Members in attendance: Cynthia Birk, Robyn Davis for Kambiz Raffiee, Tom Harrison, Monica Nicolescu, Dee Henderson, Michael Peters for Marsha Read, Mary Hylton, Rosemary McCarthy, Kathy Boardman, Joe Cline.

Ex-Officio members in attendance: Katy Schleef, Mike Simons, Dianne Hillard, Janet Stake.


Approval of minutes: April 18, 2011 - Approved

PROPOSED CHANGES IN DEGREES, MAJORS, AND COURSES

<table>
<thead>
<tr>
<th>COB</th>
<th>BUS</th>
<th>Course</th>
<th>Old Title</th>
<th>New Title</th>
<th>Abbrev</th>
<th>Offerings</th>
<th>Transfer agreements</th>
<th>Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>COB</td>
<td>BUS</td>
<td>104</td>
<td>Create new course</td>
<td><strong>Approved</strong></td>
<td>Add: Business Exploration – Special Topics (1+0) 1 credit</td>
<td>Exploration of business topics and features of the College of Business for prospective and new students. Maximum of 3 credits.</td>
<td>Abbrev: Business Exploration</td>
<td>Offerings: As needed</td>
</tr>
</tbody>
</table>

| COB | MKT | 426 | Change course title | **Approved** | Old: Event and Promotion Management (3+0) 3 credits | New: Event Management (3+0) 3 credits | Abbrev: Event Management | Offerings: Every Spring | Transfer agreements: No changes | Implementation: Spring 2012 |

<table>
<thead>
<tr>
<th>ED</th>
<th>ED</th>
<th>Prereq changes</th>
<th><strong>Approved</strong></th>
<th>Old Pre/Coreq</th>
<th>New Pre/Coreq</th>
</tr>
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<tbody>
<tr>
<td>ED</td>
<td>ED</td>
<td>EDSC 464/664</td>
<td>9 credits in science and science methods course; admission to teacher education.</td>
<td>Nine or more credits of science and interest in teaching Environmental Science.</td>
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<td>ED</td>
<td>ED</td>
<td>EDRS 741</td>
<td>EDRS 740.</td>
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<td>ED</td>
<td>ED</td>
<td>EDRS 743</td>
<td>EDRS 741.</td>
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<td>EDU 214</td>
<td>Placement test.</td>
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<td>Course</td>
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<tr>
<td>EDSP 443</td>
<td>Admission to Teacher Education</td>
<td></td>
<td>Admission to Teacher Education</td>
<td>Coreq: EDES 313</td>
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<tr>
<td>EDRL 471/671</td>
<td>ENG 281; Admission to Teacher Education</td>
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<td>ENG 281; Admission to Teacher Education</td>
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<tr>
<td>EDRL 472/672</td>
<td>Completion of reading/language arts methods course.</td>
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<td>Admission to Teacher Education</td>
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<td>EDRL 473/673</td>
<td>Rec Prep: EDRL 471/671</td>
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<td>Admission to Teacher Education</td>
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Transfer agreements: No changes
Implementation: Fall 2011/Spring 2012 depending on change

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>ED</td>
<td>Approved</td>
<td></td>
<td>OLD: Teaching Elementary School Mathematics (3+0) 3 credits</td>
<td>Mathematical and psychological bases for scope, sequence and appropriate instructional strategies in elementary and middle school mathematics.</td>
</tr>
<tr>
<td>EDEL 433/633</td>
<td>Mathematical and psychological bases for scope, sequence and appropriate instructional strategies in pre-K, elementary and middle school mathematics. (Formerly CI 362 and CI 363; implemented Fall 2003.) (Formerly CTL 402/602; implemented Fall 2007.)</td>
<td></td>
<td>Prereq: Admission to teacher education; completion of all general education requirements</td>
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<tr>
<td>104392</td>
<td>NEW: Methods for Teaching PK-8 Mathematics (3+0) 3 credits</td>
<td></td>
<td>Methods and psychological bases for scope, sequence and appropriate instructional strategies in pre-K, elementary and middle school mathematics. (Formerly CI 362 and CI 363; implemented Fall 2003.) (Formerly CTL 402/602; implemented Fall 2007.)</td>
<td>Prereq: Content math courses listed in IETP major; admission to teacher education.</td>
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<tr>
<td></td>
<td>Abbott: Methods Teach PK-8 Math</td>
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<td>Offerings: Every Fall and Spring</td>
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<td>Transfer agreements: No changes</td>
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<td></td>
<td>Implementation: Fall 2011/Prereq Spring 2012</td>
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<th>Course</th>
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<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>ED</td>
<td>Approved</td>
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<td>OLD: Teaching Elementary School Science (3+0) 3 credits</td>
<td>Methods and pedagogy that offer effective techniques, management, and content in teaching science to children grades K-8. (Formerly CI 364 and CI 365; implemented Fall 2003.) (Formerly CTL 403/603; implemented Fall 2007.)</td>
</tr>
<tr>
<td>EDEL 443/643</td>
<td>Methods and pedagogy that offer effective techniques, management, and content in teaching science to children grades PK-8. (Formerly CI 364 and CI 365; implemented Fall 2003.) (Formerly CTL 403/603; implemented Fall 2007.)</td>
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<td>Prereq: Content science courses listed in Elementary Education Major and acceptance in major.</td>
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<tr>
<td>104394</td>
<td>NEW: Methods for Teaching PK-8 Science (3+0) 3 credits</td>
<td></td>
<td>Methods and pedagogy that offer effective techniques, management, and content in teaching science to children grades PK-8. (Formerly CI 364 and CI 365; implemented Fall 2003.) (Formerly CTL 403/603; implemented Fall 2007.)</td>
<td>Prereq(s): Content science courses listed in IETP Major; admission to teacher education.</td>
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<td>Transfer agreements: No changes</td>
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<td>Implementation: Fall 2011</td>
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<tr>
<th>Course</th>
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<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>ED</td>
<td>Approved</td>
<td></td>
<td>OLD: Teaching Elementary School Social Studies (3+0) 3 credits</td>
<td>Teaching content and processes for social studies in KS classrooms. Development of instructional materials and strategies. (Formerly CI 366; implemented Fall 2003.) (Formerly CTL 404/604; implemented Fall 2007.)</td>
</tr>
<tr>
<td>EDEL 453/653</td>
<td>Teaching content and processes for social studies in KS classrooms. Development of instructional materials and strategies. (Formerly CI 366; implemented Fall 2003.) (Formerly CTL 404/604; implemented Fall 2007.)</td>
<td></td>
<td>Prereq(s): Admission to teacher education; completion of core social science; completion of core humanities</td>
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<td>104396</td>
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</table>
**NEW: Methods for Teaching PK-8 Social Studies (3+0) 3 credits**
Teaching content and processes for social studies in PK-8 classrooms. Development of instructional materials and strategies. (Formerly CI 366; implemented Fall 2003.) (Formerly CTL 404/604; implemented Fall 2007.)
Prereq(s): Admission to teacher education; completion of core social science; completion of core humanities requirements.

