Democratic Civic Engagement Logic Model – Center for Student Engagement at the University of Nevada, Reno

**Inputs**
- Administrators
- Student employees
- Administrative Time
- Funds
- Database technology
- Faculty
- Students
- Community Partner Orgs
- Community members/program recipients

**Activities**

**Outputs**

**Participation**
- Individual students
- Student employees & officers
- Student orgs
- Community Partner Organizations
- Community service recipients
- Higher Ed. Colleagues

**Assumptions**
- Students who engage more frequently in their communities as students are more likely to continue to do so after graduating
- As civic ethos becomes more widespread on campus, more students will engage

**External Factors**
- Policy & funding by Federal, State, Local, University and Student government entities
- Community needs-driven
- Changing student body in terms of population, preparation, geographic origin and background
- Academic and Co-curricular units not formally required to work together

**template retrieved from**
http://www.uwex.edu/ces/pdande/evaluation/evallogicmodelworksheets.html

**Short**
- Students increase knowledge of different types of civic engagement (C.E.) and how to get involved
- Students increase their ability to identify social issues they care about
- Student motivation to engage in C.E. increases
- Relevant community organizations increase their awareness of the benefits of collaborating with UNR

**Medium**
- More students engage in one-time civic engagement experiences
- Students foster more mutually-beneficial relationships with engaged others and organizations.
- Increase in number of students participating in multiple types of civic engagement defined in Student Engagement Model
- Increase demand for more C.E. opportunities (in clubs, S.S. programs, & service learning)

**Long**
- Through civic engagement, students learn valuable transferrable skills and gain practical experience
- Improved persistence and graduation rates among students who participate in civic engagement activities.
- Improve Career Outcomes
- More community partners & deeper, multi-layered partnerships form
- Graduates, community and university all more collaborative and engaged in ongoing responsible citizenship

**Civic ethos across campus – C.E. is pervasive in the campus and community culture**

**Carnegie Community Engagement Designation**

**Improved persistence and graduation rates among students who participate in civic engagement activities.**

**Civic & democratic literacy expected and encouraged among all students; co-curricular transcripts provide powerful narratives of their learning**

**Graduates, community and university all more collaborative and engaged in ongoing responsible citizenship**