COURSE TITLE: NURS 454 Human Care Nursing II: Pract

PREREQUISITES: N433, N343, N439, N441R

CREDITS: 5 (0+15)

FACULTY:

COURSE DESCRIPTION:
This course is designed to provide the student with opportunities to apply the nursing process and caring modalities to caring for clients experiencing complex health alterations. Students will have 2 clinical rotations, both in an acute care setting with emphasis on a group of complex clients in medical-surgical setting and/or with 1-2 very complex clients in a critical care setting.

COURSE OBJECTIVES:
1. Apply knowledge derived from the liberal arts, sciences and nursing to the care of clients with complex health alterations.
2. Design and implement nursing strategies to address needs for health promotion, risk reduction, and disease prevention in clients with complex health alterations.
3. Integrate research-based knowledge from the nursing and other sciences as the basis of with individuals and families with complex health alterations.
4. Synthesize and apply knowledge of economic, political, social, ethnic, cultural, legal and ethical factors in providing and managing care for clients with complex health alterations.
5. Relate all dimensions of critical thinking, decision-making, independent judgment, communication, role, research, and leadership in providing nursing care for individuals and families with complex health alterations.
6. Incorporate concepts of human diversity and global health in designing and providing culturally competent care to clients with complex health alterations.
7. Clarify personal and professional values and recognize their impact on decision-making and professional behavior.
8. Integrate into a philosophy of professional nursing.

SILVER CORE OBJECTIVES

Nurs 454 satisfies Silver Core Objective CO14.

Core Objective 14 – Application
Brief Description of Learning Objective: Students will be able to demonstrate their knowledge and skills developed in previous Core and major classes by completing a project or structured experience of practical significance.
TEACHING STRATEGIES:
1. Reference nurse partnership with student
2. Written and verbal nursing care plans
3. Documentation in the medical record
4. Written case studies and written reports
5. Seminar participation
6. Journal entries
7. Faculty-student conferences.

STUDENT EXPECTATIONS:
Students will be expected to develop organizational, procedural, and leadership skills to provide nursing care to a caseload of an assigned nurse from a population with complex health alterations. The actual caseload will be dictated by the unit-staffing standard. The student, with the client, will identify health care needs, plan and implement nursing interventions with documentation as required by the facility and charting standards. Evaluation of the effectiveness of care will be done by the student and clinical faculty in consultation with the assigned reference nurse and other unit staff. Documentation of care is required using methods according to agency policy and OSN policy.

EVALUATION:
The Clinical Evaluation (CET) will be used to grade student performance. Grading will include the following components:
1. Concept Map (one for the semester, turned in during rotation # 1 as scheduled by individual clinical faculty)
2. Research article presentation, rotation # 2 (scheduled by individual clinical faculty)
3. Documentation
4. Seminar, case study presentations
5. Weekly Journal
6. Faculty-student conferences

GRADING: The final grade for N454R will be based on: Weekly Clinical Evaluations (60%), written Clinical Evaluation Tool (one for each rotation-(15% each) total of 30%), Skills Day performance (10%). The student must pass the first rotation satisfactorily in order to progress to the second rotation.

GRADING SCALE:

\[
\begin{align*}
A &= \geq 93 \\
A- &= 90-92.9 \\
B+ &= 87-89.9 \\
B &= 84-86.9 \\
B- &= 81-83.9 \\
C+ &= 78-80.9 \\
C &= 75-77.9 \\
C- &= 72-74.9 \\
D+ &= 69-71.9 \\
D &= 66-68.9 \\
D- &= 63-65.9 \\
F &= < 63
\end{align*}
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Clinical Improvement Plan
The Orvis School of Nursing Faculty is committed to supporting your growth and development during your clinical practicum experiences. Course competencies, listed on each Clinical Evaluation Tool (CET), guide the expectations for each clinical course. If a student is unable to meet one or more of the course competencies, he or she is in jeopardy of failing the clinical course. Upon identification by the clinical instructor of a student who is having difficulty meeting the course competencies, a Clinical Improvement Plan will be established by both the clinical instructor and the course coordinator. The goal of the Clinical Improvement Plan is to: 1) provide clarification for the student in relation to deficiencies in meeting course competencies identified by the clinical instructor and 2) Provide clear
expectations and guidelines to assist the student in improving his or her clinical performance with the goal of sufficient improvement to meet the course competencies by the deadline date which is included in the Clinical Improvement Plan. The Clinical Improvement Plan is signed by the student, clinical faculty, course coordinator and Associate Director of Undergraduate Programs.

NOTE:
THIS COURSE IS A NURSING COURSE. A FINAL GRADE BELOW C IN THIS COURSE IS NOT CONSIDERED PASSING. IF YOU RECEIVE BELOW A C IN THIS COURSE YOU WILL BE UNABLE TO PROGRESS IN THE NURSING PROGRAM. Students who are considered unsafe in the clinical setting will not be allowed to return to clinical until the situation is resolved.

