STATEMENT OF ANNUAL GOALS AND EXPECTATIONS FOR THE ACADEMIC SCHOOL YEAR, NRES MS PLAN A

Last updated: 6 January 2020

- 1st year students: this must be completed by the end of your first semester (December if you started in Fall, May if you started in Spring).
- 2nd year or later students: this must be completed by the end of each academic year (May if you started in Fall, December if you started in Spring).

Student Name:  
Advisor Name:  
Start Semester/Year:  
Program: NRES MS  
Plan A or Plan B:

Checklist of Program Requirements (check if these have been completed):  
___ Advisor Form  
___ Formation of Advisory Committee  
___ Program of Study

Completed Credits (only include completed credits, new students will have 0 in most of these slots):

Total Graduate Credits: ___/30  
Total Credits Prior to Admission (including transfer) ___/9 (may not exceed 9)  
Total Graduate Credits Earned at UNR: ___/21  
Total 700-level Credits (including Thesis): ___/18  
Total Satisfactory/Unsatisfactory Credits: ___/3 (may not exceed 3)  
Years in Program: ___/6 (if over 6, credits may expire)  
Quantitative Methods Courses (600 or 700 level): ___/6  
Seminar Credits: ___/2

Committee: please list all members including your advisor and their department. If your advisor is not an active NRES tenured/tenure-track faculty member, the additional member MUST be an NRES faculty member. The graduate school representative is a faculty member who is NOT an NRES graduate faculty member. Add additional lines if needed for larger committees.

Advisor:  
Member:  
Graduate School Representative:
1. State your professional and career goals *(To be completed by the student)*; approx. 1 paragraph:

2. State the proficiencies you intend to achieve during your time in the graduate program, specifically as they relate to your professional and career goals. *(To be completed by the student)*.

3. Provide a statement of annual expectations for how to achieve each of the six (6) student learning outcomes (SLOs) that follow and any additional proficiencies stated in question #2. *These must be completed by the advisor and student together.*

   a. How will the student learn to design and implement research this academic year?  
      Example responses: take research design course(s), participate in seminar course(s), write a grant proposal, develop research in collaboration with advisor, write a research proposal, organize and participate in committee meetings, make progress in your research project, perform a thesis defense, submit a publication

   b. How will the student learn to perform rigorous statistics/analytical methods related to their research topic(s) this academic year?  
      Example responses: take quantitative methods course(s), write a grant proposal, develop research in collaboration with advisor, write a research proposal, organize and participate in committee meetings, make progress in analyzing your research project's data, submit a publication

   c. How will the student learn to develop and demonstrate written and oral communication of research this academic year?  
      Example responses: take course(s) that have written and oral assignments, write a grant proposal, write a research proposal, submit a publication, present research via talks or posters at professional conferences, participate in seminar course(s), get experience teaching

   d. How will the student learn to develop professional skills relevant to their career goals this academic year?  
      Example responses: learn data management, learn citation management, provide mentorship to others, learn ethical codes of research, learn to network, get experience teaching, write a grant proposal, write a research proposal, organize and participate in committee meetings, perform a thesis defense, submit a publication

   e. How will the student gain teaching experience this academic year? (Note: this is optional for MS students)  
      Example responses: be the instructor of record for a course, be a teaching assistant, teach a workshop, take a class on teaching strategies

   f. How will the student gain experience in grantsmanship this academic year? (Note: this is optional for MS students)  
      Example responses: write and submit a grant proposal
We, the undersigned, approve this statement of student goals and expectations.

Student's name/signature/date:
Advisor's name/signature/date:
Graduate Director's name/signature/date: