New Student Initiatives

Mission

The mission of the Office of New Student Initiatives is to help new students at Nevada succeed academically, socially and emotionally in their first year of college. We know that if new students adapt well to college life, they are far more likely to re-enroll and have a successful progression to graduation.

Goals

The orientation program builds off our mission by addressing six goals related to the academic and social adaptation to college. We frame our goals for orientation in terms of what students should obtain through participation in the program. Our goals are for each student to leave orientation with:

1. An individualized academic plan for first year success
2. An individualized plan for long term academic and personal success & development
3. An understanding of the great traditions and history of the University of Nevada
4. Prepared to transition to the lifestyle of a healthy, successful University student
5. Prepared to meet the expectations of being a member of the University community
6. Awareness and connection to University resources and programs to ensure success

Learning Outcomes

In the summer of 2013 we assessed the achievement of each of our six goals by observing 14 learning outcomes.

Goal 1: An individualized academic plan for first year success

Learning Outcome 1: As a result of attending orientation, students will be able to describe the difference between a core course and a major course as demonstrated on the paper assessment.

Learning Outcome 2: As a result of attending orientation, students will be able to identify their college and name of their advisor as demonstrated on the paper assessment.

Learning Outcome 3: As a result of attending orientation, students will be able to describe three strategies they can employ to be academically successful in their first year at the University as demonstrated on the paper assessment.

Goal 2: An individualized plan for long term academic and personal success, and development
Learning Outcome 4: As a result of attending orientation, students will be able to describe at least three strategies they can employ to be personally and socially successful in their first year at the University as demonstrated on the paper assessment.

Learning Outcome 5: As a result of attending orientation, students will be able to describe the importance of becoming engaged with campus in both academic and social realms as demonstrated on the paper assessment.

Goal 3: An understanding of the great traditions and history of the University of Nevada

Learning Outcome 6: As a result of attending orientation, students will be able to identify at least one tradition or historical fact about the University of Nevada as demonstrated on the paper assessment.

Goal 4: Prepared to transition to the lifestyle of a healthy, successful University student

Learning Outcome 7: As a result of attending orientation, students will be able to identify at least two resources to assist them with their health and wellness on campus as demonstrated on the paper assessment.

Learning Outcome 8: As a result of attending orientation, students will be able to identify one strategy to help them be safe on campus as demonstrated on the paper assessment.

Goal 5: Prepared to meet the expectations of being a member of the University community

Learning Outcome 9: As a result of attending orientation, students will be able to identify one consequence of not abiding by University policies and expectations as demonstrated on the paper assessment.

Learning Outcome 10: As a result of attending orientation, students will be able to describe at least one way in which academic expectations in college differ from high school as demonstrated on the paper assessment.

Goal 6: Awareness and connection to University resources and programs to ensure success

Learning Outcome 11: As a result of attending orientation, students will be able to identify at least three resources that can assist them with academic success that they learned at orientation as demonstrated on the paper assessment.

Learning Outcome 12: As a result of attending orientation, students will be able to identify at least three resources that can assist them with personal and social success that they learned at orientation as demonstrated on the paper assessment.

Learning Outcome 13: As a result of attending orientation, students will be able to identify ASUN as their student government as demonstrated on the paper assessment.
Learning Outcome 14: As a result of attending orientation, students will be able to identify at least two ways to become engaged with campus life and co-curricular programs as demonstrated on the paper assessment.

Methodology & Results – Still to Come!!