

Curriculum Vitae

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RESEARCH/SCHOLARLY INTERESTS

- Identification and establishment of evidence-based practices in the field of deafblindness
- Data-based instructional decisions and systematic instruction for students with moderate to severe disabilities
- Implementation of evidence-based practices in special education
- Teacher, professional, and paraprofessional education/training and practice

EDUCATION

Ph.D. Education. Special Education, University of Nevada, Reno, 2020.

M.Ed. Special Education (emphasis in moderate to severe and multiple disabilities), University of Nevada, Reno. Reno, NV, 2009

CA Multiple-Subject Teaching Credential / CLAD Emphasis, California State University, Hayward, 2001

B.A. Human Development, University of California, San Diego. La Jolla, CA, 2000

CERTIFICATION

Board Certified Behavior Analyst (BCBA), 2020-Present, Certificate #1-20-44620

CA Professional Clear Multiple-Subject Teaching Credential in General Subjects with Cross-Cultural Language and Academic Development Emphasis (CLAD), 2002-Present

NV Teaching License, 2007-Present

Elementary, K-8: Teaching

Special, K-12: Generalist Endorsement, Intellectual Disability Endorsement

PROFESSIONAL EXPERIENCE

Employment

Project Coordinator, Nevada Dual Sensory Impairment Project (NDSIP). Specialist in child-specific technical assistance and training for school personnel and families of children who are deafblind, 2018-Present

Graduate Assistant, Nevada Dual Sensory Impairment Project (NDSIP). Responsibilities included providing technical assistance and training to families and school personnel, visiting children with the project, writing child-specific recommendations for educational goals and strategies, and providing families and school staff with general strategies for working with students who are deafblind, 2016-2018

Graduate Assistant, University of Nevada, Reno, 2016-2018

Elementary / Middle School Special Education Teacher, Moderate to Severe Disabilities, Washoe County School District, Reno, NV, 2007-2013

Elementary Teacher, Ravenswood City School District, East Palo Alto, CA, 2000-2002

University Courses Taught

University of Nevada, Reno

Behavioral Systems in Education (EDSP 687), co-instructor, Fall 2020

Teaching Students with Intellectual Disabilities (EDSP 667), Fall 2019

Characteristics and Nature of Intellectual Disabilities (EDUC 695), Spring 2019, Spring 2020, Spring 2021

Augmentative and Alternative Communication (EDSP 468/668), co-instructor, Fall 2018

Students with Disabilities in General Education Settings (EDSP 411/611), Spring 2018

Instructional Assistant

Assessment of Students with Severe Disabilities (EDSP 719), 2018

Developing as a Teacher: Practicum and Seminar (EDES 313), 2017

Medical Aspects of Disabilities (EDSP 712), 2017

Advanced Behavior Management in Severe Disabilities (EDSP 721), 2017

Supervision and Field Work with Exceptional Children (EDSP 725), 2016, 2017, 2018

Teaching Students with Intellectual Disabilities (EDSP 467/667), 2016, 2017, 2018

Augmentative/Alternative Communication (EDSP 468/668), 2016

Awards and Educational Honors

Graduate Student Association's Outstanding Graduate Student Researcher Award, 2020

Mary Demchak Memorial Award for Doctoral Student Research in Intellectual Disability;
University of Nevada, Reno, 2020

12th cohort of the *Division for Research Doctoral Student Scholars* (DR-DSS), Council for
Exceptional Children (CEC), 2019

Mary Demchak Memorial Award for Doctoral Student Research in Intellectual Disability;
University of Nevada, Reno, 2019

Other Professional Activities

Revision and Validation of the Teacher of Deafblind and Intervener Knowledge and Skills
Competencies Standards, Council for Exceptional Children-Division on Visual Impairment and
Deafblindness (CEC-DVIDB), 2020

Textbook Reviewer, Merrill/Pearson, 2017

PUBLICATIONS

Books and Book Chapters

Demchak, M., & **Sutter, C.** Cri-Du-Chat Syndrome (5p minus syndrome). In E. Braaten (Ed.),
SAGE Encyclopedia of Intellectual and Developmental Disorders. Thousand Oaks, CA:
SAGE.

Peer-Reviewed Journal Articles

Sutter, C., Demchak, M., Forsyth, A., Grattan, J. & Grumstrup, B. (2020). Research and journal
publications in the field of deafblindness: What designs & literature inform our
practices?. *Educational Research: Theory and Practice*, 31(3), 18-35.

Sutter, C., Demchak, M., Grumstrup, B., Forsyth, A., & Grattan, J. (2020). Research designs and
literature in the field of visual impairments and blindness: What informs our practices?
Journal of Visual Impairment & Blindness, 114, 356-369.

Demchak, M., Grumstrup, B., **Sutter, C.**, Forsyth, A., & Grattan, J. (2019). Types of research
and literature informing our practices in the field of intellectual disability. *Educational
Research: Theory and Practice*, 30, 34-39.