Abbrev: Methods Teach PK-8 Soc Studies

Offerings: Every Fall and Spring

Transfer agreements: No changes

Implementation: Fall 2011

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<th>ED</th>
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<td></td>
<td>OLD: Language Arts and Literature K-3 (3+0) 3 credits</td>
<td>Learning and instruction in reading, writing, oral language and literature for the K-3 grades. (Formerly CI 360; implemented Fall 2003.) (Formerly EDS 300; implemented Fall 2007.)</td>
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<td></td>
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<td>Prereq(s): Admission to teacher education</td>
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<td></td>
<td></td>
<td><strong>NEW: Language Arts and Literature PK-3 (3+0) 3 credits</strong></td>
<td>Learning and instruction in reading, writing, oral language and literature for the PK-3 grades. (Formerly CI 360; implemented Fall 2003.) (Formerly EDS 300; implemented Fall 2007.)</td>
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<td>Prereq(s): EDU 207; admission to teacher education.</td>
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<td>Implementation: Fall 2011/Prereq Spring 2012</td>
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<th>ED</th>
<th>EDES 313 104406</th>
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<td></td>
<td></td>
<td><strong>Approved</strong></td>
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<td></td>
<td></td>
<td>OLD: Developing as a Teacher: Practicum and Seminar (1+6) 3 S/U only credits</td>
<td>Practicum in schools and seminar designed to integrate and support the &quot;Developing&quot; block of coursework in the Elementary/Special Education Program. (Formerly EDS 313; implemented Fall 2007.)</td>
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<td></td>
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<td>Prereq(s): admission to teacher education program.</td>
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<td><strong>NEW: Developing as a Teacher: Practicum and Seminar (1+6) 3 S/U only credits</strong></td>
<td>Practicum in schools and seminar designed to complement coursework in the Integrated Elementary Teaching Program. (Formerly EDS 313; implemented Fall 2007.)</td>
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<td>Prereq(s): admission to teacher education program. Coreq:</td>
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<td>for <strong>ECE: HDFS 429; for SPE EDSP 443; for ELL: NONE.</strong></td>
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<td></td>
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<td>Abbrev: Develop Pract/Seminar</td>
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<td>Offerings: Every Fall and Spring</td>
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<td>Transfer agreements: No changes</td>
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<td>Implementation: Fall 2011/Prereq Spring 2012</td>
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<td><strong>Approved; need updated syllabus with Academic Dishonesty statement. Implementation of grading basis change will be spring 2012</strong></td>
<td>Practicum in schools and seminar designed to integrate and support the &quot;Refining&quot; block of coursework in the Integrated Elementary Teaching Program.</td>
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<td></td>
<td></td>
<td>OLD: Refining Teaching Skills: Practicum and Seminar (1+6) 3 S/U only credits</td>
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<tr>
<td>Course Code</td>
<td>Description</td>
<td>Prerequisites</td>
<td>Notes</td>
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<tr>
<td>ED 475/675</td>
<td><strong>Elementary/Special Education Program.</strong> (Formerly EDS 413; implemented Fall 2007.) Prereq(s): admission to teacher education program. <strong>NEW: Field-Based Teaching and Assessment in Elementary Schools (3+0) 3 credits</strong> Field-based course with a whole-class teaching focus concentrating on math and science instruction and whole class assessment using student learning samples. Prereq: Admission to teacher education; completion of Math and Science Methods coursework.</td>
<td>Abbrev: Field Based Teach Assess-Elem Offerings: Every Fall and Spring Transfer agreements: No changes Implementation: Fall 2011/Prereq and grading basis Spring 2012</td>
<td>NA OK</td>
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<tr>
<td>ED 490/690</td>
<td><strong>ADD: Assessment and Evaluation English Language Learners. (3+0) 3 credits</strong> Explores the theory and practice of second language assessment and testing among K-12 students.</td>
<td>Abbrev: Second Language Assessment Offerings: Every Spring Transfer agreements: New agreements will need to be created when program is approved Implementation: Spring 2012</td>
<td>NA OK</td>
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<tr>
<td>ED 321</td>
<td><strong>NEW: Examining Curriculum for Spanish Speakers in U.S. Schools (3+0) 3 credits</strong> Examination of instructional methods and socio-historical, cultural and political contexts that shape the educational experience of Latinos in the U.S. (Pre-K through higher education). Prereq(s): Admission to teacher education.</td>
<td>Abbrev: Exam Curr-Span Spkrs US Schools Offerings: Every Summer Transfer agreements: No changes Implementation: Fall 2011/Prereq Spring 2012</td>
<td>NA OK</td>
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</table>
| ED | ED | EDSC 321P | Create new course | Approved, corrected prerequisite
ADD: Secondary Practicum I: The Middle School Practica (0+6) 2 credits
Microteaching and field experience in the middle school.
Prereq: EDU 202; admission to teacher education program.
Coreq: EDSC 321 (this must be taken concurrently)
Abbrev: Secondary Practicum I
Offerings: Every Spring
Transfer agreements: Yes, 56, 58, 158, 160, 260, 262, 652, 657
Implementation: Fall 2011/Coreq: Spring 2012 |
| ED | ED | EDSC 404P | Change course title, description, lecture/lab ratio and prereq | Approved
OLD: Secondary Pedagogy II with Field Experience (2+3) 3 credits
General methods with field experience in the high school. (Formerly CI 450; implemented Fall 2003.) (Formerly CTL 450; implemented Fall 2007.)
Prereq(s): EDSC 321; Admission to teacher education.
NEW: Secondary Pedagogy II (3+0) 3 credits
General methods in the high school. (Formerly CI 450; implemented Fall 2003.) (Formerly CTL 450; implemented Fall 2007.)
Prereq(s): EDSC 321; Admission to teacher education. Coreq: EDSC 404P (must be taken concurrently).
Abbrev: Secondary Pedagogy II
Offerings: Every Fall
Transfer agreements: No changes
Implementation: Fall 2011/Coreq: Fall 2012 |
| ED | ED | EDSC 404 | Change course title and description | Approved
ADD: Secondary Practicum: The High School Practica (0+3) 1 credit
Field experience in the high school.
Prereq: EDSC 321; EDSC 321P.
Coreq: EDSC 404 (must be taken concurrently).
Abbrev: Secondary Practicum II
Offerings: Every Fall
Transfer agreements: Yes, 56, 58, 158, 160, 260, 262, 652, 657
Implementation: Fall 2012 |
| ED | ED | EDSP 467/667 | Change course title and description | Approved
OLD: Teaching Students with Moderate to Severe Retardation (3+0) 3 credits
Curriculum development and methods of teaching students with moderate to severe retardation. Includes practicum experience with a student.
NEW: Teaching Students with Intellectual Disabilities (3+0) 3 credits
Curriculum development and methods of teaching students with moderate to severe intellectual disabilities. Includes practicum experience with a student. |
<table>
<thead>
<tr>
<th>ED</th>
<th>ED</th>
<th>EDSP 711 104707 Change description</th>
<th>Approved</th>
<th>OLD: Characteristics of Students with Mild/Moderate Disabilities (3+0) 3 credits</th>
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<tbody>
<tr>
<td>Abbrev: Teach Students with Int Disb</td>
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<tr>
<td>Offerings: Every third semester</td>
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<td>Transfer agreements: no changes</td>
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<td>Implementation: Fall 2011</td>
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<tr>
<th>ED</th>
<th>ED</th>
<th>EDSP 719 104715 Change description</th>
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<th>OLD: Assessment of Students with Severe Disabilities (3+0) 3 credits</th>
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<tbody>
<tr>
<td>Abbrev: Char Students w/Mild-Mod Disb</td>
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<tr>
<td>Offerings: Every Summer</td>
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<td>Transfer agreements: N/A</td>
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<td>Implementation: Summer 2011</td>
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<th>EDSP 725 104721 (a) Change course description, add new option (g)</th>
<th>Approved; corrected description – missing (f)</th>
<th>OLD: EDSP 725 SUPERVISION AND FIELD WORK WITH EXCEPTIONAL CHILDREN</th>
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<tbody>
<tr>
<td>Abbrev: Characteristics of Students with Mild/Moderate Disabilities (3+0) 3 credits</td>
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<tr>
<td>Offerings: Every third semester</td>
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<td>Transfer agreements: no changes</td>
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<td>Implementation: Fall 2011</td>
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<tr>
<td>NEW: Characteristics of Students with Mild/Moderate Disabilities (3+0) 3 credits</td>
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<tr>
<td>Analysis of research on learning and behavioral characteristics of students with mild to moderate learning disabilities, mental retardation, and emotional/behavioral disorders including school implications. (Formerly EDS 711; implemented Fall 2007).</td>
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<tr>
<td>Abbrev: Char Students w/Mild-Mod Disb</td>
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<tr>
<td>Offerings: Every Summer</td>
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<td>Implementation: Summer 2011</td>
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<tr>
<td>NEW: Assessment of Students with Severe Disabilities (3+0) 3 credits</td>
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<tr>
<td>Assessment of intellectual, adaptive, and behavioral functioning of students with severe behavior disorders, learning disabilities, or mental retardation. Includes practicum. (Formerly CI 710; implemented Fall 2003) (Formerly EDS 719; implemented Fall 2007).</td>
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<td>Transfer agreements: N/A</td>
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<td>Implementation: Fall 2011</td>
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<tr>
<td>NEW: EDSP 725 SUPERVISION AND FIELD WORK WITH EXCEPTIONAL CHILDREN</td>
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<tr>
<td>Lecture + Lab: (0 + 3); 3 to 6 Credits</td>
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<tr>
<td>Advanced field work in (a) mental retardation, (b) learning disabilities, (c) gifted, (d) behavior disorders, (e) early childhood special education, (f) early intervention. Maximum of 12 credits. (Formerly CI 753; implemented Fall 2003.) (Formerly EDS 725; implemented Fall 2007.) Prerequisite(s): consent of instructor.</td>
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<tr>
<td>Lecture + Lab: (0 + 3); 3 to 6 Credits</td>
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<tr>
<td>Advanced field work in (a) intellectual disabilities, (b) learning disabilities, (c) gifted, (d) behavior disorders, (e) early childhood special education, (f) early intervention. (g) autism. Maximum</td>
<td></td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Description</td>
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<tr>
<td>ED ED EDU 201</td>
<td>Introduction to Teaching (PK-8)</td>
<td>3 credits</td>
<td>Emphasizes the characteristics of effective teachers in contemporary classrooms. Includes field experience. Prereq: Pre-major in Education</td>
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<tr>
<td>ED ED EDU 202</td>
<td>Introduction to Teaching (Secondary)</td>
<td>3 credits</td>
<td>Emphasizes the characteristics of effective teachers in contemporary secondary classrooms. Includes field experience. Prereq: Pre-major in Education</td>
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<tr>
<td>ED ED EDU 203R</td>
<td>Introduction to Special Education</td>
<td>3 credits</td>
<td>Focus on teacher roles. Foundations and characteristics of effective instruction of students with various disabilities, in general education classrooms. Diversity course. Prereq: Pre-major in Education</td>
<td></td>
</tr>
</tbody>
</table>

