Upward Bound is a FREE college preparatory program for first-generation and income-qualified students from these select target high schools:

**Northwest Grant:** Fernley and Silver Stage High School  
**Truckee Grant:** Spanish Springs and Sparks High School  
**Washoe Grant:** Hug and North Valleys High School

**SERVICES PROVIDED:**
- College Preparation: ACT/SAT Prep, College Preparatory Workshops & Financial Literacy  
- College Tours to Campuses Nationwide  
- Career Development: Internships  
- Personal Development: Cultural Activities & Community Service  
- Academic Support: Bimonthly Academic Advising & Tutoring  
- Residential Summer Academy on University Campuses

**All Upward Bound services are FREE to participants.**

Priority is given to completed applications submitted or postmarked by:

**Friday, April 29, 2016**

For questions or additional information, please contact us at:

**Upward Bound Programs**  
University of Nevada, Reno  
203 Edmund J. Cain Hall/MS 0062  
Reno, NV 89557-0062  
Phone: (775) 784-4978  
Fax: (775) 784-6254  
Email: upwardbound@unr.edu  
Website: [www.unr.edu/upward-bound](http://www.unr.edu/upward-bound)
Application Checklist

Please use the checklist below before submitting the application to Upward Bound.

STEP I (Due by April 29th 2016):

In order to be considered for an interview for the Upward Bound Programs you must submit a COMPLETE application packet, including all of the following documents:

- The completed student application with all necessary signatures in blue or black ink
- A copy of your most recent middle or high school transcript
- Most recent standardized test scores (i.e. CRT, HSPE, or EOC exams)
- Four (4) Assessment Forms (Counselor, Science, Math and English Teacher)
- Writing Sample:
  - On a separate sheet please provide your response to the question below (250-300 words). Please type or write legibly. Please be thoughtful and clear in your response as it will be considered in the application review process.
  - Explain why you are interested in participating in Upward Bound and how Upward Bound can help you achieve your educational, college and career goals.

STEP II (If selected for an interview)

If selected for an interview, students and families must provide the below documentation by the interview date:

- A clear, signed copy of your Social Security Card or Permanent Residency Card
- A copy of pages 1 and 2 of your 2015 federal tax return OR other documentation of income. For example:
  - Form 1040, Form 1040A, Form 1040EZ, or
  - Social Security, Disability, Retirement, Child Support, Welfare/TANF, WIC or SNAP

The three Upward Bound grants are funded through the US Department of Education at $884,865 annually. The program is administered by the Division of Student Services at the University of Nevada, Reno. This application was developed with this funding. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the federal government.
APPLICATION PACKET
Upward Bound Programs - University of Nevada, Reno

Intake Information
To Student: The application must be typed or printed neatly in blue or black ink. Answer all questions; failure to do so will delay processing. If a question is not applicable, mark “N/A” in the space provided.

To Parent(s) or Legal Guardian(s): The personal information, including financial status and educational levels, given to Upward Bound is used for reporting purposes with the United States Department of Education to determine if your child meets federal eligibility guidelines established by regulation of the United States Department of Education. All information is protected under the Family Educational Rights and Privacy Act (FERPA, 20 USC 1231a). No one may access, view or utilize the information unless they work for or with Upward Bound, or unless they are given specific or legal authorization to said information.

Student Information

Upward Bound will ensure that all information provided is kept confidential.

Student Name: ____________________________________________________________
(Last) __________________________________________ (First) __________________ (Middle) __________

Mailing Address: _________________________________________________________
(Street Address or P.O. Box) ________________________________________________
(City) __________________________ (State) __________ (Zip Code) ____________

Student Phone Numbers: (_____) __________________________ (_____) ____________
(Home Phone Number) __________________________ (Cell Phone Number) __________

Student Email Address: ____________________________________________________

Student Social Security or Alien Registration Number: _________________________
If selected for an interview, students will be required to provide a copy of his/her social security or alien registration card.

