UNIVERSITY COURSES AND CURRICULA COMMITTEE

March 3, 2014
3-5 p.m.
MIKC 114
MINUTES

Members in attendance: Elena Pravosudova, Vicki Krentz for Kambiz Raffiee, Elliott Parker, Ivy Chin, Fred Holman, Marsha Read, Mary Hylton, David Ryfe, Jane Detweiler, Gwen Shonkwiler, Christina Cho for Gina Tempel.
Ex-Officio members in attendance: Joe Cline, Katy Schleef, Steve Harris, Fini Dobyns, Dianne Hilliard, Maureen Cronin, Brady Janes, Russell Stone, Christopher Gomez, Janet Stake.

Approval of minutes: February 3, 2014 - Approved

Grade Change Processing in PS (Heather Turk-Fiecoat) – Powerpoint presentation was displayed. There is a new process for grade changes in PS. This will be for corrections only and will be available through the 10th day of the following term. This will not be for change of withdrawal, audit status, or formal appeal. Reporting on the changes made will be available. The committee felt these reports should be automatically sent to the departments on a regular basis – early in the next term was suggested. We still need to determine if the Chair and Dean’s signatures are necessary.

Verification of Recommended Schedules (Joe Cline) – We are asking the departments to take a look at their recommended schedules and verify the accuracy, especially course and prerequisite sequencing as well as discrepancies between what is in the catalog and what is actually advised. Schedules need to be as accurate as possible as there are several initiatives on campus that will rely on this information: 1) Core course demand reporting, 2) Lower-division Core must be complete before Capstones can be taken; 3) Identification of students who are not meeting progression requirements, 4) 4-year guarantee that promises courses will be available so that students can complete their programs in four years. The last is a new recruitment initiative. These contracts will be based on the recommended schedules. Review should be completed by April 21st.

Implementation Dates (Maureen Cronin) – Advisors have requested a clear catalog update schedule. Our current rule of thumb is that we do not make changes to the new catalog after August 1st. Changes approved after this date would be effective for the following academic year. Program changes are implemented only in the fall, with the exception of minor course adjustments and BOR program change approvals that occur after the August 1st deadline. Corrections will be made as they are discovered. The committee agreed to adopt the August 1st update deadline.

Sub-Plan Report (Maureen Cronin) – There is a spreadsheet posted on Sharepoint that shows in the Plans, Sub-Plans, and the print options in PS. We would like to encourage the use of sub-plans. This practice results in shorter audits which makes them more manageable for students. Maureen will be contacting departments that could benefit from a sub-plan set-up.

GEOL 101 Upcoming Prereq Change (Elena Pravosudova) – There is a proposal for a prereq change that will be on the April agenda. If approved, it will restrict this course to majors/minors. This change is for fall and with advanced registration already started, we were hoping to get a feel for how the committee will respond. Some were fine with the change, others did not feel it was appropriate to restrict a lower-division Core course in this way.

Curriculog Training (Janet Stake) – beginning March 10th, we will be conducting introductory training sessions for Curriculog. We will not have control of the system by then so it will not be a ‘hands-on’ training but it will be a chance for faculty to become familiar with the look and feel of the system. It will also be an opportunity...
to ask questions. Faculty members who are planning on submitting proposals in the near future will benefit from these sessions. They will last no longer than one hour. Participants can register online through the HR/Training and Development website.

TurnItIn.com (Elena Pravosudova) – The Biology Dept has used this product for their paper reviews for 5 years. They feel they are heavily invested in this product and would like to continue using it, but the company will no longer provide departmental licenses, only institutional licenses. They are offering a one semester free trial which can be available institution-wide. We do have SafeAssign on Webcampus. The TurnItIn system does have more functionality including built-in rubics and multiple grading tools. Some members felt that SafeAssign was adequate. Joe will send out a 'last chance' email to see if any departments on campus would like to participate in the one semester free trial. After the free trial period, anyone who is interested could share the licensing expense. TurnItIn is attempting to work with the NSHE office on getting a license for the state (UNR and CSN are currently the only two NSHE institutions without a Turnitin license).

