Conference Proceedings-- Reaching to the Future: Boldly Facing Challenges in Rural Communities*, pp.131-136. Stillwater, OK: Oklahoma State University.

Demchak, M., & Cheney, C.O. (1995). Preparing rural educators of students with severe disabilities: Summer institutes and ongoing support. In D. Montgomery (Ed.), *Conference Proceedings--Reaching to the Future: Boldly Facing Challenges in Rural Communities*, pp.137-142. Stillwater, OK: Oklahoma State University.

Publications: Other

(* indicates students, practitioners, or junior faculty)

Demchak, M., & Elquist, M.* (2001). *Could you please tell my new teacher?" A parent/teacher guide to successful transitions.* Reno, NV: University of Nevada, Reno; Nevada Dual Sensory Impairment Project.

Demchak, M., Dorf, J.,* & Takahashi, T.* (1995). Inclusive education for students with disabilities. In Nevada Department of Education, Special Education Branch (Ed.), *Technical assistance document: Inclusion*. Carson City, NV: Editor.

Demchak, M. (1993, Fall). Facilitating friendships and interactions with peers. *Nevada Times* (UAP Newsletter), p. 11.

Publications: Other

(* indicates students, practitioners, or junior faculty)

Demchak, M. (1993, Spring). Planning for successful inclusion. *Nevada Times* (UAP Newsletter), pp. 8-9.

Demchak, M. (1993, Spring). Extended school years services may mean appropriate education for students. *Nevada Times* (UAP Newsletter), pp. 16-17.

International and National Presentations

(* indicates students, practitioners, or junior faculty)

Forsyth, A.*, Demchak, M., Prudente, J.*, & Grumstrup, B.* (2019, December). *A comprehensive evaluation of perspectives regarding a post-secondary education program*. Paper presented at 2018 TASH Conference. Phoenix, AZ.

Prudente, J.*, & Demchak, M. (2019, December). *Site-based administrators' perspectives on evidence-based teaching practices for students with intellectual disability*. Paper presented at 2018 TASH Conference. Phoenix, AZ.

Sutter, C.*, & Demchak, M. (2019, December). *Building an evidence base in the field of deafblindness.* Paper presented at 2018 TASH Conference. Phoenix, AZ.

Demchak, M., & Grumstrup, B.* (author only). (2019, August). *Parents of young adults with deafblindess describe their children's health behaviors: Then and now.* 17th Deafblind International World Conference 2019. Gold Coast, Australia.

Sutter, C.*, & Demchak, M. (2019, August). *Evaluation of the system of least prompts to teach symbol use to children who are deafblind*. 17th Deafblind International World Conference 2019. Gold Coast, Australia.

Demchak, M., & Morgan, J. (2019, April). *Conducting research as part of CEEDAR state blueprint goals*. Paper presented at CEEDAR Center Cross-State Convening. Denver, CO.

Demchak, M., & Morgan, J. (2019, April). *Collaboration among educator preparation programs in NV: Collecting data on MTSS across the Silver State*. Paper presented at CEEDAR Center Cross-State Convening. Denver, CO.

Morgan, J., & Demchak, M. (2019, April). *Nevada: Aligning knowledge, skills, and perceptions of MTSS across the Silver State*. Poster presented at CEEDAR Center Cross-State Convening. Denver, CO.

Diamond, L.*, Demchak, M., & Abernathy, T. (2019, March). *Rural principals' preferences regarding teacher candidates.* Paper presented at Annual Conference of the American Council on Rural Special Education (ACRES). Alexandria, VA.

Demchak, M., Navarrete, L., Kaufman, R., & Morgan, J. (2019, March). *A statewide collaborative approach across IHEs to evaluate preservice teacher preparation in MTSS strategies.* Paper presented at Annual Conference of the American Council on Rural Special Education (ACRES). Alexandria, VA.

Prudente, J.*, & Demchak, M. (2019, March). *Exploring site administrators' perspectives of evidence based practices for programs for students with intellectual disability*. Paper presented at Annual Conference of the American Council on Rural Special Education (ACRES). Alexandria, VA.

Demchak, M., Navarrete, L., Kaufman, R., & Morgan, J. (2019, March). *Principals background/training in and perceptions of MTSS procedures: A statewide focus group analysis*. Paper presented at Annual Conference of the American Council on Rural Special Education (ACRES). Alexandria, VA.

Kanayama-West, N.*, & Demchak, M. (2019, March). *Statewide survey of rural elementary special educators' perceptions of and experiences with FBA processes*. Paper presented at Annual Conference of the American Council on Rural Special Education (ACRES). Alexandria, VA.

Demchak, M., & Sutter, C.* (2019, March). *An analysis of shared reading using alternative books with preschoolers with severe disabilities.* Paper presented at Annual Conference of the American Council on Rural Special Education (ACRES). Alexandria, VA.

Demchak, M., Navarrete, L., Morgan, J., & Kaufman, R. (2019, February). *Principals' background/training in and perceptions of MTSS procedures: A statewide focus group analysis.* Paper presented at Conference on Academic Research in Education (CARE). Las Vegas, NV.

Kaufman, R., Navarrete, L., Demchak, M., & Morgan, J. (2019, February) *Crossing boundaries: NV TPPs coordinate a statewide approach to managing MTSS*. Paper presented at the Association of Teacher Educators (ATE) 2019 Annual Meeting. Atlanta.

Forsyth, A.*, & Demchak, M. (2019, January). *Current digital literacy curriculum practices with students with an intellectual disability.* Paper presented at CEC-DADD conference. Hawaii

Demchak, M., & Sutter, C.* (2019, January). *Increasing teacher competence in response prompting procedures by using behavioral skills training*. Paper presented at CEC-DADD conference. Hawaii

Demchak, M., Prudente, J.*, & Sutter, C.* (2018, November). *Increasing teacher competence in response prompting procedures by using behavioral skills training*. Paper presented at 2018 TASH Conference. Portland, OR.

Grattan, J.*, & Demchak, M. (2018, November). *Review of the evidence-base of progressive time delay with students with severe disabilities.* Paper presented at 2018 TASH Conference. Portland, OR.

Forsyth, A.*, & Demchak, M. (2018, November). *Current digital literacy curriculum practices with students with an intellectual disability.* Paper presented at 2018 TASH Conference. Portland, OR.

Forsyth, A.*, & Demchak, M. (2018, November). *Digital literacy curriculum practices in special education with students with ID: What do we need to know?* Paper presented at Council for Exceptional Children Teacher Education Division Conference 41st Conference. Las Vegas, NV.

Demchak, M., Sutter, C.*, & Prudente, J.* (2018, November). *Using behavioral skills training to teach graduate students to implement response prompting procedures*. Paper presented at Council for Exceptional Children Teacher Education Division Conference 41st Conference. Las Vegas, NV.

Prudente, J.*, Demchak, M., & Sutter, C.* (2018, November). *Building administrators' perspectives of evidence-based practices in programs for students with an intellectual disability*. Paper presented at Council for Exceptional Children Teacher Education Division Conference 41st Conference. Las Vegas, NV.

Kaufman, R., Navarrete, L., & Demchak, M. (2018, November). *Hit or miss: Are NV TPP on the money for RTI/MTSS?* Paper presented at Council for Exceptional Children Teacher Education Division Conference 41st Conference. Las Vegas, NV.

Grumstrup, B.*, & Demchak, M. (2018, July). *Parents of young adults with dual sensory impairments describe their children's eating habits.* Poster presented at Association for

Education and Rehabilitation of Blind and Visually Impaired International Conference. Reno, NV.

Sutter, C.*, Demchak, M., Grumstrup, B.*, Forsyth, A.*, & Grattan, J.* (author only). (2018, July). *Research designs and literature in the field of visual impairments and blindness: What inform our practices.* Poster presented at Association for Education and Rehabilitation of Blind and Visually Impaired International Conference. Reno, NV.

Sutter, C.*, Demchak, M., Grumstrup, B.*, Forsyth, A.*, & Grattan, J.* (author only). (2018, July). *Research in deafblindness: What designs and literature inform our practices.* Poster presented at Association for Education and Rehabilitation of Blind and Visually Impaired International Conference. Reno, NV.

Demchak, M., Forsyth, A.*, & Prudente, J.* (author only). (2018, July). *Teaching single-digit multiplication to students with ID: Using skip counting number lines and dot-notation math.* Poster presented at the Division of International Special Education and Services Conference. Cape Town, South Africa.

Sutter, C.*, Demchak, M., Forsyth, A.* (author only), Grattan, J.* (author only), & Grumstrup, B.* (author only). (2018, April). *Trends in research and journal publications in the field of deafblindness.* Poster presented at Deafblind International Network of the Americas Conference. Cape Cod, MA.

Demchak, M., Forsyth, A.*, & Prudente, J.* (2018, March). *Single-digit multiplication: Using dot-notation strategies with middle school students with intellectual disability.* Paper presented at Annual Conference of the American Council on Rural Special Education. Salt Lake City, UT.

Fields, C.J.*, & Demchak, M. (2018, March). *Overcoming rural barriers to transition: integrating visual supports in a school-based microenterprise for students with IDD.* Paper presented at Annual Conference of the American Council on Rural Special Education. Salt Lake City, UT.

Molina, L.*, & Demchak, M. (2018, March). *Improving rural student outcomes: Literacy instruction for high school students with moderate to severe disabilities.* Paper presented at Annual Conference of the American Council on Rural Special Education. Salt Lake City, UT.

Morgan, J.*, Demchak, M., Navarrete, L., Burnham, M., & Grumstrup, B.* (2018, February). *Statewide collaboration to align special education initiatives for students with and without disabilities: A case study.* Paper presented at 2nd Annual Conference on Academic Research in Education (CARE) National Conference. Las Vegas, NV.

Baker, J.*, Demchak, M., Rüdenauer, H.*, Sutter, C.*, Prudente, J.* (2018. February). *Preparing professionals in Nevada to teach individuals with severe intellectual disability.* Paper presented at 2018 Association of Teacher Educators Annual Conference. Las Vegas, NV.

Demchak, M., & Sutter, C.* (2018, February). *Data collection - Do teachers implement skills taught in their teacher preparation program?* Paper presented at Council for Exceptional Children Annual International Conference. Tampa, FL.

Cohen, A.*, Demchak, M. (2018, February). *Increasing task independence in students with severe disabilities in inclusive educational settings through the use of visual supports.* Paper presented at Council for Exceptional Children Annual International Conference. Tampa, FL.

Fields, C. J.*, & Demchak, M. (2018, February). *Integrated visual supports in a school-based microenterprise for students with IDD.* Poster presented at Council for Exceptional Children Annual International Conference. Tampa, FL.

Forsyth, A.*, Demchak, M., & Prudente, J.* (2018, February). *Using touch math multiplication with students with intellectual disability*. Poster presented at Council for Exceptional Children Annual International Conference. Tampa, FL.

Sutter, C.*, & Demchak, M. (2018, January). *Do teachers implement data-based decision-making guidelines after graduating from their teacher preparation program?* Poster presented at International Conference on Autism, Intellectual Disability, & Developmental Disabilities. Clearwater Beach, FL.

Demchak, M., Sutter, C.*, Forsyth, A.*, Grumstrup, B.*, (author only), & Grattan, J.* (author only). (2018, January). *Research in intellectual disability: What designs and literature inform our practices?* Poster presented at International Conference on Autism, Intellectual Disability, & Developmental Disabilities. Clearwater Beach, FL.

Grumstrup, B.*, & Demchak, M. (2018, January). *Parents of children with significant disabilities describe their children's eating habits.* Poster presented at International Conference on Autism, Intellectual Disability, & Developmental Disabilities. Clearwater Beach, FL.

Forsyth, A.*, Demchak, M., & Prudente, J.* (2018, January). *Using dot notation strategies to teach single digit multiplication to students with intellectual disability*. Poster presented at International Conference on Autism, Intellectual Disability, & Developmental Disabilities. Clearwater Beach, FL.

Sutter, C.*, & Demchak, M. (2017, December). *Evaluating communication apps based on current research and critical criteria: A review.* Paper presented at TASH Annual Conference. Atlanta, GA.

Demchak, M., Forsyth, A.*, & Prudente, J.* (2017, December). *Evaluating use of skip counting number lines and dot notation math to teach multiplication to students with ID*. Poster presented at TASH Annual Conference. Atlanta, GA.

Demchak, M., Fields, C. J.*, Forsyth, A.*, Molina, L.*, Prudente, J.*, Grumstrup, B.*, & Sutter, C.* (author only). (2017, November). *Quality programs for students with intellectual / severe disabilities: What do administrators need to know?* Paper presented at Council for Exceptional Children: Council of Administrators of Special Education Annual Conference. Reno, NV.

Grumstrup, B.*, Demchak, M. (2017, June). Preliminary results: Parents of children with significant disabilities describe their children's eating habits. Poster presented at Annual Conference of the American Association on Intellectual and Developmental Disabilities. Hartford, CT.

Grumstrup, B.*, Demchak, M., Forsyth, A.*, Grattan, J.*, (author only) & Sutter, C.* (author only), (2017, April). *Forgotten disability categories in special education research*. Poster presented at Council for Exceptional Children Annual Convention. Boston, MA.

Demchak, M., & Grattan, J.* (2016, March). *Lessons learned from a statewide technical assistance project*. Paper presented at American Council on Rural Special Education Annual Conference. Las Vegas, NV.

Demchak, M., & Sutter, C.* (2016, March). *Data collection -- Do teachers implement what they were taught?* Paper presented at American Council on Rural Special Education Annual Conference. Las Vegas, NV.

Demchak, M., & Forsyth, A., Grattan, J., Grumstrup, B., & Sutter, C.* (2016, March). *Common research methodologies in special education*. Paper presented at American Council on Rural Special Education Annual Conference. Las Vegas, NV.

Demchak, M., & Grattan, J.* (2014, April). *Dot-notation math: Is there an evidence base for using it with students with disabilities.* Paper presented at Council for Exceptional Children Annual Convention. Philadelphia, PA.

Demchak, M., & Cohen, A.* (2014, April). *Shared reading using squishy books with young children with severe, multiple disabilities.* Paper presented at Council for Exceptional Children Annual Convention. Philadelphia, PA.

Demchak, M. & Cohen, A.* (2014, March). *An analysis of shared reading using squishy books with preschoolers with severe disabilities.* Paper presented at American Council on Rural Special Education (ACRES) Annual Conference. Tucson, AZ.

Cohen, A.*, Demchak, M., & Grattan, J.* (2014, March). *Successful environments! Adapting home and early childhood daycare settings for children with severe disabilities.* Paper presented at American Council on Rural Special Education (ACRES) Annual Conference. Tucson, AZ.

Molina, L.*, & Demchak, M. (2014, March). *A better life: Customized employment opportunities for rural high school students with severe disabilities.* Paper presented at American Council on Rural Special Education (ACRES) Annual Conference. Tucson, AZ.

Demchak. M., & Grattan, J.* (2013, August). U*nderstanding challenging behavior: Why do they act that way?* Paper presented at NAQ 2013 (National Association of Qualified Developmental Disability Professionals). Reno, NV.

Demchak. M. (2013, August). *Dual sensory impairments: Interventions do matter.* Paper presented at NAQ 2013 (National Association of Qualified Developmental Disability Professionals). Reno, NV.

Furno, L.*, & Demchak, M. (2013, April). *The effects of sound-field amplification on young children with hearing impairment and other diagnoses*. Paper presented at the annual Council for Exceptional Children Conference. San Antonio, TX.

Molina, L.*, & Demchak, M. (2012, November). *After school work camp: Paving the way for competitive employment.* Poster presented at the TASH Annual Conference. Long Beach, CA.

Cohen, A.*, & Demchak, M. (2012, November). *Shared reading with squishy books - An analysis with young children with severe disabilities.* Paper presented at the TASH Annual Conference. Long Beach, CA.

Demchak, M., & Cohen, A.* (2012, April). *Literacy instruction and materials for students with severe disabilities: Statewide survey results*. Poster presented at the annual Council for Exceptional Children Conference. Denver, CO.

Demchak, M. (2012, March). *Dual Sensory Impairments: Interventions Do Matter.* Paper presented at The Young Child with Special Needs Conference. Las Vegas, NV.

Demchak, M., & Cohen, A.* (2011, March), *Literacy instruction and materials for students with severe disabilities in rural schools.* Paper presented at the annual conference of the American Council on Rural Special Education. Albuquerque, NM.

Demchak, M., & Cohen, A.* (2011, March), *Squishy books: Literacy alternatives for preschoolers with disabilities.* Paper presented at the annual conference of the American Council on Rural Special Education. Albuquerque, NM.

Molina, L.*, Demchak, M., & Harrington, S. (2011, March). *Customized employment: Opening doors in the public workforce.* Paper presented at the annual conference of the American Council on Rural Special Education. Albuquerque, NM.

Cohen, A.*, & Demchak, M. (2010, December). *Books matter! An analysis of literacy interactions by preschoolers with severe disabilities.* Paper presented at the annual TASH conference. Denver, CO.

Demchak, M., & Cohen, A.* (2010. December). *Students with severe disabilities in rural schools: Literacy instruction and materials.* Paper presented at the annual TASH conference. Denver, CO.

Demchak, M., & Cohen, A.* (2010. December). *Students with severe disabilities in urban cluster schools: Literacy instruction and materials.* Paper presented at the annual TASH conference. Denver, CO.

Demchak, M., & Cohen, A.* (2010, March). *Lessons learned from an on-going professional development initiative in a rural district*. Paper presented at the American Council on Rural Special Education Annual Conference. Memphis, TN.

Cohen, A.*, & Demchak, M. (2010, March). *Supporting inclusive environments in rural areas through the use of visual supports*. Paper presented at the American Council on Rural Special Education Annual Conference. Memphis, TN.

Demchak, M., & Cohen, A.* (2010, March). *Literacy instruction for students with severe disabilities: Practices in rural districts*. Paper presented at the American Council on Rural Special Education Annual Conference. Memphis, TN.

Branson, D.*, & Demchak, M. (2009, November). *Promoting positive behavior: Toddler teachers' use of evidence-based practices*. Paper presented at the annual TASH conference, Pittsburgh, PA.

Cohen, A.*, & Demchak, M. (2009, November). *The use of visual supports to increase task independence in inclusive settings*. Paper presented at the annual TASH conference, Pittsburgh, PA.

Branson, D.*, & Demchak, M. (2009, November). *Use of augmentative and alternative communication with infants and toddlers: Current practices*. Poster presented at the annual TASH conference, Pittsburgh, PA.

Demchak, M., Molina, L.*, & Lyons, E.* (2009, August). *Lessons learned from a professional development initiative*. Paper presented at the Summer Conference of the Association of Teacher Educators, Reno, NV.

Demchak, M., Prudente, J.*, & Gustafson, J.* (2009, August). *Perspectives on a hybrid program to prepare teachers of students with severe disabilities*. Paper presented at the Summer Conference of the Association of Teacher Educators, Reno, NV.

Demchak, M., & Cohen, A.* (2009, March). *Let's play! Selecting toys for children with disabilities.* Invited paper presented at Contemporary Forums - The Young Child with Special Needs, Las Vegas, NV.

Branson, D. M.*, & Demchak, M. (2008, October). *AAC use in early intervention: A research synthesis*. Paper presented at the annual Division for Early Childhood National Conference, Minneapolis. MN.

Branson, D.M.*, & Demchak, M., & Bingham, A. (2008, October). *Infant-toddler teacher's use of evidence-based practices which support children's positive behavior*. Paper presented at the annual Division for Early Childhood National Conference, Minneapolis. MN.

Demchak, M. (2008, July). *Introduction to coaching*. Invited paper presented at the US Dept. of Education, Office of Special Education and National Consortium on DeafBlindness National Deaf-Blindness Project Directors' Meeting, Washington DC.

Greenfield, R., & Demchak, M. (2007, December). *Transition portfolios: A strategy for facilitating smooth transitions.* Paper presented at the annual TASH Conference. Seattle, WA.

Clarke, D.*, & Demchak, M. (2006, October). *Effect of supporting sociodramatic play on social competence and expressive language.* Paper presented at the annual Division for Early Childhood National Conference, Little Rock, AR

Demchak, M., & Greenfield, R. (2004, November). *Using transition portfolios to facilitate smooth transitions to new educational settings*. Paper presented at the TASH Annual Conference. Reno, NV.

Isaacs, E.*, Yates, S.*, Butler, T.*, Demchak, M., & Boyd, E.* (2004, November). *Hitting the Jackpot: Building local capacity for assistive technology in school districts*. Paper presented at the TASH Annual Conference. Reno, NV.

Demchak, M. & Okura, M.* (2004, November). *Use of generalization and maintenance strategies by special educators of students with a label of mental retardation.* Paper presented at the TASH Annual Conference. Reno, NV.

Demchak, M., Carey, A., & Greenfield, R. (2004, November). *Collaborative child find activities within the EI/ECSE delivery systems in rural communities*. Paper presented at the TASH Annual Conference. Reno, NV.

Demchak, M., & Greenfield, R. (2004, October). *What does my new teacher need to know? Using portfolios to plan for successful transitions.* Paper presented at the International Council for Exceptional Children Division on Developmental Disabilities Biennial Conference. Las Vegas, NV.

Demchak, M., & Okura, M.* (2004, October). *Use of generalization and maintenance strategies by rural educators of students with mental retardation.* Paper presented at the International Council for Exceptional Children Division on Developmental Disabilities Biennial Conference. Las Vegas, NV.

Demchak, M., & Carey, A. (2004, April). *Collaborative child find and screening activities within the EI/ECSE delivery systems.* Paper presented at the NTAC National Topical Conference. Tampa, FL.

Demchak, M., & Elquist, M.* (2003, April). *Screening for vision problems with students who have hearing impairments*. Paper presented at the Annual Council for Exceptional Children National Conference, Seattle, WA.

Demchak, M., & Bixler, B. (2003, October). *Training and TA beyond knowledge and skills: A facilitated workshop.* Paper presented at the annual Project Directors' Meeting for State and Multi-state Deafblind Projects, Washington, DC.

Demchak, M. (2002, December). *What does my new teacher need to know? Planning for successful transitions.* Paper presented at the annual conference of the Division for Early Childhood of the Council for Exceptional Children, San Diego, CA.

