

# **DR. KENNETH M. COLL**

**University of Nevada, Reno**

**Professor**

**Counseling and Educational Psychology**

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## **Professional Experience**

### **Acting Dean, School of Social Work, University of Nevada, Reno (2019- present).**

Responsibilities include chief executive officer (CEO) functions. Leadership responsibilities include overseeing Pearson on-line collaborative. Coordinating rapid enrollment growth.

**Professor, Counseling and Educational Psychology, University of Nevada, Reno (2019-present).** (CACREP accredited). Responsibilities include masters and doctoral advising, teaching core courses and electives, providing clinical supervision, coordinating the Clinical Mental Health Counseling emphasis, developing curriculum (e.g., School-based Mental Health services, Trauma training initiative), conducting scholarship, and service.

**Dean, College of Education, University of Nevada, Reno (2013- 2019).** Responsibilities include all chief executive officer (CEO) functions. Leadership highlights include reorganizing the college for greater effectiveness, redistributing portions of the budget to increase shared governance, raising the COE national profile, exceeding the fundraising goals for the College, securing UTeach grant funding as principal investigator (1.45M), increasing undergraduate and graduate enrollments and graduation rates, revamping the COE quality assessment system, and doctoral enrollment and graduation rates.

### **Associate Dean, College of Education, Boise State University (2008- 2013).**

Responsibilities included coordinating NCATE and State Department of Education accreditation efforts, acting as liaison with key education partners and constituents, supervision of: the advising office, the office of field experiences, Teacher Education budget, and Teacher Education admissions, certification, and assessment. Successfully led the NCATE (National Council for the Accreditation of Teacher Education) and State Department of Education Accreditation reviews (received the full 7-year re-accreditation), and the re-organization of the Teacher Education Unit to promote increased quality. Also was responsible for the College-wide Doctorate, improving quality and graduation rates. Additional responsibilities included Directing the Institute for the Study of Addiction (with an average of 250K in external funding annually).

### **Chair, Department of Counselor Education, Boise State University (2003- 2008).**

Responsibilities involved program development, budget management, faculty evaluation, adjunct hiring, course adjustments, scheduling, accreditation report writing, and supervision of office staff, facilitating departmental meetings, implementing strategic goals. Accomplishments included – creation of a joint college research and training unit, the Institute for the Study of Addiction, broadening of counseling emphasis areas (including the development of a doctoral emphasis), increase in full-time tenure track faculty size and ethnic diversity, increase in external departmental funding, successful re-accreditation through the Council for the Accreditation of Counseling and Related Educational Programs (CACREP), and increasing student enrollments.

**Professor (promoted and tenured April, 2001) and Associate Professor (1998-2001).**

Department of Counselor Education, Boise State University, 1998-present (CACREP accredited). Responsibilities entailed advising, teaching core courses and electives, providing clinical supervision, co-directing the counseling lab, coordinating internship, developing curriculum (e.g., Graduate Certificate in Addictions Studies, Doctoral Counseling emphasis in Education, National Education Trust school counseling reform initiative), conducting scholarship, and service.

**Associate Professor**, Counseling and Human Resource Development, South Dakota State University, 1997-1998 (CACREP accredited, school, community emphases). Responsibilities required coordinating admissions, orientation, advising, internships, and student reviews; teaching core courses and electives, providing clinical supervision; directing the counseling lab; developing addictions curriculum; conducting research and service.

**Program Coordinator, Educational Psychology and Counseling, University of Wyoming, (1993-1997).** (CACREP accredited, doctoral, school, community, and college student affairs emphases). Responsibilities encompassed coordination of administrative decisions coordinating course offerings, teaching assignments, student admissions, hiring, and representing the unit in college meetings (also was the Doctoral Program Coordinator). Accomplishments included creating and delivering the Counselor Education Program at an extension site and developing the Addictions Counseling specialization within the Counselor Education Department. Also directed the Wyoming Chemical Abuse Resource Center (120K annual external funding).

**Associate Professor (1996-1997, promoted and tenured, April 1996), Assistant Professor (1989-1996).** Educational Psychology and Counseling, University of Wyoming, 1989-1997; (CACREP accredited). Taught core courses, coordinated the Doctoral emphasis, and developed the specialization in chemical addictions counseling related to state licensure, conducted research and service.

**Visiting Assistant Professor (1992)**, University of Washington, Seattle, WA, summer. Research emphasis.

**Counselor (1988-1989)**, Counseling Center, Western Oregon State University, Monmouth, OR. Doctoral Internship. Provided counseling. (Averaged 15 individual and couples clients, 1 group, and 1 hour of supervision per week). Facilitated all Alcohol and Drug Abuse groups.

**Graduate Fellowship/Assistantship (1987-1988)**, Office of Academic Affairs, Oregon State University. Researched and authored articles pertaining to issues such as retention, special populations, and innovative programs for the Oregon State University publications. Involved in grant writing activities for High School Equivalency Program, College Assistance Migrant Program, and Upward Bound grants. Authored and published The Community College Update quarterly.

**Counselor (1986-1987)**, College of Technology, Boise State University. Provided personal, career, and academic counseling. Consulted with faculty to improve teaching strategies. Designed and implemented counseling needs assessment surveys and compiled results. Taught General Psychology.

**Counselor (1982-1986)**, Counseling Center, Laramie County Community College.

Provided personal, career, academic counseling in individual and group settings. Facilitated Assertiveness Training and Career Exploration groups. Coordinated and provided training for the Paraprofessional Tutoring and Advising Program. Coordinated the Career Planning Center. Taught General Psychology.

### **Grants and Contracts**

Principal Investigator, School-based Mental Health Counseling Initiative (2018- present)  
(Rural Nevada School District funded; 45k annually).

Clinical Services and Outcome Evaluator, Cathedral Home for Children and the Patriot Center/Summit Youth Academy- Adolescent Residential Treatment Programs, Laramie, WY, and Emmett, ID, (1993 to present). Provide clinical consultation for professional counselors related to school and mental health counseling; deliver in-service training to on-site school accredited school staff (grades 5-12); assess alcohol and other drug use/abuse and other risk indicators (using the *Youth Comprehensive Risk Assessment*) and review residents' severity and length of stay on a quarterly basis; analyze and report outcome evaluation per the Joint Commission's (TJC) accreditation of behavioral health organizations; and aid in the ongoing development of student and family success for the male and female residents (and their families), ages 11-18, who are court referred, and who are experiencing severe family and personal problems.

Center Director and Principal Investigator (RADAR) Center (2007- 2013). Responsible for supervising the alcohol and other drug state information clearinghouse (state funded- 150K annually).

Global Appraisal of Individual Needs (GAIN) Training Coordinator, (Boise State University and the State of Idaho, Substance Abuse Division Initiative), State of Idaho Department of Health and Welfare Boise, ID, (2009- 2013). Oversee training of GAIN site interviewers as part of a priority statewide workforce development initiative (State of Idaho funded, 25K annually).

Program Evaluator, (SAMHSA Grant Initiatives) Children and Families' Mental Health Services, Oglala Lakota Sioux Tribe, Pine Ridge, SD, and Crow Creek Sioux Tribe, Ft. Thompson, SD, (1998 - 2013). Member of an evaluation team responsible for program evaluation and data analysis for Seriously Emotionally Disturbed (SED) and traumatized American Indian/Alaskan Native youth to integrate traditional Lakota and standard best practices to reform family and children's mental health services on the Pine Ridge reservation. Functions include assessing effectiveness to improve identification and intervention services. (SAMHSA funded, grants totaling over 1M to-date).

Program Evaluator, (SAMHSA Grant Initiative) Children and Families' Mental Health Services, State of Idaho Department of Health and Welfare's "Building on Each-other's Strengths" Statewide initiative, Boise, ID, (2003 - 2008). Worked on an evaluation team to oversee program evaluation and data analysis for Seriously Emotionally Disturbed (SED) youth for the state mandated family-centered children's mental health services. Functions included training local Health and Welfare "wraparound" teams, and working with system of care principles to evaluate effort and effectiveness to improve identification and intervention services. (SAMHSA funded, 1.5M grant)

Program Evaluator, Ada County Family Violence Court initiative- (2003 - 2006). Worked on an evaluation team to oversee program evaluation and data analysis for court referred individuals facing alcohol and/or other drug and domestic violence charges in Ada County

(Idaho's most populated county at about 400,000). (SAMHSA and American Humane Association funded, 500K)

Program Evaluator, (SAMHSA Grant Initiative) Helping Hands System of Care Planning, Puyallup Tribal Health Authority, (2001 - 2004). Responsible for program evaluation, data analysis, and report writing (e.g., Description of Services, Community Needs Assessment, Process Evaluation, Feasibility study) for Seriously Emotionally Disturbed (SED) American Indian/Alaskan Native youth to enhance family and children's mental health services within the Puyallup Tribal Health Authority Area through the "wraparound", systems of care national reform initiative - (target population- American Indians and Alaska Natives within the Tacoma, WA area). (SAMHSA funded, 300K).

