

## STATEMENT OF ANNUAL GOALS AND EXPECTATIONS FOR THE ACADEMIC SCHOOL YEAR, NRES MS PLAN A

*Last updated: 6 January 2020*

- 1st year students: this must be completed by the end of your first semester (December if you started in Fall, May if you started in Spring).
- 2nd year or later students: this must be completed by the end of each academic year (May if you started in Fall, December if you started in Spring).

Student Name:

Advisor Name:

Start Semester/Year:

Program: NRES MS

Plan A or Plan B:

Checklist of Program Requirements (check if these have been completed):

\_\_\_ Advisor Form

\_\_\_ Formation of Advisory Committee

\_\_\_ Program of Study

Completed Credits (only include completed credits, new students will have 0 in most of these slots):

Total Graduate Credits: \_\_\_\_\_/30

Total Credits Prior to Admission (including transfer) \_\_\_\_\_/9 (may not exceed 9)

Total Graduate Credits Earned at UNR: \_\_\_\_\_/21

Total 700-level Credits (including Thesis): \_\_\_\_\_/18

Total Satisfactory/Unsatisfactory Credits: \_\_\_\_\_/3 (may not exceed 3)

Years in Program: \_\_\_\_\_/6 (if over 6, credits may expire)

Quantitative Methods Courses (600 or 700 level): \_\_\_\_\_/6

Seminar Credits: \_\_\_\_\_/2

Committee: please list all members including your advisor and their department. If your advisor is not an active NRES tenured/tenure-track faculty member, the additional member MUST be an NRES faculty member. The graduate school representative is a faculty member who is NOT an NRES graduate faculty member. Add additional lines if needed for larger committees.

Advisor:

Member:

Graduate School Representative:

1. State your professional and career goals (**To be completed by the student**; approx. 1 paragraph):
2. State the proficiencies you intend to achieve during your time in the graduate program, specifically as they relate to your professional and career goals. (**To be completed by the student**).
3. Provide a statement of annual expectations for how to achieve each of the six (6) student learning outcomes (SLOs) that follow and any additional proficiencies stated in question #2. **These must be completed by the advisor and student together.**

- a. How will the student learn to design and implement research this academic year?

*Example responses: take research design course(s), participate in seminar course(s), write a grant proposal, develop research in collaboration with advisor, write a research proposal, organize and participate in committee meetings, make progress in your research project, perform a thesis defense, submit a publication*

- b. How will the student learn to perform rigorous statistics/analytical methods related to their research topic(s) this academic year?

*Example responses: take quantitative methods course(s), write a grant proposal, develop research in collaboration with advisor, write a research proposal, organize and participate in committee meetings, make progress in analyzing your research project's data, submit a publication*

- c. How will the student learn to develop and demonstrate written and oral communication of research this academic year?

*Example responses: take course(s) that have written and oral assignments, write a grant proposal, write a research proposal, submit a publication, present research via talks or posters at professional conferences, participate in seminar course(s), get experience teaching*

- d. How will the student learn to develop professional skills relevant to their career goals this academic year?

*Example responses: learn data management, learn citation management, provide mentorship to others, learn ethical codes of research, learn to network, get experience teaching, write a grant proposal, write a research proposal, organize and participate in committee meetings, perform a thesis defense, submit a publication*

- e. How will the student gain teaching experience this academic year? (Note: this is optional for MS students)

*Example responses: be the instructor of record for a course, be a teaching assistant, teach a workshop, take a class on teaching strategies*

- f. How will the student gain experience in grantsmanship this academic year? (Note: this is optional for MS students)

*Example responses: write and submit a grant proposal*

We, the undersigned, approve this statement of student goals and expectations.

Student's name/signature/date:

Advisor's name/signature/date:

Graduate Director's name/signature/date: