ENG - 498C - Advanced Research Methods in English
18-19 Course Add New

**General Information**

Complete this form to propose an entirely new course. To cross-list a course with an existing course, use the "Course Change" form.

**INSTRUCTIONS:**

- Enter data in all required fields indicated by an orange asterisk.
- Launch the proposal to activate change tracking.
- Approve the proposal to submit for technical review.

Required Fields are indicated by an asterisk and must be populated prior to launching the proposal. Scroll to see warning statements in orange.

Contact the Curriculum Coordinator, Carolina Stickley at 682-8076 or carolinastickley@unr.edu or Katy Schleef at 682-7502 or schleef@unr.edu for support and research assistance.

If a special course fee will be applied for, please see UAM 3502: Special Course Fees.

**RESOURCES:**
- Silver Core Objectives
- Curriculum Central
- Catalog
- Course Descriptions and Searchable Class Schedule
- Special Course Fee Request Form
- Student Learning Outcomes

**Submitter Details**

<table>
<thead>
<tr>
<th>Submitter Name*</th>
<th>Ann Keniston</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitter Email*</td>
<td><a href="mailto:keniston@unr.edu">keniston@unr.edu</a></td>
</tr>
<tr>
<td>Submitter Phone*</td>
<td>682 6399</td>
</tr>
<tr>
<td>Describe the rationale for this request*</td>
<td>need a CO14 course designed for linguistics majors within English but amenable to students in other specializations; need more English Co14 courses in general</td>
</tr>
</tbody>
</table>
Department and Course Information

Is this course subject to department review?*
- Yes, it is offered by a department using a department prefix.
- No, it is offered at the college level using a college-level prefix e.g. BUS, ENGR, SCI, etc.

Is this course offered by one of the following programs: Developmental Disabilities, Honors, Neuroscience?*
- Yes, it is offered by one of these undergraduate interdisciplinary programs.
- No, it is not part of one of these undergraduate interdisciplinary programs.

Is this a re-submission?*
- Yes, this proposal was originally submitted on a 2017-18 form.
- No, this is a new proposal.

Select the academic department(s) OR college/school(s) for undergraduate courses and the graduate program(s) for graduate courses. Select more than one entity only for cross-listed courses. Selections here build the workflow on the right side of the screen. Questions? Contact Carolina Stickley at CarolinaStickley@unr.edu.

College/School(s) or Department(s) or Program(s)*

Prefix* Number* 4988

Title (60 character limit; spaces count)*
Advanced Research Methods in English

Course Description (200 character limit)*
Designed for students who have completed advanced coursework in a sub-field of English. Introduces research/fieldwork methods in the sub-field. Topic and focus selected by the student in consultation with instructor.
Prerequisites: ENG 303; English major/minor; at least Junior standing; 6 units in 400-level ENG courses.

<table>
<thead>
<tr>
<th>Course Level*</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Medical</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units*</td>
<td>(1 to 3 units)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repeatable for additional credit?*</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Maximum units if the course is repeatable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is this course cross-listed?*</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Is this a 400/600 course?*</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Grading Basis*</td>
<td>Graded</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Topics Outline or Course Calendar*

- Sample Semester schedule (Linguistics subfield)
  - Biweekly meeting with faculty advisor
  - Research methods schedule
  - Weeks 1-5: Research:
  - Research ethics and human subjects training.
  - Student will read foundational articles and research articles relevant to topic
  - Student will read about and discuss with advisor typical approaches to fieldwork and data collection in subfield of study
  - Week 6-7: Fieldwork training and intro to data collection techniques.
  - Learning about APA style
  - Writing an abstract
  - Research proposal due.
  - Weeks: 8-11:
    - Literature review and synthesis on topic
    - Fieldwork and data collection
  - Weeks 12-15:
    - Data analysis.
    - Research paper development
Week 16: Final paper due and summary discussion of research experience.

Teaching methods schedule
Teaching:

Weeks 1-5
Student will discuss with advisor elements of syllabus design
Student will read and discuss with advisor relevant chapters in linguistic text on topic being taught
Weekly student tutoring – In addition to attending main lecture, student will hold [how many hours?] weekly office hour to help students in course unpack difficult concepts
Student will learn how to grade problems in linguistics that involve linguistic rules and processes affecting English and foreign language data

Weeks 6-12
Teaching:
Student will read and discuss with advisor relevant chapters in linguistic text
Weekly student tutoring – In addition to attending main lecture, student will hold weekly office hour to help students in course unpack difficult concepts
Student will learn how to grade problems in linguistics that involve linguistic rules and processes affecting English and foreign language data
Student, working with advisor, will learn to identify, and develop solutions for, concepts with which students have shown particular difficulty in grasping.

Weeks 13-15
Teaching:
Student will read and discuss with advisor relevant chapters in linguistic text
Weekly student tutoring – In addition to attending main lecture, student will hold weekly office hour to help students in course unpack difficult concepts
Student, working with advisor, will learn to identify, and develop solutions for, concepts with which students have shown particular difficulty in grasping.
Student will learn how to write and grade problems that synthesize previous units’ topics for year end assessment.

