

Lindsay Lile Diamond, Ph.D.
Curriculum Vitae
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Education

- 2012 Ph.D. University of Nevada, Las Vegas
Major: *Special Education Dissertation*
Area of Concentration: *Early Childhood Special Education, Early Childhood Education, and Autism*
Leadership Area: *Early Childhood Education*
Dissertation Title: *Problem Solving Interventions: Impact on Young Children with Developmental Disabilities*
- 2006 M. Ed. University of Nevada, Las Vegas
Major: *Master of Special Education*
Area of Concentration: *Autism and Early Childhood Special Education*
- 2005 B.S. University of Nevada, Las Vegas
Bachelor of Science, Early Childhood Education

Specialized Training

- 2015 Geographic Information System (GIS) Training
Center for Education Policy at University of New Mexico

Professional Experience

University Experience

- 2015 - present Assistant Professor, Special Education
Professional Specialized Studies
College of Education, University of Nevada, Reno
- 2014 - 2015 Director of Assessment and College Effectiveness
Office of the Dean, College of Education, University of Nevada, Las Vegas
Duties Include: Accessing campus data sources, aggregating data from multiple and distinct sources, developing a college-wide assessment plan, building data bases, creating effective methods to present data to multiple stakeholders (e.g., dashboards, written reports). The goal of this position is to identify key data associated with the College's Top Tier plan. I am responsible for completion of various College and University reports as

well as various local and national assessment reports (e.g., U.S. News and World Report, Title II, AACTE PEDS, State Annual Program Completers Report, Annual ARL report).

2012 - 2013 Senior Advisor: Alternative Route to Licensure Programs (2012- 2014)
Department of Teaching and Learning, College of Education, University of Nevada, Las Vegas
Duties Included: Conducted initial and ongoing advising for the alternative-route to licensure (ARL) students in the Graduate Licensure Program (GLP), Teach For America (TFA), Programs and Regional Professional Development Program (RPDP). Representative for local school district consortium meetings and monthly Commission on Professional Standards (COPS) meetings regarding teacher preparation and licensure.

Public School Teaching Experience

2009 - 2012 Project Facilitator, Early Childhood Special Education ARL
Professional Development Department, Clark County School District

2005 - 2009 Classroom Teacher, ECSE-Autism
Roger Bryan Elementary School, Clark County School District

Teaching Certifications

Early Childhood Developmentally Delayed, State of Nevada
Early Childhood Education, 0-2 grade, State of Nevada
Special Education Autism, 3-21 years, State of Nevada

Research and Scholarship

Publications

Diamond, L. L. (in press). Problem Solving Using Visual Support for Young Children with Autism. *Intervention in School and Clinic*. [What Works Column].

Diamond, L. L. (in press). Problem solving: A precursor to self-determination. *Intervention in School and Clinic*. [Current Topics Column.]

Diamond, L. & Morgan, J. (2016). Promoting problem solving during play-based activities. In Higgins, K. & Boone, R. (Eds.), *2016 UNC/UNLV Building Bridges Conference II Proceedings*. Nicosia: Cyprus, University of Nicosia, Cyprus. ISBN: 978-1-5323-0464-4 [Data-based study.]

Morgan, J. J., Raines, T. C., **Diamond, L.**, & Boone, R. (2016). Determining the academic and behavioral needs of diverse students in poverty. In Higgins, K. & Boone, R. (Eds.), *2016*

UNC/UNLV Building Bridges Conference II Proceedings. Nicosia: Cyprus, University of Nicosia, Cyprus. ISBN: 978-1-5323-0464-4 [Data-based study.]

Diamond, L. (2014). Conceptual acquisition of problem-solving skills among young children with disabilities. In Higgins, K. & Boone, R. (Eds.), *2014 UNSW/UNLV Building Bridges Conference Proceedings* (pp. 53-57). Sydney: Australia, UNSW Australia. ISBN: 978-0-947162-00-9 [Data-based study.]

Diamond, L., & Higgins, K. (in preparation). Teaching young children with developmental disabilities to solve problems: A comparison of two instructional techniques. [Data-based study.]

Morgan, J.J., Boone, R., **Diamond, L.**, Raines, T., & Brown, D. B. (in preparation). Determining the academic and behavioral needs of diverse students in poverty. To be submitted to *Urban Education*. [Data-based study, data analysis phase.]

Technical Report

Diamond, L. (2014). *Evaluation of Clark County Education Association Professional Development Program*. Submitted to the Clark County Education Association.

Grants

Principal Investigator [Funded]. National Education Association, Great Public Schools Grant (2015 - 2018). Awarded through Clark County Education Association (\$150,000). Project Title: "Clark County Education Association Peer Assistance and Review Evaluation."

Principal Investigator [Not Funded]. National Education Association, Great Public Schools Grant. Amount Requested \$750,000. Project Title: "Clark County Education Association Peer Assistance and Review Professional Development and Evaluation."

Curricula Developer [Funded]. UNLV Department of Special Education Highly Qualified, High Quality (HQ₂) Special Educators, CFDA 84.325T: Special Education Pre-service Training Improvement Grants, funded by the U.S. Department of Education, Office of Special Education Programs, 2008-2013.

