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Education

Doctor of Philosophy

Texas Woman's University, Denton, TX

Major: Child Development

Graduation Date: August 2009

Advisor: Katherine Kensinger Rose, Ph.D.

Master of Science

Villanova University, Villanova, PA

Major: General/Experimental Psychology

Graduation Date: July 2004

Advisor: Pamela Blewitt, Ph.D.

Bachelor of Arts

Albright College, Reading, PA

Major: Psychology

Concentration: Elementary and Early Childhood Education

Graduation Date: May 2002

Advisor: Patricia Snyder, Ph.D.

Selected Awards, Honors, and Scholarships

- Faculty Mentor, Senior Scholar of the College of Education (Spring 2018)
- Nominee for Paul and Judy Bible University Teaching Excellence Award (2018)
- National Council on Family Relations, CFLE Special Recognition Award (2016)
- Nominee for F. Donald Tibbitts Teaching Award, University of Nevada, Reno (2016)
- Nominee for Nevada Regents' Teaching Award, University of Nevada, Reno (2015)
- Judith S. Bible Excellence in Teaching Award, University of Nevada's College of Education (2014)
- Outstanding Graduate Advisor Award, University of Nevada's College of Education (2013)
- American Educational Research Association New Faculty Mentee, Division E, Counseling and Human Development (2011)
- Honored at the University of Nevada's Teacher Appreciation Night, Hosted by Athletics, (2012, 2011, & 2010)
- Acknowledged in 2012 by the University of Nevada's New Student Initiatives MAP-Works survey as a positive influence on first-year students in 2011

- Texas Woman's University Graduate Council Award for Exceptional, Original Scholarship (2009)
- Texas Woman's University Chancellor's Student Research Scholar (2008)
- Albright College Graduated *Summa Cum Laude*, with honors (completed honors requirements including thesis), and Departmental Distinction in Psychology
- Albright College Awarded Most Outstanding Individual Achievement in Psychology at Graduation

Certifications and Early Childhood Teaching Experience

- Certified Family Life Educator (full status)
- Pennsylvania State Teacher Certification – Elementary Education and Early Childhood Education (May 2002-Present)
- One year experience as head preschool teacher at the Wetherill School (Gladwyne, PA)

Scholarly Works

*Graduate Student Co-Author **Undergraduate Student Co-Author

Refereed Publications

Walsh, B. A., Mortensen, J. A., Peterson, C. A., & Cassidy, D. (accepted, pending minor revisions). Competency alignment and certification for pre-service home visitors. *Family Relations*.

Walsh, B. A., Mortensen, J. A., Edwards, A., & Cassidy, D. (in press). The practice of Family Life Education within Early Head Start home visiting. *Family Relations*.

Dove, M., **Walsh**, B. A., Sánchez, C., & Thomas, A. (accepted). Exploring one school district's tool for assessing family friendly schools. *Family Science Review*.

Walsh, B. A., Jeon, H. J., Dove, M., & Su, S. (2018). Transition to kindergarten videos and their relationship to family engagement. *International Journal of Technology in Teaching and Learning*, 14, 55-64.

Jeon, H. J., Kwon, K. A., **Walsh**, B. A., Burnham, M. M., & Choi, Y. J. (2018). Relations of early childhood education teachers' depressive symptoms, job-related stress, and professional motivation to beliefs about children and teaching practices. *Early Education and Development*, 30, 131-144. doi: 10.1080/10409289.2018.1539822

Walsh, B. A., Romo*, G., & Jeon, H. J. (2018). Parental perspectives on transition to kindergarten videos to promote family involvement. *Early Childhood Education Journal*, 46, 655-663.

Fricke, A. B., **Walsh**, B. A. & Barghouti*, J. A. (2017). Tri-parenting: Legal developments and strengths. *Family Focus*, 74, 18-19.