Abbrev: Supv/Field Wk-Except Children Offerings: Every Fall and Spring Transfer agreements: N/A Implementation: Fall 2011
| **ED** | **ED** | **EDU 208**  
104746  
Change course description | **Approved**  
**OLD: Characteristics of Students with Mild to Moderate Disabilities (3+0) 3 credits**  
Focus on characteristics and effective instruction of students with various disabilities, those from culturally diverse backgrounds and English language learners in general education classrooms.  
**NEW: Characteristics of Students with Mild to Moderate Disabilities (3+0) 3 credits**  
Survey of various types of exceptionalities across the lifespan. Emphasis on etiology, physical and education characteristics.  
Abbrev: Mild to Moderate Disb  
Offerings: Every Fall and Spring  
Transfer agreements: No changes  
Implementation: Fall 2011/Prereq Spring 2012 | NA | OK |
| **ED** | **ED** | **EDUC 413**  
104754  
Add 600 level component, change course description | **Approved**  
**OLD: EDUC 413 Education for a Changing World (3+0) 3 credits**  
Development and future of public education in the U.S. Critical examination of problems faced by contemporary schools serving diverse student populations. (General Capstone course.) (Formerly CI 496; implemented Fall 2003.) (Formerly EDS 480; implemented Fall 2007.)  
Prereq(s): ENG 102; CH 201 and junior or senior standing.  
**NEW: EDUC 413/613 Education for a Changing World (3+0) 3 credits**  
Examines multicultural issues within a broad sociocultural context, focusing on cultural frames of reference for understanding. (General Capstone) Formerly CI 496; implemented Fall 2003.) (Formerly EDS 480; implemented Fall 2007.)  
Prereq(s): ENG 102; CH 201 and junior or senior standing.  
Abbrev: Educ Changing World  
Offerings: Every Fall, Spring and Summer  
Transfer agreements: No changes  
Implementation: Fall 2011 | NA | NA |
| **ED** | **ED** | **EL 401**  
105238  
Change course number, prefix, title, and description.  
Becoming **EDU 210**  
**Approved**; **corrected description change**  
**OLD: LAW AND ETHICS FOR EDUCATORS**  
Lecture + Lab: (3 + 0); 3 Credits  
**NEW: Nevada School Law** (3 + 0) 3 Credits  
Survey of Federal and State legal and ethical issues. Successful completion of this course meets State Teacher Licensure requirements for Nevada School Law.  
Transfer agreements: Yes, many  
Implementation: Spring 2012 | NA | OK |
| **ED** | **ED** | **EPY 330A – 106320; and**  
**Approved, need updated syllabus with Academic Dishonesty and Disability statements** | | NA | NA |
<table>
<thead>
<tr>
<th>ED</th>
<th>ED</th>
<th>HDFS 429/629 107568 Change lecture/lab, course credits and prereq</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B - 106321</strong> Change course description</td>
<td><strong>OLD: EPY 330 PRINCIPLES OF EDUCATIONAL PSYCHOLOGY (3+0) 3 credits</strong></td>
<td><strong>NEW: EPY 330 PRINCIPLES OF EDUCATIONAL PSYCHOLOGY (3+0) 3 credits</strong></td>
</tr>
<tr>
<td></td>
<td>Overview of the psychology of learning, motivation, growth and development, personality dynamics and social adjustment. <strong>Field experience required during course:</strong> a) elementary; b) secondary. (Formerly CEP 330; implemented Fall 2007.) Credit is allowed in only one of EPY 330A or EPY 330B.</td>
<td>Overview of the psychology of learning, motivation, growth and development, personality dynamics and social adjustment <strong>for:</strong> a) elementary; b) secondary. (Formerly CEP 330; implemented Fall 2007.) Credit is allowed in only one of EPY 330A or EPY 330B.</td>
</tr>
<tr>
<td></td>
<td>Abbrev: Princ Ed Psy/Elem &amp; Princ Ed Psy/Secondary</td>
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<tr>
<td></td>
<td>Offerings: Every Fall and Spring</td>
<td>Transfer agreements: No changes</td>
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<tr>
<td></td>
<td>Implementation: Fall 2011</td>
<td>Implementation: Fall 2011</td>
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<tr>
<td><strong>ED</strong></td>
<td><strong>ED</strong></td>
<td><strong>HDFS 429/629 107568 Change lecture/lab, course credits and prereq</strong></td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td><strong>OLD: ADVANCED PRESCHOOL CURRICULUM II (2+6) 4 credits</strong></td>
<td><strong>NEW: ADVANCED PRESCHOOL CURRICULUM II (2+3) 3 credits</strong></td>
</tr>
<tr>
<td></td>
<td>Issues related to planning an emergent, integrated curriculum, including webbing, documentation and collaboration. Philosophical underpinnings of emergent curriculum are emphasized. Prereq(s): HDFS 428/628.</td>
<td>Issues related to planning an emergent, integrated curriculum, including webbing, documentation and collaboration. Philosophical underpinnings of emergent curriculum are emphasized. Prereq(s): HDFS 428/628. <strong>Coreq: EDES 313.</strong></td>
</tr>
<tr>
<td></td>
<td>Abbrev: Adv Preschl Curricu II</td>
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<td></td>
<td>Offerings: Every Spring</td>
<td>Transfer Agreements: No changes</td>
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<td>Implementation: Fall 2011</td>
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<tr>
<td><strong>ED</strong></td>
<td><strong>ED</strong></td>
<td><strong>HDFS 431B/631B 107571 Change course title, and description</strong></td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td><strong>OLD: HDFS 431B/631B ADVANCED STUDIES IN HUMAN DEVELOPMENT AND FAMILY: EARLY CHILDHOOD (2+2) 3 credits</strong></td>
<td><strong>NEW: HDFS 431B/631B ADVANCED STUDIES IN HUMAN DEVELOPMENT: CHILDHOOD (2+2) 3 credits</strong></td>
</tr>
<tr>
<td></td>
<td>Theory, research, and issues in early childhood. Can be repeated for up to 15 credits. Prereq(s): EDSP 472 or EPY 330A or HDFS 201 or PSY 233 or PSY 332 or SW 310.</td>
<td>Development of children from age 3 to preadolescence, with an emphasis on research, theory and application. Prereq(s): EDSP 472 or EPY 330A or HDFS 201 or PSY 233 or PSY 332 or SW 310.</td>
</tr>
<tr>
<td></td>
<td>Abbrev: Adv Preschl Curricu II</td>
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<tr>
<td></td>
<td>Offerings: Every Spring</td>
<td>Transfer Agreements: No changes</td>
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<tr>
<td></td>
<td>Implementation: Fall 2011</td>
<td>Implementation: Fall 2011</td>
</tr>
</tbody>
</table>
Approved: correct MATH 126R to 127R in recommended schedule; references to "emphasis" changed to "specialization"