Presentations

Diamond, L. L. (2016) Geospatial Information Systems. *Invited presentation* made to the *NCITE Scholars*. Reno, NV.

Morgan, J., Brown, N., & **Diamond, L.** (2016). Implementing a University-based Alternative Route to Licensure Program: Lesson Learned. Contributed data for the Presentation at the *Teacher Education Division Annual Conference*. Lexington, KY.

- Diamond, L.** (2016). Informing early Childhood Stakeholders Using Geospatial Mapping. Paper Presentation at the *Northern Rocky Mountain Educational Research Association Annual Conference*. Reno, NV.
- Quinn, L., Paretti, L., Burkett, E., McCarthy, J., Grove, K., & **Diamond, L.** (2016). Using Cloud Based Technology to Connect Candidates, Teachers and Supervisors to Improve Practice. Presentation at the *Northern Rocky Mountain Educational Research Association Annual Conference*. Reno, NV.
- Diamond, L.** & Morgan, J. (2016). Promoting problem solving during play-based activities. *UNC/UNLV Building Bridges Conference II*. Nicosia: Cyprus.
- Morgan, J. J., Raines, T. C., **Diamond, L.**, & Boone, R. (2016). Determining the academic and behavioral needs of diverse students in poverty. *UNC/UNLV Building Bridges Conference II Proceedings*. Nicosia: Cyprus.
- Diamond, L.** (2015). Designing Problem Solving Instruction for Children with LD, Interactive Paper at the *Council for Learning Disabilities Annual Conference*, Las Vegas, NV.
- Diamond, L.**, & Raines, T. (April, 2015). Problem-Solving Opportunities in the Early Childhood Environment for Boys of Color, Poster session presented at the *Council for Exceptional Children Annual Conference*, San Diego, CA.
- Diamond, L.**, Bairrington-Brown, D., Beck, J., & Small, T. (February, 2015). Examining Consulting Teachers Experiences in a Peer Assistance and Review Program, Paper Presentation at the *ATE Annual Conference*, Phoenix, AZ.
- Bairrington-Brown, D., **Diamond, L.**, Beck, J., & Small, T. (February, 2015). Examining Novice Teachers Experiences in a Peer Assistance and Review Program, Paper Presentation at the *ATE Annual Conference*, Phoenix, AZ.
- Diamond, L.** (September, 2014). Problem-solving instruction for young children with developmental disabilities. Round table presentation at the *Australian Association of Special Educator National Conference* in Manly, Australia.
- Diamond, L.** (September, 2014). Conceptual acquisition of problem-solving skills among young children with disabilities. Lecture presented at the *Building Bridges Conference at the University of New South Wales*, Sydney, Australia.
- Diamond, L.** (2013). Implementing Problem Solving Instruction in Early Childhood. Poster presented at the *Division for Early Childhood Education Annual Conference*, San Francisco, CA.
- Diamond, L.** (2012). Implementing Center-Based Problem Solving in the Early

Childhood Classroom. Poster presented at the *Council for Exceptional Children Annual Conference*, Denver, CO.

Diamond, L. (2011). Implementing Literature-Based Problem Solving in the Early Childhood Classroom. Lecture presented at the *Teacher Education Division Annual Conference*, Austin, TX.

Diamond, L. (2011). Teaching Problem Solving to Young Children with Disabilities. Poster presented at the *Council for Exceptional Children Annual Conference*, National Harbor, MD.

Lile, L. (2009, May). Alternative Strategy: An Innovative Approach to Teaching Field Experience in Graduate Education. Poster presented at the *GRIPS Annual Conference*, Las Vegas, NV.

Lile, L. (2008, November). Preparing for the Inclusion of Young Children with Disabilities. Poster presented at the *Teacher Education Division Annual Conference*, Dallas, TX.

Lile, L. (2008). Best Practice for Inclusion of Children with Disabilities in Early Childhood. Lecture presentation at the *Nevada Association for the Education of Young Children Annual Conference*. Las Vegas, NV.

Krasch, D., **Lile, L.**, & Cohen-Feigenson, S. (2007, December). Including Young Children with Severe Disabilities: Research-Based Best Practices That Work. Poster presented at the *TASH Annual Conference*, Seattle, WA.

University Courses Developed

Undergraduate

EDRL 437 Teaching Reading

Worked with faculty in special education to revise the course content to cover current methods and materials for teaching kindergarten through high school and is intended for special education teachers.

Graduate

ECE 781 Field Experience in Early Childhood

Worked with faculty in early childhood to redesigned the delivery of instruction for the seminar and course assignments corresponding to graduate students field-based experience.

