ORIVS SCHOOL OF NURSING
Fall Semester, 2014

COURSE TITLE: NURS 317R: NURSING CARE OF THE INDIVIDUAL I: THEORY

PREREQUISITES: Admission to the Major

CREDITS: 3 credits (3+0)

FACULTY: Course Coordinator
Assistant Professor
Assistant Professor

COURSE DESCRIPTION:
The art and science of nursing focused on professional values, critical thinking, care provider role, clinical management, communication, and legal and ethical aspects.

STUDENT LEARNING OUTCOMES:
Upon completion of this course, the student will be able to:
1. Utilize knowledge from the arts, humanities, and sciences in the care of individuals from diverse backgrounds.
2. Examine and clarify professional values and their ethical implications for the roles of the professional nurse.
3. Discuss the role of critical thinking in the clinical management of clients.
4. Demonstrate critical thinking in assessment, planning, intervention, and evaluation of nursing care for individuals.
5. Discuss the nurse’s care provider role in health and illness of the individual.
6. Discuss the nurse’s role in the physical, cognitive, social and emotional functional ability of the individual, with particular attention to changes due to aging.
7. Explain the legal concepts of standards of care and scope of practice.

SILVER CORE OBJECTIVES

Nurs 317 satisfies Silver Core Objective CO12.

Core Objective 12 – Ethics

Brief Description of Learning Objective: Students will demonstrate understanding of the ethical principles in general or in application of specialized knowledge, results of research, creative expression, or design processes. Students will demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social or personal contexts.
REQUIRED TEXTS:


**The following text are also available in an online format: Potter & Perry (2012) and Lewis, Heitkemper, & Dirksen (2013), and The Ackley Nursing Diagnosis. Access codes can be purchased in the ASUN Bookstore**

ATI Student Resources ***This will be discussed during NURS 318 class***

You will also use your textbooks from your prerequisite courses. Nursing courses are not self-contained; they build on knowledge and skills from your prerequisites.

TEACHING/LEARNING STRATEGIES:
This course will utilize a variety of teaching strategies including problem-based learning, small or large group discussions and some lecture. Each class session will have specific objectives that focus on the application of information covered in the assigned pre-class activities (i.e. readings, online learning modules, pre-recorded lectures, etc.). Unlike many traditional courses, lecture will be limited to supplemental or complex information rather than the focus of each learning session. PowerPoint presentations will be used sparingly. This means that you will not be able to rely on the PPT slides as your class notes but instead will have to create your own notes of important information or concepts from each class period. It also means that you will have to complete the assigned readings/activities prior to the class session if you are to benefit from the sessions.

EVALUATION STRATEGIES:
Examinations will take place periodically throughout the semester and will be cumulative of all content to date. Because nursing is an applied profession, simply being able to recall or recognize specific (often factual) information is not sufficient for successful entry to practice. Rather, in nursing, you must be able to translate factual information to contextualized, real-life, and complex situations where there is not one answer that is 100% correct or where the patient does not exhibit “classic” or “textbook” symptoms. This means that you will have to choose the best answer from among the options provided. You may feel that you need more information to fully understand the question or that there are multiple correct answers. The questions used for examinations are well-tested and of similar content and complexity to those that you will experience on the national licensing examination (NCLEX) so additional information will not be provided and you must choose the best answer from the multiple correct answers.

QUIZZES
Most weeks there will be a quiz on the content learned from your readings and from the lectures. The quizzes are available from end of class to 11:59pm Monday night. You will have 20 minutes to complete the quiz. These quizzes are to be completed individually and are not a group assignment. Collaboration with others on the quizzes will be considered academic dishonesty and will be treated as such.

WRITTEN PAPER
In this class you will be required to complete one paper. This will be a group paper in which you will be required to
apply the nursing process to a character from a pre-assigned film. Please see the Writing Assignment section on WebCampus for more details.