Demchak, M., & Greenfield, R. (2002, April). *Planning for successful transitions: Using transition portfolios*. Paper presented at the annual conference of the Council for Exceptional Children, New York, NY. (Selected as a **division showcase presentation** -- determined to be addressing critical issues and substantive trends in the specialty area of the Division of Physical and Health Disabilities)

Cheney, C. O., & Demchak, M. (2002, April). *Are we there yet? Coverage of disabilities in general education college textbooks: A preliminary analysis*. Paper presented at the annual conference of the Council for Exceptional Children, New York, NY.

Demchak, M., & Elquist, M.* (2002, March). *Screening for vision problems in children with hearing impairments*. Paper presented at the annual conference of the American Council on Rural Special Education, Reno, NV.

Demchak, M., & Elquist, M.* (2002, March). *"Could you please tell my new teacher?" Developing transition portfolios*. Paper presented at the annual conference of the American Council on Rural Special Education, Reno, NV.

Demchak, M., & Cooper, E.* (2000, November). *Special educators' use of functional assessment in the development of behavior support plans*. Paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.

Demchak, M., (2000, November). Unified teacher preparation programs at the University of Nevada, Reno. In K. Allred (Chair), *Building bridges for early childhood teacher preparation in* Nevada. Symposium conducted at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.

Demchak, M., Elquist, M.*, & Silvestri, D.* (2000, May). *Developing an effective technical assistance project*. Paper presented at the annual International Parent to Parent Conference. Reno, NV.

Demchak, M. (1999, November). *Facilitating effective inclusion through on-going professional development*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children. Palm Springs, CA.

Cheney, C., & Demchak, M. (1999, November). *An evaluation of the effectiveness of summer institutes for rural teachers of students with low incidence disabilities*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children. Palm Springs, CA.

Demchak, M. (1999, March). *Facilitating effective inclusion through staff development*. Paper presented at the American Council on Rural Special Education national conference. Albuquerque, NM.

Cheney, C., & Demchak, M. (1999, March). *An evaluation of the effectiveness of summer institutes for rural teachers of students with low incidence disabilities*. Paper presented at the American Council on Rural Special Education national conference. Albuquerque, NM.

Demchak, M., & Morgan, C. R.* (1998, December). *Providing related services in rural and remote school districts*. Paper presented at the annual conference of The Association for Persons with Severe Handicaps. Seattle, WA.

Demchak, M., & Morgan, C.R.* (1997, December). *Effective collaboration between professionals and paraprofessionals*. Paper presented at the annual conference of The Association for Persons with Severe Handicaps. Boston, MA.

Lillo, L.*, & Demchak, M. (1997, December). *Matching students with significant disabilities and classroom teachers for successful inclusive placements*. Paper presented at the annual conference of The Association for Persons with Severe Handicaps. Boston, MA.

Howley, T.*, & Demchak, M. (1997, December). *Effects of inclusion on friendships of students with significant disabilities: Teachers' perspectives*. Paper presented at the annual conference of The Association for Persons with Severe Handicaps. Boston, MA.

Morgan, C.R.*, & Demchak, M. (1997, December). *Involving building administrators in planning and implementing effective inclusive education*. Paper presented at the annual conference of The Association for Persons with Severe Handicaps. Boston, MA.

Demchak, M. (1997, November). *Including children with multiple disabilities, including sensory impairments, in preschool activities*. Paper presented at the 26th National Conference on Physical Activity for the Exceptional Individual. Las Vegas, NV.

Demchak, M. (1997, November). *Strategies for including students with dual sensory impairments in physical activities*. Paper presented at the 26th National Conference on Physical Activity for the Exceptional Individual. Las Vegas, NV.

Demchak, N., & Greenfield, R. (1997, June). *Developing portfolios for successful transitions of students with deafblindness*. Paper presented at the National Conference on Deafblindness. Washington, DC.

Demchak, M., & Morgan, C. R.* (1997, March). *Providing related services to students with disabilities in rural and remote areas of Nevada*. Paper presented at the American Council on Rural Special Education national conference. San Antonio, TX.

Morgan, C. R.*, & Demchak, M. (1997, March). *Effective collaboration between professionals and paraprofessionals*. Paper presented at the American Council on Rural Special Education national conference. San Antonio, TX.

Greenfield, R., & Demchak, M. (1996, May). *Using portfolios to assist with the successful inclusion of students who are deaf-blind*. Paper presented at the Conference on Deafblindness Living and Learning: A Lifelong Adventure. Vancouver, BC Canada.

Cheney, C., & Demchak, M. (1996, March). *Providing appropriate education in inclusive settings: A rural case study*. Paper presented at the American Council on Rural Special Education national conference. Baltimore, MD.

Morgan, C. R.*, & Demchak, M. (1996, March). *Addressing administrative needs for successful inclusion of students with disabilities*. Paper presented at the American Council on Rural Special Education national conference. Baltimore, MD.

Demchak, M., & Cheney, C. O. (1996, March). *Providing on-site technical assistance to assist teachers in implementing best practices*. Paper presented at the American Council on Rural Special Education national conference. Baltimore, MD.

Demchak, M., & Greenfield, R. (1995, December). *Using portfolios to assist with successful inclusion of students with multiple disabilities*. Paper presented at the national conference of The Association for Persons with Severe Handicaps. San Francisco, CA.

Weber, D.*, & Demchak, M. (1995. December). *Competitive employment of individuals with developmental disabilities: Employer perceptions*. Paper presented at the national conference of The Association for Persons with Severe Handicaps. San Francisco, CA.

Cheney, C.O., & Demchak, M. (1995, December). *Moving from "including" to "inclusion:" Integrating a student with mental retardation in a remote elementary school*. Paper presented at the national conference of The Association for Persons with Severe Handicaps. San Francisco, CA.

Demchak, M., & Cheney, C.O. (1995, November). *Using on-site technical assistance to prepare teachers for inclusion*. Paper presented at the Council for Exceptional Children Teacher Education Division national conference. Honolulu, HI.

Demchak, M., & Cheney, C.O. (1995, June). *Implementing inclusive education for students with severe disabilities in a rural elementary school*. Paper presented at the Annual Meeting of the American Association on Mental Retardation. San Francisco, CA.

Weber, D.*, & Demchak, M. (1995, June). *Employer perceptions and competitive employment of individuals with developmental disabilities*. Paper presented at the Annual Meeting of the American Association on Mental Retardation. San Francisco, CA.

Demchak, M. (1995, March). *Collaborative teaming to meet the educational needs of students with severe, multiple disabilities*. Paper presented at the American Council on Rural Special Education national conference. Las Vegas, NV.

Demchak, M., & Cheney, C.O. (1995, March). *Preparing rural educators of students with severe disabilities: Summer institutes and ongoing support*. Paper presented at the American Council on Rural Special Education national conference. Las Vegas, NV.

Dopf, G., Filler, J., Rock, S., Demchak, M., Pierce, T., Dorf, J.*, & Takahashi, T.* (1995, March). *The state of inclusion in Nevada*. Panel presentation at the National Spring Legal Seminar of the National Organization on Legal Problems of Education. Lake Tahoe, NV.

Cheney, C.O., & Demchak, M. (1994, November). *Meeting the needs of rural special education teachers: Creating summer institutes in severe disabilities*. Paper presented at the Council for Exceptional Children Teacher Education Division national conference. San Diego, CA.

Demchak, M., & Weber, D.* (1994, October). *Enhancing school to post-school transition: Using functional assessment procedures*. Paper presented at the International Council for Exceptional Children Mental Retardation/Developmental Disabilities Conference. Chicago, IL.

Weber, D.*, & Demchak, M. (1994, October). *Employer perceptions of barriers to employing individuals with developmental disabilities*. Paper presented at the International Council for Exceptional Children Mental Retardation/Developmental Disabilities Conference. Chicago, IL.

Demchak, M., & Moore, S. (1994, October). *Directions for transition: A matter of choice.* Paper presented at the International Council for Exceptional Children Mental Retardation/Developmental Disabilities Conference. Chicago, IL.

Rock, S., Demchak, M., Filler, J., & Pierce, T. (1994, June). *Analysis of inclusion movement: Implications for policy and practice*. Paper presented at the annual meeting of the American Association on Mental Retardation. Boston, MA.

Moore, S., & Demchak, M. (1994, May). *Supported employment and choice: A Winning combination*. Paper presented at the Young Adult Institute International Conference on Developmental Disabilities. New York, NY.

Demchak, M., Weber, D.*, & Moore, S. (1994, May). *Employer attitudes towards the employment of individuals with disabilities*. Paper presented at the Young Adult Institute International Conference on Developmental Disabilities. New York, NY.

Cheney, C.O., & Demchak, M. (1993, November). *Assessing problem behaviors to plan effective interventions*. Paper presented at the Seventeenth Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Demchak, M., Moore, S., & Rock, S. (1993, November). *Functional assessment of students with severe behavioral disorders*. Paper presented at the Seventeenth Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Moore, S., & Demchak, M. (1993, November). *The effects of choice in supported employment*. Paper presented at the annual meeting of The Association for Persons with Severe Handicaps. Chicago, IL.

Demchak, M. (1993, June). *Collaborative teaming for students with severe disabilities*. Paper presented at the annual meeting of the American Association on Mental Retardation. Washington, DC.

Demchak, M. (1993, April). *Implementing transdisciplinary services with students with multiple disabilities: An evaluation checklist*. Paper presented at the Council for Exceptional Children annual convention. San Antonio, TX.

Demchak, M. (1992, November). *Evaluating transdisciplinary services*. Paper presented at The Association for Persons with Severe Handicaps national conference. San Francisco, CA.

Mattie, H.*, & Demchak, M. (1992, November). *Alternative communication as a treatment method for a student with severe problem behaviors*. Paper presented at The Association for Persons with Severe Handicaps national conference. San Francisco, CA.

Demchak, M. (1992, October). *Assessment of problem behaviors of adolescents with severe disabilities: Overview of best practices*. Paper presented at The National Adolescent Conference: Programming for the Developmental Needs of Adolescents with Behavior Disorders. Reno, NV.

Demchak, M. (1992, May). *Selection of recreational activities for individuals with severe disabilities*. Paper presented at the American Association on Mental Retardation Annual Meeting. New Orleans, LA.

Demchak, M. (1992, May). *Students with severe disabilities in regular education classes: Perceptions of teachers, parents, and students*. Paper presented at the American Association on Mental Retardation Annual Meeting. New Orleans, LA.

Demchak, M. (1992, April). *Integrating students with multiple disabilities: Perceptions of teachers, parents, and students*. Paper presented at the Council for Exceptional Children Annual Convention. Baltimore, MD.

Demchak, M. (1992, January). *Integrating students with severe disabilities: Teacher, parent, and student viewpoints*. Paper presented at the Pacific Rim/Council for Exceptional Children-Mental Retardation conference. Honolulu, HI.

Demchak, M. (1991, November). *Recreational activities: Prioritizing for instruction and participation*. Paper presented at The Association for Persons with Severe Handicaps national conference. Washington, DC.

Demchak, M., & Drinkwater, S.* (1991, November). *Perceptions of integration: Views of teachers, parents, and students*. Paper presented at The Association for Persons with Severe Handicaps national conference. Washington, DC.

Demchak, M., & Drinkwater, S.* (1991, November). *Preschool Checklist: Integration of children with severe disabilities*. Paper presented at The Association for Persons with Severe Handicaps national conference. Washington, DC.

