

**Tricia Woodliff, Ph.D., CPC-S, NCC, ACS**  
**University of Nevada, Reno/0281**  
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## **Education and Licensure:**

University of Nevada, Reno  
PhD Counselor Education and Supervision  
Dissertation: *Exploring Dispositions of Infant Mental Health Providers: A Grounded Theory Study*

Northeastern State University, Tahlequah, Oklahoma  
MS Counseling Psychology

University of Central Oklahoma, Edmond, Oklahoma  
B.A. Education

Clinical Professional Counselor, Nevada License #CP0035  
National Certified Counselor #340378  
Approved Clinical Supervisor #3035

## **Professional Experience:**

### **Assistant Professor**

***Counselor Education Program, University of Nevada Reno, July 2019- Present***

*Responsible for instructing graduate counselor education required classes in a CACREP- accredited program; academic advising; masters admissions; responsible for leadership in school counseling*

### **Full-time School Counselor Educator/Lecturer**

***Counselor Education Program, University of Nevada Reno, July 2018 to July 2019***

Classes taught:

CEP 690 Issues in School Counseling, University of Nevada, Reno

CEP 705 Advanced Human Growth and Development

CEP 770 Internship in Counseling (School Counseling Track)

CEP 790 School Counseling Issues

CEP 665 Child and Family Guidance

**Assistant Director/Director, Downing Counseling Clinic**

***Counselor Education Program, University of Nevada Reno, August 2017 to Present***

*Responsible for overall operations; supervision of masters and doctoral counseling students; funding acquisition; community collaboration efforts*

**Adjunct Faculty**

***Counselor Education Program, University of Nevada Reno, August 2017 to July 2018***

CEP 770 Internship in Counseling (Marriage and Family Counseling Track)

**Clinical Program Planner II**

***Nevada Division of Child and Family Services, System of Care, July 2016 to August 2017***

*Responsible for training and technical assistance for the System of Care Children's Mental Health Grant; supervision of Clinical Program Planner I employees; trainer of Trauma Informed Care, System of Care Principles, Culturally and Linguistically Appropriate Services, Early Childhood Mental Health*

**Supervising Mental Health Consultant VOCA Project Safe and Growing Day Treatment Program, July 2014- July 2016**

*Responsible for creation and supervision of preschool therapeutic milieu, trainings, and consultation*

**Mental Health Counselor II, Northern Nevada Child and Adolescent Services, Early Childhood Program, Reno, NV., August 2008- July 2016**

*Responsible for counseling services for children birth to 12 years of age; mental health, behavioral, and classroom management consultation for child care providers and kindergartens; trainings for community partners and child care providers on early childhood mental health needs*

**Psychological Clinician, Muskogee Co. Health Department, Muskogee, Ok, April 2007- August 2008**

*Provided assessment and counseling to children three years of age to 12 years of age.*

**Children's Mental Health Therapist, Creeks Mental Health, Muskogee, Ok, February 2006- April 2007**

*Provided assessment and Counseling to children three years of age to 18 years of age*

*in school and office settings.*

**Internship/ child and family counselor at Oklahoma Center for Therapy, Muskogee, Ok, June 2005- February 2006**

*Provided counseling to children two years of age to 18 years of age. Provided consultation to Early Head Start and Head Start therapeutic classrooms.*

**School Guidance, Saint Mary's Cathedral School, Austin, Tx, August 2000-July 2001**

*Provided counseling, consultation, and guidance lessons for students PK-3 to 8<sup>th</sup> grade*

**Teacher, PK3-12<sup>th</sup> grade**

*September 2001- August 2003: Language Arts, Lewis and Clark Middle School, Tulsa, OK*

*August 1998- August 2000: Preschool and Language Arts, St. Mary's Cathedral School, Austin, TX*

*January 1998- August 1998: Language Arts/Life Skills, VisionQuest, Wewoka, OK*

**Publications**

Coll K. M., Freeman, B.J., Keller, M.Z. Martinez, M., **Woodliff, T.A.** Swiatek, M.A. & Thobro, P. (2017) Effective clinical supervision for adolescent residential treatment centers: An exploratory outcome study. *Ideas and Research You Can Use: VISTAS 2017*. Retrieved from: [https://www.counseling.org/knowledge-center/vistas/by-year2/vistas-2017/docs/default-source/vistas/article\\_3698ce2bf16116603abcacff0000bee5e7](https://www.counseling.org/knowledge-center/vistas/by-year2/vistas-2017/docs/default-source/vistas/article_3698ce2bf16116603abcacff0000bee5e7)

Freeman, B.J., **Woodliff, T.A.**, Martinez, M. (2019). *Teaching gatekeeping to doctoral students: A qualitative study*. Manuscript submitted for publication

Packman, J., **Woodliff, T.A.**, Moore, K., Morris, C.M. (2019). *The impact of play therapy education on basic counseling skills*. Manuscript in preparation.

