Members in attendance: Elena Pravosudova, David Shintani, Robyn Davis for Kambiz Raffiee, Tom Harrison, Chuck Coronella, Rosemary McCarthy, Michael Peters for Marsha Read, Mary Hylton, David Ryfe, Kathy Boardman, Gwen Shonkwiler, Gina Tempel.
Ex-officio members in attendance: Joe Cline, Katy Schleef, Fred Lokken, Fini Dobyns, Dianne Hilliard, Maureen Cronin, Janet Stake.
Guests: Joe Russo – PROV, Nancy Horvath – ED.

Approval of minutes: September 17, 2012 – Approved

Joe Russo will create default student learning outcomes for internship courses.

We need to work on a general description of combined/accelerated programs.

PROPOSED CHANGES IN DEGREES, MAJORS, AND COURSES

<table>
<thead>
<tr>
<th>CABNR</th>
<th>NRES</th>
<th>322</th>
<th>110620</th>
<th>Change course credits, lecture/lab and description</th>
<th>Approved pending rewritten student learning outcomes</th>
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<tr>
<td></td>
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<td></td>
<td>OLD: Soils (3+0) 3 credits</td>
<td>Physical, chemical and biological properties of soils, soil genesis and classification, plant-soil-water relations. Rec Prep: CHEM 121; CHEM 122.</td>
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<td>NEW: Soils (3+3) 4 credits</td>
<td>Physical, chemical and biological properties of soils, soil genesis and classification, plant-soil-water interactions. <strong>Practical applications through laboratory and field exercises.</strong> Rec Prep: CHEM 121A; CHEM 121L; CHEM 122A; CHEM 122L</td>
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<td></td>
<td>Abbrev: Soils</td>
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<td>Offerings: Every Fall</td>
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<td>Transfer agreements: No changes</td>
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<tr>
<td>DHS</td>
<td>CHS</td>
<td>405</td>
<td>102613</td>
<td>Change prereq</td>
<td>Approved</td>
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<td></td>
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<td></td>
<td>OLD: SPIRITUALITY AND HEALTH (3+0) 3 credits</td>
<td>Examines the role spirituality has in health. (Formerly HE/PUBH405; implementation Fall 2009) Prereq(s): Junior or senior standing.</td>
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<td></td>
<td>NEW: SPIRITUALITY AND HEALTH (3+0) 3 credits</td>
<td>Examines the role spirituality has in health. <em>(Major Capstone)</em> (Formerly HE/PUBH405; implementation Fall 2009) Prereq(s): ENG 102, CH 201, NURS 300 or NUTR 426 or PSY 301 or PSY 416 or PSY 446 or SW 321 or BIOL 314; Junior or senior standing.</td>
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<tr>
<td>DHS</td>
<td>MICR</td>
<td>276</td>
<td>Create new course</td>
<td><strong>Tabled until October 15th meeting</strong>&lt;br&gt;<strong>ADD: Introduction to Microbiology (3+0) 3 credits</strong>&lt;br&gt;Survey of the biology of microorganisms. Topics include microbial structure, physiology, genetics, and evolution; virology; and environmental microbiology.&lt;br&gt;Prereq: BIOL 191; BIOL 192.&lt;br&gt;Abbrev: Intro Microbiology&lt;br&gt;Offerings: Every Fall&lt;br&gt;Transfer agreements: no changes&lt;br&gt;Implementation: FL13</td>
<td>NA</td>
<td>OK</td>
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<tr>
<td>DHS</td>
<td>MICR</td>
<td>276L</td>
<td>Create a new course</td>
<td><strong>Tabled until October 15th meeting</strong>&lt;br&gt;<strong>ADD: Introduction to Microbiology Laboratory (0+6) 2 credits</strong>&lt;br&gt;Laboratory to accompany MICR 276, will include basic microbiological techniques, experimental design, data collection and analysis.&lt;br&gt;Corequisite: MICR 276.&lt;br&gt;Abbrev: Intro to Microbiology Lab&lt;br&gt;Offerings: Every Fall&lt;br&gt;Transfer agreements: no changes&lt;br&gt;Implementation: FL13</td>
<td>NA</td>
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<tr>
<td>DHS</td>
<td>NURS</td>
<td>787</td>
<td>113829 Change grading basis</td>
<td><strong>Approved pending rewritten student learning outcomes</strong>&lt;br&gt;<strong>OLD: DNP PROJECT: IMPLEMENTING AND EVALUATING CHANGE (0+8) 2 credits</strong>&lt;br&gt;Topics that support students' implementation and evaluation of their DNP projects.&lt;br&gt;Prereq(s): NURS 786.&lt;br&gt;<strong>NEW: DNP PROJECT: IMPLEMENTING AND EVALUATING CHANGE (0+8) 2 S/U only credits</strong>&lt;br&gt;Topics that support students' implementation and evaluation of their DNP projects.&lt;br&gt;Prereq(s): NURS 786.&lt;br&gt;Abbrev: DNP Project Change&lt;br&gt;Offerings: Other&lt;br&gt;Transfer agreements: N/A&lt;br&gt;Implementation: SP13</td>
