

**Samuel E. Ehrenreich**  
CURRICULUM VITAE

**CONTACT INFORMATION**

**Department Address**

University of Nevada, Reno  
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Reno, NV 89557

**Contact Information**

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**EDUCATION AND DEGREES**

- 2012      Ph.D., Psychological Sciences  
            The University of Texas at Dallas,  
            Richardson, Texas
- 2011      M.S., Psychological Sciences  
            The University of Texas at Dallas  
            Richardson, Texas
- 2007      B.S., Child Learning and Development  
            The University of Texas at Dallas  
            Richardson, Texas
- 2007      B.A., Psychology and Sociology  
            The University of Texas at Dallas  
            Richardson, Texas

**PROFESSIONAL APPOINTMENTS/EMPLOYMENT**

- 2017-      Assistant Professor, Human Development and Family Studies, College of  
present    Education, University of Nevada, Reno
- 2012-2017    Research Scientist, School of Behavioral and Brain Sciences, University of Texas  
                  at Dallas
- 2014-2015    Research Consultant, CNN-Anderson Cooper 360: *#BeingThirteen* Documentary
- 2008-2012    Applied Behavior Analysis Therapist, Help Hope Solutions, LLC.

**PUBLICATIONS**

**Empirical Papers**

- Burnell, K., Meter, D. J., Ackerman, R. A., **Ehrenreich, S. E.** & Underwood, M. K. (In Press).  
Self-Absorbed and Socially (Network) Engaged: Narcissistic Traits and Facebook Use.  
*Journal of Personality Research* doi: 10.1016/j.jrp.2019.103898

- Ehrenreich, S. E.**, Beron, K. J., Burnell, K., Meter, D. J. & Underwood, M. K. (Accepted). How Adolescents Use Text Messaging Through their High School Years. *Journal of Research on Adolescence* doi: 10.1111/jora.12541
- George, M., **Ehrenreich, S. E.**, Burnell, K., Kurup, A. Vollet, J. & Underwood, M. K. (In Press) Emerging adults' public and private discussions of substance use on social media. *Emerging Adulthood* doi: 10.1177/2167696819867533
- Ackerman, R. A., Carson, K. J., Corretti, C. A., **Ehrenreich, S. E.**, Meter, D. J. & Underwood, M. K. (2019). Experiences with Warmth in Middle Childhood Predict Features of Text-Message Communication in Early Adolescence. *Developmental Psychology*, 55, 351-365. doi: 10.1037/dev0000636
- Burnell, K., George, M. J., Vollet, J. W., **Ehrenreich, S.E.** & Underwood, M. K. (2019). Passive Social Networking Use and Well-being: The Mediating Roles of Social Comparison and the Fear of Missing Out. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 13(3). doi: 10.5817/CP2019-3-5
- Coyne, S. M., **Ehrenreich, S. E.**, Holmgren, H. G. & Underwood, M. K. (2019). "We're not gonna be friends anymore": Associations between Viewing Relational Aggression on Television Aggression and Relational Aggression in Text Messaging during Adolescence. *Aggressive Behavior*, 45, 319-326. doi: 10.1002/ab.21821.
- Ehrenreich, S. E.**, Meter, D. J., Jouriles, E. J. & Underwood, M. K. (2019). Adolescents' Externalizing Behaviors and Antisocial Text Messaging across the Broader Peer Network: Implications for Socialization and Selection Effects. *Development and Psychopathology*, 31, 1619-1631. doi: 10.1017/S0954579419001020
- Meter, D. J., **Ehrenreich, S. E.**, Carker, C., Flynn, E., & Underwood, M. K. (2019). Adolescents' understanding of their rights as participants in a novel longitudinal research design. *Journal of Research on Adolescence*, 29, 3. 124-136. doi: 10.1111/jora.12461
- Meter, D. J., **Ehrenreich, S. E.**, & Underwood, M. K. (2019). Relations between parents' psychological control and parents' and adolescents' social aggression. *Journal of Child and Family Studies*, 28, 140-151. doi: 10.1007/s10826-018-1240-z
- Meter, D. J., Ma, T. & **Ehrenreich, S. E.** (2019). Telling, Comforting, and Retaliating: The Roles of Moral Disengagement and Perception of Harm in Defending Victims of Peer Victimization. *International Journal of Bullying Prevention*, 1, 124-135. doi: 10.1007/s42380-018-0006-x
- Modecki, K. A., Goldberg, R., **Ehrenreich, S. E.**, Russell, M. A. & Bellmore, A. (2019). The practicalities and perils of ambulatory assessment's promise: Introduction to a special section. *Journal of Research on Adolescence*, 29, 542-550. doi: 10.1111/jora.12532
- Underwood, M. K., & **Ehrenreich, S. E.** (2017). The power and the pain of adolescents' digital communication: Cyber victimization and the perils of lurking. *American Psychologist*, 72, 144-158. doi: 10.1037/a0040429

