Meetings time: Tuesday/Thursday, 5:30-6:45 p.m.
Location: SLH 2
Office hours: Shapiro: Wednesday, 2:00-4:00 p.m. (MSS 201)
Brooks: Thursday, 3:00-5:00 p.m. (MSS 200)

Note: Supplemental information regarding course requirements is posted on the course WebCampus site. Students should read the material on WebCampus as well as this syllabus in the first week of class and check the site at least once a week for new information and announcements that will be added during the semester.

Course Description and Core Objectives

The global influence of East Asia is here and now. Without some basic knowledge of the East Asian past, we thus lack the necessary tools for grasping the state of the world as it unfolds before our eyes. Put another way, this course aims to create a framework for understanding the civilization of East Asia, as part of illuminating broader global phenomena. By East Asia, we mean Korea, Japan, China, Taiwan, and parts of Southeast Asia, such as Vietnam and Indonesia. To this end, we examine the historical memory, cultural practice, scientific spirit, and artistic expression of East Asia from the last ice age, through antiquity, and down to the imperial period.

Our goal is fivefold. First, we will attempt to gain a sense of the vast reservoir of shared cultural knowledge that distinguishes East Asian society. Second, we will strive to understand the historical vocabulary that dates from the late classical period yet continues to inform contemporary views and dialogues in East Asia. Third, we will seek to understand the influence that East Asian civilization exerts on world culture. Fourth, we will remain mindful of the profound influence of non-Asian cultures on the genesis of what we today think of as East Asia. Finally, as we analyze what happened in the past, we will bear in mind the following question: in what ways does the past continue to influence the present?

Most of all, this course aims to enhance your ability to participate in the modern world.

This course satisfies Core Objective 11 of the Silver Core Curriculum:
**CO11. Global Contexts:** Students will apply and evaluate modes of academic inquiry, creative expression, or results of research to problems in historical and contemporary global contexts. Students will articulate connections among local, national, and international contexts and evaluate the ways that historical and contemporary global influences affect their current situations.

In addition, HIST 211 helps students to develop the skills described in Core Objective 1 (Effective Composition and Communication) and Core Objective 3 (Critical Analysis and Use of Information). These objectives are reinforced throughout the curriculum in other courses students take to fulfill core and major requirements. Through the assigned readings, essays, class discussions, and written assignments, students will practice critical thinking and communication skills that can be applied in other academic and professional contexts. In their research and written work, students will adhere to ethical principles that govern scholarly inquiry, including the accurate representation of evidence, proper citation of sources, and respectful interactions with colleagues.

**Student Learning Outcomes (SLOs) and Correlation to Core Objectives (COs)**

Students successfully completing this course will be able to:

1. identify key elements of East Asian civilization and its impact on political, military, cultural, artistic, and scientific developments that shaped the modern East Asian world and aspects of the larger global community (CO11)
2. analyze and synthesize primary, secondary, and cultural sources (CO3)
3. find and use historical scholarship and sources to answer a research question (CO3)
4. present ideas in a clear and persuasive manner both orally and in writing, in accordance with the ethical principles governing scholarly inquiry (CO1, CO3)
5. analyze how East Asian influences are transforming the lived experience of the Americans, Europeans, and others around the world (CO11).

The History Department is committed to equal opportunity in education for all students, including those with documented physical disabilities or documented learning disabilities. If you have a documented disability and will be requiring assistance, please contact me or the Disability Resource Center (Thompson Building Suite 101) as soon as possible to arrange for appropriate accommodations.

Academic Success Services: Your student fees cover usage of the Tutoring Center (784-6801 or www.unr.edu/tutoring/), and University Writing Center (784-6030 or, http://www.unr.edu/writing_center/). These centers support your classroom learning; it is your responsibility to take advantage of their services.

The Department of History Writing Center is available to all students enrolled in History courses at UNR to provide help with assignments and to hone writing skills. Unlike the ASUN Writing Center, our center is discipline specific. During one-on-one consultations students can work on specific issues related to historical writing such as organization, argument, style, evidence, analysis, and citations. Don't know how to get started on a specific assignment? The center can help with that too. The Center is open, Monday and Wednesday 10:00 am-2:00 pm, and by appointment. Location: MSS 109 or 110.
Contact Mr. Ryan Powell (rpowellunr@gmail.com) to set up an appointment.

Statement on Audio and Video Recording: “Surreptitious or covert video-taping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded only with the written permission of the instructor. In order to accommodate students with disabilities, some students may be given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded.”

REQUIRED TEXTS:

Patricia Buckley Ebrey, *The Cambridge Illustrated History of China*  
(Cambridge; New York: Cambridge University Press, 2010; earlier editions are acceptable).

Victoria Cass, *In the Realm of the Gods: Lands, Myths, and Legends of China*  
(Long River Press, 2008).