STUDENT POLICIES AND PROCEDURES:

Many of the policies and procedures governing clinical experiences are discussed in the UNR catalog or the OSN Student Handbook. These include:

<table>
<thead>
<tr>
<th>OSN Student Handbook</th>
<th>UNR Catalog</th>
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<tbody>
<tr>
<td>Advising</td>
<td>Academic Dishonesty</td>
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<tr>
<td>Admission and Progression</td>
<td>Grade Appeals Policy</td>
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<td>Dress Code</td>
<td>Sexual Harassment</td>
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<td>Absence Policy</td>
<td>Affirmative Action</td>
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<td>Equipment</td>
<td>Disability Policy</td>
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<tr>
<td>Pre-clinical requirements</td>
<td>Withdrawal</td>
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<tr>
<td>(Fingerprinting, CPR Certification, Liability and Health Insurance, Health status certification, TB mask fitting, Hep B immunizations)</td>
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<tr>
<td>Impaired Student Policy</td>
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<td>Home Visiting Policy</td>
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<td>Evaluation of Faculty by students</td>
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<tr>
<td>Grade Appeals Procedure</td>
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<tr>
<td>HIV/Blood borne pathogens pre-cautions</td>
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Although these are discussed in the OSN Student Handbook, the faculty would like to reiterate the following policies.

Address and phone number change - This must be done within two weeks of changing your phone number or address. Please give the corrected information to Julie Woodard jwoodard@unr.edu as well as your clinical faculty.

Illness - Long term illness or disability requires notification of the Clinical Faculty, the Undergraduate Coordinator and the Director of the Orvis School of Nursing.

Absence from Clinical and Reporting absences -
In the event of illness or emergency, when a student cannot meet clinical obligations, the student must notify the clinical faculty prior to the start of the clinical day.

Please refer to the Orvis School of Nursing Absence Policy for specific details of the impact on your grade for clinical absences. Documentation of illness or emergent event may be requested by the faculty. There will be no make-up of clinical time missed for any reason.
More than 4 days of missed clinical time (32 total hours) from any one semester, for any reason, will fail the student in that semester and not allow the student to progress in the nursing major and/or to graduate.

Communication of Student Concerns:
If a student is having a problem or issue with their clinical instructor, they must first discuss this with their clinical faculty. The Course Coordinator will be the next person with whom to discuss the issue (often the problem is resolved at that point). If not, the Undergraduate Coordinator will be consulted (if the student’s faculty is the Undergraduate Coordinator, the Graduate Coordinator will substitute). If the issue persists, the Director for Orvis School of Nursing, and then the Vice President of Health Sciences will be consulted. Please follow this order of communication.

Clinical expectations:
Confidentiality - including hospital/agency printouts: We are guests in the clinical agencies, and must abide by their policies. Therefore, students may not take home printouts or copies of any part of the patient/client’s chart with any identifying information. We are aware hand copying is tedious, but it does protect the patient/client’s privacy. Any papers created with regard to the client must use client initials only, and should be guarded to ensure they are either with the student or the faculty.

Medication administration - Each clinical faculty will address this with the clinical group. Please be able to explain the medication’s name, classification, purpose, route, dose, side effect, etc. You MAY NOT give ANY medication without discussing it in advance of administration with the faculty, and you will need to have faculty present (or your reference RN) to give any medication.

At no time should you be in possession of the narcotic keys of the agency. Agency policy in regards to medication administration must be followed – it is the student’s responsibility to find and know the policy. Failure to follow the above is grounds to consider the student unsafe, and the consequences will be reflected in the student’s evaluation and/or termination from the program.

Skills - Each clinical faculty will address this with the clinical group. Please plan to discuss the procedure, the purpose, effect on the client, equipment required, etc. You MAY NOT perform skills without discussing it with the faculty, and determining if you MUST have the faculty present or your reference RN to perform those skills. Agency policy with regard to the procedure must be followed. It is the student’s responsibility to find and know the facility policies. Failure to follow the above is grounds to consider the student unsafe, and the consequences will be reflected in the student’s evaluation and may include removal from the clinical experience.

Safe/Unsafe Clinical Practice:
Please read and consider the policy in the online OSN Student Handbook. The list is a guideline – these will be discussed further in your clinical groups.

Client Assignment:
Each student will perform nursing care working with case management principles, attempting to maximize the client’s health and that of their family. As directed by your reference nurse, preceptor, you may be administering meds, doing all treatments and care for 1, 2 or a group of complex clients.

SAFETY
CLEA regulations: students may NOT perform finger stick blood glucose checks in any clinical setting.

Students are NOT to give out personal phone numbers or addresses or that of any other student or faculty under any circumstances. Students are expected to become aware of Safety & Infection
Controls Policies, emergency equipment, etc., at each clinical site each rotation during the first day of clinical.

**REVIEW OF ASSIGNMENTS**

Students will attend clinical days on Thursdays and Fridays (this may differ for those in the precepted clinical rotation). Actual clinical hours will be discussed in each group to meet the needs of the clinical group, and hours that are negotiated with each clinical setting requirement.

