

# Jenna Hayes Dewar, M.S., C.F.L.E.

Pronouns – she/her/hers

Human Development and Family Studies

College of Education, University of Nevada, Reno

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## EDUCATION

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- M.S. **University of Nevada, Reno**, 2009-2011  
Human Development and Family Studies  
Thesis Title: *Resiliency in the Obesogenic Environment: An Exploration of Family Sense of Coherence as a Protective Factor*
- B.S. **University of Nevada, Reno**, 2004-2008  
Early Childhood Education, In Cursu Honorum, Summa Cum Laude  
Minors in Spanish, Human Development and Family Studies  
Honors Thesis Title: *The Acquisition of Literacy Concepts in Kindergarten Programs with Different Philosophies*

## PROFESSIONAL EXPERIENCE

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2020-Present **Senior Lecturer**  
University of Nevada, Reno, Human Development and Family Studies

### Instructional Duties

- Coursework focused on field-based experiences for HDFS students (4:4 teaching load) taught using a service-learning pedagogical approach
- Practicum with focus on working with children and families in high-quality, developmentally appropriate childcare and instructional settings
- Internship designed for graduating seniors transitioning from college into post-graduate settings (graduate school, career, professional volunteering)
- Consistent facilitating collaboration by means of assisting students in matching interest and professional goals to appropriate sites and execution of course learning objectives
- Trained in online course instruction, Implicit Bias, Diversity Centered Leadership, FERPA Compliance, Accessibility, SafeZone (LBGTQ+ ally training), VetSMART (working with veterans), and UndocuALLY (working with undocumented and DACA students)

### Experiential Learning and Internship Coordination

- Solely responsible for facilitating an average of 120-150 field-based placements per semester (includes partnerships my courses as well as for HDFS program as a whole)

- Sites include Washoe County School District, local non-profits, and related agencies (typically 80-100 active sites per semester)
- Executes engagement with community partners by forming sustainable partnerships that have meaning and impact through mutually identified support opportunities and by amassing comprehensive knowledge of each community partner, the population they serve, and unique needs of the organization
- Ensuring sites provided context for student learning involving engagement in a minimum of 3 family life education content areas

### **Service**

- Truckee Meadows Community College, Early Childhood Education Program Advisory Committee (Committee Member, 2014-Present)
- University of Nevada, Reno Service-Learning Council (Committee Member, Fall 2018-Spring 2019, Fall 2020-Present)

2018-2020      **Director, Student Engagement and Experiential Learning**  
University of Nevada, Reno, College of Education

### **Student Engagement**

- Conducted one-on-one meetings with students engaged in experiential learning coursework, averaged 400 appointments annually
- Assisted college leadership with the evaluation and assessment of the advising, student engagement, and experiential learning functions within the college
- Acted as lead coordinator of NevadaFIT - FIT2Care designed to enhance retention and academic success potential for incoming College of Education freshman; duties included preparing annual budget; supervising 150 undergraduate student mentors and bootcampers as well as program faculty assigned to instructional duties
- Engaged actively with Advising Team, Clinical Experiences and Assessment Team, program faculty, and community partners
- Acted as chair of College of Education Scholarship Taskforce
- Assisted with strategic communications and marketing utilizing social media platforms and engaging in website development efforts
- Henry Albert Public Service Award Committee (Committee Member 2018-2019)

### **Experiential Learning and Internship Coordination**

- Managed the Experiential Learning Program for the college by means of investigating and recruiting of placement sites for student internships, maintaining collaboration and public relations between faculty and agencies, and assisting students in matching interest and professional goals to appropriate sites
- Instructor of record for Pre-Professional Internship course in Fall and Spring semesters
- Served as a liaison between the College and University partners, including Nevada Career Studio, Office of Service-Learning and Civic Engagement, Center for Student Engagement, and The Center: Every Student. Every Story.

- Collected and tracked course data related to service-learning experiences, student performance and engagement, and assessment/evaluation of service-learning in the College
- Supervised instructors of record for all service-learning designated courses in HDFS, including implementation of orientation, permissions processes, and compliance with policies for site placements

2014-2018      **Faculty, Specialist in Advising and Internships**  
 University of Nevada, Reno, Human Development and Family Studies

**Advisement, Recruitment, and Retention**

- Advised prospective and current undergraduate students, primarily junior and senior level, averaging 700 appointments annually
- Assisted HDFS faculty and advising staff with the evaluation and assessment of the advising functions within the college
- Assessed and assisted students in problem-solving related to academic progress and success through proactive student engagement efforts
- Communicated information on the HDFS program to the College of Education Advising Center and Administration, University Administration, and other campus entities
- Served as co-coordinator NevadaFIT – FIT2Care facilitating event planning for over 100 incoming first year students over the course of a 6-day intensive bootcamp (included academic lecturers, campus resource sessions, and a professional project)
- Maintained knowledge of campus resources related to problem-solving barriers for student progress and success
- Directed preparation and maintenance of student records and databases

**Internship Coordination**

- Instructor of record for Pre-Professional Internship course in Fall and Spring semesters
- Investigated and recruited placement sites for up to 180 student internships annually
- Established new partnerships with over 130 organizations 2014-2018
- Tracked course data collection related to the internship experience and student performance, and assessment/evaluation of the internship program
- Investigated and resolved student, organization, and site supervisor conflicts
- Coordinated execution of site placement agreements between University and organization for campus review and approval and ensured compliance with policies as assigned by the Office of Service-Learning and Civic Engagement

2010-2014      **Research Faculty**  
 University of Nevada, Reno, Cooperative Extension  
 All 4 Kids©: Resiliency in the Obesogenic Environment, USDA AFRI Funded Grant

- Administered assessments with children as part of prevention program evaluation
- Recruited for and conducted private research interviews with mothers from low-income populations with preschool aged children in California, Nevada, and Oklahoma (additional data from New Jersey and Connecticut)
- Maintained data entry, organization, and confidentiality for over 500 participants

- Assisted in statistical analysis, theoretical conceptualization, and manuscript writing
- Presented research findings to professionals at local and national conferences and events
- Maintained records of all project protocol, records of progress, and similar documents as well as initiated and support communication between a team of 20 faculty members

2009-2011     **Graduate Teaching Assistant**  
 University of Nevada, Reno, Human Development and Family Studies

**Courses supported:**

- Advanced Human Development: Infancy
- Advanced Human Development: Middle Childhood
- Child Guidance and Parenting
- Child Socialization: A Systems Perspective
- Early Childhood Education
- Introduction to Families

2008            **Student Teacher, Kindergarten and Classroom Floater**  
 University of Nevada, Reno, Child and Family Research Center

2006-2008     **Substitute Teacher**  
 Washoe County School District

2005-2007     **Substitute Teacher**  
 Community Services Agency, Head Start

**COURSES TAUGHT**

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2009-Present **Instructor of Record**  
 University of Nevada, Reno, Human Development and Family Studies

**Courses taught:**

- Children and Families in a Multiethnic Society (Fall 2012, Summer 2013)
- Childhood Obesity (Winter 2015, Summer 2015)
- Family Resource Management (Summer 2017, Summer 2018)
- Lifespan Human Development (Summer 2012, Summer 2014, Summer 2019, Summer 2020)
- Practicum with Children and Families (Spring 2009, Fall 2009, Spring 2010, Summer 2010, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Fall 2020)
- Pre-Professional Internship (Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020)
- Youth Mentoring (Fall 2016, Fall 2017, Fall 2018, Fall 2019)

**NON-PROFIT LEADERSHIP**

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2020-Present **Washoe CASA Foundation Advisory Board**

2014-2019 **Washoe CASA Foundation**

May 2018-July 2019: Member-at-Large

April 2016-April 2018: Chair

January 2015-March 2016: Vice Chair (interim Chair May 2015 – September 2015)

February 2014-December 2014: Member-at-Large

- Facilitated annual strategic planning, including creating actionable goals as identified by the Foundation, CASA Program Staff, and local community
- Managed up to 12 board members, 5 collegiate interns, and 30 collegiate volunteers
- Oversaw annual budget expenditures averaging \$85,000 annually
- Developed, oversaw, and trained volunteers to engage in a community outreach speaking program
- Created and maintained the [Foundation website](#) and social media activity on Facebook, Instagram, and Twitter
- Engaged in partnerships with local businesses to support children in foster care
- Oversaw risk assessment and compliance with the Secretary of State and National CASA Association policies and procedures

**AWARDS AND RECOGNITION**

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2020	Service-Learning Faculty of the Year, University of Nevada, Reno
2020	Women of Silver & Blue N'Spire Award, Nevada Alumni Association (criteria included being a proven mentor to other, engaged University alumna, demonstrating success within profession and created her own exceptional opportunity, and donating time and talents to the community through various forms of volunteerism)
2018	Senior Scholar Mentor for College of Education, University of Nevada, Reno (selected by graduating senior scholar who was an undergraduate in the college)
2018	Service-Learning Course Development Funds, University of Nevada, Reno (used to integrate service-learning pedagogy into HDFS 470: Pre-Professional Internship)
2017	Governor's Points of Light Individual Volunteer of Northern Nevada Finalist, Nevada Volunteers
2016	Outstanding Undergraduate Advisor Award, College of Education, University of Nevada, Reno
2016	20 Under 40 Award Winner, Reno Young Professionals Network
2014	Silver Core Verification Course Development Funds, University of Nevada, Reno (used to align HDFS 470: Pre-Professional Internship with University Core Objective 14: Application)

- 2013           CASA Volunteer Rookie of the Year, Washoe County Court Appointed Special Advocate Program, Second Judicial District Court
- 2008           Senior Scholar, University of Nevada, Reno (awarded to graduating senior in each college with the highest GPA)
- 2008           Regent's Scholar, University of Nevada, Reno (awarded to senior graduate who displayed leadership and service accomplishments, selected by the University's board of regents after nomination from University Deans)

## **PROFESSIONAL AFFILIATIONS**

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- 2017-Present   Nevada Alumni Association (Lifetime Member)
- 2015-Present   Certified Family Life Educator, National Council on Family Relations
- 2008-Present   Kappa Alpha Theta Alumnae (Life Loyal Member)
- 2007-Present   Nevada Registry (Member)
- 2014-2020      NACADA: The Global Community for Academic Advising (Member)
- 2005-2014      National Association for the Education of Young Children (Member)

## **PUBLICATIONS**

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- Musaad, S. M. A., Speirs, K. E., **\*Hayes, J. T.**, Mobley, A. R., Fitzgerald, N., Jones, B. L., VanBrackle, A. & Sigman-Grant, M. (2017). The impact of environmental, parental and child factors on health-related behaviors among low-income children. *Appetite*, *112*, 260-271. doi: 10.1016/j.appet.2017.01.035
- Hughes, S. O., **\*Hayes, J. T.**, Sigman-Grant, M., VanBrackle, A., & the All 4 Kids© Obesity Resiliency Research Team (2016). Potential use of food/activity, parenting style, and caregiver feeding style measurement tools with Native American families: A brief report. *Maternal and Child Health Journal*, *21*(2), 242-247.
- Speirs, K., **\*Hayes, J. T.**, Musaad, S., VanBrackle, A., Sigman-Grant, M., & the All 4 Kids© Obesity Resiliency Research Team. (2016). Family sense of coherence as a protective factor against the obesogenic environment. *Appetite*, *99*, 268-276.
- \*Hayes, J. T.**, VanBrackle, A., Sigman-Grant, M., & the All 4 Kids© Obesity Resiliency Research Team. (2015). Influence of perceived economic strain and the relationship between caregiver BMI and child BMI. *Journal of Family and Economic Issues*, *37*(2), 172-181.
- Sigman-Grant, M., **\*Hayes, J.**, VanBrackle, A., Fiese, B. (2015). Family resiliency: A neglected perspective in addressing obesity in young children. *Childhood Obesity*, *11*(6), 664-673.
- Hubbs-Tait, L., Mobley, A., Kimble, A., **\*Hayes, J.**, Dickin, K., Sigman-Grant, M. (2014). Relation of control in parenting and feeding styles to overweight and obesity. *The FASEB Journal*, *28*(1), Supplement 808.7.