PROPOSED CHANGES IN DEGREES, MAJORS, AND COURSES

<table>
<thead>
<tr>
<th>Core Board Approval</th>
<th>WB/WM</th>
<th>CCN</th>
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<tbody>
<tr>
<td>CABNR</td>
<td>NRES</td>
<td>BS-WEC 5059</td>
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<td></td>
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<td>Program changes</td>
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<tr>
<td>PROPOSED CHANGES IN DEGREES, MAJORS, AND COURSES</td>
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</table>

**University Core Curriculum Requirements (40-45 units)**

NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the “Core English and Math Completion Policy”.

**A. English (3-8 units)**

Refer to the “English” section of the Core Curriculum chapter in this catalog.

NOTE: Students who place in ENG 102 are not required to complete ENG 101.

**B. Mathematics (4 units)**

Refer to the “Mathematics” section of the Core Curriculum chapter in this catalog.

MATH 181 - Calculus I (4 units)

**C. Natural Sciences (8 units)**

CHEM 121A - General Chemistry I (3 units)
CHEM 121L - General Chemistry Laboratory I (1 unit)
CHEM 122A - General Chemistry II (3 units)
CHEM 122L - General Chemistry Laboratory II (1 unit)

NOTE: CHEM 201 and CHEM 202 are acceptable.

**D. Social Sciences (3 units)**

ECON 102 - Principles of Microeconomics (3 units)

**E. Fine Arts (3 units)**

Refer to the “Fine Arts” section of the Core Curriculum chapter in this catalog.

**F. Core Humanities (9 units)**

Refer to the “Core Humanities” section of the Core Curriculum chapter in this catalog.

**G. Capstone Courses (7 units)**

BIOL 415 - Evolution (4 units)
For the second Capstone, choose one of the following:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGSC 467</td>
<td>Natural Resource and Environmental Economics</td>
<td>3</td>
</tr>
<tr>
<td>NRES 400</td>
<td>International Issues for Water Development</td>
<td>3</td>
</tr>
<tr>
<td>NRES 467</td>
<td>Regional and Global Issues in Environment Sciences</td>
<td>3</td>
</tr>
<tr>
<td>NRES 494</td>
<td>Range and Forest Administration and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PSC 403C</td>
<td>Environmental Policy</td>
<td>3</td>
</tr>
<tr>
<td>VM 481</td>
<td>Animals in Human Cultures</td>
<td>3</td>
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<tr>
<td>H. Diversity</td>
<td>Conservation, Humans and Biodiversity</td>
<td>3</td>
</tr>
<tr>
<td>II. Additional College Requirements (0 units)</td>
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<tr>
<td>III. Major Requirements (70-75 units)</td>
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<tr>
<td>APST 270</td>
<td>Introduction to Statistical Methods</td>
<td>4</td>
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<tr>
<td>BIOL 190</td>
<td>Introduction to Cell and Molecular Biology</td>
<td>3</td>
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<tr>
<td>BIOL 191</td>
<td>Introduction Organismal Biology</td>
<td>3</td>
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<tr>
<td>BIOL 300</td>
<td>Principles of Genetics</td>
<td>3</td>
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<tr>
<td>BIOL 314</td>
<td>Ecology and Population Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 394</td>
<td>Laboratory in Ecology and Population Biology</td>
<td>2</td>
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<tr>
<td>NRES 100</td>
<td>Principles of Natural Resources and Environmental Science</td>
<td>3</td>
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<td>NRES 210</td>
<td>Environmental Pollution</td>
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<td>NRES 310</td>
<td>Wildlife Ecology and Management</td>
<td>4</td>
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<td>NRES 421</td>
<td>Conservation Biology</td>
<td>3</td>
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<td>NRES 486</td>
<td>Dynamics and Management of Wildlife Populations</td>
<td>3</td>
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<tr>
<td>APST 470</td>
<td>Linear Regression and Time Series</td>
<td>3</td>
</tr>
<tr>
<td>APST 463</td>
<td>Design and Analysis of Experiments</td>
<td>3</td>
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<tr>
<td>Physiology and Behavior--Select two from the following list (6-8 units)</td>
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<tr>
<td>AGSC 310</td>
<td>Physiology of Reproduction</td>
<td>3</td>
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<tr>
<td>AGSC 406</td>
<td>Advanced Nutrition Management</td>
<td>4</td>
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<tr>
<td>BIOL 316</td>
<td>Comparative Animal Physiology</td>
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<tr>
<td>BCH 410</td>
<td>Plant Physiology</td>
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<tr>
<td>BIOL 481</td>
<td>Principles of Animal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>NRES 406R</td>
<td>Ecophysiology of Forest &amp; Range Plants</td>
<td>4</td>
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<tr>
<td>BIOL 488</td>
<td>Behavioral Ecology</td>
<td>3</td>
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<tr>
<td>VM 328</td>
<td>Veterinary Physiology and Applied Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>Organisms--Select two from the following list (6-8 units)</td>
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<tr>
<td>BIOL 430</td>
<td>Field Ornithology</td>
<td>1</td>
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<tr>
<td>BIOL 433</td>
<td>Ornithology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 431</td>
<td>Ichthyology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 432</td>
<td>Herpetology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 434R</td>
<td>Mammalogy</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 437</td>
<td>Entomology</td>
<td>3</td>
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<tr>
<td>Plant Biology--Select two from the following list (6-8 units)</td>
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<tr>
<td>NRES 345</td>
<td>Range and Forest Plants</td>
<td>5</td>
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</tbody>
</table>
NRES 441 - Ecology and Management of Invasive Plants (3 units)
BIOL 330 - Plant Biology (3 units)
NRES 406R - Ecophysiology of Forest & Range Plants (4 units)