Center Director and Principal Investigator, Wyoming Chemical Abuse Resource and Evaluation (CARE) Center (1993-1997). Responsible for directing the alcohol and other drug state information clearinghouse (state funded- 150K annually).

### **Licenses / Certifications**

Licensed Clinical Professional Counselor - (LCPC), Idaho # 334

Approved Clinical Supervisor

Licensed Professional Counselor (LPC), Wyoming # 265

Approved Clinical Supervisor

Master Addictions Counselor (MAC) # 20448

National Certified Counselor (NCC) #20448

Global Appraisal of Individual Needs (GAIN) Trainer

### **Education**

Ph.D. Oregon State University, Counselor Education and Supervision, Corvallis, Oregon

M.S. Emporia State University, Counseling, Emporia, Kansas

B.S. Bloomsburg University, Business Management, Bloomsburg, Pennsylvania

### **Publications (*students in italics*)**

Coll, K.M., Sawyer, S., Scholl, S., & Hauser, N. (2019). A logic model development for adolescent based intervention to improve benefits from Therapeutic Residential Care (TRC). *Journal of Evaluation and Program Planning*, 76. doi.org/10.1016/j.evalproplan.2019.101678.

Coll, K.M., Niles, S.G., Coll, K., A., Ruch, C.P., & Stewart, R.A. (2019). Academic Deans: Perceptions of effort-reward imbalance, over-commitment, hardiness and burnout. *International Journal of Higher Education*. Vol. 8, No. 4, 124-135. doi.org/10.5430/ijhe.v8.4p124

Coll, K. M. & Mullen, A. (2019). American Indian Elementary and Secondary Education. *American Indian Participation in Higher Education: Nevada Perspectives*. (Book Chapter).

Queyrel-Bryan, J., Coll, K.M., Stewart, R.A., Sawyer, S. R. (2019). Elementary Teachers' Job Satisfiers and Dissatisfier: What Good Professional Development Can Do. *Education Journal*. Vol. 8, No. 2, 63-74. doi: 10.11648/j.edu.20190802.14.

Coll, K. M., Freeman, B. J., Scholl, S., & Hauser, N. (2018). Getting to the Bull's Eye: Pre-Post family functioning changes of adolescents in residential treatment. *Residential Treatment for Children and Youth*, 35, 47-59. doi.org/10.1080.

Coll, K.M., Stewart, R.A., Coll, K., A., Scholl, S., & Hauser, N. (2018). The utility of manifest needs questionnaire (MNQ) for better selection and training of youth workers in therapeutic residential care: One Agency's exploration. *Children and Youth Services Review*, 94, 126-131. doi.org/10.1016.

Coll, K.M., Freeman, B.F., Scholl, S. & Hauser, N. (2018) Challenges and Culturally Relevant Treatment Strategies for American Indian Youth in Therapeutic Residential Care: A Pilot Study, *Journal of Child and Adolescent Counseling*, 4:3, 253-264, DOI: [10.1080/23727810.2018.1425580](https://doi.org/10.1080/23727810.2018.1425580).

Coll, K.M., Niles, S.G., Coll, K., A., Ruch, C.P., & Stewart, R.A. (2018). Education Deans: Challenges and Stress. *Journal of Organizational and Educational Leadership*, 4, (1), 2.

Coll, K. M., (2017). *Youth comprehensive risk assessment: A clinically tested approach for helping professionals*. New York, NY: Routledge, Taylor and Francis Group.

Coll, K. M., Freeman, B. J., Keller, M.Z., Martinez, M., Woodliff, T.A., Swiatek, M.A., & Thobro, P. (2017). Effective Supervision for Adolescent Residential Treatment Centers: An Exploratory Outcome Study. *VISTAS, American Counseling Association*, Article 1203.

