Members in attendance: Joe Cline – presiding, Elena Pravosudova, Carol Condit, Kambiz Raffiee, Tom Harrison, Dee Henderson, Patricia Ellison, Mary Hylton, Rosemary McCarthy, Kathleen Boardman.
Ex-Officio members in attendance: Bill Cathey, Katy Schleef, Mike Simons, Dianne Hilliard, Janet Stake.

Meeting was called to order at 3:02
Meeting was adjourned at: 4:19

Approval of minutes:  October 17, 2011 - Approved

A document regarding the process for requesting an exception to the 120 credit limitation will be distributed prior to the procedure meeting on Nov. 21st. Inquire about other ways to schedule courses in PS when a lab should be shown as part of the class but not scheduled. Send possible courses like this to Janet.

PROPOSED CHANGES IN DEGREES, MAJORS, AND COURSES

<table>
<thead>
<tr>
<th>CABNR</th>
<th>ANVS</th>
<th>BS-VET 3165</th>
<th>Approved; rec schedule corrected, reverse transfer credit amount adjusted to 30 credits to align with 120 credit program</th>
</tr>
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</table>

Veterinary Science Program

The department offers a Bachelor of Science degree in veterinary science. The degree can be obtained by two different mechanisms. The Three year Program requires that students complete a three year basic pre-veterinary curriculum (including the university core and total credit requirements) that satisfies the entrance requirements for most schools of veterinary medicine. The student must then be accepted into a veterinary school and complete 30 semester credits. The Four Year Program requires that the student complete the same three year basic pre-veterinary curriculum (including the university core and total credit requirements) plus an additional one year of undergraduate classes leading to a four year BS degree in Veterinary Science.

The program, offered by the School of Veterinary Medicine, provides a basic pre-professional curriculum that satisfies the entrance requirements for the four-year professional curriculum at most schools of veterinary medicine. Qualified Nevada residents may participate in a program funded through the Western Interstate Commission for Higher Education (WICHE). The contract program allows Nevada residents access to enrollment at certain...
The university's pre-professional **pre-veterinary** program offers students intensive advisement, an internship with veterinary practitioners and scholarships from the Gordon MacMillan endowment. Students are selected by schools of veterinary medicine for the professional program based on the following factors: high academic performance, written application, practical experience in some phase of veterinary medicine, references, motivation, personal interview and results of written examinations. Students who satisfactorily complete the pre-veterinary curriculum (including the university core and total credit requirements), and who are accepted into a professional program, may qualify for a bachelor of science degree from the university after completing 32 semester credits in a program leading to a doctorate of veterinary medicine at the professional school.

Required and elective courses which will fulfill the entrance requirements for most veterinary schools.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ANSC 100</td>
<td>Elements of Livestock Production</td>
<td>3 credits</td>
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<tr>
<td>ANSC 406</td>
<td>Advanced Nutrition Management</td>
<td>3 credits</td>
</tr>
<tr>
<td>ANSC 410</td>
<td>Sheep Management</td>
<td>3 credits OR</td>
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<tr>
<td>ANSC 411R</td>
<td>Small Ruminant Animal Management</td>
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<td>ANSC 418</td>
<td>Beef Cattle Management</td>
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<td>BIOL 300</td>
<td>Principles of Genetics</td>
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<td>BIOL 400</td>
<td>Introductory Biochemistry</td>
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<td>BIOL 190</td>
<td>General Biology I</td>
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<td>BIOL 191</td>
<td>Introduction to Organismal Biology</td>
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<td>BIOL 192</td>
<td>Principles of Biological Investigation</td>
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<td>BIOL 251</td>
<td>Microbiology</td>
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<td>BIOL 368</td>
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<td>BIOL 466</td>
<td>Developmental Biology</td>
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<td>Organic Chemistry Laboratory</td>
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<td>ENG 101</td>
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<tr>
<td>ENG 102</td>
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<td>MATH 126R &amp; MATH 127R</td>
<td>Precalculus I &amp; II</td>
<td>6 credits OR</td>
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<td>MATH 128</td>
<td>Precalculus and Trigonometry</td>
<td>5 credits OR</td>
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<td>MATH 181</td>
<td>Calculus</td>
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<td>PHYS 151R</td>
<td>General Physics I and Lab</td>
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<td>PHYS 152R</td>
<td>General Physics II and Lab</td>
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<tr>
<td>VM 100</td>
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<tr>
<td>VM 328</td>
<td>Veterinary Physiology and Applied Anatomy</td>
<td>4 credits</td>
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<td>VM 470</td>
<td>Agro Bioterrorism; Agriculture &amp; Public Health</td>
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<td>VM 475</td>
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<tr>
<td>Social Science (see Core Curriculum Social Science list)</td>
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<td>Humanities/Fine Arts (see Core Curriculum Fine Arts list)</td>
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<td>Statistics</td>
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<td>APST 207</td>
<td>Practical Statistics</td>
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<tr>
<td>APST 270</td>
<td>Introduction to Statistical Methods</td>
<td>4 credits</td>
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</table>
UNIVERSITY CORE CURRICULUM REQUIREMENTS (39-46 credits)

NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

English (3-8 credits)
Refer to the "English" section of the Core Curriculum of this catalog
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

Mathematics (4-6 credits)
Select one of the following:
MATH 126R—Precalculus I AND MATH 127R—Precalculus II (6 credits) OR
MATH 181—Calculus I (4 credits)

Natural Sciences (8 credits)
CHEM 121—General Chemistry I (4 credits) OR
CHEM 201—Chemistry for Scientists and Engineers I (4 credits)
CHEM 122—General Chemistry II (4 credits) OR
CHEM 202—Chemistry for Scientists and Engineers II (4 credits)

Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog. (3 credits)

Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

Core Humanities (9 credits)
CH 201—Ancient and Medieval Cultures (3 credits)
CH 202—The Modern World (3 credits)
CH 203—American Experiences and Constitutional Change (3 credits)

Capstone Courses (6 credits)
VM 481—Animals in Human Culture (3 credits) OR
ANSC 415—Economics and Ethics of Biotechnology (3 credits) OR
NUTR 485R—Nutrition Research and Contemporary Issues (3 credits)
One additional acceptable capstone course (3 credits)

Diversity (3 credits)
Refer to the Diversity section of the Core Curriculum chapter in the catalog (3 credits)

ADDITIONAL COLLEGE REQUIREMENTS (0 credits)

MAJOR REQUIREMENTS (74-81 credits)
Group One Department Requirements (33-35)
ANSC 100—Elements of Livestock Production
VM 100—Introduction to Veterinary Medicine (1 credit)
ANSC 211—Fundamentals of Animal Nutrition (3 credits)
APST 207—Practical Statistics (3 credits) OR
APST 270—Introduction to Statistical Methods (4 credits)
BIOL 190—Introduction to Cell and Molecular Biology (3 credits)
BIOL 191—Introduction to Organismal Biology I (3 credits)
BIOL 192—Principles of Biological Investigation (2 credits)
CHEM 241—Organic Chemistry I OR
CHEM 341—Organic Chemistry for Scientists and Professionals I (3 credits)
CHEM 242—Organic Chemistry II OR
CHEM 342—Organic Chemistry for Scientists and Professionals II (3 credits)
CHEM 220L—Organic Lab (1 credit) OR
CHEM 345—Organic Lab (2 credits)
PHYS 151R—General Physics I and Laboratory (4 credits)
PHYS 152R—General Physics II and Laboratory (4 credits)

Group Two Department Requirements (31 credits)
ANSC 309—Physiology of Reproduction (3 credits)
ANSC 325—Animal Genetics (3 credits) OR
BIOL 300—Principles of Genetics (3 credits)
ANSC 413—Range-Livestock Interactions OR
BCH 400—Introductory Biochemistry (4 credits)
ANSC 400—Seminar (1 credit)
ANSC 406—Advanced Nutrition Management (4 credits)
COM 329—Business Professional Speaking (3 credits)
VM 328—Veterinary Physiology and Applied Anatomy (4 credits)
VM 475—Diseases of Domestic Animals (3 credits)
ANSC 410—Sheep Management OR
ANSC 418—Beef Cattle Management (3 credits)

Directed Electives (8-17)
NOTE: All three and four hundred-level classes with the following prefixes are automatically approved as directed electives: ANSC, ACC, BCH, BIOL, COM, ECON, MATH, MKT, NRES, NUTR and VM. Please contact your advisor for the use of elective courses that are 100 or 200 level or in other disciplines.

MINOR REQUIREMENTS (0 credits)
ELECTIVES (0 credits)
TOTAL CREDITS (120 credits)

RECOMMENDED SCHEDULE
This program fulfills all requirements for application to veterinary school.
First Year - First Semester (16 credits)
CHEM 121—General Chemistry (4 credits) OR
CHEM 201—Chemistry for Scientists and Engineers I (4 credits)
MATH 128—Precalculus and Trigonometry (5 credits) OR
MATH 181—Calculus I (4 credits 1 credit elective acceptable) (5 credits)
ENG 101—Composition I (3 credits)
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<td>CHEM 122</td>
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<td>CHEM 202</td>
<td>Chemistry for Scientists and Engineers II (4 credits)</td>
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<td>APST 207</td>
<td>Practical Statistics OR</td>
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<td>APST 270</td>
<td>Introduction to Statistical Methods (4 credits)*</td>
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<td>BIOL 190</td>
<td>Cell &amp; Molecular Biology (3 credits)</td>
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<td>CHEM 202</td>
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<td>CHEM 300</td>
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<td>CH 201</td>
<td>Ancient and Medieval Cultures (3 credits)</td>
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<td>ANSC 211</td>
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<td>ANSC 325</td>
<td>Animal Genetics (Spring Semester Only) (3 credits) OR</td>
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<td>BIOL 300</td>
<td>Principles of Genetics (3 credits)</td>
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<td>CH 202</td>
<td>The Modern World (3 credits)</td>
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<td>COM 113</td>
<td>Fundamentals of Speech Communication (3 credits)</td>
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<td>BCH 400</td>
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<td>CH 203</td>
<td>American Experience and Constitutional Change (3 credits)</td>
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<td>BIOL 368</td>
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<td>VM 481</td>
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<td>ANSC 415</td>
<td>Ethics and Economics of Biotechnology (3 credits) OR</td>
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<td><strong>NUTR 485R—Nutrition Research and Contemporary Issues (3 credits)</strong></td>
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<td>Physiology of Reproduction (Fall Semester Only) (3 credits)</td>
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<td>ANSC 327</td>
<td>Animal Physiology: Cells to Systems (Fall Semester Only) (3 credits)</td>
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<td>Diseases of Domestic Animals (3 credits)</td>
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**Directed Electives (3 credits)**

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<th>Course Title</th>
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<tr>
<td>ANSC 410</td>
<td>Sheep Management (Spring Semester Only) (3 credits) OR</td>
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<td>ANSC 418</td>
<td>Beef Cattle Management (Spring Semester Only) (3 credits)</td>
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<tr>
<td>VM 470</td>
<td>AgroBioterrorism: Agriculture and Public Health (Spring Semester Only) (3 credits)</td>
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<tr>
<td>VM 475</td>
<td>Diseases of Domestic Animals (3 credits)</td>
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</table>

**Directed Electives (3 credits)**

Transfer agreements: Yes
Implementation: FL12

**DHS**

**PATH**

Create a new course

*Approved pending receipt of updated syllabus that includes disability statement and academic dishonesty statement*

**ADD:** Translational Research in Pathology/Lab Medicine 0 credits

Intensive study of a special problem related to pathology, which may include clinical or basic science research project.

*Abbrev:* Path Translational Res
*Offerings:* Every Fall and Spring
*Transfer agreements:* N/A
*Implementation:* FL12

**ED**

**EDUC**

Create new course

*Approved*

**ADD:** Social Class and Schooling (3+0) 3 credits

Study of research and practice on the relationship of social class to PK-12 and higher education.

*Abbrev:* Social Class and School
*Offerings:* Other – every third fall
*Transfer agreements:* N/A
*Implementation:* FL14

**ED**

**EDSC**

Create new course

*Approved*

**ADD:** Secondary Supervised Teaching Internship 6 to 16 S/U only credits

Supervised teaching in field of student’s program(s) of study. May not be used toward elective credit count required for bachelor’s degree. Maximum of 16 credits.

*Prereq:* Completion of all coursework required for degree.

*Transfer agreements:* N/A
*Implementation:* FL14

November 7, 2011
University Courses & Curricula Committee Minutes
Page 6 of 41
| ED | EL | 705/105252 | Change course credits, lect/lab, description and grading basis | **Approved**  
**OLD:** Seminar in Administrative Problems *(0+1 per credit)* 1 to 4 credits S/U only  
Provides opportunity for advanced students to select and analyze current problems and to develop proposed solutions to such problems. Current related issues discussed. **Maximum of 4 credits.**  
**NEW:** Seminar in Administrative Problems *(3+0)* 3 credits  
Provides opportunity for advanced students to select and analyze current problems and to develop proposed solutions to such problems. Current related issues discussed. | Abbrev: Administrative Problems  
Offerings: Fall – every other year  
Transfer agreements: N/A  
Implementation: SP12 | NA | NA |
| ED | EL | 754/113863 | Change course title, description | **Approved**  
**OLD:** Financial Aid, Public Policy, and Higher Education *(3+0)* 3 credits  
Examination of theories, concepts, and current trends related to financial aid policy in Higher Education.  
**NEW:** Enrollment Management and Financial Aid in Higher Education *(3+0)* 3 credits  
Examination of theories, concepts, and current trends related to enrollment management and financial aid policy in Higher Education. | Abbrev: Enroll Mgmt and Fin Aid  
Offerings: Fall – every other year  
Transfer agreements: N/A  
Implementation: Sp12 | NA | NA |
| ED | EL | 756 | Create a new course | **Approved**  
**ADD:** Diversity in Higher Education *(3+0)* 3 credits  
A reading course on leadership responsibilities for building campus environments that support student, faculty, and staff diversity. | Abbrev: Diversity in Higher Ed  
Offerings: Spring – every other year  
Transfer agreements: N/A  
Implementation: SP12 | NA | NA |
| ED | EL | 759 | Create new course | **Approved**  
**ADD:** Student Retention and Success Strategies *(3+0)* 3 credits  
Examines research and strategies used by higher education institutions to improve student retention and success. | Abbrev: Retention and Success  
Offerings: Spring – every other year  
Transfer agreements: N/A | NA | NA |
<table>
<thead>
<tr>
<th>ED</th>
<th>HDFS</th>
<th>231R/107547 Change course title, credits, description, lect/lab, and prereq. Title change to match CCN</th>
<th>Approved</th>
<th>OLD: HDFS 231 R-- Practicum Across the Lifespan (1+2 to 14) 1 to 5 credits</th>
<th>Observing and working with children, adults or families in a supervised setting. Maximum of 9 credits. Prereq: HDFS 201 or EPY 330A; HDFS or ECE majors only. NEW: HDFS 231--Practicum with Children and Families (1+6) 3 credits</th>
<th>Observing and working with children, adults or families in a supervised setting. Prereq: HDFS 201 or EPY 330A; HDFS majors only. Abbrev: Practicum Child and Fam Offerings: Every Fall and Spring Transfer agreements: 5626, 5530, 5434, 5722 Implementation: FL12</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED</td>
<td>HDFS</td>
<td>431A/631A 105750 Change course title, description and lect/lab</td>
<td>Approved</td>
<td>OLD: Advanced Studies in Human Development and Family: Infancy (2+2) 3 credits</td>
<td>Theory, research, and issues in infancy. Can be repeated for up to 15 credits. Prereq: HDFS 201 or EPY 330A or PSY 233 or EDSP 472 or SW 310. NEW: Advanced Human Development: Infancy (3+0) 3 credits</td>
<td>Theory, research, and issues in infancy. Prereq: HDFS 201 or EPY 330A or PSY 233 or EDSP 472 or SW 310. Abbrev: Infancy Offerings: Spring – Odd Years Transfer agreements: 5626, 5530, 5434, 5722 Implementation: FL12</td>
</tr>
<tr>
<td>ED</td>
<td>HDFS</td>
<td>431B/631B 107571 Change title, and lect/lab</td>
<td>Approved</td>
<td>OLD: Advanced Studies in Human Development: Childhood (2+2) 3 credits</td>
<td>Development of children from age 3 to preadolescence, with an emphasis on research, theory and application. Prereq: EDSP 472 or EPY 330A or HDFS 201 or PSY 233 or SW 310. NEW: Advanced Human Development: Childhood (3+0) 3 credits</td>
<td>Development of children from age 3 to preadolescence, with an emphasis on research, theory and application. Prereq: EDSP 472 or EPY 330A or HDFS 201 or PSY 233 or SW 310. Abbrev: Childhood Offerings: Every Fall Transfer agreements: 5626, 5530, 5434, 5722 Implementation: FL12</td>
</tr>
<tr>
<td>ED</td>
<td>HDFS</td>
<td>431C/631C 107572 Change title, lect/lab, description and prereq</td>
<td>Approved</td>
<td>OLD: Advanced Studies in Human Development and Family: Middle Childhood (2+2) 3 credits</td>
<td>Theory, research, and issues in middle childhood. Can be repeated for up to 15 credits. Prereq: EPY 330A or EPY 330B or HDFS 201 or PSY 233 or SW 310. NEW: Advanced Human Development: Adolescence (3+0) 3 credits</td>
<td>Theory, research, and issues in adolescence. Prereq: EPY 330B or HDFS 201 or PSY 233 or SW 310.</td>
</tr>
</tbody>
</table>
| ED  | HDFS | 431E/631E 107574 | Change course prefix, lect/lab, becoming **GERO 431/631** | **Approved**
OLD: **HDFS 431E/631E Advanced Studies in Human Development and Family: Adult Development and Aging (2+2) 3 credits**
Theory, research, and issues in adult development and aging. Can be repeated for up to 15 credits.
Prereq: HDFS 201.

**NEW: GEROK 431/631 Advanced Studies in Human Development and Family: Adult Development and Aging (3+0) 3 credits.**
Theory, research and issues in adult development and aging. Can be repeated for up to 15 credits.
Prereq: HDFS 201.

Abbrev: Adolescence
Offerings: Every Spring
Transfer agreements: 5626, 5530, 5434, 5722
Implementation: FL12 |
| ED  | HDFS | 440/640 107584 | Change courses prefix; becoming **GERO 440/640** | **Approved**
OLD: **HDFS 440/640 Perspectives on Aging (3+0) 3 credits**
Patterns and dynamics of later life focusing on the family and total ecosystems: natural, socio-cultural, economic, political and human-built environments.
Prereq: HDFS 201 or PSY 442 or SW 311.

**NEW: GEROK 440/640 Perspectives on Aging (3+0) 3 credits**
Patterns and dynamics of later life focusing on the family and total ecosystems: natural, socio-cultural, economic, political and human-built environments.
Prereq: HDFS 201 or PSY 442 or SW 311.

Abbrev: Adult Development & Aging
Offerings: Every Spring
Transfer agreements: 5626, 5530, 5434, 5722
Implementation: FL12 |
| ED  | HDFS | Prereq changes | **Approved**
COURSE | OLD PRE/COREQ | NEW PRE/COREQ |
458/658 /107593 | HDFS 202 or HCE 301; CH 203. | HDFS 202 |
Transfer agreements: No changes anticipated
Implementation: FL12 |
| ED  | HDFS | 796/107658 | Change description | **Approved**
OLD: **Professional Paper 1 to 3 S/U only credits**
Required of all students who wish to complete an advanced degree using the professional paper option.

**NEW: Professional Paper 1 to 3 S/U only credits**
This non-thesis option is required to complete an advanced degree and may
**Approved as corrected**

**Bachelor of Science Human Development and Family Studies Major**

The HDFS undergraduate major provides a foundation for students interested in working with individuals and families. HDFS graduates are in demand in community settings, businesses, and organizations for their knowledge of family and group dynamics, as well as their skills in program development and training. Graduates also have an excellent foundation for additional training in teaching, school counseling, marital and family counseling, social work, family law, and occupational therapy. This major is not a teacher-preparation program. It prepares students to work with individuals of all ages and their families. The study of theory and research findings is coordinated with a variety of supervised field experiences. Students investigate the ways individuals interact within the family system and with the larger socio-economic environment. Students select a specialization in child and adolescent development or family studies. Students are required to complete a 128-120-credit, integrated course of study that culminates in an internship experience during the senior year.

**Career Potential**

The program prepares students for careers as administrators of child development or family services programs, child development specialists, school age program coordinators, youth program specialists, community education instructors, parent educators, family financial planners, consumer advocates and family public policy advocates.

**Graduation Requirements**

Human Development and Family Studies majors must have an overall GPA of 2.0 in order to qualify for graduation.

**UNIVERSITY CORE CURRICULUM REQUIREMENTS (33-38-40 credits)**

NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

**English (3-8 credits)**

Refer to the "English" section of the Core Curriculum chapter in this catalog

NOTE: Students who place in ENG 102 are not required to complete ENG 101.

**Mathematics (3 minimum credits)**

Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3 credits)

**Natural Sciences (6-8 credits)**

Refer to the "Natural Sciences" Group A section of the Core Curriculum chapter in this catalog. (3 credits)

**Social Sciences (3 credits)**

PSY 101—General Psychology (3 credits)
### Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

### Core Humanities (9 credits)
- CH 201—Ancient and Medieval Cultures (3 credits)
- CH 202—The Modern World (3 credits)
- CH 203—American Experience and Constitutional Change (3 credits)

### Capstone Courses (6 credits)
- HDFS 438—Children and Families in a Multiethnic Society (3 credits)

Refer to the "Capstone" section of the Core Curriculum chapter in this catalog for second capstone (3 credits)

### Diversity
- HDFS 438—Children and Families in a Multiethnic Society (see Capstone Courses)

### ADDITIONAL COLLEGE REQUIREMENTS (0 credits)
Included in major requirements.

### MAJOR REQUIREMENTS (50 credits)

**NOTE:** HDFS required courses completed more than 10 years before applying to the HDFS program will be evaluated to determine whether they need to be repeated due to outdated content.

#### Human Development and Family Studies Core (20 credits)
- HDFS 201—Lifespan Human Development (3 credits)
- HDFS 202—Introduction to Families (3 credits)
- HDFS 231R—Practicum Across the Lifespan: Practicum with Children and Families (2-3 credits)
- HDFS 371—Family Resource Management (3 credits)
- HDFS 431A—Advanced Studies in Human Development and Family: Infancy OR
- HDFS 431B—Advanced Studies in Human Development and Family: Early Childhood OR
- HDFS 431C—Advanced Studies in Human Development and Family: Middle Childhood OR
- HDFS 431D—Advanced Studies in Human Development and Family: Adolescence OR
- HDFS 431E—Advanced Studies in Human Development and Family: Adult Development and Aging (3 credits)
- HDFS 436—Family Interaction (3 credits)
- HDFS 470—Pre-professional Internship (3 credits)

#### Area of Specialization

**Required Program Electives** (18 credits)

An area of specialization should be taken from a list of approved electives:

- Adult development and aging, child and adolescent development or family studies (18 credits)

*Students select 18 credits from a list of approved program electives.*

#### Additional Required Courses (12 credits)
- SOC 101—Principles of Sociology (3 credits)
- ENG 321—Expository Writing (3 credits)
- ECON 100—Introduction to Economics OR
- ECON 102—Principles of Microeconomics (3 credits)
- COM 113—Fundamentals of Speech Communication OR
- COM 101—Oral Communication OR
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 217</td>
<td>--Argumentation and Debate OR</td>
</tr>
<tr>
<td>COM 329</td>
<td>--Business and Professional Speaking (3 credits)</td>
</tr>
<tr>
<td>HDFS 391</td>
<td>--Introduction to Research (3 credits)</td>
</tr>
</tbody>
</table>

**MINOR REQUIREMENTS** (0 credits)

**ELECTIVES** (40-45 32-39 credits)

**TOTAL CREDITS** (128 120 credits)

A minimum of 40 credits must be from courses numbered above 300.

**RECOMMENDED SCHEDULE**

**FIRST YEAR - Fall Semester**
- ENG 101 (CORE)--Composition I (3 credits)
- MATH 120--Fundamentals of College Mathematics (3 credits)
- SOC 101--Principles of Sociology (3 credits)
- HDFS 202—Introduction to Families (3 credits)
- Core Fine Arts (3 credits)
- Elective/Minor (3 credits)
- TOTAL (15 credits)

**FIRST YEAR - Spring Semester**
- ENG 102 (CORE)--Composition II (3 credits)
- PSY 101--Introduction to Psychology (3 credits)
- NUTR 121--Human Nutrition (3 credits)
- ECON 100--Introduction to Economics (3 credits)
- COM 101—Oral Communication OR
- COM 217--Argumentation and Debate OR
- COM 329--Business and Professional Speaking (3 credits)
- Elective/Minor (3 credits)
- TOTAL (15 credits)

**SECOND YEAR - Fall Semester**
- CH 201—Ancient and Medieval Cultures (3 credits)
- HDFS 201--Lifespan Human Development (3 credits)
- HDFS 202—Introduction to Families (3 credits)
- Core Natural Science Group A (3 credits)
- SOC 101--Principles of Sociology (3 credits)
- Elective/Minor (6 3 credits)
- TOTAL (18 15 credits)

**SECOND YEAR - Spring Semester**
- CH 202—The Modern World (3 credits)
- COM 113--Fundamentals of Speech Communication OR
- COM 247--Argumentation and Debate OR
- COM 329--Business and Professional Speaking (3 credits)
- HDFS 231R—Practicum Across the Lifespan Practicum with Children and Families (2 3 credits)
- HDFS AOS RPE course (3 credits)
<table>
<thead>
<tr>
<th>Total</th>
<th>Hours</th>
<th>Elective/Minor</th>
<th>Elective/Minor</th>
<th>Elective/Minor</th>
<th>Elective/Minor</th>
<th>Elective/Minor</th>
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</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>6</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

**THIRD YEAR - Fall Semester**

- **CH 203** (CORE) American Experience and Constitutional Change (3 credits)
- **HDFS 391**—Introduction to Research (3 credits)
- **ENG 321**—Expository Writing (3 credits)
- **HDFS 431A**—Advanced Studies in Human Development and Family: Infancy OR
- **HDFS 431B**—Advanced Studies in Human Development and Family: Early Childhood OR
- **HDFS 431C**—Advanced Studies in Human Development and Family: Middle Childhood Adolescence OR
- **HDFS 431D**—Advanced Studies in Human Development and Family: Adolescence OR
- **HDFS 431E**—Advanced Studies in Human Development and Family: Adult Development and Aging (3 credits)
- HDFS AOS RPE courses (6 credits)
- Elective/Minor (3 credits)
- **TOTAL (15 credits)**

**THIRD YEAR - Spring Semester**

- **HDFS 371**—Family Resource Management (3 credits)
- **HDFS 391**—Introduction to Research (3 credits)
- **HDFS 436**—Family Interaction (3 credits)
- HDFS AOS RPE course (6 credits)
- Elective/Minor (6 credits)
- **TOTAL (15 credits)**

**FOURTH YEAR - Fall Semester**

- Core Capstone Course (3 credits)
- Elective/Minor (9 credits)
- HDFS AOS RPE course (3 credits)
- **TOTAL (15 credits)**

**FOURTH YEAR - Spring Semester**

- **HDFS 438**—Children & Families in a Multiethnic Society (3 credits)
- **HDFS 470** Preprofessional Internship (3 credits)
- HDFS AOS RPE course (3 credits)
- Elective (1 credit)
- Elective/Minor (6 credits)
- **TOTAL (15 credits)**

Transfer agreements: 5530, 5722, 5626, 5434
Implementation: FL12

**Approved Human Development and Family Studies Minor—18-24 credits**

This minor program requires students to take a total of 18-24 credits in HDFS, with at least nine credits in upper-division courses. **HDFS 201** and **HDFS 202**, **HDFS 371** or **HDFS 435** or **HDFS 436**; and at least one section of **HDFS 431** (a, b, **or** c, d, or e) are required. Students must get approval from the HDFS minor advisor to declare this minor.
<table>
<thead>
<tr>
<th>LBA</th>
<th>CRJ</th>
<th><strong>BA-CJ/3181</strong></th>
<th><strong>Reduce program credits to 120</strong></th>
</tr>
</thead>
</table>

| Approved |
| Bachelor of Arts in Criminal Justice |

**UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 46 credit)**

NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

**English (3-8 credits)**
Refer to the "English" section of the Core Curriculum chapter of this catalog.
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

**Mathematics (3-5 credits)**
Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-5 credits)

**Natural Sciences (6-8 credits)**
Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog (6 credits)

**Social Sciences (3 credits)**
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog
Recommended:
- PSY 101 -- Introduction to Psychology as Social Science OR
- SOC 101 -- Principles of Sociology (3 credits)

**Fine Arts (3 credits)**
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog (3 credits)

**Core Humanities (9 credits)**
- CH 201 -- Ancient and Medieval Cultures (3 credits)
- CH 202 -- The Modern World (3 credits)
- CH 203 -- American Experience and Constitutional Change (3 credits)

**Capstone Courses (6 credits)**
Refer to the "Capstone" section of the Core Curriculum chapter in this catalog (6 credits)

**Diversity (3 credits)**
Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

**ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)**
*Credits may vary depending on initial course placement in foreign language.

**Foreign Language (0-14 credits)**
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.
**College Breadth Requirement (6 credits)**

Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

**MAJOR REQUIREMENTS (36 credits)**

Major Core Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 101</td>
<td>Introduction to Criminal Justice I</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 102</td>
<td>Introduction to Criminal Justice II</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 106</td>
<td>Introduction to Corrections OR</td>
<td></td>
</tr>
<tr>
<td>CRJ 211</td>
<td>Police in America</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 222</td>
<td>Criminal Law and Procedure</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 301</td>
<td>Research Methods in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 444</td>
<td>Criminological Theory</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 450R</td>
<td>Seminar in Criminal Justice OR</td>
<td></td>
</tr>
<tr>
<td>CRJ 451R</td>
<td>Criminal Justice Colloquium</td>
<td>3</td>
</tr>
<tr>
<td>CAS 154</td>
<td>Problems of Substance Abuse and Addiction</td>
<td>3</td>
</tr>
<tr>
<td>APST 207</td>
<td>Practical Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Three courses (three credits each) from upper-division criminal justice course offerings, excluding **CRJ 491** or **CRJ 499** (9 credits)

**MINOR REQUIREMENTS (18 credits)**

Complete any university minor, OR
Complete criminal justice related subjects (approved list of courses available in the department office.)

**ELECTIVES (11-32 credits)**

**TOTAL CREDITS (128-120 credits)**

Forty-two or more credits must be in courses numbered 300 or above.

**RECOMMENDED SCHEDULE**

**First Year - Fall Semester**

- ENG* (3 credits)
- MATH* (3 credits)
- CRJ 101 (3 credits)
- CAS 154 (3 credits)
- SPAN 111 (4 credits)

**TOTAL (16 credits)**

*NOTE: English and Math course placement is based on test scores. Please consult the current course schedule.

**First Year - Spring Semester**

- ENG 102 (3 credits)
- CRJ 102 (3 credits)
- SPAN 112 (4 credits)
- Core Fine Art (3 credits)
- **PSY 101** (3 credits)

**TOTAL (16 credits)**

**Second Year - Fall Semester**
**University Courses & Curricula Committee Minutes**

<table>
<thead>
<tr>
<th>SPAN 211 (3 credits)</th>
<th>CRJ 222 (3 credits)</th>
</tr>
</thead>
</table>

*** SOC 101 (3 credits)  
CH 201 (3 credits)  
Core Natural Science A (3-4 credits)  
TOTAL (15-16 credits)

**Second Year - Spring Semester**  
SPAN 212 (3 credits)  
CRJ 106 or CRJ 211 (3 credits)  
APST 207 (3 credits)  
*** COM 113 (3 credits)  
CH 202 (3 credits)  
College Breadth Requirement (3 credits)  
TOTAL (48  **15**  credits)

**Third Year - Fall Semester**  
**College Breadth Requirement (3 credits)**  
CRJ 301 (3 credits)  
Core Natural Science B (3 credits)  
CH 203 (3 credits)  
**Core Social Science or elective (3 credits)**  
APST 207 (3 credits)  
Elective (any level) (3 credits)  
TOTAL (15 credits)

**Third Year - Spring Semester**  
CRJ (300-400 level) (3 credits)  
***Related Subject (300-400 level) (3 credits)  
Core Capstone (3 credits)  
College Breadth Requirement (3 credits)  
Core Social Science or elective (3 credits)  
CRJ 301 (3 credits)  
Elective (300-400 level) (3 credits)  
TOTAL (48  **15**  credits)

**Fourth Year - Fall Semester**  
CRJ (300-400) (3 credits)  
CRJ 444 (3 credits)  
Core Capstone (3 credits)  
Related Subject (300-400 level) (3 credits)  
**Diversity (3 credits)**  
Elective (300-400 level) (3 credits)  
TOTAL (15 credits)

**Fourth Year - Spring Semester**  
CRJ 450R or CRJ 451R (3 credits)  
CRJ (300-400 level) (3 credits)  
***Related Subject (300-400) (3 credits)  
Elective (300-400 level) (3-4 credits)  
Core Diversity (any level) (3 credits)  
TOTAL (15  **13**  credits)
**For students doing a minor in place of the Related Subjects, you must complete the Core Curriculum Social Science requirement.**

***For students completing a minor in place of the Related Subjects, replace these courses with those needed to complete the minor.***

Transfer agreements: 5654, 5558, 5462, 5750
Implementation: FL12

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**Bachelor of Arts in Criminal Justice**

**PRE-LAW SPECIALIZATION**

Students who complete the Bachelor of Arts in Criminal Justice degree in the pre-law specialization will acquire a contextual foundation of law in our heterogeneous society and have the opportunity to develop critical thinking and analysis skills. This curriculum is designed to prepare students for post-graduate studies in law and related fields.

**UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credits)**

NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the “Core English and Math Completion Policy”.

**English (3-8 credits)**

Refer to the “English” section of the Core Curriculum chapter of this catalog.
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

**Mathematics (3-5 credits)**

Refer to the “Mathematics” section of the Core Curriculum chapter in this catalog (3-5 credits)

**Natural Sciences (6 - 8 credits)**

Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog. (6 credits)

**Social Sciences (3 credits)**

Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog

Recommended:

- **PSY 101**—Introduction to Psychology as Social Science OR
- **SOC 101**—Principles of Sociology (3 credits)

**Fine Arts (3 credits)**

Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog (3 credits)

**Core Humanities (9 credits)**

- **CH 201**—Ancient and Medieval Cultures (3 credits)
- **CH 202**—The Modern World (3 credits)
- **CH 203**—American Experience and Constitutional Change (3 credits)

**Capstone Courses (6 credits)**

Refer to the "Capstone" section of the Core Curriculum chapter in this catalog (6 credits)

**Diversity (3 credits)**
Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

**ADDITIONAL COLLEGE REQUIREMENTS (6-20 credits)**
*Credits vary depending on initial course placement in foreign language.

**Foreign Language (0-14 credits)**
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

**College Breadth Requirement (6 credits)**
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

**MAJOR REQUIREMENTS (54 credits)**

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**Major core requirements**

- **CRJ 101** -- Introduction to Criminal Justice I (3 credits)
- **CRJ 102** -- Introduction to Criminal Justice II (3 credits)
- **CRJ 125** -- Law and Law Schools (1 credit)
- **CRJ 126** -- Legal Research (1 credit)
- **CRJ 127** -- Legal Writing (1 credit)
- **CRJ 222** -- Criminal Law and Procedure (3 credits)
- **CRJ 289** -- Law and Justice (3 credits)
- **CRJ 301** -- Research Methods in Criminal Justice (3 credits)
- **CRJ 320** -- Courts (3 credits)
- **CRJ 420** -- Jurisprudence (3 credits)
- **CRJ 450R** -- Seminar in Criminal Justice OR
- **CRJ 451R** -- Criminal Justice Colloquium (3 credits)
- **CRJ 479** -- Feminist Jurisprudence (3 credits)
- **CRJ (300-400) level course, excluding CRJ 491 & CRJ 499** (3 credits)
- **APST 207** -- Practical Statistics (3 credits)

One course from upper-division criminal justice offerings (Excluding **CRJ 491** and **CRJ 499**) (3 credits)

---

Law and justice related course work (18 credits)

Three courses (three credits each) from the following Philosophy courses:

- **PHIL 102** -- Critical Thinking (3 credits)
- **PHIL 453** -- Topics in Philosophy of Law (3 credits)
- **PHIL 450** -- Ethical Theory OR
- **PHIL 457** -- Political Philosophy (3 credits)

Three additional courses (three credits each) from a list of approved related legal studies courses. List is available in the department office. (9 credits)

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**MINOR REQUIREMENTS (NO MINOR REQUIRED)**

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**ELECTIVES (17-38 0-24 credits)**
## TOTAL CREDITS (128 credits)

### RECOMMENDED SCHEDULE

#### First Year - Fall Semester
- **ENG* (3 credits)**
- Math* (3-5 credits)
- CRJ 101 (3 credits)
- Core Fine Arts/Social Science (3 credits)
- Foreign Language 111 (3 credits)
- TOTAL (16-18 credits)

