

Curriculum Vitae

Brigid Helene Fronapfel-Sonderegger

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Educational History

- 2009-2012 Western Michigan University
Degree: Doctor of Philosophy, Behavior Analysis
Honors: Psychology Department Teaching Associate
Phi Kappa Phi Honors Society Member
Golden Key Honors Society Member
Psi Chi Honors Society Member
GPA: 4.0
- 2005-2007 California State University, Stanislaus
Degree: Masters of Science with an emphasis in Behavior Analysis
Honors: Psi Chi Honors Society Member
Recipient of Graduate Equity Fellowship
Graduated with Academic Distinction
- 2001-2005 University of Nevada, Reno
Major: Psychology
Minor: Counseling and Educational Psychology, Human and
Community Science; Substance Abuse Counseling
Honors: Dean's List
Psi Chi Honors Society Member

Certifications

- 2012-Present Board Certified Behavior Analyst – Doctoral (1-08-4697)
2012-Present Licensed Behavior Analyst-State of Nevada (LBA0026)
2010-2012 Temporary Limited Licensed Psychologist (6301014639) –State of
Michigan
2008-2012 Board Certified Behavior Analyst (1-08-4697)

Vita

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Awards

- 2011 Society for the Advancement of Behavior Analysis Student Presenter Grant
- 2007 First Place in the Student Research Competition in Verbal Behavior, Association for Behavior Analysis, International Special Interest Group in Verbal Behavior: Awarded

Dissertation

- 2012 Teaching Language to Children with Developmental Disabilities using a Combined Direct Reinforcement and Stimulus-Stimulus Pairing Procedure

Thesis

- 2007 Establishing a Generalized Autoclitic Repertoire in Young Children Diagnosed with Autism

Professional Positions

- 2012-Present Behavior Analyst, Chrysalis-Nevada, Inc.
Duties: Conduct assessments, design interventions, make recommendations for interventions, train parents, company staff, and/or caretakers on techniques needed to implement a program for either increasing or decreasing the occurrence of the targeted behavior, establish criterion for the implementation of the intervention and continually assess and support progress. Participate in ISP team meetings and all clinical meetings. Conduct company trainings as assigned (i.e. Human Rights Training). Participate in bi-yearly behavioral summits and research projects. Supervisor: Shawnee Collins, Ph.D., BCBA-D, LCSW
- 2012-Present Project Facilitator, Prevent-Teach-Reinforce for Young Children, Nevada Center for Excellence in Disabilities, University of Nevada, Reno
Duties: Participate in research project investigating the effects of Prevent-Teach-Reinforce for young children. Teacher training, team building, data collection, follow-up.
Supervisor: Glen Dunlap, Ph.D., BCBA-D
- 2010-2012 Clinical Assistant/Temporary Limited Licensed Psychologist, Neuropsychology Associates
Duties: Assist in patient intake and follow-up for individuals with traumatic brain injuries, learning disabilities, developmental disabilities, organically-based cognitive disabilities, psychological disorders, behavioral problems, etc. Conduct treatment sessions, monitor patient progress as assigned.
Supervisor: Alan Lewandowski, Ph.D, ABN.