**ATI TESTING**
As the semester progresses you will be introduced to the ATI learning system. There will be opportunities to study learning modules and practice exams for points. Each of the four practice exams must have a 75% passing grade to get the points for that module. Each module will be due by Monday night at midnight on the week it is due. There will be one proctored ATI exam at the end of the semester. If you score a Level III you will earn 10 points, if you score a Level II you will earn 7 points, and if you score a Level I you will earn 3 points. There will be an opportunity to do a self-directed focused review through ATI if you score a Level 0, 1 or 2. More details to follow.

**STUDENT HANDBOOK**
Every student is responsible for the content and policies found in the OSN Student Handbook. Please read and be aware of your rights and responsibilities. The most current version of the handbook is posted on the OSN Homepage (www.unr.edu/nursing).

**ACADEMIC DISHONESTY**
Academic dishonesty is against university as well as the NSHE and community standards. Academic dishonesty is defined as: cheating, plagiarism or otherwise obtaining grades under false pretenses. Plagiarism is defined as submitting the language, ideas, thoughts or work of another as one's own; or assisting in the act of plagiarism by allowing one’s work to be used in this fashion. Plagiarism also includes submitting your own work previously submitted for an assignment in another class. Cheating is defined as (1) obtaining or providing unauthorized information during an examination through verbal, visual, digital or unauthorized use of books, notes, text and other materials; (2) obtaining or providing information concerning all or part of an examination prior to that examination; (3) taking an examination for another student, or arranging for another person to take an exam in one's place; (4) altering or changing test answers after submittal for grading, grades after grades have been awarded, or other academic records once these are official.

Disciplinary procedures for incidents of academic dishonesty may involve both academic action and administrative action for behavior against the campus regulations for student conduct. The procedures involve the determination by the faculty member pursuing concerns over alleged cheating or plagiarism as to whether administrative action is warranted, in addition to making a determination as to any academic consequence. Academic action may include: (1) cancelling the student’s enrollment in the class without a grade; (2) filing a final grade of "F"; (3) awarding a “zero” grade for the test or paper in question; (4) requiring the student to retake the test or resubmit the paper. Please refer to http://www.unr.edu/student-conduct/policies/university-policies-and-guidelines/academic-standards/policy for specific information regarding the definitions, processes, and sanctions possible for any form of academic dishonesty.

**DISABILITY ACCOMMODATIONS**
It is university policy, in compliance with the provisions of the Americans with Disabilities Act, 1990 (as amended) and Section 504 of the Rehabilitation Act, 1973, to provide reasonable accommodations to meet the academic needs of students with disabilities. The Disability Resource Center is authorized by the President to prescribe such accommodations. Failure to honor an institutional reasonable accommodation authorized by the DRC is a violation of university policy and federal regulation and may result in disciplinary proceedings and sanctions as provided in the UCCSN Handbook (Title 2, Chapter 6.62(m) or Title 4, Chapter 8). Any student with a disability requiring academic adjustments or accommodations is requested to speak with both professors and the Disability Resource Center (Thompson Building Suite 101) as soon as possible to arrange for appropriate accommodations. We encourage any student needing to request accommodations for a specific disability to please meet with us at you earliest convenience to ensure timely and appropriate accommodations. Orvis School of Nursing supports providing equal access for students with disabilities.

**COVERT SURVEILLANCE**
Surreptitious or covert video-taping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded **ONLY** with the written permission of the instructor. In order to accommodate students with disabilities, some students may have been given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded.

**CELL PHONE ETIQUETTE:**

Turn your cell phone off during class. The first time your cell rings in class, you will be reminded of the guidelines. The second time your cell phone rings, you will be asked to leave the classroom for the remainder of the class session.

**ATTENDANCE:**

You are expected to attend class each week, be prepared for class and arrive on time. If you will be late or absent from class, email your instructors in advance. This prepares you to enter into a professional role. Attendance will be reflected in weekly group or individual activities that take place in class. These points **CANNOT BE MADE UP** regardless of the reason for the absence. If you are not present when the activity takes place you will not receive credit. There are no exceptions.