*NOTE: English and Math course placement is based on test scores. Please consult the core curriculum section of the general catalog or the current course schedule.*

#### First Year - Spring Semester
- **ENG 102** (3 credits)
- CRJ 102 (3 credits)
- Core Natural Science A (3-4 credits)
- Foreign Language 112 (4 credits)
- Core Fine Arts/Social Science (3 credits)
- TOTAL (16-17 credits)

#### Second Year - Fall Semester
- **PHIL 102** (3 credits)
- Core Natural Science B (3 credits)
- **CH 201** (3 credits)
- Foreign Language 211 (3 credits)
- College Breadth Requirement (400-500 level) (3 credits)
- TOTAL (15 credits)

#### Second Year - Spring Semester
- CRJ 222 (3 credits)
- CH 202 (3 credits)
- CRJ 125, CRJ 126, and CRJ 127 (3 credits)
- Foreign Language 212 (3 credits)
- APST 207 / Alternative stats course (3 credits)
- Elective or Core Diversity (3 credits)
- TOTAL (15 credits)

#### Third Year - Fall Semester
- **CRJ 289** (3 credits)
- CH 203 (3 credits)
- PHIL 453 (3 credits)
- **CRJ 301** (3 credits)
- Prelaw Related Subject (300-400 level) (3 credits)
- TOTAL (15 credits)

#### Third Year - Spring Semester
CRJ 320 (3 credits)
PHIL 450 or PHIL 457 OR (3 credits)
CRJ (300-400) level course, excluding CRJ 491 & CRJ 499 (3 credits)
Prelaw Related Subject (300-400 level) (3 credits)
College Breadth Requirement (3 credits)
Elective/Optional Minor (3 credits)
TOTAL (15 credits)

Fourth Year - Fall Semester
CRJ 420 (3 credits)
CRJ 479 (3 credits)
Prelaw Related Subject (300-400 level) (3 credits)
CRJ (300-400) level course, excluding CRJ 491 & CRJ 499 OR
Capstone outside of major (3 credits)
Upper Division Elective (300-400 level) (3 credits)
Elective/Optional Minor (3 credits)
TOTAL (15 credits)

Fourth Year - Spring Semester
CRJ 450R or CRJ 451R (3 credits)
Diversity (3 credits)
CRJ (300-400) level course, excluding CRJ 491 & CRJ 499 OR
Capstone outside of major (3 credits)
Upper Division Elective (300-400 level) (3 credits)
Elective/Optional Minor (3 credits)
TOTAL (15 credits)

-Minimum 42 credits at 300-440 level
-Minimum credits to graduate 128
Upper Division Courses: Junior standing or near completion of the university core curriculum is required to register for upper-division criminal justice courses. These courses are open to majors only.

Transfer agreement: 5463, 5559, 5655, 5751
Implementation: FL12

LBA HIST 213 Create a new course
Approved
ADD: Asian Americans in US History (3+0) 3 credits
Abbrev: Asian Americans in US
Offerings: Every Spring
Transfer agreements: No changes anticipated
Implementation: FL12

LBA HIST 456/656 Create new course
Approved
ADD: Topics in Ancient History (3+0) 3 credits
Explores varied topics in the ancient Greco-Roman world from a historical perspective. Maximum of 6 credits.
### UNIVERSITY Courses & Curricula Committee Minutes

**November 7, 2011**

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<table>
<thead>
<tr>
<th>Abbrev: Topics in Ancient Hist</th>
<th>Offerings: Other</th>
<th>Transfer agreements: No changes anticipated</th>
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<th>THTR</th>
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<td>Reduce program credits to 120</td>
<td>Approved</td>
<td>Bachelor of Arts Theatre Major</td>
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</table>

**UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credit)**

**English** (3-8 credits)
- Refer to the "English" section of the Core Curriculum chapter of this catalog. 
- **NOTE:** Students who place in **ENG 102** are not required to complete ENG 101.

**Mathematics** (3-6 credits)
- Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits)

**Natural Sciences** (6-8 credits)
- Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog. (6-8 credits)

**Social Sciences** (3 credits)
- Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog. (3 credits)

**Fine Arts** (3 credits)
- Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

**Core Humanities** (9 credits)
- **CH 201**—Ancient and Medieval Cultures (3 credits)
- **CH 202**—The Modern World (3 credits)
- **CH 203**—American Experiences and Constitutional Change (3 credits)

**Capstone Courses** (6 credits)
- Refer to the "Capstone" section of the Core Curriculum chapter in this catalog. (6 credits)

**Diversity** (3 credits)
- Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

**ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)**

*Credits may vary depending on initial course placement in foreign language.

**Foreign Language** (0-14 credits)
- Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

**College Breadth Requirement (6 credits)**
- Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of
Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

**MAJOR REQUIREMENTS (33 credits)**
- Required theatre courses (18 credits)
  - **THTR 100**--Introduction to the Theatre (3 credits)
  - **THTR 105**--Introduction to Acting (3 credits)
  - **THTR 204**--Theatre Technology (3 credits)
  - **THTR 208** - **THTR 408**--Nevada Repertory Company (9 credits)
- Additional required theatre courses (6 credits)
  - Select two courses (3 credits each) from the following: (6 credits)
    - **THTR 473**--Seminar in Theatrical Periods
    - **THTR 481**--History of Theatre I
    - **THTR 482**--History of Theatre II
    - **THTR 498**--Theatre Field Study
- Other upper-division theatre courses (9 credits)

**MINOR REQUIREMENTS (18-21 credit)**
The theatre department accepts any minor approved by the College of Liberal Arts.

**ELECTIVES (11-35 0-27 credits)**

**TOTAL CREDITS (128 120 credits)**
Forty-two or more credits must be in courses numbered 300 or above.

**RECOMMENDED SCHEDULE**

**First Year--Fall Semester**
- **ENG** (3 credits)
- **MATH** (3 credits)
- Foreign Language 111 (4 credits)
- Core Social Science (3 credits)
- **THTR 100**--Introduction to the Theatre or **THTR 105**--Introduction to Acting (3 credits)
- TOTAL (16-18 credits)

*Note: English and Math course placement is based on test scores. Please consult the Core Curriculum section of the general course catalog.

**First Year--Spring Semester**
- **ENG 102**--Composition II* (3 credits)
- Core Natural Science (3 credits)
- Foreign Language 112 (4 credits)
- **THTR 100**--Introduction to the Theatre OR
- **THTR 105**--Introduction to Acting (3 credits)
- Minor (100-200 level) (3 credits)
- TOTAL (16 credits)

**Second Year--Fall Semester**
- **CH 201**--Ancient and Medieval Cultures (3 credits)
- Core Natural Science A (3-5 credits)
Foreign Language 211 (3 credits)
College Breadth Requirement (100-200 level) (3 credits)
**THTR 204**--Theatre Technology (3 credits)
**TOTAL (15-17 credits)**

**Second Year--Spring Semester**
- **CH 202**--The Modern World (3 credits)
- Foreign Language 212 (3 credits)
- **THTR 208**--Nevada Repertory Company (3 credits)
  - Minor (100-200 level) (3 credits)
  - Core Diversity (100-200 level) (3 credits)
  **TOTAL (15 credits)**

**Third Year--Fall Semester**
- **CH 203**--American Experiences and Constitutional Change (3 credits)
- **THTR 408**--Nevada Repertory Company (3 credits)
  - THTR Elective (300-400 level) (3 credits)
  - Minor (3 credits)
  - College Breadth Requirement (300-400 level) (3 credits)
  - Elective (3 credits)
  **TOTAL (15 credits)**

**Third Year--Spring Semester**
- **THTR 481**--History of Theatre I OR
  - **THTR 482**--History of Theatre II (3 credits)
  - THTR Elective (300-400 level) (3 credits)
  - Minor (300-400 level) (3 credits)
  - Elective (3 credits)
  **TOTAL (15 credits)**

**Fourth Year--Fall Semester**
- THTR Elective (300-400 level) (3 credits)
- Capstone Course (3 credits)
- Minor (300-400 level) (3 credits)
- Elective (4 credits)
  **TOTAL (18 credits)**

**Fourth Year--Spring Semester**
- **THTR 481**--History of Theatre I OR
  - **THTR 482**--History of Theatre II (3 credits)
  - THTR Elective (300-400 level) (3 credits)
  - Minor (300-400 level) (3 credits)
  - Capstone Course (3 credits)
  - Elective (3 credits)
  **TOTAL (15 credits)**

Transfer agreements: 5481, 5577, 5860, 5673, 5769, 5953
Implementation: FL12

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**Approved**

**Bachelor of Fine Arts Theatre Major**
Requirements for the bachelor of fine arts degree include:
Degree candidates must gain acceptance to the major, determined by application to the theatre faculty after
completion of 60 credits. Once accepted into the bachelor of fine arts program, students must complete four semesters (not counting summer session) as full-time students.
Candidates must have a 3.0 or higher grade-point average in theatre courses to gain acceptance to the major and the same average to continue in the program.
Candidates must have completed THTR 100, THTR 105, THTR 204, and nine credits of THTR 208, THTR 408.
Candidates are subject to continuing review by theatre faculty and may be returned to the bachelor of arts program if they fail to maintain a 3.0 average in theatre courses or to demonstrate the required aptitude for professional training.

UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credit)
NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy."