- 2010-2012 Practicum Coordinator, Behavior Analysis Training System, Western Michigan University
Duties: Supervise all aspects of undergraduate BATS practica (Basic, Intermediate, Advanced), supervise the various graduate level BATS practica (various systems), function as liaison with school district staff, coordinate and facilitate weekly teaching assistant meetings, function as a liaison for different university departments in relation to practica, coordinate and facilitate weekly BATS lab meetings, prepare for and attend weekly supervision meetings with advisor.
Supervisor: Richard Malott, Ph.D., BCBA
- 2009-2012 Psychology Teaching Associate, Western Michigan University
Duties: Teach undergraduate basic practicum seminar, supervise undergraduate students at practicum site.
Supervisor: Richard Malott, Ph.D., BCBA
- 2009-2012 BCBA Supervisor, Behavior Analysis Training System, Western Michigan University
Duties: Provide small group and individual supervision for graduate students who are enrolled in the BATS MA program.
Supervisor: Richard Malott, Ph.D., BCBA
- 2010-2010 Graduate Therapist, CMH Psychological Consultation Team Western Michigan University
Participate as a member of the CMH Psychological Consultation Team and conduct functional assessment of problem behavior, develop and revise behavior intervention plans, assist with data collection and monitor program effectiveness, follow-up and manage behavior intervention plans, conduct staff training and provide support, interact with behavior management committees, and oversee and train undergraduate therapists.
Supervisor: Stephanie Peterson, Ph.D., BCBA
- 2009-2010 Graduate Assistant: Supervisor, Croyden Elementary School.
Duties: Supervise MA graduate students and undergraduate students in a classroom providing applied behavior analytic treatment for young children diagnosed with Autism.
Supervisor: Richard Malott, Ph.D., BCBA
- 2008-2009 Behavior Analyst and Autism Program Consultant: Washoe County School District.
Duties: Assist principals, teachers and other district personnel in the implementation of Public Laws 94-142, as amended by P.L. 108-446, and 99-457; Nevada State regulations for special education; and Washoe County School District's special education

policies and procedures; consult with special education teachers and the Individualized Educational Program (IEP) team to formulate IEP's and define instructional objectives and techniques for implementation of the IEP; assist the special education teachers with planning and managing the total class program to promote program effectiveness; provide consultative services and in-service activities to other staff personnel; assist the special education teachers with awareness of community resources.

Supervisor: Christine O'Flaherty, M.S., BCBA

- 2008-2009 Clinical Supervisor: Nevada Autism Independent Living Fund
Duties: Oversee all aspects of intensive intervention including initial assessment, program design and modification, data collection and analysis, parent training and staff training. Collaborate in clinical staff meetings.
Supervisor: Christine O'Flaherty, M.S., BCBA
- 2008-2008 Clinic Coordinator, The Lili Claire Foundation
Duties: Coordinate Autism Behavioral Clinics, including: family intakes, assessments, and overseeing clinics. Advocate for the families and representing the Foundation at health fairs and local events. Coordinate and conduct community support classes such as sibling workshops, social skills workshops, and parent trainings. Provide behavioral consultative services to parents.
- 2007-2008 Clinical Supervisor, Therapeutic Pathways and the Kendall School
Duties: Oversee all aspects of intensive intervention including program design and modification, data collection and analysis, parent training and staff training. Prepare progress reports for funding agencies and serve as a liaison to schools and regional centers. Meet with Directors to review progress; collaborate in clinical staff meetings.
Supervisor: Jane Howard, Ph.D., BCBA
- 2006-2007 Clinical Assistant, Therapeutic Pathways and the Kendall School
Duties: Lead treatment teams for multiple children diagnosed with autism, organize and maintain treatment materials, and provide intensive one-on-one center and home-based treatment based on the principles of Applied Behavior Analysis to young children with autism and other related disorders. Conduct bi-weekly team meetings, participate in programming for multiple clients, conduct evaluations of Instructional Assistants and provide feedback and training.
Supervisor: Jane Howard, Ph.D., BCBA; Devon Homme, M.A.

