The College Student Survey (CSS) was designed by the Higher Education Research Institute (HERI) in 1993. A stratified sample of 6000 students (1500) per class was selected. 994 surveys were returned, (16.6% return rate) 30% of respondents were male and 70% were female. The survey was designed to measure:

- Satisfaction with the college experience
- Student Involvement
- Cognitive and Affective development
- Student values and goals
- Degree aspiration and career plans
- Internet, electronic mail, and other computer use

**Ethnicity and Race was also measured, the results were as follows:**

- White/Caucasian: 83.8%
- African/African American/Black: 1.6%
- American Indian/Native American: 3.1%
- Asian/Pacific Islander: 9.2%
- Latino/Chicano/Mexican/Hispanic: 4.4%
- Puerto Rican: 0.1%
- Other Latino: 1.7%
- Other: 4.9%

All results are proportional to other colleges except for the African/African American/Black category which remains underrepresented at UNR.

**General Findings:**

Overall, UNR students’ responses to the CSS were similar to those of other student in both public and 4-year institutions. However some findings suggest a deficiency amongst UNR student and faculty in the following areas:

- Most UNR students reported spending less than 1 hour per week with faculty outside of class
- A proportionally higher number of students were dissatisfied with advice and guidance from their faculty
- Over half of the student respondents indicated that they felt as if their comment were not taken seriously by faculty
- Students at UNR reported least satisfaction with:
  1. job placement services
  2. leadership opportunities
  3. student housing
  4. career counseling and advising
  5. a sense of community on campus
UNR students had a high expectations for degree attainment and ranked themselves highly in the following categories:

- 75% of student surveyed projected that they would be attending school full time within the next 6 months
- 62% of student expect to achieve an advanced degree
- 38% plan on pursuing a masters
- Student reported being in the top 10% or above average when compared to their peers in the following categories:
  1. drive to achieve (75%)
  2. academic ability (75%)
  3. cooperativeness (73%)
- Since entering college Student reported much stronger abilities in the following areas:
  1. general knowledge of a specific field (45%)
  2. general knowledge (34%)
  3. computer skills (30%)
  4. critical thinking abilities (29%)
  5. writing skills (24%)

Student goals for the future were ranked highest in the following areas:

- raising a family (69%)
- become an authority in chosen field (69%)
- help others in difficulty (68%)
- obtaining recognition for contributions to chosen field (52%)
- being well off financially (62%)

Although students’ areas of study varied greatly, the most frequently cited career choices were, business, education, and engineering.