Dear Teacher:

Upward Bound is a federally funded program from the US Department of Education to encourage first-generation, limited-income students to further their education. Upward Bound services help students explore college and career opportunities, preparing them to enter the college of their choice upon graduation from high school. Upward Bound students attend mandatory monthly College Preparatory Saturday Sessions where they are provided with information about college, careers, study skills, financial aid, financial literacy, test preparation, and participate in cultural/enrichment activities. The program provides individual academic advising and interpersonal counseling. Upward Bound students also attend at least one six-week residential academic summer program on the University of Nevada, Reno campus.

All Upward Bound services are free.

The student named on this form is applying to the Upward Bound Program. The qualities and needs described on the next page are federal categories that need to be reported to demonstrate that Upward Bound is in compliance with federal regulations. Your careful and complete assessment of the student will help us determine if the candidate will benefit from the Upward Bound Program. Your prompt response is greatly appreciated. Please mail or fax this form to the address listed.

UPWARD BOUND PROGRAM
UNIVERSITY OF NEVADA, RENO
203 Edmund J. Cain Hall/0062
RENO, NV 89557-0062
Phone (775) 784-4978  Fax (775) 784-6254

Student’s Name (Print) ______________________________ Current Grade Level____________________

Teacher’s Name (Print) ______________________________

School __________________________ How long have you known the applicant? ____________

Teacher’s Signature ____________________________ Date ________________________________
Please check the qualities, which best describe the Commitment, Talent and Skills of this student:

- Participates regularly in class discussions and activities
- Shows interest in learning and seeks academic challenge
- Is punctual and completes assignments on time
- Capable of performing at higher personal and academic level
- Demonstrates leadership abilities
- Is organized and uses time effectively
- Behaves in a responsible and relatively mature manner
- Is responsible, self-directed and can work independently
- Desire to pursue education beyond high school

Please check the Academic, Career, and Personal Needs of this student:

- GPA: _______ < 3.25 (low GPA)
- Low Achievement Test Scores
- Low Educational Aspirations
- Low grade point average and low educational aspirations
- Low grade point average and low achievement test scores
- Low achievement test scores and low educational aspirations
- Lack of opportunity, support and/or guidance to take challenging college preparation courses
- Attendance indicates academic need
- Lack of career goals and/or need for accurate information on careers
- Motivation for post-secondary education shows academic need
- Lack of confidence, self-esteem, and/or social skills
- Interest in careers in Math and/or Science
- Limited English proficiency
- Diagnosed learning disability
- Predominantly low-income community
- Rural isolation
- Other: _______________________

Please evaluate the student’s current overall performance by circling one rating for each category:

<table>
<thead>
<tr>
<th>Category</th>
<th>excellent</th>
<th>good</th>
<th>fair</th>
<th>poor</th>
<th>inconsistent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance (include tardiness)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classroom Attitude:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class Work:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classroom Behavior:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Potential for success in College:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Based on my experience with the applicant, my recommendation to Upward Bound is as follows:

( ) Highly Recommend  ( ) Recommend  ( ) Recommend w/Reservation  ( ) Do not Recommend

Note: If you select the categories Recommend w/ Reservation or Do not Recommend please explain.

COMMENTS OR ADDITIONAL INFORMATION:

__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

*You may attach extra sheet if further comments are applicable