

# Megan Beckam

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## Education-Certifications

National Board Certified Teacher, 2007 Science Adolescent/Young Adult. Certificate Number 01165808.

Sierra Nevada College- Incline Village, Nevada  
Fifth Year Graduate Level Teacher Education Program  
Secondary Teaching Credential, Physical Science: August 2003

University of California at Santa Cruz- Santa Cruz, California  
Bachelor of Science degree in Earth Science: December 2000  
Awarded Weber-Holt Scholarship Spring 1999

## Profile

Motivated teacher with experience in working with diverse groups of students.  
Initiative, enthusiasm and uncompromising work ethic.  
Compassionate leader and mentor teacher.

## Professional Experience

May 2014-Present

### Department Leader

Organize ongoing professional development for Science Educators  
Collaborate with Administration and other Department Leaders in school-wide decision making and training  
Meet monthly with District Science personnel to ensure quality science education at all levels and all schools

August 2004- Present

### Teacher, McQueen High School, Reno, NV

Teaching Physical Science, AP Physics 1, and HSPE Science, grades 10-12 .  
Have taught Algebra I and Earth Science prior to this year  
2013 Sandra Daugherty Outstanding Science Teacher Award Winner  
Participant in NSF funded GK-12 E-Fellows program 2012-present.  
Advisor to Knights and Ladies (2009-2014), Engineering Club (2012-present)  
Volunteer Coordinator for the NSTA Conference Planning Committee (2014-present)  
Mentor Teacher (2014-present)  
Participant in BSCS Field Test: Energy- A Multidisciplinary Approach 2013-2015

August 2003- June 2004

### Teacher, Sugar Bowl Academy, Norden, CA

Taught Global Science, Laboratory Science, Algebra 1, 5<sup>th</sup>/6<sup>th</sup> grade Mathematics, and Biology to grades 5-10.

## Personal Summary

I am a motivated and experienced educator committed to seeing my students and peers achieve at high levels. My enthusiasm and passion for teaching and for science drives me to create a dynamic classroom and school environment in which students and teachers thrive. I am continually seeking out new experiences and knowledge to add to my repertoire and to enhance my effectiveness in my field. I foster positive, encouraging relationships with students and peers, helping them to achieve their goals and be successful.

## Educational Leadership

- Science Department Leader, May 2014-present. As Department Leader I perform many duties from basic inventory of supplies and budgeting to planning department wide professional development opportunities. Our department has 12 teachers and I help the administration at our site see our needs and facilitate excellent instruction in our classrooms. This year I paved the way for our department to begin to conduct ongoing classroom observations.

## Mentoring

- I have been a Teacher Fellow as part of a National Science Foundation Grant called the GK-12 E Fellows for the past three years. As a Teacher Fellow I have mentored four UNR Graduate Students in my classroom in the past three years. Each Graduate Fellow brought expertise and enthusiasm into my classroom and I have had the opportunity to assist in their growth as educators. Each Graduate students spent, on average, 20 hours per week in my classroom.
- I am a Mentor Teacher at McQueen. This year I worked closely with a new science teacher from Spain. He had I attended lunchtime meetings and worked after school together on lesson planning and classroom management techniques. We also spent a day observing science teachers in action at other sites and then discussing what we observed.

## Ongoing Education

- Advanced Placement Summer Institute: Summer 2014, Sacramento, CA
  - o Learned about the AP redesign of AP Physics 1, collaborated with others in developing labs and ranking tasks on the new topic of rotational motion.
- Participant in a BSCS (Biological Sciences Curriculum Study) Field Test Course 2012-2014. Energy: A Multidisciplinary Course.

## Grants/Awards

- GK-12 Mini Grants (grants are to purchase supplies for the noted project):
  - 2014-2015: \$300 grant for a Cell Phone Physics Carnival. \$300 for a House Insulation Challenge
  - 2013-2014: \$200 grant for a Newton's Cradle Challenge, \$500 for a Radiation Inquiry Lab.
  - 2012-2013: \$450 for the Earth Innovations Science Fair projects. \$410 for Engineering Earthquake Resistant Structures.
- Dolan Automotive \$2,500 Classroom Award. Fall 2012
- Sandra Daugherty Outstanding Science Teacher Award Spring 2012
- WCSTA Science Star Award Spring 2007

## Volunteering

- Advisor to McQueen's Engineering Club 2012-present.
- Advisor to McQueen's Knights and Ladies Club 2009-2014
- Member of the Reno Planning Committee tasked with coordinating volunteers for NSTA Reno Conference Fall 2015.

## Educational Travel Experiences

- Spring 2015: Seattle, WA to observe an educator conduct a home energy audit. Tours of two steam plants and the Boeing Factory
- Summer 2014: Switzerland to meet with secondary science teachers and observe their classrooms and students. Toured CERN. Hiking in the Alps, pictures of glaciation.
- Spring 2014: San Louis Obispo, CA tour Diablo Canyon Nuclear Power Plant
- Fall 2013: Las Vegas, NV to tour the Nevada Test Site, Hoover Dam, Caterpillar Main Office (a green building), Solar Power Plants.
- Summer 2013: New Zealand to tour hydroelectric sites and meet with power company employees. Visited schools and met with educators and community outreach partners. Toured earthquake damaged Christchurch.

## Conferences Attended

- Fall 2014 STEM Mini Conference at University of Nevada Reno
- Spring 2013 National Science Teachers Association National Convention, San Antonio, TX
- Fall 2013 STEM Mini Conference at University of Nevada Reno
- Spring 2012 National Science Teachers Association National Convention, San Francisco, CA

## Future Goals

- I am passionate about teaching and about STEM education. I want to see every student in an engaging and challenging classroom. My goal is to see this happen. I want to recruit enthusiastic intelligent students to become the educators of tomorrow.