Demchak, M., & Drinkwater, S.* (1991, November). *Integrating children with severe and/or multiple disabilities in kindergarten classrooms*. Paper presented at the International Early Childhood Conference on Children with Special Needs. St. Louis, MO.

Demchak, M. (1991, August). *Nonsymbolic communication interactions with students with severe disabilities*. Invited presentation at the annual meeting of the American Conference on Transportation of Children with Special Needs. Reno, NV.

Demchak, M., & Browder, D.M. (1990, December). *Systematic evaluation of student progress in integrated programs*. Paper presented at The Association for Persons with Severe Handicaps national conference. Chicago, IL.

Demchak, M. (1990, August). *Education of students with severe and multiple disabilities*. Invited presentation at the annual meeting of the American Conference on Transportation of Children with Special Needs, Reno, NV.

Demchak, M. (1990, May). A comparison of instructional strategies in teaching leisure skills to adolescents with severe handicaps. In D.N. Fletcher (Moderator), *Leisure of adolescents and young adults with moderate, severe, and profound mental retardation*. Presentation at the annual meeting of the American Association on Mental Retardation, Atlanta, GA.

Demchak, M., & Browder, D.M. (1990, May). *Data-based rules for instructional decision-making*. Paper presented at annual meeting of the American Association on Mental Retardation, Atlanta, GA.

Demchak, M., & Schoen, S.F. (1990, April). Effective and efficient instruction: Comparisons of response prompting procedures. In R. Lendowsky (Moderator), *Special education: Effective classroom strategies for teaching individuals with special needs*. Panel presentation at the Young Adult Institute Annual International Conference on Developmental Disabilities. New York, NY.

Demchak, M., Heller, T., Roach, F., Roberts, R., & Wittekiend, P. (1989, December). *Serving individuals who are elderly and developmentally disabled*. Paper presented at The

Association for Persons with Severe Handicaps national conference. San Francisco, CA.

Demchak, M. (1989, December). *Teaching independent skills: Comparisons of response prompting procedures*. Paper presented at The Association for Persons with Severe Handicaps national conference. San Francisco, CA.

Demchak, M. (1989, October). *A comparison of instructional strategies in teaching adults with severe handicaps daily living skills: Guidelines for practitioners*. Paper presented at the Division on Mental Retardation of the Council for Exceptional Children international convention. Davenport, IA.

Gartland, D., & Demchak, M. (1989, October). *The parenting abilities of young adults with learning disabilities*. Poster presented at the international conference of the Council for Learning Disabilities. Denver, CO.

Demchak, M. (1989, May). *Extensions of the pyramid model of staff training to group homes*. Paper presented at the annual meeting of the American Association on Mental Retardation. Chicago, IL.

Demchak, M. (1989, May). *The assessment of excess behavior*. Paper presented at the annual meeting of the American Association on Mental Retardation. Chicago, IL.

Demchak, M., & Lin, C.* (1989, May). A comparison of increasing assistance and decreasing assistance in teaching adults with severe handicaps daily living skills. In M. Demchak (Chair), *Stimulus control research: Comparisons of response prompting procedures*. Symposium conducted at the Association for Behavior Analysis annual convention. Milwaukee, WI.

Demchak, M. (1989, April). *Use of the pyramid model to train paraprofessional staff in group homes*. Paper presented at the Eighth Annual Conference on the Training and Employment of Paraprofessionals in Education, Rehabilitation, and Residential Services for Children and Adults with Disabilities. Albuquerque, NM.

Demchak, M., Browder, D., Brown, F., Pumpian, I., & Vanwalleghem, J. (1988, December). *Program priorities for adults with the most severe handicaps*. Paper presented at The Association for Persons with Severe Handicaps national conference. Washington, DC.

Demchak, M., Vanwalleghem, J., Pumpian, I., Brown, F., & Browder, D. (1988, December). *Determining program priorities for adults with profound handicaps*. Paper presented at The Association for Persons with Severe Handicaps national conference. Washington, DC.

Demchak, M. (1988, June). *A comparison of increasing assistance and decreasing assistance in teaching chained responses to adults with severe handicaps*. Paper presented at the annual meeting of the American Association on Mental Retardation. Washington, DC.

Demchak, M., & Browder, D.M. (1988, May). *An evaluation of the pyramid model of staff training in group homes for adults with severe handicaps*. Poster presented at the Association for Behavior Analysis annual convention. Philadelphia, PA. (**Won outstanding poster award**).

Demchak, M. (1988, April). *Vocational and basic life skills education for adults with severe handicaps*. Invited paper presented at the Young Adult Institute International Conference. New York, NY.

Demchak, M., & Browder, D.M. (1988, March). *Making instruction more effective for students with severe handicaps: New information on prompting and assessment*. Paper presented at the Council for Exceptional Children national convention. Washington, DC.

Demchak, M., & Browder, D.M. (1987, October). *Procedures for teaching staff of group homes to teach themselves and others to teach clients daily living skills*. Paper presented at The Association for Persons with Severe Handicaps national conference. Chicago, IL.

Demchak, M. (1987, May). *A comparison of two prompt fading procedures in teaching adults with severe handicaps leisure skills*. Paper presented at the American Association on Mental Deficiency national convention. Los Angeles, CA.

Demchak, M. (1987, April). *A continuum of adult education services for people with severe handicaps*. Paper presented at the Council for Exceptional Children national convention. Chicago, IL.

Demchak, M., Browder, D.M., & King-Johnson, D.* (1986, November). *Vocational and continuing education for adults with severe disabilities*. Paper presented at The Association for Persons with Severe Handicaps national conference. San Francisco, CA.

Browder, D.M., Demchak, M., Heller, M.*, & King, D.* (1986, November). *Evaluating data to improve instructional success*. Paper presented at The Association for Persons with Severe Handicaps national conference. San Francisco, CA.

Demchak, M. (1986, May). *Vocational and continuing education of adults who left Pennhurst to reside in community settings*. Paper presented at the American Association on Mental Deficiency national convention. Denver, CO.

Demchak, M. (1986, May). Extensions of the pyramid model. In D. Browder (Chair), *Staff behavior change through self-management or peer instruction*. Invited symposium conducted at the Association for Behavior Analysis annual convention. Milwaukee, WI.

Browder, D.M., & Demchak, M. (1986, April). *Motivational assessment of self-injurious behavior*. Paper presented at the Council for Exceptional Children national convention. New Orleans, LA.

Demchak, M. (1986, April). *Using a co-consultant model to teach behavior management to day care providers*. Paper presented at the Council for Exceptional Children national convention. New Orleans, LA.

Browder, D.M., Demchak, M., & Heller, M.* (1985, December). *Staff development through self-management*. Paper presented at The Association for Persons with Severe Handicaps national conference. Boston, MA.

Regional, State, and Local Presentations

(* students, practitioners, or junior faculty)

Sutter, C.*, & Demchak, M. (2019, October). *Evaluation of system of least prompts to teach symbol use to a child who is deafblind.* Poster presented at Nevada Association for Behavior Analysis 2019 Annual Conference. Reno, NV.

Sutter, C.*, Del Guidice, M. *, & Demchak, M. (2019, October). *Efficacy of constant time delay to teach sight words to a child with impairments in vision and hearing.* Poster presented at Nevada Association for Behavior Analysis 2019 Annual Conference. Reno, NV.

West, N. K.*, & Demchak, M. (2018, October). *A statewide survey of elementary special education programs teachers' experience with a functional behavior assessment*. Poster presented at Nevada Association for Behavior Analysis 2018 Annual Conference. Las Vegas, NV.

Demchak, M., Forsyth, A.*, & Prudente, J.* (2018, May). *Supporting middle school students with intellectual disabilities in completing multiplication.* Invited presentation for the Washoe County School District Family Summit & Resource Fair. Reno, NV.

Sutter, C.*, & Demchak, M. (2017, October). *Do teachers implement data-based decision-making guidelines?* Poster presented at Nevada Association for Behavior Analysis 2017 Annual Conference. Reno, NV.

Forsyth, A.*, Demchak, M., & Prudente, J.* (2017, October). *Using dot notation strategies to teach single digit multiplication to students with intellectual disabilities*. Poster presented at Nevada Association for Behavior Analysis 2017 Annual Conference. Reno, NV.

Demchak, M., & Grattan, J.* (2017, June). *Choice making as a means to self-determination for infants, toddlers, and preschoolers with combined vision and hearing loss*. Invited paper presented at Western Regional Early Intervention Conference. Scottsdale, AZ.

Demchak, M., & Grattan, J.* (2017, June). *Overview of self-determination for infants, toddlers, and preschoolers with combined vision and hearing loss*. Invited paper presented at Western Regional Early Intervention Conference. Scottsdale, AZ.

Demchak, M., & Grattan, J.* (2017, April). *Developing self-determination: Taking charge of your life.* Washoe County School District Family Summit & Resource Fair. Reno, NV.

Avery, M. *, & Demchak, M. (2016, October). *Superfemales in the classroom: School experiences of women with extra X chromosomes.* Paper presented at the Northern Rocky Mountain Educational Research Association annual conference. Reno, NV.

Demchak, M., & Grattan, J.* (2016, May). *Impairments in vision and hearing: Early intervention matters!* Paper presented at the Nevada Association of Education of Young Children Conference. Reno, NV.

Demchak, M., & Sutter, C.* (2016, May). *Visual supports: Development and practical use.* Paper presented at the Nevada Association of Education of Young Children Conference. Reno, NV.

Demchak, M. & Young, P. * (2015, July). *Handprints that touch the heart: Art and children with disabilities.* Paper presented at the Nevada Disabilities Conference 2015. Reno, NV.

Molina, L.*, & Demchak, M. (2013, November), *After School Work Camp: Paving the way for competitive employment for students with severe disabilities.* Paper presented at the Nevada Education Research Symposium. Reno, NV.

Demchak, M., & Young, P.* (2013, April). *Hand prints that touch the heart.* Paper presented at the Nevada Association of Education of Young Children Conference. Reno, NV.

Demchak, M., Isaacs, E.*, & Fields, C. J.* (2013, March). *Strategies for children with severe, multiple disabilities to demonstrate comprehension when engaged in literacy activities.* Paper presented at the 2013 Nevada Disabilities Conference. Reno, NV.

Cohen, A.*, & Demchak, M. (2013, March). *Shared reading and alternative literacy materials for preschool children with severe disabilities.* Paper presented at the 2013 Nevada Disabilities Conference. Reno, NV.

Demchak, M., & Feigenson, S.* (2012, January). *Meaningful literacy activities for children with disabilities.* Paper presented at 2012 Early Childhood Mini-conference. North Las Vegas, NV.

Demchak, M. (2011, June). *Let's Play: Selecting toys for children with disabilities*. Paper presented at the Western Regional Early Intervention Conference. Ogden, UT.

Demchak, M., & Molina, L.* (2011, April). *Literacy through play: Interactive literacy materials.* Paper presented at the annual conference of the Nevada Association for the Education of Young Children. Reno, NV.

Cohen, A.*, & Demchak, M. (2011, April), *Books matter! Literacy interactions of preschoolers with severe disabilities.* Paper presented at the annual conference of the Nevada Association for the Education of Young Children. Reno, NV.

Young, P.*, & Demchak, M. (2011, April). *Children with severe multiple disabilities? Let's play!* Paper presented at the annual conference of the Nevada Association for the Education of Young Children. Reno, NV.