Technical Electives (15 units)
Select either the minor in Environmental Science or Forest Management and Ecology, or select 15 credits (up to 6 credits from 200-level and at least 9 units from upper division courses) from technical areas including biology, natural resources and environmental science, chemistry, geology, mathematics, etc.

IV. Minor Requirements (0 units)

V. Electives (0-12 0-12 units)

*Students interested in certification by the Wildlife Society should take:
COM 101 - Oral Communication (3 units)
ENG 321 - Expository Writing (3 units)
and courses with an asterisk in the above lists.

VI. Total Units (120 units)

VII. Recommended Schedule- Wildlife Ecology & Conservation
A. First Year
   Fall Semester (14 units)
   ENG 101 - Composition I (3 units)
   CHEM 121A - General Chemistry I (3 units) AND
   CHEM 121L - General Chemistry Laboratory I (1 unit)
   MATH 181 - Calculus I (4 units)
   NRES 100 - Principles of Natural Resources and Environmental Science (3 units)
   Spring Semester (16 units)
   ENG 102 - Composition II (3 units)
   CHEM 122A - General Chemistry II (3 units) AND
   CHEM 122L - General Chemistry Laboratory II (1 unit)
   BIOL 190 - Introduction to Cell and Molecular Biology (3 units)
   ECON 102 - Principles of Microeconomics (3 units)
   NRES 210 - Environmental Pollution (3 units)
B. Second Year
   Fall Semester (16 units)
   BIOL 191 - Introduction Organismal Biology (3 units)
   NRES 211 - Conservation, Humans and Biodiversity (3 units)
   CH 201 - Ancient and Medieval Cultures (3 units)
   APST 270 - Introduction to Statistical Methods (4 units)
   General Elective (3 units)
   Spring Semester (15 units)
CH 202 - The Modern World (3 units)
CH 203 - American Experiences and Constitutional Change (3 units)
Core Curriculum Fine Arts (3 units)
Technical Elective (3 units)
General Elective (3 units)

C. Third Year
Fall Semester (15 units)
NRES 310 - Wildlife Ecology and Management (4 units)
Physiology, Organisms, & Plant Biology Course Requirements (8 units)
Upper Division Statistics (3 units) (APST 470 - Linear Regression and Time Series) OR
Technical Elective (3 units)
Spring Semester (15 units)
BIOL 300 - Principles of Genetics (3 units)
BIOL 314 - Ecology and Population Biology (3 units)
Physiology, Organisms, & Plant Biology Course Requirements (6 units)
Upper Division Statistics (3 units) (APST 463 - Design and Analysis of Experiments) OR
Technical Elective (3 units)