- 2006-2007 Behavioral Interventionist, Behavioral Instructional Services
Duties: Conduct assessments, design interventions, make recommendations for interventions, train parents and/or caretakers on techniques needed to implement a program for either increasing or decreasing the occurrence of the targeted behavior, establish criterion for the implementation of the intervention and continually assess progress.
Supervisor: Jane Howard, Ph.D., BCBA, Gary Westcott, Ph.D.
- 2006 Research Apprentice, California State University, Stanislaus
Duties: Assist in research for fellow graduate students at California State University, Stanislaus by conducting interobserver agreement (IOA) and treatment fidelity sessions.
Supervisor: Gary Novak, Ph.D., BCBA; Bill Potter, Ph.D., BCBA
- 2006 Teaching Apprentice, California State University, Stanislaus
Duties: Teach an undergraduate course at CSU (Psychology 3700, Learning and Motivation). Create lecture material (PowerPoint), student objectives, exam questions, grade exams, and construct an evaluation form.
Supervisor: Bruce Hesse, Ph.D., BCBA; Bill Potter, Ph.D., BCBA
- 2005-2006 Lead Instructional Assistant, Therapeutic Pathways and the Kendall School
Duties: Lead treatment teams for multiple children diagnosed with autism, organize and maintain treatment materials, and provide intensive one-on-one center and home-based treatment based on the principles of Applied Behavior Analysis to young children with autism and other related disorders
Supervisor: Jane Howard, Ph.D., BCBA; Allyson Moore, M.S., BCBA
- 2004-2005 Lead Tutor, University of Nevada, Reno Early Childhood Autism Program
Duties: Lead a treatment team for a child in the UNR Early Childhood Autism Program
Supervisor: Patrick Ghezzi, Ph.D., BCBA; Ken MacAleese, M.A., BCBA
- 2002-2005 Tutor, University of Nevada, Reno Early Childhood Autism Program
Duties: Provide intensive one-on-one home-based treatment based on the principles of Applied Behavior Analysis to young children with autism and other related disorders
Supervisor: Patrick Ghezzi, Ph.D., BCBA

- 2004-2005 Research Assistant, University of Nevada, Reno
Duties: Assist in research on eating preferences in preschool children. Conduct sessions with participants through the University of Nevada, Reno. Record, analyze, and present data.
Supervisor: Ken MacAleese, M.A., BCBA, Alicia MacAleese, B.A.
- 2002-2004 Research Assistant, University of Nevada, Reno
Duties: Assist in research on Relational Frame Theory. Conduct sessions with participants through the University of Nevada, Reno Early Childhood Autism Program. Record, analyze, and present data. Coordinate additional research assistant schedules and duties.
Supervisor: Timothy Weil, M.A., BCBA
- 2002-2004 Research Assistant, University of Nevada, Reno
Duties: Assist in research on stereotypical behavior in young children with autism. Assist in conducting sessions with participant, collecting, organizing, and presenting data.
Supervisor: Michele Bishop, M.A.; Ginger Wilson, M.A., BCBA
- 2002-2003 Research Assistant, University of Nevada, Reno
Duties: Assist in research on pre-trial publicity, coding, and organizing jury transcripts
Supervisor: Ronald Dillehay, Ph.D.

Teaching Experience:

- 2009-2012 Graduate Associate, Psychology 3570, Practicum with Special Populations

Membership in Professional Associations:

- 2010-Present Student Member, Behavior Analysis Association of Michigan
- 2010-Present Member, Association for Behavior Analysis Special Interest Group in Autism
- 2008-Present Member, Association of Professional Behavior Analysts
- 2007-Present Member, Association for Behavior Analysis Special Interest Group in Verbal Behavior
- 2006-Present Student Member, the California Association for Behavior Analysis
- 2003-Present Student Member, the Association for Behavior Analysis

2003-2005 Student Member, the Nevada Association for Behavior Analysis

Professional Activities

Associations and Divisions

2010-Present Member, Phi Kappa Phi Honors Society

2010-Present Member, Golden Key Honors Society

2003-Present Member, Psi Chi Honors Society

2007-2008 Liason, Association for Behavior Analysis Special Interest Group in Verbal Behavior

2004-2005 Member of Student Committee, Nevada Association for Behavior Analysis, First Annual Conference, Reno, January 2004

Professional Presentations:

2013 Kelsey Murphy, Sarah Gulino, Brighid Froanpfel, Jessica Korneder & Richard Malott. *Using Pivotal Response Training to Increase Vocal Manding*. Poster presented at the 7th Annual Association for Behavior Analysis Autism Conference, Portland, OR.

2013 Lea June, Ray'Chelle Pearson, Brighid Fronapfel, Jessica Korneder & Richard Malott. *Teaching Language to a Child with Disabilities Combining Direct Reinforcement and Stimulus-Stimulus Pairing*. Poster presented at the 7th Annual Association for Behavior Analysis Autism Conference, Portland, OR.