Demchak, M., Cohen, A.*, & Molina, L.* (2010, April). *Playtime for all: Selecting toys for all children*. Paper presented at NevAEYC 2010 Annual Early Childhood Conference. Las Vegas, NV.

Demchak, M., Cohen, A.*, & Molina, L.* (2010, April). *Simple, inexpensive adaptations for children with disabilities*. Paper presented at NevAEYC 2010 Annual Early Childhood Conference. Las Vegas, NV.

Cohen, A.*, & Demchak, M. (2010, April). *Using visual supports with young children to promote school-wide success*. Paper presented at NevAEYC 2010 Annual Early Childhood Conference. Las Vegas, NV.

Cohen, A.*, & Demchak, M. (2010, April). *Adapting the environment to promote successful learning for all children*. Paper presented at NevAEYC 2010 Annual Early Childhood Conference. Las Vegas, NV.

Branson, D.*, & Demchak, M. (2010, April*). Using augmentative and alternative communication methods to support the participation of all children in inclusive early care and education settings*. Paper presented at NevAEYC 2010 Annual Early Childhood Conference. Las Vegas, NV

Demchak, M., & Isaacs, L.* (2009, October). *Adapting literacy activities to include school-age children with the most significant disabilities*. Paper presented at Nevada Families First - Imagine the Possibilities. Reno, NV.

Demchak, M., & Young, P.* (2009, October). *Fun reading with your infant, toddler, or preschoole*r. Paper presented at Nevada Families First - Imagine the Possibilities. Reno, NV.

Cohen, A.*, & Demchak, M. (2009, October). *Using visual supports in the home to help children.* Paper presented at Nevada Families First - Imagine the Possibilities. Reno, NV.

Branson, D.*, & Demchak, M. (2009, April). *Promoting children's positive behavior -- It begins with prevention.* Paper presented at the Nevada Association for the Education of Young Children Conference, Reno, NV.

Demchak, M., & Cohen, A.* (2007, November). *Let's Play! Selecting toys for children with disabilities.* Presented at Nevada Families First -- Preparing for the Future Conference. Las Vegas, NV.

Demchak, M., & Isaacs, E.* (2007, November). *Outside the box: Hands-on communication/literacy experiences*. Presented at Nevada Families First -- Preparing for the Future Conference. Las Vegas, NV.

Demchak, M. (2007, November). *Planning for transitions: What does my new teacher need to know?* Nevada Families First -- Preparing for the Future Conference. Las Vegas, NV.

Demchak, M., (2006, September). *The NASAA levels of assistance: Correct and effective use for assessing and teaching.* Invited presentation at the Northeast Nevada Special Education Conference, Carlin, NV.

Demchak, M. & Isaacs, E.* (2004, April). *50 ideas for building emergent language-literacy skills for preschoolers with mild to severe disabilities.* Paper presented at the 2004 Nevada Department of Education Mega Conference. Incline Village, NV.

Demchak, M. & Elquist, M.* (2004, April). *Make and take toys for children with disabilities.* Paper presented at the Nevada Early Childhood Conference. Reno, NV.

Demchak, M. (2003, April). *Understanding problem behaviors: Why do children misbehave?* Presented at the Eighth Annual Nevada Early Childhood Conference, Las Vegas, NV.

Demchak, M., & Elquist, M.* (2003, April). *Adapting play activities for children who have disabilities*. Presented at the Eighth Annual Nevada Early Childhood Conference, Las Vegas, NV.

Demchak, M., & Elquist, M.* (2003, March). *What does a new teacher need to know? Using portfolios to facilitate successful transitions.* Paper presented at the Vision for the Future 2003 Conference, Las Vegas, NV.

Hill, C., Sagers, D., Warburton, S., Fankhauser, M., Davies, P., Demchak, M., & Taycher, K. (2003, March). *Strategies for developing different types of family support activities*. Panel presentation at Western Region Developing Family Support Systems Conference, Salt Lake City, UT.

Demchak, M. (2002, September). *Dandy Walker syndrome.* Paper presented at the National Technical Assistance Consortium (NTAC) Region 1 Meeting, Portland, OR.

Demchak, M. (2002, September). *Cornelia de Lange syndrome.* Paper presented at the National Technical Assistance Consortium (NTAC) Region 1 Meeting, Portland, OR.

Demchak, M., & Elquist, M.* (2002, June). *Using transition portfolios to ensure smooth transitions in early intervention*. Paper presented at the Western Region Early Intervention Conference, Jackson Hole, WY.

Demchak, M., & Elquist, M.* (2002, April). *What does a new teacher need to know? Using portfolios to facilitate successful transitions*. Paper presented at the annual Nevada Department of Education Megaconference, Incline Village, NV.

Demchak, M., Rickard, C.*, & Elquist, M.* (2002, April). *Using cues to enhance receptive communication of young children with disabilities*. Paper presented at the annual Nevada Early Childhood Conference, Reno, NV.

Demchak, M., & Elquist, M.* (2002, April). *Early literacy activities for young children with severe, multiple disabilities, including sensory impairments*. Paper presented at the annual Nevada Early Childhood Conference, Reno, NV.

Demchak, M., Rickard, C.*, & Elquist, M.* (2002, April). *Encouraging expressive communication of young children with disabilities*. Paper presented at the annual Nevada Early Childhood Conference, Reno, NV.

Demchak, M., & Elquist, M.* (2001, April). *"There's a lot my new teacher needs to know about me?" Planning for successful transitions*. Paper presented at the Nevada Early Childhood Conference, Las Vegas, NV.

Demchak, M., & Elquist, M.* (2000, April). *Including children with multiple disabilities, including sensory impairments, in preschool activities*. Paper presented at the annual Nevada Early Childhood Conference. Reno, NV.

Demchak, M., & Elquist, M.* (2000, April). *The importance of screening for vision and hearing loss in early childhood*. Paper presented at the annual Nevada Early Childhood Conference. Reno, NV.

Demchak, M., & Elquist, M.* (2000, March). *Playing and learning together: Including children with multiple and sensory impairments in preschool activities*. Paper presented at the Nevada Department of Education Mega Conference. Lake Tahoe, NV.

Demchak, M. (1998, November). *Including children with multiple disabilities, including sensory impairments, in preschool activities*. Paper presented at the Nevada Community Inclusion Conference. Las Vegas, NV.

Demchak, M. (1998, March). *Meeting the educational needs of students with dual sensory impairments*. Paper presented at the Building Bridges Conference. Las Vegas, NV.

Cheney, C., & Demchak, M. (1998, March). *Objective writing made fun and other oxymorons*. Paper presented at the Building Bridges Conference. Las Vegas, NV.

Demchak, M., Morgan, C. R.*, Carroll, A.*, & Bossert, K.* (1997, February). *Planning and implementing effective inclusive education*. Paper presented at Collaboration along the Continuum conference. Sparks, NV.

Demchak, M., & Bossert, K.* (1997, February). *Assessing problem behaviors*. Paper presented at Collaboration along the Continuum conference. Sparks, NV.

Demchak, M., & Morgan, C. R.* (1996, February). *Working with your administrator to effectively discipline special education students*. Paper presented at Forging the Link: Standards, Curriculum, and Assessment for All Learners. Laughlin, NV.

Demchak, M. (1995, March). *Developing portfolios to assist in successful inclusion of students with disabilities*. Paper presented at the Inclusion '95 conference. Incline Village, NV.

Cheney, C.O., & Demchak, M. (1995, March). *Moving from "including" to "inclusion."* Paper presented at the Inclusion '95 conference. Incline Village, NV.

Demchak, M. (1994, October). *Developing activity-based IEPs/IFSPs*. Paper presented at the Clark County School District Early Childhood Parent Conference. Las Vegas, NV.

Demchak, M. (1994, September). *Viewing "problem" behaviors as communication: Intervention and management strategies*. Paper presented at the Children with Special Needs Annual Health Care Conference. Reno, NV.

Demchak, M. (1994, April). *Intervening with behavior "problems:" Communication alternatives*. Paper presented at the Nevada Dual Sensory Impairment Project Parent Conference. Reno, NV.

Demchak, M., & Takahashi, T.* (1994, March). *Facilitating friendships for students with mental retardation*. Paper presented at the Collaborative Strategies for Teaching Diverse Learners: Inclusion '94 conference. Las Vegas, NV.

Weber, D.*, & Demchak, M. (1994, March). *Facilitating post-secondary transition planning through functional assessment*. Paper presented at the Collaborative Strategies for Teaching Diverse Learners: Inclusion '94 conference. Las Vegas, NV.

Demchak, M. (1994, January). *Discussion of Moore: Being guided by data*. Paper presented at the Nevada Conference on Ethics and Developmental Disabilities. Reno, NV.

Demchak, M. (1993, September). *Inclusion of students with severe disabilities in general education classes*. Paper presented at Clarion University of Pennsylvania Ginny Thornburgh Scholarship Conference. Clarion, PA.

Demchak, M. (1993, April). *Inclusion of students with severe disabilities: Perceptions of teachers and parent*s. Paper presented at the Educational Research Colloquium of the College of Education of the University of Nevada, Reno. Reno, NV.

Demchak, M. (1993, March). *Playing and learning together: Including children with severe disabilities in kindergarten classrooms*. Paper presented at the Iowa Conference on Innovative Practices in Special Education. Cedar Rapids, IA.

Demchak, M. (1993, March). *Teacher, parent, and student viewpoints on the integration of students with severe disabilities: Implications for adult service providers*. Paper presented at the Nevada University Affiliated Program's Dine and Discuss Developmental Disabilities lunch forum. Reno, NV.

Demchak, M. (1993, February). *Extended school year programming*. Paper presented at the Washoe County School District Special Education Parent Advisory Committee. Reno, NV.

Demchak, M., Issacs, L.*, Johnston, T.*, Nester, T.*, Rougeau, D.*, & Straughan, L.* (1993, January). *Transdisciplinary services: Collaborative teaming for meeting the educational needs of students with disabilities*. Paper presented at the Collaborating for Nevada's Future: Full Inclusion for Children and Youth with Disabilities conference. Reno, NV.

Demchak, M., Dorf, J.*, & Takahashi, T.* (1993, January). *Inclusion of children with severe disabilities in regular education classes: Rationale, strategies, and perceptions*. Paper presented at the Collaborating for Nevada's Future: Full Inclusion for Children and Youth with Disabilities conference. Reno, NV.

Bossert, K.*, Taylor, G.*, Leonard, P.*, & Demchak, M. (1993, January). *Inclusion of students with mental handicaps in elementary classes: Teacher and student perspectives*. Paper presented at the Collaborating for Nevada's Future: Full Inclusion for Children and Youth with Disabilities conference. Reno, NV.

Demchak, M. (1992, September). *Viewing behavior as communication*. Paper presented at the Conference on Families and Children with Special Health Needs: Transition from Birth to Adulthood. Las Vegas, NV.

Demchak, M., Bossert, K.*, Rocha, P.*, & Wilkes, L.* (1991, October). *Perceptions of integration*. Paper presented at the Northern Nevada Early Childhood Educators Conference. Reno, NV.

Demchak, M., Boyd, E.*, Johnston, T.*, & Gischel, D.* (1991, April). *Systematic evaluation of student data*. Paper presented at the annual conference of the California Association for Persons with Severe Handicaps. Sacramento, CA.