D. Fourth Year
Fall Semester (14-15 units)
BIOL 415 - Evolution (4 units) (Capstone) OR
Core Curriculum Capstone (NRES 400, PSC 403C or VM 481) (3 units)
NRES 488 - Dynamics and Management of Wildlife Populations (3 units)
BIOL 394 - Laboratory in Ecology and Population Biology (2 units)
Physiology, Organisms, & Plant Biology Course Requirements (3-4 units)
Technical Elective (3 units)
General Elective (1 unit)
Spring Semester (14-16 units)
BIOL 415 - Evolution (4 units) (Capstone) OR
Core Curriculum Capstone (NRES 467, NRES 494, PSC 403C) (3 units)
NRES 421 - Conservation Biology (3 units)
Technical Electives (6 units)
General Elective (1-3 units)

Transfer agreements: Changes required
Implementation: FL14

DHS | CHS | CHS 350 Create new course
---|---|---
Approved with re-wording of SLO1 – change ‘understand’ to ‘summarize’
ADD: US Health Care System: Management and Administration
(3 units)
Overview of the US health care system, its structure, and challenges in today’s environment.
Coreq: CHS 101.

Abbrev: US Health Care System
Offerings: Every Fall

N/A | N/A | OK
<table>
<thead>
<tr>
<th>DHS</th>
<th>CHS</th>
<th>CHS 488/688 Create new course</th>
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<tr>
<td></td>
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<td><strong>Approved with description re-write and re-wording of SLO1 – change ‘understand’ to ‘summarize’</strong>&lt;br&gt;<strong>ADD: Biodefense History, Policy, and Practice</strong>&lt;br&gt;(3 units)&lt;br&gt;This course will provide an understanding of biodefense policy and practice.&lt;br&gt;Prereq: BIOL 100 or higher; junior or senior standing.&lt;br&gt;Abbrev: Biodefense&lt;br&gt;Offerings: Every Fall and Spring&lt;br&gt;Transfer agreements: No changes anticipated&lt;br&gt;Implementation: FL14</td>
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<td>N/A N/A OK</td>
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<thead>
<tr>
<th>DHS</th>
<th>CHS</th>
<th>CHS 708 102705 Change course credits; description; prereq</th>
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<td><strong>Approved</strong>&lt;br&gt;<strong>OLD: Epidemiology II</strong>&lt;br&gt;(4 units)&lt;br&gt;Epidemiologic theory, essential for research and public health practice. Includes a lab section utilizing statistical software. (Formerly PUBH 708; implementation Fall 2009)&lt;br&gt;<strong>NEW: Epidemiology II</strong>&lt;br&gt;(3 units)&lt;br&gt;Reinforcement of concepts and methods in the context of developing skills in general epidemiological research. (Formerly PUBH 708; implementation Fall 2009)&lt;br&gt;Prereq: <strong>CHS 712; CHS 780</strong>.</td>
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<td>N/A N/A N/A</td>
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<tr>
<th>DHS</th>
<th>CHS</th>
<th>CHS 709R 102706 Change course description, credits, prereq; remove &quot;R&quot;</th>
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<tbody>
<tr>
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<td><strong>Approved; need to remove SLO 6 &amp; 7</strong>&lt;br&gt;<strong>OLD: CHS 709R - Epidemiologic Research Design and Planning</strong>&lt;br&gt;(2 units)&lt;br&gt;Methods needed to plan, execute, and interpret epidemiologic research. (Formerly PUBH 709; implemented Spring 2009)&lt;br&gt;<strong>NEW: CHS 709 - Epidemiologic Research Design and Planning</strong>&lt;br&gt;(3 units)&lt;br&gt;Epidemiological concepts and methods in the context of developing skills in general epidemiological study design and proposal writing. (Formerly PUBH 709; implementation Fall 2009)&lt;br&gt;Coreq: CHS 712.</td>
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<td>N/A N/A N/A</td>
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</table>
| DHS | CHS | CHS 747 Create new course | Approved; SLO 5 needs to be expanded  
(3 units)  
Practical skills in collecting and examining public health data, designing and executing studies in diverse populations.  
Prereq: CHS 700R; CHS 712.  
Abbrev: Applied Res Methods Pub Health  
Offerings: Every Spring  
Transfer agreements: N/A  
Implementation: SP15 | N/A | N/A | N/A |
| DHS | CHS | CHS 786 Create new course | Approved Pending re-write of SLOs to a 700-level  
ADD: Biostatistical Analysis in Cohort Studies  
(3 units)  
Principles and methods of biostatistics in cohort studies.  
Prereq: CHS 780; CHS 703R.  
Abbrev: Biostat Analysis Cohort Studies  
Offerings: Every Fall  
Transfer agreements: N/A  
Implementation: FL14 | N/A | N/A | N/A |
| DHS | CHS | CHS 796/ MED 695  
102742 Change course title, credits, components, description, SLO; crosslisted with MED 695 | Approved with re-write of SLO #3, possibly replace ‘and’ with ‘in their’  
OLD: Professional Project  
(1 to 6 units)  
Required of all graduate students who wish to complete a master’s degree under Plan B.  
NEW: MPH Capstone  
(0-3 units)  
MPH professional paper, final presentation and professional development. Required of all MPH students. This course is crosslisted with MED 695 for medical students.  
Prereq: CHS 798.  
Abbrev: MPH Capstone  
Offerings: Every Spring  
Transfer agreements: N/A  
Implementation: SP15 | N/A | N/A | N/A |
| JO | JOUR | JOUR 207  
113778 Change course description, title, prereq, SLOs | Approved  
OLD: Multimedia News Reporting and Writing II  
(3 units)  
Additional methods of collecting, analyzing and presenting information across contemporary news media platforms. Builds an understanding of public information sources. Emphasizes writing in journalistic styles.  
Prereq: JOUR 107 with a “C” or better; JOUR 108 with a “C” or better; ENG 102. Coreq: JOUR 208. | N/A | N/A | OK |
### NEW: All Things Media: Words and Numbers

