Physics 151L-1206 - General Physics Lab I
Spring – 2018
Syllabus

General Information
Instructor: Karimar Ledesma
Email: k.ledesma@nevada.unr.edu
Office: LP 116
Mail box: 2nd floor LP
Office hours: Wednesday 12:30PM-3:30PM (and by appointment)
E-mail is recommended
Lab meeting time: Wednesday 8AM – 10AM
Lab manuals webpage: http://www.unr.edu/physics/student-resources/labs

Class Description and Objectives: Equivalent to lab portion of PHYS 151. Intended for high school Advanced Placement physics students or others who have completed equivalent of PHYS 151A. Credit not allowed in both PHYS 151A and PHYS 151. For non-physical science majors. Kinematics, energy and momentum conservation, rotational dynamics, thermodynamics, fluids, harmonic motion and sound.

The purpose of the physics laboratory is to allow students to witness the concepts and physical laws that are introduced in lecture. You will also be exposed to elementary laboratory techniques. Every class will have a short lecture introducing the procedures, concepts, formulas and instructions relevant to the experiment. The lecture will also cover what is expected in your lab-report; don’t be late. Attendance and participation is mandatory. Experiments will usually be performed in groups, but each student will turn in an individual lab report.

Course Prerequisites: MATH 127 or MATH 128 or corequisite. Corequisite(s): MATH 181.

Student Learning Outcomes:

The purpose of the course is to provide the practical knowledge necessary for a well-rounded understanding of the physical world. This laboratory experience partially satisfies the Silver Core Objective CO4: Physical & Natural Phenomena. Students that successfully complete this course should be able to:

i. The student will demonstrate problem solving skills in various types of problems in physics using quantitative reasoning, critical thinking and appropriate mathematical techniques.

ii. The student will demonstrate the ability of use scientific methods to understand and explain concepts in physics.
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iii. The student will be able to connect physics concepts and problems to their world experience.
iv. The student will demonstrate skills in collection and interpretation of data from laboratory experiments.

v. Properly use and read: scales, calipers, digital voltmeters, micrometer and balances.

vi. Develop proper habits that minimize uncertainty in physical measurements.

vii. Set up and solve problems related to the propagation of errors and uncertainties.

viii. Understand and properly use significant figures.
ix. Plot and fit experimental data to a given mathematical model.

x. Proficiency in troubleshooting, problem-solving and interpreting the results of physical measurements.

xi. Develop effective written and verbal communications skills to ensure accurate transfer of technical information.

Course Requirements: Lab notebook (see bookstore for required notebook), and copy of lab to be performed.

Lab Etiquette:
- No FOOD/DRINKS/SMOKING/APPLYING of COSMETICS in the labs.
- Please turn off your cell phone.
- You and your partners must clean up and shut off equipment after you are finished with your lab. Failing to leave your station complete, organized and working can affect your grade.
- Please report all damaged equipment so it can be replaced.

The Ground Rules:
- Students are allowed to drop their lowest lab grade. For example, if ten labs are performed during the semester, the T.A. will use the nine best lab grades to calculate a student’s final grade.
- Students that must miss their assigned lab section can arrange to take the lab in a different lab section (during the same week); if the student receives permission from both T.A.s. It is the student’s responsibility to make prearrangements to turn in their lab report to their normal TA.
- Labs reports are due at the end of each class period. Students that complete labs outside their normally scheduled lab section must make prearrangements with their regular TA, to turn in their report, (see above). Late labs are not accepted.
- Make sure you know where your TA’s mailbox is located!! The department cannot guarantee that anything, placed in the wrong mailbox or some other “novel” location, will make it to the proper instructor for grading.
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- You are expected to read the lab experiments before class and have a copy of the lab with you in the class.
- Students will keep and maintain an individual lab notebook. All notebook entries must be in ink.

**Lab reports:**
- The objective and theory section of your lab report should be completed prior to class.
- Your original data must be recorded in your lab notebook, it is the student’s responsibility to make sure that the original data is signed or initialed by the instructor, before leaving the lab. This signature will be counted as attendance. Lack of signature on original data is grounds for a grade of zero.
- Lab reports are due at the end of each class period. Students will turn in individual reports.
- Lab reports are due at the end of the class period; late labs will not be accepted without good cause and prior permission from the instructor.
- Lab reports that contain copied and or plagiarized material will be given a zero. Lab reports that are **not written in your own words** will be given a zero. Lab reports for lab experiments the student did not perform will be given a zero.
- **The first lab report that contains copied or plagiarized material will be given a grade of zero. The second occurrence will drop your final grade by one letter grade. The third lab that contains copied or plagiarized material will get you an F for the class.**
- Neatly, hand-written lab reports are accepted. Illegible lab reports are unacceptable and will be given a grade of zero.
- **Follow the rubric when writing up lab reports.** This format can be found on the lab manual website. Lab reports that do not follow the rubric will be graded down.

**Attendance:**
- You are required to attend all the classes. If you must miss a lab due to a justifiable excuse (you must document your: illness, emergency, court date...) or pre-arranged your absence. you should arrange to make up the lab during a different lab session that week (the week of your absence). You must contact both instructors before attending another lab section. No more than three labs may be made up in another section. If you are missing or fail to turn in three or more lab reports you will receive a failing grade for the lab. Lab reports that are turned in for experiments which you did not attend/perform will be given a grade of zero. There are no mulligans, rewrites or do-overs. You are expected to be in class (in body and mind) on time.