English (3-8 credits)
Refer to the "English" section of the Core Curriculum chapter of this catalog.
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

Mathematics (3-6 credits)
Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits)

Natural Sciences (6-8 credits)
Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog (6-8 credits)

Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog (3 credits)

Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog (3 credits)

Core Humanities (9 credits)
CH 201—Ancient and Medieval Cultures (3 credits)
CH 202—The Modern World (3 credits)
CH 203—American Experience and Constitutional Change (3 credits)

Capstone Courses (6 credits)
Refer to the "Capstone" section of the Core Curriculum chapter of this catalog (6 credits)

Diversity (3 credits)
Refer to the "Diversity" section of the Core Curriculum chapter of this catalog (3 credits)

ADDITIONAL COLLEGE REQUIREMENTS (6 credits)
College Foreign Language Requirement
Students in the bachelor of fine arts degree in theatre are not required to complete the College of Liberal Arts foreign language requirement.

College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.
MAJOR REQUIREMENTS (66 credits)
Departmental core (24 credits)
THTR 100 -- Introduction to the Theatre (3 credits)
THTR 105 -- Introduction to Acting (3 credits)
THTR 204 -- Theatre Technology (3 credits)
THTR 208 / THTR 408 -- Nevada Repertory Company (9 credits)
Two additional theatre courses (3 credits each) from the following: (6 credits)
THTR 473 -- Seminar in Theatrical Periods
THTR 481 -- History of Theatre I
THTR 482 -- History of Theatre II
THTR 498 -- Theatre Field Study

Choose one of the following specializations:
Performance Specialization (42 credits)
THTR 121 -- Stage Makeup (3 credits)
THTR 250 -- Laboratory Theatre: Acting I (3 credits)
THTR 251 -- Laboratory Theatre: Acting II (3 credits)
THTR 350 -- Laboratory Theatre: Acting III (3 credits)
THTR 351 -- Laboratory Theatre: Acting IV (3 credits)
THTR 208 / THTR 408 -- Nevada Repertory Company (9 credits)
Five courses (3 credits each) from the following:
THTR 335 -- Speech for the Actor
THTR 360 -- Experimental Theatre
THTR 432R -- Children's Theatre
THTR 433 -- Children's Theatre
THTR 450 -- Theories and Styles of Acting
THTR 454 -- Directing Laboratory
THTR 455 -- Directing Laboratory
THTR 478 -- Internship
THTR 495 -- Independent Study
Senior Project (3 credits)
THTR 497 -- Senior Projects (3 credits)

Design/Technology Specialization (42 credits)
Ten courses (3 credits each) from the following:
THTR 201 -- Costume Design
THTR 219 -- Projects in Technical Theatre
THTR 220 -- Projects in Technical Theatre
THTR 235 -- Design Aesthetics and Drafting for the Theatre
THTR 339 -- Lighting Practicum
THTR 349 -- Costuming Practicum
THTR 360 -- Experimental Theatre
THTR 401 -- Costume Design
THTR 402 -- Scenic Design
THTR 403R -- Lighting Design
THTR 409 -- Scenery Practicum
THTR 432R -- Children's Theatre
THTR 433 -- Children's Theatre
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<td>THTR 449</td>
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<td>THTR 478</td>
<td>Internship</td>
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<td>THTR 479</td>
<td>Costume Internship</td>
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<td>THTR 208</td>
<td>Nevada Repertory (9 credits)</td>
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<td>THTR 408</td>
<td>Senior Project (3 credits)</td>
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<tr>
<td>THTR 497</td>
<td>Senior Project (3 credits)</td>
</tr>
</tbody>
</table>

**MINOR REQUIREMENTS (0 credits)**

**ELECTIVES (13-20 credits)**

**TOTAL CREDITS (128 credits)**

Forty-two or more credits must be in courses numbered 300 or above.

**RECOMMENDED SCHEDULE**

**Performance Specialization**

**First Year—Fall Semester**

**ENG** *(3 credits)*  
**MATH** *(3-5 credits)*  
**Core Social Science (3 credits)*  
**THTR 204**—Nevada Repertory Company (3 credits)  
**THTR 105**—Introduction to Acting (3 credits)  
**TOTAL (15-17 credits)*

**Note:** English and Math course placement is based on test scores. Please consult the Core Curriculum section of the general course catalog.

**First Year—Spring Semester**

**ENG 102**—Composition II *(3 credits)*  
**Core Natural Science A (3-5 credits)*  
**THTR 100**—Introduction to the Theatre (3 credits)  
**THTR 208**—Nevada Repertory Company (3 credits)  
**Elective (3 credits)*  
**TOTAL (15-17 credits)*

**Second Year—Fall Semester**

**CH 201**—Ancient and Medieval Cultures (3 credits)  
**Core Natural Science (3 credits)*  
**College Breadth Requirement (100-200 level) (3 credits)*  
**THTR 121**—Stage Makeup (3 credits)  
**THTR 250**—Laboratory Theatre: Acting I (3 credits)  
**THTR 208**—Nevada Repertory Company (3 credits)  
**Elective (3 credits)*  
**TOTAL (18 credits)*

**Second Year—Spring Semester**

**CH 202**—The Modern World (3 credits)  
**Core Diversity (100-200 level) (3 credits)*  
**THTR 251**—Laboratory Theatre: Acting II (3 credits)  
**THTR 208**—Nevada Repertory Company (3 credits)  
**Elective (3 credits)*  
**Elective (3 credits)*
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<tr>
<td></td>
<td><strong>CH 203</strong> American Experience and Constitutional Change (3 credits)</td>
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<td><strong>THTR 408</strong> Nevada Repertory Company (3 credits)</td>
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<td><strong>THTR 350</strong> Laboratory Theatre: Acting III (3 credits)</td>
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<tr>
<td><strong>Spring Semester</strong></td>
<td><strong>THTR 481</strong> History of Theatre I OR  THTR 482 History of Theatre II (3 credits)</td>
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<td><strong>THTR 351</strong> Laboratory Theatre: Acting IV (3 credits)</td>
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<td><strong>TOTAL (15 credits)</strong></td>
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| **Fourth Year**| **Fall Semester**                                                      |
|               | **Capstone Course (3 credits)**                                        |
|               | **THTR 408** Nevada Repertory Company (3 credits)                       |
|               | **THTR Elective (300-400 level)**                                      |
|               | **THTR Elective (300-400 level)**                                      |
|               | **Elective (3 credits)**                                                |
|               | **TOTAL (15 credits)**                                                 |
| **Spring Semester** | **THTR 481** History of Theatre I OR  THTR 482 History of Theatre II (3 credits) |
|               | **THTR Elective (300-400 level)**                                      |
|               | **THTR 497** Senior Project (3 credits)                                 |
|               | **Elective (3 credits)**                                                |
|               | **TOTAL (15 credits)**                                                 |

**RECOMMENDED SCHEDULE**

| First Year **Fall Semester** | **ENG** 101 Composition I (3 credits) |
|                              | **MATH** (3-6 credits)                |
|                              | **Core Social Science (3 credits)**   |
|                              | **THTR 100** Introduction to Theatre (3 credits) |
|                              | **THTR 204** Theatre Technology (3 credits) |
|                              | **TOTAL (15-17 credits)**             |

| First Year **Spring Semester** | **ENG 102** Composition II* (3 credits) |
|                                | **Core Natural Science A (3-5 credits)** |
|                                | **THTR 105** Introduction to Acting (3 credits) |
|                                | **THTR 208** Nevada Repertory Company (3 credits) |
|                                | **Elective (3 credits)**                |
|                                | **TOTAL (15-17 credits)**               |

*Note: English and Math course placement is based on test scores. Please consult the Core Curriculum section of the general course catalog.*
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<td>Spring</td>
<td>CH 202: The Modern World</td>
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<td>Spring</td>
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<td>THTR 497: Senior Project</td>
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Transfer agreements: 5482, 5483, 5578, 5579, 5674, 5576, 5770, 5771
Implementation: FL12

Approved
Minor in Theatre (21 18 credits)
Students majoring in another field may minor in theatre by completing the following:
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<th>credit reduction</th>
<th>THTR 100 -- Introduction to the Theatre (3 credits)</th>
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<tr>
<td></td>
<td>THTR 105 -- Introduction to Acting (3 credits)</td>
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<td>THTR 204 -- Theatre Technology (3 credits)</td>
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<td><strong>THTR 208 – THTR 408</strong> -- Nevada Repertory Company (3 credits)</td>
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<td>Selected upper-division courses in theatre (9-6 credits)</td>
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Transfer agreements: N/A
Implementation: FL12

