Fall Greetings!

The Office of Service-Learning and Civic Engagement (OSLCE) had a very busy and productive summer! We have experienced many changes and we are happy to share some of our exciting news!

This past Fall, our office welcomed Stacey Muse as the Coordinator. Stacey joins us from Denver, Colorado and brings with her 15 years of experience in the nonprofit sector. Stacey holds a Master’s Degree in Nonprofit Management and Leadership Studies from the University of San Diego. In addition to her work here in the office, Stacey is completing her PhD research, which focuses on community voice and impact in community-university partnerships. Please join us in welcoming Stacey!

In January, we welcomed a new Administrative Assistant. Mary Feliz is a graduate of the University of Nevada, Reno and her education is focused on International Affairs and Economic Policy. Join us in welcoming Mary!

The Office has also completed a move to the Jones Center! Drop by Jones 102 to say hello. We welcome the opportunity to show you our new space!

Lastly, our team would like to take this opportunity to honor Dr. Marlene Rebori and all the work she has done with the Office of Service-Learning and Civic Engagement. In July, Dr. Rebori returned to her full-time faculty position with University of Nevada, Cooperative Extension. Dr. Rebori is a champion of the community, and her work in building faculty and community partner relationships laid a foundation that has strengthened university-community partnerships. Please join us in honoring the work and legacy of Dr. Rebori.

Sincerely,
The Office of Service-Learning & Civic Engagement
Get Recognized

National Institute of Health 8th Annual Conference on the Science of Dissemination and Implementation – Call for Submissions

The call for abstracts for the 8th Annual Conference on the Science of Dissemination and Implementation is open through August 20. The conference seeks novel research or conceptual papers that address any of the topics included within the thematic tracks, with an emphasis on empirical findings for how best to integrate evidence-based interventions within clinical and community settings and/or how to recast the nature or conduct of the research itself to make it more relevant and actionable in those settings. For more information, visit http://goo.gl/oXpcFk.

Journal of Imagining America – Submission Deadline Extended

The Journal of Imagining America announces that the submission deadline for Vol. IV Issue I has been extended to September 15, 2015. This issue will challenge assumptions and politics that do not recognize knowledge production in arts and design practice. Contributions will demonstrate instances of the arts and design as forms of creative research, and both pathways to and carriers of ideas and revelations. For more information, visit http://goo.gl/WPqfRp.

39th Annual Midwest ECO Conference 2015 – Call for Proposals

The 2015 Society for Community Research and Action’s Midwest ECO Conference will be hosted by the School of Human Ecology’s Civil Society and Community Research Program at the University of Wisconsin-Madison, in partnership with the Center for Community and Nonprofit Studies. This year’s conference theme is Forwarding Inquiry and Action for Social Change. As we reflect on 50 years of the existence of the field of community psychology, the 2015 Midwest ECO theme seeks to explore horizons that advance more just communities, acknowledge tensions that exist in our work, and share tools that facilitate research and practice.

We hope to inspire generativity and collaboration among researchers, students, community members, and practitioners through the cultivation of creative and interactive spaces. Therefore, the submission form will ask those submitting proposals to consider multiple presentation formats and engage in organizer-identified opportunities for integration across sessions. Proposals on work at all stages of development are welcome. As part of your abstract, please briefly describe how your work might resonate with the concepts of horizons, tensions, and tools outlined above.

Call for proposals open now! Submission link: goo.gl/p6kV4m

Application Deadline: August 14, 2015
Alliance for Nevada Non-Profits (ANN) Webinar

Ever wonder why there are so many hoops you have to jump through for each grant funding request you pursue? Ever wonder what goes on after you submit your grant proposal? Ever stumped on why your proposal was denied?

Attend this FREE webinar to hear advice directly from 3 grant-makers themselves on how you can increase your chances of funding success. Get a glimpse behind the curtain and figure out how to work smarter, not harder. In addition, learn secrets to managing your grants once they're funded! To attend the webinar, visit goo.gl/OhPqQO.

Vann Meeting

How could partnering and collaboration help your volunteer engagement efforts? At the next VANN Meeting learn about ways nonprofits are successfully partnering with others in the community to enhance their volunteer efforts AND bring needed skills to the organization.

When: Wednesday, August 19 from 12:00 pm – 1:30 pm

Where: WCSD Administrative Offices: 425 E. Ninth St., Reno

Lunch is generously being provided by WCSD-Volunteer Services

Please RSVP by August 14 so we will have an accurate lunch count!

For more information, please contact janet@nevadavolunteers.org
Fall 2015 Service-Learning Courses: Information for Faculty

We are looking forward to supporting your service-learning course for fall 2015. Please find a summary below of how our office can support your community-engaged work:

1. **Support in Developing, Refining, and Managing your Service-Learning Course.** Whether this is your first time teaching a service-learning course, or you are a veteran service-learning instructor, we’re here to help you create and refine your syllabus, student learning outcomes, reflection activities, etc.

2. **Class Orientation to Service-Learning.** We provide a brief, in-class orientation to help students understand the principles and logistics of service-learning. Please contact Stacey (smuse@unr.edu; x44846) if you are interested in scheduling an orientation.

3. **Resources.** OSLCE maintains a library of service-learning books and resources for you to use and borrow. Stop by Jones 102 to review our selection and check-out any needed resources. In addition, OSLCE sends out bi-monthly newsletters containing regular updates and information on opportunities to present, publish, and get funding. Be sure to subscribe today.

4. **Facilitating Partnerships with Community Partners.** OSLCE maintains an extensive database of community partner profiles. Not only does this help us track the amazing, collaborative work you are doing, it also serves as a way to match up courses with causes. If you need assistance in finding a community partner, contact us oslc@unr.edu or x44897.

5. **Reports on Students’ Civic Behavior & Community Partner Satisfaction.** OSLCE administers assessments to track student and community partner impact. If your course participates in these assessments, we will provide with you a report for your class, as well as an aggregate report of other service-learning courses across campus.

To help us better support your service-learning course, please provide us with the following:

1. **Signed Agreements and Waivers.** Have your students sign and submit the Student Learning Agreement and Student Waiver forms. The forms can be uploaded to webcampus, printed, or you can direct students to the forms on our website. Please submit signed forms to OSLCE by Tuesday, September 8th (Jones 102; or email soft copies to oslc@unr.edu).

2. **Complete Assessments.** Encourage your students to participate in the assessments. We have found students are more likely to respond to the assessments if the links and deadlines are listed in your syllabus and/or on webCampus ahead of time. A little extra credit also helps, if you’re able to provide it. We will email you a list of students (via their netID) who completed the assessment as the deadline approaches. In addition, we will provide a course-specific report as well as an aggregate report for all University service-learning courses.
   1. **Pre-Test** deadline Tuesday, September 8th
   2. **Mid-Term Reflection** deadline Thursday, October 29th
   3. **Post-Test** deadline Monday, December 7th

3. **Community Partner Reporting.** Let us know who your community partners are by filling out a brief survey. This will help us keep track of how our students are working with the community, and will allow us to send out satisfaction and impact assessments to our various partners.