2013 Kelsey Murphy, Sarah Gulino, Brighid Froanpfel, Jessica Korneder & Richard Malott. *Using Pivotal Response Training to Increase Vocal Manding*. Poster presented at the 27th Annual Behavior Analysis Association of Michigan, Yipsilanti, MI.

2013 Lea June, Ray'Chelle Pearson, Brighid Fronapfel, Jessica Korneder & Richard Malott. *Teaching Language to a Child with Disabilities Combining Direct Reinforcement and Stimulus-Stimulus Pairing*. Poster presented at the 27th Annual Behavior Analysis Association of Michigan, Yipsilanti, MI.

2012 Brighid Fronapfel, Richard Malott. *Teaching Language to Children with Developmental Disabilities Using Combined Direct Reinforcement and*

Stimulus-Stimulus Pairing. Poster presented at the Annual Association for Behavior Analysis Conference, Seattle, WA.

- 2012 Mindy Newhouse, Brighid Fronapfel, Richard W. Malott. *Teaching Mands in Young Children With Autism Using a Pivotal Response Procedure*. Poster Presented at the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- 2012 Lauren Cavalli, Brighid Fronapfel, Richard W. Malott. *Stereotypical Staring as Reinforcer*. Poster Presented at the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- 2012 Kendra Combs, Brighid Fronapfel, Richard W. Malott. *Using Supported Self-Management to Increase Compliance at a Summer Camp for Teens and Adults With Williams Syndrome*. Poster Presented at the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- 2012 Brighid Fronapfel, Richard Malott. *Teaching Language to Children with Developmental Disabilities Using Combined Direct Reinforcement and Stimulus-Stimulus Pairing*. Poster presented at the Annual Association for Behavior Analysis International Autism Conference, Philadelphia, PA.
- 2012 Mindy Newhouse, Brighid Fronapfel, Richard W. Malott. *Teaching Mands in Young Children With Autism Using a Pivotal Response Procedure*. Poster presented at the Annual Association for Behavior Analysis International Autism Conference, Philadelphia, PA.
- 2012 Lauren Cavalli, Brighid Fronapfel, Richard W. Malott. *Stereotypical Staring as Reinforcer*. Poster presented at the Annual Association for Behavior Analysis International Autism Conference, Philadelphia, PA.
- 2012 Kendra Combs, Brighid Fronapfel, Richard W. Malott. *Using Supported Self-Management to Increase Compliance at a Summer Camp for Teens and Adults With Williams Syndrome*. Poster presented at the Annual Association for Behavior Analysis International Autism Conference, Philadelphia, PA.
- 2011 Brighid Fronapfel, Richard W. Malott. *Teaching Language to Children with Disabilities using a Combined Stimulus Stimulus Pairing and Direct Reinforcement Procedure*. Paper presented at the Annual Association for Behavior Analysis Conference, Denver, CO.
- 2011 Brighid Fronapfel, Richard W. Malott. *Teaching Language to Children with Autism using a Combined Stimulus Stimulus Pairing and Direct Reinforcement Procedure*. Paper presented at Western Michigan University's Annual Psychology Department Research Day, Kalamazoo, MI.

- 2011 Brighid Fronapfel, Richard W. Malott. *Establishing a Generalized Mand Repertoire Using a Combined Stimulus-Stimulus Pairing and Direct Reinforcement Procedure in Children Diagnosed with Autism*. Poster Presented at the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- 2011 Amanda Smith, Brighid Fronapfel-Sonderegger, Richard W. Malott. *Using the Picture Exchange Communication System to Increase Social Interactions for Children with Autism*. Poster Presented at the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- 2011 Kristine Oddo, Brighid Fronapfel-Sonderegger, Richard W. Malott. *Teaching Joint Attention to a Child Diagnosed with Autism*. Poster Presented at the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- 2011 Christine Gormont, Brighid Fronapfel-Sonderegger, Richard W. Malott. *Functional Communication Training Using Concurrent Schedules of Reinforcement and Increasing Work Effort to Gain Compliance*. Poster Presented at the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- 2011 Andrew Millerwise, Brighid Fronapfel-Sonderegger, Christopher Escobar, Richard W. Malott. *An Evaluation of a Preparatory System for Transitioning From One Classroom to the Next with Children Diagnosed with Autism*. Poster Presented at the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- 2011 Brittain Coleman, Joseph Shane, Brighid Fronapfel-Sonderegger, Richard W. Malott. *An Interpretation of a Procedure that Employs Stimulus-Stimulus Pairing with Direct Reinforcement in an Attempt to Establish a Mand Repertoire in Children With Autism*. Poster Presented at the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- 2011 Taylor Barker, Brighid Fronapfel-Sonderegger, Richard W. Malott. *Using Differential Reinforcement of an Incompatible Behavior and Mand Training to Decrease Abberant Behaviors in a Child Diagnosed with Autism*. Poster Presented at the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- 2011 Brighid Fronapfel, Richard W. Malott. *Establishing a Generalized Mand Repertoire Using a Combined Stimulus-Stimulus Pairing and Direct Reinforcement Procedure in Children Diagnosed with Autism*. Poster

