

*Curriculum Vitae***ELENI OIKONOMIDOY, Ph.D.****Mailing Address**

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RESEARCH/SCHOLARLY INTERESTS

Social and academic integration experiences of underrepresented groups of students in both K-12 and higher education contexts, with special interests in:

- newcomer immigrant/refugee students
- international students
- first generation, low-income college students
- culturally responsive and globally aware teaching in pre-service and in-service teacher education

ACADEMIC DEGREES

Ph.D. Curriculum and Instruction, University of Washington, Seattle, WA

Dissertation: Constructing Academic Identities in Exile Among Somali Refugee Female High School Students

Advisor: Dr. Geneva Gay

M.A. Education, Antioch University, Seattle, WA

B.S. Sociology, Panteion University of Social and Political Sciences, Athens, Greece

PROFESSIONAL EXPERIENCE**Employment**

Associate Professor, College of Education, University of Nevada, Reno, 2012-now

Assistant Professor, College of Education, University of Nevada, Reno, 2006-2012

Adjunct/Associate faculty, Antioch University, Seattle, 2004-2006

Research Assistant, Program for Educational Transformation through Technology, University of Washington, Seattle, 2002-2003

English as a Second Language Instructor, Southwest Family and Youth Services, Seattle, WA, 2000-2001

Greek Language Instructor, Bellevue Community College/Greek School at the Greek Orthodox Church of the Assumption/ Seattle Language Academy/, Seattle, WA, & Central Texas College Online Language Lesson Development 1999-2006

Early Childhood Educator, Kidscenter, INC, Seattle, WA, 1995-1999

University Courses Taught

University of Nevada, Reno

- EDUC 413/613: Education for a Changing World
- EDUC 680: Multicultural Concerns in Diverse Educational Settings [Face-to-Face and online]
- EDUC 776R: Seminar in Multicultural Education. Foci:
 1. Immigration and Education
 2. Globalization, Culture & Education
 3. Foundations of Multicultural Education
- EDUC 741b: Issues in Teaching in Diverse Educational Settings: Critical Multicultural Education
- EDUC 740: Social Class and Schooling [co-developed with a colleague]
- EDRS 700: Introduction to Educational Research

Antioch University, Seattle

- Multicultural Education
- Culturally Responsive Curriculum
- Teaching English Language Learners
- Inquiry I and II: Teacher as Researcher
- Introduction to Research
- Research Seminar
- Research Project I and II

Universities Studies Abroad Consortium (USAC), Visiting Professor in Alicante, Spain, summer 2014 [co-taught]

- Cultural Immersion: Intersections of Race, Class, Gender, and Language

Editorial Experience

Editor, Journal of Urban, Teaching, Learning, & Research, 2018

Associate Editor, Journal of Urban, Learning, Teaching, & Research, 2017

Editorial Review Board member, Journal of Urban, Learning, Teaching, & Research, 2015-2016

Editorial Advisory Board member, Pedagogy, Culture, & Society, 2015-present

Manuscript Referee, numerous national and international academic journals on an ongoing basis

Other Professional Experience

Program Coordinator, Literacy, Language and Culture, 2014-2017

Program Director, Equity and Diversity in Education master's program, 2017- current

Faculty Associate, Gender, Race, and Identity Program, University of Nevada, Reno, 2008 to present

PUBLICATIONS

Book

Oikonomidou, E. (2019). *Critical Cosmopolitanism in Diverse Students' Lives: Universal and Restricted Expressions*. New York: Routledge

Peer-Reviewed Journal Articles

Oikonomidou, E., Wiest, L., Sanchez, J., & DeFlorio, L. (in press). Floating on the fringe: College of education students' discourse about diversity. *The Teacher Educator*

Oikonomidou, E., Salas, R., Karam, F., Warren, A., Steinmann, T. (in press). Locating Newcomer Students in Educational Research in the U.S.: A Review of the Literature from 2000-2017. *Pedagogy, Culture, & Society*

Sanchez, J. E., DeFlorio, L., Wiest, L., & **Oikonomidou, E.** (2018). Student perceptions of Inclusiveness in a college of education with respect to diversity. *College Student Journal*, 52 (3), 297-409

Oikonomidou, E. (2018). Enemies of friends? Newcomer immigrant students' developing conceptions of diversity in high school. *Education & Urban Society*, 50 (2), 183-204