Demchak, M., **Sutter, C.**, Grumstrup, B., Forsyth, A., Grattan, J., Molina, L., & Fields, C. J. (2019). Applied behavior analysis: Dispelling associated myths. *Intervention in School and Clinic, 1*, 1-6.

Demchak, M., & **Sutter, C.** (2019). Teachers' perception of use and actual use of a data-based decision-making process. *Education and Training in Autism and Developmental Disabilities, 54*, 175-185.

PRESENTATIONS

National and International

Sutter, C., Demchak, M. (2020, January). *State Deafblind Technical Assistance Project Staffs' Reported Use and Perceived Skill of Implementing the System of Least Prompts with Students Who Are Deafblind*. Presentation conducted at Council for Exceptional Children, Division on Autism and Developmental Disabilities (CEC-DADD) Annual Conference. Clearwater, FL

Demchak, M., Forsyth, A., Fronapfel, B., **Sutter, C.**, & Prudente, J. (2020, November). *Working with School-based BCBAs: What do Administrators Need to Know?* Presentation conducted at Council of Administrators of Special Education, Council for Exceptional Children (CASE-CEC) Annual Conference. Reno, Virtual.

Demchak, M., & **Sutter, C.** (2020, March). *An Investigation of Behavioral Skills Training to Teach Graduate Students to Use Response Prompting Procedures*. Presentation conducted at American Council on Rural Special Education (ACRES) Annual National Conference. San Antonio, TX.

Demchak, M., & **Sutter, C.** (2020, March). *Teaching Sight Words with Constant Time Delay to a Student with Impairments in Vision and Hearing*. Presentation conducted at American Council on Rural Special Education (ACRES) Annual National Conference. San Antonio, TX.

Sutter, C., & Demchak, M. (2020, February). *Teaching Children with Deafblindness Symbol Use with the System of Least Prompts*. Presentation conducted at Council for Exceptional Children (CEC) Annual Special Education Convention and Expo. Portland, OR.

Demchak, M., & Sutter, C. (2020, February). *Using Constant Time Delay to Teach Sight Word Reading and Spelling to a Student with Vision and Hearing Impairments*. Presentation conducted at Council for Exceptional Children (CEC) Annual Special Education Convention and Expo. Portland, OR.

Sutter, C., & Demchak, M. (2020, January). *Evaluation of the System of Least Prompts to Teach Symbol Use to Children Who Are Deafblind*. Presentation conducted at Council for Exceptional Children, Division on Autism and Developmental Disabilities (CEC-DADD) Annual Conference. Sarasota, FL.

- Sutter, C., Demchak, M., & Grattan, J.** (2019, December). *Building an Evidence Base in the Field of Deafblindness*. Presentation conducted at TASH Annual Conference. Phoenix, AZ.
- Sutter, C., & Demchak, M.** (2019, August). *Evaluation of the system of least prompts to teach symbol use to children who are deafblind*. Presentation conducted at Deafblind International (DbI) Annual World Conference. Queensland, Australia.
- Demchak, M., & **Sutter, C.** (2019, March). *An analysis of shared reading using alternative books with preschoolers with severe disabilities*. Presentation conducted at the American Council on Rural Special Education (ACRES) Annual Conference. Alexandria, VA.
- Demchak, M., **Sutter, C.**, & Prudente, J. (2019, January). *Teachers' use of response prompting procedures: Behavioral skills training to increase competence*. Presentation conducted at Council for Exceptional Children, Division on Autism and Developmental Disabilities (CEC-DADD) Annual Conference. Lahaina, HI.
- Demchak, M., **Sutter, C.**, & Prudente, J. (2018, November). *Increasing teacher competence in response prompting procedures by using behavioral skills training*. Presentation conducted at TASH Annual Conference. Portland, OR.
- Demchak, M., **Sutter, C.**, & Prudente, J. (2018, November). *Using behavioral skills training to teach graduate students to implement response prompting procedures*. Presentation conducted at Council for Exceptional Children, Division on Teacher Education Division (CEC-TED) Annual Conference. Las Vegas, NV.
- Prudente, J., Demchak, M., & **Sutter, C.** (2018, November). *Building administrators' perspectives of evidence based teaching practices in programs for students with an intellectual disability*. Presentation conducted at Council for Exceptional Children, Division on Teacher Education Division (CEC-TED) Annual Conference. Las Vegas, NV.
- Sutter, C., Demchak, M., Forsyth, A., Grumstrup, B., Grattan, J.** (2018, July). *Research designs and literature in the field of visual impairments and blindness: What informs our practices?* Presentation conducted at The Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) Annual Conference. Reno, NV.
- Demchak, M., **Sutter, C.**, Forsyth, A., Grumstrup, B., Grattan, J. (2018, July). *Research in deafblindness: What designs and literature inform our practices?* Presentation conducted at The Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) Annual Conference. Reno, NV.
- Sutter, C., & Demchak, M.** (2018, April). *Trends in research and journal publications in the field of deafblindness*. Presentation conducted at Deafblind International Network of the Americas Conference. Cape Cod, MA.