**3 units**

*Develop journalistic skills and practices including researching, investigating, reporting, writing, analyzing data, and thinking critically and creatively.*

Prereq: JOUR 107 with a “C” or better; JOUR 108 with a “C” or better. **Coreq:** ENG 102.

Abbrev: Words and Numbers  
Offerings: Every Fall and Spring  
Transfer agreements: No changes anticipated  
Implementation: SP15

<table>
<thead>
<tr>
<th>JO</th>
<th>JOUR</th>
<th>113779</th>
<th>Approved; need to reword SLO #7 or remove it</th>
</tr>
</thead>
</table>
| OLD: Media Production II  
(1 unit)  
*Practice in using media production tools and computer interfaces; additional development of visual literacy, imaging, video and audio editing.*  
Prereq: JOUR 107 with a “C” or better, JOUR 108 with a “C” or better.

### NEW: All Things Media: Images and Sounds

**3 units**

*Critique and create photo, audio and video stories that are technically adept and which effectively convey a message, as well as analyze aesthetic and storytelling choices in digital media.*

Prereq: JOUR 107 with a “C” or better, JOUR 108 with a “C” or better; ENG 102

Abbrev: Images and Sounds  
Offerings: Every Fall and Spring  
Transfer agreements: No changes anticipated  
Implementation: SP15  

### III. Major Requirements (36 units)

The 36 Journalism major units include:

- 21 Journalism Core units
- 15 Journalism Elective units
- 12 of the required 36 units must be earned in courses numbered 400-499.

#### A. Journalism Core (21 units)

- **JOUR 101 - Critical Analysis of Mass Media** (3 units)
- **JOUR 107 - All Things Media: Foundations** (3 units)
- **JOUR 207 - Multimedia News Reporting and Writing**  
  **All Things Media: Words and Numbers** (3 units)
- **JOUR 108 - All Things Media: Design** (3 units)
- **JOUR 208 - Media Production II**  
  **All Things Media: Images and Sounds** (4 units)
- **JOUR 305 - Media Ethics** (3 units)
| JOUR 401 - The First Amendment and Society (3 units) |
| JOUR 499 - Professional Internship (3 units) |