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<td>ED</td>
<td>ED</td>
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<td>Prereq changes</td>
<td><strong>Approved</strong>&lt;br&gt;&lt;strong&gt;COURSE&lt;/strong&gt;</td>
<td><strong>OLD PRE/COREQ</strong></td>
<td><strong>NEW PRE/COREQ</strong></td>
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<td>HDFS 435R/635R</td>
<td>HDFS 201; Admission to teacher Program.</td>
<td>HDFS 201; Admission to teacher education Program or HDFS major.</td>
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<td>EDSP 444/644</td>
<td>EDU 208; Admission to teacher education. Coreq: EDSP 483.</td>
<td>EDSP 443; admission to teacher education Program.</td>
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<td>EDSP 452</td>
<td>Admission to teacher education</td>
<td>Admission to teacher education; EDU 208; EDU 203 or EDSP 411.</td>
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<td>EDSP 453</td>
<td>Admission to IETP program. Coreq: EDES 313.</td>
<td>Admission to teacher education program. Coreq: EDES 413.</td>
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<td>EDSP 443</td>
<td>Admission to teacher education Program.</td>
<td>Admission to teacher education; EDU 208. Coreq: EDES 313</td>
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<tr>
<td>Course Code</td>
<td>Change</td>
<td>Course Title, Credits and Prerequisites</td>
<td>Approval Status</td>
<td>Transfer Agreements</td>
<td>Implementation</td>
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</tbody>
</table>
| CTL 699a 104101 | Change course title, credits and prerequisite | **Approved pending rewritten student learning outcomes**  
**OLD: SUPERVISED INTERNSHIP 6 to 16 S/U only credits**  
Student teaching (a) elementary education, (b) secondary education, (c) dual secondary/special education.  
**NEW: SUPERVISED INTERNSHIP -Elementary Education 1 to 9 S/U only credits**  
Student teaching elementary education. **Maximum of 9 credits.**  
**Prereq:** Admission to master’s degree in elementary education licensure program.  
Abbrev: Sprv Intern Elem Ed  
Offerings: Every Fall and Spring; Summer as needed  
Transfer agreements: N/A  
Implementation: SP13 | NA | NA |
| CTL 699b 104102 | Change course title, credits and prerequisite | **Approved pending rewritten student learning outcomes**  
**OLD: SUPERVISED INTERNSHIP 6 to 16 S/U only credits**  
Student teaching (a) elementary education, (b) secondary education, (c) dual secondary/special education.  
**NEW: SUPERVISED INTERNSHIP -Secondary Education 1 to 9 S/U only credits**  
Student teaching secondary education. **Maximum of 9 credits.**  
**Prereq:** Admission to master’s degree in secondary education licensure program.  
Abbrev: Sprv Intern Sec Ed  
Offerings: Every Fall and Spring; Summer as needed  
Transfer agreements: N/A  
Implementation: SP13 | NA | NA |
| ECE 493 104269 | Change course credits | **Approved pending rewritten student learning outcomes**  
**OLD: Supervised Internship in Early Childhood (0+3) 6 to 12 S/U only credits**  
**NEW: Supervised Internship in Early Childhood 1 to 12 S/U only credits**  
Transfer agreements: No changes anticipated  
Implementation: SP13 | NA | OK |
| EDSP 493 104691 | Change course credits | **Approved pending rewritten student learning outcomes**  
**OLD: Supervised Internship in Special Education (0+3) 6 to 12 S/U only credits**  
**NEW: Supervised Internship in Special Education 1 to 12 S/U only credits**  
Transfer agreements: No changes anticipated  
Implementation: SP13 | NA | OK |
| EDSC 483 114322 | Change course credits | **Approved pending rewritten student learning outcomes**  
**OLD: Secondary Supervised Teaching Internship 6 to 16 S/U only credits**  
**NEW: Secondary Supervised Teaching Internship 1 to 12 S/U only credits**  
Transfer agreements: No changes anticipated | NA | OK |
| ED | EDEL 483 | **Implementation: SP13**
| Change course credits |
| **Approved pending rewritten student learning outcomes** |
| **OLD: Elementary Supervised Teaching Internship** 6 to 12 S/U only credits |
| **NEW: Elementary Supervised Teaching Internship** 1 to 12 S/U only credits |
| Transfer agreements: No changes anticipated |