- Walsh, B. A.** (2017). Setting the stage for families in poverty as catalysts: A family life education approach to Early Head Start Home Visiting. *Family Focus, 73*, 8-10.
- Sánchez, C., & **Walsh, B. A.** (2017). Meeting national expectations for partnering with families. *Dimensions of Early Childhood, 45*, 20-28.
- Barghouti*, J. A., Jones*, S. R., Jex*, J. M., Tang**, S., Churton**, J. N. & **Walsh, B. A.** (2017). Impact of a documentary on adolescents' motivations toward drugged driving. *Nevada State Undergraduate Research Journal, 2*, 49-58.
- Walsh, B. A.,** Sánchez, C., & Burnham, M. M. (2016). Shared storybook reading in Head Start: Impact of questioning styles on the vocabulary of Hispanic Dual Language Learners. *Early Childhood Education Journal, 44*, 263-273. doi: 10.1007/s10643-015-0708-3
- ***Cited in WIDA's Early Years Guiding Principles of Language Development**
- Walsh, B. A.,** Sánchez, C., Lee*, A., & Casillas*, N., & Hansen*, C. (2016). Family concepts in Early Learning and Development Standards Documents. *Early Child Development and Care, 186*, 1034-1059. doi: 10.1080/03004430.2015.1076398
- Essa, E. L., **Walsh, B. A.,** Burnham, M. M., & Shipley**, J. (2015). Heike's belly: Documenting three-year-olds' inquiry of their teacher's pregnancy. *Childhood Explorer, 2*, 23-27.
Retrieved from
<http://www.acei.org/sites/default/files/stories/stories/Fall2015ChildhoodExplorer.pdf>
- Walsh, B. A.,** & Weiser, D. (2015). Teaching undergraduate research in Human Development and Family Studies: Piloting a collaborative method. *Family Science Review, 20*, 32-47.
- Walsh, B. A.,** Burnham, M., Pasley*, C., & Maitoza*, R. B. (2014). Explicit reference to theory: A content analysis of two prominent human development journals. *Family Science Review, 19*, 105-119.
- Walsh, B. A.,** Cromer*, H., & Weigel, D. (2014). Classroom to home connections: Young children's experiences with a technology-based parent involvement tool. *Early Education and Development, 25*, 1142-1161. doi: 10.1080/10409289.2014.904647
- Walsh, B. A.,** Sanders, L., & Randolph, T. (2013). Providing a system that supports teachers' potential growth with technology tools. *Dimensions of Early Childhood, 41*, 36-40.
- Walsh, B. A.,** Bonner*, D., Springer*, V., Lalasz*, C. B., & Ives, R. (2013). Grant writing courses in the United States: A descriptive review of syllabi and factors that influence instructor choice of course texts. *College Teaching, 61*, 74-81. doi: 10.1080/87567555.2012.741080
- Walsh, B. A.,** Cromer*, H., Sanders, L., & Weigel, D. (2013). Reliability and preliminary use of a rubric to assess pre-kindergarten teachers' video uses. *Early Childhood Education Journal, 41*, 325-337. doi: 10.1007/s10643-012-0559-0

- Walsh, B. A., & Rose, K. K. (2013).** Impact of adult vocabulary noneliciting and eliciting questions on the novel vocabulary acquisition of preschoolers enrolled in Head Start. *Journal of Research in Childhood Education, 27*, 31-45. doi: 10.1080/02568543.2012.712085
- Walsh, B. A., Cromer*, H., Park*, J., & Essa, E. (2012).** Undergraduates' satisfaction with peer collaborative activities about developmental theories. *Family Science Review, 17*, 118-134.
- Walsh, B. A., Rose, K. K., Sanchez, C., & Burnham, M. M. (2012).** Exploration of how Spanish and English noneliciting questions affect the novel vocabulary acquisition of Hispanic dual language learners enrolled in Head Start. *Early Childhood Education Journal, 36*(6), 383-390. doi: 10.1007/s10643-011-0483-8
- Sánchez, C., & **Walsh, B. A., & Rose, K. K. (2011).** DVD newsletters: New ways to encourage communication with families. *Dimensions of Early Childhood, 39*(2), 20-26.
- Sánchez, C., **Walsh, B. A., & Rose, K. K. (2011).** Putting Ideas into Practice, DVD newsletters: New ways to encourage communication with families. *Dimensions Extra, 39*(2), 11-16.
- Sánchez, C., & **Walsh, B. A. (2010).** Teachers' perceptions of the use of monthly DVD classroom newsletters. *International Journal of Technology in Teaching and Learning, 6*(2), 157-171.
- Walsh, B. A., & Sanchez, C. (2010).** Reported research funding in four early childhood journals. *Early Childhood Education Journal, 37*, 289-293. doi: 10.1007/s10643-009-0358-4
- Walsh, B. A., Murrell, A. R., Scherbarth, A. J., & Kubiak, C. R. (2009).** Childhood disorders and developmental influences: A 10-year content analysis of two prominent journals. *The Open Family Studies Journal, 2*, 46-53.
- Walsh, B. A. (2008).** Quantity, quality, and children's characteristics and vocabulary learning. *Childhood Education, 84*, 163-166.
- Walsh, B. A., & Petty, K. (2007).** Frequency of six early childhood education approaches: A 10-year content analysis of Early Childhood Education Journal. *Early Childhood Education Journal, 34*, 301-305.
- Walsh, B. A., & Blewitt, P. (2006).** The effect of questioning style during storybook reading on novel vocabulary acquisition of preschoolers. *Early Childhood Education Journal, 33*(4), 273-278.

Walsh, B.A., & Chapdelaine, A. (2004). Toddlers' ability to distinguish between grammatical and ungrammatical sentences as a function of prosody and imagery. *Psi Chi: Journal of Undergraduate Research*, 8(3), 8-13.

Invited Publications

Walsh, B. A. (2019). The interface of FLE and EHS home-base services: Past, present, and future. *CFLE Network*, 32, 11-13.

Mortensen, J. A., **Walsh, B. A., & Peterson, C.A. (2019).** Alignment of Family Life Education with home visiting competencies. *CFLE Network*, 32, 13-15.

Walsh, B. A., & Bingham, A. (2018). People first language: A strengths based and anti-bias strategy for addressing diversity. *NSight*. Retrieved from <https://www.unr.edu/nevada-today/blogs/2018/people-first-language>

Walsh, B.A. (2017). Calling an ACE an ACE with ideas and examples from integrating prevention science and efforts. *National Council on Family Relations CFLE Network*, 29.3, 12-14.

Walsh, B. A. (2017). University of Nevada Reno holds an event to promote FLE. *National Council on Family Relations CFLE Network*, 29.1, 2.

Professional Publications

Reyes-Vargas, M., & **Walsh, B. A. (in press).** Home visiting with justice system involved women: One Program's Story. *CFLE Network*,

Walsh, B. A., Jeon, H. J., & Davies*, J. (2014). Calling all leaders: Guiding professional relationships through national expectations. *Texas Child Care: The Quarterly Journal for Caregivers Everywhere*, 38, 1-4.

Hammond*, J., & **Walsh, B. A., & Waugh, S. (2012).** Inspirations from one toddler classroom: Basics of the Reggio Emilia approach. *Texas Child Care: The Quarterly Journal for Caregivers Everywhere*, 36, 23-29.

Sánchez, C., **Walsh, B. A., & Rose, K. K. (2009).** How to encourage Hispanic family involvement. *Texas Child Care: The Quarterly Journal for Caregivers Everywhere*, 33, 24-29.

Manuscripts in Review and in Progress

Walsh, B. A., Innocenti, M., & Community of Practice for Professional Development, Ounce of Prevention Fund (in review). *Infants and Young Children*.

Walsh, B. A., Allen, K., & Hambrick, K. (in progress). *Journal of Family Theory and Review*.

Yancura, L., **Walsh**, B. A., Barnett, M. A., & Hoover**, M. (in progress). *Journal of Family Issues*.

Jeon, H.J., **Walsh**, B. A., & Dove, M. (in progress). Target Journal Not Decided.

Guest Editor

CFLE Network, 2019 Winter Issue, FLE and Home Visiting

Books

Walsh, B.A., & Mortensen, J. A. (in press, available October 2019). Transforming Early Head Start home visiting: A family life education approach. New York: Routledge.

Walsh, B. A., DeFlorio, L., Burnham, M., & Weiser, D. (2017). *Introduction to Human Development and Family Studies*. New York: Routledge.

Book Chapters

Walsh, B. A., & Sanchez, C. (2010). Examining child development theories through collaborative learning: Techniques for the instruction of early childhood preservice teachers. In E. Luzzatto & G. DiMarco (Eds.), *Collaborative learning: Methodology, types of interactions, and techniques* (pp. 81-94). Hauppauge, NY: Nova Science.

Walsh, B. A., Buckley, R. R., Rose, K. K., Sanchez, C., & Gillum, N. L. (2008). Innovative school-family communication: Parent's perceptions of the use of monthly classroom DVD newsletters. In P. G. Grotewell & Y. R. Burton (Eds.), *Early childhood education: Issues and developments* (pp. 211-221). Hauppauge, NY: Nova Science.

Final Reports to Funders

Walsh, B. A. (2009, May). *What helps preschoolers learn novel vocabulary? Final report*. International Reading Association. Newark, DE.

Walsh, B. A., Rose, K. K., Buckley, R. R., Gillum, N. L., & Sanchez, C. (2007, July). *Monthly DVD classroom newsletters-Pilot Project: Final report*. Department of Family Sciences, Texas Woman's University, Denton, TX.

Webinars

National Council on Family Relations. (September 26, 2019). Linkages between Family Life Education and Early Childhood Home Visiting: Implications for Family Science Training. Presenters: Bridget A. **Walsh** and Carla A. Peterson

Professional Development Community of Practice. (April 10, 2019). Professional Development: The Ounce of Prevention Fund. Presenters: Kathy Pillow-Price, Angela Ward, and Bridget A. **Walsh**

Professional Development Community of Practice. (June 27, 2018). Professional Development—Coaching and Mentoring. The Ounce of Prevention Fund. Presenter: Bridget A. **Walsh**

Selected Presentations

***Graduate Student Co-Author/Co-Presenter ** Undergraduate Student Co-Author and/or Co-Presenter**

Walsh, B. A., Peterson, C., Mortensen, J. A., & CUPID (in review). Competency alignment for pre-service home visitors. National Summit on Quality in Home Visiting Programs.

Walsh, B. A., Innocenti, M. S., & Community of Practice for Professional Development, Ounce of Prevention Fund. (November, 2019). Coaching home visitors: A thematic review of the literature with an emphasis on cross-field perspectives. Part of a Symposium called Helping Home Visitors Help Families. Presentation at NCFR, Fort Worth, TX.

