



UPWARD BOUND PROGRAMS

APPLICATION PACKET

Upward Bound is a federally funded program from the U.S. Department of Education to encourage first-generation, limited-income students to further their education. The Upward Bound Program services help students explore college and career opportunities, preparing them to enter the college of their choice upon graduation from high school. Upward Bound students attend mandatory monthly College Preparatory Saturday Sessions where they are provided with information about college, careers, study skills, financial aid, financial literacy, test preparation, and participate in cultural/enrichment activities. The program provides individual academic advising and interpersonal counseling. Upward Bound students also attend a six week residential academic summer program on the University of Nevada, Reno campus. **All Upward Bound services are free.**

Preference given to completed applications that are turned in or postmarked by:

Friday, March 30, 2012

Contact Information:

University of Nevada, Reno
Upward Bound Programs
203 Edmund J. Cain Hall/MS 0062
Reno, NV 89557-0062
Phone: (775) 784-4978
Fax: (775) 784-6254
Website: www.unr.edu/upward-bound

Blank Page



Application Checklist

In order to process your application, we must have the following documents:

- The completed application with all necessary signatures must be signed in blue or black ink
- Clear copy of your Social Security Card
- Clear copy of both sides of Alien Registration Card (if applicable)
- Copies of all income verification forms
- Copy of most recent school transcript
- Test scores on the Nevada Proficiency Exams or ITBS
- Writing samples
- Assessment forms (see below)
 - Counselor
 - Science teacher
 - Math teacher
 - English teacher

About the Assessment Forms

Four (4) assessment forms must be completed and signed by three teachers (math, science, and English) and your school counselor. The assessment is designed to be confidential. The individuals completing the assessments are to mail or fax the forms directly to the Upward Bound Program. It is the student's responsibility to ensure that the assessment forms are submitted by their teachers within the deadline.

 Completed applications and all required documentation must be
Postmarked or turned in to the Upward Bound Office by: 

Friday, March 30, 2012

Contact Information:
University of Nevada, Reno
Upward Bound Programs
203 Edmund J. Cain Hall/MS 0062
Reno NV 89557-0062
Phone: (775) 784-4978
Fax: (775) 784-6254
Website: www.unr.edu/upward-bound

Blank Page

TRiO-Upward Bound Programs - University of Nevada, Reno Student Application

Intake Information

To Student: The application must be **typewritten or printed neatly in blue or black ink**. Answer all questions; failure to do so will delay the processing. If a question is not applicable, mark "N/A" in the space provided.

To parent or legal guardian: The personal information, including financial status and educational levels, given to the Upward Bound Projects is used for reporting purposes with the United States Department of Education. No one may access, view or utilize the information unless they work with or for Upward Bound or unless they are given specific or legal authorization to said information. This information is required to determine if your child meets federal eligibility guidelines established by regulation of the United States Department of Education. All information is protected under the Family Educational Rights and Privacy Act (FERPA, 20 USC 1231a).

Student Information

Date _____

Student Name: _____
(Last) (First) (Middle)

Mailing Address: _____
(Street Address or P.O. Box)

(City) (State) (Zip Code)

Contact Information: (_____) _____
(Home Phone Number) (Email address)

Social Security Number _____ -- _____ -- _____ (Please include a Clear Copy of your Social Security Card)

Date of Birth _____ Place of Birth _____ Gender M F

Current Grade _____ Current School _____ School GPA _____

If you are currently an 8th grader, what high school do you plan to attend: _____

Are you currently a participant in any of the following programs: Gear Up AVID ASCENT Dean's Future Scholars

Ethnicity (please check one)

- | | |
|---|---|
| <input type="checkbox"/> Asian | <input type="checkbox"/> Native American/Native Alaskan |
| <input type="checkbox"/> Black/African American | <input type="checkbox"/> Native Hawaiian/Pacific Islander |
| <input type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> White/Caucasian |
| <input type="checkbox"/> Multiracial (please specify): _____ | |
| <input type="checkbox"/> Other not listed (please specify): _____ | |

Is a language other than English spoken at home? Please indicate which language(s) _____

Citizenship Status:

- U.S Citizen
 Permanent Resident Alien Registration number _____

(Please attach a copy front/back of student alien resident registration card)

You must be a US citizen or legal resident of the United States to receive services from Upward Bound.

How did you hear about Upward Bound? _____

Eligibility and Parent or Guardian Information

Upward Bound is required to verify that participants meet federal criteria based on educational background and income levels.
 Upward Bound will ensure that all information provided is kept confidential

Please answer all of the questions below and supply documentation as requested. You may write N/A if not applicable.