Coll, K. M., Freeman, B. J., & Zhou, C. (2016). On the Upside: What Teacher Education can learn from Counselor Education. <https://deansforimpact.org/on-the-upside-what-teacher-education-can-learn-from-counselor-education/>

Coll, K. M., (2016). The Long and Short of Nevada Teacher Pipeline. *Reno Gazette Journal*, April 3.

Freeman, B. J., Coll, K. M., Two Dogs, R., Iron Cloud Two Dogs, E., Iron Cloud, E., Robertson, P. (2016). The value of Lakota traditional healing for youth resiliency and family functioning. *Journal of Aggression, Maltreatment and Trauma*. DOI: 10.1080/10926771

Coll, K. M., Freeman, B. J., Barclay, N., Thobro, P. & Hauser, N. (2015). Exploring the utility of using the Self Esteem Index for treatment and outcome evaluation with early adolescents in a residential treatment center. *Journal of Education and Human Development*, 4 (3), 89-91. DOI: 10.15640/jehd.v4n3a10

Coll, K. M., Freeman, B. J., Juhnke, G. A., Sass, M., Thobro, P., & Hauser, N. (2015). Evaluating American Society of Addiction Medicine (ASAM) dimension assessment as an outcome measure: A pilot study with substance abusing adolescent in two matched residential treatment centers. *VISTAS, American Counseling Association*, Article 910.

Juhnke, G. A., Juhnke, B.A., Watts, R.E., Coll, K. M., & Armstrong, N.A. (2015). Using Reflecting as if Intervention to Reduce Bullying Behavior. *VISTAS, American Counseling Association*, Article 813.

Coll, K., Freeman, B. (2014). The value of therapeutic outdoor programs with adolescents in a rural residential treatment center: A pilot study. *American Journal of Recreational Therapy*, 12(4), 25-30.

- Sass, M., & Coll, K.M. (2014). The effects of service learning on community college students. *Community College Journal of Research and Practice*.
- Stewart, R., & Coll, K.M. (2014). Family background of beginning education students: Implications for teacher educators. *College Student Journal*.
- Coll, K.M., Sass, M., Freeman, B. J., Thobro, P., & Hauser, R. (2014). Treatment outcome differences between youth offenders from a rural Joint Commission accredited residential treatment center and a rural non-accredited center. *Residential Treatment for Children and Youth*.
- Coll, K.M., & Haas, R. (2013). Rural Adolescent Residential Treatment Facilities as Centers of Clinical Support and Excellence. *Advances in Applied Sociology*, 3 (2), 102-105.
- Coll, K. M., Doumas, D. M., Trotter, A. & Freeman, B. J. (2013) Developing the Humanistic Counselor: A Quantitative Study of Attitudinal Changes in Core Counseling Courses. *Journal of Humanistic Counseling*, 52 (1), 54-66.
- Juhnke, B. A., Juhnke, G. A., Curtis, R. C., Thompson, E. H., Coll, K. M., Yu, F., Moyer, M. S., & Mullett, A. (2013). Using Motivational Interviewing with School-Age Bullies: A New Use for a Proven, Evidence-Based Intervention. *Journal of School Counseling*, v11 n14 2013
- Coll, K.M., Freeman, B. J., Robertson, P., Iron Cloud, E, Iron Cloud Two Dogs, E., Two Dogs. R. (2012). Exploring Irish Multigenerational Trauma and its' Healing: Lessons from the Oglala Lakota (Sioux). *Advances in Applied Sociology*, 2 (2), 95-101.
- Coll, K. M., Freeman, B. J., Butgereit, J., Thobro, P., & Haas, R. (2011). The Youth Comprehensive Risk Assessment (YCRA) as a treatment tool for adolescents with behavioral and developmental challenges. *Mental Illness/Book 2* (Book Chapter). ISBN 979-953-307-696-5.
- Powell, S., Coll, K. M., Thobro, P., & Haas, R. (2011). Psychosocial correlates of alexithymia in a rural adolescent residential population. *Residential Treatment for Children and Youth*, 28, (4), 327-344.
- Coll, K. M., Powell, S., Thobro, P., & Haas, R. (2010). Family Functioning and the development of trust and intimacy among adolescents in residential treatment. *The Family Journal*, 18, (3) 255-262.
- Coll, K. M., Stewart, R. A., Morse, R., & Moe, A. (2010). The Value of Coordinated Services with Court-Referred Clients and Their Families: An Outcome Study. *Child Welfare Journal*, 89 (1) 61-79.
- Coll, K. M., Freeman, B.J., & Thobro, P. (2010). A treatment team approach for suicidal American Indian youth in a therapeutic community, Juhnke and Hagedorn, Editors. *Case Studies in Suicide Prevention*, Merrill: Columbus, OH.
- Doumas, D. M., Haustveit, T., & Coll, K. M. (2010). Reducing heavy drinking among first year intercollegiate athletes, *Journal of Applied Sports Psychology*, 22 (3) 247-261.
- Coll, K. M., Cutler, M., Thobro, P., Haas, R., & Powell, S. (2009). "An exploratory study of psychosocial risk behaviors of adolescents who are deaf or hard of hearing: Comparisons and recommendations." *American Annals of the Deaf*, 154, (1) 30-35.
- Coll, K. M., Stewart, R.A., Juhnke, G. A., Thobro, P., & Haas. R. (2009). "Distinguishing Between Higher and Lower Risk Youth Offenders: Applications for Practice." *Journal of Addictions & Offender Counseling*, 29, (2) 68-80.