Oikonomidou, E. (2017). College academic identities situated in interlocking contextual blocks. *Discourse: Studies in the Cultural Politics of Education*, DOI: 10.1080/01596306.2017.1288083

Oikonomidou, E. & Wiest, L. (2017). Navigating cross-boundary connections in educational research. *International Journal of Research and Method in Education*, 40 (1), 53-65

Williams, G. & **Oikonomidou, E.** (2017). Exploring the L2 motivational self system of Japanese study abroad students. *Asian EFL Journal*, 19 (2), 142-160

Ives, B., Alama, M., **Oikonomidou, E.**, & Obenchain, K. (2016). Applying intergroup contact theory to social distance data from ethnic Hungarians and Romanians in Romania. *Journal of Contemporary European Studies*, 24 (3), 341-355

Oikonomidou, E. (2016). Critical Cosmopolitan Educational Research (CCER): Grounded and potentially transformational. *Globalisation, Societies, Education*, 14 (4), 466-476

Oikonomidou, E. (2015). Positioning multicultural education across the mirror of globalization. *Multicultural Education*, 22 (4), 39-42

Oikonomidou, E. (2015). Being the only one: Integration experiences of underrepresented newcomer students. *Journal of Language, Identity & Education*, 14 (5), 319-335

- Oikonomidou, E.** (2015). Socio-cultural boundary formations in college life and intercultural capital development. *Education & Urban Society, 47* (1), 109-127
- Brock, C., **Oikonomidou, E.**, Wulfing, K., Obenchain, K. & Pennington, J. (2014). 'Mean girls' go to college. Exploring relational bullying in a literacy methods course. *Peace & Conflict: Journal of Peace Psychology, 20* (4), 516-535
- Oikonomidou, E.** (2014). Newcomer immigrant students reinventing academic lives across national borders. *Multicultural Perspectives, 16* (3), 141-147
- Oikonomidou, E.**, Brock, C., Obenchain, K., & Pennington, J. (2013). Demos as an explanatory lens in teacher educators' elusive search for social justice. *Education, Citizenship, & Social Justice, 8* (3), 231-241
- Wiest, L. & **Oikonomidou, E.** (2013). Question development in two online graduate teacher education courses. *International Journal of Online Pedagogy and Course Design, 3* (4), 68-84
- Oikonomidou, E.** & Williams, G. (2013). Enriched or latent cosmopolitanism?: Identity negotiations of female international students from Japan in the U.S. *Discourse: Studies in the Cultural Politics of Education, 34* (3), 380-393
- Ives, R., Obenchain, K. & **Oikonomidou, E.** (2012). Ethnic attitudes of Hungarian students in Romania. *Educational Studies: A Journal of the American Educational Studies Association, 48* (4), 331-346
- Oikonomidou, E.** (2011). Re-inventing aspects of multicultural education under the shadow of globalization. *Pedagogy, Culture, & Society, 19* (3), 329-344
- Oikonomidou, E.** & Wiest, L. (2011). Creating transnational mathematics classrooms. *Mathematics Teaching in the Middle School, 16* (9), 518-520
- Oikonomidou, E.** (2011). Immigrant-responsive multicultural education in the U.S. *Diaspora, Indigenous, and Minority Education, 5* (1), 17-32
- Oikonomidou, E.** & Williams, G. (2010). Whose immigration story? Attending to hidden messages of material in social studies. *International Journal of Multicultural Education, 12* (2), 1-17
- Ives, R., Obenchain, K. & **Oikonomidou, E.** (2010). Cultural attitudes of Romanian Youth, *International Journal of Education, 2* (1), 1-18
- Oikonomidou, E.** (2010). Zooming into the school narratives of refugee students. *Multicultural Perspectives, 12* (2), 76-80
- Oikonomidou, E.** (2009). Conceptual collective reflection in multicultural education classes. *Multicultural Education and Technology Journal, 3* (2), 130-143
- Oikonomidou, E.** (2009). Hybrid connections: An immigrant researcher maneuvering access to a refugee Community. *Forum: Qualitative Social Research, 10* (7),
- Oikonomidou, E.** (2009). The multilayered character of newcomers' academic identities: Somali female high-school students in a U.S. school. *Globalisation, Societies, and Education, 7* (1), 23-39
- Oikonomidou, E.** (2008). Pre-service teachers' views on the global dimensions of education. *Teacher Education and Practice, 21* (4), 363-381 [Invited Paper]