- Baker, J., Demchak, M., Prudente, J., Ruedenauer-Plummer, H., **Sutter, C.** (2018, February). *Preparing professionals in Nevada to teach individuals with severe disabilities.* Presentation conducted at Association of Teacher Educators (ATE) Annual Conference. Las Vegas, NV.
- Demchak, M., & **Sutter, C. (author only)**, (2018, February). *Data collection – Do teachers implement skills taught in their teacher preparation program?* Presentation conducted at Council for Exceptional Children (CEC) Annual Special Education Convention and Expo. Tampa, FL.
- Demchak, M., **Sutter, C.**, Forsyth, A., Grumstrup, B., Grattan, J. (2018, February). *Research in intellectual disability: What designs & literature inform our practices?* Presentation conducted at Council for Exceptional Children, Division on Autism and Developmental Disabilities (CEC-DADD) Annual Conference. Clearwater Beach, FL.
- Sutter, C.**, & Demchak, M. (2018, January). *Do teachers implement data-based decision making guidelines after graduating from their teacher preparation program?* Presentation conducted at Council for Exceptional Children, Division on Autism and Developmental Disabilities (CEC-DADD) Annual Conference. Clearwater Beach, FL.
- Sutter, C.**, & Demchak, M. (2017, December). *Evaluating communication apps based on current research and critical criteria: A review.* Presentation conducted at TASH Annual Conference. Atlanta, GA.
- Demchak, M., Fields, C. J., Forsyth, A., Molina, L., Grumstrup, B., Prudente, J., & **Sutter, C. (author only)**, (2017, November). *Quality programs for students with intellectual / severe disabilities: What do administrators need to know?* Presentation conducted at Council of Administrators of Special Education, Council for Exceptional Children (CASE-CEC) Annual Conference. Reno, NV.
- Grumstrup, B., Demchak, M., Forsyth, A., Gratten, J., **Sutter, C. (author only)**, (2017, April). *Forgotten disability categories in special education research.* Presentation conducted at the Council for Exceptional Children (CEC) Annual Conference. Boston, MA.
- Demchak, M., & **Sutter, C.** (2016, March). *Data collection: Do teachers implement what they were taught?* Presentation conducted at the American Council on Rural Special Education (ACRES) Annual Conference. Las Vegas, NV.
- Demchak, M., Forsyth, A., **Sutter, C.**, Grattan, J., & Grumstrup, B. (2016, March). *Common research methodologies in special education (Preliminary Results).* Presentation conducted at the American Council on Rural Special Education (ACRES) Annual Conference. Las Vegas, NV.

Regional, State, and Local Presentations

Sutter, C., & Demchak, M. (2019, October). *Evaluation of the System of Least Prompts to Teach Symbol Use to a Child Who Is Deafblind.* Presentation conducted at the Nevada Association for Behavior Analysis (NABA) Annual Conference. Reno, NV.

Sutter, C., del Giudice, M., & Demchak, M. (2019, October). *Efficacy of Constant Time Delay to Teach Sight Words to a Child with Impairments in Vision and Hearing.* Presentation conducted at the Nevada Association for Behavior Analysis (NABA) Annual Conference. Reno, NV.

Demchak, M., & Sutter, C. (2018, September). *Responding to challenging behaviors of students with disabilities, including sensory impairments: A function-based approach.* Presentation conducted at the Colorado Department of Education State Conference on Blindness/Visual Impairment. Denver, CO.

Sutter, C., & Demchak, M. (2017, October). *Do teachers implement data-based decision-making guidelines?* Presentation conducted at the Nevada Association for Behavior Analysis (NABA) Annual Conference. Reno, NV.

Sutter, C. (2016, October). *Use of data-based instructional decisions in K-12 education.* Presentation conducted at the Northern Rocky Mountain Educational Research Association (NRMERA) Annual Conference. Reno, NV.

Demchak, M., & Sutter, C. (2016, May). *Visual supports: Development and practical use.* Presentation conducted at the Nevada Association for the Education of Young Children (NevAEYC) Annual Conference. Reno, NV.

SELECTED SERVICE POSITIONS

Inservice Training in Systematic Response Prompting and Instructional Planning, Carson City School District, 2018, 2019

Conference Proposal Reviewer, TASH, 2018

Professional Development for The Nevada Assistive Technology Consortium, *Communication Apps: Research and use.* Carson City, NV, 2018

Conference Proposal Reviewer, Association of Teacher Educators (ATE), 2018

Conference Proposal Reviewer, Council for Exceptional Children, Division on Autism and Developmental Disabilities (CEC-DADD), 2017

Conference Proposal Reviewer, Northern Rocky Mountain Educational Research Association (NRMERA), 2016

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Council on Rural Special Education, 2019 - present

Association of Teacher Educators, 2017 - 2018

Council for Exceptional Children, 2017 - present

Division on Autism and Developmental Disabilities

Council of Administrators of Special Education

Teacher Education Division

Division for Research

Division on Visual Impairments and Deafblindness

TASH, 2017 – present

Nevada Association for Behavior Analysts, 2017 - present