- Freeman, B.J. & Coll, K. M. (2009) Job Sharing in Counselor Education. *Career Development Quarterly*, (58) 65-70.
- Bart, J., Coll, K.M., Haener, D., & Manning, A. (2009). Effects of residential treatment centers for adolescents on community stability and safety. *Residential Treatment for Children and Youth*, 26 (1) 36-41.
- Valadez, A., Juhnke, G. A., Coll, K. M., Granello, P. F., Peters, S., & Elias Z. (2009). The Suicide Probability Scale: A Means to Assess Substance Abusing Clients' Suicide Risk. *Journal of Professional Counseling*, 37, (1) 51-65.
- Juhnke, G. A., Sunich, M.S., Coll, K. M., & Lebron-Striker, M. (2009). An Interview with Alan J. Hovestadt: AAMFT past President and Long-Time Marriage and Family Counselor Educator. *Family Journal*, 17, (3) 283-288.
- Coll, K., M., Juhnke, G.A., Thobro, P., Haas, R., & Smith-Robinson, M. (2008). Family Disengagement of Youth Offenders: Implications for Counselors. *The Family Journal*, 16, (4) 359-363.
- Coll, K., M. (2008). Balancing multiple issues in treatment: Response. Tyson, Culbreth and Harrington, Editors. *Critical Incidents in Clinical Supervision*, ACA: Alexandria, VA.
- Coll, K. M. & Stewart. R.A. (2008). College student retention: Instrument validation and value for partnering between academic and counseling services. *College Student Journal*, 42 (1) 41-56.
- Coll, K., M., Kovach, T., Cutler, M., & Smith-Robinson (2008). Exploring wellness and the rural mental health counselor. *Journal of Rural Community Psychology*, E10, (2)  
<http://www.marshall.edu/JRCP/current/htm>.
- Juhnke, G. A., Coll, K. M., Sunich, M.A. & Kent, R. (2008). Using modified neurolinguistic programming swish pattern with couple parasuicide and suicide survivors. *Family Journal*, 16, (4) 391-396.
- Juhnke, G. A., Coll, K. M., Evans, M., Sunich, M.F., Hansen, K.D., & Valadez, A. (2008). "A modified infidelity debriefing process for couples who have recently experienced infidelity disclosure." *Family Journal*, 16 (4) 308-315.
- Doumas, D., Turrisi, R., Coll, K. M., & Haralson, K. (2007). High-risk drinking in college athletes and nonathletes across the academic year. *Journal of College Counseling*, 10, 163-174.
- Coll, K. M., Thobro, P., Haas, R. (2006). Outcome Evaluation of Adolescent Offender Psychosocial Development. *Journal of Humanistic Counseling, Education, and Development*, 45, 208-220.
- Juhnke, G.A., Coll, K. M., Peters, S. (2006). An Interview with Dr. Frank Miller. *Journal of Addictions and Offender Counseling*, 26, 123-128.
- Juhnke, J., Coll, K.M., Brunelli, M. (2006). Substance Abuse Screening Inventory– (SASSI-3). In B. Erford's, Editor, *A Counselor's Guide to Assessment*, 1st edition, 58-64, Houghton-Mifflin, Boston, Mass.
- Garrett, M. & Coll, K. M. (2005). Addiction among the Native American population (pp. 83-88). Kelly & Juhnke, Editors. *Critical Incidents in Addiction Counseling*, ACA: Alexandria, VA.

Coll, K. M., Thorbro, P., Haas, R. (2004). Relational and purpose development in youth offenders. *Journal of Humanistic Counseling, Education, and Development*, 43, 41-49.

Coll, K. & Mohatt, G. (2004). Feasibility assessment of the service delivery model for youth with Serious Emotional Disturbances (American Indian/Alaska Native Circle of Care initiative). *American Indian and Alaska Native Mental Health Research: The Journal of the National Center*, 11, 99-108.

Coll, K. (2003). Legal challenges in secondary prevention programming for students with substance abuse problems. Remley, Hermann, & Huey, Editors, 2<sup>nd</sup> ed., *Ethical and legal issues in school counseling*, ACA: Alexandria, VA.

Coll, K.M., Juhnke, G.A., Thobro, P., Haas, R. (2003). A Preliminary

Study Using the Substance Abuse Subtle Screening Inventory – Adolescent Form (SASSI-A) as an Outcome Measure with Youth Offenders. *Journal of Addictions and Offender Counseling*, 24, 11-22. (Journal article of the year award for 2003)

Coll, K. M., Nicholson, J., & Wilson, T. (2003). Using Practicum as a Counseling Services Resource. *Journal of College Student Psychotherapy*, 17, (4) 73-83.

Juhnke, G.A., Vacc, N.A., Curtis, R.C., & Coll, K.M. (2003). Assessment Instruments used by Master Addictions Counselors. *Journal of Addictions and Offender Counseling*, 23.

Coll, K. M., & Stewart, R. A. (2002). Collaboration between Counseling Services and an Academic Program: An Exploratory Study of Student Outcome. *Journal of College Counseling*, 5 (2) 135-141.

Logan, J., Coll, K. M. (2001). Guided Imagery combined with Music: Promoting Mental Toughness in At-Risk Community College Students. *Journal of College Student Psychotherapy*, 15 (3) 51-69.

Coll, K. M., Morris, J., & Schott, D. (1999). An Assessment of Drinking Patterns and Drinking Problems among Community College Students Using Engs' Student Alcohol Questionnaire. *Journal of College Student Development*, 4, 46-48.

Coll, K. M. (1998). Effectiveness of an Alcohol Education Program among Community College Students. *Community College Journal of Research and Practice*, 22, 123-131.

Stansbury, V.K., & Coll, K. M. (1998). Myers-Briggs Attitude Typology: The Influence of Birth Order with Other Family Variables. *The Family Journal: Counseling and Therapy for Couples and Families*, 5, 116-122.

Coll, K. M., & Freeman, B. (1997). Role Conflict among Elementary School Counselors: A National Comparison with Middle and Secondary School Counselors. *Elementary School Guidance and Counseling*, 31, 251-261.

Freeman, B., & Coll, K. M. (1997). Factor Structure of the Role Questionnaire (RQ): A Study of High School Counselors. *Measurement and Evaluation in Counseling and Development*, 30, 32-39.

Lisek, V., & Coll, K. M. (1997). Differences in Personality Disorders and Family of Origin Characteristics for Male and Female Alcoholics: Implications for Treatment. *Journal of Addictions and Offender Counseling*, 18, 26-40.

Coll, K. M. (1995). Legal Challenges for School Counselors Engaged in Secondary Prevention Programming for Students with Substance Abuse Problems. *The School Counselor*. 43. 35-41.