Oikonomidoy, E. (2007). I see myself as a different person who [has] acquired a lot....” Somali female students’ journeys to belonging. *Intercultural Education*, 18 (1),15-27

Other Invited & Peer-Reviewed Publications

Oikonomidoy, E. (2019). Analysing focus groups on perceptions about teachers with newcomer immigrant students in the U.S. *SAGE Datasets*

Oikonomidoy, E. (2017). “Welcome to our school! Who are you again?” Negotiating access and navigating unexpected transitions in the field. *SAGE Research Methods Cases DOI: 10.4135/9781526420916*

Book Chapters

Oikonomidoy, E. (2018). “What do you think?” Inclusion/Exclusion dynamics in group work. In S. Thompson & P. Perry (Eds.) *Exploring campus diversity: case studies and exercises* (pp. 103-106). Lanham, MD: Rowman &

Oikonomidoy, E. (2018). “Where do I fit?” International and indigenous students in institutional diversity discourses. In S. Thompson & P. Perry (Eds.) *Exploring campus diversity: case studies and exercises* (pp. 27-30). Lanham, MD: Rowman & Littlefield

Oikonomidoy, E. (2018). Our group is the best! In S. Thompson & P. Perry (Eds.) *Exploring campus diversity: case studies and exercises* (pp. 163-165). Lanham, MD: Rowman & Littlefield

Oikonomidoy, E. (2018). Linguistic exclusion from above. In D. Griffiths & J. Ryan (Eds.). *Case studies for inclusive educators and leaders* (pp.143-148). Ontario, CA: Word & Deed publishing

Oikonomidoy, E. & Salas, R. (2017). Exploring top-down and bottom-up cosmopolitan traces in schools on the West Coast of the U.S. In S. Choo, R. Vinz., D. Sawch, & Villanueva, A. (Eds.) *Education for twenty-first century global capacities: International perspectives and practices* (pp. 171-185). Singapore: Springer

Oikonomidoy, E. (2016). Cosmopolitan and/or multicultural education: connections and divergences. In K.H. Shin (Ed.) *Multicultural Education in Global Era* (pp. 1-16). Hauppauge, NY: Nova Publishers

Brock, C., Salas, R., Youngs, S. & **Oikonomidoy, E.** (2016). Exploring Ways to Foster the Reading Comprehension of English Learners: Learning from Yeng and Luis. In L. Helman (Ed., 2nd ed), *Literacy development with English learners* (pp. 206-231). New York: Guilford

Brock, C., Pennington, J., **Oikonomidoy, E.**, & Townsend, D. (2010) It’s just like telling them they will never be scientists: A White teacher’s journey transforming linguistic and racial categories. In G. Li & P. A Edwards (Eds.) *Best practices in ELL Instruction* (pp.328-352). New York: Guilford Press.

Brock, C. H., Youngs, S., **Oikonomidoy, E.**, & Lapp, D. (2009). The case of Ying: The members of a teacher study group learn about fostering the readings comprehension of English Learners . In L. Helman (Ed.), *Literacy development with English learners* (pp. 178-195). New York: Guilford

Peer-reviewed Published Conference Proceedings

Sanchez, J., DeFlorio, L., **Oikonomidou, E.** & Wiest, L. (2016). Students' views on connectedness in a college of education with respect to climate and diversity. Paper to be presented at the Northern Rocky Mountain Educational Research Association (NRMERA) conference. Reno, NV

Oikonomidou, E., (2008, June). Γλωσσικές ιδεολογίες, μετανάστευση και εκπαίδευση [*Language ideologies, immigration, and education*]. Paper presented at the 11th International Conference on Globalization, Intercultural Education, and Greek as a second/foreign language, University of Patras, Patra, Greece. [*In Greek*]

Oikonomidou, E. (2007, June). Γλωσσικές συνήθειες και προοπτικές για την αναζωογόνηση της ελληνικής γλώσσας σε μία κοινότητα στις ΗΠΑ [*Linguistic habits and possibilities for the revitalization of the Greek language in one community in the U.S.*] Paper presented at the 10th International Conference on Intercultural Education, and Greek as a second/foreign language, Patra, Greece. [*In Greek*]

PRESENTATIONS

Oikonomidou, E., Karam, F. (2019, April). *Multi-site Funds of Identity (FOI) of newcomer refugee children*. Paper presented at the annual American Educational Research Association (AERA) conference. Toronto, CA.

Oikonomidou, E., Jimenez, M. S., Aguirre, M., Garcia, M., Lykes, J., Edwards, A. & Steinmann, T. (2019, April). “*Bonded over discrimination: An examination of low-income underrepresented college students’ social networks.*” Roundtable presented at the annual American Educational Research Association (AERA) conference. Toronto, CA.

Oikonomidou, E., Edwards, A., Jimenez, M. S., Aguirre, M., Steinman, T., Garcia, M., & Lykes, J. (2018, November). *Exploring the campus experiences of underrepresented low-income college students through emotion mapping*. Paper presented at the annual National Association for Multicultural Education (NAME) conference. Memphis, TN.

Edward, A., **Oikonomidou, E.** Lykes, J., Garcia, M., Aguirre, M., Jimenez, M.S., Steinmann, T. (2018, November). *Using Emotion Mapping Data in Thematic Analysis: Collaborative Strategies of Faculty and Graduate Students*. Poster presented at the annual National Association for Multicultural Education (NAME) conference. Memphis, TN.

Bleak, K., Abernathy, T., **Oikonomidou, E.** & Hogue, J. (2018, October). *Overcoming disproportionality, one classroom at a time*. Paper presented at the Northern Rocky Mountain Educational Research Association (NRMERA) conference. Salt Lake City, UT.

Oikonomidou, E., Edwards, A., Aguirre, M., Garcia, M., Jimenez, M. S., & Lykes, J. (2018, April). *Exploring the campus experiences of underrepresented low-income college students through emotion mapping*. Poster presented at the VPRI's R & I Showcase Poster Session. University of Nevada, Reno, NV.

Coll, K., Burnham, M., DeFlorio, L., Gallo, J., & **Oikonomidou, E.** (2018, April). *Promoting a climate of inclusiveness in the college of education*. Presentation at the annual Northern Nevada Diversity Summit. Reno, NV.

- Oikonomidoy, E.**, Wiest, L., Sanchez, J. & DeFlorio, L. (2017, April). *The multiple meanings of diversity: College students' views*. Paper presented at the annual American Educational Research Association (AERA) meeting. San Antonio, TX.
- Oikonomidoy, E.** & Mala, M. (2016, December). *EnVisioning equity for students in poverty*. Paper presented at the State of Nevada CoNVerge Conference. Las Vegas, NV [Invited]
- Oikonomidoy, E.** & DeFlorio, L. (2016, November). *Students' views on the climate of a college of education with respect to diversity*. Paper presented at the National Association for Multicultural Education (NAME) conference. Cleveland, OH.
- Taylor, S., **Oikonomidoy, E.** & Wiest, L. (2016, October). *Perspectives on the job search*. Symposium at the Northern Rocky Mountain Educational Research Association (NRMERA) conference. Reno, NV
- Sanchez, J., DeFlorio, L., **Oikonomidoy, E.** & Wiest, L. (2016, October). *Students' views on connectedness in a college of education with respect to climate and diversity*. Paper presented at the Northern Rocky Mountain Educational Research Association (NRMERA) conference. Reno, NV
- Sanchez, J. E., DeFlorio, L., **Oikonomidoy, E.** & Treacy, A. (2016, April). *Initial findings of a college of education pilot study on diversity perspectives*. Paper presented at the Northern Nevada Diversity Summit, University of Nevada, Reno, NV
- Zaki, S. & **Oikonomidoy, E.** (2016, April). *Education for social justice: Does it apply to me?* Workshop presented at the Northern Nevada Diversity Summit, University of Nevada, Reno, NV
- Oikonomidoy, E.** & Lykes, J. (2015, November). *Integrating the 'native' with the 'immigrant' in critical multicultural education*. Paper presented at the National Association for Multicultural Education (NAME) conference. New Orleans, LA
- Berberoglu, B., **Oikonomidoy, E.** & Pu, X. (2015, April). *The many faces of globalization*. Panel discussion sponsored by the International Activities Committee. University of Nevada, Reno, NV.
- Oikonomidoy, E.**, Valle, D., Mala, M. (2014, November). *First generation college students' evolving academic identities*. Paper presented at the International Association for Intercultural Education (IAIE) conference. Toronto, CA
- Treacy, A.C., Sanchez, J. E., DeFlorio, L., **Oikonomidoy, E.** (2014, June). *Advising and diversity: What do our students need? How do we find out?* Paper presented at the National Academic Advising Association (NCADA) Nevada State Conference. Reno, NV
- Oikonomidoy, E.** (2014, April). *Identifying a cosmopolitan lens in multicultural educational research*. Paper presented at the annual American Educational Research Association (AERA) meeting. Philadelphia, PA
- Pennington, J., Brock, C., **Oikonomidoy, E.**, Salas, R. & D'Andrea, L. (2013, December). *Exploring and situating literacy teachers' knowledge in micro-, meso-, and macro-level contexts*. Paper presented at the Literacy Research Association (LRA) conference. Dallas, TX

