PSYCHOLOGY 101
Introduction to Psychology as a Social Science
—Fall 2014—

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or by appointment

Assistant Director:
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Carolyn Brayko, M.A.
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Marena Manierka
Christina Peters, MSc. Ed.
Chelsea Wilhite, M.A.

Section # and Times*:
Sect (1001): TR—8-9:15am
Sect (1002): MW —4-5:15 pm

LEARNING LAB INFO:
Location: EJCH 253
Phone: 327-2236
Lab Hours: M, 9am-6pm
    T, Th, 8am-6pm
    W, 8am-8pm
    F, 8am-4pm

Website:
https://wcl.unr.edu

QUESTIONS?
You may use the forum on our webpage to post all questions.

WELCOME!

PSY 101 at the University of Nevada is different from any other course you have ever taken. After the introduction to the course (starting Sep 4th), you will ONLY need to go to EJCH 253 (Learning Lab). Rather than weekly lectures, smaller discussion groups are offered. You will take your quizzes online in the Learning Lab—where you will receive immediate online grading and feedback. Proctoring is offered following these quizzes for feedback, or additional help. In addition to the proctored quizzes, there is one midterm and one cumulative final. We hope you enjoy the nontraditional structure of the course and provide us with feedback so that we may constantly improve our system.

Student Learning Outcomes: This course satisfies Silver Core Objective 6 (Cultures, Societies, and Individuals): “Students will learn how to systematically analyze human social conditions (e.g., individuals, groups, communities, and cultures). In particular, students will learn to observe, theorize, model, experiment, and/or interpret as a means of inquiring into human social relations.”). Moreover, this course develops Core Objectives 1 and 3.

The purpose of this course is to provide an introduction to the field of psychology by presenting a thorough review of different psychological perspectives. Upon successfully completing this course, you will be able to:

• identify fundamental concepts within the field of psychology addressing issues of human social behavior (CO 6)
• critically evaluate information from a variety of online, scientific sources associated with research in the field of psychology and submit findings in the form of a written report (CO1)
• critically discuss the assigned material and respond to the opinions of others in a group format (COs 1 and 3)
• apply the knowledge, perspectives, principles, and types of reasoning employed in psychology as a social science.
• demonstrate how the knowledge, perspectives, principles, and types of reasoning utilized in psychology as a social science may contribute to learning and human development.
• demonstrate learning skills that showcase integrative thinking and the ability to transfer knowledge and skills from one setting to another.

**Required Course Materials**


*NOTE: THE LAST CLASS MEETINGS IN JOT TRAVIS WILL BE Wednesday (Sep 3rd). WE WILL MEET IN **EJCH 253 (Learning Lab)** FOR THE REMAINDER OF THE SEMESTER.*

**PSY 101 AT A GLANCE**

**Weekly Requirements:**

On any regular week you have three requirements for this course: (a) attend one discussion session (90-minute class in EJCH 253) and take the discussion quiz at the end of the session, (b) take one chapter quiz on our computers in EJCH 253 (8 retake opportunities per week), and (c) take one self-test outside of the lab. **BRING AN ID CARD TO CHECK IN, OR YOU WILL NOT BE ALLOWED TO ATTEND YOUR DISCUSSION SESSION OR TAKE A QUIZ.**

**Group Discussions**—12 pts/week =120 pts — You are required to attend one group discussion (90 minutes) for each chapter, and complete a quiz at the end of the session. You will need to read the chapter before coming to class to ensure that you will be able to contribute to the class and do well on your quiz. **Reading assignments are posted on page 5.** If you’d like to finish the course faster, see the “One-on-One Proctoring” section below. (COs 1 and 3)
- **Last weekly discussion: Fridays @ 2:00 pm**
- You must schedule discussion and chapter quiz times on our online scheduler (see “The Scheduler” section).

