Ethan W. Ris

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Pronouns: he/him/his

Academic Appointments

July 2017-present — **University of Nevada, Reno**
Assistant Professor of Educational Leadership

Education

2017 — **Stanford University**, Graduate School of Education, Stanford, CA
Ph.D., Higher Education & History of Education

2010 — **Stanford University**, Graduate School of Education, Stanford, CA
M.A.Ed., Policy, Organization, and Leadership Studies

2005 — **Brown University**, Providence, RI
A.B., *magna cum laude*, History

Research Fellowships

2020-2021 — **Spencer Foundation / National Academy of Education Postdoctoral Fellowship ($70,000)**
Project: "When College Was the Solution: The 'Golden Age' of American Higher Education."

2020 — **National Endowment for the Humanities Research Fellowship ($30,000)**
Project: "The Origins of American Higher Education Reform, 1890-1936."

2016-2017 — **Stanford Center on Philanthropy and Civil Society Doctoral Fellowship ($25,000)**
Project: "The American College in the Age of Reform."

Publications

Books

Ris, Ethan. W. (in press; forthcoming April 2022). *Other People's Colleges: The Origins of American Higher Education Reform*. University of Chicago Press.

Journal Articles

Ris, Ethan W. (2021). "What's Future Is Epilogue: The Uses of Higher Education History." *American Journal of Education* 127 (4), 657-668.

Ris, Ethan W. (2020). "God and Man at Yali College: The Short, Troubled History of an American College in China." *History of Education* 49 (2), 184-208.

Ris, Ethan W. (2020). "The Academic Engineers: Understanding a Cohort of Higher Education Reformers." *Perspectives on the History of Higher Education* 33 (1), 18-48.

Ris, Ethan W. (2018). "The Origins of Systemic Reform in American Higher Education, 1895-1920." *Teachers College Record* 120 (10), 1-42.

Ris, Ethan W. (2017). "The Education of Andrew Carnegie: Strategic Philanthropy in Higher Education, 1880-1919." *Journal of Higher Education* 88 (3), 401-429.

Ris, Ethan W. (2016). "Hierarchy as a Theme in the US College, 1880–1920." *History of Education* 45 (1), 57-78.

Ris, Ethan W. (2015). "Grit: A Short History of a Useful Concept," *Journal of Educational Controversy* 10 (1), Article 3.

Scholarly Book Chapters

Ris, Ethan W. (2018). "Academic Senates in Comparative Perspective: Models of Faculty Governance in American Higher Education." In Weiler, H. N., ed. *The Stanford Senate of the Academic Council: Reflections on Fifty Years of Faculty Governance, 1968-2018.* Stanford University Office of the Academic Secretary.

Scott, W. R., Holzman, B., **Ris, E.W.**, and Biag, M. (2017). "The Changing Ecology of Higher Education in the San Francisco Bay Area." In Scott, W. R., Kirst, M. W., and Associates. *Higher Education and Silicon Valley: Connected but Conflicted*. Johns Hopkins University Press.

Scott, W. R., Lara, B., Biag, M., **Ris, E.W.**, and Liang J. C. (2017). "The Regional Economy of the San Francisco Bay Area." In Scott, et al. [Ibid.]

Scott, W. R., **Ris, E.W**, Biag, M., and Lara, B. (2017). "Diverse Colleges in Varied Sub-Regions." In Scott, et al. [Ibid.]

Scott, W. R., **Ris, E.W**, Liang, J. C., and Biag, M. (2017). "Structures and Strategies for Adaptation." In Scott, et al. [Ibid.]

Other Scholarly Writing

Ris, Ethan W. (forthcoming 2022). "American Democracy Comes for Higher Education." *Change: The Magazine of Higher Learning* 52 (2).

Ris, Ethan W. and Eddie R. Cole (forthcoming 2022). "The Truman Commission Report at 75: Introduction to the Special Issue." *Peabody Journal of Education* 97 (5).

Ris, Ethan W. (2019). "In American Higher Ed, Hierarchy Begets Hierarchy." In "The Academy and Democracy" (online symposium). *Journal of the History of Ideas.*

Ris, Ethan W. (2018). "Review of 'Robert L. Hampel, Fast and Curious: A History of Shortcuts in American Education.'" *History of Education Quarterly* 58 (4), pp. 609-611.

Ris, Ethan W. (2015). "Review of Kate Rousmaniere, 'The Principal's Office.'" *Bildungsgeschichte: International Journal for the Historiography of Education* 5 (1), 115-118.

Manuscripts in Process

Ris, Ethan W. *When College Was the Solution: The 'Golden Age' of American Higher Education*. (Book manuscript; proposal under internal review at the University of Chicago Press).

Ris, Ethan W. "The Institutional Cooling-Out Function in Higher Education: The American Community College as a Reform Device." In preparation for submission to *Harvard Educational Review*.

Ris, Ethan W. "The Truman Commission Report as a Political Document." In preparation for submission to the *Peabody Journal of Education*.

Selected Refereed Conference Presentations

Ris, E. W. (2021). "From Liberal to Vocational: Curricular Retrogression in Minority-Serving Institutions." History of Education Society Annual Meeting, San Diego, CA, November 2021.

Ris, E. W. (2021). "Foundations and Associations as Participants in Postwar Higher Education Policy Formation." American Educational Research Association Annual Meeting, Virtual Conference, April 2021.