- Oikonomidoy, E.** (2013, November). *Revitalizing multicultural education: Seminar on globalization, culture and education*. Paper presented at the annual National Association of Multicultural Education (NAME) conference. Oakland, CA
- Pennington, J., Obenchain, K. & **Oikonomidoy, E.** (2013, July). *Envisioning teams of resistance: A synergistic discourse to the (S.T.E.M.)atization of teacher education*. Paper presented at the 20th International Conference on Learning. Rhodes, Greece
- Oikonomidoy, E.** & Williams, G. (2013, June). *Relocation, social capital, and academic integration*. Paper presented at the 8th Biennial Meeting of the International Academy of Intercultural Research (IAIR). Reno, NV
- Oikonomidoy, E.** (2013, April). *Underrepresented newcomer immigrant students' complex journeys to integration in high school*. Paper presented at the annual American Educational Research Association (AERA) conference. San Francisco, CA
- Oikonomidoy, E.** (2012, November). *Newcomer students' evolving understanding of diversity in high school*. Paper presented at the annual National Association of Multicultural Education (NAME) conference. Philadelphia, PA
- Pennington, J., Brock, C. & **Oikonomidoy, E.** (2012, November). *Teacher agency and improvisation: Reading instruction in an age of intrusive federal policy*. Paper presented at the Literacy Research Association (LRA) conference. San Diego, CA
- Williams, G. & **Oikonomidoy, E.** (2012, March). *Exploring the change in ethno-linguistic identity of Japanese students who study abroad*. Paper presented at the American Association for Applied Linguistics (AAAL) conference. Boston, MA
- Oikonomidoy, E.** (2011, November). Invited keynote address at the Northern Nevada CATESOL chapter conference *Empowering Educators through Cultural Competency*. Reno, NV
- Vega, S. & **Oikonomidoy, E.** (2011, November). *Extra-educational influences in the academic lives of Filipina-American college students*. Paper presented at the Annual National Association of Multicultural Education (NAME) conference. Chicago, IL
- Oikonomidoy, E.** & Williams, G. (2011, November). *Culturally responsive higher education*. Paper presented at the Annual National Association of Multicultural Education (NAME) conference. Chicago, IL
- Obenchain, K., Pennington, J., **Oikonomidoy, E.** & Brock, C. (2011, April). *The Role of critical friends in self-study: teaching about/for social justice*. Paper presented at the Annual American Educational Research Association (AERA) conference, New Orleans, LA
- Oikonomidoy, E.** & Williams, G. (2011, March). *Evolving identities: International students navigating academic and social lives abroad*. Paper presented at the Gender, Race, and Identity (GRI) Studies Symposium, University of Nevada, Reno, NV
- Oikonomidoy, E.** (2010, April). *Social and academic invisibility of underrepresented immigrant students*. Paper presented at the 38th Annual Conference of the National Association for Ethnic Studies (NAES). Washington, D.C.

- Oikonomidou, E.** & Aydin, H (2009, June) . *Educational diffusion: International education students as dual agents of change*. Paper presented at the International Association for Intercultural Education (IAIE) conference, Athens, Greece.
- Brock, C., Obenchain, K. & **Oikonomidou, E.** (2009, June). *Exploring pre-service teachers' evolving understanding of social justice: group as a mediating entity*. Paper presented at the International Association for Intercultural Education (IAIE) conference, Athens, Greece.
- Oikonomidou, E.**, Brock, C., Obenchain, K. & Pennington, J. (2009, June). *Creating 'demos' in pre-service teacher education through the visualization of an integrated multicultural framework centered on global social justice*. Paper presented at the International Association for Intercultural Education (IAIE) conference, Athens, Greece
- Palaiologou, N. & **Oikonomidou, E.** (2008, December). *Multiculturalism and language policies in Greece and the USA: reflections on a comparative approach*. Paper presented at the 2008 European Year of Intercultural Dialogue: Conversing with Languages –Civilizations Conference. Thessaloniki, Greece.
- Oikonomidou, E. M.** (2008, October). *Pre-service teachers developing perspectives on culturally responsive teaching* Paper presented at the Northern Rocky Mountain Educational Research Association (NRMERA) conference, Lake Tahoe, NV.
- Oikonomidou, E.** (2008, June). *Language ideologies, immigration, and education*. Paper presented at the 11th International Conference on Immigration, Greek as a Second or Foreign Language, and Intercultural Education conference. University of Patras, Patra, Greece. [In Greek]
- Oikonomidou, E.** (2008, March). *Pre-service teachers' perspectives on the global dimensions of education*. Paper presented at the American Educational Research Association (AERA) conference, New York, NY.
- Oikonomidou, E.** (2007, September). *The constitutive role of education in fulfilling immigrant students' human potential in the U.S* Paper presented at the , XIII World Council of Comparative Education Studies (WCCES) conference, Sarajevo, Bosnia & Herzegovina.
- Oikonomidou, E.** (2007, June). *Linguistic habits and possibilities for the revitalization of the Greek language in one community in the U.S* Paper presented at the 10th International Conference on Immigration, Greek as a Second or Foreign Language, and Intercultural Education, University of Patras, Center of Intercultural Education, Patra, Greece [in Greek]
- Ives, R., Obenchain, K., **Oikonomidou, E.** (2007, June). *Cultural Attitudes of Romanian Youth*. Paper presented at the Fifth International Congress on Romanian Studies, Society for Romanian Studies, Constanta, Romania
- Oikonomidou, E.** (2006, May). *Developing relationships across cultural differences*. Invited panelist in a discussion sponsored by the University of Washington, Seattle. Yesler Community Center, Seattle, WA
- Oikonomidou, E.** (2005, April). *Constructing Academic Identities in Exile: Female high-school Students from Somalia in the United States*. Paper presented at the conference of the International Association for Intercultural Education (IAIE). Verona, Italy

Oikonomidoy, E. (2004, October). *Multicultural Education for Adult Immigrant Women* Paper presented at the annual conference of the National Association for Multicultural Education. Kansas City, MI

Oikonomidoy, E. (2004, January). *Multicultural Communication*. Facilitated a three-hour training for faculty and staff. Edmonds Community College, Edmonds, WA

Satwicz, T., **Oikonomidoy, E.**, Warburg, M., Perino, A. & Lewis, T. (2003, January). WebEd: *Electronic Portfolios and Guided Reflection*. Discussion Group for people interested in technology. University of Washington, Seattle, WA

DOCTORAL STUDENT COMMITTEES

Committee Chair

Valle, D. (2017). Social capital and low-income, first generation Latino male college students

Mala, M. (2017). The first-year college transition: Exploring the low-income Mexican-American female experience through a funds of knowledge framework

Lykes, J. (in progress)

Aguirre, M. (in progress)

Garcia, M. (in progress)

Jimenez, M. S. (in progress)

Guinn, T. (in progress)

Emm, K. (in progress)

Harvey, S. (in progress)

Mehrabi, M. (in progress)

Committee Member

Koenig, K. Q. (2018). How do upper elementary teachers teach information-text comprehension strategies?