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<th>LBA</th>
<th>DAN</th>
<th>MR-DAN M533 Program credit reduction</th>
<th>Approved; added upper division credit requirement statement Minor in Dance (25-19 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students majoring in another field may minor in dance by completing the following requirements. <strong>Minor programs must include a minimum of 9 credits in upper division courses (300-400 level).</strong></td>
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<tr>
<td></td>
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<td></td>
<td>DAN 138 -- Modern Dance, Beginning (1 credit)</td>
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<td></td>
<td>DAN 238 -- Modern Dance, Beginning/Intermediate OR</td>
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<td></td>
<td>DAN 338 -- Modern Dance, Advanced (1 credit)</td>
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<td>(By advisement Int. or Adv. Level)</td>
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<td>DAN 281 -- Dance Performance (1 credit)</td>
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<td></td>
<td>DAN 132 -- Jazz Dance, Beginning OR</td>
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<td>DAN 232 -- Jazz Dance, Intermediate OR</td>
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<td></td>
<td>DAN 332 -- Jazz Dance, Advanced (1 credit)</td>
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<td>DAN 135 -- Ballet, Beginning (1 credit)</td>
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<td>DAN 235 -- Ballet, Intermediate OR</td>
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<td>DAN 335 -- Ballet, Advanced (1 credit)</td>
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<td>DAN 253 -- Methods of Teaching Dance (2 credits)</td>
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<td>DAN 266 -- History of Dance II (3 credits)</td>
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<td></td>
<td>DAN 466 -- History of Dance III: Contemporary Trends (3 credits) <strong>OR</strong></td>
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<td>An upper division history course in another arts discipline (with advisor approval)</td>
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<td>DAN 268 -- Dance Production (3 credits)</td>
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<td>DAN 288 -- Choreography II: Elements of Dance Comp (2 credits)</td>
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<td>DAN 467 -- Dance Criticism and Aesthetics (3 credits)</td>
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<td>Electives (at least 3 credits by advisement) (3 credits)</td>
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<td>DAN 388 R--Choreography III: Principles of Composition (3 credits)</td>
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<td>DAN 485 -- Dance Internship (1 to 6 credits)</td>
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Transfer agreements: N/A
Implementation: FL12

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<tr>
<th>Provost’s Office</th>
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<td>Reading/Writing class provides the necessary language skills for English as a second language (ESL) students at the beginning level to prepare them for further language studies.</td>
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<td>Course</td>
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<td>HARW</td>
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<td><strong>ADD: ESL High Advanced Reading/Writing 0 credits S/U only</strong></td>
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English as a second language (ESL) students preparing to study at the university level.

Abbrev: ESL High Advanced R/W  
Offerings: Every semester  
Transfer agreements: N/A  
Implementation: SP12

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<tbody>
<tr>
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<td>Listening/Speaking class provides the necessary skills at the high advanced level for English as a second language (ESL) students preparing to study at the university level.</td>
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|                   |      |      |                   | Abbrev: ESL High Advanced L/S  
Offerings: Every semester  
Transfer agreements: N/A  
Implementation: SP12 |

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<th>ADIS</th>
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<td>Content based class provides English as a second language (ESL) learners at the advanced level the opportunity to utilize and practice academic and language skills to prepare them for study at the university level.</td>
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|                   |      |      |                   | Abbrev: ESL Advanced IS  
Offerings: Every semester  
Transfer agreements: N/A  
Implementation: SP12 |

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<tbody>
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<td></td>
<td>Reading/Writing class provides the necessary graduate level academic and language skills for English as a second language (ESL) students preparing to enter a graduate program.</td>
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|                   |      |      |                   | Abbrev: ESL Grad Level R/W  
Offerings: Every semester  
Transfer agreements: N/A  
Implementation: SP12 |

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<th>GRLS</th>
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<tr>
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<td>Listening/Speaking class provides the necessary graduate level academic and language skills for English as a second language (ESL) students preparing to study in a graduate program.</td>
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</table>
|                   |      |      |                   | Abbrev: ESL Grad Level L/S  
Offerings: Every semester  
Transfer agreements: N/A  
Implementation: SP12 |

ITEMS PENDING GRAD COUNCIL APPROVAL – October 25, 2011

PROPOSED CHANGES

Grad
Approved

Master of Science Human Development and Family Studies

Requirements -- 38-44 33 credits

Students who seek the Master of Science degree with a major in human development and family studies must meet the following requirements before they begin graduate-level study:
- earn a bachelor’s degree from an accredited educational institution with course credit and/or work experience in human development, interpersonal relationships, families, or family economics;
- maintain an overall undergraduate grade-point average of at least 3.0;
- earn acceptable scores on the Graduate Record Examination (GRE).

In the graduate program, students may specialize in an area of academic interest through the selection of electives and a thesis topic or professional paper. Twelve hours of credit in courses numbered 700 or above are required in addition to 6 credits in HDFS 797 or 3 credits in HDFS 796. At least 24 21 of the total credits taken for the degree must be in human development and family studies, as listed below:

Foundation Courses--12 15 credits

*Students must include either HDFS 720 or and HDFS 730 in their Foundation credits. Also, students must include one advanced development course and one advanced family course in their Foundation credits. HDFS 791 must also be included in the Foundation credits.

Human Development (3-6 credits)
HDFS 720 *--Theories Of Human Development OR
HDFS 631A--Advanced Studies In Human Development And Family: Infancy OR
HDFS 631B--Advanced Studies In Human Development And Family: Early Childhood OR
HDFS 631C--Advanced Studies In Human Development And Family: Middle Childhood

Adolescence OR
HDFS 631D--Advanced Studies In Human Development And Family: Adolescence OR
HDFS 631E--Advanced Studies In Human Development And Family: Adult Development and Aging

CAS 637—Aging and Addiction OR
CAS 660—Fetal Alcohol Spectrum Disorder (3 credits)

Family Studies (3-6 credits)
HDFS 730 *--Family Theories OR (3 credits)
HDFS 636--Family Interaction OR
HDFS 638--Children And Families In A Multiethnic Society OR
HDFS 658--Families And Public Policy (3 credits);

Ethics (3 credits)
HDFS 680--Ethics in Human Sciences (3 credits)

Resilience (3 credits)
HDFS 745--Individual & Family Resilience (3 credits)
**Internship (3 credits)**  
**HDFS 791—Internship**

Research Courses (6 credits)  
**HDFS 771—Research Methods (3 credits)**  
Statistics (must be 600 level or above) (3 credits)  
**EDRS 700—Introduction to Educational Research (3 credits)**  
**EDRS 640—Educational Measurement and Statistics (3 credits)**

Thesis or Professional Paper (6 or 3 credits)  
**HDFS 797—Thesis (6 credits) OR**  
**HDFS 796—Professional Paper (3 credits)**

**Area of Specialization Emphasis (14-20 6-9 credits)**

All students take a series of foundation courses in human development, family studies, research, and theory. Students take additional courses in an area of specialization based on a topic of interest in conjunction with their faculty advisor. Examples include topics related to early childhood education, child and adolescent development, adulthood and aging, family studies, or addiction treatment services. The specialization in Addiction Treatment Services has specific courses that students must take (see below) and requires an additional internship as well as in addition to a professional paper or thesis. All other areas of specialization require at least 6-9 44 credits of elective coursework chosen by the student and his/her faculty advisor.

**Area of Specialization in Addiction Treatment Services (44 12 credits)**

**Required Courses* (9 credits)**

<table>
<thead>
<tr>
<th>Assessment:</th>
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</thead>
<tbody>
<tr>
<td><strong>CAS 759</strong>—Assessment, Treatment and Case Management OR</td>
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<tr>
<td><strong>CEP 642B</strong>—Assessment and Diagnosis I: Marriage and Family/Community Counseling (3 credits)</td>
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<tr>
<td>*CAS 674—Overview of Addiction Prevention, Treatment and Recovery OR its equivalent is a prerequisite for completing the &quot;Required courses&quot;.</td>
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<thead>
<tr>
<th>Treatment:</th>
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<tbody>
<tr>
<td><strong>CAS 760</strong>—Addiction Counseling in Community Setting (3 credits)</td>
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<tr>
<td><strong>CAS 761</strong>—Couple and Family Treatment of Addictions (3 credits). <em>This course may be taken to fulfill the requirement of one advanced family course in the Foundations Courses.</em></td>
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<table>
<thead>
<tr>
<th>Electives (5 3 credits chosen from the following)</th>
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<tbody>
<tr>
<td><strong>CAS 658—Prevention &amp; Early Intervention Strategies (3 credits)</strong></td>
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<tr>
<td><strong>CAS 712R—The Neuroscience of Addiction (3 credits)</strong></td>
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<tr>
<td><strong>CAS 659—Special Topics in Addiction</strong></td>
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</tbody>
</table>

Examples of topics available (varies 1-3 credits)  
**Special Populations: Women, Adolescents, Elderly, GLBT**
Clinical Issues: Supervision, Treatment of Gambling Disorders, Other Addictions, Peri-natal Substance Abuse.
Special Factors: HIV/AIDS, Criminal Justice, Disabilities
Administration: Grant Writing, Program Development & Evaluation, Confidentiality, Working with Managed Care

Varied topics available: i.e., Women’s Issues, Violence, Behavioral Addictions, Clinical Supervision, Co-occurring Disorders.

CAS 637—Aging and Addiction
CAS 639—Exploring Gambling Behavior
CAS 660—Fetal Alcohol Spectrum Disorder
HCS 712—Neurosciences in Addiction Studies

Transfer agreements: N/A
Implementation: FL12

CONSENT AGENDA - (Items on the consent agenda are voted upon as a group. Any member of the committee may request that item(s) be removed from the consent agenda for individual consideration)

**PROPOSED CHANGES**

<table>
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<th>Admissions</th>
<th>AP</th>
<th>Change BIOL information</th>
<th>Grad Council Approval / Core Board</th>
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<td>College Board Advanced Placement Examination (CBAPE)</td>
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These examinations are for students in high school. Upon receipt of an official score report from the College Board, the Office of Admissions and Records assigns a grade of "S" or "U" and grants credit as specified below. A maximum of 30 S/U credits may apply toward a bachelor’s degree. A maximum of 60 semester credits may be earned in any combination of non-traditional learning examinations and applied towards a bachelor’s degree.