Walsh, B. A., Cassidy, D., & Hoover*, M. (November, 2019). Exploring online modules to promote content and practice in FLE content areas. Roundtable at NCFR, Fort Worth, TX.

Walsh, B. A. (June, 2019). Theoretical input for family life educator's coaching: "I wish that I knew what I know now". Presentation at Family Life Coaching Association, Raleigh, North Carolina.

Walsh, B. A. (February, 2019) Invited Panelist for Community of Practice—Professional Development. National Summit on Quality in Home Visiting Programs, Washington, D. C.

Walsh, B. A., Innocenti, M., Velazquez, A., Salinas, D. W., & Arnold, J. (February, 2019). Community of Practice-Professional Development: Coaching. Presentation at the National Summit on Quality in Home Visiting Programs, Washington, D. C.

Reyes-Varga*, M., Fauth, R., Selby, J., Goldberg, J., **Walsh**, B. A., & White, B. A. (February, 2019). *Home Visiting for Justice System Involved Parents*. Presentation at the National Summit on Quality in Home Visiting Programs, Washington, D.C.

Steffen*, R., **Walsh**, B. A., & Christensen*, E. (November, 2018). Peer coaching with EHS home visitors to support professional development. Graduate Poster Symposium, University of Nevada, Reno.

Walsh, B. A. (November, 2018). Session discussant of symposium: Innovative and creative FLE methodologies to teach tomorrow's educators. National Council on Family Relations annual conference, San Diego, CA.

Yancura, L., **Walsh**, B. A., Barnett, M. A., & Hoover**, M. (November, 2018). *Tri-parenting or try parenting: Online responses to a nontraditional family structure*. Poster presentation at the National Council on Family Relations annual conference, San Diego, CA.

- Walsh, B.A., Jeon, H. J., Romo*, G., Su, S., & Dove, M.** (November, 2018). *Transition to kindergarten videos and their relationship to family engagement*. Poster presentation at the National Council on Family Relations annual conference, San Diego, CA.
- Walsh, B. A., & Steffen*, R.** (November, 2018). *Evaluating FLE use of family life coaching technique with EHS home visitors*. Roundtable presentation at the National Council on Family Relations annual conference, San Diego, CA.
- Walsh, B. A., Mortensen, J. A., Guardado*, M., Casbarro, T., Johnson, S. J., & Peterson*, S.** (February, 2018). *Family life education training for Early Head Start Home Visitors*. Poster presentation at the Seventh National Summit on Quality in Home Visiting Programs. Washington, D.C.
- Walsh, B. A., & Mortensen, J. A.** (January, 2018). *Initial findings on a family life education approach to home visiting*. Presentation at Home Visiting Applied Research Collaborative. Washington, D. C.
- Walsh, B. A.** (April, 2018). *Family life education training for home visitors*. Nevada Home Visiting Statewide Meeting, Reno, NV.
- Walsh, B. A.** (November, 2017). Session facilitator of: Delivering family education programs: Evaluation of approaches. Symposium at the National Council on Family Relations annual conference, Orlando, FL.
- Walsh, B.A., & Steffen*, R.** (November, 2017). *A family life education approach to home visiting: A qualitative study*. Oral presentation at the National Council on Family Relations annual conference, Orlando, FL.
- Peterson*, S., Trejo*, S., Rahn*, E., Steffen*, R., & **Walsh, B. A.** (November, 2017). *Professional development to promote a family life education approach to Early Head Start home visiting*. Graduate Poster Symposium, University of Nevada, Reno.
- Romo*, G., & **Walsh, B. A.** (May, 2017). Prekindergarten to kindergarten: Video to support ELL families. Presentation at the NevAEYC in Las Vegas, NV.
- Jones*, S. R., Barghouti*, J. A., Jex*, J. M., Churton*, J. N., Tang**, S., & **Walsh, B. A.** (April, 2017) *Motivational factors after viewing a documentary film on drugs and driving in late adolescence: An experimental study*. Poster presented at the Society for Research on Child Development, Austin, TX.
- Walsh, B. A., Edwards, A., Mortensen, J., & Cassidy, D.** (April, 2017). *An exploratory study of the meaning of family life education for Early Head Start home visiting*. Poster presented at the Society for Research on Child Development, Austin, TX.
- Walsh, B. A., Jeon, H. J., Romo,* G., & Peterson**, S.** (April, 2017). *Classroom-to-home connections: Transition to kindergarten modules*. Poster presented at the Society for Research on Child Development, Austin, TX.

