

Bill Thornton, Ph.D.

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College of Education
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Academic Degrees

1975	Doctor of Philosophy	University of Kansas
1971	Master of Science	University of Kansas
1969	Bachelor of Science	University of Kansas

Professional Experience

2011-present	Coor. EL Master's program	University of Nevada
2008-2011	Chair Dept Education Leadership	University of Nevada
2007-present	Associate Prof. Education Leadership	University of Nevada
2001-2007	Assistant Prof. Education Leadership	University of Nevada
1998-01	Assistant Prof. Education Leadership	Idaho State University
1992-98	Superintendent/Principal	Mansfield S.D., WA
1991-92	Math Instructor	Mansfield S.D., WA
1991-98	Adjunct College Instructor	Heritage College, WA
1989-91	Director of Administration	EPIC Head Start, WA
1989-91	Site Coordinator & Instructor	City University, WA,
1982-89	Mng. Partner in TRECO	TRECO Durango, CO
1982-84	College Instructor	Fort Lewis College, CO
1980-82	Superintendent	Ignacio S.D. CO
1978-80	Dir. of Student Personnel & Evaluation	Harrison S.D. CO
1974-78	Coor. of Curriculum and Evaluation	Boys Town Schools, NE
1969-74	Instructor/Research Assistant	University of Kansas, KS

Refereed Publications

Evans, L., Thornton, B., & Usinger, J. (In press). Theoretical frameworks to guide school improvement. *The Bulletin*.

Thornton, B., Beattie, J., & Brackett, D. (2010). Unintended consequences for planned changes: A challenge for beginning principals. *International Journal of Educational Leadership Preparation*, 5(4). (Available at <http://cnx.org/content/m36050/latest/>)

- Evans, L., Thornton, B., & Usinger, J. (2010, October 27). Shared vision or collective assumptions? A study of educational leaders' perceptions of walkthroughs. *International Journal of Educational Leadership Preparation*, 5(4). (Available at <http://cnx.org/content/m35853/latest/>)
- Sanchez, J. E., & Thornton, B. (2010). Gender issues in K-12 educational leadership. *Advancing Women in Leadership Journal*, 30(13), 2-15. (AVAILABLE AT: http://www.advancingwomen.com/awl/Vol30_2010/Sanchez_Jafeth_AWL_Vol_30_No._13_final_9_21_10.pdf)
- Thornton, B., & Sanchez, J. (2010). Promoting resiliency among Native American students to prevent dropouts, *Education*, 132(1), 255-264.
- Sanchez, J., Thornton, B., & Usinger, J. (October, 2009). P-16 alignment of educational success. *International Journal of Educational Leadership Preparation (IJELP)*, 6(4), (AVAILABLE AT: <http://cnx.org/content/m32360/latest>)
- Sanchez, J., Thornton, B., & Usinger, J. (October, 2009). Increasing the ranks of minority principals. *Educational Leadership*, 67 (2) (EL online @ www.ascd.org/el).
- Sanchez, J., Thornton, B., & Usinger, J. (December 2008). Promoting diversity in public education leadership. *International Journal of Educational Leadership Preparation*, 3 (3).
- Thornton, B., Perrault, G., & Jennings, M. (2008). Keeping school: Teacher transfer within a large district. *Education*, 129(2), 353- 360.
- Thornton, B., Shepperson, T., & Canavero, S. (2007). A systems approach to school improvement: Program evaluation and organizational learning. *Education* 128(1), 48-55.
- Thornton, B., Peltier, G., & Medina, R. (2007). Reducing the special education teacher shortage. *The Clearing House*, 80(5), 233-238.
- Thornton, B., Hill, G., & Usinger, J. (2006). An examination of a fissure within the implementation of the NCLB accountability process. A data based manuscript, which documents that low incidence groups fall through the “accountability cracks of NCLB. *Education*, 127(1), 115-120.
- Daugherty, R., & Thornton, B. (2006). A Legal Issues Pretest: Comparing Teachers Relocating to Nevada with Education Majors. *West's Education Law Reporter*, 207(3), 811-815.
- Thornton, B., Collins, M., & Daugherty, R. (2006). A study of resiliency of American Indian high school students, *Journal of American Indian Education*, 45(1), 4-16.

Curriculum Vitae

Bill Thornton, Ph.D.

- Kelley, R. C., Thornton, B., & Daugherty, R. (2005). Relationship between leadership and school climate. *Education, 126*(1), 17-25.
- Thornton, B., Peltier, G., & Hill, G. (2005). Do future teachers choose wisely: A study of pre-teacher personality profiles? *College Student Journal, 39*(3), 489-495.
- Thornton, B., Peltier, G., & Perreault, G. (2004). Systems thinking: A skill to improve student achievement, *The Clearing House, 77*(5), 222-228.
- Minarik, M., Thornton, B., & Perreault, G. (2003), Systems thinking can improve teacher retention, *The Clearing House, 76*(5), 30-34.
- Thornton, B., & Perreault, G. (2002). Connecting the learning organization, strategic planning, and public relations. *Journal of School Public Relations, 23*(3), 230-242.
- Thornton, B., & Perreault, G. (2002). Becoming a data-based leader: An introduction. *NASSP Bulletin 86*(630), 86-96.
- Thornton, B., Mattocks, T.C., & Thornton, L., (2000). Empowerment: A method of motivating adult learners, *MPAEA Journal of Adult Education, 29*(1), 1-10.
- Thornton, B., & Mattocks, T.C., (1999), The implementation of TQM: Procedures and pitfalls for small schools, *The AASA Professor, 22*(4), 12-18.
- Thornton, B. (1999). Benefits of strategic planning, *Perspective, 16*(2), 37-42.
- Thornton, B. (1998). The millennium bug: How it affects educational administrators. *Perspective, 16* (1), 11-16.
- Thornton, B., & Croskey, F. (1975). A computer program for calculating an index of interobserver reliability from time-series data. *Educational and Psychological Measurement, 35*, 689-691.

Books:

- Perreault, G., Zellner, L., Ballinger, J. W., Thornton, B., & Harris, S. (in press). *Social justice, competition, and quality: 21st century leadership challenges*. Lancaster, PA: ProActive.
- Hill, G., & Thornton, B. (2011) *Nevada school law for teachers: Study guide for Nevada teacher licensure examinations*. Reno, NV: Educational Leadership Program.

Refereed Proceedings:

- Thornton, B., Hill, G., Jensen, D., & Usinger, J. (2010). Use of data-based decision making to improve special education programs. In ACERS 2010 Conference Proceedings: *Unfinished Portraits: Envisioning an Inclusive Society for Individuals with Disabilities*, Memphis, TN: American Council on Rural Special Education, 26-33.
- Thornton, B., Hill, G., Jensen, D., & Usinger, J. (2010). Challenges of administration of RTI in small rural schools. In ACERS 2010 Conference Proceedings: *Unfinished Portraits: Envisioning an Inclusive Society for Individuals with Disabilities*, Memphis, TN: American Council on Rural Special Education, 34-39.
- Hill, G., Sanchez, J., Thornton, B., & Usinger, J. (2010). Are rural high schools accountable for SPED programs under No Child Left Behind: Four years later? In ACERS 2010 Conference Proceedings: *Unfinished Portraits: Envisioning an Inclusive Society for Individuals with Disabilities*, Memphis, TN: American Council on Rural Special Education, 45-51.
- Hill, G., Thornton, B., Usinger, J., & Chang, T. (2010). What do they know: The results of a study to determine the level of understanding by rural building administrators of key points of Special Education Law. In ACERS 2010 Conference Proceedings: *Unfinished Portraits: Envisioning an Inclusive Society for Individuals with Disabilities*, Memphis, TN: American Council on Rural Special Education (ACERS), 40-44.
- Jensen, D., Thornton, B., Hill, G., & Perreault, G. (2008). Implementation of response to intervention in a rural school district. In *ACERS 2008 Conference Proceedings: The New Patchwork Quilt for Rural Special Education: Piecing Together Tradition, Legislation, and Innovation*, 44-52. Charleston, WV: American Council on Rural Special Education (ACERS).
- Hill, G., Thornton, B., Usinger, J., & Turner, G. (2008). Is there accountability of SPED programs under No Child Left Behind within small rural schools—A follow-up? In *ACERS 2008 Conference Proceedings: The New Patchwork Quilt for Rural Special Education: Piecing Together Tradition, Legislation, and Innovation*, 59-67. Charleston, WV: American Council on Rural Special Education (ACERS).
- Hill, G., Thornton, B., & Usinger, J. (2006). Is there accountability of SPED programs under No Child Left Behind within small rural schools? In *ACERS 2005 Conference Proceedings: Rural Roots: 1980-2006* (pp. 54, 59). Logan, UT: American Rural Council on Special Education (ACERS).
- Thornton, B. & Peltier, G. (2005). Attrition among special educators: Systems thinking to improve teacher retention. In *ACERS 2005 Conference Proceedings: Rural*

Diversity, (pp. 18-23). Logan, UT: American Council on Rural Special Education (ACERS).

Chapters & Monographs:

Pradere, S., Perreault, G., & Thornton, B. (2008). *Effective staff development connected to increased student achievement*. Saarbrucken, Germany: VDM Verlag.

Thornton, B., & Perreault, G. (2007). Using Systems Thinking to Improve 21st Century Schools. In Blane Després (Ed.) *Systems thinkers in action: A field guide for effective change leadership in education*. Lanham, MD: Rowman & Littlefield.

Thornton, B. (2006). Span of control. In Fenwick English (Ed.) *The encyclopedia of education leadership and administration* (pp. 942-943). Thousand Oaks, CA: Sage Publications.

Thornton, B. (2006). Systems theory/thinking. In Fenwick English (Ed.) *The encyclopedia of education leadership and administration* (987-988). Thousand Oaks, CA: Sage Publications.

Thornton, B., & Hill, G. (2006). Problem solving, types, and theories. In Fenwick English (Ed.) *The encyclopedia of education leadership and administration* (804-806). Thousand Oaks, CA: Sage Publications.

Thornton, B., & Hill, G. (2006). Management of resources. In Fenwick English (Ed.) *The encyclopedia of education leadership and administration* (pp. 872-873). Thousand Oaks, CA: Sage Publications.

Refereed Scholarly Presentations at National Conferences (Partial List)

Beattie, J., & Thornton, B., (2011). Dean's future scholar's: A program evaluation on a research-based program for first generation low-income students' success and college matriculation. A paper presented at the annual conference of American Evaluation Association (AEA), Anaheim, CA.

Parr, A., & Thornton, B., (2011). Quantitative study of the characteristics of transient and non-transient students in Nevada elementary schools. A paper presented at the annual conference of American Evaluation Association (AEA), Anaheim, CA.

Ewing-Taylor, J., & Thornton, B., (2011). Statewide needs assessment on a shoestring: obstacles to effective practice. A paper presented at the annual conference of American Evaluation Association (AEA), Anaheim, CA.

Curriculum Vitae

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Thornton, B., Bracket, D., Beattie, J., & Usinger, J. (2011). Roles and responsibilities of leadership of leadership preparation programs to develop level 5 leaders. A paper presented at the annual summer conference of National council of Professors of Educational Administration (NCPEA), Portland, OR.

Parr, A., & Thornton, B., (2011). A quantitative study of the characteristics of transient and non-transient students in Nevada elementary schools. A paper presented at the annual summer conference of National council of Professors of Educational Administration (NCPEA), Portland, OR.

Trimble, B., Thornton, B., Hill, G., & Usinger, J. (2011). Technology to improve school leadership. A paper presented at the annual summer conference of National council of Professors of Educational Administration (NCPEA), Portland, OR.

