

Jessica R. Gallo

Curriculum vitae

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Secondary Education Program
College of Education
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EDUCATION

- 2013 Ph.D., Curriculum and Instruction—Literacy Studies
Department of Curriculum and Instruction, University of Wisconsin-Madison
- 2011 M.S., Curriculum and Instruction—Literacy Studies
Department of Curriculum and Instruction, University of Wisconsin-Madison
- 2004 Teaching Certification, 6-12 English
School of Education, University of Wisconsin-Platteville
- 2002 B.S., English
College of Letters & Science, University of Wisconsin-Madison

HIGHER EDUCATION PROFESSIONAL EMPLOYMENT

- 2017 Assistant Professor of English Education
College of Education
University of Nevada, Reno
- 2013-2017 Assistant Professor in Literacy
Department of Teaching and Learning
The University of Montana

PUBLICATIONS

Refereed Journal Articles

- 2016 Gallo, J. R., & Beckman, P. (2016). Global view of rural education: Teacher preparation, recruitment, and retention. *Global Education Review*, 3(1), 1-4.
- 2015 Beckman, P., & Gallo, J. R. (2015). Rural education in a global context. *Global Education Review*, 3(1), 1-4.
- 2014 Gallo, J.R. & Herrmann, B. (2014). Transforming writing teachers: Two professional development possibilities. *Teaching/Writing: The Journal of Writing Teacher Education*, 3(2), 124-136.
- 2013 Herrmann, B. & Gallo, J.R. (2013). Mindfulness-based stress reduction as professional development for teachers. *Language Arts Journal of Michigan*. 28(2), 16-19.
- 2011 Gallo, J.R. (2011). Making research relevant: Learning from one another. *Wisconsin English Journal*, 53(1), 21-22.
- 2010 Gallo, J.R. & Curwood, J.S. (2010). Making research relevant: New directions. *Wisconsin English Journal*, 52(2), 23-25.

- 2010 Gallo, J. R. (2010). Review of Anne Burke and Roberta Hammett's *Assessing New Literacies: Perspectives from the Classroom*. *Wisconsin English Journal*, 52(1), 24-26.
- 2010 Curwood, J.S. & Gallo, J.R. (2010). Making research relevant: An introduction. *Wisconsin English Journal*, 52(1), 14-16.

AWARDS AND HONORS

- 2014 Outstanding Dissertation in Rural Education Award, American Educational Research Association Rural Education Special Interest Group.

CONFERENCE PARTICIPATION

Papers Presented

- 2016 Gallo, J. R., Herrmann, B., Freitag, M., & Carlson, J. R. (April 2016). Preparing students for college in a neoliberal context: An institutional narrative. Presented at the American Educational Research Association Annual Meeting, Washington, DC.
- 2016 Herrmann, B. & Gallo, J. R. (April 2016). Mindfulness-based stress reduction as professional development for teachers. Presented at the American Educational Research Association Annual Meeting, Washington, DC.
- 2016 Newhouse, E. & Gallo, J. R. (February 2016). Constructions of rural and urban education in educational research. Presented at the National Council of Teachers of English Assembly for Research Midwinter Conference, Ypsilanti, MI.
- 2015 Herrmann, B. & Gallo, J. R. (November 2015). Mentoring prospective and beginning English teachers using reflective practices. Presented at the Conference on English Leadership Convention, Minneapolis, MN.
- 2015 Gallo, J. R. (October 2015). More engaging books to teach critical literacy. Presented at the MEA-MFT Educators' Conference, Billings, MT.
- 2015 Gallo, J. R. (June 2015). Listening with purpose: Discussion as assessment tool. Presented at the Missoula County Public Schools Assessment Institute, Missoula, MT.
- 2015 Carlson, J. R., Gallo, J. R., & Herrmann, B. (April 2015). Toward lifelong inquiry: Sustaining a teacher inquiry project across changing contexts in teacher education. Presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- 2014 Gallo, J. R. & Herrmann, B. (November 2014). Meaningful collaboration: Effective professional development models. Presented at the Conference on English Leadership Convention, Washington, D.C.
- 2014 Gallo, J. R. (October 2014). Engaging books to teach critical literacy. Presented at the MEA-MFT Educators' Conference, Missoula, MT.
- 2014 Glaus, M., Herrmann, B., Gallo, J.R., & Carlson, J.R. (February 2014). A matter of discourse: Preservice teacher beginnings in field research. Presented at the Association of Teacher Educators Annual Meeting, St. Louis, MO.
- 2013 Gallo, J.R., Herrmann, B., & Glaus, M. (November 2013). Exploring literacy and diversity in the practicum experience: Preparing preservice teachers to conduct