In this acute care setting, students will be expected to develop organizational, procedural, and leadership skills to provide nursing care to a caseload of an assigned nurse from a population with complex health problems. The actual caseload will be dictated by the unit-staffing standard. The student, with the client, will identify health care needs, plan and implement nursing interventions with documentation as required by the facility and charting standards. Evaluation of the effectiveness of care will be done by the student and clinical faculty in consultation with the assigned reference nurse and other unit staff. Documentation of care is required using methods according to agency policy and OSN policy. Students must demonstrate leadership and knowledge from multiple sources.

**NURSING CARE PLANS & DOCUMENTATION:** Students will do at least one concept map for a client under your care each rotation. Clinical faculty will expect complete assessments and planning for all clients cared for by students, and documentation and ability to verbalize these nursing functions are essential to your successful completion of the rotation.

Students must follow the documentation, assessment, treatment, and procedure guidelines for the agency and unit they are assigned. Students must document care and any observations using your NAME then “SN, OSN” as your credentials. When giving meds, your initials must be legible and signed in the appropriate place or box with your initials, name and designation; all notes and medications must be validated/cosigned by your faculty or the Registered Nurse who served as your reference nurse.

Your paperwork, care plans, or any papers with client identifier must have that identifier removed or only initials utilized. This material is CONFIDENTIAL!! It must never be found in a place where public access could compromise the client’s identity.

**SEMINAR:** Each clinical week will include seminar time. Seminar (sometimes referred to as post-conference) will not be used for any formal lecture. Rather, seminars will provide a time for students to share information, increase knowledge and focus on learning about becoming a professional nurse. Attendance and participation in seminar is required.

**JOURNAL:** The clinical journal is a reflection of the student’s thoughts and feelings regarding learning and growth through the clinical experience. Clinical faculty will review journal requirements at the beginning of each rotation. Setting goals for each rotation giving consideration to each individual student’s knowledge, skill and ability is expected. The journal is to be used to identify progress toward accomplishment of those goals and the course objectives. New goals or modification of goals may be done depending on outcomes of activities. The journal will be required on a weekly basis, and embedded in the Clinical Evaluation Tool (CET).

**CONFERENCES:** Students will arrange to meet with faculty on a regularly scheduled basis to discuss progress in the course as well as other items which may affect the student’s clinical experience. End rotation evaluations will be scheduled outside of clinical time.

Faculty Assignment Locations and Contact information
WEATHER ADVISORY

All students and faculty should keep themselves apprised of weather conditions for travel to classes and clinical. This must be done in advance of any specific weather conditions which can and do arise at any time.

Guidelines include:

- If the university delays or cancels classes due to snow, nursing faculty and students are obligated to follow that decision.
- Students may find it helpful to participate in the UNR Emergency Alerts program which sends a text message notification of closures and delays among other things.
- More information and sign-up is available at [http://www.unr.edu/alerts/](http://www.unr.edu/alerts/)
- As some students may be geographically located where they leave very early to arrive at class or clinical, they must be aware of any and all communications which involve decisions in a timely manner.
- If, as is common in this geographic area, there are regional differences in snow distribution, each student must make their own decision regarding the safety of their trip to clinical.
- That decision will of course include consideration of the vehicle that you travel in, your own experience / expertise driving in snow, etc.
- For some that means a decision to stay nearer to the school or hospital when a snowstorm threatens.
- It is the student's responsibility to communicate in a professional manner with the clinical instructor regarding that decision prior to the clinical day if at all possible.
- If an individual faculty member is unable to make it to clinical due to weather conditions, there will not be clinical for that student group.
- It is the clinical faculty member's responsibility to communicate that information to the respective clinical group and clinical agency unit in a timely manner.
- Multiple missed classes and or clinical may be a detriment to passing the course.

Ultimately, each student must decide and or make arrangements which will allow him/her to attend class or clinical.
DISABILITY ACCOMMODATIONS
It is university policy, in accordance with the provisions of the Americans with Disabilities Act, 1990 (as amended) and Section 504 of the Rehabilitation Act, 1973, to provide reasonable accommodations to meet the academic needs of students with disabilities. The Disability Resource Center is authorized by the president to prescribe such ACCOMMODATIONS. Failure to honor an institutional reasonable accommodation authorized by the DRC is a violation of university policy and federal regulation and may result in disciplinary proceedings and sanctions as provided in the UCCSN Handbook (Title 2, Chapter 6.62(m) or Title 4, Chapter 8).

ACADEMIC DISHONESTY
Academic dishonesty of any kind (for example, plagiarism, cheating on exams) is incompatible with behavior inherent in becoming a professional nurse. Academic dishonesty of any type will result in academic and/or administrative action: any assignment completed through academic dishonesty will receive an F. In more severe cases, for example, extensive plagiarism of other people’s work, the case may be referred university authorities. Please refer to the student handbook and UNR catalog for specifics.

UNR Grade Appeal Policy: The following link will connect you to the UNR grade appeal policy last updated in April 2013: http://www.unr.edu/administrative-manual/3000-3999-students/3510-grade-appeal-policy-and-procedures