| EN | CEE | **Implementation: FL13** |
| 371R/101943 |
| **Approved** |
| OLD PRE/Coreq |
| CS 135 or CS 241; MATH 285 with a “C” or better. |
| NEW PRE/Coreq |
| CS 241; MATH 285 with a “C” or better |
| Transfer agreements: No changes |

| ID | ENGR | **Implementation: SP13** |
| MR-REI/REII |
| Program Changes |
| **Approved as amended with re-wording for Track II allowed overlap with major program** |
| **Renewable energy minor (18 credits)** |
| **Track I students – Program office, SEM 132, 784-6925** |
| **Track II students - Program office, MSS 236, 784-4601** |
| The interdisciplinary minor in renewable energy is open to all undergraduate students. Separate tracks are available to students in engineering and to students outside engineering, allowing both technical and nontechnical students to study this dynamic field. Regardless of the track chosen, the program is designed to ensure that students are exposed to the technical, economic, and policy issues relevant to renewable energy. |
| Track I is designed for students in engineering who seek specialization in the interdisciplinary studies of renewable energy sources, power generation and fuel production technologies, renewable energy policy, and the economics of various energy sources. Students in chemical engineering, electrical engineering, materials science and mechanical engineering will find this minor complements their major and provides them with the background needed to start a career in renewable energy. Students in other technical majors may also find this track appealing. All students are encouraged to consult with their major advisor to discuss the suitability of the minor to their individual long-term goals. |
| Track II is designed primarily for students in disciplines other than engineering. These students will receive training in the basic technical aspects of renewable energy as well as learning about energy policy and the economics of various energy sources. Students in any major may pursue this track. This track may be particularly appealing to students interested in science, environmental studies, political science and business. All students are encouraged to consult with their major advisor in selection of this minor. |
| The objective of the interdisciplinary renewable energy minor is to provide students with technical skills, economic and political background, and analysis and design skills that will help them to apply the knowledge gained in their major to the important national issues of alternative and renewable energy. Students will be exposed to a broad range of technical and social/political disciplines necessary to understand the sources of renewable energy, technical and economic decisions involved in using alternative energy sources, and the policy and regulatory issues that influence the development and adoption of alternative energy resources. |
| Following are the requirements for students enrolled in Track I. Substitutions must be approved by the associate dean of engineering. There are three requirements. |
18 credits are required. At most 9 of those credits can be used toward the student’s major. A maximum of 9 credits from the student's major may be applied toward the minor. In addition, a minimum of 9 credits must be at the 300 or 400 level.

All students are required to complete ENGR 110/ PSC 110 "Introduction to renewable energy sources"

The remaining 15 credits are selected from the following list.
CHE 232 - Principles of Chemical Engineering
CHE 301—Introduction to Sustainable Energy Resources
CHE 361—Chemical Engineering Thermodynamics
CHE 410 R—Renewable Energy Systems
CEE 204 - Introduction to Environmental Engineering
CEE 390—Fundamentals of Environmental Engineering
CEE 411—Environmental Law
CEE 413—Water Resources Engineering
ECON 309—Natural Resource Economics
EE 240—Fundamentals and Economics of Renewable and Nonrenewable Energy
EE 340—Power System Fundamentals
EE 445 – Power system operation with renewable energy sources
ENGR 308—Impact of Global Economy
ENGR/GEOL 457 – National Geothermal Academy
GEOL 101—General Geology
GEOL 206—Geology of Geothermal Energy Resources (TMCC course)
GEOL 407 – Earth Resources and energy: The end of oil?
CHE/ME 311 – Engineering Thermodynamics
ME 420 - Heat transfer in renewable energy systems
ME 474 - Active solar engineering
ME 475- Introduction to Combustion
ME 476—Internal Combustion Engines
NRES 467 – Regional and Global Issues in Natural Resources and Environmental Science
PHYS 400—Energy: Principles, Sources and Problems
PSC 210—American Public Policy
One of:   PSC  403B - Energy Politics and Policy OR
PSC  403C - Environmental Policy OR
PSC  403D - Global Environmental Policy OR
PSC  403G - Land and Water Resource Policy
MINE 425 - Engineering Power
MINE 456 - Mining and sustainable development

Following are the requirements for students enrolled in Track II. Substitutions must be approved by the minor advisor. There are four requirements.

18 credits are required. At most 9 of those credits can be used toward the student’s major. A maximum of 9 credits from the student's major may be applied toward the minor. In addition, a minimum of 9 credits must be at the 300 or 400 level.
All students are required to complete ENGR 110/ PSC 110 "Introduction to renewable energy sources"

Six lower-division credits are required from the following:
- CHEM 121 – General Chemistry I
- CHEM 201 – General chemistry for Scientists and Engineers I
- ECON 102 – Principles of microeconomics
- EE 240—Fundamentals and Economics of Renewable and Nonrenewable Energy
- GEOL 101—General Geology
- GEOL 206—Geology of Geothermal Energy Resources (TMCC course)
- NRES 210 Environmental Pollution
- PHYS 151 R – General Physics I and Lab
- PHYS 180 – Physics for Scientists and Engineers I
- PSC 210 – American Public Policy

Nine upper-division credits are required from the following list:
- CHE 301—Introduction to Sustainable Energy Resources
- ECON 307 – Environmental economics
- ECON 309—Resource Economics
- ECON 467 – Natural resource and environmental economics
- EE 340—Power System Fundamentals
- ENGR 308—Impact of Global Economy
- ENGR/GEOL 457 – National Geothermal Academy
- GEOL 407 – Earth Resources and energy: The end of oil?
- GEOG 466 - Environmental planning and policy
- CHE/ME 311 – Engineering Thermodynamics I
- NRES 467 – Regional and Global Issues in Natural Resources and Environmental Science
- PSC 320 – Policy Analysis
- PHYS 400—Energy: Principles, Sources and Problems
- PSC 403B - Energy Politics and Policy
- PSC 403C - Environmental Policy
- PSC 403D - Global Environmental Policy
- PSC 403E / CEE 411 – Environmental Law
- PSC 403G - Land and Water Resource Policy

Transfer agreements: N/A
Implementation: FL13

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<tr>
<th>LBA</th>
<th>MIL</th>
<th>MR-MIL M564 Program changes</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Approved</strong> Minor in Military Science (19-25 credits)</td>
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<td>Military Science</td>
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<td>200 Edward J. Cain Hall</td>
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<td>(775) 784-6751</td>
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</table>

**Minor Interest Subject (Military Science)**
Students majoring in another field may minor in Military Science by completing the following:
- MIL 204—Leader's Training Course (2 Credits) OR
- MIL 101, MIL 102, MIL 201, and MIL 202 (8 credits)
- HIST 387—Western War and Modern Societies OR
- **HIST 401—American Constitutional History OR**
- HIST 406R—War, Culture, and Society in American History OR
### Proposed Changes