Presented at the 5th Annual Association for Behavior Analysis Conference, Washington D.C.

- 2011 Amanda Smith, Brigid Fronapfel-Sonderegger, Richard W. Malott. *Using the Picture Exchange Communication System to Increase Social Interactions for Children with Autism*. Poster Presented at the 5th Annual Association for Behavior Analysis Conference, Washington D.C.
- 2011 Kristine Oddo, Brigid Fronapfel-Sonderegger, Richard W. Malott. *Teaching Joint Attention to a Child Diagnosed with Autism*. Poster Presented at the 5th Annual Association for Behavior Analysis Conference, Washington D.C.
- 2011 Christine Gormont, Brigid Fronapfel-Sonderegger, Richard. W. Malott. *Functional Communication Training Using Concurrent Schedules of Reinforcement and Increasing Work Effort to Gain Compliance*. Poster Presented at the 5th Annual Association for Behavior Analysis Conference, Washington D.C.
- 2011 Andrew Millerwise, Brigid Fronapfel-Sonderegger, Christopher Escobar, Richard. W. Malott. *An Evaluation of a Preparatory System for Transitioning From One Classroom to the Next with Children Diagnosed with Autism*. Poster Presented at the 5th Annual Association for Behavior Analysis Conference, Washington D.C.
- 2011 Brittain Coleman, Joseph Shane, Brigid Fronapfel-Sonderegger, Richard W. Malott. *An Interpretation of a Procedure that Employs Stimulus-Stimulus Pairing with Direct Reinforcement in an Attempt to Establish a Mand Repertoire in Children With Autism*. Poster presented at the 5th Annual Association for Behavior Analysis Conference, Washington D.C.
- 2011 Taylor Barker, Brigid Fronapfel-Sonderegger, Richard W. Malott. *Using Differential Reinforcement of an Incompatible Behavior and Mand Training to Decrease Abberant Behaviors in a Child Diagnosed with Autism*. Poster presented at the 5th Annual Association for Behavior Analysis Conference, Washington D.C.
- 2010 Richard W. Malott, Brigid Fronapfel-Sonderegger, Woan Tian Chow, & Kelli Perry. *A Service-Provider/Practitioner Model of Undergraduate and Graduate Training in Autism and Early Childhood Developmental Delays*. Paper presented at the 2010 Kentucky Association for Behavior Analysis, Kentucky.
- 2010 Richard W. Malott, Brigid Fronapfel-Sonderegger, Woan Tian Chow, & Kelli Perry. *A Service-Provider/Practitioner Model of Undergraduate and Graduate Training in Autism and Early Childhood Developmental Delays*.

Paper presented at the 2010 Behavior Analysis Association of Michigan, Ann Arbor, MI.

