### Get Involved!

#### Reading Tutors Wanted!

The Boys and Girls Club (BGC) of Truckee Meadows is looking to fill their literacy program with volunteers! The literacy program involves one staff working on fundamental reading, writing, and spelling skills with 5-9 year olds. Volunteers are welcome to come in and work either in the group with the whole reading club, or 1-on-1 with struggling readers. The program has just begun for the 2015-2016 school year! All volunteers will go through the volunteer orientation led by Nichelle Hull at BGC. For more information, contact (775) 360-2449 or visit [http://goo.gl/RHI1FF](http://goo.gl/RHI1FF).

#### Bigs in Schools

Adult mentor "Bigs" are needed to provide caring relationships and guidance to youth in a school or after-school program setting. This site-based mentoring requires just one hour per week, and the volunteer meets the child at their school or after-school program location. We do ask that our Big Brothers and Big Sisters commit to meeting once a week for at least 12 months. Youth who have a Big Brother or Big Sister have higher aspirations, greater confidence, and improved educational achievements leading to success in life. You have the power to change the life of a child for the better, forever. The only qualification you need is caring! For more information on becoming a Big, visit [http://goo.gl/uSKFuX](http://goo.gl/uSKFuX).

Hey, community partners! Do you have an upcoming event you would like others to know about? Send us an e-mail at [oslce@unr.edu](mailto:oslce@unr.edu) and we will add the event to our bi-monthly newsletter.

In Partnership,
The Office of Service-Learning & Civic Engagement
Summer 2016 Institute on Philosophy & Voluntary Service – Call for Applications

This is an academic internship program for undergraduates passionate about service and interested in a summer experience making a community impact. The Summer of Service + Community Leadership program equips students with the practical and ethical tools needed to strengthen their leadership and professional skills. Students can spend either 4 or 8 weeks this summer taking action while getting a hands-on learning experience in the nation’s capital. This internship will put students on the front-lines working to solve local and national issues.

Application and Scholarship Instructions
Apply by the December 10 early deadline and receive a 5% tuition discount. For more information or to start an application, please visit our website at http://goo.gl/SN42CL.

Nominate a Top Student Today
Please also consider nominating top students for special scholarship consideration. We award close to a million dollars annually and preference is given to nominated students. You may nominate by visiting http://goo.gl/nuRzUk. More information on our programs may be found at http://goo.gl/SN42CL.

New Journal - Research for All: Universities and Society, Call for Papers, Abstracts Due December 10

Research For All: Universities and Society is a new journal for anyone working inside or outside universities, who is committed to seeing research make a difference in society. Engagement with research goes further than participation in it. Engaged individuals and communities initiate, advise, challenge or collaborate with researchers. Research For All focuses on research that involves universities and communities, services or industries working together.

Contributors and readers are from both inside and outside of higher education. They include researchers, policymakers, managers, practitioners, community-based organizations, schools, businesses and the intermediaries who bring these people together. The journal aims to raise the quality of engaged research by stimulating discussion about the effectiveness of engagement with researchers, research outcomes and processes.

We are currently looking for articles that describe, explain and analyze engaged research. Articles may include words, images, audio and video. Submissions should fall into the following broad categories. We are particularly keen to receive co-authored contributions. We are looking for a range of types of contribution including:

- Articles that investigate the relationship between theory and practice. These might be conventional academic research articles that generate, build and test theory. Or they might be vivid accounts, case studies, new insights or critical reflections about practice (2,000–7,000 words).
Get Recognized Cont’d

- In-depth feature articles that analyze the thinking around an aspect of engaged research. These pieces draw on the wealth of writing, experience and thought from across different disciplines and practices involved in engaged research. They capture the breadth of the landscape while providing new insights around a specific theme or topic (5,000–10,000 words).
- Commentaries offering views about thinking, practices and debates in engaged research (1,500–3,000 words).
- Who inspired my thinking?’ Personal reflections drawing out key features of a book, paper or person and how they influenced the writer’s thought and practice (up to 1,500 words).
- Reviews of publications, events and resources that are relevant to engaged research (800–1,500 words).

For more information, visit http://goo.gl/TmtmT8.

2016 Health Datapalooza Save the Date and Call for Presentation Abstracts

Health Datapalooza, to be held May 8 - 11, 2016 at the Grand Hyatt Washington DC in Washington, DC, announced the conference dates and call for presentation abstracts. The Summit will be offered both onsite and live and archived for 6 months over the Internet.

Health Datapalooza is a national conference focused on liberating health data, and bringing together the companies, startups, academics, government agencies, and individuals with the newest and most innovative and effective uses of health data to improve patient outcomes.