Brackett, D., Beattie, J., Thornton, B., & Hill, G. (2011). An introduction to key concepts of Good to Great. A paper presented at the annual summer conference of National council of Professors of Educational Administration (NCPEA), Portland, OR.

Bracket, D., Beattie, J., Thornton, B., & Hill, G. (2011). Characteristics and potential barriers for beginning (level 3) and intermediated (level 4) PK-20 educational leaders. A paper presented at the annual summer conference of National council of Professors of Educational Administration (NCPEA), Portland, OR.

Beattie, J., Thornton, B., Bracket, D., & Usinger, J. (2011). Characteristics and potential barriers to level 5 PK-20 leadership. A paper presented at the annual summer conference of National council of Professors of Educational Administration (NCPEA), Portland, OR.

Barclay, N., Brackett, D., Beattie, J., & Thornton, B. (2011). Educational leadership consideration of the price elasticity of demand for tuition at public universities. A paper presented at the annual summer conference of National council of Professors of Educational Administration (NCPEA), Portland, OR.

Thornton, B., Hill, G., Usinger, J., Virgil, R., & Brackett, D. (2011). Challenges of response to intervention at the secondary level. A paper presented at the 31st Annual National Conference of American Council on Rural Special Education, Albuquerque, NM.

Hill, G., Thornton, B., & Usinger, J. (2011). What do they need? The results of a study to determine the skills and dispositions needed by special education professionals. A paper presented at the 31st Annual National Conference of American Council on Rural Special Education, Albuquerque, NM.

Hill, G., Thornton, B., & Usinger, J. (2011). Are we still struggling to fill special education teaching positions in rural Nevada? A paper presented at the 31st

- Annual National Conference of American Council on Rural Special Education, Albuquerque, NM.
- Thornton, B., Hill, G., Jensen, D., & Usinger, J., (2010). Challenges of administration of RTI in small rural schools. A paper presented at the 30th Annual National Conference of American Council on Rural Special Education, Memphis, TN.
- Hill, G., Sanchez, J., Thornton, B., & Usinger, J. (2010). Are rural high schools accountable for SPED programs under No Child Left Behind: Four years later? A paper presented at the 30th Annual National Conference of American Council on Rural Special Education, Memphis, TN.
- Hill, G., Thornton, B., Usinger, J., & Chang, T. (2010). What do they know: The results of a study to determine the level of understanding by rural building administrators of key points of Special Education Law. Annual National Conference of American Council on Rural Special Education, Memphis, TN.
- Usinger, J., Thornton, B., & Hill, G. (2009). Implementation of an evaluation model to assess the synergistic impacts of state initiatives to improve teaching and learning. A paper presented at the annual conference of American Evaluation Association (AEA), Orlando, FL.
- Thornton, B., Usinger, J., & Hill, G. (2009). Response to intervention (RTI): An evaluation conundrum. A paper presented at the annual conference of American Evaluation Association (AEA), Orlando, FL.
- Thornton, B., Sanchez, J., & Tucker, E. (2009). Promoting resiliency among Native American students to prevent dropouts. A paper presented at the National Forum on Dropout Prevention Strategies for Native and Tribal Communities. Phoenix, AZ.
- Sanchez, J.E., Thornton, B., & Usinger, J. (2009). P-16 alignment for educational success. A paper presented at the annual summer conference of National council of Professors of Educational Administration (NCPEA), San Antonio, TX.
- Thornton, B., Perreault, G., Hill, G., & Usinger, J. (2009). Executive doctoral cohort programs for education leadership preparation. A paper presented at the annual summer conference of National council of Professors of Educational Administration (NCPEA), San Antonio, TX.
- Hill, G., Thornton, B., & Usinger, J. (2009). Moving doctoral students through the dissertation: It's no longer business as usual. A paper presented at the annual summer conference of National council of Professors of Educational Administration (NCPEA), San Antonio, TX.

Curriculum Vitae

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- Jensen, D., Thornton, B., & Hill, G. (2009). Implications of political forces and legal issues for special education: An evolutionary history. A paper presented at the 29th Annual Conference of American Council on Rural Special Education (ACERS), Denver, CO.
- Hill, G., Thornton, B., Usinger, J. & Fry, M. (2009). Do they learn? The findings of a study to determine where/how rural inservice special education teachers maintain pedagogical currency. A paper presented at the 29th Annual Conference of American Council on Rural Special Education (ACERS), Denver, CO.
- Jensen, D., Thornton, B., Hill, G., & Usinger, J. (2009). An evaluation of impacts of implementation of response to intervention in a small rural school district. A paper presented at the 29th Annual Conference of American Council on Rural Special Education (ACERS), Denver, CO.
- Usinger, J., & Thornton, B. (2008). Unraveling evaluation puzzles through qualitative methods. A paper presented presentation at the American Evaluation Association Annual Conference, Denver, CO.
- Thornton, B., Perreault, G., & Shepperson, T. (2008). Planning for unintended consequences of program changes. A paper presented at the 62nd Annual NCPEA Conference (National Council of Professors of Educational Administration), San Diego.
- Perreault, G., & Thornton, B. (2008). Lifting the log: One state rethinks charter school authorization. A paper presented at the 62nd Annual NCPEA Conference (National Council of Professors of Educational Administration), San Diego.
- Hill, G., Thornton, B., Usinger, J., & Turner, G. (2008). Preparation of Future Building Leaders: Establishment of a Culture of Continuous Improvement. A paper presented at the 62nd Annual NCPEA Conference (National Council of Professors of Educational Administration), San Diego.
- Spoering, S., & Thornton, B., (2008). Discussion of interaction of the need to protect student rights and provide a safe environment in public schools. A paper presented at the 62nd Annual NCPEA Conference (National Council of Professors of Educational Administration), San Diego.
- Sanchez, J., & Thornton, B., & Usinger, J. (2008). Increasing minority leaders in education. A paper presented at the 62nd Annual NCPEA Conference (National Council of Professors of Educational Administration), San Diego.
- Shepperson, T., & Thornton, B. (2008). Local community impact on reality-based learning in educational administration. A paper presented at the 62nd Annual NCPEA

- Conference (National Council of Professors of Educational Administration), San Diego.
- Jensen, D., Thornton, B., Hill, G., & Perreault, G. (2008). Implementation of response to intervention in a rural school district. A paper presented at the 28th Annual National Conference of American Rural Council on Special Education (ACERS), March 12-15, Charleston, WV.
- Hill, G., Thornton, B., Usinger, J., & Turner, G. (2008). Is there accountability of SPED programs under No Child Left Behind within small rural schools—A follow-up? A paper presented at the 28th Annual National Conference of American Rural Council on Special Education (ACERS), March 12-15, Charleston, WV.
- Thornton, B., Canavero, S., & Medina, R. (2007). Program evaluations: A tool to prevent organizational learning disabilities. A paper presented presentation at the American Evaluation Association Annual Conference, Baltimore, MD.
- Canavero, S., Usinger, J. & Thornton, B., (2007). Using a qualitative approach to map beliefs in educational policy. A paper presented presentation at the American Evaluation Association Annual Conference, Baltimore, MD.
- Usinger, J., Thornton, B., & Rusch, E. (2007). Using a longitudinal case study design for evaluation and organizational learning. A paper presented presentation at the American Evaluation Association Annual Conference, Baltimore, MD.
- Thornton, B. (2007). Discussant for Session Titled: Qualitative Analyses of Education Reform Efforts. A multiple paper session at the American Evaluation Association Annual Conference, Baltimore, MD.
- Jennings, M., Thornton, B., & Hill, G. (2007). Teacher Transfers as a Function of Motivation to Work Factors. A paper presented at the Annual NCPEA Conference (National Council of Professors of Educational Administration), Chicago.
- Pardere, S., Perrault, G., & Thornton, B. (2007). A Study of Relationships of Staff Development and Student Achievement. A paper presented at the Annual NCPEA Conference (National Council of Professors of Educational Administration), Chicago.
- Spoering, S., & Thornton, B. (2007). Organizational Change: Skills and Knowledge for Future Principals. A paper presented at the Annual NCPEA Conference (National Council of Professors of Educational Administration), Chicago.
- Hill, G., Thornton, B., & Usinger, J. (2007). Planning for the future in preparing principals: Making sure we get it right. A paper presented at the Annual NCPEA

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- Conference (National Council of Professors of Educational Administration), Chicago.
- Thornton, B. & Medina, R. (2007). Systemic change to reduce teacher attrition. A paper presented at the National Association of Secondary School Principals (NASSP) Annual conference, Las Vegas, NV.
- Perreault, G., Thornton, B., & Hill, G. (2007). Home within the range: Principals as instructional leaders in the age of accountability. A paper presented at the National Association of Secondary School Principals (NASSP) Annual conference, Las Vegas, NV.
- Thornton, B., Hill, G., & Usinger, J. (2006). Articulation of alignment of program evaluation within program development: A process to promote systems thinking. A paper presented presentation at the Annual American Evaluation Association Annual Conference, Portland, OR.
- Hill, G., Thornton, B., Usinger, J. & Canavero, S. (2006). A study of longitudinal impact on multiple year evaluation studies on state accountability. A presentation at the Annual American Evaluation Association Annual Conference, Portland, OR.
- Canavero, S., Thornton, B., & Medina, R. (2006). Charter school planning and evaluation: Building internal and external accountability. A presentation at the Annual American Evaluation Association Annual Conference, Portland, OR.
- Thornton, B., Hill, G., Usinger, J., & Medina, R. (2006). Alignment of standards, curriculum, instruction, and assessment: An example of systems thinking. A paper presented at the 60th Annual NCPEA Conference (National Council of Professors of Educational Administration), Lexington, KY.
- Hill, G., Thornton, B., Usinger, J., & Canavero, S. (2006). Effective Change through Quality Service Opportunities. A paper presented at the 60th Annual NCPEA Conference (National Council of Professors of Educational Administration), Lexington, KY.
- Hill, G., Thornton, B., & Usinger, J. (2006). Is there accountability of SPED programs under No Child Left Behind within small rural schools? A paper presented at the 26th Annual National Conference of American Rural Council on Special Education (ACERS), March 22-25, Lexington, KY.
- Thornton, B., Hill, G., & Usinger, J. (2005). How do elementary principals meet the challenges of No Child Left Behind? Paper presented at the Annual Phi Delta Kappa International Conference (November, 2005), Chicago.
- Thornton, B., Hill, G., Usinger, J. & Shepperson, T. (2005). The nexus between systems thinking, organizational learning and program evaluation. Paper presented at the

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- Annual American Evaluation Association Conference (October, 2005), Toronto, Canada.
- Usinger, J., Hill, G., Thornton, B., & Shepperson, T. (2005). Parental Involvement: Interpretations by Parents and School Personnel. Paper presented at the Annual American Evaluation Association Conference (October, 2005), Toronto, Canada.
- Thornton, B., & Peltier, G. (2005). Attrition among special educators: Systems thinking to improve teacher retention. A paper presented at the 25th Annual National Conference of American Rural Council on Special Education (ACERS), 16-19, Tulsa, OK.
- Thornton, B., Hill, G., & Shepperson, T. (2004). Curriculum Mapping and Logic Evaluation: Tools to Improve Principal Preparation Programs, Paper presented at the 58th Annual NCPEA Conference (National Council of Professors of Educational Administration), Branson, MO.
- Hill, G., Mahaffy, J., Covote, S., & Thornton, B. (2003), Mapping assessment to the curriculum. A paper presented at the meeting of the Assessment Institute sponsored by Indiana University-Purdue University in Indianapolis, IL.
- Thornton, B., Swope, S., & Solberg, J. (2000). The implementation of Total Quality Management in four small rural schools. A presentation at American Association of School Administrators annual conference, San Francisco.
- Thornton, B. & Mattocks, T.C. (1999). Empowerment of teachers: Fosters school improvement. A presentation at National Council of Professors of Educational Administration, Jackson Hole, WY.
- Thornton, B. & Poggio, J. (1974). "Dimensions of Measuring Value. A paper presented at the American Educational Research Association, Annual Meeting, Chicago, IL.
- Thornton, B., Miskel, C., & Patton, M. (1973). Comparison of educator's industrial manager's work motivation using parallel forms of the work components study questionnaire." A paper presented at the American Educational Research Association, Annual Meeting, New Orleans, LA.