Demchak, M., & Drinkwater, S.* (1991, April). *What is seen: Perceptions of integration*. Paper presented at the annual conference of the California Association for Persons with Severe Handicaps. Sacramento, CA.

Demchak, M. (1990, October). *Enhancing community success: Assessment of problem behaviors*. Paper presented at the Supported Life '90: Focus on Community conference, Sacramento, CA.

Demchak, M., & Drinkwater, S.* (1990, October). *Playing together: Integrating preschoolers with disabilities into daycares/preschools*. Paper presented at the annual conference of Northern Nevada Early Childhood Educators. Reno, NV.

Filler, J., Demchak, M., & Drinkwater, S.* (1990, September). *Training teachers and early interventionists for young children: University of Nevada programs*. Paper presented at the Eighth Annual Nevada Alliance for Special Education Conference. Las Vegas, NV.

Demchak, M., & Browder, D.M. (1988, March). *An evaluation of the pyramid model for training staff of a group home for adults who are severely handicapped*. Paper presented at the Pennsylvania Chapter American Association on Mental Retardation annual conference. Lancaster, PA.

Demchak, M. (1988, March). *A continuum of vocational and educational services for adults with severe handicaps*. Paper presented at the Pennsylvania Chapter American Association on Mental Retardation annual conference. Lancaster, PA.

Demchak, M., & Browder, D.M. (1987, October). *Training staff of a group home: A cooperative effor*t. Paper presented at the Mid-Eastern Region IX American Association on Mental Deficiency conference. Martinsburg, WV.

Demchak, M., & Browder, D.M. (1986, October). *Evaluation of programs for students with severe handicaps*. Paper presented at the Pennsylvania Federation Council for Exceptional Children convention. Harrisburg, PA.

Demchak, M. (1986, October). *Alternatives to vocational services for adults with severe disabilities*. Paper presented at the Mid-Eastern Region IX American Association on Mental Deficiency conference. Cherry Hill, NJ.

Browder, D.M., & Demchak, M. (1985, October). *Do we expect too little? Teaching students to follow a daily routine*. Paper presented at the Pennsylvania Federation Council for Exceptional Children convention. Harrisburg, PA.

Demchak, M. (1984, October). *A closer inspection of self-injurious behavior and implications for teachers*. Paper presented at the Pennsylvania Federation Council for Exceptional Children convention. Harrisburg, PA.

University of Nevada, Reno Service

2018-Present	Graduate Program Director, Doctoral Program in Education 2019-Present Member, University Research Council
2018-19	Member, University Faculty Senate
2018-19	Member, University Professional Development Leave Committee
2018-19	Member, University Graduate Council (University Faculty Senate liaison)
2018-19	Member, University Student Technology Fee Advisory Committee (University Faculty Senate liaison)
2016-19	Chair, University Research and Grants Committee
2017-18	Member, Integrated Elementary Teacher Preparation Committee
2016-17	Chair, University Promotion and Tenure Committee
2016-17	Member, College of Education Personnel Committee
2015-16	Member, University Research and Grants Committee
2015-16	Chair, College of Education Personnel Committee
2015-16	Member, Search Committee for Assistant Professor in Special Education
2015-16	Member, Faculty Senate Ad Hoc Committee on Proposed UNCE, CABNR, AES Administrative Consolidation Committee
2014-17	Member, University Professional Development Leave Committee
2014-16	Member, University Promotion and Tenure Committee
2014-16	Member, University Instructional Enhancement Grant Review Committee
2014-15	Member, College of Education Personnel Committee
2014	Reviewer, Graduate Student Association (GSA) Research Grant Program Award
2009-16	ıte Program Director, Special Education Program
2005-16	Member, WebCampus Advisory Committee
2010-15	Member, University Disability Resource Coalition
2013	Member, Search Committee for College of Education Development Director
2013	Member, Search Committee for Vice-President of Research and Innovation

2011-13	ate Program Director, Doctoral Program in Education
2011-13	Chair, College of Education Doctoral Committee
2011-13	Member, College of Education Public Relations & Communications Committee
2011-13	Member, College of Education Grants & Research Committee
2010-13	Member, College of Education Executive Council
2010-13	Chair, College of Education Judith Bible Teaching Award Selection Committee
Spring 2007 – Fall, 2010	Chair, College of Education Personnel Committee
2009-10	Member, College of Education Leadership Team
2007-08	Member, Department of Educational Specialties, PR Committee
2007-09	Member, Department of Educational Specialties, Affairs Committee
2006-07	Member, University Professional Development Leave Committee
2006-07	er, College of Education Personnel Committee
2003-07	Member, University Task Force for Academic Faculty Evaluation
1997-2006	Member, Department of Educational Specialties, Graduate / Doctoral Committee
2002-04	Chair, College of Education Personnel Committee
2004	Member, University of Nevada, Reno Merit Policy Committee
2004	Member, College of Education Ad hoc Committee on Research and Educational Planning Center's expanded role in grants and contracts
2003	Member, College of Education Ad hoc Committee on grant tracking
2003	Member, College of Education Selection Committee for COE Awards of Achievement
2002-03	Member, College of Education Ad hoc Committee for Distribution of Scholarly Activities Pool
1997-2003	Member, University of Nevada Reno Outreach Working Group
2002	Member, Department of Curriculum & Instruction Doctoral Steering Committee

2000-01	Member, College of Education Reorganization Committee
2000-01	Member, College of Education Search Committee for Director of Research and Educational Planning Center / University Affiliated Program
2000	Chair, Department of Curriculum & Instruction Search Committee Early Childhood Special Education Assistant Professor search
1999	Member, University of Nevada, Reno Research Advisory Board
1998	Member, University of Nevada, Reno Evaluation Committee
1998	Member, Department of Curriculum & Instruction Secondary Special Education Assistant Professor Search Committee
1997-98	Chair, Department of Curriculum & Instruction Early Childhood Special Education Assistant Professor Search Committee
1994-98	Member, College of Education Graduate Studies Committee
1996-98	Member, Department of Curriculum & Instruction GA Advisory Committee
1996-98	Member, College of Education Ad hoc Committee on Evaluation and Merit Criteria
1995	Member, University of Nevada, Reno Merit Policy Committee
1989-94	Member, Department of Curriculum & Instruction Search Committee for Position in Secondary Social Studies
1994	Chair, Department of Curriculum & Instruction GA Advisory Committee
1994	Member, Department of Curriculum & Instruction Search Committee for Position in Reading / Language Arts
1992-95	Member, College of Education, Ad hoc Committee on Evaluation
1992	Member, University of Nevada, Reno Sabbatical Leave Committee
1992	Member, Department of Curriculum & Instruction Search Committee for 2 Positions in Science Education
1991	Chair, Special Admissions Subcommittee
1990-92	Member, Department of Curriculum & Instruction Search Committee for a Position in Early Childhood Special Education
1990-91	Member, Academic Standards Committee

1990	Chair, Academic Dishonesty Subcommittee
1990	Member, Department of Curriculum & Instruction Search Committee for a Position in Early Childhood Special Education
1989	Member, College of Education NCATE Student Teaching Committee
1989	Member, Department of Curriculum & Instruction Search Committee for a Position in Classroom Management
1988-95	Member, Department of Curriculum & Instruction Search Committee for a Position in Special Education
1988-89	Member, College of Education Library Committee
1988-89	Member, Department of Curriculum & Instruction Committee to Survey Graduates
1988-89	Member, Department of Curriculum & Instruction Committee to Formulate Written Standards for Students in Curriculum & Instruction

Professional / Community Committees, Boards, and Task Forces

1997-Present	**Nevada Special Education Advisory Committee (SEAC)**
2013-Present	**Chair**, Nevada Special Education Advisory Committee (SEAC)
2005-13	**Vice-chair**, Nevada Special Education Advisory Committee (SEAC)
2000-05	**Chair**, Nevada Special Education Advisory Committee
1997-00	**Member**, Nevada Special Education Advisory Committee (SEAC) (Appointed to the committee by State Board of Education, advisory to the Nevada Department of Education and the State Board of Education on policies and procedures related to special education in Nevada; elected chair or vice- chair by committee membership)
2011-19	Peer Reviewer of Grant Proposals, U.S. Department of Education, Office of Special Education and Rehabilitative Services: Various Competitions
2014-17	Panel Member, U.S. Department of Education, Office of Special Education and Rehabilitative Services. Assessing use of evidence-based practices in OSEP- funded personnel development program grants.
2010-17	Member, Planning Committee for the Western Regional Early Intervention Conference (comprised of representatives from the western states to plan a regional conference focusing on sensory impairments)
2014-15	Co-chair, 2015 Nevada Disabilities Conference Program Committee

2013	Member, Standards Setting Study: Special Education – Teaching Students with Intellectual Disabilities. Educational Testing Services.
2012-13	Co-chair, Nevada Disabilities Conference Program Committee.
2009-10	Member, Special Education Teacher Licensure Taskforce (appointed by Commission on Professional Standards)
2003-09	Member, Nevada Department of Education Alternate Assessment Advisory Committee
2003-05	Member, Nevada Department of Education Statewide Leadership Team for Project Improvement (State Improvement Grant)
2003	Member, U.S. Department of Education Planning Committee for Project Directors' Meeting for State and Multi-State Deafblind Projects
2003	Member, Focus Group to Evaluate the National Technical Assistance Consortium for Children and Young Adults Who Are Deafblind
2002-03	Member, Community Services Agency Head Start: Mental Health and Disabilities Advisory Committee
2001-02	Member, Planning Committee for the Western Regional Early Intervention Conference (comprised of representatives from the western states to plan a regional conference focusing on sensory impairments)
2001-02	Co-Chair, Project IMPRV: Improving Methods, Procedures, and Results for NeVada (U.S. Department of Education, Office of Special Education Programs Continuous Improvement Monitoring Process)
2001-02	Member, Part C Natural Environments Cluster Team; Member, Part B Free Appropriate Public Education Cluster Team
2000-01	Member, Planning Committee for National Technical Assistance Consortium for Children and Young Adults Who Are Deafblind sponsored national training
2000	Member, Nevada Partners in Policymaking Selection Committee
1999-00	Member, Nevada Department of Education Alternate Assessment Work Group
1999-00	Member, Universal Newborn Hearing Screening Subcommittee (Appointed by the Interagency Coordinating Council for Early Intervention Services)
1999	Member, State Task Force to Revise the Nevada Administrative Code for Special Education to bring it in line with federal law and best practice
1999	Member, On-site Program Review Team for Project HAPPY in Reno, NV to determine if in compliance with federal law

1999	Member, U.S. Department of Education Planning Committee for Project Directors' Meeting for State and Multi-State Deafblind Projects
1998-99	Member, Early Childhood Teacher Licensure Task Force (appointed by the Nevada Commission on Professional Standards in Education)
1997	Member, Statewide Early Childhood Autism Task Force
1997	Peer Reviewer of Grant Proposals, U.S. Department of Education, Office of Special Education and Rehabilitative Services: Projects for Initiating Recreation Programs for Individuals with Disabilities
1996	Member, Nevada Department of Education, Special Education Branch Complaint Investigation Team in Clark County School District

Selected In-service Presentations and Workshops

Nevada Department of Education; Office of Special Education: Summer Institute for Teachers of Students with Severe Disabilities. Presented in Las Vegas and Reno on "Path to Symbolism: Communication and Literacy Connection." (6 presentations). July 2019.