- 2009 Brighid H. Fronapfel, Christine O’Flaherty, Kristen Luchetti, April Rucker, Nicole Prijatel. *Getting Ready To Teach*. Paper presented at the 2009 Annual International Association for Behavior Analysis Conference, Phoenix, AZ.
- 2009 Brighid H. Fronapfel, Christine O’Flaherty, Kristen Luchetti, April Rucker, Nicole Prijatel. *Getting Ready To Teach*. Paper presented at the 27th Annual California Association for Behavior Analysis Conference, Burlingame, CA.
- 2008 Brighid H. Fronapfel, Kristen Luchetti. Behavior Analysis in the Classroom. Presented at Lenz Elementary School in Reno, NV.
- 2008 Brighid H. Fronapfel, Christine O’Flaherty, Jody Silva. *Applied Behavior Analysis 101, Session II*. Presented at Sierra Regional Center in Reno, NV.
- 2008 Brighid H. Fronapfel, Christine O’Flaherty, Jill Barlow, Jody Silva. *Applied Behavior Analysis 101*. Presented at Sierra Regional Center in Reno, NV.
- 2008 Brighid H. Fronapfel, Christina DiGrande, Allyson Moore, Jane S. Howard (2007). *Teaching Complex Language and Social Skills to Young Children Diagnosed with Autism*. Paper presented at the 26th Annual California Association for Behavior Analysis Conference, Garden City, CA.
- 2008 Brighid H. Fronapfel, Christina DiGrande, Allyson Moore, Jane S. Howard (2007). *Teaching Complex Language and Social Skills to Young Children Diagnosed with Autism*. Paper presented at the California State University, Stanislaus Colloquium series, Turlock, CA.
- 2007 Brighid H. Fronapfel, Jane S. Howard (2007). *Establishing a Generalized Autoclitic Repertoire in Children Diagnosed with Autism*. Poster presented at the annual conference of the Association for Behavior Analysis, San Diego, CA.
- 2007 Brighid H. Fronapfel, Jane S. Howard (2007). *Establishing a Generalized Autoclitic Repertoire in Children Diagnosed with Autism*. Poster presented at the annual conference of the California Association for Behavior Analysis, Burlingame, CA.
- 2004 Timothy M. Weil, Brighid Fronapfel, Daniel Sutich, Patrick M. Ghezzi, & Steven C. Hayes (2004). *Implications of Relational Frame theory for*

Language Training in Children Diagnosed with Autism. Paper presented at the annual conference of the Florida Association for Behavior Analysis, Orlando, FL.

- 2004 Timothy M. Weil, Brighid Fronapfel, Daniel Sutich, Patrick M. Ghezzi, & Steven C. Hayes (2004). *An Analysis of Derived Relational Responding in Children with Autism.* Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MS.
- 2004 Timothy M. Weil, Brighid Fronapfel, Daniel Sutich, Patrick M. Ghezzi, & Steven C. Hayes (2004). *An Investigation of Derived Relational Responding in Children with Autism: A Relational Frame Approach.* Poster presented at the first annual meeting of the Nevada Association for Behavior Analysis, Reno, NV.
- 2004 Michele Bishop, Ginger Wilson, Jennifer Castellanos, Brighid Fronapfel, Patrick M. Ghezzi. *An Analysis of Stereotypical Responding During Discrete-Trial Training.* Poster presented at the annual conference for the Association for Behavior Analysis, Boston, MS.
- 2004 Michele Bishop, Ginger Wilson, Jennifer Castellanos, Brighid Fronapfel, Patrick M. Ghezzi. *An Analysis of Stereotypical Responding During Discrete-Trial Training.* Poster presented at the first annual conference for the Nevada Association for Behavior Analysis, Reno, NV.

Editorial Positions

2012 – present Reviewer, *SCIKNOW Journals*.

Publications

- 2011 Malott, R., Fronapfel-Sonderegger, B., Perry, K., Shane, J., Stone, K., & Korneder. (2011). *A practitioner model for undergraduate and graduate training in Autism.* In the Association for Behavior Analysis Autism conference program, New Tools for Translating Science into Practice, 136-138. Portage, MI, ABAI.
- 2010 Podcast for *Behavior Analysis in Practice* (journal), interviewing Dr. Timothy Vollmer on the topic of treatment fidelity

Publications Underway

- 2013 Preparation of Doctoral Dissertation for publication.
- 2013 Preparation of Master's Thesis for publication.