**Laboratory safety:**
- Experimental work can expose one to various kinds of hazards (electric shocks, burns, cuts, defenestration...), every person working in the laboratory should maintain “situational awareness” of their surroundings, so as to avoid possible injury. Be aware and reduce the risk of injury and/or damaging the equipment. Report any accident immediately.

http://www.realclearscience.com/lists/worst_lab_accidents_in_history/
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Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Experiment</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>14 February</td>
<td>Orientation/normal distribution</td>
<td>DMS 208</td>
</tr>
<tr>
<td>21 February</td>
<td>Accuracy of Measurements</td>
<td>DMS 208</td>
</tr>
<tr>
<td>28 February</td>
<td>Force Table</td>
<td>DMS 208</td>
</tr>
<tr>
<td>7 March</td>
<td>Understanding Motion I &amp; II</td>
<td>DMS 212</td>
</tr>
<tr>
<td>14 March</td>
<td>Conservation of Momentum</td>
<td>DMS 208</td>
</tr>
<tr>
<td>21 March</td>
<td>Spring Break – No Class</td>
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</tr>
<tr>
<td>28 March</td>
<td>Uniform Circular Motion</td>
<td>DMS 210</td>
</tr>
<tr>
<td>4 April</td>
<td>Equilibrium of Non-concurrent Forces</td>
<td>DMS 212</td>
</tr>
<tr>
<td>11 April</td>
<td>Archimedes’ Principle</td>
<td>DMS 210</td>
</tr>
<tr>
<td>18 April</td>
<td>Gas Law</td>
<td>DMS 210</td>
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<tr>
<td>25 April</td>
<td>Heat of Fusion</td>
<td>DMS 210</td>
</tr>
<tr>
<td>2 May</td>
<td>Linear Harmonic Motion</td>
<td>DMS 210</td>
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</tbody>
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Grading and percentage of total reports:

94 - 100 A
90 - 93 A-
87 - 89 B+
83 - 86 B
80 - 82 B-
77 - 79 C+
73 - 76 C
70 - 72 C-
67 - 69 D+
63 - 66 D
60 - 62 D-
Below 60 F

A- represents outstanding distinction and excellence. 90-100% - These are not impossible to achieve but are rare and difficult to come by.

B - signifies levels of solid accomplishment and goodness. 80- 89% - Good is more common than excellent but more rare than average. While there is merit to hard work and long hours, it does not always guarantee success. Goodness refers to the combined results not just the effort.

C - signifies "average- simple, common, adequate but ordinary 70-79% - Average is not usually an appealing rank to artists who strive for extraordinary and unique. C is however a very respectable point. Recognize what more is needed; plan to move ahead, improve and grow.
D- represents results less than standard and/or mediocre- just passable 60-69% - Perhaps priorities about school or life have not been established. Recognize however, that a D can also mean that you truly do not understand what is expected. You should make an office appointment to discuss how you might take action on your future and upcoming assignment pro

**Class Absence Policy:**

The university’s absence policy is found at [http://www.unr.edu/administrative-manual/3000-3999-students/3020-class-absence-policy](http://www.unr.edu/administrative-manual/3000-3999-students/3020-class-absence-policy)

**Disability Statement:** Any student with a disability needing academic adjustments or accommodations is requested to speak with me or the Disability Resource Center as soon as possible to arrange for appropriate accommodations [http://www.unr.edu/drc](http://www.unr.edu/drc)

**Statement for Academic Success Services:** Your student fees cover usage of the University Math Center (775) 784-4433, University Tutoring Center (775) 784-6801, and University University Writing Center (775) 784-6030. These centers support your classroom learning; it is your responsibility to take advantage of their services. Keep in mind that seeking help outside of class is the sign of a responsible and successful student.

**Statement on Academic Dishonesty:** For example, "Cheating, plagiarism or otherwise obtaining grades under false pretenses" constitute academic dishonesty according to the code of this university. Academic dishonesty will not be tolerated and penalties can include canceling a student's enrollment without a grade, giving an F for the course or for the assignment. For more details, visit [http://www.unr.edu/administrative-manual/6000-6999-curricula-teaching-research/instruction-research-procedures/6502-academic-standards](http://www.unr.edu/administrative-manual/6000-6999-curricula-teaching-research/instruction-research-procedures/6502-academic-standards)

**Statement on Audio and Video Recording:** Surreptitious or covert video-taping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded only with the written permission of the instructor. In order to accommodate students with disabilities, some students may have been given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded. [http://www.unr.edu/Documents/provost/provosts-office/forms/BoR_Title_4_Chap_12_Sect_5_6.pdf](http://www.unr.edu/Documents/provost/provosts-office/forms/BoR_Title_4_Chap_12_Sect_5_6.pdf)

The University of Nevada, Reno is committed to providing a safe learning and work environment for all. If you believe you have experienced discrimination, sexual harassment, sexual assault, domestic/dating violence, or stalking, whether on or off campus, or need information related to immigration concerns, please contact the University’s Equal Opportunity & Title IX Office at 775-784-1547. Resources and interim measures are available to assist you. For more information, please visit: [http://www.unr.edu/equal-opportunity-title-ix](http://www.unr.edu/equal-opportunity-title-ix) ."