Citizenship Status:
☐ U.S Citizen ☐ Permanent Resident

Gender: ☐ M ☐ F

Date of Birth __________________________ Age: ___________ Place of Birth ________________

Ethnicity:
☐ Asian ☐ American Indian/ Alaska Native ☐ Multiracial (please specify): ____________
☐ Black/African American ☐ Native Hawaiian/Other Pacific Islander ____________
☐ Hispanic/Latino ☐ White/Caucasian ☐ Other not listed (please specify): ____________

Please indicate language(s) other than English spoken at home __________________________
Current Grade ___________ Current School ____________________________________________________________

High school will you be attending next year: __________________________________________________________

Please list all co-curricular and other activities in which you are involved, both inside and outside of school. (Examples include: work, athletics, band, student government, clubs, community or church groups, hobbies, or other organizations) __________________________________________________________

____________________________________________________

____________________________________________________

Are you currently a participant in: ☐ Adopt-A-School  ☐ AVID  ☐ Dean’s Future Scholars  ☐ GEAR UP  ☐ MESA

Are you willing to participate in weekly tutoring sessions at your high school or the University of Nevada, Reno?  
☐ Yes  ☐ No  ☐ Uncertain

Are you willing to participate in College Preparatory Saturday Sessions once each month during the academic year?  
☐ Yes  ☐ No  ☐ Uncertain

Are you willing to participate in an academic five-week summer residential program at the University of Nevada, Reno?  
☐ Yes  ☐ No  ☐ Uncertain

How did you hear about Upward Bound? ____________________________________________________________

**Family & Eligibility Information**  
(to be completed by parent or legal guardian)

Please answer all of the questions below and supply documentation as requested. You may write N/A if not applicable.

1- With whom does the student live? Please check one.

☐ Both parents  ☐ Mother  ☐ Father  ☐ Legal Guardian  ☐ Foster Care

☐ Other (please specify) __________________________________________________________

2- Parents’ marital status:

☐ Married, living together  ☐ Married, living separately  ☐ Not married, living together

☐ Single  ☐ Divorced

3- Please list names of all the persons who live in the student’s primary household (including yourself)

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Relationship</th>
<th>Occupation/School</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

*Use additional sheets if necessary*
4- Parent/Legal Guardian I

Full Name: ________________________________________
Relationship to student: ____________________________
Student resides with me ____________ % of the time
Date of Birth: ____________________________________
Home Phone: ____________________________________
Mobile Phone: ____________________________________
Email: __________________________________________
Place of Work: ___________________________________
Work Phone: _____________________________________

Education completed:
☐ Elementary
☐ High School
☐ Some College
☐ Associate Degree
☐ Bachelor’s Degree
☐ Master’s or Doctorate Degree ☐ Unknown

5- Parent/Legal Guardian II

Full Name: ________________________________________
Relationship to student: ____________________________
Student resides with me ____________ % of the time
Date of Birth: ____________________________________
Home Phone: ____________________________________
Mobile Phone: ____________________________________
Email: __________________________________________
Place of Work: ___________________________________
Work Phone: _____________________________________

Education completed:
☐ Elementary
☐ High School
☐ Some College
☐ Associate Degree
☐ Bachelor’s Degree
☐ Master’s or Doctorate Degree ☐ Unknown

6-Household Income

Did your parent/s file a 2015 federal income tax return? ☐ Yes ☐ No

If yes, my taxable income is $_____________________
Form 1040 -- line 43
Form 1040A -- line 27
Form 1040EZ -- line 6

If no, please check all that apply:
☐ Supplemental Security Income (SSI) ☐ Supplemental Nutrition Assistance Program (SNAP)
☐ Temporary Assistance for Needy Families (TANF) ☐ Child Support ☐ Unemployment
☐ Special Supplemental Nutrition Program for Women Infants and Children (WIC) ☐ Disability
☐ Veterans Benefits ☐ Retirement

If selected for an interview, students will be required to provide documentation of income before the interview date.
Certifications and Signatures

This section must be completed by the student and the parent(s)/guardian(s). Please check the box next to each statement below, sign on the appropriate lines, and date.

**Applicant:** I understand the purpose of the Upward Bound programs is to prepare participants to successfully complete a program of post-secondary education. As part of my personal effort in this preparation, I commit to Upward Bound through completion of my high school education and/or Summer Bridge Program, and intend to participate in all academic year and summer components of the program. I will comply with all rules and regulations of the Upward Bound programs, and I am aware that failure to comply could result in dismissal from the program.

**Parent:** I understand the purpose of the Upward Bound program, which is to prepare participants to successfully complete a program of post-secondary education, and would like to have my child participate in all activities, including field trips. I also authorize the employees of the Program to have access to the student’s academic records, to render medical aid if necessary, and I release the Program from responsibility for any harm incurred by the student.

☐ I/We understand that the completion of this application does not guarantee acceptance into the UB programs.

☐ I/We understand that the information provided on this application will be held in confidence by the UB programs.

☐ I/We certify that the information provided on the application is true and accurate to the best of my knowledge as indicated by my printed name and signature below. I also understand that any false statements or misrepresentation will make the applicant ineligible for the Upward Bound Programs.

☐ I/We authorize the release of school records (transcripts, standardized test scores, access to Infinite Campus/PowerSchool) to the UB programs for the duration of high school and postsecondary enrollment.

☐ I/We authorize the release and exchange of student financial aid information from colleges and federal government to the UB programs.

☐ I/We authorize the release of college enrollment and graduation status to the UB programs.

☐ I/We understand that students accepted into the program must initially complete a 60-day probationary period. Final placement into the program, as well as student continuation in the program, will be under the sole discretion of the Project Director.

Student Printed Name: ___________________________ Date: ________________

Student Signature: ___________________________ Date: ________________

Parent/Guardian Printed Name: ___________________________ Date: ________________

Parent/Guardian Signature: ___________________________ Date: ________________

Parent/Guardian Printed Name: ___________________________ Date: ________________

Parent/Guardian Signature: ___________________________ Date: ________________
Upward Bound is a FREE college preparatory program for first-generation and income-qualified students from the select target high schools. The services of the Upward Bound Programs assist students in exploring college and career opportunities, preparing them to enter and succeed in postsecondary education upon graduation from high school.

Please attach student’s most recent transcript and standardized test scores.

Email transcripts, test scores and assessment to: upwardbound@unr.edu

This form may also be completed online at www.unr.edu/upward-bound/eligibility-and-application

Student Name (Print): __________________________________________ Current Grade Level: _____________

School: __________________________________________ How long have you known the applicant? _____________

Counselor/Teacher Name (Print): ________________________________________________________________

Counselor/Teacher Signature: __________________________________________ Date: ____________

Please check the academic, career, and personal needs of this student (please select at least three):

- □ GPA: _______ < 2.5 (low GPA)
- □ Low achievement test scores
- □ Low educational aspirations
- □ Low grade point average
- □ Disconnected youth (foster care, homeless, juvenile justice)
- □ Limited English proficiency
- □ Diagnosed learning disability
- □ Lack of opportunity, support and/or guidance to take challenging college preparation courses
- □ Lack of career goals and/or need for accurate information on careers
- □ Lack of confidence, self-esteem, and/or social skills
- □ Interest in careers in Math and/or Science
- □ Predominantly low-income community
- □ Rural isolation
- □ Other: ____________________________

Please evaluate the student’s current overall performance by checking one rating for each category:

- Attendance (include tardiness): □ excellent □ good □ fair □ poor □ inconsistent
- Classroom Attitude/Behavior: □ excellent □ good □ fair □ poor □ inconsistent
- Maturity Level: □ excellent □ good □ fair □ poor □ inconsistent
- Work Ethic: □ excellent □ good □ fair □ poor □ inconsistent
- Motivation: □ excellent □ good □ fair □ poor □ inconsistent
- Potential to Achieve College Readiness: □ excellent □ good □ fair □ poor □ inconsistent

Based on my experience with the applicant, my recommendation to Upward Bound is as follows:

- □ Highly Recommend □ Recommend □ Recommend w/Reservation □ Do Not Recommend

Assessment continued on page 2
Applicant Name: ___________________________   High School: ________________________________

Please provide three reasons this student will benefit from Upward Bound.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

In what academic areas does this student need assistance?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Please describe the commitment of the student and his/her family to academic success.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

COMMENTS OR ADDITIONAL INFORMATION:

________________________________________________________________________________________

________________________________________________________________________________________

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________________________________________________________________________________________
UPWARD BOUND – ENGLISH TEACHER ASSESSMENT FORM (p. 1 of 2)

Upward Bound is a FREE college preparatory program for first-generation and income-qualified students from the select target high schools. The services of the Upward Bound Programs assist students in exploring college and career opportunities, preparing them to enter and succeed in postsecondary education upon graduation from high school.

Please email or fax both sides of this form to:
UPWARD BOUND PROGRAMS
UNIVERSITY OF NEVADA, RENO
Phone (775) 784-4978  Fax (775) 784-6254
upwardbound@unr.edu

This form may also be completed online at www.unr.edu/upward-bound/eligibility-and-application

Student Name (Print): __________________________________________  Current Grade Level: __________

School: __________________________________________  How long have you known the applicant? __________

Counselor/Teacher Name (Print): __________________________________________________________________

Counselor/Teacher Signature: __________________________________________________________________ Date: __________

Please check the academic, career, and personal needs of this student (please select at least three):

☐ GPA: _______ < 2.5 (low GPA)  ☐ Lack of opportunity, support and/or guidance to take challenging college preparation courses
☐ Low achievement test scores  ☐ Lack of career goals and/or need for accurate information on careers
☐ Low educational aspirations  ☐ Lack of confidence, self-esteem, and/or social skills
☐ Low grade point average  ☐ Interest in careers in Math and/or Science
☐ Disconnected youth (foster care, homeless, juvenile justice)  ☐ Predominantly low-income community
☐ Limited English proficiency  ☐ Rural isolation
☐ Diagnosed learning disability  ☐ Other: __________________________________________

Please evaluate the student’s current overall performance by checking one rating for each category:

<table>
<thead>
<tr>
<th>Attendance (include tardiness):</th>
<th>excellent</th>
<th>good</th>
<th>fair</th>
<th>poor</th>
<th>inconsistent</th>
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</thead>
<tbody>
<tr>
<td>Classroom Attitude/Behavior:</td>
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<tr>
<td>Maturity Level:</td>
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<td>Work Ethic:</td>
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<td>Motivation:</td>
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<tr>
<td>Potential to Achieve College Readiness:</td>
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</tr>
</tbody>
</table>

Based on my experience with the applicant, my recommendation to Upward Bound is as follows:

☐ Highly Recommend  ☐ Recommend  ☐ Recommend w/Reservation  ☐ Do Not Recommend

Assessment continued on page 2
Applicant Name: ___________________________ High School: ___________________________

Please provide three reasons this student will benefit from Upward Bound.

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

In what academic areas does this student need assistance?

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

Please describe the commitment of the student and his/her family to academic success.

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

COMMENTS OR ADDITIONAL INFORMATION:

_________________________________________________________________________________

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_________________________________________________________________________________
UPWARD BOUND – MATH TEACHER ASSESSMENT FORM (p. 1 of 2)

Upward Bound is a FREE college preparatory program for first-generation and income-qualified students from the select target high schools. The services of the Upward Bound Programs assist students in exploring college and career opportunities, preparing them to enter and succeed in postsecondary education upon graduation from high school.

Please email or fax both sides of this form to:
UPWARD BOUND PROGRAMS
UNIVERSITY OF NEVADA, RENO
Phone (775) 784-4978  Fax (775) 784-6254
upwardbound@unr.edu

This form may also be completed online at www.unr.edu/upward-bound/eligibility-and-application

Student Name (Print): ________________________________  Current Grade Level: ____________

School: ________________________________  How long have you known the applicant? ____________

Counselor/Teacher Name (Print): ______________________________________________________

Counselor/Teacher Signature: _____________________________________  Date: ____________

Please check the academic, career, and personal needs of this student (please select at least three):

☐ GPA: ________ < 2.5 (low GPA)  ☐ Lack of opportunity, support and/or guidance to take challenging college preparation courses
☐ Low achievement test scores  ☐ Lack of career goals and/or need for accurate information on careers
☐ Low educational aspirations  ☐ Lack of confidence, self-esteem, and/or social skills
☐ Low grade point average  ☐ Interest in careers in Math and/or Science
☐ Disconnected youth (foster care, homeless, juvenile justice)  ☐ Predominantly low-income community
☐ Limited English proficiency  ☐ Rural isolation
☐ Diagnosed learning disability  ☐ Other: ____________________________________________

Please evaluate the student's current overall performance by checking one rating for each category:

Attendance (include tardiness):  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent
Classroom Attitude/Behavior:  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent
Maturity Level:  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent
Work Ethic:  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent
Motivation:  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent
Potential to Achieve College Readiness:  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent

Based on my experience with the applicant, my recommendation to Upward Bound is as follows:
☐ Highly Recommend  ☐ Recommend  ☐ Recommend w/Reservation  ☐ Do Not Recommend

Assessment continued on page 2
Please provide three reasons this student will benefit from Upward Bound.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

In what academic areas does this student need assistance?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Please describe the commitment of the student and his/her family to academic success.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

COMMENTS OR ADDITIONAL INFORMATION:

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________________________________________________________________________
UPWARD BOUND – SCIENCE TEACHER ASSESSMENT FORM (p. 1 of 2)

Upward Bound is a FREE college preparatory program for first-generation and income-qualified students from the select target high schools. The services of the Upward Bound Programs assist students in exploring college and career opportunities, preparing them to enter and succeed in postsecondary education upon graduation from high school.

Please email or fax both sides of this form to:
UPWARD BOUND PROGRAMS
UNIVERSITY OF NEVADA, RENO
Phone (775) 784-4978  Fax (775) 784-6254
upwardbound@unr.edu

This form may also be completed online at www.unr.edu/upward-bound/eligibility-and-application

Student Name (Print): __________________________________________  Current Grade Level: __________

School: ______________________________________________________  How long have you known the applicant? __________

Counselor/Teacher Name (Print): ________________________________________________________________

Counselor/Teacher Signature: __________________________________________  Date: __________

Please check the academic, career, and personal needs of this student (please select at least three):

☐ GPA: ________ < 2.5 (low GPA)  ☐ Lack of opportunity, support and/or guidance to take challenging college preparation courses
☐ Low achievement test scores  ☐ Lack of career goals and/or need for accurate information on careers
☐ Low educational aspirations  ☐ Lack of confidence, self-esteem, and/or social skills
☐ Low grade point average  ☐ Interest in careers in Math and/or Science
☐ Disconnected youth (foster care, homeless, juvenile justice)  ☐ Predominantly low-income community
☐ Limited English proficiency  ☐ Rural isolation
☐ Diagnosed learning disability  ☐ Other: ____________________________

Please evaluate the student’s current overall performance by checking one rating for each category:

Attendance (include tardiness):  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent
☐ Classroom Attitude/Behavior:  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent
☐ Maturity Level:  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent
☐ Work Ethic:  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent
☐ Motivation:  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent
☐ Potential to Achieve College Readiness:  ☐ excellent  ☐ good  ☐ fair  ☐ poor  ☐ inconsistent

Based on my experience with the applicant, my recommendation to Upward Bound is as follows:
☐ Highly Recommend  ☐ Recommend  ☐ Recommend w/Reservation  ☐ Do Not Recommend

Assessment continued on page 2
Applicant Name: ____________________________  High School: ____________________________

Please provide three reasons this student will benefit from Upward Bound.

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

In what academic areas does this student need assistance?

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Please describe the commitment of the student and his/her family to academic success.

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

COMMENTS OR ADDITIONAL INFORMATION:

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

203 Edmund J. Cain Hall/0062
Reno, NV 89557-0062
Phone (775) 784-4978  Fax (775) 784-6254