Crawford-Ferre, H. (2017). Mapping the Field: Out-of-School-Time STEM Programs for K-12 Females

Palmer, T. (2017). Analysis of CCSS Professional Learning Program's Impact on Teacher Practice and Student Learning

Nicholas, S. W. (2014). A Phenomenological Exploration of Suicide and Family Connectedness

McGuffin, R. (2014). Law Enforcement Officer-Involved Fatal Incidents: A Phenomenological Study of How Law Enforcement Officers and Their Spouses Perceive and Describe the Experience of an Officer-Involved Fatal Incident

Morrison, J. D. (2013). Hearing Voices: Using Narrative Inquiry to Examine How Preservice Teachers Experience Transition from University Student to Student Teacher

Csepelyi, T. (2012). Transition to community college: The journey of Adult Basic Education English Learners from non-credit to credit programs.

Ayebo, A. (2010). Teachers' Perspectives on Teaching Mathematics to Gifted/Talented Students

Xu, W. (2009). Gaining Pragmatic Competence in English as a Second and a Foreign Language: The Effects of the Learning Environment and Overall L2 Proficiency

Dornoo, M. (2009). Pre-service teachers' perspectives on and preparation for teaching mathematics equitably.

SELECTED RECENT SERVICE ACTIVITIES

Department/College

- Chair of Diversity Committee, Fall 2013 –Fall 2016
- Member of Doctoral Committee, Spring 2014- Spring 2015
- Member of Search Committees in Literacy, 2013, 2014, 2016
- Co-chair of Search Committee for two ELL faculty members, 2015-2016
- Member of Bible Teaching Award Committee, 2017
- Member of Strategic Planning Work Group, 2017-2018

University level

- “*Becoming Culturally Responsive Professionals*” Faculty workshop, created and facilitated in collaboration with the Chief Diversity Officer. Presented to:
 - President’s Council (August 2016)
 - University-wide faculty meeting (October 2016)
 - CABNR (January 2017)
 - College of Business (February 2017)
 - College of Engineering (March 2017)
- Cultural Diversity Committee co-chair: 2013- 2016. Conceptualization and co-organization of all aspects of three conferences including the inaugural conference.
 - i. *Exploring Diversity and Equity in Higher Education* (2014)
 - ii. *Exploring Diversity and Equity in Education, Careers and the Community* (2015)
 - iii. *Exploring Diversity and Equity in Retention, Access and Engagement* (2016)
- Core Curriculum Diversity and Equity Committee member: Fall 2015- present
- International Activities Committee member: 2011-2013, 2014-current [co-chair of international events subcommittee in 2014]

State/County

- Professional Development for GEAR UP – March 20^t, 2015. Title: “*Poverty and education: myths, facts, and responses*” – TMCC Redfield Campus, Reno, NV
- Professional Development for teachers of WCSD (Washoe County School District) – March 21st, 2015. “*Cultivating global awareness across the curriculum*” – TMCC main campus, Reno, NV
- Professional Development for teachers of WCSD – January 23rd, 2016 & May 7th, 2016, along with Dr. Salwa Zaki (WCSD Director of Professional Development) “*Education for social justice: How does it apply to me?*” Reno, NV

Professional Organizations**Secretary**

- AERA (American Educational Research Association) SIG – Urban Teaching, Learning and Research [Elected], 2018-2019

Conference/Grant Proposal Review

- NAME (National Association of Multicultural Education): Review of proposals for the annual meeting for four years & proposal review Committee Chair for Urban Education in 2012
- AERA (American Educational Research Association): Review of 35 proposals for the 2011 annual meeting, 10 proposals for the 2013 meeting, 20 proposals for the 2015 meeting, & 6 proposals for the 2019 meeting.

Invited Review of Manuscripts for the Journals:

- International Journal of Multicultural Education (IJME)
- Intercultural Education (IE)
- The Teacher Educator (TTE)
- Qualitative Studies in Education (QSE)
- Urban Education (UE)
- Multicultural Perspectives (MP)
- Pedagogy, Culture, & Society (PCS)
- Curriculum Inquiry
- Multicultural Education Review (MER)

PROFESSIONAL MEMBERSHIPS

- AERA (American Educational Research Association)
- IAIE (International Association for Intercultural Education)
- NAME (National Association for Multicultural Education)

AWARDS

- JUDITH S. BIBLE TEACHING EXCELLENCE IN EDUCATION AWARD (2019)
- COLLEGE OF EDUCATION OUTSTANDING RESEARCHER AWARD (2016)
- COLLEGE OF EDUCATION OUTSTANDING OUTREACH AWARD (2015)