- Steffen*, R., Aragona*, P., & **Walsh**, B. A. (November, 2016). Lessons and successes from piloting a flipped family life education course. Roundtable presentation at the National Council on Family Relations annual conference, Minneapolis, Minnesota.
- Edwards, A., & **Walsh**, B. A. (November, 2016). *Preparing future family life educators to work with diverse families: An intersectionality approach*. Poster presented at the National Council on Family Relations annual conference, Minneapolis, Minnesota.
- Walsh**, B. A., Mortensen, J. A., Waugh, S., Edwards, A., Petkus, J., & Cassidy, D. (November, 2016). *Survey of CFLEs, Family Professionals, and Early Childhood Professionals on the Practice of Family Life Education within Early Head Start Home Visiting*. Poster presentation at the Home Visiting Applied Research Collaborative (HARC) conference, Arlington, VA.
- Romo*, G., **Walsh**, B. A., Jeon, H. J., & Peterson**S., (November, 2016). Classroom-to-home connections: Transition to Kindergarten. Poster presented at the Graduate Student Poster Symposium, University of Nevada, Reno.
- Jeon, H. J., **Walsh**, B. A., & Dove, M. (October, 2016). *Parent, teacher, and school communication patterns and parent-teacher relationship*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Technology and Media in Children's Development, Irvine, CA.
- Walsh**, B. A., Jeon, H. J., Romo*, G., & Peterson**, S. (July 15th & 16th). *Engaging families in the kindergarten transition with video*. Two presentations at the Nevada Department of Education's Summer Institute, Reno, NV.
- Aguirre*, M., & **Walsh**, B.A. (April, 2016). *Graduate school diversity*. A proposal submitted to Exploring Diversity and Equity Through Access, Retention, and Engagement, Reno, NV.
- Endo**, K., Ellis**, C., & **Walsh**, B.A. (April, 2016). *Highlights from the College of Education's engagement in Family Access Day (September 2015)*. A poster proposal submitted to Exploring Diversity and Equity Through Access, Retention, and Engagement, Reno, NV.
- Dove, M., & **Walsh**, B. A. (November, 2015). *A picture of people: Connections to the school community mediates parental involvement*. Poster presented at the National Council on Family Relations (NCFR) conference, Vancouver, Canada.
- Casillas*, N., **Walsh**, B. A., & Hansen*, C. (October, 2015). *Family centered principles in the Early Learning Standards Documents: A content analysis of the Western Mountain States*. Poster presented at the Northern Rocky Mountain Educational Research Association, Boise, ID.
- Kozel*, S., & **Walsh**, B. A. (February, 2015). *One College of Education's partnership and participation in Family Access Day*. Presentation at Exploring Diversity and Equity in Education, Careers, and the Community, Reno, NV.

- Jeon, H. J., DeFlorio, L., Burnham, M., & **Walsh**, B. A. (March, 2015). *Teacher beliefs, classroom quality, and low-income preschool children's academic skills*. Poster presented at the Society for Research in Child Development (SRCD), Philadelphia, PA.
- Jeon, H. J., **Walsh**, B.A., Burnham, M., & Choi, Y. J. (March, 2015). *Relations among teachers' depressive symptoms, professional motivation, and beliefs regarding early childhood education*. Poster presented at the Society for Research in Child Development (SRCD), Philadelphia, PA.
- Walsh**, B.A., Lee*, A. M., Casillas*, N., & Hansen*, C. (March, 2015). *Content validation of parent involvement in the early learning and development standards documents*. Poster presented at the Society for Research in Child Development (SRCD), Philadelphia, PA.
- Talavera*, J., **Walsh**, B. A., & Anderson**, A., (November, 2014). *Reliability of sixteen family-friendly criteria in one school district's family friendly rubric*. Poster presented at the National Council on Family Relations (NCFR), Baltimore, MD.
- Walsh**, B.A., Lee*, A. M., Casillas*, N., & Hansen*, C. (November, 2014). *Family centered principles in early childhood education: Initial analysis and implications*. Presentation at the National Council on Family Relations (NCFR), Baltimore, MD.
- Walsh**, B. A., Lee*, A. M., & Casillas*, N.. (June, 2014). *Content validation of family-centered principles in Minnesota's Early Learning Standards*. Presentation at NAEYC's National Institute for Early Childhood Professional Development. Minneapolis, MN.
- Walsh**, B. A., Sánchez, C., Anaya**, I., Garcia**, J., Reyes**, M., Ortega**, M., & Oviedo**, E. (June, 2014). *Storybook reading in Head Start: Impact of questioning styles on the vocabulary of Hispanic Dual Language Learners*. Poster presented at NAEYC's National Institute for Early Childhood Professional Development. Minneapolis, MN.
- Walsh**, B. A. (April, 2014). *Early childhood development 101*. Presentation at the NevAEYC, Las Vegas, NV.
- Walsh**, B. A., Lee*, A. M., Casillas*, N., & Hansen*, C. (April, 2014). *Family-centered principles in the early learning standards documents: Content validation of the southwestern states*. Presentation at the NevAEYC, Las Vegas, NV.
- Walsh**, B. A., Anderson**, A., Casillas*, N., & Talavera*, J. (March, 2014). *Description and reliability of the family-friendly schools walk through*. Presentation at the Nevada State Summit on Family Engagement, Reno, NV.
- Walsh**, B. A., Lee*, A. M., Casillas*, N., Hansen*, C., & Reed**, J. (November, 2013). *Content validation of national family centered principles in the Nevada pre-kindergarten standards*. Proposal submitted to the Nevada Educational Research Symposium, Reno, NV.
- Walsh**, B. A., LeJeune*, J., Hansen*, C., & Treacy*, A. (November, 2013). *A pilot study: Impact of an approximation of scaffolding during shared storybook reading on young*

children's vocabulary. Poster presented at the Society for the Study of Human Development (SSHD), Fort Lauderdale, FL.

