

Curriculum Vitae

Hyun-Joo Jeon, Ph.D.

Mailing Address

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University of Nevada, Reno
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Education

Ph.D.	2004	Iowa State University , Ames, Iowa, USA Human Development and Family Studies (Early Childhood Special Education)
M.S.	2000	Iowa State University , Ames, Iowa, USA Human Development and Family Studies (Early Childhood Education/Early Childhood Special Education)
M.S.Ed.	1992	Korea National University of Education , Republic of South Korea Home Economics Education
B.Ed.	1990	Korea National University of Education , Republic of South Korea Home Economics Education

Licenses

National Certificate (Level 2) in Teaching Home Economics and Technology in Secondary Education (Grades 7-9), Republic of Korea (South Korea), 1990

Professional Experience

2021 -	Professor , University of Nevada, Reno, Nevada
2020 (May - Dec)	Program Coordinator , Secondary Education, College of Education & Human Development, University of Nevada, Reno, Nevada
2019 - 2020	Division Director , Teacher Education & Human Development, College of Education & Human Development, University of Nevada, Reno, Nevada
2018 - 2019	Visiting Professor , University of Virginia, Charlottesville, Virginia
2015 - 2021	Associate Professor , University of Nevada, Reno, Nevada

- 2012 – 2015 **Assistant Professor**, University of Nevada, Reno, Nevada
- 2007 – 2012 **Assistant Professor**, University of Alabama, Tuscaloosa, Alabama
- 2004 – 2007 **Research Scientist**, Center for Improving Child Care Quality, Graduate School of Education & Information Studies, University of California, Los Angeles, California
- 2000 – 2004 **Research Assistant**, Iowa State University, Ames, Iowa
- 2002 – 2003 **Teaching Assistant**, Child Development Laboratory School, Iowa State University, Ames, Iowa
- 1998 – 1999
- 2000 – 2001 **Teaching Assistant**, Iowa State University, Ames, Iowa
- 1998 – 1999
- 1991 – 1994 **Full-time Teaching/Research Assistant**, Korea National University of Education, Chung-buk, Republic of Korea (South Korea)

Areas of Scientific Interest

Intervention/Program evaluation
 Quality of early childhood education/Teacher education
 Teacher well-being
 Parent-child/Teacher-child interaction
 Children with developmental risks

Awards

University Undergraduate Research Faculty Mentor Award Nominee, 2019
 University of Nevada, Reno Graduate Academic Advisor Award Nominee, 2018
 College of Education Outstanding Graduate Advisor Award, 2018
 College of Education Outstanding Research Faculty Award, 2015

Publications

Refereed Journal Articles (IF = Impact Factor; * former or current student; + Junior faculty)

Numbers cited based on Google Scholar Citation by August 22, 2020

Jeon, H. J., Diamond, L.⁺, & McCartney, C.^{*}, & Kwon, K. A. (2021). Early childhood special education teachers' job burnout and psychological stress. *Early Education and Development*.
<https://doi.org/10.1080/10409289.2021.1965395>

(IF = 2.175; CiteScore = 3.0; Rank = 33/59 in educational psychology, 116/238 in education & educational research, 54/70 in developmental psychology)

Jeon, H. J., McCartney, C.*, Richard, V.*, Johnson, S. J.*, & Kwon, K. A. (2020). Associations between parent-teacher and teacher-child relationships and children's socioemotional functioning. *Early Child Development and Care*. <https://doi.org/10.1080/03004430.2020.1711747>
(IF = 1.430; CiteScore = 1.9; Rank = 206/263 in education & educational research, 69/77 in developmental psychology)

Jeon, H. J., Peterson, C. A., Luze, G., Carta, J., & Langill, C. C. (2020). Associations between parental involvement and school readiness for children in Head Start and other early childhood programs. *Children and Youth Services Review*, 118. 105353.
<https://doi.org/10.1016/j.childyouth.2020.105353>
(IF = 2.393; CiteScore = 2.5; Rank = 19/47 in family studies, 11/44 in social work)

Im, H. S., Kwon, K. A., **Jeon, H. J.,** & McGuire, P. (2020). The school-level of standardized testing policy and math achievement in primary grades: The mediational role of math instructional approach. *Studies in Educational Evaluation*, 66, 100877. <https://doi.org/10.1016/j.stueduc.2020.100877>
(IF = 1.953; CiteScore = 4.1)

Jeon, H. J., Kwon, K. A., Walsh, B. A., Burnham, M. M., & Choi, Y. J. (2019). Relations of early childhood education teachers' depressive symptoms, job-related stress, and professional motivation with beliefs about children and teaching practices. *Early Education and Development*, 30(1), 131-144. <https://doi.org/10.1080/10409289.2018.1539822>
(IF = 2.175; CiteScore = 3.0; Rank = 33/59 in educational psychology, 116/238 in education & educational research, 54/70 in developmental psychology; cited = 9)

Walsh, B. A., **Jeon, H. J.,** Su, S., & Dove, M. (2018). Transition to kindergarten videos and their relationship to family engagement. *International Journal of Technology in Teaching and Learning*, 14(2), 55-64. <https://files.eric.ed.gov/fulltext/EJ1211982.pdf>

Walsh, B.A., Romo, G.*, & **Jeon, H. J.** (2018). Parental perspectives on transition to kindergarten videos to promote family involvement. *Early Childhood Educational Journal*, 46(6), 655-663.
<https://doi.org/10.1007/s10643-018-0890-1>
(IF = 1.771; cited = 5)

Jeon, H. J., Wall, S., Peterson, C. A., Luze, G., & Swanson, M. (2018). Using early indicators of academic risk to predict academic skills and socioemotional functioning at age 10. *Journal of Educational Psychology*, 110(4), 483-501. <https://doi.org/10.1037/edu0000230>
(IF = 5.805; Rank = 2/60 in educational psychology; cited = 5)

- Bingham, G., **Jeon, H. J.**, Lim, C., & Kwon, K. A. (2017). Parenting styles and home literacy opportunities: Associations with children's oral language skills. *Infant and Child Development*, 26(5), 1-18. <https://doi.org/10.1002/icd.2020>
(IF = 1.615; Rank = 65/77 in developmental psychology; cited = 15)
- Kwon, K. A., Hong, S. Y., & **Jeon, H. J.** (2017). Classroom readiness for successful inclusion: Teacher factors and preschool children's experience with and attitudes toward peers with disabilities. *Journal of Research in Childhood Education*, 31(3), 360-378.
<https://doi.org/10.1080/02568543.2017.1309480>
(CiteScore = 1.7; cited = 21)
Journal of Research in Childhood Education Distinguished Education Research Article Award for 2017
- Jung, Y., Zuniga, S., Howes, C., **Jeon, H. J.**, Parrish, D., Quick, H., Manship, K., & Hauser, A. (2016). Improving Latino children's early language and literacy development: Key features of early childhood education within family literacy programmes. *Early Child Development and Care*, 186(6), 845-862. <https://doi.org/10.1080/03004430.2015.1062374>
(IF = 1.430; CiteScore = 1.9; Rank = 206/263 in education & educational research, 69/77 in developmental psychology; cited = 7)
- Hong, S. Y., Kwon, K. A., & **Jeon, H. J.** (2014). Children's attitudes towards peers with disabilities: Associations with personal and parental factors. *Infant and Child Development*, 23(2), 170-193.
<https://doi.org/10.1002/icd.1826>
(IF = 1.615; Rank = 62/78 in developmental psychology; cited = 59)
- Choi, Y. J., Miller, N. J., & **Jeon, H. J.** (2014). The role of market orientation and innovation in business performance for U.S. small firms in small towns. *Asian Pacific Journal of Small Business*, 17(3), 1-18.
- Jeon, H. J.**, Peterson, C. A., & DeCoster, J. (2013). Parent-child interaction, task-oriented regulation, and cognitive development in toddlers facing developmental risks. *Journal of Applied Developmental Psychology*, 34(6), 257-267. <https://doi.org/10.1016/j.appdev.2013.08.002>
(IF = 2.412; CiteScore = 3.30; Rank = 38/78 in psychology, development; cited = 13)
- Son, S. H, Kwon, K. A., **Jeon, H. J.**, & Hong, S. Y. (2013). Head Start classrooms and children's school readiness benefit from teachers' qualifications and ongoing training. *Child and Youth Care Forum*, 42(6), 525-553. <https://doi.org/10.1007/s10566-013-9213-2>
(IF = 1.596; cited = 62)
- Kwon, K. A., Bingham, G., Lewsader, J., **Jeon, H. J.**, & Elicker, J. (2013). Structured task versus free play: The influence of social context on parenting quality, toddlers' engagement with parents and play behaviors, and parent-toddler language use. *Child and Youth Care Forum* 42(3), 207-224.
<https://doi.org/10.1007/s10566-013-9198-x>
(IF = 1.596; cited = 47)

- Kwon, K. A., **Jeon, H. J.**, & Elicker, J. (2013). Links among coparenting quality, parental control, and toddlers' social emotional competence: Testing three process models. *Journal of Family Studies*, 19(1), 19-34. <https://doi.org/10.5172/jfs.2013.19.1.19>
(IF = 1.957; Rank = 26/46 in family studies; cited = 18)
- Kwon, K. A., Han, S., **Jeon, H. J.**, & Bingham, G. E. (2013). Mothers' and fathers' parenting challenges, strategies, and resources in toddlerhood. *Early Child Development and Care*, 183(3-4), 415-429. <https://doi.org/10.1080/03004430.2012.711591>
(IF = 1.430; CiteScore = 1.9; Rank = 206/263 in education & educational research, 69/77 in developmental psychology; cited = 19)
- Bingham, G. E., Kwon, K. A., & **Jeon, H. J.** (2013). Examining relations among mothers, fathers, and children's language use in a dyadic and triadic context. *Early Child Development and Care*, 183(3-4), 394-414. <https://doi.org/10.1080/03004430.2012.711590>
(IF = 1.430; CiteScore = 1.9; Rank = 206/263 in education & educational research, 69/77 in developmental psychology; cited = 13)
- Peterson, C. A., Wall, S., **Jeon, H. J.**, Swanson, M., Carta, J. J., Luze, G., & Eshbaugh, E. M. (2013). Identification of disabilities and service receipt among preschool children living in poverty. *Journal of Special Education*, 47(1), 28-40. <https://doi.org/10.1177/0022466911407073>
(IF = 3.122; acceptance rate = 13.4%; cited = 17)
- Kwon, K. A., **Jeon, H. J.**, Lewsader, J., & Elicker, J. (2012). Mothers' and fathers' parenting quality and toddlers' interactive behaviors in dyadic and triadic family contexts. *Infant and Child Development*, 21(4), 356-373. <https://doi.org/10.1002/icd.1746>
(IF = 1.615; Rank = 62/78 in developmental psychology; cited = 36)
- Kendrick, A.*, Hernandez-Reif, M., Hudson, C., **Jeon, H. J.**, & Horton, C.* (2012). Coding group behaviors for preschool children in the playground and the effects of teachers' proximity on preschool children's playground behaviors. *Early Child Development and Care*, 182(6), 665-682. <https://doi.org/10.1080/03004430.2011.569544>
(IF = 1.430; CiteScore = 1.9; Rank = 206/263 in education & educational research, 69/77 in developmental psychology; cited = 7)
- Jeon, H. J.**, Peterson, C. A., Wall, S., Carta, J. J., Luze, G., Eshbaugh, E. M., & Swanson, M. (2011). Predicting school readiness for low-income children with disability risks identified early. *Exceptional Children*, 77(4), 435-452. <https://doi.org/10.1177/001440291107700404>
(IF = 5.042; Rank = 1/41 in special education, 1/69 in rehabilitation; cited = 36)
- Eshbaugh, E. M., Peterson, C. A., Wall, S., Carta, J. J., Luze, G., Swanson, M., & **Jeon, H. J.** (2011). Low-income parents' warmth and parent-child activities for children with disabilities, suspected delays, and biological risks. *Infant and Child Development*, 20(5), 509-524. <https://doi.org/10.1002/icd.717>
(IF = 1.615; Rank = 62/78 in developmental psychology; cited = 17)