**Woodliff, T.A.**, Coll, K.M. (2019). *Investigation of trauma informed educational practices on intern teachers' stress levels*. Manuscript in preparation.

**Woodliff, T.A.**, Freeman, B.J. (2019). *Exploring infant mental health provider dispositions*. Manuscript in preparation.

**Research Grants:**

**Woodliff, T.A.**, Principal Investigator (2019-2022). *Nevada Help2Tell Program*

*Evaluation. National Institute of Justice.*

## **Scholarly Activities:**

Zero to Three's Annual Conference, October 2<sup>nd</sup>-5<sup>th</sup>, 2019; Who Is Coming to My House? Exploring the Personality Traits of IMH Providers

*Tricia Woodliff*

Association for Counselor Education and Supervision Conference, October 10<sup>th</sup>-12<sup>th</sup>, 2019; Track Specific Dispositional Assessment: Are There Benefits?

*Tricia Woodliff*

Association for Counselor Education and Supervision Conference, October 10<sup>th</sup>-12<sup>th</sup>, 2019; Teaching Social Justice Advocacy to Counseling Interns through Collaboration with Social Services

*Tricia Woodliff*

Association for Counselor Education and Supervision Conference, October 4<sup>th</sup>-8<sup>th</sup>, 2017; Teaching Gatekeeping to Doctoral Students: A Ten Step Approach  
*Brenda Freeman, Ken Coll, Gerald Juhnke, Tricia Woodliff*

Association for Counselor Education and Supervision Conference, October 4<sup>th</sup>-8<sup>th</sup>, 2017; Dispositions of Counselor Education Students: Strategies for Assessment  
*Curtis Garner, Brenda Freeman, Ken Coll, Tricia Woodliff*

Western Association for Counselor Education and Supervision Conference, November 10<sup>th</sup>-12<sup>th</sup>, 2016; The Root Metaphor Questionnaire for Supervisors

*Tom Harrison, Tricia Woodliff, Megan Keller, Marcy Swiatek, Mona Martinez*

Western Association for Counselor Education and Supervision Conference, November 10<sup>th</sup>-12<sup>th</sup>, 2016; A Clinical Supervision Model for Working with At-Risk Youth

*Ken Coll, Tricia Woodliff, Mona Martinez, Megan Keller*

Western Association for Counselor Education and Supervision Conference, November 10<sup>th</sup>-12<sup>th</sup>, 2016; CACREP 2016 Doctoral Standards: A Ten Step Model for Gatekeeping

*Brenda Freeman, Mona Martinez, Tricia Woodliff*

## **Presentations/Trainings:**

Parent Child Interaction Therapy (PCIT), Within Agency Trainer and Coach

Local Trainer in the Diagnostic Classification of Mental Health and Developmental Disorder of Infancy and Early Childhood (DC 0-5) and Early Childhood Service Intensity Instrument (ECSII)

TACSEI Pyramid Model for Promoting the Social and Emotional Development of Infants and Young Children, Advanced Behavior Specialist

Trainer for National Child Traumatic Stress Network's "Caring for Children Who Have Experienced Trauma Program"

Presented "Trauma Informed Care" to Nevada Early Intervention Services, January 27<sup>th</sup>-29<sup>th</sup>, 2014 and July 20<sup>th</sup>-21<sup>st</sup>, 2015

Presented "Effects of Trauma on Children" to Nevada Public Health's conference Fostering Resilience: Serving Children and Families with Disabilities, June 12, 2014

Presented "Why Do Children Do What They Do" to Nevada Disabilities Conference, March 20<sup>th</sup>, 2013

Presented "Making Informed Decisions in the Interest of Traumatized Children" to the Nevada Family Jurisdiction Judges 2013 Annual Conference, March 7<sup>th</sup>, 2013

Regular instructor for Nevada Registry for Childcare Training-- presenting on Social Emotional Development of Young Children, The Impact of Trauma on Young Children, Typical vs. Atypical Sexual Behavior in Young Children, How to Talk to Parents About Difficult Topics, and Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children

## **Honors and Awards:**

Western Association for Counselor Education and Supervision Graduate Student Representative, 2017

Kristine Nagy Johnson award for Counseling, Child Abuse and Neglect Prevention Task Force, 2013

## **Service:**

Chi Sigma Iota Counseling Honor Society Advisor

Therapeutic consultant for Northern Nevada Chapter of Bikers Against Child Abuse

Youth leader, St. Paul's Episcopal Church, Sparks, NV

## **Professional Membership:**

### *Licensure and Certificates*

Clinical Professional Counselor, Nevada License #CP0035

National Certified Counselor #340378

Approved Clinical Supervisor #3035

### *Membership*

American School Counseling Association

American Counseling Association

Association for Counselor Education and Supervision

Association for Child and Adolescent Counseling

Western Association for Counselor Education and Supervision