Colorado Department of Education: Statewide training for teachers of students with visual impairments and orientation and mobility instructors on the topic of function of problem behavior and function-based support plans; September 2018.

Carson City School District, Carson City NV: Various workshops for CLS teachers and paraprofessionals on data collection and decision-making, systematic instruction, function of behavior, etc. 2017-19.

Lake Tahoe Unified School District, South Lake Tahoe, CA: Series of workshops for special education teachers, paraprofessionals, and related services providers on the topics of function of behavior, components of behavior support plans, linking behavior support plan components to function of behavior, and methods of response prompting; January – February 2016.

Lyon County School District, Yerington, NV: Conducted three workshops on stimulus preference assessment and response prompting for paraprofessionals working with students with intellectual disabilities, autism, and serious emotional disturbance in three different locations within the district; February 2015.

Lyon County School District, Yerington, NV: Conducted three workshops on responding to challenging behaviors for teachers and paraprofessionals working with students with intellectual disabilities, autism, and serious emotional disturbance in three different locations within the district; October & November 2014.

Early Intervention Service Agencies, Las Vegas, NV: Conducted a workshop on introduction to deafblindness; September 2013.

Early Intervention Service Agencies, Reno, NV: Conducted a workshop on introduction to deafblindness; September 2013.

Humboldt County School District, Winnemucca, NV: Conducted a workshop on function of problem behavior, development of support plans, and implications for a junior high student with deafblindness; March 2013.

Humboldt County School District, Winnemucca, NV: Conducted a workshop on an overview of deafblindness and impact on a junior high student; March 2013.

Early Intervention Service Agencies, Reno, NV: Conducted a workshop on introduction to deafblindness; July 2012.

Nevada Early Intervention Services, Carson City, NV: Conducted a workshop on selecting commercially available toys for children with disabilities; January 2011.

Nevada Early Intervention Services, Elko, NV: Conducted a workshop on selecting commercially available toys for children with disabilities; September 2010

Clark County School District, Las Vegas, NV: Conducted three workshops on materials for emerging literacy with early childhood special educators working with children with severe, multiple disabilities; January 2010.

Nevada Early Intervention Services, Las Vegas, NV: Presented on the topic of emergent literacy strategies for infants and toddlers with significant disabilities that include sensory impairments; February & March 2009.

Easter Seals of Southern Nevada and REM, Las Vegas, NV: Presented to early intervention staff on the topic of intro to deafblindness and impact on development and communication; October 2008.

Nevada Early Intervention Services, Carson City, NV: Workshop on developing transition portfolios; May 2008.

White Pine County School District, Ely, NV: Presented to ALL school district paraprofessionals and the teacher of the class for students with severe disabilities on how to prompt students with severe disabilities; March 2008.

White Pine County School District, Ely, NV: Awareness of accommodations and assistive technology for vision and hearing impairments; March 2007.

Nevada Early Intervention Services, Reno, NV: Conducted a workshop on cortical visual impairment; February 2007.

Nevada Early Intervention Services, Carson City, NV: Conducted a workshop on cortical visual impairment; November 2006.

Nevada Special Education Technology Assistance Project Statewide Consortium, Las Vegas, NV: Conducted a workshop on cortical visual impairment; May 2006.

Nevada Early Intervention Services, Las Vegas, NV: Conducted a workshop on an overview of deafblindness; January 2004.

Nevada Parents Encouraging Parents (PEP), Las Vegas, NV: Conducted a workshop on an

overview of deafblindness; December 2003.

Community Services Agency Head Start, Reno, NV: Conducted three workshops to site supervisors, classroom teachers, teaching assistants, and family support specialists on the topic of structuring classes to prevent problem behaviors, understanding that behavior serve a function of function, and determining the function of problem behaviors; July 2003.

Community Services Agency Head Start, Reno, NV: Conducted three workshops to site supervisors, classroom teachers, teaching assistants, and family support specialists on the topic of educating preschoolers in inclusive settings; July 2003.

Community Services Agency Head Start, Reno, NV: Conducted three workshops to site supervisors, classroom teachers, teaching assistants, and family support specialists on the topic of the importance of screening for vision and hearing impairments in preschoolers; July 2003.

Nevada Parents Encouraging Parents (PEP), Las Vegas, NV: Conducted a workshop on Using portfolios to facilitate smooth transitions; April 2003.

First, Step, Desert Regional Center, & Clark County School district, Las Vegas, NV: Conducted a 2-part workshop on conducting functional behavioral assessments and developing positive behavioral support plans based on FBA results; April & May 2003.

Community Services Agency Head Start, Reno, NV: Conducted a workshop to classroom teachers, teaching assistants, and family support specialists on the topic of teaching practices that prevent problem behavior; March 2003.

Special Children's Clinic, Washoe County School District, Humboldt County School District, Lyon County School District, & Douglas County School District, Reno, NV: Conducted a 2-part workshop on conducting functional behavioral assessments and developing positive behavioral support plans based on FBA results; February & March 2003.

Community Services Agency Head Start, Reno, NV: Presented to 45 site supervisors, classroom teachers, classroom teaching assistants, and family support specialist on the topic of understanding problem behaviors -- why do children misbehave; November 2002.

Services Agency Head Start, Reno, NV: Conducted a **series** of workshops to site supervisors on the topic of understanding problem behavior – why do they do that?; November - December 2002.

Nevada Assistive Technology Consortium Meeting, Reno, NV: Conducted a workshop on the topic of developing transition portfolios with an emphasis on assistive technology; November 2002.

Wyoming Department of Education, Lander, WY: Conducted workshop on the topic of developing transition portfolios for students of varying ages with various types of disabilities an varying severity of disability; October 2002.

Washoe County School District, Reno, NV: Presented to teachers and speech/language

pathologists of elementary comprehensive life skills classrooms on responding to challenging behaviors as communication: completing functional behavioral assessments, January 2002.

Statewide workshop offered through distance learning technology: Presented on the topic of cortical visual impairment – overview and implications; April 2001. (Conducted with C. Rickard)

Statewide workshop offered through distance learning technology: Presented on the topic of using touch and object cues in receptive communication; November 2001. (Conducted with C. Rickard)

Statewide workshop offered through distance learning technology: Presented on the topic of using touch and object cues in expressive communication; November 2001. (Conducted with C. Rickard)

Community Services Agency Head Start, Reno, NV: Conducted a workshop on the topic of determining the function of problem behaviors; December 2000.

Pershing County School District, Lovelock, NV: Conducted a workshop on an introduction to Usher syndrome; March 2000. (Conducted with S. Barnard)

Pershing County School District, Lovelock, NV: Conducted a workshop on guidelines for developing IEPs and strategies for the classroom for students who have Usher syndrome; May 2000. (Conducted with C. Kirsher, S. Barnard, and M. Elquist)

Churchill County School District, Fallon, NV: Conducted a workshop regarding writing IEP goals and objectives to meet the intent of the reauthorization of IDEA '97; April, 1998.

Storey County School District, Virginia City, NV: Conducted a workshop on behavior management strategies for secondary students with disabilities; April 1998.

Storey County School District, Virginia City, NV: Conducted a workshop on discipline and legal requirements for secondary students with disabilities; February 1998.

Special Children's Clinic, Reno, NV: Conducted an overview of deafblindness and its impact on development; January 1998.

Storey County School District, Virginia City, NV: Conducted a workshop on adaptations and modifications for secondary students with disabilities; October 1997.

Carson City School District, Carson City, NV: Conducted a workshop on effective collaboration between professionals and Title I paraprofessionals in elementary classrooms; April 1996. (Conducted at two elementary schools).

Washoe County School District, Reno, NV: Conducted a workshop on positive behavioral supports and including students with disabilities in general education classes; March 1996.

Washoe County School District, Reno, NV: Conducted a workshop on inclusion and collaboration--Providing quality education for students with disabilities; January

1996.

Carson City School District, Carson City, NV: Conducted a workshop for middle school math teachers on the topic of inclusion of students with mild disabilities; March 1995.

Lincoln County School District, Pioche, NV: Conducted workshop for all elementary teachers regarding inclusion of students with disabilities; January 1994.

Lyon County School District, Yerington & Dayton, NV: Conducted workshop for general education teachers of students with severe disabilities; August & October 1993.

Washoe County School District, Reno, NV: Conducted workshop for teachers of students with severe disabilities on functional assessment; August 1993.

Washoe County School District, Reno, NV: Conducted workshop for teachers of students with severe disabilities on functional curriculum; May 1993.

Lyon County School District, Dayton, NV: Conducted workshop for all teachers of Dayton Elementary on inclusion of students with severe disabilities in general education classes; March 1993.

Douglas County School District, Minden, NV: Conducted workshop for related services personnel, school psychologists, and special education teachers on the topic of transdisciplinary teaming; March 1992.

Lyon County School District, Dayton, NV: Conducted presentation on transition to post- secondary services for school district and agency personnel; May 1991.

Carson City School District, Carson City, NV: Conducted workshop for related services personnel and teachers of students with severe/multiple disabilities on the topic of nonsymbolic communication; April 1991.

Washoe County School District, Reno, NV: Conducted workshop for teachers, teacher assistants, related services personnel, and student teachers at Brown Elementary School on the topic of positive behavior management; March 1991.

Carson City School District, Carson City, NV: Conducted workshop for related services personnel and teachers of students with severe/multiple disabilities on the topic of the transdisciplinary approach to related services; March 1991.

Carson City School District, Carson City, NV: Conducted presentation on transition to post-secondary services for school district and agency personnel; March 1991.

Washoe County School District, Reno, NV: Conducted series of workshops for teachers and teacher assistants on the topics of functional curriculum for students with mild mental retardation and integration; January to February 1991.

Washoe County School District, Reno, NV: Conducted workshop for teachers, teacher assistants, and support personnel of students with mental handicaps on the topics of functional curriculum and functional assessment; October 1990.

Lander County School District, Battle Mountain, NV: Conducted workshop for special education teachers on the topic of functional curriculum; May 1990.

Churchill County School District, Fallon, NV: Conducted workshop for teachers and teacher assistants of students with moderate to severe disabilities on the topics of functional curriculum and functional assessment; April 1990.

Douglas County School District, Minden, NV: Conducted workshop for teachers, teacher assistants, and therapists on the topics of integration, partial participation, and integrated therapy; March 1990.

Carson City and Douglas County School Districts, Minden, NV: Conducted workshop for teachers of students with mild, moderate, severe or profound handicaps on the topic of integration and community-based instruction; February 1990.

Carson City and Douglas County School Districts, Minden, NV: Conducted workshop for teachers of students with mild, moderate, severe, or profound handicaps on the topic of systematic and data-based instruction; February 1990.

Douglas County School District, Minden, NV: Conducted workshop for teachers of students with moderate, severe, or profound handicaps on the topics of functional curriculum and functional assessment; January 1990.

Carson City School District, Carson City, NV: Conducted workshop for new teachers of students with moderate, severe, or profound intellectual disabilities on the topics of systematic data evaluation and using data-based decision rules to evaluate student data; August 1989.

Carson City School District, Carson City, NV: Conducted workshop for teachers of students with moderate, severe, or profound intellectual disabilities on the topic of using data-based decision rules to evaluate student data; May 1989.

Douglas County School District, Minden, NV: Conducted workshop for teachers of students with severe or profound handicaps on the topic of functional assessment; April 1989.

Douglas County School District, Minden, NV: Conducted workshop for teachers, therapists, administrators, and psychologists of programs for students with mild, moderate, severe, or profound handicaps on the topic of a functional curriculum; March 1989.

Carson City School District, Carson City, NV: Conducted workshop for teachers of students with moderate, severe, or profound intellectual disabilities on the topic of systematic evaluation of data; February 1989.

Capital Area Intermediate Unit, Harrisburg, PA: Conducted workshop for teachers of students with severe or profound intellectual disabilities on the topics of functional curriculum and instructional strategies; November 1987.

Tuscarora Intermediate Unit, McVeytown, PA: Conducted workshop for teachers of students with moderate, severe, or profound intellectual disabilities on the topics of instructional strategies and data collection; August 1987.

United Cerebral Palsy Center, Bethlehem, PA: Conducted workshop for teachers of adults with severe disabilities on the topic of behavior management; October 1986.

Tuscarora Intermediate Unit, McVeytown, PA: Conducted workshop for teachers of students who were moderately intellectually disabled on the topics of instructional strategies and behavior management; August 1986.

Horizons Day Care Center, State College, PA: Conducted workshop for day care staff on the topic of behavior management techniques; May 1985.

CEDAR Day Care Center, University Park, PA: Conducted workshop for day care staff on the topic of behavior management techniques; April 1985.

Bicounty Head Start, Lock Haven, PA: Conducted workshop for Child Development Associate Trainees on the topic of selecting recording systems for the classroom; December 1982.

Lincoln, Intermediate Unit, New Oxford, PA: Conducted workshop for teachers of students with severe intellectual disabilities on the topic of selecting recording systems for the classroom; October 1979.

Selected Consulting

Extensive child specific consultation in the following early intervention agencies and school districts for the **Nevada Dual Sensory Impairment Project.** This consultation centered on:

a) assistance with inclusion of students with multiple disabilities, including deafblindness,

b) individualized educational program development,

c) assistance to families in developing IEPs,

d) augmentative/alternative communication strategies,

e) functional vision evaluations and related educational recommendations,

f) positive behavioral support.

g) educational strategies (consultation occurring from 1990 through 2019):

First Step, Las Vegas

Project HAPPY:
Reno & Elko Douglas County School District
Lyon County School District
Carson City School District
Nye County School District
Washoe County School District
Lincoln County School District

Clark County School District

Special Children's Clinic: Reno & LV Lander County School District

Nevada Early Intervention Services: Carson City
Humboldt County School District
White Pine County School District
Churchill County School District
Elko County School District

Nevada Early Intervention Services: LV

Nevada Early Intervention Services: Elko Therapy Management Group

Easter Seals of Southern Nevada Nevada Early Intervention Services: Reno

Carson City School District, Carson City, NV: Assistance with implementing curriculum and evidence-based practices in Comprehensive Life Skills (CLS) classrooms, 2017-19.

Churchill County School District, Fallon, NV: Review of Comprehensive Life Skills (CLS) classrooms to make recommendations for program improvement, 2018.

Lyon County School District, Yerington, NV: Assistance with functional behavioral assessment and development of support plan for student with disabilities, 2016.

Lyon County School District, Fernley, NV: Assistance with functional behavioral assessment and development of support plan for student with disabilities, 2015.

Lyon County School District, Dayton, NV: Assistance with functional behavioral assessment and development of support plan for student with disabilities, 2014.

Lyon County School District, Fernley, NV: Assistance with curriculum and educational programming for comprehensive life skills classroom, 2014-15.

Washoe County School District, Reno, NV: Assistance with functional behavioral assessment and development of support plan for student with disabilities, 2014-15.

Lyon County School District, Dayton, NV: Assistance with educational programming and behavior support for a student with significant intellectual disabilities, 2012-13.

Lyon County School District, Yerington, NV: Assistance with educational programming and curriculum for students with significant intellectual impairments, 2010.

Douglas County School District, Gardnerville, NV: Assistance of implementation of best practices to assist with prevention of problem behaviors in a class for students with severe disabilities, 2004.

Lander County School District, Battle Mountain, NV: Student-specific consultation for a child with vision impairments and mental retardation focusing on developing a behavior intervention plan (based on function of behavior), 2004.

Washoe County School District, Reno, NV: Student-specific consultation involving educational

programming suggestions for a student with vision impairments and cognitive impairments, 2003.

Community Services Agency Head Start, Reno, NV: Conducted observations and facilitated discussions at Head Start classrooms regarding children with challenging behaviors, provided feedback to teachers regarding changes to classroom setting, assisted in developing positive behavioral support plan for one child, 2002-2003.

Washoe County School District, Reno, NV: Student-specific consultation involving functional behavioral assessment as well as development and implementation of a positive behavioral support plan, 2002-2003.

Douglas County School District, Gardnerville, NV: Assisted with refining behavior support plan for one student, 2002.

Washoe County School District, Reno, NV: Assisted with reviewing and refining behavior support plan for one student, 2002.

Washoe County School District, Reno, NV: Assisting with transition of a student with autism from one elementary school to another; 2000 – 2001.

Washoe County School District, Reno, NV: Assisting with development of an elementary comprehensive life skills classroom, 2000 – 2001.

Idaho Services for Children and Youth with Deafblindness, Boise, ID: Member of a federal site review team. (Hired as an independent consultant after being approved by U.S. Department of Education, Office of Special Education Programs); 2001.

Douglas County School District, Gardnerville, NV: Assisted with the development of a positive behavioral support plan for a student with disabilities; 1999.

Greater Johnstown Area School District, Johnstown, PA: Assisted with addressing educational needs of students with severe disabilities with the computer support teacher; 1999.

Washoe County School District, Reno, NV: Assistance with development of a comprehensive IEP for a student with moderate to severe disabilities, 1998. (The current IEP was being disputed in a due process hearing.)

Washoe County School District, Reno, NV: Assistance with educational programming for a student with mild intellectual disability and pervasive developmental delay, 1997.

Douglas County School District, Minden, NV: Assistance with educational placement and programming for a student with intellectual impairment; due process hearing witness, 1997.

Carson City School District, Carson City, NV: Assistance with educational programming and positive behavioral support for a student with intellectual impairment and autism, 1997.

Carson City School District, Carson City, NV: Assistance with educational programming for a class of students with severe disabilities, 1996-97.

Douglas County School District, Minden, NV: Assistance with educational programming for a student with moderate intellectual impairment, 1996.

Carson City School District, Carson City, NV: Assistance with educational programming for a fully included student with moderate intellectual impairment, 1996.

Lyon County School District, Assistance with behavior management issues for a preschooler with disabilities, 1996.

Churchill County School District, Fallon, NV: Assistance with positive behavioral support for a secondary student with intellectual impairment, 1995-96.

Churchill County School District, Fallon, NV: Assistance with educational placement for student with mild intellectual impairment, 1994-95.

Lyon County School District, Dayton, NV: Assistance with functional vision screening for student with severe, multiple disabilities, 1994.

Office of Protection and Advocacy, Reno, NV: Assistance with educational programming for student with moderate disabilities, 1993.

Storey County School District, Virginia City, NV: Assistance with educational programming for a student with moderate to severe disabilities, 1993.

Humboldt County School District, Winnemucca, NV: Assistance with educational programming for a student with physical and sensory impairments, 1993.

Teaching Research Assistance for Children Experiencing Sensory Impairments (TRACES) Project: Douglas County School District. Assistance with integration of student with multiple disabilities into regular education classroom, 1991-92.

Teaching Research Assistance for Children Experiencing Sensory Impairments (TRACES) Project: Carson City School District, Assistance with positive behavior management, augmentative/alternative communication, and transdisciplinary approach to related services for students with multiple disabilities (including deaf-blindness), 1991-92.

Washoe County School District, Reno, NV: Assistance with educational programs for students with mild to profound intellectual impairments, 1990-91.

Churchill County School District, Fallon, NV: Assistance with functional programming for students with moderate to severe disabilities, 1990-91.

TASH Technical Assistance Project: Lyon County School District, Yerington, NV: Assistance with functional programming and assessment for students with multiple disabilities, 1990.

TASH Technical Assistance Project: Washoe County School District, Reno, NV: Assistance with identification of students who are deafblind, 1990.

TASH Technical Assistance Project: Douglas County School District, Minden, NV. Assistance with integration, partial participation, and integrated therapy for students with multiple

disabilities, 1990.

TASH Technical Assistance Project: Churchill County School District, Fallon, NV. Assistance with functional programming and assessment for students with multiple disabilities, 1990.

Lander County School District, Battle Mountain, NV: Assistance with behavior management for students with moderate disabilities, 1990.

Douglas County School District, Minden, NV: Assistance with educational programs for students with moderate, severe or profound disabilities, 1990.

TASH Technical Assistance Project: Douglas County School District, Minden, NV, Assistance with functional programming and assessment for students with multiple disabilities, 1989.

Doctoral Student Committees – Chair

Grattan, Jill; Special Education (In progress; writing dissertation) Grumstrup, Brianna; Special Education (In progress; dissertation proposal) Sutter, Chevonne; Special Education (In progress; comprehensive exam) Forsyth, Andrea; Special Education (In progress; comprehensive exam) Prudente, Jodee; Special Education (In progress; coursework)

Fields, C.J.; Special Education (In progress; coursework) Murphy, Nicole; Special Education (In progress; coursework) Molina, Leslie; Special Education, 2017

Furno, Lois; Special Education, 2012 (co-chair)
Cohen, Annamarie; Special Education, 2009
Mattie, Harold; Special Education

Doctoral Student Committees -- Member

(selected committees, from 2004-present)

Koltz, Jessica,; Counseling (In progress)
Grumstrup, Ethan; Business (In progress)
Alnassar, Thouraya; Counseling (In progress)
Lewon, Ainsley; Psychology (In progress)
Mesina, Olga; Special Education (In progress)
Anglesey, Leslie; English (2019)

Fuller, Timothy; Psychology (2018)
Toney, Deric; Psychology (2018)
Killingsworth, Ken; Psychology (2018)
Richling, Sarah; Psychology (2017)

Lachman, Stephanie; Special Education, 2017
Lydon, Christina; Psychology, 2016

Avery, Mina; Literacy, 2016
Stevenson, Maria; Psychology, 2015
Garlock, Monica; Psychology, 2015

Young, Pamela; Special Education, 2015
Nosik, Melissa; Psychology, 2013

Huelsman, Melissa; Counseling and Educational Psychology, 2012
Rogers, Valerie; Psychology, 2010

Chase, Jared; Psychology, 2010
Rickard, Kendra; Psychology, 2010
Braun, Colleen; Special Education, 2010
Branson, Diane; Special Education, 2009
MacAleese, Alicia; Psychology, 2008
MacAleese, Kenneth; Psychology, 2008

Liessmann, Christina; Special Education 2007
Rodrigues, Nischal Joseph; Psychology, 2006
Penrod, Becky; Psychology, 2006

Doney, Janice; Psychology, 2006
Berens, Kimberly Nix; Psychology, 2005
Najdowski, Adel; Psychology, 2004
Harrington, Scott; Psychology, 2004
Bradley, April; Psychology, 2004
Blackledge, John T.; Psychology, 2004
Burkholder, Eric; Psychology, 2004