Transfer agreements: Changes required
Implementation: FL14

| JO | JOUR | MR-JO M576 Program changes | Approved
A. Required Courses |
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<tr>
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<tbody>
<tr>
<td>JOUR 101 - Critical Analysis of Mass Media (3 units)</td>
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<td>JOUR 107 - All Things Media: Foundations (3 units)</td>
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<tr>
<td>JOUR 207 - Multimedia News Reporting and Writing II All Things Media: Words and Numbers (3 units)</td>
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<td>JOUR 108 - All Things Media: Design (3 units)</td>
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<tr>
<td>JOUR 208 - Media Production II All Things Media: Images and Sounds (4 units)</td>
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<td>JOUR 305 - Media Ethics (3 units)</td>
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Transfer agreements: N/A
Implementation: FL14

| LBA | HIST | HIST 226 Create new course | Approved; SLOs need stylistic changes
ADD: Popular Culture and History (3 units) |
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<tr>
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<tr>
<td>Topical survey of popular culture and history, focusing on historical background and utilizing diverse primary and secondary sources. Topics will vary. Repeatable up to a maximum of 9 credits.</td>
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<tr>
<td>Multiple enrollment in one term allowed? Yes, but only if topics differ.</td>
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<tr>
<td>Abbrev: Popular Culture and History</td>
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<td>Offerings: Every Fall</td>
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<td>Transfer agreements: No changes anticipated</td>
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<td>Implementation: FL14</td>
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| LBA | HIST | HIST 290 Create new course | Approved
ADD: The Roaring Twenties (3 units) |
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<tr>
<td>Study of American society and culture in the 1920s through the interrelated topics of consumerism, youth culture, the role of the US in the world, and shifting definitions of race and gender.</td>
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<tr>
<td>Abbrev: The Roaring Twenties</td>
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<tr>
<td>Offerings: Every Fall – Odd Years</td>
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<td>Transfer agreements: No changes anticipated</td>
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<td>Implementation: FL15</td>
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University Courses & Curricula Committee Minutes
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### INFORMATIONAL ITEMS

#### PROPOSED CHANGES

<table>
<thead>
<tr>
<th>Course</th>
<th>Grad Council Approval</th>
<th>WB/WM</th>
<th>CCN</th>
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<tr>
<td>varies</td>
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<td>N/A</td>
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</tr>
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**Course Inactivations Per FL13 Typically Offered/5 Yr No Enrollment Reports**

Transfer agreements: Varies

Implementation: SP14/FL14

<table>
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<tr>
<th>Course</th>
<th>Grad Council Approval</th>
<th>WB/WM</th>
<th>CCN</th>
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**COB MGRS MKT 380 109969**

**Acknowledged**

Reactivate For One Term/Inactivate

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**SCI MATH MATH**

**ACKNOWLEDGED**

**ADD: Fundamentals of College Mathematics Expanded**

(4 units)

Covers the same material as MATH 120 and requires concurrent enrollment in a specific section of MATH 96A. Students who enroll in MATH 120E will be added to the correct section of MATH 96A by Admissions & Records staff within 2 working days. May satisfy the Core Mathematics requirement for some majors.

Prereq: **MATH 95 or ACT Math score of 19 or SAT Math score of 470. Coreq: MATH 96A.**

Abbrev: Fund College Math Exp

Offerings: Every Fall and Spring

Transfer agreements: No changes anticipated

Implementation: FL14

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**SCI MATH MATH**

**Acknowledged**

**ADD: Precalculus I Expanded**

(5 units)

Covers the same material as MATH 126 and requires concurrent enrollment in a specific section of MATH 96D. Students who enroll in MATH 126E will be added to the correct section of MATH 96D by Admissions & Records staff within 2 working days. May satisfy the Core Mathematics requirement for some majors.

Prereq: **ACT Math score of 20 or SAT Math score of 490. Coreq: MATH 96D.**

Abbrev: Precalculus I Expanded

Offerings: Every Fall and Summer

Transfer agreements: No changes anticipated

Implementation: FL14

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### PENDING ITEMS FROM PRIOR MEETINGS

#### PROPOSED CHANGES

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**Reason for Pending Status**

Conditional Appr WB/WM