- Jeon, H. J.**, Langill, C. C., Peterson, C. A., Luze, G., Carta, J. J., & Atwater, J. B. (2010). Children's individual experiences in early care and education: Relations with overall quality of classrooms and children's school readiness. *Early Education and Development*, 21(6), 912-939. <https://doi.org/10.1080/10409280903292500> (IF = 2.175; CiteScore = 3.0; Rank = 33/59 in educational psychology, 116/238 in education & educational research, 54/70 in developmental psychology; cited = 71)
- Vu, J. A., **Jeon, H. J.**, & Howes, C. (2008). Formal education, credential, or both: Early childhood program classroom practices. *Early Education and Development*, 19(3), 479-504. <https://doi.org/10.1080/10409280802065379> (IF = 2.175; CiteScore = 3.0; Rank = 33/59 in educational psychology, 116/238 in education & educational research, 54/70 in developmental psychology; cited = 91)
- Peterson, C. A., Luze, G. J., Eshbaugh, E. M., **Jeon, H. J.**, Kantz, K. R., & McBride, S. L. (2007). Enhancing parent-child interactions through home visiting: Promising practice or unfulfilled promise? *Journal of Early Intervention*, 29(2), 119-140. <https://doi.org/10.1177/105381510702900205> (IF = 2.023; Rank = 25/41 in special education, 42/59 in educational psychology, 43/69 in rehabilitation; cited = 249)
- Early, D. M., Maxwell, K. L., Burchinal, M., Alva, S., Bender, R. H., Bryant, D., Cai, K., Clifford, R., Ebanks, C., Griffin, J. A., Howes, C., Henry, G. T., **Jeon, H. J.**, Iriondo-Perez, J., Mashburn, A. J., Peisner-Feinberg, E., Pianta, R. C., Vandergrift, N., & Zill, N. (2007). Teachers' education, classroom quality, and young children's academic skills: Results from seven studies of preschool programs. *Child Development*, 78(2), 558-580. <https://doi.org/10.1111/j.1467-8624.2007.01014.x> (IF = 5.899; Rank = 3/61 in educational psychology, 6/78 in developmental psychology; cited = 1,071)
- Wall, S., Kisker, E. E., Peterson, C. A., Carta, J. J., & **Jeon, H. J.** (2006). Child care for low-income children with disabilities: Access, quality, and parental satisfaction. *Journal of Early Intervention*, 28(4), 283-298. <https://doi.org/10.1177/105381510602800404> (IF = 2.023; Rank = 25/41 in special education, 42/59 in educational psychology, 43/69 in rehabilitation; cited = 39)
- Knoche, L., Peterson, C. A., Edwards, C. E., & **Jeon, H. J.** (2006). Child care for children with and without disabilities: The provider, observer, and parent perspective. *Early Childhood Research Quarterly*, 21(1), 93-109. <https://doi.org/10.1016/j.ecresq.2006.01.001> (IF = 2.316; CiteScore = 4.6; Rank = 31/264 in education & educational research; cited = 106)
- Jeon, H. J.**, & Peterson, C. A. (2003). Preservice teachers' attitudes toward inclusion: Early childhood education and elementary education programs. *Journal of Early Childhood Teacher Education*, 24(3), 171-179. <https://doi.org/10.1080/1090102030240306> (CiteScore = 1.4; cited = 14)
- Jeon, H. J.**, & Yoon, I. K. (1992). A study of the integrated approach to the contents of industrial arts and home economics in middle school. *Korean Journal of Home Economics Education*, 3(1), 95-112.

Peer Reviewed Conference Proceeding

Kwon, K., Bingham, G., & **Jeon, H. J.** (2012, June). The role of parent gender and context in parent-toddler interaction and language use, In Korean Association of Family Studies (Ed.), *Generation, Class, Gender, and New Family Study Paradigm*. Paper presented at Korean Association of Family Studies, Ewha Woman's University, Seoul, South Korea (pp. 6-17).

Other Publications

Walsh, B. A., **Jeon, H. J.**, & LeJeune, J. (2014). Calling all leaders!: Guiding professional relationships through national expectations. *Texas Child Care Quarterly*, 38(3).
http://www.childcarequarterly.com/winter14_story5.html

Bingham, G., Kwon, K. A., & **Jeon, H. J.** (2011). *Piramide Evaluation Project: Examining Teaching and Child Effects, Year 1 Evaluation*. Atlanta, GA: Georgia State University.

Larson, K. L., Hegland, S., Anahita, S, **Jeon, H. J.**, & Solan, B. (2003). *Iowa Family Child Care Provider Survey Final Report* (CD-DIAL No.146). Ames, IA: Iowa State University Extension.

Hegland, S., Peterson, C. A., **Jeon, H. J.**, & Oesterrich, L. (2002). *Iowa Child Care Characteristics and Quality for the Midwest Child Care Research Consortium Final Report*. Ames, IA: Iowa State University (Internal document).

Larson, K. L., Hegland, S., & **Jeon, H. J.** (2001, May). *Iowa Early Care and Education Directors' Survey Final Report* (CD-DIAL No.109). Ames, IA: Iowa State University Extension. Available:
http://www.iaeceprofdev.org/pubs/Directors_report.pdf

Manuscripts Under Review

Hughes-Belding, K., Peterson, C. A., **Jeon, H. J.**, Huber, L.*, Conteh, H.*, & Plagge, A.* (2021, July). Relations among home visit quality, parent-child interactions and children's outcome. Manuscript submitted for publication.

Mortensen, J. A.+ & **Jeon, H. J.** (2021, April). Latent profiles of mother-infant risk in a nationally representative sample. Manuscript submitted for publication.

Manuscripts in Preparation (* former or current student, + Junior faculty)

Jeon, H. J., Johnson, S. J.*, & McCartney, C.* *Prediction of early childhood education teachers' well-being: Mediation of job-related stress*. Manuscript in preparation.

Jeon, H. J., Kwon, K. A., Diamond, L.+ & McCartney, C.* *Understanding pathways of early childhood education & early childhood special education teachers' job burnout and depressive symptoms: Testing a mediation model*. Manuscript in preparation.

Jeon, H. J., McCartney, C.*, & Johnson, S. J.* *Early childhood education teachers' Job-related stress, psychological stress, and depressive symptoms*. Manuscript in preparation.

Jeon, H. J. *ECE teachers' job-related stress and teaching efficacy.* Manuscript in preparation.

Jeon, H. J., Czastkiewicz, M.*, & Choi, Y. J. *College students' parent, peer, and device attachment and well-being.* Manuscript in preparation.

Kwon, K. A., **Jeon, H. J.,** Lim, C.+, Starks, F.*, & Benabdallah, V.* *Are preschoolers color-blind?: The role of ecological factors in children's emerging racial understanding and attitudes.* Manuscript in preparation.