WEBCAMPUS:

Students are responsible for all materials posted to WebCampus. 
Powerpoints from lectures, reading notes, quiz answer sheets, and related materials, e.g. 
The lecture Powerpoints are your key to studying material presented in class. 
Quiz answer keys, reading notes, and other related materials are essential.

Make sure that you are able to receive email messages via WebCampus.

COURSE REQUIREMENTS:

All course requirements must be completed. Failure to do so will result in a fail grade.

COURSE GRADING:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>Mandatory</td>
</tr>
<tr>
<td>Reading</td>
<td>Mandatory</td>
</tr>
<tr>
<td>Paper topic</td>
<td>Mandatory</td>
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<tr>
<td>Paper</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final exam</td>
<td>35%</td>
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</tbody>
</table>

Attendance. Attendance is mandatory. One-half of the course is presented in lecture. Students are responsible for all material covered in class. Attendance is vital.
**Reading.** Students are required to complete all assigned reading. One-half of the course is presented in the reading. Do not rush. Leave yourself ample time to think about what you are reading. Organize your thoughts in a way that permits the synthesis of the material as the course progresses. Each class incorporates discussion and question/answer sessions. Therefore it is vital for you complete the reading before each class.

**Paper topic and paper.** Students will write a four page paper on a topic of their choice relating to the history of East Asian culture and its influence on the modern world. Detailed guidelines and suggested topics and approaches are on Webcampus. Students will submit proposals identifying the sources to be used and the themes to be analyzed.

**Illustrations.** The Ebrey, Cass, and Temple texts are lavished illustrated with superb images from East Asia’s cultural heritage. As you read, leave time to study these images closely. Not only will they enhance your understanding, images will be included on the quizzes, and on the exams.

**Quiz.**

Quizzes of ten questions will be given throughout the semester.

Quiz questions are drawn from material examined in the previous week, including both the reading and the lectures, including all material covered in class (e.g., film, handouts, artifacts).

Quizzes are designed with three goals:

a) To assist students in keeping up with the course
b) To identify some of the key themes and ideas for study
c) To assess student knowledge of the course content and themes.

The lowest two quiz scores will be dropped.

Answer sheets for the quizzes will be provided, which are designed as study guides, and often contain supplemental material.

Students are responsible for information included on the quiz answer sheet. This means that even if you score 100% on the quiz, new information might be included on the quiz answer sheet, such as ‘questions that could have been asked.’

**Mid-term and Final.** The exams will consist of material drawn from the lectures, readings, and discussion, and involve identification of dynasties and names, multiple choice, short answer, and essay questions.

**Grading scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100-93</td>
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<tr>
<td>A-</td>
<td>92-90</td>
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<tr>
<td>B+</td>
<td>89-87</td>
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<tr>
<td>B</td>
<td>86-83</td>
</tr>
<tr>
<td>B-</td>
<td>82-80</td>
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<tr>
<td>C+</td>
<td>79-77</td>
</tr>
<tr>
<td>C</td>
<td>76-73</td>
</tr>
</tbody>
</table>
Plagiarism or dishonest work of any form (e.g., cheating) is an automatic “F” for the course.

Mid-term: October 15, Thursday 30%
Paper topic due: October 29, Thursday 10%
Paper due: November 24, Tuesday 10%
Please note: No extensions will be granted for paper.
Final: December 14, Monday, 5:00-7:00 p.m. 35%

Please note: The Final exam will only be offered at this time.

Exception: military service.

The final is cumulative.

If English is not your first language, dictionaries may be used during examinations and quizzes.

Successfully completing this course depends on:
1) keeping up with the reading;
2) attending all lectures;
3) paying attention in class;
4) studying assiduously for the quizzes;
5) synthesizing the material as the course progresses;
6) completing all assignments.

Please note: Students who attempt to cram on the eve of examinations will surely be disappointed.

Cell phones & text messaging must not be used inside the classroom.
In emergencies, please notify the instructor.

Observing protocol: Course participants will refrain from disruptive behavior.

Be punctual. Class begins at 5:30 sharp. Late arrivals are disruptive. If you ever must leave early, please notify the instructor at the beginning of class.