Week 16: Final paper due and summary discussion of teaching experience

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**Description of course requirements, e.g. exams, quizzes, projects, papers, and the proportion each counts toward the final grade.**

Course Evaluation
Semester grades will be evaluated on the following:

Attendance and performance (25%): Attendance and punctuality are expected for meetings with professor and fieldwork participants. Assignments need to be completed at the time agreed by the advisor and student. Performance will be based on completion of successful fieldwork/data collection portion of research.

Professionalism (10%)
In encounters with students and faculty, student is expected to behave in a professional manner. Interactions with study participants should be conducted following criteria outlined by faculty advisor.

Comprehension of reading material (20%)
Students will be expected to read relevant material to support their research or teaching. Students will be expected to perform close reading, and bring any questions they have about the reading to their advisor. Students will be required to locate and synthesize supplemental reading material on their topic, and will produce a literature review.

Final summary paper
(45%): Student will produce, using APA (or MLA) style, an original research paper on the topic determined with advisor. The paper should synthesize previous research, formulate a research question, articulate a clear methodological approach to the research question, present data bearing on the topic, and provide a discussion and summary of research results, reflecting on how it contributes to previous work and outlining potential future directions. 10% of this 45% total will be based on an initial proposal (overviewing topic and goals), 15% will be based on the literature review, with the remaining 20% based on the final paper. Due dates will be determined with the instructor.

Evaluation of research paper will be based on:
• Use of relevant course readings to support claims, observations, and interpretations.
• Organization, clarity of presentation, and readability, including careful proofreading.
• Synthesize previous literature with original research to produce a novel contribution to the discipline

*For combined 400/600 courses, description of course requirements should include any distinctions for undergraduate or graduate credit.

Scheduling Information

<table>
<thead>
<tr>
<th>Typically Offered*</th>
<th>Every Fall and Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Desired Implementation Term*</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>Default Section Size*</td>
<td>22</td>
</tr>
</tbody>
</table>

Components

Guidelines for Establishing Contact Hours

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Units/Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab/Studio</td>
<td>No</td>
</tr>
<tr>
<td>Discussion/Recitation</td>
<td>No</td>
</tr>
<tr>
<td>Independent Study</td>
<td>Yes, required</td>
</tr>
<tr>
<td>Internship/Practicum</td>
<td>No</td>
</tr>
</tbody>
</table>

If you have identified components as optional, please
The course will be taught as an independent study until there is a mass of students, at which point it may be offered as a regular 3-credit course.

Core Curriculum

Is this course intended to meet one or more of the 14 Core Objectives?*
- Yes
- No

Should this course be considered for CO10 Development Funds? *
- Yes
- No

A single course may be proposed to satisfy up to three Core Objectives.

* If this course is being submitted for CO10 development funds, please attach a letter of support from the appropriate Department/School Chair.

Select up to three Core Committees to review the proposal
- C01 Effective Composition & Communication
- C02 Quantitative Reasoning
- C03 Critical Analysis & Use of Information
- C04 Physical & Natural Phenomena
- C05 History & Culture
- C06 Cultures, Societies & Individuals
- C07 Artistic Composition, Interpretation, & Expression
- C08 Constitution
- C09 Science, Technology & Society
- C010 Diversity & Equity
- C011 Global Contexts
- C012 Ethics
- C013 Integration & Synthesis
- C014 Application

First Core Objective
- C014 Application

Please describe how this course will satisfy this Core Objective: This course satisfies Silver Core Objective 14 (Application): *Students will be able to demonstrate their knowledge and
**core objective.** skills developed in previous Core and major classes by completing a project or structured experience of practical significance."

**Learning Outcomes**
The student will:

- Articulate an original research question to pursue in a research project (CO14)
- Develop and design appropriate steps and tasks to conduct a research project based on an original research question (CO14)
- Interpret, analyze, discuss, evaluate, and integrate a variety of primary and secondary readings in the appropriate research area
- Write the results of a research study in the appropriate academic format for the discipline (CO14)

**Please describe how student learning outcomes related to this Core objective will be assessed.**

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**Second Core Objective**

**Please describe how this course will satisfy this core objective.**

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**Third Core Objective**

**Please describe how this course will satisfy this core objective.**
**Student Learning Outcomes**

Enter at least three Student Learning Outcomes below, character limit is 255. For 400/600 offerings, you may provide the SLOs that apply only to the undergraduate offering (preceded by UG) and those that apply only to the graduate offering (preceded by GRAD).

SLOs must begin with: "Students will be able to...."

<table>
<thead>
<tr>
<th>SLO 1*</th>
<th>Students will be able to articulate an original research question to pursue in a research project (CO14)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 2*</td>
<td>Students will be able to develop and design appropriate steps and tasks to conduct a research project based on an original research question (CO14)</td>
</tr>
<tr>
<td>SLO 3*</td>
<td>Students will be able to interpret, analyze, discuss, evaluate, and integrate a variety of primary and secondary readings in the appropriate research area</td>
</tr>
<tr>
<td>SLO 4</td>
<td>Students will be able to write the results of a research study in the appropriate academic format for the discipline (CO14)</td>
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