Research Grants and Projects

Funded Projects

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| 2019 | College of Education Technology Grant for Teaching and Research, \$525 |
| 2018 | Early Care and Education Teachers' and Parents' Attitudes and Beliefs About Teaching Science, Teacher Education and Human Development Division, College of Education, \$1,000 |
| 2017-2018 | <i>Exploring Early Care and Education Teachers' Psychological Stress and Burnout, Well-Being, and Retention,</i> Nevada INBRE Pilot Grant funded by National Institutes of Health, \$10,000 (Role: PI) |
| 2017 | <i>Technology and Family Involvement in Children's Development,</i> Teacher Education and Human Development Division, College of Education, \$1,160 |
| 2017 | <i>The Early Relationship of Young Children and How Their Social Emotional Development Is Thereby Affected.</i> Teacher Education and Human Development Division, College of Education, \$600 |
| 2015 | College of Education Technology Grant for Teaching and Research, \$1,817 |
| 2010-2010 | <i>Understanding the Attitudes of Typically Developing Preschoolers toward Children with Disabilities in the Cultural Context.</i> College of Human Environmental Science, \$1,900 |
| 2009-2011 | <i>Early Relationship Network of Young Children and Their Social Emotional Development,</i> Research Grants Committee Award, \$5,000 |
| 2008-2009 | <i>Early Development of Emotion Regulation and Its Influence on Children's School Readiness.</i> College of Human Environmental Science, \$2,000 |

Projects Not Funded

- 2021 Maz, P., Walsh, B., & **Jeon, H. J.** *Practice Wellness: Comprehensive Coaching to Promote Early Head Start Home Visitors' Wellbeing and Practice*. (HHS-2021-ACF-OPRE-YR-1967). Administration for Children and Families, Office of Planning, Research and Evaluation, Subcontract \$642,576.70 (Role: Co-PI)
- 2015 Kwon, K. A., & **Jeon, H. J.** *Teachers' Psychological Distress and Social Emotional and Academic Outcomes in Low-income Children: Exploring Multiple Pathways*. (HHS-2015-ACF-OPRE-YE-1009). Administration for Children and Families, Office of Planning, Research and Evaluation. Subcontracted with Georgia State University \$44,527 (Role: Co-PI)
- 2015 Kwon, K. A., & **Jeon, H. J.** *Teachers' Depressive Symptoms in Child Care: Predictors, Process, and Outcomes*. American Educational Research Association Research Grant, \$34,975 (Role: Co-PI)
- 2014 DeFlorio, L., & **Jeon, H. J.** *Mathematical Cognition in Low- and Middle-Income Young Preschoolers (PA-12-246)*. Eunice Kennedy Shriver National Institute of Child Health and Human Development, National Institutes of Health, \$50,000 (Role: PI)
- 2013 **Jeon, H. J.**, Burnham, M. M., Walsh, B. A., & Waugh, S. *Childcare Teacher Qualifications and Quality: Implementing an Intervention for Quality Improvement Using Nevada Registry Data (HHS-2013-ACF-OPRE-YE-0603)*. Administration for Children and Families, Office of Planning, Research and Evaluation, \$992,717 (Role: PI)
- 2012 Evans, W. P., Walsh, B. A., Weigel, D., & **Jeon, H. J.** *Classroom to Home Connections for Young English Learners (ED-GRANTS-030612-003)*. Institute of Education Sciences (IES), U.S. Department of Education, \$1,181,450 (Role: Co-PI)
- 2010 Hernandez-Reif, M., & **Jeon, H. J.** *Assessing Predictors of Premature Births in West Alabama: Depression, Ethnicity and Risk Factors in Pregnancy*, March of Dimes (Role: Co-PI)
- 2009 Scofield, J., Hernandez-Reif, M., & **Jeon, H. J.** *Finding the Best Media Sources for Getting Science to Rural America*, National Institutes of Health, \$989,178 (Role: Co-PI)
- 2008 Hernandez-Reif, M., & **Jeon, H. J.** *Testing a Path Model of Pregnancy Stress Factors Associated with Preterm Births for African American Teenagers and Women in Alabama*, March of Dimes, \$254,125 (Role: Co-PI).

Presentations**Refereed International/National (* former or current student, + Junior faculty)**

Jeon, H. J., Kwon, K. A., Diamond, L. A., & McCartney, C. (under review). Pathways of early childhood and early childhood special education teachers' stress, burnout, and depressive symptoms. Paper submitted to present at American Educational Research Association.

Jeon, H. J., Kwon, K. A., Diamond, L. A., & McCartney, C. (2021, April). ECE and ECSE teachers' psychological and professional well-being using the Job Demands and Resources Model. In L. Jeon

(chair), *A Holistic Approach to Early Childhood Educators' Well-being and Work Environments*. Symposium presented at the biennial meeting of the Society for Research in Child Development

- Jeon, H. J.**, Walsh, B., Mortensen, J., Woodliff, T., Hughes Belding, K., Peterson, C., Innocenti, M., Roggman, L., Kalli Decker, K., Nathans, L. Collaborative for Understanding the Pedagogy of Infant/Toddler Development. (2021, January 26). Home visitor preparation in higher education. In C. A. Peterson, (chair), *Meeting the promise: Enhancing home visiting with training and support*. Symposium presented at DEC's 36th Annual International Conference on Young Children with Special Needs and Their Families.
- Jeon, H. J.**, Diamond, L. A.⁺, McCartney, C.*, & Kwon, K. A. (2021, January 28). ECE and ECSE teachers' psychological and professional well-being. Poster presented at DEC's 36th Annual International Conference on Young Children with Special Needs and Their Families.
- Jeon, H. J.**, McCartney, C.*, Johnson, S. J.*, & Richard, V.* (2020, December 3). *ECE teachers' job-related stress, general stress, and depressive symptoms*. Poster presentation proposal accepted at the National Research Conference on Early Childhood.
- McCartney, C.*, Czastkiewicz, M.*, **Jeon, H. J.**, Johnson, S. J.*, & Richard, V.* (2019, November). *The influence of parent-teacher relationships on children's socioemotional functioning through teacher-child relationships*. Poster presented at the National Council on Family Relations Annual Conference, Fort Worth, TX.
- Jeon, H. J.**, & Diamond, L.⁺ (2019, October). *ECSE teachers' psychological stress, professional burnout and retention*. Poster presented at DEC's 35th Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX.
- Johnson, S. J.*, & **Jeon, H. J.** (2019, June). *Early childhood education teachers' characteristics, professional motivation, job appraisal, and teaching efficacy*. Poster presented at National Association for the Education of Young Children Professional Learning Institute, Long Beach, CA.
- Jeon, H. J.**, McCartney, C.*, Johnson, S. J.*, & Richard, V.* (2019, March). *Predicting pathways of early childhood education teachers' well-being*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Mortensen, J. A.⁺, & **Jeon, H. J.** (2018, November 7-10). *Profiles of risk and parenting for mothers with infants in a national sample*. Poster presented at the National Council on Family Relations Annual Conference, San Diego, CA.
- Walsh, B.A., **Jeon, H. J.**, Su, S., & Dove, M. (2018, November 7-10). *Transition to kindergarten videos and their relationship to family engagement*. Poster presented at the National Council of Family Relation Annual Conference, San Diego, CA.
- Peterson, C. A., Luze, G., & **Jeon, H. J.** (2018, October). *Early intervention and Early Head Start: School experiences 10 years later*. Poster presented at DEC's 34th Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL.
- Choi, Y. J. & **Jeon, H. J.** (2018, June). *Emotional attachment to mobile devices*. Poster presented at the American Association of Family & Consumer Sciences Annual Conference & Expo, Atlanta, GA.

