Instructor: Dr. Daniel Villanueva  
Office/Hours: Jot Travis, Honors Program, by appointment  
Contact: 784-1455; danielv@unr.edu

**Course Description:** Critical reflection on students’ just-concluded international experiences to develop and sustain multicultural awareness and integrate study abroad into their major and future career. Also introduces the Honors community to cultural hallmarks experienced abroad, reinforcing the intentional culture of internationalism in the Honors Program.

**Course Objectives**

- Provide students an opportunity to critically reflect on their time spent abroad – their initial reasons for study, the changed views of both their home country and the foreign country as time progresses, the relevance of their experiences to their domestic study, career choices and future education;
- Develop and sustain multicultural awareness and appreciation of differences and similarities among cultural groups encountered both at home and abroad;
- Introduce the UNR and Honors community to specific cultural nuances (music, food, politics, dress, etc.) individual students experienced while abroad;
- Reinforce a positive, intentional culture of study abroad in the Honors Program community by informing incoming students and others of the general benefits and personal experiences of students who have studied abroad.

**Learning Outcomes – Students Will be Able To:**

- Demonstrate intercultural awareness by critically examining domestic and foreign-country culture as experienced by students in a variety of areas – their commonalities, differences, and interdependent trajectories;
- Refine oral presentation skills and persuasive speech composition via presentations to selected groups of Honors and non-Honors students on individual student experiences while abroad;
- Refine high-level information literacy proficiency by creating and maintaining blog sites reporting on their time abroad throughout their experience;
- Collaborate effectively on group work that combines cultural elements from a variety of countries;
- Integrate topical and experiential knowledge of foreign countries’ culture and politics into domestic study at the university upon their return;
- Apply critical and creative thinking, writing, reading, and reflection skills to assignments.

**Requirements:** In order for the student to receive a grade, the student must have registered for and attended classes abroad through an approved international studies program, and submitted a completed HON 410 form prior to leaving. Additionally, students must update the course instructor at least once every two weeks on their progress while abroad (minimum 250 words per update). This may be done either by creating and regularly updating an online blog or webpage or by sending an update to the instructor via e-mail.

Once students have returned to UNR,

- Students must enroll in and complete HON 410 the semester they return
- Students must attend all four class sessions during the semester, as well as at least two out-of-class events
- Students must present at the Honors international studies seminar *Honors Students Discover the World!* (see below)
- Students must participate in one additional international presentation (e.g., USAC, classes, public schools, etc.)
- Students must create a PowerPoint presentation and final project (travel journal) based on blog posts/updates

HON 410 students are entirely responsible for the public *Honors Students Discover the World!* presentations in April.

- At the first class meeting of the semester, HON 410 students determine the date, time, and theme of the public presentation and to choose a student coordinator.
During the semester, HON 410 students update the instructor on the progress of the presentations and engage in other activities as per the assignment schedule below.

Each student must present a 20-minute PowerPoint presentation of his/her study abroad on a themed-panel. The format and content of the presentation is up to the group.

The class must create a program flyer, provide food, and ensure a respectable audience. Flyers must be given to the Honors Program a week prior to the event.

Each student is responsible for giving the student coordinator the following information for the flyer: Name, title of PowerPoint presentation, food that he/she will bring.

In addition to the PowerPoint, students should bring to the presentations their journals, scrapbooks, photos, items specific to the country, and other souvenirs.

To show support for their classmates, HON 410 students are required to be present at all the presentations. Excused absences must be approved at least one month in advance.

Requirements and Grading:
In order to receive a grade, the student must attend each class session and complete each assignment listed on the next page, submit a copy of their PowerPoint presentation, a final written journal and photo book by the end of the semester to the Honors Program. (Refer to HON 410 Presentation Guidelines and Final Submission handout.) The journal must be typed, paginated and proofread. Each entry should be dated, complete and accompanied by captioned photos. Any photos, maps, or other resources not your own, must be properly documented. Order: Title page; Table of Contents with pages; Map of the country (with citation); separate PowerPoint slides; Poster; Dated entries and photos; Final reflection of the international travel experience (minimum 500 words).

A: In order to receive an A, the student must update the Honors Program of his/her progress at least once every two weeks while abroad (if on a semesterlong program) or once per week (if on a summer program), register for HON 410 the semester they return, attend all four class sessions during the semester, present and participate in Honors Students Discover the World!, complete all assignments below to the satisfaction of the instructor, and submit the final project with a grade of 90 or above.

B: In order to receive a B, the student must update the Honors Program at least once every two weeks of his/her progress while abroad, register for HON 410 the semester they return, attend all four class sessions during the semester, present and participate in Honors Students Discover the World!, complete all assignments below to the satisfaction of the instructor, and submit the final project with a grade of 80 or above.

A grade of B- or below (and thus no Honors credit) will be given to any student who does not complete the assignments as listed below, turns in an incomplete project or one which does not address one or more of the bullet points in the directions, or who does not attend each Honors Students Discover the World! session or USAC event.

Academic Dishonesty: Cheating, plagiarism or otherwise obtaining grades under false pretenses constitute academic dishonesty according to the code of this university. Academic dishonesty will not be tolerated and penalties can include canceling a student's enrollment without a grade, giving an F for the course or for the assignment. For more details, see the UNR General Catalog.

Disability Services: Any student with a disability needing academic adjustments or accommodations is requested to contact the Disability Resource Center (784-6000, http://www.unr.edu/drc, Thompson Building, Suite 101) as soon as possible to arrange for appropriate accommodations.

Academic Success Services: Your student fees cover usage of the University Writing Center (784-6030 or http://www.unr.edu/writing_center). Keep in mind that seeking help outside of class is the sign of a responsible and successful student.

Statement on Audio and Video Recording: Surreptitious or covert videotaping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded only with the written permission of the instructor. In order to accommodate students with disabilities, some students may have been given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded.
Lastly: Everyone has different learning needs and styles so please ask me for help if you don't understand the purpose of - or directions for - any class assignment. Also let me know if anything is too easy or too boring!

### HON 410 Schedule of Assignments
#### Spring 2015

<table>
<thead>
<tr>
<th>date</th>
<th>due in class</th>
<th>homework</th>
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<tbody>
<tr>
<td>Friday, January 30</td>
<td>April 2015 class/work schedule</td>
<td>Response essay #1 (short story)</td>
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<td>HSDtW date planning</td>
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<tr>
<td>Friday, February 13</td>
<td>Response Essay #1</td>
<td>Create “international” resume</td>
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<td>Honors Students Discover…World dates</td>
<td>Honors Students Discover…World</td>
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<td>(flyers)</td>
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<tr>
<td>Friday, March 13</td>
<td>Resume w/international components</td>
<td>Response essay #2 (journal article)</td>
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<td>Honors Students Discover…World dates</td>
<td>Honors Students Discover…World</td>
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<td>Friday, April 10</td>
<td>Response Essay #2</td>
<td>Honors Students Discover…World</td>
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<td>Compile/Edit final projects</td>
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<td>April 13 – 26</td>
<td>Honors Students Discover the World</td>
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<tr>
<td>Friday, May 15</td>
<td>Final Projects Due in hard copy form</td>
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Other events to attend/participate in:

**Monday, March 9th, time TBA:** USAC Program Directors Visit Honors  
Attendance mandatory unless class schedules do not permit it

**Tuesday, March 31, 6:00 - 8:00 PM:** USAC “Alumni Chat,” JCSU Ballroom A  
Attendance mandatory unless class schedules do not permit it

**Honors Students Discover the World!**  
Date(s), Place(s) and Time(s) TBA between April 13-26