1- HOUSEHOLD INCOME

Did you file a recent federal income tax form? Yes No. If yes, my taxable income is \$ _____

PLEASE ATTACH A COPY OF PAGES 1 AND 2 OF YOUR MOST RECENT 1040 FEDERAL TAX RETURN

Do you receive:

Social Security? Yes No Welfare/TANF? Yes No Disability? Yes No Veterans Benefits? Yes No

If YES to any of the above, please attach appropriate form from agency showing amount of monthly benefits.

2- PARENT INFORMATION AND HOUSEHOLD INFORMATION

Please list names of all the persons who live in your household (including yourself)

Name	Age	Relationship	Occupation/School

Use additional sheets if necessary

3- Is the birth, adoptive, or stepfather living in the home?

Yes No

Name _____

Date of Birth _____

Occupation _____

Place of Work _____

Highest Education Level Reached:

- Elementary High School Some College
 Associate Degree Bachelor's Degree
 Graduate Degree Unknown

4- Is the birth, adoptive, or stepmother living in the home?

Yes No

Name _____

Date of Birth _____

Occupation _____

Place of Work _____

Highest Education Level Reached:

- Elementary High School Some College
 Associate Degree Bachelor's Degree
 Graduate Degree Unknown

5- Is someone else the legal guardian? Yes No

Name _____

Date of Birth _____

Occupation _____

Place of Work _____

Highest Education Level Reached:

- Elementary High School Some College
 Associate Degree Bachelor's Degree
 Graduate Degree Unknown

6- Is someone else the legal guardian? Yes No

Name _____

Date of Birth _____

Occupation _____

Place of Work _____

Highest Education Level Reached:

- Elementary High School Some College
 Associate Degree Bachelor's Degree
 Graduate Degree Unknown

I attest to the fact that the above information is true and accurate to the best of my knowledge. I also understand that any false statements or misrepresentation will make the applicant ineligible for the Upward Bound program.

Parent/Guardian Signature _____ Date _____

Writing Samples

This section requires the student to answer questions in complete, grammatically correct sentences. Please type or write legibly. Your answers will be considered in the application review process.

1. How can the Upward Bound Program help you academically and/or personally?

2. What are your strengths and weaknesses in and out of school?

3. Using important persons, events, decisions and changes in your life, describe who you are.

4. Where do you see yourself 10 years from now?

5. What area(s) do you think you will be interested in studying in college?

Blank Page

Certifications and Signatures

Certification and Signatures.

This section must be completed by the student and the parent/guardian. Please check each box next to each statement below, sign on the appropriate lines, and date.

- I/We understand that the completion of this application does not guarantee acceptance in the UB program.
- I/We understand that the information provided on this application will be held in confidence by the UB program.
- I/We certify that the information provided on the application is true and correct to the best of my/our knowledge.
- I/We authorize the release of my school records (transcripts, standardized test scores) to the UB program.
- I/We authorize the release and exchange of student financial aid information from colleges and federal government to the UB program.
- I/We authorize the release of college enrollment status to the UB program.
- I/We understand that there is a zero tolerance policy for student, parents, and legal guardians with regards to blatant or implied gang insignia, dress, hand signs, harassing, disrespectful, or threatening behavior, weapons, alcohol, and drugs.
- I/We authorize the use of my image and/or statements in UB publications and media releases about the UB program.

Applicant: I understand the purpose of the Upward Bound program, which is to prepare participants to successfully complete a program of post-secondary education. As part of my personal effort in this preparation, I commit to Upward Bound through completion of my high school education (or Bridge program) and intend to participate in all academic year and summer components of the program. I understand that attendance is an integral part of participating. Therefore, I agree to attend and actively participate in all classes, meetings and activities sponsored by Upward Bound. I will comply with all rules and regulations of the Upward Bound program, and I am aware that failure to comply could result in dismissal from the program.

Parent: I understand the purpose of the Upward Bound program, which is to prepare participants to successfully complete a program of post-secondary education, and would like to have my child participate in all activities, including field trips. I also authorize the employees of the Program to have access to the student's academic records, to render medical aid if necessary, and I release the Program from responsibility for any harm incurred by the student.

Parent/Guardian Signature _____

Date _____

Student Signature _____

Date _____

All Upward Bound services are free.

Contact Information:

University of Nevada, Reno
Upward Bound Programs
203 Edmund J. Cain Hall/MS 0062
Reno, NV 89557-0062

Phone: (775) 784-4978

Fax: (775) 784-6254

Website: www.unr.edu/upward-bound



Upward Bound Program – Counselor Assessment Form

Dear Counselor:

Upward Bound is a federally funded program from the US Department of Education to encourage first-generation, limited-income students to further their education. Upward Bound services help students explore college and career opportunities, preparing them to enter the college of their choice upon graduation from high school. Upward Bound students attend mandatory monthly College Preparatory Saturday Sessions where they are provided with information about college, careers, study skills, financial aid, financial literacy, test preparation, and participate in cultural/enrichment activities. The program provides individual academic advising and interpersonal counseling. Upward Bound students also attend at least one six-week residential academic summer program on the University of Nevada, Reno campus.

All Upward Bound services are free.

The student named on this form is applying to the Upward Bound Program. **The qualities and needs described on the next page are federal categories that need to be reported to demonstrate that Upward Bound is in compliance with federal regulations.** Your careful and complete assessment of the student will help us determine if the candidate will benefit from the Upward Bound Program. Your prompt response is greatly appreciated. Please mail or fax this form to the address listed.

**UPWARD BOUND PROGRAM
UNIVERSITY OF NEVADA, RENO
203 Edmund J. Cain Hall/0062
RENO, NV 89557-0062
Phone (775) 784-4978 Fax (775) 784-6254**

Student's Name (Print) _____ Current Grade Level _____

Counselor's Name (Print) _____

School _____ How long have you known the applicant? _____

Counselor's Signature _____ Date _____

Over Please

<p>Please check the qualities, which best describe the Commitment, Talent and Skills of this student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participates regularly in class discussions and activities <input type="checkbox"/> Shows interest in learning and seeks academic challenge <input type="checkbox"/> Is punctual and completes assignments on time <input type="checkbox"/> Capable of performing at higher personal and academic level <input type="checkbox"/> Demonstrates leadership abilities <input type="checkbox"/> Is organized and uses time effectively <input type="checkbox"/> Behaves in a responsible and relatively mature manner <input type="checkbox"/> Is responsible, self-directed and can work independently <input type="checkbox"/> Desire to pursue education beyond high school 	<p>Please check the Academic, Career, and Personal Needs of this student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> GPA: _____ < 3.25 (low GPA) <input type="checkbox"/> Low Achievement Test Scores <input type="checkbox"/> Low Educational Aspirations <input type="checkbox"/> Low grade point average and low educational aspirations <input type="checkbox"/> Low grade point average and low achievement test scores <input type="checkbox"/> Low achievement test scores and low educational aspirations <input type="checkbox"/> Lack of opportunity, support and/or guidance to take challenging college preparation courses <input type="checkbox"/> Attendance indicates academic need <input type="checkbox"/> Lack of career goals and/or need for accurate information on careers <input type="checkbox"/> Motivation for post-secondary education shows academic need <input type="checkbox"/> Lack of confidence, self-esteem, and/or social skills <input type="checkbox"/> Interest in careers in Math and/or Science <input type="checkbox"/> Limited English proficiency <input type="checkbox"/> Diagnosed learning disability <input type="checkbox"/> Predominantly low-income community <input type="checkbox"/> Rural isolation <input type="checkbox"/> Other: _____
--	---

Please evaluate the student's current overall performance by circling one rating for each category:

Attendance (include tardiness):	excellent	good	fair	poor	inconsistent
Classroom Attitude:	excellent	good	fair	poor	inconsistent
Class Work:	excellent	good	fair	poor	inconsistent
Classroom Behavior:	excellent	good	fair	poor	inconsistent
Potential for success in					
College:	excellent	good	fair	poor	inconsistent

Based on my experience with the applicant, my recommendation to Upward Bound is as follows:

() Highly Recommend () Recommend () Recommend w/Reservation () Do not Recommend

Note: If you select the categories *Recommend w/ Reservation* or *Do not Recommend* please explain.

COMMENTS OR ADDITIONAL INFORMATION:

***You may attach extra sheet if further comments are applicable**



Upward Bound Program – English Teacher Assessment Form

Dear Teacher:

Upward Bound is a federally funded program from the US Department of Education to encourage first-generation, limited-income students to further their education. Upward Bound services help students explore college and career opportunities, preparing them to enter the college of their choice upon graduation from high school. Upward Bound students attend mandatory monthly College Preparatory Saturday Sessions where they are provided with information about college, careers, study skills, financial aid, financial literacy, test preparation, and participate in cultural/enrichment activities. The program provides individual academic advising and interpersonal counseling. Upward Bound students also attend at least one six-week residential academic summer program on the University of Nevada, Reno campus.

All Upward Bound services are free.

The student named on this form is applying to the Upward Bound Program. **The qualities and needs described on the next page are federal categories that need to be reported to demonstrate that Upward Bound is in compliance with federal regulations.** Your careful and complete assessment of the student will help us determine if the candidate will benefit from the Upward Bound Program. Your prompt response is greatly appreciated. Please mail or fax this form to the address listed.

**UPWARD BOUND PROGRAM
UNIVERSITY OF NEVADA, RENO
203 Edmund J. Cain Hall/0062
RENO, NV 89557-0062
Phone (775) 784-4978 Fax (775) 784-6254**

Student's Name (Print) _____ Current Grade Level _____

Teacher's Name (Print) _____

School _____ How long have you known the applicant? _____

Teacher's Signature _____ Date _____

Over Please

Please check the qualities, which best describe the Commitment, Talent and Skills of this student:

- Participates regularly in class discussions and activities
- Shows interest in learning and seeks academic challenge
- Is punctual and completes assignments on time
- Capable of performing at higher personal and academic level
- Demonstrates leadership abilities
- Is organized and uses time effectively
- Behaves in a responsible and relatively mature manner
- Is responsible, self-directed and can work independently
- Desire to pursue education beyond high school

Please check the Academic, Career, and Personal Needs of this student:

- GPA: _____ < 3.25 (low GPA)**
- Low Achievement Test Scores
- Low Educational Aspirations
- Low grade point average and low educational aspirations
- Low grade point average and low achievement test scores
- Low achievement test scores and low educational aspirations
- Lack of opportunity, support and/or guidance to take challenging college preparation courses
- Attendance indicates academic need
- Lack of career goals and/or need for accurate information on careers
- Motivation for post-secondary education shows academic need
- Lack of confidence, self-esteem, and/or social skills
- Interest in careers in Math and/or Science
- Limited English proficiency
- Diagnosed learning disability
- Predominantly low-income community
- Rural isolation
- Other: _____

Please evaluate the student's current overall performance by circling one rating for each category:

Attendance (include tardiness):	excellent	good	fair	poor	inconsistent
Classroom Attitude:	excellent	good	fair	poor	inconsistent
Class Work:	excellent	good	fair	poor	inconsistent
Classroom Behavior:	excellent	good	fair	poor	inconsistent
Potential for success in					
College:	excellent	good	fair	poor	inconsistent

Based on my experience with the applicant, my recommendation to Upward Bound is as follows:

() Highly Recommend () Recommend () Recommend w/Reservation () Do not Recommend

Note: If you select the categories *Recommend w/Reservation* or *Do not Recommend* please explain.

COMMENTS OR ADDITIONAL INFORMATION:

***You may attach extra sheet if further comments are applicable**



Upward Bound Program – Math Teacher Assessment Form

Dear Teacher:

Upward Bound is a federally funded program from the US Department of Education to encourage first-generation, limited-income students to further their education. Upward Bound services help students explore college and career opportunities, preparing them to enter the college of their choice upon graduation from high school. Upward Bound students attend mandatory monthly College Preparatory Saturday Sessions where they are provided with information about college, careers, study skills, financial aid, financial literacy, test preparation, and participate in cultural/enrichment activities. The program provides individual academic advising and interpersonal counseling. Upward Bound students also attend at least one six-week residential academic summer program on the University of Nevada, Reno campus.

All Upward Bound services are free.

The student named on this form is applying to the Upward Bound Program. **The qualities and needs described on the next page are federal categories that need to be reported to demonstrate that Upward Bound is in compliance with federal regulations.** Your careful and complete assessment of the student will help us determine if the candidate will benefit from the Upward Bound Program. Your prompt response is greatly appreciated. Please mail or fax this form to the address listed.

**UPWARD BOUND PROGRAM
UNIVERSITY OF NEVADA, RENO
203 Edmund J. Cain Hall/0062
RENO, NV 89557-0062
Phone (775) 784-4978 Fax (775) 784-6254**

Student's Name (Print) _____ Current Grade Level _____

Teacher's Name (Print) _____

School _____ How long have you known the applicant? _____

Teacher's Signature _____ Date _____

Over Please

Please check the qualities, which best describe the Commitment, Talent and Skills of this student:

- Participates regularly in class discussions and activities
- Shows interest in learning and seeks academic challenge
- Is punctual and completes assignments on time
- Capable of performing at higher personal and academic level
- Demonstrates leadership abilities
- Is organized and uses time effectively
- Behaves in a responsible and relatively mature manner
- Is responsible, self-directed and can work independently
- Desire to pursue education beyond high school

Please check the Academic, Career, and Personal Needs of this student:

- GPA: _____ < 3.25 (low GPA)**
- Low Achievement Test Scores
- Low Educational Aspirations
- Low grade point average and low educational aspirations
- Low grade point average and low achievement test scores
- Low achievement test scores and low educational aspirations
- Lack of opportunity, support and/or guidance to take challenging college preparation courses
- Attendance indicates academic need
- Lack of career goals and/or need for accurate information on careers
- Motivation for post-secondary education shows academic need
- Lack of confidence, self-esteem, and/or social skills
- Interest in careers in Math and/or Science
- Limited English proficiency
- Diagnosed learning disability
- Predominantly low-income community
- Rural isolation
- Other: _____

Please evaluate the student's current overall performance by circling one rating for each category:

Attendance (include tardiness):	excellent	good	fair	poor	inconsistent
Classroom Attitude:	excellent	good	fair	poor	inconsistent
Class Work:	excellent	good	fair	poor	inconsistent
Classroom Behavior:	excellent	good	fair	poor	inconsistent
Potential for success in					
College:	excellent	good	fair	poor	inconsistent

Based on my experience with the applicant, my recommendation to Upward Bound is as follows:

() Highly Recommend () Recommend () Recommend w/Reservation () Do not Recommend

Note: If you select the categories *Recommend w/Reservation* or *Do not Recommend* please explain.

COMMENTS OR ADDITIONAL INFORMATION:

***You may attach extra sheet if further comments are applicable**



Upward Bound Program – Science Teacher Assessment Form

Dear Teacher:

Upward Bound is a federally funded program from the US Department of Education to encourage first-generation, limited-income students to further their education. Upward Bound services help students explore college and career opportunities, preparing them to enter the college of their choice upon graduation from high school. Upward Bound students attend mandatory monthly College Preparatory Saturday Sessions where they are provided with information about college, careers, study skills, financial aid, financial literacy, test preparation, and participate in cultural/enrichment activities. The program provides individual academic advising and interpersonal counseling. Upward Bound students also attend at least one six-week residential academic summer program on the University of Nevada, Reno campus.

All Upward Bound services are free.

The student named on this form is applying to the Upward Bound Program. **The qualities and needs described on the next page are federal categories that need to be reported to demonstrate that Upward Bound is in compliance with federal regulations.** Your careful and complete assessment of the student will help us determine if the candidate will benefit from the Upward Bound Program. Your prompt response is greatly appreciated. Please mail or fax this form to the address listed.

**UPWARD BOUND PROGRAM
UNIVERSITY OF NEVADA, RENO
203 Edmund J. Cain Hall/0062
RENO, NV 89557-0062
Phone (775) 784-4978 Fax (775) 784-6254**

Student's Name (Print) _____ Current Grade Level _____

Teacher's Name (Print) _____

School _____ How long have you known the applicant? _____

Teacher's Signature _____ Date _____

Over Please

Please check the qualities, which best describe the Commitment, Talent and Skills of this student:

- Participates regularly in class discussions and activities
- Shows interest in learning and seeks academic challenge
- Is punctual and completes assignments on time
- Capable of performing at higher personal and academic level
- Demonstrates leadership abilities
- Is organized and uses time effectively
- Behaves in a responsible and relatively mature manner
- Is responsible, self-directed and can work independently
- Desire to pursue education beyond high school

Please check the Academic, Career, and Personal Needs of this student:

- GPA: _____ < 3.25 (low GPA)**
- Low Achievement Test Scores
- Low Educational Aspirations
- Low grade point average and low educational aspirations
- Low grade point average and low achievement test scores
- Low achievement test scores and low educational aspirations
- Lack of opportunity, support and/or guidance to take challenging college preparation courses
- Attendance indicates academic need
- Lack of career goals and/or need for accurate information on careers
- Motivation for post-secondary education shows academic need
- Lack of confidence, self-esteem, and/or social skills
- Interest in careers in Math and/or Science
- Limited English proficiency
- Diagnosed learning disability
- Predominantly low-income community
- Rural isolation
- Other: _____

Please evaluate the student's current overall performance by circling one rating for each category:

Attendance (include tardiness):	excellent	good	fair	poor	inconsistent
Classroom Attitude:	excellent	good	fair	poor	inconsistent
Class Work:	excellent	good	fair	poor	inconsistent
Classroom Behavior:	excellent	good	fair	poor	inconsistent
Potential for success in					
College:	excellent	good	fair	poor	inconsistent

Based on my experience with the applicant, my recommendation to Upward Bound is as follows:

() Highly Recommend () Recommend () Recommend w/Reservation () Do not Recommend

Note: If you select the categories *Recommend w/Reservation* or *Do not Recommend* please explain.

COMMENTS OR ADDITIONAL INFORMATION:

***You may attach extra sheet if further comments are applicable**