- Jeon, H. J.**, McCartney, C.*, Johnson, S. J.*, Montana, S.*, Richard, V.*, & Lewis, K.* (2018, June). *Relationships between early childhood education teachers' psychological and professional well-being and beliefs about teaching practice*. Poster presented at the National Research Conference on Early Childhood, Arlington, VA.
- McCartney, C.*, **Jeon, H. J.**, Johnson, S. J.*, Montana, S.*, Richard, V.*, & Lewis, K.* (2018, June). *Examining protective factors of early childhood education teachers' stress: A strength-based approach for professional well-being*. Poster presented at the National Research Conference on Early Childhood, Arlington, VA.
- Mortensen, J. A.⁺, & **Jeon, H. J.** (2018, June). *Identifying profiles of ecological risk associated with maltreatment from ECLS-B Study using a person-centered approach*. Proposal submitted for poster presentation at the National Research Conference on Early Childhood, Arlington, VA.
- Kwon, K. A., **Jeon, H. J.**, Lim, C., Starks, F., & Benabdallah, V. (2018, June). *Associations of classroom ecological factors with children's racial understanding and attitudes in early childhood*. Poster presented at the National Research Conference on Early Childhood, Arlington, VA.
- Jeon, H. J.**, Johnson, S. J.*, McCartney, C.*, Montana, S.*, & Richard, V.* (2017, December). *Parent-teacher and teacher-toddler relationships and toddlers' socio-emotional and communication skills*. Poster presented at ZERO TO THREE Annual Conference, San Diego, CA.
- Walsh, B., **Jeon, H. J.**, Romo, G. *, & Peterson, S. * (2017, April). *Classroom-to-home connections: Transition to kindergarten (CHC-TK) modules*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Lim, C.*, Kwon, K. A., & **Jeon, H. J.** (2017, April). *Teacher-child relationship quality & preschool children's academic outcomes: From children's and teachers' views on their relationships*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Kwon, K. A., Lim, C.*, **Jeon, H. J.**, & Starks, F.* (2017, April). *Are preschoolers color blind?: The role of child and classroom characteristics in children's racial understanding & attitudes*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Lim, C. *, Kwon, K. A., **Jeon, H. J.**, Wright, A. *, Beisly, A. *, & Lake, V. * (2017, April). *Little mathematician: Investigation of preschool children's counting skills and executive functioning*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Jeon, H. J.**, Peterson, C. A., Roggman, L., Luze, G., & Mortensen, J. A.⁺ (2016, November). *Early Head Start home visiting program: Home visiting process and child and family outcomes*. Poster presented at the second annual Collaborative Science of Home Visiting Meeting. Arlington, VA.
- Jeon, H. J.**, Walsh, B. A., & Dove, M., (2016, October). *Parent, teacher, and school communication patterns and parent-teacher relationship*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Technology and Media in Children's Development, Irvine, CA.
- Jeon, H. J.**, Burnham, M. M., DeFlorio, L., & Walsh, B.A. (2015, April). *Teacher beliefs, classroom quality, and low-income preschool children's academic skills*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

- Jeon, H. J.**, Walsh, B.A., Burnham, M. M., & Choi, Y. J. (2015, April). *Relations among teachers' depressive symptoms, professional motivation, and beliefs regarding early childhood education*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lim, C.*, Kwon, K. A., Bingham, G., & **Jeon, H. J.** (2014, April). *The Relationship among parenting styles, literacy environment, and children's early literacy skills*. Poster presented at the Annual meeting of American Educational Research Association, Philadelphia, PA.
- Kwon, K. A., **Jeon, H. J.**, Bingham, G., & Lim, C.* (2013, April). *Social and behavioral foundations for preschool children's emerging academic skills*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Hong, S. Y., Kwon, K. A., & **Jeon, H. J.** (2013, April). *Early childhood classroom ecology and children's attitudes toward peers with disabilities*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Kwon, K. A., **Jeon, H. J.**, French-Lee, S.*, & Son, S. H. (2013, April). *Social ecology of toddlers' conflict with peers and resolution in child care*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Kwon, K.A., Bingham, G. E., Han, S., & **Jeon, H. J.** (2012, November). *Parents' Views on Parenting challenges and goals for their toddlers varied by social economic status*. Poster presented at the Annual NAEYC Conference, November 7-10 in Atlanta, GA.
- Jeon, H. J.**, Peterson, C. A., Wall, S., Luze, G., & Carta, J. (2012, November). *Academic and social outcomes at Grade 5 for low-income children with developmental risks*. Poster presented at DEC's 28th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Jeon, H. J.**, Peterson, C. A., Wall, S., Luze, G., Swanson, M., & Carta, J. (2012, June). *Predicting academic skills at Grade 5 for low-income children identified as having disability indicators early*. Poster presented at the Head Start 11th National Research Conference. Washington, D.C.
- Peterson, C. A., Wall, S., Luze, G., **Jeon, H. J.**, Swanson, M., & Carta, J. (2012, June). *Association among early indicators of disability and delay and developmental status at 5th Grade*. Poster presented at the Head Start 11th National Research Conference, Washington, D.C.
- Bingham, G. E., Kwon, K.A., & **Jeon, H. J.** (2012, June). *Evaluating the Piramide Approach: Examining teacher practice and fidelity*. Poster presented at the Head Start 11th National Research Conference, Washington, D.C.

- Kwon, K.A., Bingham, G. E., & **Jeon, H. J.** (2012, June). *The effectiveness of the Piramide Approach on changes in children's school readiness in Head Start & non-Head Start programs*. Poster presented at the Head Start 11th National Research Conference, Washington, D.C.
- Kwon, K. A., Bingham, G., **Jeon, H. J.**, Lewsader, J., & Elicker, J. (2012, June). *Toddler-parent interaction and language use in dyadic and triadic context*. Paper presented at the Spring Conference of Korean Family Studies Association, Seoul, Korea.
- Jeon, H. J.**, Peterson, C. A., Wall, S., Luze, G., Carta, J., & Swanson, M. (2012, February). *Academic outcomes at Grade 5 for low-income children with early developmental risks*. Poster presented at the 8th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Peterson, C. A., Luze, G., **Jeon, H. J.**, Carta, J., Wall, S., & Swanson, M. (2012, February). *Developmental risks in early childhood and receipt of special education services by 5th Grade in a low-income sample*. Poster presented at the 8th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Bingham, G. E., Kwon, K. A., & **Jeon, H. J.** (2011, November). *Deepening children's learning: Examining the effectiveness of the Piramide Approach on children's developmental outcomes*. Poster presented at the Annual NAEYC Conference, Orlando, FL.
- Jeon, H. J.**, Clawson Langill, C., Peterson, C. A., & Luze, G. (2011, April). *Parental perception of their relationships with teachers and low-income preschool children's academic and social outcomes*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Jeon, H. J.**, Peterson, C. A., & DeCoster, J. (2011, April). *Longitudinal influences of parent interaction and emotion regulation on cognitive development in children with developmental risks*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Son, S. H., **Jeon, H. J.**, Kwon, K. A., & Hong, S. Y. (2011, April). *Do Head Start classrooms benefit from teachers' education and ongoing training? The link of professional development to program quality and children's school readiness*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Kwon, K. A., Hong, S. Y., & **Jeon, H. J.** (2011, April). *Associations among parents' experiences, their attitudes and preschoolers' acceptance of children with disabilities*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Kendrick, A.*, Hernandez-Reif, M., Hudson, C., **Jeon, H. J.**, & Horton, C. E. (2011, March). *Preschool children's play behaviors in the sandbox and climbing areas of the playground and teachers' influence on children's play*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Kendrick, A. *, Hernandez-Reif, M., Hudson, C., Horton, C. E., & **Jeon, H. J.** (2011, March). *Preschool children's mood is related to teacher's proximity in the playground*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

- Jeon, H. J.**, Peterson, C. A., Wall, S., Carta, J. J., Luze, G., Swanson, M., & Eshbaugh, E. M. (2010, June). *Predicting school readiness at kindergarten entry for low-income children with additional disability risks before age 3*. Poster presented at the Head Start 10th National Research Conference. Washington, D.C.
- Farella, E.* & **Jeon, H. J.** (2010, April). *The influence of teacher characteristics, behaviors, and program quality on children's creativity*. Poster presented at the annual Human Development Conference, New York, NY.
- Jeon, H. J.**, & Peterson, C. A. (2009, October). *Predicting developmental status at kindergarten entry for children facing developmental risks*. Poster presented at the DEC's 25th Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, NM.
- Curtner-Smith, M. L., *Jordan, E. F., *Plyler, S. B., *Boswell, C. H., & **Jeon, H. J.** (2009, April). *Lessons learned: Young adults' recollections of corporal punishment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Vu, J. A., **Jeon, H. J.**, & Howes, C. (2008, June). *Formal education, credential, or both? Early childhood program classroom practices*. Poster presented at the Head Start 9th National Research Conference. Washington, D.C.
- Jeon, H. J.**, & Howes, C. (2006, February). *Relationships between literacy and learning activities at home and child care program and literacy skills of children from low-income Latino families*. Poster presented at the 5th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Peterson, C. A., Luze, G., & **Jeon, H. J.** (2006, February). *Identifying disabilities among young children living in poverty*. Poster presented at the 5th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Jeon, H. J.**, Howes, C., & Lee, L. (2005, April). *Relationships between preschoolers' peer play and developmental outcomes by ethnicity*. Poster presented at the biennial meeting of the Society for Research in Child Development. Atlanta, GA.
- Quick, H. E., **Jeon, H. J.**, & Makris, F. (2005, April). *Pathways to family literacy: Parent literacy, parenting skills, and children's emergent literacy*. Poster presented at the biennial meeting of the Society for Research in Child Development. Atlanta, GA.
- Jeon, H. J.**, Clawson, C., Peterson, C. A., & Luze, G. (2004, June). *Relationships between parents' perceptions of child care providers and child outcomes*. Poster presented at the Head Start 7th National Research Conference. Washington, D.C.
- Clawson, C., Atwater, J. B., Montagna, D., & **Jeon, H. J.** (2004, June). *My Experiences Scale: Children's individual experiences in child care*. Poster presented at the Head Start 7th National Research Conference. Washington, D.C.
- Knoche, L., Peterson, C. A., Edwards, C. E., & **Jeon, H. J.** (2004, June). Children with disabilities: What are their experiences with child care services? In C.A. Peterson (co-chair), S. M. Wall (co-chair), C. P. Edwards, L. L. Knoche, **H. J. Jeon.**, E. E. Kisker, J. J. Carta, M. E. Swanson, J. Atwater, W. Qiao, &

G. Luze. *Promoting development in children with disabilities: Identification, experiences, and outcomes*. Poster symposium presented at the Head Start 7th National Research Conference. Washington, D.C.

Gayle Luze, G., Carta, J., Raikes, H., Armijo, E., & **Jeon, H. J.** (2004, June). Examining the parenting experiences of low-functioning children in Early Head Start. In C. Peterson (co-chair), S. M. Wall (co-chair), C. P. Edwards, L. L. Knoche, **H. J. Jeon.**, E. E. Kisker, J. J. Carta, M. E. Swanson, J. Atwater, W. Qiao, & G. Luze. *Promoting development in children with disabilities: Identification, experiences, and outcomes*. Poster symposium presented at the Head Start 7th National Research Conference. Washington, D.C.

Jeon, H. J., & Peterson, C. A. (2004, February). *Longitudinal relationships of child task-approach behavior and parent-child interaction to early cognitive development of children with developmental risks*. Poster presented at the 4th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Clawson, C., & **Jeon, H. J.** (2004, February). *Initial development of the My Experiences Scale (ME)*. Poster presented at the 4th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Peterson, C. A., Luze, G., & **Jeon, H. J.** (2004, February). *Project HOME*. In J. Carta (Chair), L. Roggman, & C. Peterson. *Examining parent engagement as an outcome and mediator of outcomes in home visiting early intervention programs*. Symposium presented at the 4th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Edwards, C., Knoche, L., **Jeon, H. J.**, & Peterson, C. A. (2003, November). *Quality of care in inclusive and non-inclusive programs*. Paper presented at the Annual NAEYC Conference. Chicago, IL.

