### Team Members

- **Allison Bussa (Chair)**  
  Mary Zabel/Mary Anne Christensen  
  Disability Resource Center  
  784-6000  
  abussa@unr.edu  
  mzabel@unr.edu  
  maryac@unr.edu

- **Diane Phenix/Cindy Marczynski**  
  Counseling Services  
  784-4648  
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- **Sally Morgan/Carol Millie**  
  Office of Student Conduct  
  784-4388  
  sallym@unr.edu  
  cmillie@unr.edu

- **Chuck Clement**  
  Residential Life  
  784-1113  
  cpc@unr.edu

- **Enid Jennings/Patti Doty**  
  Student Health Center  
  784-6598  
  ejennings@medicine.nevada.edu  
  pdoty@medicine.nevada.edu

- **Garry Rubinstein**  
  Substance Abuse Treatment  
  784-4648  
  garryr@unr.edu

- **Todd Renwick**  
  Police Services  
  784-4013  
  trenwick@police.unr.edu

### Contacting SIT

- To report a concern about a specific student, please contact Allison Bussa, 784-6000

- For training requests, please contact Enid Jennings, 682-9224 or Mary Anne Christensen, 682-8726

- You can also use our online services to request a training or report a concern

### Visit our Website!

www.unr.edu/intervention

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**STUDENT INTERVENTION TEAM**

Your Campus Resource for Helping Distressed, Distressing and/or Disruptive Students

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Student Intervention Team  
University of Nevada, Reno

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Revised September 11, 2008
What is SIT?
Previously known as the Faculty Consultation Team, the Student Intervention Team (SIT):
▪ Is a team of professionals from a variety of campus programs and services
▪ Provides training for identifying and effectively approaching students of concern
▪ Provides consultation regarding specific concerns
▪ Assists with making appropriate referrals to campus and community resources
▪ Can clarify faculty responsibility in distressed, distressing, or disruptive student situations
▪ Can provide support, coordination of intervention services, referrals and follow-up for identified students

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Common Sources of Student Distress
▪ Family Problems
▪ Financial or legal difficulties
▪ Problems with a romantic partner/spouse
▪ Academic Difficulty
▪ Alcohol or other Drug Problems
▪ Stress and Anxiety
▪ Depression

Signs & Symptoms of Distressed Students
▪ Excessive absences or tardiness, especially when uncharacteristic
▪ Leaving the lecture early
▪ Missing deadlines
▪ Deterioration of hygiene or grooming
▪ Inappropriate emotional response
▪ Crying
▪ Overt inattentiveness
▪ Emailing with excuses frequently
▪ Appears troubled or confused
▪ Seems withdrawn or avoidant
▪ Lacks motivation/concentration
▪ Demonstrates bizarre behavior
▪ Writes/talks about suicide or hopelessness

Tips For Possible Intervention
▪ Address the student directly/privately about your observations or concerns
▪ Address behavior, not character
▪ If emotional distress is evident, consider calling or walking student to Counseling Services
▪ Consider non-counseling referrals, such as Student Health Services
▪ Consult a member of the Student Intervention Team for information & support with the student present.

Your expression of concern may provide students the motivation they need to seek needed help or services.

Signs & Symptoms of Disruptive Students
▪ Demanding special treatment
▪ “I paid for this…” mentality
▪ Challenging authority
▪ Frequently hostile or suspicious
▪ Overt lack of attention (i.e., reading newspaper in class)
▪ Making offensive remarks
▪ Inappropriate chattering to others
▪ Talking out of turn or dominating discussions
▪ Shuffling backpacks and notebooks, or coming in and out of class
▪ Displays dangerous conduct
▪ Makes verbal/physical threats to others

Tips for Prevention of Classroom Disruptions
▪ Establish clear expectations for classroom behavior
▪ Identify specific academic guidelines and grading criteria
▪ Set up means for routine communication, such as email
▪ Get to know your students

In Emergency
If you or any students feel threatened, call Campus Police (9-911 or 334-COPS)