- classroom research. Presented at the National Council of Teachers of English Annual Convention, Boston, MA.
- 2013 Gallo, J.R. (October 2013). Helping our students become explorers of the world: Multimodal research writing. Presented at the MEA-MFT Educators' Conference, Belgrade, MT.
- 2012 Herrmann, B., Carlson, J.R., & Gallo, J.R. (April 2012). A community approach to inquiry: Insights from the process of teaching for social justice. Presented at the American Educational Research Association Annual Meeting, Vancouver, BC.
- 2012 Herrmann, B. & Gallo, J.R. (February 2012). Finding spaces to teach critical literacy with the common core state standards. Presented at the Association of Teacher Educators Annual Meeting, San Antonio, TX.
- 2012 Gallo, J.R., Herrmann, B., & Carlson, J.R. (February 2012). On the unity of theory and practice: Literacy, diversity, and reflection. Presented at the Association of Teacher Educators Annual Meeting, San Antonio, TX.
- 2012 Herrmann, B. & Gallo, J.R. (February 2012). Engaging books to teach critical literacy through the common core standards. Presented at the Wisconsin State Reading Association Convention, Milwaukee, WI.
- 2011 Carlson, J.R., Gallo, J.R., & Herrmann, B. (February 2011). Teacher identities in context: The construction of coherence in the life stories of teachers. Presented at the National Council of Teachers of English Assembly for Research, Madison, WI.
- 2010 Gallo, J.R. & Herrmann, B. (October 2010). Helping our students become explorers of the world: Getting more out of multimodal writing experiences. Presented at the Wisconsin Council of Teachers of English conference, Eau Claire, WI.
- 2010 Carlson, J.R. & Gallo, J.R. (October 2010). Change: What is your story? Presented at the Wisconsin Council of Teachers of English conference, Eau Claire, WI.
- 2009 Gallo, J.R. (April 2009). Introduction to flash fiction. Presented at the Fox Valley Writing Project Spring Writing Fling, Oshkosh, WI.
- 2009 Carlson, J.R. & Gallo, J.R. (February 2009). Imagining a new pedagogy of writing. Presented at the Western Wisconsin Education conference, La Crosse, WI.

TEACHING EXPERIENCE

University of Montana

- Undergraduate EDU 202: Exploring Teaching Through Field Experience (Winter 2014, Winter 2015)
- EDU 331: Literature and Literacy for Children (Fall 2014, Spring 2015, Summer 2015, Spring 2016, Fall 2016)
- EDU 395: Secondary Methods Field Experience for English Education (Fall 2014, Spring 2015, Fall 2015, Spring 2016)
- EDU 441: Leadership and Advocacy in Reading and Writing (Fall 2015)
- EDU 481: Content Area Literacy (Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016)
- EDU 494: Seminar: Professional Portfolio (Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016)

- Graduate C&I 527: Disciplinary Literacy Strategies for Adolescent Learners (Fall 2014, Fall 2015, Fall 2016)
 C&I 530: Sociocultural Foundations of Literacy (Summer 2015)
 C&I 540: Language Arts Pedagogy and Practice (Summer 2016)
 C&I 541: Genre Studies in Children's and Young Adult Literature (Spring 2015, Spring 2016)
 C&I 546: Supervision and Teaching of Young Adult Literature (Summer 2013)
 C&I 594: Seminar: Professional Portfolio (Spring 2014)

University of Wisconsin

- Undergraduate C&I 309: Reading and Writing across the Content Areas (Fall 2012)
 C&I 367: Supervision of Elementary Teaching Practicum (Fall 2008, Spring 2009, Fall 2009, Fall 2011)
 C&I 369: The Teaching of Language Arts (Spring 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012)
 C&I 422: The Teaching of Children's Literature (Fall 2008, Spring 2009, Fall 2009)
 C&I 472: Supervision of Student Teaching in Middle School English (Fall 2010, Spring 2011, Spring 2013)
 C&I 496: Supervision of Student Teaching in High School English (Fall 2010, Spring 2011, Spring 2013)
 C&I 537: Teaching Diverse Learners (Spring 2012, Spring 2013)

Secondary English Teaching Experience

- 2009-2010 Writing Instructor, PEOPLE Program (Pre-College Enrichment Opportunity Program for Learning Excellence), University of Wisconsin-Madison, Madison, WI
 2005-2008 High School English Teacher, Shiocton High School, Shiocton, WI
 2004-2005 High School English Teacher, Phillips High School, Phillips, WI

Advising

- 2015-2016 Faculty mentor, Davidson Honors College Senior Honors Research Project
 2013-2016 Advisor and mentor for all secondary English education students (graduate and undergraduate) in the Department of Teaching and Learning.
 2013-2016 Student teaching portfolio advisor for all secondary English education students (graduate and undergraduate) in the department of Teaching and Learning.
 2013-2016 Graduate advisor, dissertation committee member, and/or comprehensive exam reader for 13 graduate students in departments of Teaching and Learning and English.