Peterson, C. A., Summers, J. A., Carta, J., **Jeon, H. J.**, Wall, S., Atwater, J., Knoche, L., Edwards, C., Kisker, E., Swanson, M., Luze, G., & Buell, M. J. (2003, October). *Children with disabilities in child care: What are their experiences?* Poster presented at the 19th Annual DEC International Conference on Young Children with Special Needs and Their Families. Washington, D.C.

Jeon, H. J., & Peterson, C. (2003, April). *The influence of parenting stress and parent-child interaction on child outcomes at 24-month olds*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Hegland, S., Oesterreich, L., Peterson, C. A., & **Jeon, H. J.** (2002, October). *Midwest child care research project*. Iowa Association for the Education of Young Children Annual Statewide Conference, Ames, IA.

Jeon, H. J., & Peterson, C. A. (2002, March). *Preservice teachers' attitudes and beliefs toward persons with disabilities and inclusion of children with disabilities into general education classrooms*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Regional/State (* former or current student)

Walsh, B. A., **Jeon, H. J.**, Romo*, G.*, & Peterson, S.* (2016, June). *Engaging families in the kindergarten transition with video*. Workshop at the Nevada Department of Education Summer Institute. Reno, NV.

Jeon, H. J., Goade, M.*, Branchini, M.*, Ferrari, M.*, & Morgan, M.* (2015, April). *Family-teacher relationship in early childhood education settings*. Presented at the Nevada Association for the Education of Young Children, Reno, NV.

Garcia, A.*, Lee-Camargo, M.*, Briggs, S.*, & **Jeon, H. J.** (2014, April). *Quality of parent-child interactions and activities for young children*. Presented at the Nevada Association for the Education of Young Children, Las Vegas, NV.

Jeon, H. J., Wall, S., Peterson, C. A., Luze, G., & Swanson, M. (2013, November). *Prediction of the status of low-income fifth graders by early indicators of disabilities: Early Head Start Research and Evaluation Project*. Poster presented at the Nevada Education Research Symposium. Reno, NV.

Jeon, H. J., & Bingham, A. (2013, March). *Promoting young children's acceptance of peers with disabilities*. Presented at Nevada Disabilities Conference, Reno, NV.

Hegland, S., Peterson, C. A., Oesterrich, L., & **Jeon, H. J.** (2002, March). *Who is caring for Iowa's children? Results from the Midwest Childcare Research project*. Paper Presented at the 9th Annual Iowa Early Childhood Care and Education Congress, Des Moines, IA.

Jeon, H. J., Pratt, A., & Colbert, K. (2001, April). *Future teachers' attitudes and beliefs toward children with disabilities and inclusion*. Presented at Midwestern Association for the Education of Young Children, Des Moines, IA.

University (* former or current student)

Johnson, S. J.*, Montana, S.*, McCartney, N.*, & **Jeon, H. J.** (2017, August). *How does early care and education teachers' psychological and professional well-being predict their beliefs?* Poster presented at Summer Undergraduate Research Symposium, Reno, NV

Johnson, S. J.* & Richard, V.*, & **Jeon, H. J.** (2017, April). *Parent-teacher and teacher-toddler relationships and toddlers' socio-emotional and communication skills*. Poster presented at the Nevada Undergraduate Research Symposium, Reno, NV.

Romo, G.*, Walsh, B. A., **Jeon, H. J.**, & Peterson, S.* (2016, November). *Classroom-to-home connections: Transition to Kindergarten*. Graduate Student Poster Symposium, University of Nevada, Reno, NV.

- Garcia, A.* , Lee-Camargo, M.* , Briggs, S.* , & **Jeon, H. J.** (2014, April). *The relation of parent-child play interaction to children's social and emotional skills*. Presented at Nevada Undergraduate Research Symposium, Reno, NV.
- Baker, D.* & **Jeon, H. J.** (2011, April). *Understanding challenges for parents with toddlers: A qualitative examination*. Presented at the 4th Annual Undergraduate Research and Creative Activity Conference, Tuscaloosa, AL.
- Kelley, K.* & **Jeon, H. J.** (2011, April). *Preschoolers' attitudes towards peers with disabilities*. Presented at the 4th Annual Undergraduate Research and Creative Activity Conference, Tuscaloosa, AL.
- Farella, E.* & **Jeon, H. J.** (2010, April). *The influence of teacher characteristics, behaviors, and program quality on children's creativity*. Poster presented at the Annual Graduate Research and Creative Activity Conference, Tuscaloosa, AL.
- Dequeant, R. A.* , & **Jeon, H. J.** (2009, April). *Different perspectives on mentoring and afterschool programs*. Presented at the 2nd Annual Undergraduate Research and Creative Activity Conference, Tuscaloosa, AL.
- Daniel, K. P* . & **Jeon, H. J.** (2009, April). *College students' perspectives regarding social interactions with their autistic peers*. Poster presented at the 2nd Annual Undergraduate Research and Creative Activity Conference, Tuscaloosa, AL.
- Jeon, H. J.**, & Peterson, C. A. (2000, April). *Preservice teachers' attitudes and beliefs toward persons with disabilities and inclusion of children with disabilities into general education classrooms*. Symposium presented at the Iowa State University Inaugural Education Research Exchange, Ames, IA.

Invited Presentations

- Relationships Among Parenting, Developmental Risk, and Children's Functioning: Early Head Start Study. (2017, June) at Chung-Ang University, Seoul, South Korea.
- Quantitative Research Methods for Longitudinally Investigating Children and Families in Poverty. (2017, June) at Sungshin Women's University, Seoul, South Korea.