<table>
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<th>EXAMINATION</th>
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<td>Art Elective (3 cr.)</td>
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<td>MUS</td>
<td>385</td>
<td>STRING CLASS METHODS</td>
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<td>386 R</td>
<td>PERCUSSION CLASS METHODS</td>
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INFORMATIONAL ITEMS

PROPOSED CHANGES

DHS  SPA  MS-SPA

Catalog clarification

Acknowledged

Master of Science Degree
The Master of Science degree program is designed to provide a professional level of competency in speech
pathology to students who have an undergraduate degree in speech-language pathology or the equivalent
undergraduate course work. Degree candidates must meet the general admission requirements of the
Graduate School. The Speech Pathology and Audiology master's program is accredited by the Council on
Academic Accreditation in Audiology and Speech-Language-Hearing Pathology, American Speech-
Language-Hearing Association (CAA-ASHA).
A minimum of 45 academic credits must be completed at the graduate level for the master's degree. Students
must choose one of either a thesis or non-thesis option. The non-thesis option includes requires a
minimum of 45 academic credits plus one comprehensive examination credit. The thesis option includes
45 academic credits plus six thesis credits. In Clinical Practicum, graduate students must complete the
prescribed clock hours of supervised clinical experience as stipulated by ASHA.
Students who complete the master's program are expected to acquire the background and experience
necessary to pass the American Speech-Language-Hearing Association national examination. Students must
pass the exam to be recognized and certified as competent speech pathologists.

LBA  FLL  BA-SPAN

Catalog corrections

Acknowledged

Spanish majors must take:

SPAN 305 & SPAN 306--Spanish Composition I and II (6 credits)
SPAN 350--Introduction to the Study of Hispanic Literature (3 credits)

Choose one of the following (3 credits):
SPAN 321--Spanish Culture and Civilization
SPAN 322--Spanish American Culture and Civilization
SPAN 323--Chicano/U.S. Latino Culture (3 credits)

SPAN 305 & SPAN 306--Spanish Composition I and II (6 credits)
SPAN 350--Introduction to the Study of Hispanic Literature (3 credits)

Choose two of the following (6 credits):
SPAN 353--Masterworks of Spanish Peninsular Literature to 1700
SPAN 354--Masterworks of Spanish Peninsular Literature, 1700-Present
SPAN 355--Masterworks of Spanish American Literature to 1850
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**Acknowledged**

**PRACTICAL STATISTICS (2+3 0) 3 credits**

Implementation: SP12 only

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<th>Core</th>
<th>Transfer Policy</th>
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<td>Intersegmental General Education Transfer Curriculum (IGETC) or California State University Breadth Agreement (CSU Breadth)</td>
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**Acknowledged**

For students entering the University of Nevada, Reno, completion of all IGETC or CSU Breadth requirements may permit a student to transfer from a California community college without the need, after transfer, to take additional lower-division Core Curriculum courses. However, many programs at the University require specific Core coursework as preparation for the major. Students are strongly encouraged to review major program requirements in the UNR general catalog and to consult a UNR transfer advisor to select general education coursework in order to insure that work completed for IGETC or CSU Breadth will satisfy major-specific lower-division Core Curriculum requirements.

Certification of completion of all IGETC or CSU Breadth requirements must appear on California Community College transcripts.

**Acknowledged**

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<th>MATH</th>
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**Acknowledged**

**OLD: FUNDAMENTALS OF COLLEGE MATHEMATICS (3+0) 3 credits**

**NEW: FUNDAMENTALS OF COLLEGE MATHEMATICS (2+2) 3 credits**

Implementation: SP12

**TRANSFER AGREEMENTS**

**PROPOSED CHANGES**

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<th>Date to department</th>
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Janet,
Here are the statements contained in the UNSOM Student Handbook. We feel that they are very similar to those recommended in your “Syllabus Requirements.” Please let me know if this is OK.
Source: www.medicine.nevada.edu/dept/asa/students/downloads/StudentHandbook.pdf

Text below -

Academic Dishonesty
In accordance with UNR policy, academic dishonesty is defined as:
- Cheating, plagiarism, or otherwise obtaining grades under false pretenses. Plagiarism is defined as submitting the language, ideas, thoughts or work of another as one’s own; or assisting in the act of plagiarism by allowing one’s work to be used in this fashion. Cheating is defined as (1) obtaining or providing unauthorized information during an examination through verbal, visual or unauthorized use of books, notes, text and other materials; (2) obtaining or providing information concerning all or part of an examination prior to that examination; (3) taking an examination for another student, or arranging for another person to take an exam in one’s place; (4) altering or changing test answers after submittal for grading, grades after grades have been awarded, or other academic records once these are official.
- Also included under the heading of “cheating” is the submission of any work as your own that you did not create or perform. This includes, but is not limited to: homework assignments, written projects, and patient history or examination findings.
Cheating on any academic test will result in automatic failure of the course. Students will be referred to SPCC. Disciplinary action up to and including dismissal may be recommended by the SPCC and presented for approval by the UNSOM Dean. If SPCC approves continued active student status the student will be placed on probation. If the student is permitted to repeat the course, the highest grade he/she can receive is a C. A second infraction related to academic dishonesty will result in dismissal.
Patient Care
Patient care infractions include falsifying or knowingly omitting pertinent information, lying regarding patient care, and/or conscious HIPPA violations: Students will be referred to SPCC. Disciplinary action up to and including dismissal may be recommended by the SPCC and presented for approval by the UNSOM Dean. If SPCC approves continued active student status, the student will be placed on probation. A second infraction related to patient care will result in dismissal. The Student Promotion and Conduct Committee shall have the ability to override these guidelines.

Disability Statements
During the admissions process, qualified candidates with disabilities will be considered without regard to their ability status by the UNSOM Admissions Committee in accordance with UNSOM’s Essential Functions Requirements. Appropriate accommodations to help the candidate successfully meet the requirements for graduation from UNSOM must be planned and discussed with the appropriate committees prior to matriculation. Disabilities occurring after matriculation will be dealt with on an individual basis by the SPCC in accordance with the Essential Functions Requirements to best meet the needs of the candidate and the school.

Candidates must understand and accept their roles as health care providers within their communities. UNSOM retains the right to review and approve or decline any or all requests for accommodation. If you have a disability that necessitates accommodation to meet UNSOM’s Essential Functions Requirements, then you must provide, at your own expense, appropriate documentation from a qualified professional describing the disability and setting forth any reasonable accommodations necessary to ensure that you are able to meet the essential functions.

This is what is already in place in the Student Handbook. We can include it with the Electives Introduction and Philosophy section of that catalog.

OK?

Robbyn

From: Janet I Stake [mailto:janets@unr.edu]
Sent: Thursday, November 17, 2011 11:52 AM
To: Robbyn Tolles
Cc: Gwen Shonkwiler; Debbie Chase
Subject: RE: PATH 691

Good Morning-

What we have are sample statements so if you have something that has already been approved that I would think that would be fine. I included links to the sample statements below. You do not have to reference particular pages in the catalog. Some departments just reference the catalog/student conduct chapter, in general somewhere in their statements. Pages and links change each year (or maybe more often).

Here is what I have for sample academic dishonesty statements that can be used:

http://www.unr.edu/catalog/UCCC/text/Academic_Dishonesty.html

And sample disability statements (from DRC):

http://www.unr.edu/drc/faculty-information/possible-syllabi-statements

If you want to send me what you have, I will pass it on to the Provost’s office and see what they say.

Janet
From: Robbyn Tolles [mailto:rtolles@medicine.nevada.edu]
Sent: Thursday, November 17, 2011 11:30 AM
To: Janet I Stake
Cc: Gwen Shonkwiler; Debbie Chase
Subject: RE: PATH 691

Janet,
Pertaining to PATH 691 with approval pending at UCCC per addition of academic dishonesty and disability statements.

We have statements in the UNSOM Student Handbook that have been vetted by our legal counsel. Would it be OK to use those with our electives documents or are we required to refer to specific pages of the UNR catalog. Which are those? When I search the UNR catalog, there are multiple items in the search.

Robbyn Tolles

From: Janet I Stake [mailto:janets@unr.edu]
Sent: Wednesday, November 16, 2011 3:48 PM
To: Robbyn Tolles
Cc: Katherine L Schleef
Subject: RE: PATH 691

HI Robbyn-

I just wanted to follow up on this. I have not received the updated instructions as mentioned below. Do you know when this might be sent over?

Thanks.
Janet

From: Robbyn Tolles [mailto:rtolles@medicine.nevada.edu]
Sent: Thursday, November 10, 2011 8:43 AM
To: Janet I Stake; Debbie Chase
Cc: Gwen Shonkwiler; Sanford H. Barsky
Subject: RE: PATH 691

Dear Janet,

I feel that asking 200+ electives coordinators to do this on their elective page would be unreasonable. What I do think is that these two statements should be in the body of the instructions for ALL electives. Do you think the committee would be pleased to hear that we are taking that kind of step?

Robbyn

From: Janet I Stake [mailto:janets@unr.edu]
Sent: Wednesday, November 09, 2011 3:43 PM
To: Debbie Chase
Cc: Robbyn Tolles
Subject: PATH 691

Hi Deb-

I just wanted to follow-up on this course. The committee voted to approve the course pending receipt of an updated syllabus that contains a disability statement and an academic dishonesty
statement. I told them that the syllabus that was submitted matches prior submissions but they feel these items are very important and need to be somewhere in the document.

If you would please send me an updated syllabus, I can move the item forward.

Let me know if you have any questions.

Thank you.
Janet

Janet Stake
Catalog and Curriculum Coordinator
University of Nevada, Reno
(775) 682-8076
janets@unr.edu
Mail Stop 0120

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