For more information on submitting presentation abstracts, visit https://goo.gl/TzUXiN.

Get Resources

Campus Compact 30th Anniversary Conference – March 21-23, 2016, Boston, MA

The 30th Campus Compact Anniversary is an opportunity for all to celebrate the achievements of the last three decades, learn more about what needs to be done and what resources already exist to enable that work, and commit ourselves to the steps necessary to accelerate and deepen our efforts. Help Campus Compact celebrate this milestone by sharing your stories, your photos, and your memories of the last three decades.

Submit your materials to communications@compact.org with a description for Campus Compact to use on their website, blog, and social media sites.

For more information on registering for the conference, visit http://goo.gl/ipdL3V.
North Carolina Campus Compact Pathways to Achieving Civic Engagement (PACE) Conference 2016

The 2015-2016 academic year is a significant reflective moment for service-learning and community engagement. Thirty years ago Campus Compact was formed. In celebration of that anniversary the Compact has issued a national call that we not only revisit and recommit to principles, such as those found in the Presidents' Declaration on the Civic Responsibility of Higher Education, but also rethink and revision how to best continue advancing the movement. Twenty years ago, in 1995, Edward Zlotkowski published the article "Does Service-Learning Have a Future?" -- strongly influencing the subsequent development of service-learning as an academic endeavor; to mark that anniversary he is co-facilitating an international initiative exploring the future directions of the movement. North Carolina Campus Compact’s Pathways to Achieving Civic Engagement 2016 conference will be an opportunity to be part of, learn from, and contribute to the wealth of ideas and questions that are emerging from all across the community engagement world at this -- possibly threshold -- moment in our shared work. Throughout the day, from opening to closing plenary conversations and across a rich mix of concurrent sessions, we will think together about the most important future directions for service-learning and community engagement (SLCE).

What does our own experience and the current body of research suggest we and our colleagues most need to attend to if our work is to flourish and its purposes be fulfilled? What do we believe is possible, and what are we doing to move forward accordingly?

Edward Zlotkowski, Patti Clayton, and Sarah Stanlick will launch the day by facilitating an in-depth dialogue grounded in the “SLCE Future Directions Project” they are leading. Discussion in each concurrent session will consider implications of the particular topic for the broad question of future directions. And at the end of the day we will reconvene to share, synthesize, and document specific ideas we have generated for how, in our own contexts and as a state Compact, we can contribute to the intentional growth of the movement. Interested individuals will have the opportunity to explore possibilities for generating scholarship related to the Future Directions Initiative.

For registration information, visit http://goo.gl/KTTzje.

7th Health Datapalooza 2016 – May 8 – 11, 2016 in Washington D.C.

Health Datapalooza is a national conference focused on liberating health data, and bringing together the companies, startups, academics, government agencies, and individuals with the newest and most innovative and effective uses of health data to improve patient outcomes.

Health Datapalooza 2015 Featured:
- A glimpse into the future of health data through our apps demo and exhibit hall.
- The chance to learn directly from leaders and top minds across government, health care and technology through keynote presentations, main stage panels, and workshops.
Unmatched networking with the full spectrum of key players in this space. With our true private-public partnership, Health Datapalooza is the place to see and be seen.

Meaningful plans and solutions to the challenges of today, presented through our breakout sessions.

Firsthand previews of data innovations that are driving advancements in healthcare.

Acceleration of the use and benefits of health data to improve health for Americans.

Registration Information
In 2015, more than 2,000 people registered to attend Health Datapalooza. Become part of the movement in 2016! For more information on registration, visit [http://goo.gl/ymDo0H](http://goo.gl/ymDo0H).

American Journal of Public Health
A Systematic Review of Community Engagement in US Environmental Protection Agency Extramural Research Solicitations: Implications for Research Funders

Community Campus Partnerships for Health is excited to announce the article written by Tina Yuen, Alice Park, Sarena Seifer, and Devon Payne-Sturges which systematically reviewed the Environmental Protection Agency, National Center for Environmental Research’s (NCER’s) requests for applications (RFAs) and identified strategies that NCER and other funders can take to bolster community engagement is now available.


For more information, visit [http://goo.gl/4gzQGL](http://goo.gl/4gzQGL).

Office Updates
We’d like to extend our sincerest thanks to the service-learning students who submitted the mid-semester assessment. Our office appreciates your participation!

For our service-learning faculty, we’d like to thank you for your continued support and cooperation!

Quick update - we expect to send the mid-semester assessment report to service-learning faculty no later than November 30, 2015.

Also, quick reminder - the deadline to submit the post-test is December 7, 2015.

In Partnership,

The Office of Service-Learning & Civic Engagement Team