Teaching

Teaching at University of Nevada, Reno

- HDFS 250 Early Childhood Education (Fall 2012, 2013 Undergraduate)
- HDFS 435/635 Child Socialization (Fall 2012, 2013, 2014, 2015, 2016, 2017, 2019, 2020 Undergraduate/Graduate)
- HDFS 204 Child Guidance and Parenting (Spring 2013, 2014, 2015, 2016, 2017, 2018, 2020, 2021 Undergraduate)
- HDFS 438/638 Children and Families in a Multiethnic Society (Fall 2015, 2016, Wintermester 2017 Undergraduate)
- HDFS 720 Theories of Human Development (Spring 2014, 2016, 2018 Graduate)

HDFS 730 Theories of Family Studies (Spring 2015, 2017 Graduate)
EDRS 761 Program Development and Evaluation (Fall 2014, Graduate)

Teaching at University of Alabama

HD 472 Program Evaluation (2007-2012, Undergraduate)
HD 472-9 Program Evaluation on-line (2010-2012, Undergraduate)
HD 525 Advanced Preschool Development and Curricula (2009, Graduate)

Invited Guest Lecturer: Clinical Child Psychology Proseminar (Spring, 2012, Graduate), Topic: *“Early Parenting and Risk Factors for the Development of Psychopathology”*

Invited Guest Lecturer, PY693 Seminar: Intellectual and Developmental Disabilities (Spring, 2012, Graduate), Topic: *“Developmental Risks and Early Care and Education Settings”*

Invited Guest Lecturer: Developmental Sciences Proseminar (Spring, 2008, Graduate), Topic: *“Longitudinal Relations of Maternal Supportiveness and Child Task-Approach Behavior to Early Cognitive Development for Children with Developmental Risks”*

Professional Activities

Editorial Services

Editorial Board, *International Journal of Human Ecology* (2010-2016)
Editorial Board, *Topics in Early Childhood Special Education* (2013-2018; 2021-)
Ad-hoc reviewer for research journals
Social Development (2010)
Early Education and Development (2011-current)
Topics in Early Childhood Special Education (2012-2013)
Journal of Early Childhood Research (2015)
Journal of Early Intervention (2015, 2017)
Infant & Child Development (2016, 2017)
Child and Youth Care Forum (2016)
International Journal of Child Care and Education Policy (2018)
Journal of Family Issues (2018)
Journal of Education for Students Placed at Risk (2020)

Other Activities

External reviewer for tenure/promotion candidates (2020)
Nationaal Regieorgaan Onderwijs onderzoek (NRO) Programme Council for Fundamental Education Research (PROO) in Den Haag, Netherlands. *Grant Proposal Reviewer* (2018)
University of Wisconsin-Milwaukee Research Growth Initiative. Milwaukee, WI. *Grant Proposal Reviewer* (2014)
National Outreach Scholarship Conference. Tuscaloosa, AL. *Proposal Reviewer* (2012)
Piramide Evaluation Project. Atlanta, GA. *Consultation on data analysis. 2010-2012*

National Early Head Start Research and Evaluation Project: Disabilities Workgroup. 2004-2018

National Early Head Start Research and Evaluation Project: Disabilities Workgroup. Kansas City, KS.
Consultation on data analysis. 2007-2009

Quality Intervention for Early Care and Education Project, Chapel Hill, NC. *Research Steering Committee Member. 2006-2008*

National Early Head Start Research and Evaluation Project Consortium: Disabilities Workgroup,
Member (2004-2018)

Other Services

State

Nevada PreK-3 Reading Assessment Workgroup, Reno, NV (2015)

Development of Silver State Starts Quality Rating & Improvement System (QRIS) for Family Child Care and Group Home Care Facilities, Office of Early Care and Education, Las Vegas, NV (2014)

High School Human Development Standards revision, Nevada Department of Education, Carlson City, NV (2013-2014)

Higher Education - Professional Development Workgroup Member, Nevada Head Start Collaboration & Early Childhood Systems Office (2012-2014)

University of Nevada, Reno

University of Nevada, Reno

University

Early Head Start Policy Council (2017 - 2018, 2019 -)

Early Head Start Governing Body Member (2017 - 2018, 2019 -)

Student Response System Taskforce (2015 - 2016)

Core Curriculum Board member (2014 - 2018)

Cultural Diversity Committee (2013 - 2017)

Committee on the Status of Women (2013 - 2014)

College

Doctoral Committee (2020 -)

Academic Leadership Council (2019 - 2020, Dec.)

Educator Preparation & Curriculum Coordinating Council (EPCCC) (2019 - 2020, Dec.)

Personnel Committee, College of Education (2017 - 2018)

Graduate Assistant Task Force Work Group (2017 - 2018)

Research and Grants Committee (2013 - 2018)

Faculty Search Committees

Special Education (Early Intervention/Early Childhood Special Education, Assistant Professor, 2019)

HDFS (Adolescence Development, Assistant Professor, 2016)

HDFS (Family Studies, Assistant Professor, 2015)

HDFS (Lecturer, 2014)

University of Alabama

Faculty Committee for the National Outreach Scholarship Conference 2012 (2011)

Research Committee, College of Human Environmental Sciences (2007 - 2012)

Departmental Representative Faculty for the Graduate School Diversity Day (2008)

Community

Invited panel in Nevada Kappa Phi Lambda, Cultural Conversation: YAPPIE Model Minority. (2018)

Invited to a parent workshop "The Quality of Parent-Child Interaction" for Family Homeless Shelter in Washoe County School District, Reno, NV (2014)

Special Training and Skills

Teaching Strategies GOLD Training of Trainers, Teaching Strategies for Early Childhood/Nevada Head Start Collaboration and Early Childhood Systems Office, Reno, NV (July 30-31, 2013)

Institute of Education Sciences Summer Research Training Institute: Cluster Randomized Trials, Northwestern University, Evanston, IL (July 15-25, 2013)

Junior Investigators Program, Institute for Rural Health Research, University of Alabama, Tuscaloosa, AL (2010-2011)

Statistical Analysis using SPSS, AMOS, LISREL, HLM, SAS, M-plus, and G*Power

Early Childhood Education Program Observation using
Pre-K Classroom Assessment Scoring System (CLASS) certified observer (2019)
The Individualized Classroom Assessment Scoring System (inCLASS)
Early Childhood Environment Rating Scale (ECERS)
Infant/Toddler Environment Rating Scale (ITERS)
Family Day Care Rating Scale (FDCRS)
Arnett Caregiver Interaction Scale
Howes Peer Play

Memberships in Professional Associations

The Council for Exceptional Children - The Division for Early Childhood 1999-2015, 2019-Iowa Chapter (1999-2004)

California Chapter (2005-2007)

Alabama Chapter (2007-2012)

National Association for the Education of Young Children, since 1998

Southern Early Childhood Association (2007-2012)

Society for Research in Child Development, since 2001

National Council on Family Relations, 2018-2019

American Educational Research Association, 2021 -