**HIST 406D—The Civil War in American Culture OR**
**HIST 407B—US Foreign Relations OR**
**HIST 412—Revolution and New Republic OR**
**HIST 418—History of the US/American Indian Wars OR**
**HIST 464—Europe 1914-Present**
**HIST 308R—World War II from a Global Perspective OR**
**HGPS 415—Vietnam: Conflict and Consequences (3 credits)**
**MIL 301R—Leadership in Small Unit Operations (3 Credits)**
**MIL 302—Leadership in Changing Environments (3 Credits)**
**MIL 303—Leader Development and Assessment Course (2 Credits)**
**MIL 401—Adaptive Leadership (3 Credits)**
**MIL 402—Leadership in a Complex World (3 Credits)**

Transfer agreements: N/A
Implementation: FL13

<table>
<thead>
<tr>
<th>LBA</th>
<th>MUS</th>
<th>441 110305 Prereq change</th>
<th>Approved OLD PRE/COREQ</th>
<th>NEW PRE/COREQ</th>
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<tr>
<td></td>
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<td>1 semester minimum enrollment in either Concert Choir, Chamber Chorale or Symphonic Choir.</td>
<td>MUS 105; Coreq: Enrollment in Concert Choir, Symphonic Choir, or Chamber Chorale.</td>
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<td>Transfer agreements: N/A</td>
<td>Implementation: SP13</td>
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Transfer agreements: N/A
Implementation: SP13

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<tr>
<th>LBA</th>
<th>FLL</th>
<th>SPAN 312 113056 Change description</th>
<th>Approved pending rewritten student learning outcomes</th>
<th>NEW: Spanish Phonetics and Phonology (3+0) 3 credits</th>
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<tr>
<td></td>
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<td>Introduction to phonetic theory and extensive practice in pronunciation and intonation. Not open to native speakers using the standard form of the language. (Formerly SPAN 301; implemented Fall 2004.)</td>
<td>Spanish phonetic theory and phonology with extensive practice on syllabification, transcription, production and a review of the Spanish spelling system and accent marks. (Formerly SPAN 301; implemented Fall 2004.)</td>
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<td>Prereq(s): SPAN 211.</td>
<td>Prereq(s): SPAN 211.</td>
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<td>Abbrev: Spanish Phonetics</td>
<td>Offerings: Every Spring</td>
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<td>Implementation: SP13</td>
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<tr>
<th>ITEMS PENDING GRAD COUNCIL APPROVAL – September 25, 2012</th>
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**PROPOSED CHANGES**

October 1, 2012
University Courses & Curricula Committee Minutes
Page 7 of 14
Approved
Master of Arts in Political Science
The department offers a graduate program leading to the degree of Master of Arts. The field of study includes course work in political theory, American politics, public administration, public policy, international relations and comparative politics.

The Master of Arts degree requires between 30 and 36 credits depending on which track students take to fulfill the degree. For all degree options, 18 credits must be at the 700 level.

Thesis Option

Field Seminars (9 Credits at the 700 level)
Scope and Methods (9 Credits) These include PSC 780, PSC 782 and either PSC 781 or PSC 784
General Electives (6 Credits) Electives are recommended and arranged based on the student’s field interests
PSC 797 Thesis (6 Credits)
Total Credits 30

Professional Paper Option

Field Seminars (9 Credits at the 700 level)
Scope and Methods (9 Credits) These include PSC 780, PSC 782 and either PSC 781 or PSC 784
General Electives (9 Credits) Electives are recommended and arranged based on the student’s field interests
PSC 796 Professional Paper (3 Credits)
PSC 795 Comprehensive Examination (3 Credits)
Total Credits 33

Non-Thesis Option

Field Seminars (9 Credits at the 700 level)
Scope and Methods (9 Credits) These include PSC 780, PSC 782 and either PSC 781 or PSC 784
General Electives (15 Credits) Electives are recommended and arranged based on the student’s field interests
PSC 795 Comprehensive Examination (3 Credits)
Total Credits 36

Implementation: FL13
The MPA program requires the student to fulfill the following requirements:

A 36-credit program of study which includes 15 credits of 700-level coursework

**General Core (18 Credits)**

- The general core includes PSC 751, PSC 741, PSC 744, PSC 750, PSC 780
- Research in Political Science