Teacher Professional Development Experience

2016	Facilitator, Faculty Inquiry Project: Examining Curriculum for Cultural Relevance
2016	Participant, Connecting English Educators in Montana (CEEM), Bozeman, MT
2016	Table Leader, University-wide Program-level Writing Assessment Retreat, Missoula, MT
2015	Presenter, Missoula County Public Schools Assessment Institute, Missoula, MT
2014-2015	Participant, Faculty Inquiry Project: Online Learning
2014	Participant, University-wide Program-level Writing Assessment Retreat, Missoula, MT
2014	Met weekly with UOnline Instructional Learning Designer to create online course offerings for the K-12 Reading Endorsement program
2014	English Language Arts Common Core Curriculum Guide Development Facilitator, Montana Office of Public Instruction, Helena, MT
2012, 2013	Lead Facilitator, Rural Wisconsin Writing Project, Clintonville, WI
2011-2012	Writing Professional Development Consultant for Teachers in Grades K-5, Phillips Elementary School, Phillips, WI
2010, 2011	Project Facilitator, Fox Valley Writing Project Summer Institute, Oshkosh, WI
2011	Writing Professional Development Consultant, Fox Valley Writing Project, Appleton, WI
2011	Writing Professional Development Consultant, Shiocton School District, Shiocton, WI
2008	Teacher Leader, Fox Valley Writing Project Summer Institute, Oshkosh, WI

RESEARCH EXPERIENCE**Independent Research**

2015-Present	Reflective Practice in English Teacher Education Seminars, University of Montana
2012-2013	Professional Development in Rural Schools, University of Wisconsin—Madison
2009-2011	The Development of Teacher Identity in Preservice Teachers, University of Wisconsin – Madison

Co-Researcher

2014-Present	Teacher Education in Online Courses, University of Montana
2014-Present	Representations of Rural and Urban Students in Educational Research Literature, University of Montana
2012-2013	Mindfulness Training as Teacher Professional Development, University of Wisconsin – Madison
2011-2013	Writing across the Curriculum, University of Wisconsin – Madison

SERVICE TO PROFESSION

2016-Present	Editor, <i>Montana English Journal</i>
2013-2016	Co-Editor, <i>Global Education Review</i>
2014-Present	Reviewer, <i>Teaching/Writing: The Journal of Writing Teacher Education</i>
2013-Present	Reviewer, Association of Teacher Educators Conference Proposals
2013-Present	Reviewer, <i>Language Arts Journal of Michigan</i>
2012-Present	Reviewer, <i>Research in the Teaching of English</i>
2011-Present	Reviewer and Copyeditor, <i>Networks: An On-Line Journal for Teacher Research</i>
2011-Present	Reviewer, CAEP/NCTE Programs
2011-Present	Reviewer, American Educational Research Association Annual Meeting Proposals
2010-Present	Reviewer, <i>ALAN Review</i>
2013-2014	Chapter 58 Review Team Reader for School Principals, Superintendents, Supervisors, and Curriculum Directors, Montana Office of Public Instruction
2012-2013	President, Wisconsin Council of Teachers of English
2011-2012	Vice President, Wisconsin Council of Teachers of English
2010-2011	Second Vice President, Wisconsin Council of Teachers of English
2009-2013	Assistant Editor, <i>Wisconsin English Journal</i>
2011	Disciplinary Literacy Team Member, Wisconsin Department of Public Instruction
2010-2011	Graduate Student Representative, Search Committee for Department of Curriculum and Instruction Cellmer Endowed Chair, University of Wisconsin
2010-2011	Co-Chair, Program and Proceedings Committee, 2011 National Council of Teachers of English Assembly for Research-Midwinter Conference

UNIVERSITY OF MONTANA DEPARTMENTAL/UNIVERSITY SERVICE

2016-2017	Chair, Secondary Admissions Committee, Department of Teaching and Learning
2015-2017	Chair, Secondary Program Revisions Committee, Department of Teaching and Learning
2014-2017	Academic Standards and Curriculum Review Committee: Writing Committee
2014-2015	Hiring Committee, Endowed Professor of Gifted Education, Department of Teaching and Learning
2013-2017	Literacy Curriculum Committee Member
2013-2016	Secondary Admissions Committee, Department of Teaching and Learning
2013-2016	Scholarship Committee, Department of Teaching and Learning
2013-2017	Mansfield Library Department Representative
2014	Hiring Committee, Outreach and Fiscal Specialist, Department of Teaching and Learning

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

American Educational Research Association

Association of Teacher Educators

CAEP/NCTE Program Reviewer

Conference on English Education

Conference on English Leadership

International Literacy Association

Montana Association of Teachers of English Language Arts

National Council of Teachers of English