## **ERIC HORNE**

## Curriculum Vitae

Michael G. Foster School of Business University of Washington PACCAR Hall, Box 353200 Seattle, Washington 98195-3200 Phone: 206.886.5092 E-mail: erhorne@uw.edu

### **EDUCATION**

## **University of Washington**

Ph.D. in Business Administration (Accounting)

Seattle, Washington
Expected 2018

# **Washington State University**

Bachelor of Arts, Philosophy, Honors College

Pullman, Washington

2000

International emphasis in Russian language and literature
Thesis: "On Hilary Putnam's Theory of Linguistic Meaning"

### **RESEARCH INTERESTS**

My research focuses on the determinants and consequences of financial reporting quality. My current work examines the relationship between financial misrepresentation and other forms of corporate misconduct and the usefulness of accounting information in debt contracting. My interests extend to reputation, managerial credibility, linguistic disclosure, and the influence on disclosure of political financing, lobbying, and corporate social responsibility.

### TEACHING INTERESTS

Financial accounting (Introduction, Intermediate, and Advanced), Financial Statement Analysis, Auditing

#### WORKING PAPER

 "Financial reporting quality and violations of trust in repeated interactions with nonshareholders" (Dissertation)

## WORKS IN PROGRESS

 "Causes and consequences of covenant-lite lending" (with Peter Demerjian and Keehea Moon)

### **AWARDS**

2017	Excellence in Reviewing Award, Financial Accounting and Reporting Section
	(FARS) Midyear Meeting
2017	PhD Program Teaching Award, Foster School of Business, University of
	Washington
2013-2017	Wayne and Anne Gittinger Fellowship, University of Washington
2000	Potter Scholar, Department of Philosophy, Washington State University

## **TEACHING EXPERIENCE**

2015-2017	Teaching Assistant, University of Washington
	Introduction to Financial Accounting – Undergraduate level
	Average teaching evaluation: 4.6/5.0, 12 sections, 456 students

Spring 2017 T.A. for Instructor Christina Nichols (2 sections, 66 students) Evaluation – 4.9 / 5.0

Winter 2017 T.A. for Professor Stephan Sefcik (2 sections 75 students) Evaluation – 5.0 / 5.0

Autumn 2016 T.A. for Professor Peter Demerjian (2 sections 80 students) Evaluation -4.2 / 5.0

Spring 2016 T.A. for Professor Ciao-Wei Chen (2 sections, 76 students) Evaluation – 4.6 / 5.0

Winter 2016 T.A. for Professor Stephan Sefcik (2 sections 80 students) Evaluation -4.5 / 5.0

Autumn 2015 T.A. for Professor Peter Demerjian (2 sections 79 students) Evaluation -4.5 / 5.0

### **PRESENTATIONS**

AAA Western Region Doctoral Student Faculty Interchange
University of Washington
AAA Annual Meeting (Discussant)
University of Washington
University of Washington

# **CONFERENCE ATTENDANCE**

2017	AAA Western Region Meeting
2016	FARS Midyear Meeting
	AAA Annual Meeting
	Universities of British Columbia, Oregon, and Washington (UBCOW)
	Conference
2015	FARS Midyear Meeting
	UBCOW Conference
2014	UBCOW Conference
2013	UBCOW Conference

# PROFESSIONAL EXPERIENCE

2011-2013	Public accountant, Sole proprietor, Seattle, Washington
2008-2010	Auditor, Watson & McDonnell, PLLC, Seattle, Washington
2008	Accounting systems consultant, Gregory I.P. Law, Spokane, Washington
2007	Internal audit intern, AmericanWest Bank, Spokane, Washington
2005-2006	Accountant, J. Horne Construction, Kennewick, Washington
2002-2004	Collateral and records database specialist, U.S. Bancorp Commercial Loans,
	Portland, Oregon
2000-2001	6 <sup>th</sup> grade math tutor for at-risk students, RYSC AmeriCorps, Pasco, Washington
1996-1999	Bacteriologist II, J.R. Simplot Quality Assurance, Pasco, Washington (seasonal)

## PROFESSIONAL CREDENTIAL

2009-2015 Certified public accountant (lapsed), Washington State

# PROFESSIONAL SERVICE

2016	Ad hoc reviewer of two manuscripts submitted to 2017 FARS Section Midyear
	Meeting
2014-2015	University of Washington Doctoral Business Student Association board member
2006	Junior Achievement economics instructor, Hanford High School, Richland,
	Washington

# PROGRAMMING LANGUAGES

SAS, Stata, Python