**Specialization Track (9 Credits)**

- Students choose track courses in conjunction with their advisor

**General Electives (6 Credits)**

- PSC 795 Comprehensive Examinations (3 Credits)

Students must pass comprehensive examinations in three of the six General Core courses

Total Credits 36

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### Approved BA/MA and BA/MPA Programs

**Admission Requirements**

- Students apply to the program during their junior year; the graduate committee considers applications for the fall admission cycle.
  1. Student must have completed 75 credits toward their BA degree
  2. Political Science Major or other approved social science major at UNR
  3. 3.5 GPA overall; 3.5 GPA within major; any exceptions to this will need approval from the Graduate Committee
  4. GRE should be taken during the student’s fall semester, junior year, with application submitted in the spring semester; in line with current admission requirements, students must have a combined 1000 verbal and quantitative GRE scores. These will need to be adjusted to the new GRE scaled scoring methodology by the Department’s Graduate Committee
  5. Student must have selected a faculty advisor to work with on their graduate degree
  6. Letters of Recommendation from 2 department faculty members and one from outside the department
  7. Statement of Purpose must accompany the application
  8. Student must meet all admission requirements of the Graduate School
  9. All application material should be submitted through the Graduate School, following normal graduate admission procedures.

**Program Guidelines**

- The guidelines comply with Graduate School rules and regulations and established practices for combined BA/MA programs at the university.
  - Six credits of graduate work may apply to both the BA and MA/MPA degrees.
Students must be admitted to the program before graduate courses can be taken.

Students who do not finish the requirements for the MA/MPA will be allowed to finish their BA degree; graduate coursework completed will not revert to undergraduate credit.

Students begin graduate coursework in the first semester of their 4th year.

Degree culminates in a thesis or non-thesis MA/MPA degree.

- Students planning on entering a PhD program later will be strongly encouraged to complete a thesis under their faculty supervisor.
- Students entering the work force with no plans for a PhD will be encouraged to complete the examination non-thesis option.

Student will be ineligible for departmental consideration of graduate funding on normal funding lines.

- The student will be completing requirements for two degrees; adding teaching or research responsibility on top of that seems unrealistic if not unfair.

Student will be departmentally ineligible for admission to the PhD program, though the graduate committee may make exceptions to this rule under extenuating circumstances.

- This is to avoid the student receiving all degrees from the same institution.

Students must maintain at least a 3.2 GPA in both BA and MA or MPA coursework; anything lower will result in probation with a semester to raise it to 3.2 or above. Failure to do so will result in dismissal from the program to finish the BA degree.

Undergraduate credit will not course toward graduate credit coursework.

Graduate credit will not count toward undergraduate credits needed to meet financial aid requirements. With regard to financial aid, students should note that graduate courses do not apply towards the 12 credits required for full time undergraduate standing. In most cases, 12 credits are required for financial aid. Therefore during each semester in the senior year, 12 undergraduate credits should be taken in addition to the graduate-level courses. The graduate-level courses will require payment of graduate credit tuition.

Program of Study (POS) must be complete after the student's first semester in the program.

The College of Liberal Arts and the Department of Political Science offer a distinctive, focused education program leading to a BA and MA degree in Political Science or a BA and Master of Public Administration. The BA/MA and BA/MPA program employs an accelerated curriculum that allows students to complete 120 undergraduate level credits and 30-36 graduate level credits (15 credits must be at the 700 level or higher) in 5 years. Students begin graduate level coursework in their 4th year. The program culminates in either a thesis or non-thesis MA or MPA degree suitable for students pursuing careers in public service, public administration, non-governmental organizations or further study in a PhD program. The program emphasizes the cross-disciplinary nature of the social sciences and provides students with the analytical tools needed in that environment.

I. UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-46 credit)

NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

**English (3-8 credits)**

Refer to the "English" section of the Core Curriculum chapter of this catalog

NOTE: Students who place in ENG 102 are not required to complete ENG 101.

**Mathematics (3-6 credits)**

Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits)

**Natural Sciences (6-8 credits)**
II. ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)

NOTE: Credits may vary depending on initial course placement in foreign language.