- Brinkley, D. Y., Ackerman, R. A., **Ehrenreich, S. E.** & Underwood, M. K. (2017). Sending and Receiving Text Messages with Sexual Content: Relations with Early Sexual Activity and Borderline Personality Features in Late Adolescence. *Computers in Human Behavior*, 70, 119-130. doi: 10.1016/j.chb.2016.12.082
- Ehrenreich, S. E.** & Underwood, M. K. (2016). The role of internalizing symptoms and gender in adolescents' Facebook communication and peers' responses. *Translational Issues in Psychological Sciences*, 2, 227-237. doi: 10.1037/tps0000077
- Ehrenreich, S. E.**, Beron, K. J. & Underwood, M. K. (2016). Social and physical aggression trajectories from middle childhood through late adolescence as predictors of maladjustment at age 18: Rule-breaking behaviors, internalizing symptoms, and borderline and narcissistic features. *Developmental Psychology*, 52, 457-462. doi: 10.1037/dev0000094
- Flynn, E., **Ehrenreich, S. E.**, Beron, K. J. & Underwood, M. K. (2015). Prosocial behavior: Long-term trajectories and psychosocial outcomes. *Social Development*, 24, 462-482. doi: 10.1111/sode.12100
- Underwood, M. K., **Ehrenreich, S. E.**, More, D., Solis, J. S. & Brinkley, D. Y. (2015). The BlackBerry Project: The Hidden World of Adolescents' Text Messaging and Relations with Internalizing Symptoms. *Journal of Research on Adolescence*, 25, 101-117. doi: 10.1111/jora.12101
- Ehrenreich, S. E.**, Beron, K. J., Brinkley, D. Y. & Underwood, M. K. (2014). Family Predictors of Continuity and Change in Social and Physical Aggression from Ages 9 - 18. *Aggressive Behavior*, 40, 421-439. doi: 10.1002/ab.21535.
- Underwood, M. K. & **Ehrenreich, S. E.** (2014). Bullying May Be Fueled by the Desperate Need to Belong. *Theory into Practice*, 53, 2665-270. doi: 10.1080/00405841.2014.947217
- Ehrenreich, S. E.** & Underwood, M. K. & Ackerman, R. A. (2014). Adolescents' text message communication and growth in antisocial behavior across the first year of high school. *Journal of Abnormal Child Psychology*, 42, 251-264. doi: 10.1007/s10802-013-9783-3
- Underwood, M.K., Rosen, L. H., More, D., **Ehrenreich, S.**, & Gentsch, J. K. (2012). The BlackBerry Project: Capturing the content of adolescents' electronic communication. *Developmental Psychology*, 48, 295-302. doi: 10.1037/a0025914

### **Chapters and Edited Volumes**

- Ehrenreich, S. E.**, Meter, D. J., Underwood, M. K. (2019). Sexting behaviors among adolescents and adults: Prevalence and correlates within romantic relationships. In H. Lum (Ed.), *Critical Issues Impacting Science, Technology, Society and Our Future*. IGI Global. Pp124-144. doi: 10.4018/978-1-5225-7949-6.ch006

- Underwood, M. K., **Ehrenreich, S. E.** & Meter, D. J. (2018). Methodological Approaches to Studying Relation Aggression. In S. Coyne & J. Ostrov (Eds). *Handbook of Relational Aggression*. New York, NY: Oxford University Press
- Underwood, M. K., Brown, B. B. & **Ehrenreich, S. E.** (2018). Social Media Effects on Peer Relations. In B. Bukowski, B. Laursen, and K. Rubin (Eds.), *Handbook of Peer Interactions, Relationships, and Groups (Second Edition)*. New York, NY: Guilford.
- Underwood, M. K., **Ehrenreich, S. E.**, & Meter, D. J. (2018). Online communication. In M. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Doi: 10.4135/9781506307633.n579
- Underwood, M. K. & **Ehrenreich, S. E.** (2016). Peer Relations in Childhood and Adolescence: Social Aggression and Digital Communication. In C.S. Tamis-LaMonda & L. Balter (Eds.), *Child Psychology: A Handbook of Contemporary Issues (Third Edition)*. Ann Arbor, MI: Routledge.
- Ehrenreich, S.E.** & Underwood, M.K. (2015). Electronic interpersonal communications: deviancy and coercion. In T.J. Dishion & J. Snyder (Eds.), *Oxford Handbook of Coercive Relationship Dynamics: Basic Mechanisms, Developmental Processes and Intervention Applications*. New York: Oxford Press, pp. 140-153
- Ehrenreich, S.E.** & Underwood, M.K. (2015). Psychology: Role of Bullying and Aggression on Human Development. In S.A. Robert & S.M. Kosslyn (Eds.), *Emerging Trends in the Social and Behavioral Sciences*. Hoboken, NJ: Wiley Press.
- Ehrenreich, S. E.**, Underwood, M. K., Gentsch, J. K. & Rosen, L. H. (2015). Text Messaging as a Forum for Negative and Antisocial Communication. In Z. Yan (Ed.), *Encyclopedia of Mobile Phone Behavior (Volumes 1, 2, & 3)*. Hershey, PA: IGI Global.