Kimble, A., Hubbs-Tait, L., **\*Hayes, J.**, Sigman-Grant, M., Jahns, L., Dickin, K., Idris, R., & Mobley, A. (2014). Caregiver's feeding styles questionnaire: New factors and correlates. *The FASEB Journal*, 28(1), Supplement 808.4.

Sigman-Grant, M., Wozniak, A., **\*Hayes, J.**, Reichert, J. (2013). All 4 Kids: Resiliency. *Journal of Nutrition Education and Behavior*, 45(4), S89. doi:10.1016/j.jneb.2013.04.248

**\*Hayes, J. T.** (2011). Resiliency in the obesogenic environment: An exploration of family sense of coherence as a protective factor. *Masters Abstracts International*, 50(4).

**\*Hayes, J. T.**, Sicafuse, L. L. (2010). Is childhood obesity a form of child abuse? Factors to consider in judicial rulings. *Judicature*, 94(1), 20-27.

## CONFERENCE PRESENTATIONS

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Musaad, S., Fiese, B. H., **\*Hayes, J. T.**, VanBrackle, A., Sigman-Grant, M. (2017). The role of thematic grouping in evaluating the effect of multi-level factors on health-related behaviors among children. Poster session at the Society of Epidemiological Research Conference, Seattle, WA, June 2017.

DeBernardis, G., **\*Dewar, J.**, Houser, J., Pollard, K., Pravosudova, E. (2017). Academic advising for faculty advisors: How to improve the quality of advising given increased expectations. Panel discussion at the meeting of NACADA: The Global Community for Academic Advising, Reno, NV, March 2017.

Edwards, A., **\*Dewar, J.**, Maletsky, L., Markee, M., Spracklin, K., & Jex, J. (2016). Developing and implementing an intensive academic boot camp for first year students: Strategies for success. Poster presentation at the meeting of the National Council for Family Relations, Milwaukee, MI, November 2016.

**\*Dewar, J.**, Markee, M., & Lovendino, D. (2016). Nevada Freshman Intensive Transition 2015: Key to first year student success. Presentation at the meeting of NACADA: The Global Community for Academic Advising, Atlanta, GA, October 2016.

Fitzgerald, N., Theiss, J., **\*Dewar, J.**, Wozniak, A., Musaad, S., Mobley, A., & Sigman-Grant, M. (2015). Racial/ethnic difference in the associations between parents' behaviors, BMI and child weight status. Poster session presented at the meeting of the Society for Nutrition Education and Behavior, Pittsburgh, PA, July-August 2015.

VanBrackle, A., **\*Hayes, J.T.**, & Sigman-Grant, M. (2014). Low-income caregivers perceptions of economic strain and its influence on childhood obesity. Presentation at the meeting of Society for the Advancement of Behavioral Economics, Lake Tahoe, NV, July 2014.

Hildebrand, D., Lindsay, A. R., **\*Hayes, J.**, Fink, K., & Sigman-Grant, M. (2014). Mother's lack of concern for overweight/obese preschool child's future weight status: A protective or risk factor? Poster session presented at the meeting of Society for Nutrition Education and Behavior, Milwaukee, WI, July 2014.

- Sigman-Grant, M., Jones, B., **\*Hayes, J.**, & VanBrackle, A. (2014). Are family routines and caregiver feeding styles related to lower prevalence of obesity for young children in low-income families? Poster session presented at the meeting of Society for Nutrition Education and Behavior, Milwaukee, WI, July 2014.
- Speirs, K., **\*Hayes, J.T.**, VanBrackle, A., Musaad, S., Sigman-Grant, M. (2014). Does family sense of coherence explain the link between mealtime routines and healthy behaviors? Poster session presented at the meeting of Society for Nutrition Education and Behavior, Milwaukee, WI, July 2014.
- \*Hayes, J. T.**, VanBrackle, A., & Sigman-Grant, M. (2014). Nevada data from the "Resiliency in an Obesogenic Environment" study. Presentation at the meeting of Nevada Association for the Education of Young Children, Las Vegas, NV, April 2014.
- \*Hayes, J. T.**, Speirs, K., Musaad, S., Wozniak, A., & Sigman-Grant, M. (2014). The relationship between family sense of coherence, healthy behaviors, and child BMI. Poster session presented at the meeting of Experimental Biology, San Diego, CA, April 2014.
- Hubbs-Tait, L., Mobley, A., Kimble, A. B., **\*Hayes, J. T.**, Dickin, K., & Sigman-Grant, M. (2014). Relation of control in parenting and feeding styles to child overweight and obesity. Poster session presented at the meeting of Experimental Biology, San Diego, CA, April 2014.
- Kimble, A. B., Hubbs-Tait, L., **\*Hayes, J.**, Sigman-Grant, M., Jahns, L., Dickin, K., Idris, R., & Mobley, A. (2014). Caregiver's feeding styles questionnaire - new factors and correlates. Poster session presented at the meeting of Experimental Biology, San Diego, CA, April 2014.
- Reichert, J., Sigman-Grant, M., & **\*Hayes, J.** (2014). Correlates of misclassification of children's weight status in low-income caregivers. Poster session presented at the meeting of the Society for Personality and Social Psychology, Austin, TX, February 2014.
- \*Hayes, J. T.**, & Sigman-Grant, M. (2013.) Washoe County Data from the All 4 Kids© Resiliency in an Obesogenic Environment Project. Presentation at the Washoe County Obesity Forum, Reno, NV, September 2013.
- Sigman-Grant, M., Wozniak, A., **\*Hayes, J.**, Reichert, J. (2013). All 4 Kids©: Resiliency in an Obesogenic Environment. Poster session presented at the meeting of the Society for Nutrition Education and Behavior, Portland, OR, June 2014.
- Walsh, B. A., **\*Hayes, J.**, Sanders, L., Vittrup, B., & Hammond, J. (2012). Development and validation of an assessment method to measure the quality of a parental involvement strategy. Paper presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada, April 2012.
- Walsh, B. A., Sanders, L., **\*Hayes, J.**, & Nilsson, W. (2011). Spread the class news via DVD: A Reggio Interest Group-Professional Learning Community's approach to promoting professional development and parental involvement. Presentation at the annual



conference of the Nevada Association for the Education of Young Children (NevAEYC), Reno, NV.

**\*Hayes, J. T.** (2009). It takes a village to build a city. Presentation at the Nevada Association for the Education of Young Children, Reno, NV.

## **LOCAL SERVICE WORK**

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### **2011-Present Court Appointed Special Advocate**

- Advocates for children in the foster care system as appointed by a Family Court Judge, currently serving on 8<sup>th</sup> case assignment (average length of case 1.5-3 years)
- Creates and presents reports to the Court with the goal of finding a permanent and safe placement for the child
- Assesses child's needs (medical, physical, educational, and social) and recommends action plans/resolutions
- Interacts with teachers, counselors, school administration, social services personnel, foster and biological family members, attorneys, and mental health support persons, taking a multidisciplinary approach for the best interests of the child

### **2009-2018 Kappa Alpha Theta Reno Alumnae Chapter**

January 2015-2018: Assistant Service Chair

January 2011-January 2013: Programming Chair

January 2009-January 2011: Board Member-at-Large