### **BOB IVES**

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### **CURRICULUM VITAE**

## **EDUCATION**

1998-2002 Ph.D. University of Georgia, Athens, GA Special Education

1991-1993 M.Ed. University of St. Thomas, Houston, TX

Secondary Education

1972-1977 B.A. Rice University, Houston, TX

Completed three majors - Psychology, Mathematics, Sociology

### PEER-REVIEWED PUBLICATIONS

- Ives, B., Alama, M., & Mosora, C. L. (2012, in press) Academic cultural differences related to teacher education budget cuts in Romania and the United States, *Educational Research*.
- Ives, B., & Howell, J. (2011) Romanian preservice educators' attitudes about disabilities, *Journal of International Special Needs Education*, 14, 1, 2-12.
- Ives, B., Obenchain, K., & Oikonomidoy, E. (2012, in press) Ethnic attitudes of Hungarian students in Romania, *Educational Studies*.
- Ives, B., Obenchain, K., & Oikonomidoy, E. (2010) Cultural attitudes of Romanian youth, *International Journal of Education*, 2, 1, E4, http://www.macrothink.org/journal/index.php/ije/article/viewFile/308/258.
- Robinson, M., Kozanne, A., & Ives, B. (2009) Romanian, Spanish, and US secondary science teacher perceptions of threats to the biosphere, *Acta Didactica Napocensia*, 2, 3, 45-60.
- Ives, B., Runceanu, L., & Cheney, C. (2007) The history of special education in Romania: Past, present, and future tensions, *Journal of International Special Needs Education*, 10, 5-12.
- Ives, B., & Obenchain, K., (2007). Scholarly Publication: Focus on Research. Synergy, 3, 7-14.
- Ives, B., (2007) Graphic organizers applied to secondary algebra instruction for students with learning disorders, *Learning Disabilities Research & Practice*, 22, 110-118.
- Obenchain, K., & Ives, B., (2007) Taxing Praxis: One Social Studies Teacher's Journey with Experiential Education, *Social Studies Research and Practice*, 2(1), 22-37.
- Ives, B., Brock, C. H., Negrete, S, & Carpenter, K. (2006) Same content, same presentation, same instructors, but different students: Do student predispositions predict distance education

- outcomes? Journal of University Management and Academic Development III(5-6), 37-47.
- Ives, B., & Obenchain, K., (2006) Experiential education in the classroom and academic outcomes: For those who want it all, *Journal of Experiential Education*, 29, 61-77.
- Ives, B., & Obenchain, K., (2005) Creating classroom-based assessment for democratic values, *Scola Reflexiva*, *Revista Asociatiei Lectura si Scrierea pentru Dezvoltarea Gandirii Critice, Romania (Reflective School, a Journal of the RWCT Association in Romania).*
- Obenchain, K., & Ives, B., (2005) Identifying and exploring opportunities for the teaching of democratic values, *Scola Reflexiva*, *Revista Asociatiei Lectura si Scrierea pentru Dezvoltarea Gandirii Critice*, *Romania* (Reflective School, a Journal of the RWCT Association in Romania).
- Ives, B. (2003) Effect size use in studies of learning disabilities. *Journal of Learning Disabilities*, *36*, 490-504.
- Ives, B., and Hoy, C. (2003). Graphic organizers applied to higher level mathematics instruction. *Learning Disabilities Research & Practice*, 18, 36-51.

# OTHER PUBLICATIONS

- Ives, B., (2008). Notes on the assessment of cognitive abilities with implications for special education assessment in Romania. Studia Universitatis Babes-Bolyai: Psychologia-Paedagogia. LIII, 2, 3-11.
- Obenchain, K. & Ives, B., (2007). Subjects or participants? The development of ethical principles in research involving humans in the United States. *Psihologia Resurselor Umane*. V, 2, 105-107.
- Templeton, S., & Ives, B. (2007). The nature and development of spelling. In B. Guzetti (Ed.), *Literacy for the new millenium, Volume 2: Childhood literacy*, 111-122. Westport, CT: Praeger Publishers.
- Ives, B., & Obenchain, K., (October, 2006) If you're not falling down, you're not learning anything, *Horizon: Newsletter of the Association for Experiential Education*.
- Ives, B., & Obenchain, K., (2005) Enhancing critical thinking skills through experiential education, Proceedings of the conference on Quality Teaching for Quality Learning: Education for Critical Thinking.
- Ives, B. (2005) It's the law. Louisiana Branch of the International Dyslexia Association Newsletter, Spring, 1, 4.
- Ives, B. (2002) What is in a name?, Walnut Creek Theater High School Outreach Newsletter.
- Ives, B. (1996-1997). Elizabeth loves Shakespeare, *The Orton Dyslexia Society Houston Branch Resource Directory* (now the International Dyslexia Association), Houston, TX.

### **PRESENTATIONS**

- Templeton, S., Smith, D., Ives, B., & Maloney, K., An overview of the relationships among reading, vocabulary knowledge, orthographic knowledge, and morphological knowledge in fourth, fifth, and sixth-grade students, National Reading Conference, Orlando, Florida, December, 2008 (accepted).
- Smith, D., Ives, B., & Templeton, S., *The construction and analysis of the degrees of relatedness interview: A measure of students' explicit morphological knowledge*, National Reading Conference, Orlando, Florida, December, 2008 (accepted).
- Ives, B., Roundtable: Political learning effects of labor migration: Research methodological aspects, The effects of international labor migration on political learning, Cluj-Napoca, Romania, June, 2008.
- Keeler, C., & Ives, B., *Personal and participant privacy rights*, Romanian Association of American Studies Fulbright Biennial Conference, Bucharest, Romania, May, 2008.
- Ives, B., Romanian collaborations for empirical research in education and social sciences, Romanian Association of American Studies Fulbright Biennial Conference, Bucharest, Romania, May, 2008.
- Ives, B., What makes for excellent teaching and excellent teachers?, Conferintei Internationale Traditii, Valori si Perspective in Stiintele Educatiei, Cluj-Napoca, Romania, May, 2008.
- Ives, B. & Obenchain, K., *Research and publication*, National conference on expertise and quality in active instruction, Cluj-Napoca, Romania, June, 2007.
- Obenchain, K. & Ives, B., *Comprehensive syllabus development*, National conference on expertise and quality in active instruction, Cluj-Napoca, Romania, June, 2007.
- Ives, B., *The development of Romanian readability indices*, Fifth International Congress on Romanian Studies, Constanta, Romania, June, 2007.
- Dobrean, A., & Ives, B., *Developments in educational assessment in Romania*, Fifth International Congress on Romanian Studies, Constanta, Romania, June, 2007.
- Obenchain, K., Ives, B., & Taylor, L., *Research in Romania: Learning by doing*, Fifth International Congress on Romanian Studies, Constanta, Romania, June, 2007.
- Ives, B., Runceanu, L., *The history of special education in Romania*, Fifth International Congress on Romanian Studies, Constanta, Romania, June, 2007.
- Obenchain, K., Ives, B., & Oikonomiduy, E., *Cultural attitudes of Romanian youth*, Fifth International Congress on Romanian Studies, Constanta, Romania, June, 2007.
- Ives, B., Romanian pre-service educators' attitudes towards people with disabilities, Fifth International Congress on Romanian Studies, Constanta, Romania, June, 2007.

- Ives, B. & Obenchain, K., *How research informs teaching in the classroom*, International Conference on Traditions, Values, and Perspectives in Educational Sciences, Cluj-Napoca, Romania, May, 2007.
- Ives, B., Attitudes of Romanian pre-service educators towards people with disabilities, American Educational Research Association, Chicago, Illinois, April, 2007.
- Obenchain, K., Ives, B, Jordan, L. DeBeers, S. & Gentile, T., *Educational research in Romania*, The World Interest Group, University of Nevada, Reno, September 2006.
- Ives, B., *Curriculum-based assessment*, Seminarul Didactica International, Caras-Severin, Resita, Romania, May, 2006.
- Obenchain, K., Ives, B. & Gardner, L., *Teacher praxis: Examining the intersection of accountability, experiential education, and the social studies curriculum*, American Educational Research Association, San Francisco, California, April, 2006.
- Ives, B., & Brock, C., The impact of a distance education teacher/researcher methods course on the perceptions and classrooms, National Reading Conference, Miami, Florida, December, 2005.
- Obenchain, K., Ives, B., & Gardner, L., *The challenge of praxis: One social studies teacher's journey into experiential education*, The 85<sup>th</sup> Annual Conference of the National Council for the Social Studies, Kansas City, Missouri, November, 2005.
- Ives, B. and Obenchain, K., Enhancing critical thinking skills through experiential education, Quality teaching through quality learning: Education for critical thinking, Cluj, Romania, May, 2005
- Ives, B. and Obenchain, K., Experiential education fosters civic engagement and higher level thinking while allowing students to acquire basic knowledge, American Educational Research Association, Montreal, Canada, April, 2005
- Ives, B., Post-secondary educational outcomes for students in the U.S. with learning disabilities, International Conference on Special Education, Oxford, England, March, 2005 (accepted)
- Ives, Bob, *I've been accepted to college and I have a disability Now what?*, International Dyslexia Association, Philadelphia, PA, November, 2004
- Obenchain, K., Ives, B., Gardner, L., Lathrop, A. and Hartman, S., *Experiential education as a predictor of academic achievement in secondary American Government*, Conference on Civic Education research, Reno, NV, September, 2004
- Ives, B., *Graphic organizers in secondary algebra instruction*, International Dyslexia Association, San Diego, CA, October, 2003
- Ives, B., Organizational and Learning Strategies Workshops, Medical College of Georgia, Augusta, GA, Spring, 2002
- Ives, B., Four Years of Sharing Shakespeare with Students with Learning Disabilities, Learning Disabilities Association International Conference, Reno, NV, February, 2000