**SCHEDULE of Reading & Lecture:**

Week 1: Aug 25-27  East Asian Civilization  文化

Cass  The Earth, the Sun, the Moon, 182-193
Week 2: Sept 1-3

*The World of Thought*

Ebrey Ch. 2, “Philosophical Foundations,” 38-55
Cass Introduction, Sacred Travelers, 1-19

Week 3: Sept 8-10

*All Under Heaven (Tian xia)*

Ebrey Ch. 2-Ch. 3, “Bureaucratic Empire,” 55-63
Cass Part 1, The North, 21-46

Week 4: Sept 15-17

*Science and Technology*

Ebrey Ch. 3, “Bureaucratic Empire,” 63-75
Cass Part 1, The North, 46-68
Temple Part 11, Warfare, 240-274

Week 5: Sept 22-24

*The Art of Rulership*

Ebrey Ch. 3, “Bureaucratic Empire,” 75-80 (and top two lines on p. 82)
Cass Part 1, The North, 69-84
Temple Part I, Agriculture, 14-27, Part II, Astronomy & Cartography, 28-37

Week 6: Sept 29-Oct 1

*An Imperial Way*

Ebrey Ch. 3, “Bureaucratic Empire,” 81-85
Cass Part 2, Yangtze Delta, 85-101
Temple Part III, Engineering, 42-56

Week 7: Oct 6-8

*The Center Will Not Hold*

Ebrey Ch. 4, “Buddhism, Aristocracy, and Alien Rulers,” 86-95
Cass Part 2, Yangtze Delta, 101-119
Temple Part III, Engineering, 56-83

Week 8: Oct 13-15

*Pivot of East Asia*

MED-TERM EXAMINATION  October 15, Thursday, 5:30-6:45 p.m.

Bring scantron 882e, Bluebook, and No. 2 pencil.

Ebrey Ch. 4, “Buddhism, Aristocracy, and Alien Rulers,” 95-107
Cass Part 2, Yangtze Delta, 119-138
Temple Part 4, Domestic & Industrial Technology, 84-116
Week 9: Oct 20-22  
* Aristocrat to Bureaucrat  

**Topic for Paper due at beginning of class: October 29, Thursday**

- Ebrey: Ch. 5, “Cosmopolitan Empire,” 108-135
- Temple: Part 4, Domestic & Industrial Technology, 116-135

Week 10: Oct 27-29  
* Civilization  

- Ebrey: Ch. 6, “Shifting South,” 136-150
- Cass: Part 2, Yangtze Delta, 139-148
- Temple: Part 5, Medicine and Health, 136-151

Week 11: Nov 3-5  
* Tribute for Peace  

- Ebrey: Ch. 6, “Shifting South,” 150-163
- Cass: Part 3, Mountains of the South, 149-157
- Temple: Part 6, Mathematics, 136-151

Week 12: Nov 10-12  
* The Mongol World Empire (Yuan)  

- Ebrey: Ch. 7, “Alien Rule,” 164-189
- Cass: Part 3, Mountains of the South, 158-162
- Temple: Part 7, Magnetism, 162-171

Week 13: Nov 17-19  
* The Luminescent Dynasty (Ming)  

- Ebrey: Ch. 8, “Limits of Autocracy,” 190-219
- Cass: Part 3, Mountains of the South, 162-170

**PAPER DUE:**  
November 24, Tuesday, at the beginning of class.  
No Extensions.

Week 14: Nov 24-(26)  
* The Great Enterprise (Da shi)  

November 26, Thursday, Thanksgiving Day, no class.

- Ebrey: Ch. 9, “Manchus and Imperialism,” 220-240
- Cass: Part 3, Mountains of the South, 171-174
- Temple: Part 9, Transportation and Exploration, 188-219

Week 15: Dec 1-3  
* Pax Sinica (Qing)  

- Ebrey: Ch. 9, “Manchus and Imperialism,” 240-261
- Cass: Part 3, Mountains of the South, 175-182
Week 16: Dec 8 Tuesday  Encountering Foreign Power

Final: December 14, Monday, 5:00-7:00 p.m.

The final is cumulative. Dictionaries permitted if English is not your first language.

⇒ Final given only at scheduled time.

No exceptions, except military service.

For Final: Bring scantron 882e, Bluebook, and No. 2 pencil.

News websites of interest:

China Digital Times  http://chinadigitaltimes.net/
BBC  http://news.bbc.co.uk/
Wall Street Journal  http://online.wsj.com/home/us
National Public Radio  npr.org
International Herald Tribune  http://www.iht.com/
Sina.com  http://englishcenter.sina.com
Daily Yomiuri  www.yomiuri.co.jp/index-e.htm
Chosun Ilbo  http://english.chosun.com
Nan Dhan  http://www.onlinenewspapers.com/vietnam.htm
South China Morning Post  www.scmp.com

Other sites of interest: xuezhongwen.net; www.tudou.com; www.danwei.org/

On-line dictionaries, such as the OED, through library web page.

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I, ________________________, understand that success in this course requires following the schedule and practices stated in the syllabus.

I, of sound mind, understand that if I miss class, I will inevitably fall behind, and that my grade will suffer.

I, of free will, understand that to pass this course, I must complete all requirements.

I, of unblemished conduct, understand that the Final Exam will only be offered at the scheduled time (December 14, Monday, 5:00-7:00 pm). No exceptions, except for military service.

Signature: _____________________
Date:___________________________