University Courses Taught

Undergraduate Courses	
Course Number and Title	Course Description
EDSP 411: Students with Disabilities in General Education Settings	Course designed to provide general education preservice teachers an overview of special education, including legal aspects, characteristics of disabilities, accommodations for learning, and collaborative skills.
EDSP 462: Math Methods for Student with Mild Disabilities	Course designed to provide special education preservice teachers appropriate methods and interventions for teaching mathematics skills to students with mild disabilities.
EDRL 437: Teaching Reading	Course designed to provided special education preservice teachers an overview of the current methods and materials to teach reading from kindergarten through high school.
EDSP 461: Oral and Written Language Instruction for Students with Disabilities	Course designed to provide special education preservice teachers an overview of the impact of disability on language development, as well as specific strategies in identifying oral and written language difficulties and methods for teaching language to this population.
EDSP 432: Serving Individuals with Disabilities and Their Families	Course is designed to provide preservice special education teachers an overview of the relevant federal mandates appropriate to the development of individualized educational programs for exceptional children.

Graduate Courses	
Course Number and Title	Course Description
ESP 701: Introduction to Special Education and Legal Issues	Course designed to provide a survey of the characteristics and educational needs of students with disabilities. Designed for graduate students in special and general education, nursing, counseling, psychology and related fields.
ESP 733: Management and Modification of Students with Special Needs	Course designed to provide an introduction to applied behavior analysis as it applies to teaching and managing students with special needs, as well as an introduction to the

	development of quality classroom management programs.
ESP 708: Advanced Strategies for Students with Disabilities	Course designed to provide advanced instructional methods and procedures application to the education of children with learning disabilities. Focus on unit planning; lesson planning, and evidence-based differentiated instructional practices.
ESP 779: Early Childhood Service Coordination	Course designed to provide an overview of staffing patterns in programs for young children with disabilities; organization and implementation of training to meet identified needs of varied paraprofessionals and professionals; supervisory and consultative roles; and budget and fiscal matters.
ESP 775: Strategies in Early Childhood Special Education	Course designed to focus on the development of behavioral objectives, task analysis, and grouping and regrouping of children. Includes behavior modification, precision teaching, and interaction analysis and microteaching procedures.
ESP 730: Parent Involvement in Special and General Education	Course designed to provide an overview of current involvement, rationales for parent involvement, and research that supports it. Focuses on common effort by the school, home and community to provide for students' growth through integrated successive learning experiences that allow for variation in skills, cognitive development, emotional creative abilities, and physical development.
ECE 722: Theoretical Bases of Early Childhood Education	Course designed to provide an examination of the underlying theoretical foundations for early childhood education, perspectives supporting early childhood education, and the application of developmental theories across domains.
ECE 781: Early Childhood Education Field Experience	Course designed to provide early childhood field experience that emphasizes program planning, implementing lesson plans, guidance of students, and working with families.

Professional Service

National

Editorial Review Board Member, *TEACHING Exceptional Children*, 2015- present

Editorial Review Board Member, *Intervention in School & Clinic*, 2011- present

Local Arrangements Committee Member, Council for Learning Disabilities 37th International Conference on Learning Disabilities, Las Vegas, NV.

University

Northwest Commission on Colleges & Universities (NWCCU) 2017 Accreditation Committee Member, 2015

University Assessment Committee Member, 2013 - present

Graduate College Curriculum Committee, 2013 - 2014

College of Education

Research and Grants Committee Member, University of Nevada, Reno, Fall 2016 - present

Downtown Achieves Research Committee, Fall 2013 - present
Data collected

Peer Assistance and Review Research Committee, Fall 2013 - present
IRB Approval

Regional Professional Development Program UNLV Coordinator, 2012 - present

Teach for America College Liaison, 2012 - present

Search Committee Member, Assistant Professor of Literacy, 2012-2013
University of Nevada Las Vegas Chapter of the Council for Exceptional Children
Doctoral Student Representative (2011-2012)
Secretary (2010-2011) (elected position)
Treasurer (2008-2010) (elected position)
Founding member (2008)

State of Nevada

CEEDAR Leadership Team, Nevada Department of Education, March 2015 – May 2016

Nevada State Sub-Division of the Division for Early Childhood Education Children's Action Network Coordinator, Fall 2014 - present

Community

Sunrise Children's Foundation Executive Board of Directors, 2016 - present

Sunrise Children's Foundation Board of Directors, 2014 - 2016

Sunrise Children's Foundation Policy Council Representative, 2014 - present

Providing Effective Instruction for Students with Disabilities, Sunrise Children
Foundations Professional Development, August 2014

Planning Committee Member, Southern Nevada Teacher Leadership Symposium, January 2016

Planning Committee Member, Inaugural Southern Nevada Teacher Leadership Symposium,
November 2014

Behavior Management in Early Childhood, Teach for America Seminar, October 2009

Clark County School District

Peer Assistance and Review (PAR) Panel Advisory Board, Peer Assistance and Review, Clark
County School District, 2012 - present

Growth Model Trainer, Professional Development Department, Clark County School District,
2011 - 2012

Professional Learning Communities in Early Childhood Special Education Planning Committee
for the Clark County School District, 2011 - 2012

Early Childhood Response-to-Intervention Planning Committee for the Clark County School
District, 2009 - 2011

Early Childhood Roundtable For Incoming Teachers, Clark County School District, Spring 2011

IEP Clinic For Incoming Teachers, Clark County School District, Fall 2010, 2011

Data Collection in Early Childhood Workshop, Clark Count School District, September 2009