Invited Presentations

- Thornton, B. (2002). Cultural change to improve the work environment: Foundation, skills, and concepts. An invited presentation at the meeting of the Cooperative Extension Statewide Conference, Reno, NV.

Thornton, B. (2007). Monitor a Breakout Session on Teacher Retention for presentations at the National Association of Secondary School Principals (NASSP) Annual conference, Las Vegas, NV.

Other Scholarly Presentations (Partial List)

Thornton, B. Hill, G., & Usinger, J. (2008) Alignment and Feedback to Promote Program Improvement. A paper presented at the 6th Annual Northern Nevada Higher Education Assessment Conference, Reno, NV.

Hill, G., Thornton, B., & Usinger, J. (2008) Taking the assessment deeper. A paper presented at the 6th Annual Northern Nevada Higher Education Assessment Conference, Reno, NV.

Shepperson, T. & Thornton, B. (2007). Evaluating Educational Programs: the CIPP Model. A paper presented at the 5th Annual Northern Nevada Higher Education Assessment Conference, Reno, NV.

Hill, G., Thornton, B., Usinger, J., & Canavero, S. (2007). Examining the past: Planning for the future. A poster session presented at the 5th Annual Northern Nevada Higher Education Assessment Conference, Reno, NV.

Thornton, B., Hill, G., & Usinger, J. (2006). Assessment to promote student learning. A paper presented at the 4th Annual Northern Nevada Higher Education Assessment Conference, Reno, NV.

Hill, G., Thornton, B., Usinger, J., Spoering, S., & Cavanero, S. (2006). Using internet based surveys to conduct assessment. A paper presented at the 4th Annual Northern Nevada Higher Education Assessment Conference, Reno, NV.

Hill, G., Thornton, B. & Usinger, J. (2006). A summary of the findings of review of Nevada accountability process. Presentation to the Education Committee of the Nevada State Legislature. January, 2006, Carson City, NV.

Thornton, B., Shepperson, T., & Hill, G. (2005). How are we really doing? Follow-up assessment of program completers of the educational leadership program. A paper presented at the 3rd Annual Northern Nevada Higher Education Assessment Conference, Reno, NV.

Thornton, B., Hill, G., & Shepperson, T. (2004). Using performance measurements to evaluate an educational leadership masters program. A paper presented at the 2nd annual Northern Nevada Assessment Conference, Reno, NV.

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- Thornton, B., Hill, G., & Cavote, S. (2003). Curriculum Mapping: Aligning curriculum with student learning outcomes. A paper presented at the 1st annual Northern Nevada Assessment Conference, Reno, NV.
- Thornton, B. (2000). Adult learner motivation: A balancing act between theory and practice. A presentation at Mountain Plains Adult Education Association 59th Annual Conference, Salt Lake City, Utah.
- Thornton, B., & Thornton, L. (2000). Using technology as a tool to motivate adult learners. A presentation at Mountain Plains Adult Education Association 59th Annual Conference, Salt Lake City, Utah.
- Thornton, B., (1999). Total quality, improves learning. A presentation at Idaho Lifelong Learning Association, Annual Conference, Sun Valley, ID.
- Thornton, B., & Creighton, T. (1998). Technophobia and the adult learner. A presentation at Mountain Plans Adult Education Association annual conference, Boise, ID.
- Thornton, B., & Davis, G. (1998). Enabling, empowering and encouraging adult learners. A presentation at Mountain Plans Adult Education Association annual conference, Boise, ID.
- Thornton, B., Fixsen, D., & Evans, J. (1978). Evaluation: A tool for improving child care in the institutional setting. A paper presentation at the National Association of Homes for Children.
- Fixsen, D., Daly, P., Evans, J., & Thornton, B. (1977). Boys Town quality control system: An overview. A paper presented at the Neglect of Youth - Working Conference. Boys Town Center for the Study of Youth Development.
- Thornton, B., Culver, D., & Wakefield, S. (1977). Feedback: A formative evaluation procedure. A paper presented At the Neglect of Youth - Working Conference. Boys Town Center for the Study of Youth Development.
- Hawver, W., & Thornton, B. (1975). Student civil liberties: Impact on urban education administration. A paper presented at Urban Education National Conference.
- Thornton, B. & Coughlin, D. (1975). Program evaluation: A feedback component for administration. A paper presented at the Urban Education National Conference.
- Thornton, B., Galloway, N., & Culver, D. (1975). Teacher effectiveness training: A factor in self-concept and implications for inservice programs. A paper presented at the Urban Education Conference.

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Thornton, B. & Hicks, J. (1975). The management of conflict within the inter-city school. A paper presented at Urban Education National Conference.

Culver, D., Thornton, B., & Moss, W. (1975). Attitudes toward alternative forms of urban schools. A paper presented at the Urban Education National Conference.

Thornton, B., Galloway, N., & Evans, J. (1975). Student and teacher interaction as a function of teacher training. A paper presented at American Educational Research Association, Annual Meeting.

Funded Grant proposals (Higher Education Only)

Thornton, B., Hill, G., & Usinger J. (2005-2006). Study of Highly Effective Principals. College of Education competitive grant from Scholarly Activities Funds. (\$1,980).