Foreign Language (0-14 credits)
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

III. MAJOR REQUIREMENTS (60-66 credits)

Eighteen of the 30 credits must be taken at the 300-400 level
PSC 101--American Politics: Process and Behavior (3 credits)

One political science course from each of the following five fields (15 credits total):
American government (3 credits)
Public administration and public policy (3 credits)
Political theory--must be 300-400 level (3 credits)
Comparative government (3 credits)
International relations (3 credits)

Political science electives (18 credits)

Political Science Research Methodology Sequence (9 Credits)
Graduate Level Field Seminars (9 Credits)
Political Science Graduate Electives (6 Credits)

MA Thesis Option: PSC 797 Thesis (6 Credits)
MA Profession Paper Option:
PSC 796 Professional Paper (3 Credits)
PSC 795 Comprehensive Examination (3 Credits)
MA Non-Thesis Option
Additional Political Science Electives (3 Credits)
PSC 795 Comprehensive Examination (3 Credits)

IV. MINOR REQUIREMENTS (18-21 credit)

Students must complete 18-21 credits in a minor. The Department of Political Science accepts any minor approved by the College of Liberal Arts.

V. ELECTIVES (3-30 credits)

VI. TOTAL CREDITS (150-156 credits)

NOTE: A candidate for a bachelor's degree must earn a minimum of 42 credits numbered 300 or above. Students in the combined BA/MA or BA/MPA program may apply up to 6 credits of graduate credit toward completion of their BA degree requirements

VII. RECOMMENDED SCHEDULE

**First Year--Fall Semester**
- ENG* (3 credits)
- MATH* (3-5 credits)
- Foreign Language 111 (4 credits)
- Core Social Science (3 credits)
- **PSC 101**--American Politics: Process and Behavior OR Elective (3 credits)
- TOTAL (16-18 credits)

**First Year--Spring Semester**
- **ENG 102**--Composition II* (3 credits)
- Core Natural Science A (3-5 credits)
- Foreign Language 112 (4 credits)
- Core Fine Arts (3 credits)
- **PSC 101**--American Politics: Process and Behavior OR **PSC 210**--American Public Policy OR **PSC 211**--Comparative Government and Politics OR **PSC 231**--World Politics (3 credits)
- TOTAL (16 credits)

**Second Year--Fall Semester**
- **CH 201**--Ancient and Medieval Cultures (3 credits)
- Core Natural Science (3 credits)
- Foreign Language 211 (3 credits)
- College Breadth Requirement (100-200 level) (3 credits)
- PSC Major Course (100-200 level) (3 credits)
- TOTAL (15 credits)

**Second Year--Spring Semester**
- **CH 202**--The Modern World (3 credits)
- Foreign Language 212 (3 credits)
- Minor (100-200 level) (3 credits)
- PSC Major Course (100-200 level) (3 credits)
- Core Diversity Course (100-200 level) (3 credits)
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<td>PSC 782—Advanced Research Methods in Political Science</td>
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<td>Fourth Year – Summer Session; First Session</td>
<td>PSC 680A—Independent Study and Research in Political Science (3-6 credits)</td>
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<td>PSC 795—Comprehensive Examination (3 credits)</td>
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INFORMATIONAL ITEMS

PROPOSED CHANGES

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**Acknowledged**

RECOMMENDED SCHEDULE

First Year--Fall Semester

- **ENG** (3 credits)
- MATH* (3 credits)
- Foreign Language 111 (4 credits)
- Core Social Science (3 credits)

**COM 113—Fundamentals of Speech Communication (3 credits)**

Elective (100 level) (3 credits)

TOTAL (16-18 credits)

*Note: English and Math course placement is based on test scores. Please consult the Core Curriculum section of the general course catalog.

First Year--Spring Semester

- **ENG 102—Composition II** (3 credits)
- Core Natural Science (3 credits)
- Foreign Language 112 (4 credits)
- Core Fine Arts (3 credits)

**COM 113—Fundamentals of Speech Communication (3 credits)**

Elective (100 level) (3 credits)

TOTAL (16 credits)