- Coll, K. M. (1995). Clinical Supervision of Community College Counselors: Current and Preferred Practices, *Counselor Education and Supervision*, 35, 11-117.
- Coll, K. M. (1995). Career, Personal, and Educational Problems of Community College Students: Severity and Frequency, *NASPA Journal*, 32, 270-278.
- Coll, K. M. (1995). Community College Student ACOAs: Assessment and Implications, *Journal of College Student Psychotherapy*, *10* (1) 17-27.
- Yocum, D.J., & Coll, K. M. (1995). Community College Students with Learning Disabilities: A National Survey of Perceptions and Procedures, *Community College Journal of Research and Practice*, *19* 571-581.
- Coll, K. M. & Ring, E. (1994). A Rural School District - Community Partnership: Collaboration in Alcohol and Drug Prevention Planning, *The Rural Educator*, 15, 1-4.
- Coll, K. M. (1993). MONOGRAPH - *Community College Counseling: Current Status and Needs*, International Association of Counseling Services, No. 10. Alexandria, VA: IACS.
- Coll, K. M. (1993). Role Conflict Differences Between Community College Counselor from Accredited Centers and Non-accredited Centers. *Journal of College Student Development*, *34*,(5) 341-345.
- Coll, K. M. (1993). Student Attitudinal Changes in a Counseling Ethics Course. *Counseling and Values Journal*, *37*, (3) 165-170.
- Coll, K. M. (1993). (Book Review) A Review of Robert Bly's *Iron John: A Book about Men*, *Journal of Humanistic Education and Development*, *32*(1) 41-42.
- Coll, K. M., & Freeman, B. (1993). Gender Perspectives Related to Alcohol Abuse: Implications for Residence Hall Practices, Policies, and Programs, *Journal of College Student Development*, *34*(3), 226-227.
- Coll, K. M., & Rice, R. (1993). Role Conflict among Community College Counselors. *Community College Review*, *21*(1), 58-67.
- Coll, K. M., & Von Seggern, J. (1993). A Framework for Evaluating Community College Counseling Programs and Functions: Showing Contributions through Student Success. *Community College Journal (of Research and Practice)*, *17*(5), 473-480.
- Coll, K. M. (1991). Enhancing Community Colleges in the 90's: Turning Pressures into Opportunities for Action. *Journal of Adult Education*, *20*(1) 3-10.
- Coll, K., & House, R. (1991). Empirical Implications for the Training and Professional Development of Community College Counselors, *Community College Review*, *19*, 43-52.
- Coll, K. (1991). Mandatory Psychiatric Withdrawal from Public Colleges and Universities: A Review of Potential Legal Violations and Appropriate Use, *Journal of College Student Psychotherapy*, *5*, (3) 91-98.
- Coll, K., & Rice, R. (1990). Job Satisfaction for Community College Counselors, *Community College Journal of Research and Practice*, *14*, (2), 83-91.

### Recent National/International Professional Presentations

- Association of Counselor Education and Supervision (2019): A Model School based Mental Health Collaborative (presented with a doctoral student).
- Association of Counselor Education and Supervision (2019): A Dispositional Assessment for Counselor Education Admissions processes (presented with a doctoral student).
- Conference for the Association of Children’s Residential Centers (2019): Mental Health and Education intersections
- Conference for the Association of Children’s Residential Centers (2019): A Family Functioning Outcome Study
- Conference for the Association of Children’s Residential Centers (2019): A Model Clinical Supervision Process
- WestEd (2019): Nevada’s current and proposed Education Policies: Implications for Education Researchers.
- Western Association of Counselor Education and Supervision (2018): Tools for school counselors dealing with Trauma: Utilizing the Trauma Symptom Checklist for Children (presented with a doctoral student).
- Western Association of Counselor Education and Supervision (2018): Youth vulnerability to sex trafficking: Evaluating program outcomes (presented with a doctoral student).
- Deans for Impact (2017): Revitalizing a College of Education: A case study.
- Western Association of Counselor Education and Supervision (2016): A clinical supervision model for working with at-risk youth (presented with 4 doctoral students).

### Honors and Awards

- Board of Directors Member- West Ed. Research Group (2013- present)
- National Advisory Council Member, Center for Educational Transformation (2018-present)
- Deans for Impact Member (2013-2019)
- Member- Governor’s State of Idaho Transformation Workgroup for Behavioral Health (2009-11)
- Distinguished Program of the Year Award- Boise State University’s Institute for the Study of Addiction – International Association of Addictions and Offender Counseling (2009)
- Outstanding Faculty Recognition Award- Boise State University (2009)
- Best Journal Publication Award (2003), for:  
Coll, K.M., Juhnke, G.A., Thorbro, P., Haas, R. (2003). A Preliminary Study Using the Substance Abuse Subtle Screening Inventory – Adolescent Form (SASSI-A) as an Outcome Measure with Youth Offenders. *Journal of Addictions and Offender Counseling.*
- College of Education Researcher of the Year Award, 2003-2004, Boise State University.
- College of Education Researcher of the Year Award, 1996, University of Wyoming.
- Wyoming Counseling Association Award for Service to the Profession, 1996.

### Citizenship (Dual)

United States of America

Republic of Ireland (European Union Member)