

2) Imagining and Drafting Assessment Strategy

- **Choose one “moment” in your general education curriculum where some form of critical reading is required, and imagine what kinds of evidence might be available (what are students actually doing to demonstrate the abilities expressed or implied by the SLOs you’ve been noting above)**
- **How might you collect such evidence?**
- **Who is best situated to evaluate those student performances?**
- **What kinds of measurement tools will these evaluators need?**
- **THE TRANSLATION PROBLEM: How will you compile the information and analyze it to evaluate success of the overall program—delivering instruction in the kinds of critical reading / critical thinking integrated variously at various moments into your general education curriculum?**