**Chapter quizzes**—15 pts*10 weeks=150 pts - You are required to take a chapter quiz, at least once, each week. There are 10 chapter quizzes and 1 syllabus quiz throughout the semester, with each quiz containing 15 multiple choice questions. **You may take the chapter quizzes up to 9 times: twice Monday through Thursday, and once on Friday.** There is no penalty for 8 retakes and your highest score will be kept for your grade. If you do not take the chapter quiz in the Learning Lab before the end of the week, you will receive a “zero.”
- **Last weekly quiz appointment: Fridays @ 3:40pm**

**Weekly Self-Tests on Learning Curve**—10 pts/week = 100 pts — Each week you will be required to take a practice assessment that corresponds with that week’s chapter. These will be available on WebCampus under the section “Self-tests.” Each self-test will be 10 multiple choice questions, and will be graded based on accuracy. You will be allowed up to 3 attempts, and your highest score will be taken.
- **Deadlines for self-tests : Wednesdays @ 11:55pm**

**Assignments:**

• **Orientation (in EJCH 253)** — 50 pts — In order to understand the structure of this nontraditional style of instruction, you are required to attend a 1.5 hour (90 minute) orientation (Sep 4-Sep 12). You will sign up for orientation at your last meeting in the Jot Travis Building.
• **Syllabus Quiz**—15 pts—Take your syllabus quiz the same week as the Ch. 1 Quiz. Thus, you will have to take two tests during the first week of instruction. **You may NOT retake this quiz.**

• **Web Report**—30 pts—You will be required to locate a website devoted to a topic that we are covering in this course. You must complete this assignment OUTSIDE of the Learning Lab. After reviewing the website, you will prepare a 1,000 word (typed, double-spaced) report related to the topic from that site. Please consult the PSY101 course on WebCampus Learn for a more detailed description of the assignment and the rubric (CO 1).
  o Paper due: Thursday, Oct 30, by 5:00 pm

**Exams (continued on next page):**

• **Midterm Exam**—60 pts—The midterm is scheduled for the week of Oct 20-24, but you may take the midterm as soon as you have completed the first 5 chapter quizzes. The midterm contains 60 multiple-choice questions. Due to time and space restrictions, you MAY NOT RETAKE this exam.

• **Final Exam**—120 pts—The final exam will be comprehensive (over all assigned chapters) and will consist of 120 multiple choice questions. The final is scheduled to be during the week of Dec 8-15 (closed Dec 10 for Prep Day), but you may take the final as soon as you have met the following requirements: (1) taken all 10 chapter quizzes and the midterm exam, (2) completed your Web Report, (3) completed a course evaluation form (located in the PSY 101 Learning Lab). Due to time and space restrictions, you MAY NOT RETAKE this exam.

**EXTRA CREDIT: Psychology Experience Credits (PECs)**

There are TWO ways you can earn up to 40 points of extra credit (EC) in this course:

 o To participate in laboratory and/or online studies, you will receive 1 PEC (8 EC points) per research hour. You may make an appointment to participate in a psychology experiment at any time by signing up online from the WebCampus Learn homepage, or directly at http://unr.sona-systems.com (see PSY 101 webpage for more information).
  o Due: Friday, Dec 12 by 4:00 pm
 o To write article summaries for PECs, you may read empirical research articles published in psychological journals found in the library and writing brief 400-500 word summaries IN YOUR OWN WORDS of the articles (for more description and resource links, refer to the PSY 101 webpage). You will receive 1 PEC (8 EC points) per article summary. Find more information about article summaries under the PEC section on the PSY 101 webpage.
  o Due: Friday, Dec 12 by 4:00 pm
 o The ETS Proficiency Profile (PP) = 2 PECs (16 EC points). Please note that the following opportunity is only for incoming freshmen, fall 2014. The ETS-PP is designed to assess students’ abilities in critical thinking, reading, writing and math in a 40-minute, 36-item instrument. UNR will compare the overall score of freshmen who complete the ETS-PP in this PSY 101 course with scores of seniors who complete it in Capstone courses next spring to determine learning gains in these 4 general education skills.
  o Available between: August 25-November 21, 2014

**THE SCHEDULER**

To schedule a discussion or quiz, you need to use the PSY 101 webpage on WebCampus Learn. You will set up an account for the scheduler during orientation in the Learning Lab. **After attending orientation**, a link will appear on the menu to the left of the course content. You will be able to access this page from any device that has an Internet connection. **If you do not attend the mandatory orientation in the Learning Lab, you will not have access to the scheduling link.**

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All quizzes, exams, and group discussion sessions can be scheduled through the Scheduler. *Do not procrastinate!* **Spots are limited close to deadlines.** Make sure to keep your appointment. If you cannot make your appointment, cancel your appointment through the Scheduler. Punctuality is extremely important: we will not admit you into a discussion if you are 10+ minutes late.