Walsh, B. A., Fields*, L., & DeFlorio, L. (November, 2013). *Undergraduate research experiences in Human Development and Family Studies*. Poster presented at the National Council on Family Relations (NCFR), San Antonio, TX.

Walsh, B. A., LeJeune*, J., & Hansen*, C. (April, 2013). *An approximation of scaffolding during shared storybook reading*. Presentation at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Reno, NV.

Waugh, S., **Walsh, B. A., & Hammond*, J.** (April, 2013). *Aligning Reggio Emilia principles with DAP*. Presentation at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Reno, NV.

Walsh, B. A., Burnham, M., & Cromer*, H. (April, 2013). *Monthly DVD classroom newsletters: Young children's experiences with a technology-based parent involvement tool*. Poster presented at the Society for Research in Child Development (SRCD), Seattle, WA.

Walsh, B. A., Cromer*, H., Villalobos*, J. G., & Alvarez*, M. (April, 2013). *Reliability and use of a revised rubric to assess pre-kindergarten teachers' monthly DVD classroom newsletters*. Poster presented at the American Educational Research Association (AERA), San Francisco, CA.

Hammond*, J., **Walsh, B. A., Essa, E., & Waugh, S.** (November, 2012). *Principles from Reggio Emilia and the alignment with DAP: One center's journey*. Presentation at the annual conference of the National Association for the Education of Young Children, Atlanta, GA.

Walsh, B. A., Vittrup, B., Rose, K. K., & Waugh, S. (June, 2012) *Research 101: Promoting the research process as a tool for early childhood educators*. Presentation at the annual meeting of the NAEYC National Institute for Early Childhood Professional Development, Indianapolis, IN.

Walsh, B. A., Hayes*, J., Sanders, L., Vittrup, B., & Hammond*, J. (April, 2012). *Development and validation of an assessment method to measure the quality of a parental involvement strategy*. Roundtable session at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.

Walsh, B. A., Pasley*, C., & Maitoza*, R. B. (2011, October). *The explicit employment of human development theory: A 10-year content analysis of two prominent journals*. Poster presented at the Society for the Study of Human Development (SSHD), Providence, RI.

Walsh, B. A., Sanders, L., Waugh, S., & Sanchez, C. (2011, June). *Using monthly DVD classroom newsletters as tools for parental involvement and educator professional development*. Session at NAEYC's 20th Annual Institute for Early Childhood Professional Development Institute, Providence, RI.

- Bonner*, D., **Walsh**, B. A., & Nimon, K. (2011, April). *Grant writing courses: Are they preparing graduate students to consider the statistical power of their proposed studies?* Roundtable session at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
- Walsh**, B. A., Sanders, L., Hayes*, J., & Nilsson**, W. (2011, April). *Spread the class news via DVD: A Reggio Interest Group-Professional Learning Community's approach to promoting professional development and parental involvement.* Session at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Reno, NV.
- Walsh**, B. A., Cromer*, H., & Park*, J. (2011, April). *Teaching adults developmental theories: Collaborative learning for early childhood educators.* Session at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Reno, NV.
- Sanchez, C., & **Walsh**, B. A. (2010, November). *Overcoming barriers that prevent family involvement with Hispanic families.* Session at the annual conference of the National Association for the Education of Young Children (NAEYC), Anaheim, CA.
- Sanchez, C., & **Walsh**, B. A. (2010, June). *Strategies for successful grant proposals.* Roundtable session at the annual meeting of the Text and Academic Authors Association, Minneapolis, MN.
- Sanchez, C., & **Walsh**, B. A. (2010, April). *Development and validation of a rubric to measure bilingual in-service teachers' academic language.* Roundtable session at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Walsh**, B. A., & Sanchez, C. (2010, April). *Reported research funding in four early childhood journals.* Poster presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Walsh**, B. A., Rose, K. K., & Sanchez, C. (2010, April). *Shared storybook reading: Impact of noneliciting questions and labels on the vocabulary learning of bilingual children enrolled in Head Start.* Invited poster for presentation at the annual convention of the International Reading Association (IRA), Chicago, IL.
- Rose, K. K., & **Walsh**, B. A. (2009, November). *Strategies to enhance parent involvement with Hispanic and Latino families.* Session at the annual conference of the National Association for the Education of Young Children (NAEYC), Washington, D. C.
- Walsh**, B. A., & Rose, K. K. (2009, November). *Promoting novel vocabulary learning through adult questioning in monolingual preschoolers enrolled in Head Start: Description and results of an applied research project.* Session at the annual conference of the National Association for the Education of Young Children (NAEYC), Washington, D. C.
- Walsh**, B. A., Rose, K. K., & Gillum, N. L. (2008, April). *An exploration of the influences of a parental involvement intervention on teachers' perceptions of parental involvement.*

Poster session presented at the annual Texas Woman's University Student Creative Arts and Research Symposium, Denton, TX.

Walsh, B. A., Sanchez, C., Rose, K. K., & Gillum, N. L. (2008, March). *Parental involvement programs: Pre-Kindergartener teachers' perceptions of monthly DVD classroom newsletters*. Session at the annual international conference of the Association for Childhood Education International (ACEI), Atlanta, GA.

Walsh, B. A., Rose, K. K., Gillum, N. L., Buckley, R. R., & Sanchez, C. (2008, February). *Promoting parental involvement: A pilot study*. Session at the International Parent Education Annual Conference on Parent Education, Denton, TX.

Rose, K. K., **Walsh**, B. A., Buckley, R. R., Sanchez, C., & Gillum, N. L. (2007, October). "*I don't know how to help my child learn*": *Exploring monthly DVD classroom newsletters to promote parental involvement*. Workshop presented at the Practical Parent Education Conference, Dallas, TX.

Rose, K. K. & **Walsh**, B. A. (2007, October). *Parental perceptions of a technological and innovative method of parent involvement*. Session presented at the annual conference of the North Texas Student Council on Family Relations, Denton, TX.

Walsh, B. A., & Rose, K. K. (2007, October). *Promoting parent involvement in pre-kindergarten through technological innovation*. Session presented at the annual meeting of the Texas Association of the Education of Young Children, Fort Worth, TX.

Kuchimanchi, N., & **Walsh**, B. A. (2006, March). *Acculturation across the life span among Asians with special focus on Asian Indians*. Poster session presented at the annual conference of the Texas Council on Family Relations, Lubbock, TX.

Rump, K.M., **Walsh**, B. A., & Blewitt, P. (2005, April). *Shared book reading: What helps children learn new words?* Poster session presented at the biennial meetings of the Society for Research in Child Development (SRCD), Atlanta, GA.

Walsh, B.A. (2001, April). *Toddler's preference for grammatical and ungrammatical sentences*. Poster session presented at the second annual undergraduate conference of the Berks County Higher Education Council, Alvernia, PA.

Grant Writing: In Review

[title withheld, recommended for funding], Co-PI: Bridget A. Walsh, National Science Foundation

Grant Writing: Funded

What helps preschoolers learn novel vocabulary? (short title). Novel word learning of preschoolers enrolled in Head Start regular and bilingual classrooms: Impact of adult vocabulary noneliciting questions during shared storybook reading (full title).

International Reading Association's Helen M. Robinson Dissertation Grant. January, 2007 (\$1,500). PI: Bridget A. Walsh (awarded).

INTEGRATE: Integrating technology to promote parent-teacher collaboration and communication,. Texas Woman's University College of Professional Education Research Development Funds. November, 2006. PI of Record: Rhonda R. Buckley; Co-PI and Program Coordinator: Bridget A. Walsh (full proposal submitted: partially funded \$885)

INTEGRATE. Trophy Club Women's Club, Inc. Trophy Club, TX. November, 2006. PI of Record: Katherine Kensinger Rose; Co-PI and Program Coordinator: Bridget A. Walsh (full proposal submitted: partially funded \$250)

INTEGRATE. Texas Woman's University Office of Research and Sponsored Programs. December, 2006. PI of Record: Rhonda R. Buckley; Co-PI and Program Coordinator: Bridget A. Walsh (abbreviated proposal submitted: funded \$788)

Grant Writing: Sample of Proposals Not Funded

Developing English language teaching ability (DELTA): Strengthening Latino English language learners and the families (submitted August, 2015). National Council on Family Relations. PI: Bridget A. Walsh (\$10,000.00)

Classroom to home connections (submitted September 20, 2012). Institute of Educational Sciences, Topic: English Learners, Goal: Development and Innovation. PI: William Evans, Co-PI: Bridget A. Walsh, Co-PI: Dan Weigel, Co-PI: Hyun-Joo Jeon (\$1,172,804.98)

Efficacy of classroom to home connections for young English learners (September 22, 2011). Institute of Educational Sciences, Topic: English Learners, Goal: Efficacy and Replication. PI: William Evans, Co-PI: Bridget A. Walsh, Co-PI: Dan Weigel, Co-PI: Yae-Bin Kim (\$2,220,578.06)

Impact of a parent involvement practice on parents perceptions of involvement and actual involvement (submitted March 2, 2011/Not Funded). Institute of Education Sciences. Co-PI: Bridget A. Walsh and Co-PI: Eva Essa \$124,773

Spanish and English word learning during shared storybook reading in a bilingual Head Start setting. National Academy of Education/Spencer Postdoctoral Fellowship Program. (\$55,000; not funded). PI: Bridget A. Walsh

Understanding and promoting parent involvement in pre-kindergarten through technological assistance. Harry W. Bass, Jr. Foundation, Dallas, TX. June, 2006. (\$29,717). PI of Record: Katherine Kensinger Rose Co-PI and Program Coordinator: Bridget A. Walsh (full proposal submitted and funders requested meeting; not funded)

Academic Appointments

Associate Professor, Human Development and Family Studies Program

University of Nevada, Reno

Selected Courses Taught: Family Life Education, Lifespan Human Development, Introduction to Research, Introduction to Human Development and Family Studies, Diversity in Children, Child Development

Assistant Professor, Human Development and Family Studies Program

University of Nevada, Reno

Lecturer, Department of Human Development and Family Studies

University of Nevada, Reno

Adjunct, Department of Educational Psychology

University of North Texas, Denton, TX

Primary Instructor, Department of Family Sciences

Texas Woman's University, Denton, TX

Co-Instructor, Department of Educational Psychology

Temple University, Philadelphia, PA

Selected Professional Service

Dissertations/Theses Chair at University of Nevada, Reno

Reyes-Vargas, M. (thesis in progress).

Rahn, E. (thesis in progress).

Steffen, R. (thesis in progress).

Romo, G. (Defended August 2017). Promoting family involvement using video in the transition to kindergarten.

Hansen, C. (Defended August 2014). Exploring parent involvement in early learning state standards documents.

Cromer, H. (Defended August 2012). DVD classroom newsletters as a tool for promoting Hispanic parent involvement: Children's experiences.

Dissertations/Theses Committees at University of Nevada, Reno

Jaye Jenkins (College of Education, Dissertation Committee, Defended)

Terianne Harrison (College of Education, Dissertation Committee, Defended)

Bret Davis (Social Psychology, Dissertation Committee, Defended)

Joe Russo (College of Education, Dissertation Committee, Defended)

Nicole Casillas (College of Education, Dissertation Committee, Defended)

Steve Nicholas (College of Education, Dissertation Committee, Defended)

Arryell Davis (Thesis Committee; Defended)

Leader, Coaching Project Team: National Home Visiting Summit

2018-present Presented Webinar, Plan Meeting Agendas, Wrote Literature Review, Created Logic Model, Next Tasks are to Publish Literature Review and Secure Funding

NCFR Focus Group Co-Chair

2017-present Co-Chair the Home Visiting Focus Group

Co-Coordinator, Office of Diversity at the University of Nevada, Reno

2015-2016 Developed Plans for Creating and Implementing this Office in the COE

Director, Graduate Studies in HDFS at the University of Nevada, Reno

2011-2014 Met with Prospective Students, Coordinated the Review Process of Applicants, Handled all Communication between Students and Program, Attended Workshops at the Graduate School, Hosted Orientation Meetings

Faculty Advisor, ASUN Club Best Buddies

2011-2015 Helped Prospective Medical Students Initiate Club, Attended Meetings as Needed, Reviewed Budget

Committees

2018-Present UNRs EHS Policy Council and Governing Board

2016-Present NCFRs CFLE Exam Committee

2016-Present College of Education, Personnel Committee

2016-2018 NCFRs Early Head Start and Family Life Education Task Force

2016-2018 University of Nevada, Reno Interdisciplinary Gerontology Courses & Curriculum

2015-2015 College of Education, Video Workgroup

2013-2017 Washoe County School District, Council on Family Engagement

2013-2015 College of Education, Chair PR & Communications Committee

- 2012-2013 College of Education, Dean Search Committee
- 2012 HDFS Assistant Professor Search Committee
- 2010- 2015 College of Education, PR & Communications Committee
- 2010-2011 College of Education, Doctoral Program Creation Task Force

Selected Ongoing Professional Activities

2017-Present Editorial Board, *Early Childhood Education Journal*

Invited Reviewer: *Infant Mental Health Journal*, *Early Education and Development*, *Journal of Research in Childhood Education* and *Human Development and Child Development*
Textbooks from Various Publishers

Past Collaborator: Child and Family Research Center at UNR; Reggio Interest Group-
Professional Learning Community of the WCSD; Nevada Living Learning Community

Reviewer: Applications for Integrated Elementary Teacher Education Program; ECE portfolios;
Comprehensive Exams; NCFR Conference Proposals

Professional Organization Memberships

CUPID

Home Visiting Applied Research Collaborative

National Association for the Education of Young Children

National Council on Family Relations

Nevada Registry (Early Childhood Professionals)

Phi Kappa Phi

Society for Research in Child Development