- Ives, B., *Graphic Organizers Applied to Secondary Math Instruction*, Georgia Council for Exceptional Children annual conference, College Park, GA, February, 2000
- Ives, B., Four Years of Sharing Shakespeare with Students with Learning Disabilities, Learning Disabilities Association of Georgia annual conference, Kennesaw, GA, October, 1999
- Ives, B., Four Years of Shakespeare for Secondary Students with Learning Disabilities, Learning Disabilities Association of Texas annual conference, Austin, TX, November, 1997 (accepted)
- Ives, B., *Using Pattern Recognition to Teach Secondary Math Concepts*, Learning Disabilities Association of Texas annual conference, Austin, TX, November, 1997 (accepted)
- Ives, B., Students with Dyslexia Tackle Shackespere, Shagspere . . . Shakespeare, Houston Branch of the Orton Dyslexia Society (now the International Dyslexia Association) annual conference, Houston, TX, October, 1996
- Ives, B., *Shakespeare Lives in a Lively Classroom*, Learning Disabilities Association of Texas annual conference, Austin, TX, November, 1995

#### SPONSORED PROJECT ACTIVITY

- Ives, B., & Cuevas, K. (2010) National Writing Project Local Site Research Initiative, \$8,000 funded.
- Ives, B., (2008) Fulbright Fellowship, research and teaching in Romania, \$19,750 funded.
- Ives, B., (2007) Scholarly Activities Pool Research Related Travel, \$1,000 funded.
- Ives, B., (2007) Scholarly Activities Pool Research Project Competition. \$950 funded.
- Templeton, W. S., & Ives, B. (2006-2007) Houghton Mifflin contract, *Systematic and sustained instruction*, \$90,647 funded.
- Ives, B., (2006) Scholarly Activities Pool Research Related Travel, \$1,000 funded.
- Ives, B., (2006) Scholarly Activities Pool Research Project Competition. \$1,160 funded.
- Ives, B., Obenchain, K., Bernat, S., & Runceanu, L., (2005) Coca-Cola Foundation, \$72,200 requested over 1 year, not funded.
- Ives, B., (2005) Scholarly Activities Pool Research Related Travel, \$1,000 funded.
- Ives, B., & Obenchain, K., (2005) Scholarly Activities Pool Research Project Competition. \$674 funded.
- Ives, B. & Taylor, S. (2003) Instructional Enhancement Grant, University of Nevada at Reno. \$4000 funded.

Ives, B. (2002) Instructional Enhancement Grant, University of Nevada at Reno, \$2100 awarded over one year.

## **TEACHING & SUPERVISION EXPERIENCE**

2002-Current

Associate Professor (promotion and tenure in 2008), University of Nevada, Reno, NV

- Teaching graduate mixed methods research
- Teaching graduate quantitative research methods and statistics
- Teaching graduate single subject research methods
- Teaching graduate general research methods
- Teaching graduate methods for adolescents with disabilities
- Teaching graduate characteristics of students with mild/moderate disabilities
- Teaching undergraduate/graduate assessment and methods in mathematics for struggling students
- Teaching undergraduate/graduate assessment for special education teachers
- Teaching undergraduate introduction to special education