Thornton, B. (2006). Travel grant to present at a national conference. Competitive grant restricted to College of Education faculty for travel to present at a national conference.

Thornton, B., Hill, G., & Usinger J. (2004-2005). Assessment of instructional leadership practices and beliefs of Washoe county school district Title I school personnel. College of Education competitive grant (\$1852). Results of the study were presented at Phi Delta Kappa National conference in Chicago.

Thornton, B. (2005). Travel grant to present at a national conference. Competitive grant restricted to College of Education faculty for travel to present at a national conference.

Thornton, B. (1999-00). Educational leadership standards development grant (\$9,500). Grant funded by the College of Education to develop and implement standard based principal preparation programs for future education leaders.

Thornton, B. (1999). Teacher writing staff development grant (\$5,800). The grant funded staff development for classroom teacher in local school district in rural Idaho.

Thornton, B. (1999). Technology and elementary classroom grant (\$19,471). A state Math and Science Consortium Grant to provide elementary teacher at Marsh Valley School District Internet skills necessary to enhance instruction in the classroom. This was a staff development grant written to support Marsh Valley School District, ID.

Thornton, B. (1999). Research and problem solving with technology, (\$31,600). A state Math and Science Consortium Grant to increase teachers' technology skills. This was a staff development grant written to support Filer School District, ID.

Technical Reports

- Fry, M. Hill, G., & Thornton, B. (Ed.s). (2010). *Nevada school law for teachers: Study guide for Nevada teacher licensure examinations* Reno, NV: Department of Educational Leadership, UNR.
- Thornton, B., & Hill, G. (2009) *Evaluation of Impacts of Instructional Materials Grant for Caliente Elementary School*. The evaluation assessed the impacts of the SB-185 grant for material enhancements for Caliente Elementary School in the Lincoln County School District. Thornton and Hill were the co-principal investigators for the project.
- Thornton, B., & Hill, G. (2009) *Evaluation of Impacts of Instructional Materials Grant for Panaca Elementary School*. The evaluation assessed the impacts of the SB-185 grant for material enhancements for Panaca Elementary School in the Lincoln County School District. Thornton and Hill were the co-principal investigators for the project.
- Thornton, B., & Hill, G. (2009) *Evaluation of Impacts of Instructional Materials Grant for Pioche Elementary School*. The evaluation assessed the impacts of the SB-185 grant for material enhancements for Pioche Elementary School in the Lincoln County School District. Thornton and Hill were the co-principal investigators for the project.
- Hill, G., & Thornton, B. (2009) *Evaluation of Impacts of Instructional Materials Grant for Pahrnagant Valley Elementary School*. The evaluation assessed the impacts of the SB-185 grant for material enhancements for Pahrnagant Valley Elementary School in the Lincoln County School District. Hill and Thornton were the co-principal investigators for the project.
- Hill, G., & Thornton, B. (2009) *Evaluation of Impacts of Technology Enhancement and Instructional Materials Grant for Pahrnagant Valley Middle School*. The evaluation assessed the impacts of the SB-185 grant for technology enhancement and instructional material enhancements for Pahrnagant Valley Middle School in the Lincoln County School District. Hill and Thornton were the co-principal investigators for the project.
- Hill, G., & Thornton, B. (2009) *Evaluation of Impacts of Technology Enhancement and Instructional Materials Grant for Pahrnagant Valley High School*. The evaluation assessed the impacts of the SB-185 grant for material enhancements for Pahrnagant Valley High School in the Lincoln County School District. Hill and Thornton were the co-principal investigators for the project.
- Thornton, B., & Hill, G. (2008) *Evaluation of innovative educational programs for Lincoln County School District*. A series of program evaluations for the SB-185 grants funded in Lincoln County. The evaluations were conducted to meet the

requirement of the funded SB-185 grants for LCSD. Thornton and Hill were the co-principal investigators for the project.

Shepperson, T., Thornton, B., Crippen, K., Hill, G., & Usinger, J. (2007) *Evaluation of technology programs in Nevada*. A report of a two year study of technology grants funded for 2005-2007, which was designed to evaluate the impacts on the student achievement and selected grantee defined outcomes. The evaluation is conducted for The Legislative Counsel Bureau, Carson City, NV. Shepperson and Thornton are co-principal investigators for the project.

Hill, G., Thornton, B., Crehan, K., Hong, E., Perreault, G., Nichols, J., Shepperson, & Unsinger, J. (2005). *An evaluation of the state of Nevada's Accountability System for Schools*. The report provides an extensive analysis of the effectiveness of the Nevada system of accountability. In addition, Hill, Thornton, and Usinger presented a summary to the Education Committee of the Nevada Legislature. This report was developed for the Legislative Counsel Bureau, Carson City, NV. Hill and Thornton were co-directors of the evaluation project.

Shepperson, T., Thornton, B., Crippen, K., & Tamol, E. (2005). *Evaluation of pilot technology programs*. A comprehensive evaluation project that evaluated technology grants, which were funded by the state of Nevada. This report was developed for the Legislative Counsel Bureau to study the impact of pilot technology projects, which were funded by the Nevada Department of Education. Shepperson and Thornton were co-directors of the evaluation project.

Perreault, G., & Thornton, B. (2005). *An evaluation of selected charter schools within the state of Nevada 2005*. This was an evaluation factors related to the effectiveness of selected charter schools within Nevada for the Nevada Legislative Counsel Bureau.

Hill, G., & Thornton, B. (2004). *An evaluation of the curriculum of Education Leadership at UNR*. This was an evaluation of the curriculum and student outcomes for the master's program in education leadership.

Hill, G., Anderson, D., Crehan, K., Hong, E., Meyers, F., Noonan, D., Peltier, G., Perreault, G., & Thornton, B. (2003). *2002 progress report on the Nevada System of Educational Accountability*. This report involved the review of all schools and school districts within the state to determine the effectiveness of the state accountability process.

Perreault, G., & Thornton, B. (2003). *An evaluation of selected charter schools within the state of Nevada, 2003*. This was an evaluation factors related to the effectiveness of selected charter schools within Nevada for the Nevada Legislative Counsel Bureau.

Curriculum Vitae
Bill Thornton, Ph.D.

Thornton, B. & Swope, S. (2000). *Standards implementation project and portfolio assessment for standards based principal preparation*. A report of the design and implementation of a standards based master's program for principals at Idaho State University. Pocatello, ID.

Service to University, EL Department, Profession, and State

Service to the Department of Education Leadership

Curriculum Mapping Project for Master's in Higher Education Committee (2003-2005)
Chaired a committee that developed a Curriculum Map that provided guidance the alignment of the Masters in Education Leadership Program of study, instruction, assessment and Standards of Interstate School Leaders Licensure Consortium (ISLLC).

Curriculum Mapping for Education Doctoral Program (2005-Present). Coordination of the development of a program of studies for a core set of courses for the Ph.D. program in Education Leadership. Outcomes included alignment of program with Standards of Interstate School Leaders Licensure Consortium (ISLLC) and a core set of courses required of all EL Ph.D. students. (ongoing)

Executive Doctoral Program (2005- Present). Worked with the department members and the Washoe County School District to develop a program to align Washoe County School District Standards, ISLLC Standards, and Executive Doctoral Content.

Service to College Education and University of Nevada

Faculty Senate (2006). Served as the Department of Education Leadership representative on the College of Education Faculty Senate

Graduate Student Association (2004, 2005, 2006). Served as award judge for graduate student Presentation Fair for three years.

Scholarly Activities Committee (2003-2005). Served for two academic years on the committee which reviewed in house research applications for the college of education.

Graduate Studies Committee (2003- 2005). Served as the Education Leadership representative on the committee.

Curriculum Vitae
Bill Thornton, Ph.D.

Teacher Education Committee (2002-2005). Served as the Department of Education Leadership representative for two academic years.

Service to Profession

Editorial Boards

Member of the Editorial Board of *Journal of Research for Educational Leaders* (JREL)

Member of the Editorial Board of *International Journal of Human-Computer Interaction* (IJHCI).

Reviewer of Papers for National Conferences:

National Council of Professors of Education Administration (2002). Reviewed three articles for the 2002 Yearbook for the NCPEA.

American Evaluation Association (2004) Reviewed 14 proposals for the annual conference.

American Evaluation Association (2005) Reviewed 17 proposals for the annual conference.

American Evaluation Association (2006). Reviewed proposal for three Topical Interest Groups (TIG) Reviewed 14 proposals for Teaching of Evaluation TIG. Reviewed 20 proposals for Using Evaluation TIG, and reviewed 4 proposals for Systems in Evaluation TIG.

Review of Books

Rebore, R. (May, 2007). *Human resources administration in education: A management approach*. Boston: Allyn and Bacon. A review of the text used by the department for the School Personnel (EL 701). The review was requested by Allyn and Bacon for the up coming edition of the text.

Data Collection and Analysis

Collected and analyzed data on Grant No. OERI-R3086A60003 with Wisconsin Center for Education Research, University of Wisconsin-Madison.

Service to Education at State Level

Curriculum Vitae

Bill Thornton, Ph.D.

Hill, C., Thornton, B. & Usinger, J. (2006) Report to the Legislative Committee on Education on the findings of the evaluation of *Progress Report on the Nevada Systems of Education Accountability*. The report occurred at the next legislative session after the formal written document..

Co-directed an evaluation of effectiveness of educational technology within the schools in Nevada. This is a two year project (2005-2007) conducted for Bureau of Educational Accountability & Program Evaluation (LeBeape), which is a division of the Nevada Legislative Counsel Bureau. Primary functions included management, planning, data analysis, and report development.

Co-directed the evaluation of the effectiveness of the Nevada System of Educational Accountability (2005). This project was conducted for Bureau of Educational Accountability & Program Evaluation (LeBeape). My primary functions included management, planning, data analysis, and report development.

Co-directed the evaluation of pilot education technology programs funded within Nevada (2005). This project was conducted for Bureau of Educational Accountability & Program Evaluation (LeBeape). My primary functions included management, planning, data analysis, and report development.

Data collection and analysis for the evaluation of selected charter schools within the state of Nevada (2005). This project was conducted for Bureau of Educational Accountability & Program Evaluation (LeBeape). My primary functions included data analysis, and report development.

Team member for the evaluation of the effectiveness of the the Nevada System of Educational Accountability (2002). This project was conducted for Bureau of Educational Accountability & Program Evaluation (LeBeape). My primary functions included data analysis and report development.

Team member for the evaluation effectiveness of selected charter schools within Nevada. This project was conducted for Bureau of Educational Accountability & Program Evaluation (LeBeape). My primary functions included data analysis, and report development.

Service to School Districts (partical list)

Thornton, B. (2005). Application of Covey's Seven Habits to Leadership. A one day workshop for school nurses within Washoe County School District. Reno, NV. (September, 2005).

Curriculum Vitae

Bill Thornton, Ph.D.

Thornton, B., & Hill, G. (2005). Alignment of Teacher Evaluations, District Practices, and Effective Teaching. A one day drive-in workshop for school administrators from school districts in northeast Nevada. Eureka, NV. (September, 2005)

Hill, G., & Thornton, B. (2005). Legal Requirements and Teacher Rights Under Nevada Law for Teacher Evaluations. A one-day drive-in workshop for school administrators from school districts in northeast Nevada. Eureka, NV. (October, 2005).

Thornton, B., & Hill, G. (2005). Use of Lap-tops for Improvement of Instruction and Teacher Evaluations. A one day drive-in workshop for school administrators from school districts in northeast Nevada. Eureka, NV. (December, 2005)

Thornton, B. (2006-2007). An evaluation of three smaller grants for the Churchill County School District. The projects relate to Orchard Math at the Junior High School, Smart Boards at Churchill High School, and Performance Pay and Enhancement Compensation Project at the central office. The grants are funded for two years and will require two reports each.

Workshops Outside of Nevada (Partial List):

Teacher-Based Assessment Workshops (1998). A series of workshops funded by the Idaho State Department of Education designed to provide assessment skills for teachers and administrators in Regions IV, V, and VI with Idaho State Assessment process.

Total Quality Training (1998-99). A series of workshops to facilitate the implement of Total Quality in selected public schools within Idaho. Design, develop and present individualized workshops to schools for the Quality Schools Consortium. Funded by an Albertson Foundation Grant.

Strategic Planning Workshops (1998-99). A series of workshops to help school districts develop strategic plans. Funded by an Albertson Foundation Grant.

Student Centered Assessment Workshops (1998-99). A series of workshop designed to help classroom teachers develop and use effective classroom tests and assessment procedures. Funded by the Idaho Department of Education.

Implementation of Total Quality into the Classroom (1998). A three-day planning workshop/retreat designed to implement TQM concepts into the classroom. Mansfield S.D. Annual Planning Conference.

Student Assessment (1998). An assessment workshop presented to staff and Student Learning Improvement committee members at Mansfield S.D.

Curriculum Vitae

Bill Thornton, Ph.D.

Authentic Assessment (1997). An assessment workshop presented to staff and Student Learning Improvement Committee members at Mansfield S.D.

Portfolio Assessment (1997). An assessment workshop presented to staff and Student Learning Improvement Committee at Mansfield S.D.

Managing Acting-Out Behaviors (1997). A workshop on classroom management workshops presented to staff at Mansfield School District.

An Introduction to Strategic Planning (1997). A two-day workshop designed to help staff, board, and community members become involved in the planning process at Mansfield S.D.

Classroom Management Through the Development and Monitoring of Social and Academic Performance (1996). A classroom management workshop presented to staff at Mansfield School District.

The Quality School Teacher (1996). A workshop presented to help teachers apply Glasser's key points to the classroom management at Mansfield School District.

Basic Components of Total Quality (1996). A staff development workshop designed to introduce the concepts of total quality learning at Mansfield School District.

Student Centered Assessment (1996). A fifteen-hour workshop on alternative assessment at Mansfield S.D. Graduate credit was offered for these classes by Seattle Pacific University.

Washington State Assessment (1995). A workshop which presented alternative models of classroom and district assessment to the teachers at Mansfield S.D.

An Introduction to Portfolios (1995). A presentation to the community and staff on the use of portfolios as an assessment tool at Mansfield S.D./Community Meeting.

Understanding Student Discipline (1994). A workshop for teachers which presented alternative procedures and programs for student discipline at Mansfield S.D.

R.I.D.E. - Responding to Individual Differences in Education (1991). A workshop designed to improve classroom management skills necessary to accommodate individual differences at Mansfield S.D.

Success Supervision Model (1991). A workshop designed to develop skills in clinical supervision and evaluation for EPIC Headstart Staff.

Clinical Supervision (1991). A workshop conducted to teach the components of clinical supervision and evaluation for EPIC Supervisory Staff.

Curriculum Vitae
Bill Thornton, Ph.D.

Hiring and Personnel Management (1990). A half-day workshop on personnel management, evaluation, and interviewing for EPIC Supervisory Staff.

Program Implications of Budgeting in a Non-Profit Human Service Agency (1990). A workshop on budget management and budget development for EPIC Supervisory Staff.

Policy Training for Headstart Parents (1989). A one day workshop presented to new Policy Council members for parents involved in Headstart.

Data-Based Decisions—A Method of Improvement (1977). A workshop on alignment of curriculum, assessment, and improvement for administrative team of Boys Town School system.

House-Parents Feedback to Teachers (1976). A workshop on the Boys Town evaluation model for continuous improvement of programs.

Courses Taught (Partial List):

Principalship	Operations Management	Measurement & Evaluation
School Administration	Bus Policy & Strategic Mng	School Law (Washington)
Nevada School Law	Business Statistics	Student Assessment & Evaluation
History of Business	Change Strategies	Strategic Management
School Finance	School Business Mng	Policy & Program Evaluation
School Personnel	Supervision of Teaching	School Business Mng
Community Relations	Several College Math Courses	Ed Leadership

Major advisor for the following dissertations:

Walter Coulter (2011). Dissertation Title: *Perceived Stress, Holistic Wellness, and Leadership Practices of K-12, Public School, Building Level Administrators as Influenced by Selected Variables*

Lisa Evans (2010). Dissertation Title: *The Congruence of Mental Models amongst District and Site Level Administrators of Walkthroughs as a Vehicle for System-Wide School Improvement*. *Lisa recieved the 2011 Edgar L. Morphet Dissertation Award recognizing significant scholarship in the completion of your dissertation. This is an annual national award that is given by the National Council of Professors of Educational Administration (NCPEA) for the outstanding dissertation.

Jafeth Sanchez (2010). Dissertation Title: *Latino and Caucasian Students' Academic and Non-academic Characteristics as Predictors of Educational Outcomes, High School and Beyond*

Andrew Parr (2010). Dissertation Title: *A Quantitative Study of the Characteristics of Transient and Non-Transient Students in Nevada Elementary Schools*

Curriculum Vitae

Bill Thornton, Ph.D.

Ricky Medina (2010). Dissertation Title: *The Beliefs that School Administrators Hold about the Role of Data in Driving School Improvement*

David Jensen (2009). Dissertation Title: *An Evaluation of the impacts of response to intervention in a rural school district.*

Steven Canavero (2007). Dissertation Title: *The multiple meanings of charter schools: An interpretive policy analysis of charter school legislation in Nevada.*

Michael Jennings (2007). Dissertation Title: *Motivational factors relate to teacher transfers.*