### **Manuscripts Under Review**

- George, M., Beron, K., Vollet, J., Burnell, K., **Ehrenreich, S. E.** & Underwood, M. K. (Under Review). Associations between frequency of text messaging and adolescents' mental health symptoms across four years of high school. *JAMA Pediatrics*.
- Ehrenreich, S. E., Jouriles, E. N., Mortensen, J. A. & Underwood, M. K. (Under review). Peer Communication about Antisocial Activities as a Mediator of Interparental Conflict in Mid-Adolescence and Rule-breaking Behavior in Late Adolescence. *Journal of Child and Family Studies*.
- Kroff, S. L., Coyne, S. M., James, S. L., **Ehrenreich, S. E.** & Underwood, M. K. (Under Review – Revise & Resubmit) “Love on the Brain”: Associations between Sexual Music Lyrics and Sexting across Adolescence. *Archives of Sexual Behavior*.
- Meter, D. J., **Ehrenreich, S. E.**, Beron, K. & Underwood, M. K. (Under Review – Revise & Resubmit). Listening in: How parent-child communication relates to present and future social and physical aggression. *Journal of Family Studies*.

## PRESENTATIONS

- George, M., Beron, K. J., Vollet, J., Burnell, K., **Ehrenreich, S. E.**, & Underwood, M. K. (April, 2020). Text messaging rates and adolescents' externalizing and inattention symptoms. M. George (Chair) *ADD TITLE*. Paper submitted for presentation to the Society for Research in Adolescence Biennial Meeting, San Diego, CA.
- Ehrenreich, S. E.**, Jensen, M., Bergh, A., Linstead, E. & Underwood, M. K. (April, 2020). Adolescent text messaging as a predictor of alcohol use: Application of a novel Machine Learning model. Poster submitted for presentation to the Society for Research in Adolescence Biennial Meeting, San Diego, CA.
- Ehrenreich, S. E. (October, 2019). "That changes everything": Development in a digital world. Research presentation for the *Media Topic Network* workshop during the preconference of the 9<sup>th</sup> Annual Conference on Emerging Adulthood. Toronto, CA.
- Kroff, S. L., Coyne, S. M., James, S. L., **Ehrenreich, S. E.** & Underwood, M. K. (October, 2019). "Love on the Brain": Associations between Sexual Music Lyrics and Sexting across Adolescence. Paper presented at the 69<sup>th</sup> Annual International Communication Association Conference. Washington DC.
- Ehrenreich, S. E.**, Meter, D. J. & Burnell, K. (August, 2018). Love and sext: The impact of relationship status, partner reactions, and regret on risks of sexting. R. Weisskirch (Chair). *An update on sexting and future research*. Paper presented to the American Psychological Association convention, San Francisco, CA.
- Meter, D. J., **Ehrenreich, S. E.**, Beron, K., & Underwood, M. K. (March 2018). Listening in: How parent-child communication relates to social and physical aggression. D. **Meter** (Chair). *Observational measures of parent-adolescent interactions predicting adolescent outcomes*. Paper presented to the Society for Research in Adolescence Biennial Meeting, Minneapolis, MN.
- Ehrenreich, S. E.**, Ackerman, R. A., Meter, D. J. & Underwood, M. K. (2017, April). Big Five traits as predictors of differences in public and private Facebook communication. Paper presented to the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Ehrenreich, S. E.**, Meter, D. J. & Underwood, M. K. (2016, October). Invited Symposium (Chair): Using technology to understand children and adolescents' development in a digital world. Paper presented at the Technology and Media in Child Development subject meeting for the Society for Research on Child Development. Irvine, CA.
- Ehrenreich, S. E.**, Jouriles, E. N. & Underwood, M. K. (2016, October). The proportion of peers exchanging antisocial texts predicts rule-breaking and aggressive behavior one year later. Poster presented at the Technology and Media in Child Development subject meeting for the Society for Research on Child Development. Irvine, CA.

- Ehrenreich, S. E.**, Beron, K. J., Brinkley, D. Y. & Underwood, M. K. (2016, August). Family Predictors of Continuity and Change in Social and Physical Aggression from Ages 9 – 18. Paper presented at the biennial meeting of the International Society for Research on Aggression. Sydney, Australia.
- Ehrenreich, S. E.**, Meter, D. J. & Underwood, M. K. (2016, July). “Texting Means I Can Share my Thoughts When I Want”: Text Messaging as a Mediator of the Relation between Impulsivity and Psychosocial Maladjustment. Paper presented at the biennial meeting of the International Society for Research on Aggression. Sydney, Australia.
- Ehrenreich, S. E.** & Underwood, M. K. (2016, March). Adolescents’ Internalizing Symptoms as Predictors of the Content of Their Facebook Communication and Responses Received from Peers. Paper presented at the biennial meeting of the Society for Research on Adolescence. Baltimore, MD.
- Gallucci, D. M, **Ehrenreich, S. E.** & Underwood, M. K. (2016, March). Gender and Narcissism as Predictors of Communication about Sadness in Facebook Private Messaging. Poster accepted for presentation at the biennial meeting of the Society for Research on Adolescence. Baltimore, MD.
- Ackerman, R. A., Corretti, C. A., Carson, K. J., **Ehrenreich, S. E.** & Underwood, M. K. (March 2015). Dominance and Negativity in Middle Childhood Predict Positive and Negative Engagement with Others in Early Adolescence. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Brinkley, D. Y., Ackerman, R. A., **Ehrenreich, S. E.** & Underwood, M. K. (March, 2015). Sexting, Sexual Behavior, and Borderline Personality Features in Late Adolescence. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Carker, C., **Ehrenreich, S. E.**, & Underwood, M. K. (March 2015). Social and Physical Victimization at Age 14 as Predictors of Aggression and Rulebreaking at Age 17. Poster session at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Ehrenreich, S. E.**, Underwood, M. K. & Beron, K. J. (March, 2015). Social and Physical Aggression Trajectories from Childhood through Late Adolescence as Predictors of Maladjustment at Age 18. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Ehrenreich, S. E.** & Underwood, M. K. (March, 2014). Text Messaging as a Mediator between Impulsivity and Social Aggression in Adolescents. Poster session at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Hammonds, M., **Ehrenreich, S. E.** & Underwood, M. K., (March, 2014). The Role of Appearance Conversations in the Development of Problematic Eating Behaviors. Poster session at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

- Ashraf, R., **Ehrenreich, S. E.**, & Underwood, M. K. (April, 2013). Adolescents' Text Messages and Relations with Parental Knowledge and Control. Poster session at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Ehrenreich, S. E.** & Underwood, M. K. (April, 2013). The Role of Adolescents' Text Message Communication in Antisocial and Delinquent Behavior. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- More, D. **Ehrenreich, S. E.** & Underwood, M. K. (April 2013). An Exploratory Investigation of Adolescents' Romantic Breakups via Text Messaging. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Underwood, M. K., **Ehrenreich, S. E.**, More, D. & Brinkley, D. Y. (April, 2013). Frequency and Content of Adolescents' Text Messaging as Predictors of Growth in Borderline Personality Features. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Ehrenreich, S. E.**, Gentsch, J. K., Rosen, L. H., & Underwood, M. K. (2011, March) Peer Victimization as a Mediator of the Relation Between Hyperactivity/Impulsivity and Social Aggression in Girls. Presented at the 74<sup>th</sup> biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Rosen, L. H., Gentsch, J. K., **Ehrenreich, S. E.**, & Underwood, M. K. (2011, March) Blirtatiousness as a Predictor of Social and Physical Aggression in Adolescence. Presented at the 74<sup>th</sup> biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Underwood, M. K., Rosen, L. H., More, D., **Ehrenreich, S. E.**, & Gentsch, J. K. (2011, March) Gender and Electronic Communication: Relations between Friendship Qualities and Adjustment and Use of Text Messaging. Presented at the 74<sup>th</sup> biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Ehrenreich, S.**, Rosen, L. H., & Underwood, M. K. (2010, March). *The Effect of Negative Electronic Communication on Physical and Social Aggression in Adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Ehrenreich, S.**, Rosen, L. H., Underwood, M. K., & Gentsch, J. K. (2009, April). *Aggression as a Mediator of the Relationship Between Machiavellianism and Peer Preferences*. Poster session at the biennial meeting of the Society for Research in Child Development, Denver, CO.

## GRANTS

- 2018 UNR College of Education, Teacher Education and Human Development Scholarly Activities Award *Pilot Study: The Role of Adolescent's Social Media Communication on Substance Use and Internalizing Symptoms*, PI: **Ehrenreich, S. E.**, Total Funds –

\$1,750.

- 2016 Jacob's Foundation, Kids and Tech Idea Award, *Development of Machine Learning Applications for the Examination of Intensive Longitudinal Digital Communication Data*, PIs: **Ehrenreich, S. E.**, Jensen, M., Meter, D. J., Linstead, E., Atchison, A., Hussong, A. & Underwood, M. K., Total Funds – \$2000
- 2016 Jacob's Foundation, Kids and Tech Idea Award, funds to support the development of Special Issue in *Journal of Research on Adolescence*. Special Issue titled “*Adolescents in Time and in Context: The Promises, Perils, and Practicalities of Ambulatory Assessment for Capturing Adolescent Development*” scheduled for publication in 2019, Modecki, K., **Ehrenreich, S. E.**, Russel, M. A., Goldberg, R. & Bellmore, A., Total Funds – \$2500

## HONORS AND AWARDS

- 2007-2012 University Graduate Student Scholarship
- 2011 University of Texas at Dallas Travel Award
- 2010 University of Texas at Dallas Travel Award
- 2009 University of Texas at Dallas Travel Award

## EDITORIAL SERVICE

Ad-hoc Reviewer: Aggressive Behavior; Child Development; Cyberpsychology; Developmental Psychology; International Journal of Behavioral Development; Journal of Abnormal Child Psychology; Journal of Adolescence; Journal of Developmental Psychopathology; Journal of Early Adolescence; Journal of Research in Adolescence.

## TEACHING EXPERIENCE

### University of Nevada, Reno

*Adolescent Development*, University Of Nevada, Reno

*Human Sexuality*, University of Nevada, Reno

*Lifespan Development*, University Of Nevada, Reno

*Research Design*, University Of Nevada, Reno

### University of Texas at Dallas

*Development of Aggression and Bullying* (1 semester)

*Honors Reading Seminar: Living in a Digital Age—The Good, the Bad, and The Ugly* (1 semester)



*Human Sexuality* (2 semesters)

*Introduction to BlackBerry Project Micro-Coding* (8 semesters)

*Introduction to Psychology* (3 semesters)

*Introduction to Psychology: Honors Section* (4 semesters)

*Mass Communication and Behavior* (2 semesters)

*Personality* (1 semester)

## **UNIVERSITY and COMMUNITY SERVICE**

- 2017-present Washoe County School District Council on Family Engagement, Higher Education Rep
- 2018 Presenter – Grand Rounds Presentation for the John Peter Smith Behavioral Health Service, Fort Worth TX (May 4<sup>th</sup>, 2018)
- 2016 Guest Speaker—The Lamplighter School Parent Perks series; “What Parents Can Do to Socialize Children to Use Digital Communication for Good”
- 2016 Guest Speaker—Preston Hollow Presbyterian School parent education series; “More than Meets the Eye: Overt and Covert Bullying among Kids and Teens”
- 2016 Panelist—Graduate Student Orientation, Faculty/Student Panel; “How to Take Charge of your Graduate Education”
- 2016 Panelist—Graduate Student Orientation, Faculty/Student Panel; “How to Take Charge of your Graduate Education”
- 2016 Presenter—AVID middle school class guest lecture; “Become a Scientist in a Decade or Less!”
- 2014 Presenter—Developmental, Cognitive and Social/Personality Series; “An Overview of NIH Funding Opportunities for First-Time Applicants”
- 2014 Presenter – PSY 1100–First Year Seminar; “Keys to Success During Your Undergraduate Years”
- 2014 Guest Speaker – Professional Issues Psychological Sciences Lunch Series
- 2014 Presenter – Center for Children and Families’ 2014 Spring Lecture Series; “Adolescent Text Messaging and the Development of Antisocial Behavior”
- 2013 Presenter – Roadmap to Graduate School Workshop; “Steps to a Successful Graduate School Application”

- 2013            Guest Speaker – Geosciences Department Speaker Series on Presenting Scientific Findings; “A Presenter’s Survival Guide for the End of the World”
- 2012            Presenter – Roadmap to Graduate School Workshop; “Steps to a Successful Graduate School Application”
- 2012            Presenter – PSY 1100–First Year Seminar; “Keys to Success During Your Undergraduate Years”
- 2009-2011     Creator and Organizer – Professional Issues Psychological Sciences Lunch Series