**ONE-ON-ONE PROCTORING**

In this course, you will be able to move *faster* than the schedule curriculum and finish *before* the end of the semester! If you wish to work ahead or want additional help, you may schedule **one-on-one proctoring/tutoring sessions** that will give you the same credit as attending a regular discussion group. Proctoring sessions will become available as of the first day of instruction (as of Sep 15th).

If you want to move on to a chapter before the course is scheduled, you must do the following:
- Earn a 13 out of 15 (or higher) on the chapter quiz previous to the one onto which you will be moving
- Schedule a one-on-one session at least 2 DAYS PRIOR to the appointment on the course Scheduler.

**ADDITIONAL POLICIES**

**Walk-ins**

All quizzes, exams, and discussion groups will be scheduled online. *Quiz* walk-ins will only be permitted on the first four days of each quiz period. Students who have scheduled will have first priority and walk-ins will only be allowed if there is space available. **WE DO NOT ALLOW WALK-INS FOR QUIZ APPOINTMENTS ON FRIDAYS** (does not apply to the midterm or final exams).

**Paper Quizzes/Exams**

On rare occasions, you might have to take your quiz or exam on paper. You also have the option to request a paper quiz. If you do take it on paper, you have the option of having a proctor grade your quiz/exam before you leave (available upon request). Make sure to ask the lab manager for a receipt upon completing the quiz. **Also, make sure to hold onto your receipt until the score is entered in WebCampus in case a discrepancy occurs with your grade!**

**Make-Ups**

Contact Dr. Houmanfar if you need to make-up a quiz, exam, discussion session or any other assignment– do not bring the request to the Learning Lab. Dr. Houmanfar will decide, on an individual basis (with proper documentation) how and when a make-up quiz will be scheduled. Please contact Dr. Houmanfar to schedule an appointment in an attempt to resolve any assignment make-up issues.

**Cheating**

All cheating incidences will be reported directly to Dr. Houmanfar.

- **Be aware that cheating on any test (e.g., chapter quiz, midterm or final) or writing assignment will result in an automatic “F” in the course and possible dismissal from the University.**

- **Plagiarism:** Remember to use direct quotations and citations when paraphrasing or directly quoting another’s work. Any students caught plagiarizing another’s work will receive an automatic “F” in the course and are subject to expulsion.

**GRADING**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Grading Scale</th>
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PSY 101 - 4
Orientation: 50 A: 599-645
Syllabus Quiz 15 A-: 580-598
Chapter Quizzes (15x10): 150 B+: 560-579
Discussion Session Quizzes (12x10): 120 B: 535-559
Learning Curve Self-Tests (10x10): 100 B-: 515-534
Web Report Assignment: 30 C+: 495-514
Midterm Exam: 60 C: 470-494
Final Exam: 120 C-: 450-469
______________________________
Total 645 D+: 430-449
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D: 405-429
D-: 385-404
F: 000-384
Extra Credit (PECs): 40 pts.

COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>In Class:</th>
<th>Read this week:</th>
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<tbody>
<tr>
<td>Aug 25-Sep. 03</td>
<td>Introduction in JTB 100 (required attendance)</td>
<td>Review PSY 101 webpage</td>
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<tr>
<td>Sep 1</td>
<td>NO CLASS—LABOR DAY</td>
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<tr>
<td>Sep 4-12</td>
<td>Orientation (50pts.) in Learning Lab (EJCH 253)</td>
<td>Review webpage: Scheduler, Self-tests, Web Report, &amp; PECs</td>
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<td>Sep 15-19</td>
<td>Chapter 1: Ch. 1 Quiz, Syllabus Quiz &amp; Discussion Groups</td>
<td>Ch. 1: Foundations for the Study of Psychology</td>
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<td>Sep 22-26</td>
<td>Chapter 14: Ch. 14 Quiz &amp; Discussion Groups</td>
<td>Ch. 14: Social Influences on Behavior</td>
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<td>Sep 29-Oct 03</td>
<td>Chapter 2: Ch. 2 Quiz &amp; Discussion Groups</td>
<td>Ch. 2: Methods of Psychology</td>
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<td>Oct 6-10</td>
<td>Chapter 3: Ch. 3 Quiz &amp; Discussion Groups</td>
<td>Ch. 3: Genetic &amp; Evolutionary Foundations of Behavior</td>
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<td>Oct 13-17</td>
<td>Chapter 4: Ch. 4 Quiz &amp; Discussion Groups</td>
<td>Ch. 4: Basic Processes of Learning</td>
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<td>Oct 20-24</td>
<td>Mid Term Exam (no discussion groups)</td>
<td>Review Ch’s 1, 14, 2, 3, 4</td>
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<td>Oct 27-30</td>
<td>Chapter 6: Ch. 6 Quiz &amp; Discussion Groups</td>
<td>Ch. 6: Mechanisms of Motivation &amp; Emotion</td>
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<td>Oct 30th</td>
<td>Deadline for Web Report Assignment</td>
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<td>Oct 31st</td>
<td>LAB CLOSED—NEVADA DAY</td>
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<td>Nov 3-07</td>
<td>Chapter 7: Ch. 7 Quiz &amp; Discussion Groups</td>
<td>Ch. 7: Smell, Taste, Pain, Hearing, &amp; Psychophysics</td>
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<td>Nov 10-14</td>
<td>Chapter 9: Ch. 9 Quiz &amp; Discussion Groups</td>
<td>Ch. 9: Memory &amp; Consciousness</td>
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<td>Nov 11th</td>
<td>LAB CLOSED—VETERAN’S DAY</td>
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<td>Nov 17-21</td>
<td>Chapter 12: Ch. 12 Quiz &amp; Discussion Groups</td>
<td>Ch. 12: Social Development</td>
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<td>Nov 24-28</td>
<td>LAB CLOSED—THANKSGIVING BREAK!</td>
<td>Ch. 16: Mental Disorders</td>
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<td>Dec 1-05</td>
<td>Chapter 16: Ch. 16 Quiz &amp; Discussion Groups</td>
<td>Review Ch’s 6, 7, 9, 12, 16</td>
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<td>Dec 8-15</td>
<td>Final Exam (no discussion groups)</td>
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<td>Dec 10</td>
<td>“Prep Day” – LAB CLOSED</td>
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<td>Dec 12</td>
<td>PEC Assignments Due</td>
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<td>Dec 15</td>
<td>Last day to take the Final Exam</td>
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**Self-test deadlines:** Self-tests are due the WEDNESDAY of every week a chapter is taught.
WEEKLY DISCUSSION TIMES

Discussion times will be kept constant every week throughout the semester, except for the weeks when the midterm and final exams are offered. **For the weeks of the exams, there will be multiple OPTIONAL review sessions.** The times for the review sessions may be different from the regular schedule.

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LEARNING LAB HOURS

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FEELING CONFUSED???

**Remember:** If you have a question about something, it is always better to ask someone, rather than fall behind! There is an online discussion forum on the PSY 101 webpage specifically for your questions. Post a question as a new thread, and the Assistant Director, Carolyn Brayko, will respond to you quickly.

The Psychology Department is committed to equal opportunity in education for all students, including those with documented physical disabilities or documents learning disabilities. University policy states that it is the responsibility of students with documented disabilities to contact the instructor or the Disability Resource Center at 784-6000 to discuss appropriate accommodations to ensure equity in grading, classroom experiences, and outside assignments.

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Surreptitious or covert video-taping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded only with the written permission of the instructor. In order to accommodate students with disabilities, some students may have been given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded.