Enriching Educational Experiences (EEE)

Mean Comparisons

<table>
<thead>
<tr>
<th>Class</th>
<th>UNR Mean</th>
<th>Western Land Grant Mean</th>
<th>Effect Size</th>
<th>Carnegie Class Mean</th>
<th>Effect Size</th>
<th>USNWRpt Peer Group Mean</th>
<th>Effect Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>27.0</td>
<td>27.8</td>
<td>-.06</td>
<td>28.1</td>
<td>-.08</td>
<td>26.3</td>
<td>***.06</td>
</tr>
<tr>
<td>Senior</td>
<td>41.1</td>
<td>40.7</td>
<td>.02</td>
<td>40.8</td>
<td>.02</td>
<td>37.2</td>
<td>***.23</td>
</tr>
</tbody>
</table>

- Weighted by gender, enrollment status, and institutional size.
- * p<.05 ** p<.01 ***p<.001 (2-tailed).
- Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores

First-Year

Senior

Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Enriching Educational Experiences (EEE) Items

Complementary learning opportunities enhance academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

- Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework / Study abroad
- Independent study or self-designed major
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity than your own
- Using electronic medium (e.g., listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Participate in a learning community or some other formal program where groups of students take two or more classes together