**STUDENT EXPECTATIONS (i.e. what we expect from you!):**

Students are expected to assume responsibility for their own learning. Students are expected to come to each class period prepared for discussion and application of the week’s content. All prior preparatory readings, activities, etc. should be completed in advance. Students are expected to demonstrate professional and respectful behaviors at all times.

**PROFESSIONALISM/CIVILITY STATEMENT: Commitment to Professional Behavior and Respectful Interactions**

One of the objectives of this program is to model and develop professional nursing behavior of our graduates that reflect the professionalism that will be expected as registered nurses. Additionally, it is our hope to provide a community in NURS 317 that allows rich interchange of ideas and a dynamic learning environment comprised of individuals with diverse experiences and perspectives. This community of faculty, staff, students, and external constituents is essential to the pursuit of excellence in teaching, research, scholarship, clinical care, and creative activities. As citizens of this community, we will strive to achieve the following individual commitments to strengthen the success of the constituents of this community:

- I will act honestly, take responsibility for my communication and behavior and continuous learning and respect the freedom of others to express their views.
- I will respect the dignity and worth of each person. I will discourage intolerance and injustice and will promote constructive resolution of conflict.
- I will be mindful of my communication and behavior, recognizing that it can and will affect others.
- I recognize the importance of disagreement and informed debate for the growth of ideas and will be guided by courtesy and professionalism in these interactions.
- I will embrace the values of civility, inclusivity, collaboration, ethical conduct, and respect of others and will share in the responsibility to promote these values.

**FACULTY EXPECTATIONS (i.e. what you can expect from us!):**

Faculty for this course are expected to be available and enthusiastic about helping students with all course-related activities. Professionalism will be role-modeled. Faculty will give prompt (usually less than two weeks as a generalization) and relevant feedback on any assignments and will assist each student in developing resources to meet their identified learning needs. Faculty will act as a guide and mentor for students and should not be considered an infallible source of knowledge.

**OFFICE HOURS AND DISCUSSION BOARD**

There will be office hours posted outside Professor Demitropoulos’ door. During office hours the student will meet with both instructors. There will be signups for availability to meet during those office hours. Meeting times are by appointment only and will be limited to 15 minutes per individual respectively. Walk-ins are welcome, but if faculty is meeting with a student at that time you will be asked to return or sign up for a time.
Should you have any questions you are to email BOTH faculty members (emails listed above). Faculty will respond to questions and concerns via email within 48 hours during the week. Faculty will not respond to emails after 5:00 P.M. Monday thru Friday or on weekends and holidays.

There is a discussion board for this course in Web Campus. This discussion board is visible to all students for the opportunity to collaborate with your peers. Please feel free to post questions that you may have regarding any aspect of this course. You may also post questions you might have about items discussed in lectures that you might need further clarification. With the exception of Thursday-Sunday, we will check this frequently and help to clarify your questions. If one of you know the answer to a question posted, please feel free to jump in and help answer that question for your peer.

**GRADING CRITERIA:**

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<tr>
<td>Examinations</td>
<td>240 points</td>
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<tr>
<td>Quizzes</td>
<td>55 points (11 x 5 points each)</td>
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<td>Written Paper</td>
<td>65 points</td>
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<td>In-class activities</td>
<td>45 points (9 x 5 points each)</td>
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<td>ATI Practice and Proctored Exam</td>
<td>20 points</td>
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Note: Professionalism and civility are expected. Grade deduction of up to 5% will be deducted from the final grade if a student is unprofessional or uncivil in the course (on-line or in class).

**GRADING SCALE** (based on percentage of total points possible)

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**THIS COURSE IS A NURSING COURSE.** A FINAL GRADE BELOW C IN THIS COURSE IS NOT CONSIDERED PASSING. IF YOU RECEIVE BELOW A C IN THIS COURSE YOU WILL BE UNABLE TO PROGRESS IN THE NURSING PROGRAM.