Ris, E. W. (2020). “Other People’s Colleges: Separate and Unequal Higher Education in the Age of Reform.” American Educational Research Association Annual Meeting, San Francisco, April 2020.

Ris, E.W. (2019). “Higher Education Reform as Discrimination, 1900-1935.” Association for the Study of Higher Education Annual Meeting, Portland, OR, November 2019.

Ris, E. W. (2019). “The Academic Engineers, 1890-1920: Understanding a Cohort of Higher Education Reformers.” American Educational Research Association Annual Meeting, Toronto, ON, April 2019.

Ris, E. W. (2019). “Rethinking the Multiversity: A New Appraisal of Institutional Knowledge in Higher Education.” Sociology of Education Association Annual Meeting, Monterey, CA, February 2019.

Ris, E. W. (2018). “The Tiered Higher Education System: Origins of an Enduring Idea.” History of Education Society Annual Meeting, Albuquerque, NM, November 2018.

Ris, E. W. (2018). “Towards the Pecking Order: Stratification in American Higher Education, 1890-1925.” American Educational Research Association, New York, NY, April 2018.

Ris, E. W. (2017). “Before and Beyond the Master Plan: Formal Institutional Hierarchies in US Higher Education.” Association for the Study of Higher Education Annual Meeting, Houston, TX, November 2017.

Ris, E. W. (2016). “The Origins of Systemic Reform in American Higher Education.” Association for the Study of Higher Education Annual Meeting, Columbus, OH, November 2016.

Ris, E. W. (2016). “Administrative Progressivism in Higher Education, 1890-1936.” American Education Research Association Annual Meeting, Washington, DC, April 2016.

Ris, E. W. (2015). “An American College in Hunan: The Case of Yali College.” Association for the Study of Higher Education Annual Meeting, Denver, CO, October 2015.

Ris, E. W. (2015). “‘Such an Institution Could Have No Place in the China of Today:’ A Failed Adventure in Overseas Education.” Theory and Data in the History of Education, University of Luxembourg, August 2015.

Ris, E. W. (2015). “Grit: The History of a Useful Concept.” American Education Research Association Annual Meeting, Chicago, IL, April 2015.

Ris, E. W. (2014). “Corporate Philanthropy in the Shaping of American Higher Education.” Theory and Data in the History of Education, University of Wisconsin-Madison, August 2014.

Ris, E. W. (2014). “The Education of Andrew Carnegie: Strategic Philanthropy and Higher Education.” American Education Research Association Annual Meeting, Philadelphia, PA, April 2014.

Ris, E. W. (2013). “Hierarchy as a Theme in the American College, 1880-1920.” Theory and Data in the History of Education, Stanford University, August 2013.

Ris, E. W. (2012). "Extracurricular Activity: Certifying Bureaucratic Workers in the American College." Theory and Data in the History of Education, Universität Bern, Switzerland, September 2012.

Teaching Experience

University of Nevada, Reno

EL 713: History of Higher Education

EL 756: Diversity in Higher Education

EL 757: College Student Development Theory

EL 769: Reform and Innovation in Higher Education

EL 798: Internship in Higher Education

Stanford University (assistantships)

Doctoral Proseminar (with Prof. Jo Boaler and Prof. David Labaree).

Qualitative Research Methods (with Prof. Pam Grossman and Prof. Sam Wineburg)

History of Higher Education (with Prof. David Labaree)

History of Education in the United States (with Prof. Leah Gordon)

History of School Reform: Origins, Policies, Outcomes, and Explanations (with Prof. David Labaree)

Good Districts and Good Schools: Research, Policy, and Practice (with Prof. Larry Cuban)

Academic Writing for Clarity and Grace (with Prof. David Labaree)

Curriculum Construction (with Prof. Denise Pope)

Ph.D. Dissertation Committee Service

Anjelica Bradley (Chair)

Maria Sandra Jimenez

Stallar Lufrano-Jardine

Michael McMurray

Christopher Michaels

Sergey Mogilnyy (Chair)

Jose Quiroga (Chair)

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Professional Service

Guest co-editor (with Eddie R. Cole), *Peabody Journal of Education*. Special issue: "The Truman Commission Report at 75."

Manuscript Reviewer:

- Johns Hopkins University Press
- *American Educational Research Journal*
- *Educational Researcher*
- *Journal of Higher Education*
- *History of Education*
- *History of Education Quarterly*
- *International Journal for the Historiography of Education*
- *Qualitative Sociology*

University, College, and State Service

2020-present: Council Member, Nevada State ACT Council

2018-present: Committee Member, Awards and Recognition Committee, College of Education, University of Nevada, Reno

2018-2019: Committee Member, Dean Search Committee, College of Education, University of Nevada, Reno

2018: Committee Member, Faculty Search Committee, Educational Leadership Program, College of Education, University of Nevada, Reno

2018: Committee Member, Division Director Search Committee, Professional Specialized Services Division, College of Education, University of Nevada, Reno

2017-2019: Committee Member, Doctoral Student Engagement Working Group, College of Education, University of Nevada, Reno

Professional Experience

2010-2011: Researcher-Analyst (education), The Stupski Foundation, San Francisco, CA

2005-2008: College Guidance Counselor, The Met School (public high school), Providence, RI