Bachelor of Science in Education
Elementary Education Major

Integrated Elementary Teaching Major

UNIVERSITY CORE CURRICULUM REQUIREMENTS
(36-44 credits)

I. Note: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

A. English (3-8 credits)

Refer to the "English" section of the Core Curriculum of this catalog

NOTE: Students who place in ENG 102 are not required to complete ENG 101.

B. Mathematics (3-6 credits)

MATH 120 -- Fundamentals of College Mathematics (3 credits) OR
* MATH 127R -- Precalculus II OR
MATH 128 -- Precalculus and Trigonometry (5 credits) OR
* STAT 152 -- Introduction to Statistics (3 credits) OR
* MATH 131 -- Quantitative Reasoning (3 credits) OR
MATH 176 -- Introductory Calculus for Business and Social Sciences (3 credits) OR
MATH 181 -- Calculus I (4 credits) OR
* APST 270 -- Introduction to Statistics (3 credits)
* Must also complete MATH 126R or achieve satisfactory score on placement examination to receive core credit.

C. Natural Sciences (6 credits minimum)

Select one course from each group: (6 credits)

GEOL 100 -- Earthquakes, Volcanoes and Natural Disasters OR
GEOL 101 -- General Geology AND
GEOL 103 -- General Geology Laboratory OR
GEOG 103 -- Physical Geography
CHEM 100 -- Molecules and Life in the Modern World OR
CHEM 121 -- General Chemistry I OR
PHYS 100 -- Introduction to Physics OR
PHYS 151R -- General Physics and Laboratory

D. Social Science (3 credits)

GEOG 106 -- Introduction to Cultural Geography (3 credits)

E. Fine Arts (3 credits)

Any Fine Arts Core course (3 credits)

F. Core Humanities (9 credits)

CH 201 -- Ancient and Medieval Cultures (3 credits)
CH 202 -- The Modern World (3 credits)
CH 203 -- American Experience and Constitutional Change (3 credits)

G. Capstone Courses (6 credits)

EDUC 411 -- Sociocultural Context of Schooling (also listed in major)

EDUC 413 Education for a Changing World (3 credits)
General Capstone to support K-8 subject areas (3 credits)

H. Diversity
EDSP 411—Students with Disabilities in General Education Settings.
(required in major) satisfies the diversity requirement.

**EDUC 413 Education for a Changing World (credits counted as capstone)**

II. ADDITIONAL COLLEGE REQUIREMENTS (33 credits)

A. English (6 credits)
6 additional credits in approved 200-400 level electives in courses in children’s literature and writing/language/grammar: EDU 207 (required) and ENG 281, 282, 297, or 321.

B. Art, Music, Physical Education (3 credits)
Select one of the following:
MUS 382—Fundamentals and Methods for Elementary Teachers
PEX 351—Teaching Physical Education in Elementary Schools
ART 100—Visual Foundations (if not taken in core)

C. Natural Sciences (3 credits)
Complete one course in each area of Life Science, Earth Science and Physical Science for a total of nine credits, including Core Natural Sciences, must be completed.

D. EDU 201—Introduction to Elementary Education (3 credits)
E. EDU 203—Introduction to Special Ed (3 credits)
F. EDU 214 Preparing Teachers to Use Technology (3 credits)
G. EDU 210—Nevada School Law (3 credits)
H. EPY 330A Educational Psychology (3 credits) for Special Ed Specialization
or HDFS 201 Lifespan Human Development for ECE Specialization (either for ESL Specialization)

I. EDRL 472 Methods for Elementary English Language Learners (3 credits)

III. Specialization REQUIREMENTS * denotes course prerequisite is admission to major

A. Early Childhood Specialization (18 credits)
1. HDFS 250 Early Childhood Education (3 credits)
2. *HDFS 428 Pre-School Curriculum I (3 credits)
3. *HDFS 429 Advanced Pre-School Curriculum II (3 credits)
4. *HDFS 431B Advanced Studies in Human Development and Family: Early Childhood (3 credits)
5. *HDFS 435 Child Socialization: A Systems Perspective (3 credits)
6. *ECE 455 Assessment of Children, Birth to Age 8 (3 credits)

B. Special Education Specialization (18 credits)
1. EDU 208 Characteristics of Children with Mild to Moderate Disabilities (3 credits)
2. *EDSP 432 Serving Individuals with Disabilities and their Families (3 credits)
3. *EDSP 443 Special Ed Curriculum: General Methods (3 credits)
4. *EDSP 444 Special Ed Curricula: Approaches for Adolescents (3 credits)
5. *EDSP 452 Assessment for Special Education Teachers (3 credits)
6. *EDSP 453 Behavior Management Techniques for Students with Disabilities (3 credits)

C. English as a Second Language endorsement (9 credits)
1. *EDRL 471 Language Acquisition, Development, and Learning (3 credits)
2. *EDRL 472 Language Assessment and Testing (3 credits)
3. *EDRL 490 Examining Curriculum for Spanish Speakers in U.S. Schools (3 credits)

IV. ADDITIONAL MAJOR REQUIREMENTS

A. Second-year courses (9 credits)
   EDU 207 -- Exploration of Children's Literature (3 credits)
   EDU 214 -- Preparing Teachers to Use Technology (3 credits)

Third-year and fourth-year courses (48 credits)
( Must be admitted to Teacher Education Program )

B. 
   EPY 330A -- Principles of Educational Psychology (Elementary) (3 credits)
   EDRL 442 -- Literacy Instruction I (3 credits)
   EDES 300 -- Literacy Instruction I (3 credits)

   EDES 313 -- Practicum I (3 credits)
   EDES 413 -- Practicum II (3 credits)
   EDEL 433 -- Teaching Elementary School Mathematics (3 credits)
   EDEL 433P -- Teaching Elementary School Mathematics Practicum (3 credits)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDEL 443</td>
<td>Teaching Elementary School Science (3 credits)</td>
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</tr>
<tr>
<td>EDEL 443P</td>
<td>Teaching Elementary School Science Practicum (3 credits)</td>
<td></td>
</tr>
<tr>
<td>EDUC 402</td>
<td>Seminar in Teaching &amp; Learning (1 credit)</td>
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</tr>
<tr>
<td>EDEL 483</td>
<td>Elementary Supervised Teaching Internship (12 credits)</td>
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</tr>
<tr>
<td>EDEL 453</td>
<td>Teaching Elementary School Social Studies (3 credits)</td>
<td></td>
</tr>
<tr>
<td>EDEL 443</td>
<td>Literacy Instruction II (3 credits)</td>
<td></td>
</tr>
<tr>
<td>EDRL 461</td>
<td>Diagnostic Assessment and Instruction Literacy (3 credits)</td>
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<tr>
<td>EDUC 411</td>
<td>Sociocultural Contexts in Education (Capstone, credits counted in Core)</td>
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<tr>
<td>EDRL 472</td>
<td>Methods for Elementary English Language Learners (3 credits)</td>
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<tr>
<td>EDSP 411</td>
<td>Students with Disabilities in General Education Settings (3 credits)</td>
<td></td>
</tr>
<tr>
<td>EL 401</td>
<td>Law and Ethics for Educators (3 credits)</td>
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</tbody>
</table>

IV. MINOR REQUIREMENTS (0 credits)

V. ELECTIVES (0-7 credits)

NOTE: Students who are undecided about choosing teaching as a career may take EDU 110 as an exploratory elective course.

VI. TOTAL CREDITS (128 credits) **120 credits**

VII. RECOMMENDED SCHEDULE -- Elementary B.S.

A. First Year

ENG 101-Composition I (3 credits)
ENG 102-Composition II (3 credits)
Core Mathematics (3-6 credits)

**MATH 127R** or higher

GEOG 106 Introduction to Cultural Geography (3 credits)
Core Fine Arts (3 credits)
Core Natural Sciences (Earth Sciences)
GEOL 100--Earthquakes, Volcanoes and Natural Disasters, OR
GEOG 103--Physical Geography) (3 credits)
EDU 214--Preparing Teachers to Use Technology (3 credits)
HIST 101--United States OR
HIST 102--United States OR
HIST 217--Nevada History OR
Non-European (3 credits)
Multicultural Issues Course (3 credits)

ANTH 101--Introduction to Cultural Anthropology OR
SOC 102--Contemporary Social Issues OR DELETE
SOC 201--OR
SOC 205--Ethnic Groups in Contemporary Societies (offered at Truckee Meadows Community College) OR
HDFS 232--Diversity in Children OR
HIST 320--Hispanic Culture in the United States OR
PHIL 210--World Religions
Electives (3-4 credits)

**CH 201 Ancient and Medieval Cultures (3 credits)**
EDU 210—Nevada School Law (3 credits)
HDFS 250 (3 credits) (for ECE Specialization)
HDFS 201 (3 credits) (for ECE Specialization)
EDU 208 (3 credits) (for SPE Specialization)
### Elective (3-6 credits for SPE and ELL Specializations respectively)

**Total Credits: 30–33**

#### B. Second Year

- **ENG 200 or above (two courses) (6 credits)**
- **CHEM 100 or above (3 credits)**
- **CHEM 121--General Chemistry I OR PHYS 100--Introduction to Physics (3 credits)**
- **CHEM 100 or above (3 credits)**
- **Life Science (3 credits)**
  - **BIOL 100--Biology: Principles and Applications, OR **
  - **BIOL 110--Biology for Element/Middle Level Educ Majors, OR **
  - **ENV 100--Humans and Environment**
- **CH 201--Ancient and Medieval Cultures (3 credits)**
- **CH 202--The Modern World (3 credits)**
- **CH 203--American Experience and Constitutional Change (3 credits)**

**Total credits: 36–30**

#### C. Third Year

- **Admission to Licensure Program**
  - **CH 203--American Experience and Constitutional Change (3 credits)**
- **EPY 330A--Principles of Educational Psychology: Elementary (3 credits)**
- **ECON 100--Introduction to Economics OR ECON 102--Principles of Microeconomics OR ECON 103--Principles of Macroeconomics OR RECO 100--Society and the Economic Value of Nature OR PSC 101--American Politics: Process and Behavior OR PSC 103--Principles of American Constitutional Government OR MUS 382--Fundamentals and Methods for Elementary Teachers OR PEX 351--Teaching Physical Education in Elementary Schools OR ART 100--Visual Foundations**
- **General Capstone (in content area) (3 credits)**
- **EDRL 442--Literacy Instruction I* (3 credits)**
- **EDES 300--Literacy Instruction II* (3 credits)**
- **EDRL 443--Literacy Instruction II* (3 credits)**
- **EDEL 433P--Teaching Elementary School Mathematics Practicum* (3 credits)**
- **EDEL 453--Teaching Elementary School Social Studies (3 credits)**
- **EDUC 411--Sociocultural Context in Education* (3 credits)**
<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EDRL 472</td>
<td>Methods for Elementary English Language Learners</td>
<td>3</td>
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<tr>
<td>EDES 313</td>
<td>Practicum I</td>
<td>3</td>
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<tr>
<td>HDFS 428</td>
<td>Preschool Curriculum I*</td>
<td>3</td>
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<tr>
<td>HDFS 429</td>
<td>Advanced Preschool Curriculum II*</td>
<td>3</td>
</tr>
<tr>
<td>EDRL 471</td>
<td>Language Acquisition, Development and Learning*</td>
<td>3</td>
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<tr>
<td>EDES 490</td>
<td>Examining Curriculum for Spanish Speakers in US Schools*</td>
<td>3</td>
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<tr>
<td>HDFS 428</td>
<td>Preschool Curriculum I*</td>
<td>3</td>
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<tr>
<td>HDFS 429</td>
<td>Advanced Preschool Curriculum II*</td>
<td>3</td>
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<tr>
<td>EDRL 471</td>
<td>Language Acquisition, Development and Learning*</td>
<td>3</td>
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<tr>
<td>EDES 490</td>
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<td>3</td>
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<tr>
<td>EPY 330A</td>
<td>Educational Psychology</td>
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Total credits: 33

D. Fourth Year

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<tr>
<td>EL 401</td>
<td>Law and Ethics for Educators</td>
<td>3</td>
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<tr>
<td>EDRL 461</td>
<td>Diagnostic Assessment &amp; Instruction Literacy*</td>
<td>3</td>
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<tr>
<td>EDSP 411</td>
<td>Students with Disabilities in General Education</td>
<td>3</td>
</tr>
<tr>
<td>EDEL 433</td>
<td>Teaching Elementary School Mathematics*</td>
<td>3</td>
</tr>
<tr>
<td>EDEL 443</td>
<td>Teaching Elementary School Science*</td>
<td>3</td>
</tr>
<tr>
<td>EDEL 443P</td>
<td>Teaching Elementary School Science Practicum*</td>
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</tr>
<tr>
<td>EDUC 402</td>
<td>Seminar in Teaching and Learning*</td>
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<td>EDEL 483</td>
<td>Elementary Supervised Teaching Internship</td>
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<td>EDES 413</td>
<td>Practicum II</td>
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<tr>
<td>EDUC 413</td>
<td>Diversity in Education</td>
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<tr>
<td>Electives</td>
<td>(6-12 credits depending on Specialization)</td>
<td></td>
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</tbody>
</table>

Total credits: 28-30

* Course prerequisite: Admission to licensure program

Special Education and Integrated Elementary/Special Education
3100 William Raggio Building
(775) 784-4383, ext. 2040

Special Education
An undergraduate major is offered in special education. Completion of the special education program qualifies a candidate for a kindergarten-12th grade special education endorsement from the Nevada Department of Education.

Integrated Elementary/Special Education
The Integrated Elementary/Special Education major is available at the undergraduate level only. Students who complete the integrated program are qualified for a kindergarten-eighth grade teaching license and a kindergarten-12th grade special education endorsement from the Nevada Department of Education.

Bachelor of Science in Education
Integrated Elementary/Special Education Major

UNIVERSITY CORE CURRICULUM REQUIREMENTS (33-38 credits)
I. Note: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".
   A. English (3-8 credits)
   Refer to the "English" section of the Core Curriculum of this catalog.
   NOTE: Students who place in ENG 102 are not required to complete ENG 101.
   B. Mathematics (3 credits minimum)
   Refer to the "Mathematics" section of the Core Curriculum section of this catalog.

   Natural Sciences (6 credits)
   Select one course from each group: (6 credits)
   C. GEOL 100 -- Earthquakes, Volcanos and Natural Disasters OR
      GEOL 101 -- General Geology AND
      GEOL 103 -- General Geology Lab OR
      GEOG 103 -- Physical Geography
      CHEM 100 -- Molecules and Life in the Modern World OR
      CHEM 121 -- General Chemistry OR
      PHYS 100 -- Introduction to Physics OR
      PHYS 151R -- General Physics I and Laboratory
   Social D. Science (3 credits)
   GEOG 106 -- Introduction to Cultural Geography (3 credits)
   E. Fine Arts (3 credits)
   Refer to the "Fine Arts" section of the Core Curriculum section of this catalog. (3 credits)
   F. Core Humanities (9 credits)
   CH 201 -- Ancient and Medieval Cultures (3 credits)
   CH 202 -- The Modern World (3 credits)
   CH 203 -- American Experience and Constitutional Change (3 credits)
   G. Capstone Courses (6 credits)
   EDUC 443 -- Education for a Changing World (3 credits)
   Social Science Capstone (3 credits)
   H. Diversity
   EDU 203 (required in major) satisfies the diversity requirement.

II. ADDITIONAL COLLEGE REQUIREMENTS (9 credits)
   A. Natural Sciences (3 credits)
   BIOL 100 -- Biology: Principles and Applications OR
   BIOL 110 -- Biology for Elementary/Middle Level Education Majors OR
   BIOL 190 -- Introduction to Cell and Molecular Biology OR
   BIOL 191 -- Introduction to Organismal Biology OR
   BIOL 192 -- Principles of Biological Investigation OR
   ENV 100 -- Humans and the Environment
   B. Mathematics (6 credits)
   MATH 122 or above.
   MAJOR REQUIREMENTS (83 credits)
<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDU 203</td>
<td>Introduction to Special Education (3 credits)</td>
</tr>
<tr>
<td>EDU 214</td>
<td>Preparing Teachers to Use Technology (3 credits)</td>
</tr>
<tr>
<td>EDU 208</td>
<td>Characteristics of Students with Mild to Moderate Disabilities (3 credits)</td>
</tr>
<tr>
<td>EDU 207</td>
<td>Exploration of Children's Literature (3 credits)</td>
</tr>
<tr>
<td>EDU 209</td>
<td>Exceptional Child Experience (Corequisite with EDU 208) (1 credit)</td>
</tr>
<tr>
<td>EDU 211</td>
<td>Introduction to Teaching in Inclusive Classroom (Corequisite with EDU 209) (3 credits)</td>
</tr>
<tr>
<td>EDU 212</td>
<td>Family Involvement for Students With/Without Disabilities (3 credits)</td>
</tr>
<tr>
<td>EPY 330A</td>
<td>Principles of Educational Psychology: Elementary (3 credits)</td>
</tr>
<tr>
<td>EDES 300</td>
<td>Language Arts and Literature: K-3 (3 credits)</td>
</tr>
<tr>
<td>EDES 301</td>
<td>Language Arts and Literature: 4-8 (3 credits)</td>
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<tr>
<td>EDES 311</td>
<td>Integrated Science, Math, Technology for Diverse Learners (3 credits)</td>
</tr>
<tr>
<td>EDES 313</td>
<td>Developing as a Teacher: Practicum/Seminar (3 credits)</td>
</tr>
<tr>
<td>EDES 314</td>
<td>Math Instruction in Elementary and Special Education (3 credits)</td>
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<tr>
<td>EDES 315</td>
<td>Social Studies for Elementary and Special Education (3 credits)</td>
</tr>
<tr>
<td>EDES 317</td>
<td>Engaging Students in Learning: Practicum/Seminar (3 credits)</td>
</tr>
<tr>
<td>EDSP 443</td>
<td>Special Education Curriculum: General Methods (3 credits)</td>
</tr>
<tr>
<td>EDSP 452</td>
<td>Assessment for the Special Education Teacher (3 credits)</td>
</tr>
<tr>
<td>EL 401</td>
<td>Law and Ethics for Educators (3 credits)</td>
</tr>
<tr>
<td>EDRL 461</td>
<td>Diagnostic Assessment &amp; Instruction Literacy (3 credits)</td>
</tr>
<tr>
<td>EDES 413</td>
<td>Refining Teaching Skills: Practicum/Seminar (3 credits)</td>
</tr>
<tr>
<td>EDSP 433</td>
<td>Case Management/Transition in Special Education (3 credits)</td>
</tr>
<tr>
<td>EDES 415</td>
<td>Integrated Science, Math, Technology for Diverse Learners (3 credits)</td>
</tr>
<tr>
<td>EDES 417</td>
<td>Developing as a Teacher: Practicum/Seminar (3 credits)</td>
</tr>
<tr>
<td>EDES 453</td>
<td>Behavior Management Techniques for Students with Disabilities (3 credits)</td>
</tr>
<tr>
<td>EDES 487</td>
<td>Supervised Internship in Elementary and Special Education (16 credits)</td>
</tr>
</tbody>
</table>

III.

IV. MINOR REQUIREMENTS (0 credits)

V. ELECTIVES (0-3 credits)

VI. TOTAL CREDITS (128 credits)

VII. RECOMMENDED SCHEDULE—Integrated Elementary/Special Education

A. First Year

ENG 101 | Composition I (3 credits)
ENG 102 | Composition II (3 credits)

Core Mathematics:

MATH 120 | Fundamentals of College Math OR
MATH 126R | Pre-Calculus & STAT 152—Introduction to Statistics

Core Fine Arts (3 credits)

EDU 203 | Intro to Special Education (3 credits)

Core Social Science (2 credits)

GEOL 100 | Earthquakes, Volcanoes and Natural Disasters OR
GEOG 103 | Physical Geography (3 credits)

B. Second Year
CH 201 – Ancient and Medieval Cultures (3 credits)
CH 202 – The Modern World (3 credits)
MATH 123 – Stat and Geometric Concepts for Elem Teachers (3 credits)
BIOL 100 – Biology: Principles and applications OR
ENV 100 – Humans and the Environment (3 credits)
EDU 207 – Exploration of Children’s Literature (3 credits)
EDU 212 – Family Involvement for Student’s with/without Disabilities (3 credits)
EDU 211 – Intro to Teaching in Inclusive Classroom (3 credits)
EDU 209 – Exceptional Child Experience (1 credit)
EPY 330A – Principles of Educational Psychology (Elementary) (3 credits)
EL 401 – Law and Ethics for Educators (3 credits)
CHEM 100 – Molecules and Life in the Modern World OR
PHYS 100 – Introduction to Physics (3 credits)
TOTAL (31 credits)

C. Third Year
CH 203 – American Experience and Constitutional Change (3 credits)
Capstone course (social science area) (3 credits)
EDES 300 – Language Arts and Lit: K-3 (3 credits)
EDES 301 – Language Arts and Lit: 4-8 (3 credits)
EDES 311 – Integrated Science, Math, Technology for Diverse Learners (3 credits)
EDSP 452 – Assessment for the Special Education Teacher (3 credits)
EDES 313 – Developing as a Teacher: Practicum/Seminar (3 credits)
EDES 314 – Math Instruct Elem/Special Ed (3 credits)
EDES 315 – Social Studies Elem/Special Ed (3 credits)
EDES 317 – Engaging Students in Learning: Practicum/Seminar (3 credits)
EDSP 443 – Special Education Curriculum: General Methods (3 credits)
TOTAL (33 credits)

D. Fourth Year
EDRL 461 – Diagnostic Assessment & Instruction Literacy (3 credits)
EDSP 433 – Case Management/Transition in Special Education (3 credits)
EDES 415 – Differentiated Instruction in Science (3 credits)
EDSP 453 – Behavior Management Techniques for Students with Disabilities (3 credits)
EDES 413 – Refining Teaching Skills: Practicum/Seminar (3 credits)
EDUC 413 – Education for a Changing World (3 credits)
EDES 487 – Supervised Internship in Elementary/Special Ed (16 credits)
TOTAL (34 credits)

Bachelor of Science in Education
Special Education Major
UNIVERSITY CORE CURRICULUM REQUIREMENTS (33-38 credits)

I. Note: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

A. English (3-8 credits)
Refer to the "English" section of the Core Curriculum of this catalog
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

B. Mathematics (3 credits minimum)
Refer to the "Mathematics" section of the Core Curriculum section of this catalog.

C. Natural Sciences (6 credits minimum)
Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog (6 credits)

D. Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog (3 credits)

E. Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter of this catalog (3 credits)

F. Core Humanities (9 credits)
CH 201—Ancient and Medieval Cultures (3 credits)
CH 202—The Modern World (3 credits)
CH 203—American Experience and Constitutional Change (3 credits)

G. Capstone Courses (6 credits)
EDUC 413—Education for a Changing World (3 credits)
Social science capstone (3 credits)

H. Diversity
EDU 203 satisfies the diversity requirement.

II. ADDITIONAL COLLEGE REQUIREMENTS (9 credits)

A. Natural Sciences (3 credits)
Choose an additional science course from Core Natural Sciences list.

B. Mathematics
MATH 122—Number Concepts for Elementary School Teachers, or above (6 credits)

III. MAJOR REQUIREMENTS (73 credits)

EDU 203—Introduction to Special Education (3 credits)
EDU 211—Preparing Teachers to Use Technology (3 credits)
EDU 208—Education of Students with Mild to Moderate Disabilities (3 credits)
EDU 207—Exploration of Children's Literature (3 credits)
EDU 209—Exceptional Child Experience (1 credit)
EDU 211—Introduction to Teaching in Inclusive Classrooms (3 credits)
EDU 212—Family Involvement for Students With/Without Disabilities (3 credits)
EPY 330A—Principles of Educational Psychology (3 credits)
EDRL 442—Literacy Instruction I (3 credits)
EDRL 443—Literacy Instruction II (3 credits)
EDSP 482—Special Education Seminar and Practicum: Elementary Level (3 credits)
EDSP 443—Special Education Curriculum: General Methods (3 credits)
EDSP 452—Assessment for the Special Education Teacher (3 credits)
EDSP 463—Assessment and Instruction in Math for K-12 Struggling Learners (3 credits)
EDUC 413—Education for a Changing World (capstone, credits counted in Core)
EL 401—Law and Ethics for Educators (3 credits)
EDRL 461—Diagnostic Assessment & Instruction Literacy (3 credits)
EDSP 483—Special Education Seminar and Practicum: Secondary Level (3 credits)
EDSP 423—Collaboration and Consultation in Special Education (3 credits)
EDSP 453—Behavior Management Techniques for Students with Disabilities (3 credits)
EDSP 444—Special Education Curriculum: Adolescent Approaches (3 credits)
EDSP 493—Supervised Internship in Special Education (12 credits)
EDSP 494—Internship Seminar in Educational Specialties (3 credits)

IV. MINOR REQUIREMENTS (0 credits)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 101</td>
<td>Composition I (3 credits)</td>
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<tr>
<td>ENG 102</td>
<td>Composition II (3 credits)</td>
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<tr>
<td>Core Mathematics (3-6 credits)</td>
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<td>Core Fine Arts (3 credits)</td>
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<tr>
<td>EDU 203</td>
<td>Intro to Special Education (3 credits)</td>
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</tr>
<tr>
<td>Mathematics course above 120 (3 credits)</td>
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<tr>
<td>Core Social Science (3 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 214</td>
<td>Preparing Teachers to Use Technology (3 credits)</td>
<td></td>
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<tr>
<td>EDU 208</td>
<td>Characteristics of Students with Mild to Moderate Disabilities (3 credits)</td>
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</tr>
<tr>
<td>Electives (3 credits)</td>
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<tr>
<td>TOTAL (30 credits)</td>
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<tr>
<td>CH 201</td>
<td>Ancient and Medieval Cultures (3 credits)</td>
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<tr>
<td>CH 202</td>
<td>The Modern World (3 credits)</td>
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<tr>
<td>Core Natural Science (Group A) (3 credits)</td>
<td></td>
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<tr>
<td>Core Natural Science (Group A or B) (3 credits)</td>
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<tr>
<td>Mathematics course above 120 (3 credits)</td>
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<tr>
<td>EDU 207</td>
<td>Exploration of Children's Literature (3 credits)</td>
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<tr>
<td>Electives (7 credits)</td>
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<tr>
<td>EDU 212</td>
<td>Family Involvement for Children with and without Disabilities (3 credits)</td>
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<tr>
<td>EDU 211</td>
<td>Teaching Methods in the Inclusive Classroom (3 credits)</td>
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<tr>
<td>EDU 209</td>
<td>Exceptional Child Experience (1 credit)</td>
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<tr>
<td>TOTAL (32 credits)</td>
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<tr>
<td>EPY 330A</td>
<td>Principles of Educational Psychology (3 credits)</td>
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</tr>
<tr>
<td>CH 203</td>
<td>American Experience and Constitutional Change (3 credits)</td>
<td></td>
</tr>
<tr>
<td>Science elective (additional course from Core Group A or B) (3 credits)</td>
<td></td>
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</tr>
<tr>
<td>EDRL 442</td>
<td>Literacy Instruction I (3 credits)</td>
<td></td>
</tr>
<tr>
<td>General Capstone course (3 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EL 401</td>
<td>Law and Ethics for Educators (3 credits)</td>
<td></td>
</tr>
<tr>
<td>EDUC 413</td>
<td>Education for a Changing World (3 credits)</td>
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</tr>
<tr>
<td>EDES 413</td>
<td>Refining Teaching Skills: Practicum &amp; Seminar (3 credits)</td>
<td></td>
</tr>
<tr>
<td>EDRL 443</td>
<td>Literacy Instruction II (3 credits)</td>
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</tr>
<tr>
<td>EDSP 444</td>
<td>Special Education Curricula: Approaches for Adolescents (3 credits)</td>
<td></td>
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<tr>
<td>EDSP 453</td>
<td>Behavior Management Techniques for Students with Disabilities (3 credits)</td>
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<tr>
<td>EDSP 463</td>
<td>Assessment and Instruction in K-12 Math for Struggling Learners (3 credits)</td>
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<tr>
<td>TOTAL (36 credits)</td>
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<tr>
<td>EDES 317</td>
<td>Engaging Students in Learning: Practicum &amp; Seminar (3 credits)</td>
<td></td>
</tr>
<tr>
<td>EDRL 461</td>
<td>Diagnostic Assessment &amp; Instruction Literacy (3 credits)</td>
<td></td>
</tr>
</tbody>
</table>
EDSP 423—Collaboration and Consultation in Special Education (3 credits)
EDSP 443—Special Education Curriculum: General Methods (3 credits)
EDSP 452—Assessment for Special Education Teachers (3 credits)
EDSP 493—Supervised Internship in Special Education (12 credits)
EDSP 494—Internship Seminar in Educational Specialties (3 credits)
TOTAL (30 credits)

Bachelor of Science
Early Childhood Education Major
212 Sarah H. Fleischmann Building
(775) 784-6490

Graduates of the early childhood education major are eligible to apply for a Nevada Early Childhood Education teaching license from the Nevada Department of Education. This license allows graduates to teach in pre-kindergarten programs up through grade two in Nevada public schools. Students must formally apply for admission to the program. (See "Admission to Teacher Education" in this chapter.)

Career Potential
The early childhood education program prepares students to work in a variety of settings with young children and their families. Graduates may work in programs within public schools, Head Start and child care as teachers, master teachers, curriculum specialists, parent education specialists, parent program coordinators and administrators. They may also work in a variety of public and private agencies that provide services for young children and their families.

Admission to the Program
Students enter the program as pre-majors, and must apply for admission to the Early Childhood Education major. Specified courses are open only to students who have been admitted to the program. Applications are due to the College of Education on October 1 for spring admission and March 1 for summer and fall admission. To be admitted to the program, prospective students must meet the following:

- completed 30 credits of college course work
- maintain a minimum GPA of 2.75 in all college course work
- successfully pass the reading, writing, and mathematics sections of the Pre-Professional Skills Test (PPST) or the California Test of Basic Skills (CBST)
- complete an application form for Admission to Teacher Education
- submit 2 confidential letters of recommendation
- submit a typed two to three page essay entitled, "Qualities I Bring to the Early Childhood Teaching Profession"

UNIVERSITY CORE CURRICULUM REQUIREMENTS (33-38 credits)

I. NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

A. English (3-8 credits)
Refer to the English section of the Core Curriculum chapter in this catalog
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

B. Mathematics (3 credits minimum)
Refer to the "Mathematics" section of the Core Curriculum section of this catalog.

C. Natural Sciences (6 credits)
Refer to the "Natural Sciences" Group A section of the Core Curriculum chapter in this catalog (3 credits)
NUTR 121—Human Nutrition (3 credits)

D. Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter of this catalog (3 credits)

E. Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog (3 credits)

F. Core Humanities (9 credits)
CH 201—Ancient and Medieval Cultures (3 credits)
CH 202—The Modern World (3 credits)
CH 203—American Experience and Constitutional Change (3 credits)

G. Capstone Courses (6 credits)
HDFS 438—Children and Families in a Multiethnic Society (3 credits)
EL 498—Educational Leadership in Contemporary Society (3 credits)

H. Diversity
HDFS 438—Children and Families in a Multiethnic Society (capstone) meets the diversity requirement

II. ADDITIONAL COLLEGE REQUIREMENTS (0 credits)
Included in major requirements.

III. MAJOR REQUIREMENTS (70 credits)
A. Early Childhood Education Foundations (12 credits)
HDFS 201—Lifespan Human Development OR
EPY 330A—Principles of Educational Psychology (3 credits)
HDFS 202—Introduction to Families (3 credits)
HDFS 232R—Diversity in Children (3 credits)
HDFS 250—Early Childhood Education (3 credits)

Early Childhood Education Core (40 credits)
(Must be admitted to ECE teacher education major to enroll in ECE or EDRL upper-division courses.)

B.
EDRL 441—* Literacy Instruction for Young Children (3 credits)
EDRL 442—* Literacy Instruction I (3 credits)
ECE 451—*Teaching and Learning Mathematics Birth to Age 8 (3 credits)
ECE 452—*Science Methods for Birth to Age 8 (3 credits)
ECE 455—*Assessment of Children Birth to Age 8 (3 credits)
Course on children with disabilities — select one of the following (3 credits):
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 203</td>
<td>Introduction to Special Education OR</td>
</tr>
<tr>
<td>EDU 208</td>
<td>Characteristics of Students with Mild to Moderate Disabilities OR</td>
</tr>
<tr>
<td>EDU 435</td>
<td>Foundations of Early Childhood Special Education OR</td>
</tr>
<tr>
<td>ECE 200</td>
<td>The Exceptional Child (from a Nevada Community College) (3 credits)</td>
</tr>
<tr>
<td>HDFS 204</td>
<td>Child Guidance and Parenting (3 credits)</td>
</tr>
<tr>
<td>HDFS 231R</td>
<td>Practicum across the Lifespan (3 credits)</td>
</tr>
<tr>
<td>HDFS 428</td>
<td>Preschool Curriculum I (3 credits)</td>
</tr>
<tr>
<td>HDFS 429</td>
<td>Advanced Preschool Curriculum II (4 credits)</td>
</tr>
<tr>
<td>HDFS 431A</td>
<td>Advanced Studies in Human Development-Infancy OR</td>
</tr>
<tr>
<td>HDFS 431B</td>
<td>Advanced Studies in Human Development-Early Childhood</td>
</tr>
<tr>
<td>HDFS 435R</td>
<td>Child Socialization OR</td>
</tr>
<tr>
<td>EDSP 432</td>
<td>Serving Individuals with Disabilities and Their Families (3 credits)</td>
</tr>
<tr>
<td>SPA 340</td>
<td>Speech and Language Development (3 credits)</td>
</tr>
<tr>
<td></td>
<td>Student C. Teaching (15 credits)</td>
</tr>
<tr>
<td>ECE 493</td>
<td>Supervised Internship in Early Childhood Education (12 credits)</td>
</tr>
<tr>
<td>EDSP 494</td>
<td>Internship Seminar in Educational Specialties (3 credits)</td>
</tr>
</tbody>
</table>

**D. Additional Requirements (3 credits)**

- HDFS 391—Introduction to Research (3 credits)

**E. Optional Areas of Emphasis**

Students may choose to complete an additional 12 to 15 credits in an optional area of emphasis, in Early Childhood Special Education, or in Family Support and Education. A list of courses for these emphases is available from the Department of Human Development and Family Studies or the Department of Curriculum and Instruction.

**IV. MINOR REQUIREMENTS (0 credits)**

**V. ELECTIVES (11-25 credits)**

**VI. TOTAL CREDITS (128 credits)**

A minimum of 40 credits must be from courses numbered above 300.

**VII. RECOMMENDED SCHEDULE -- Early Childhood Education**

**A. First Year -- Fall Semester**

- ENG 101—Composition I (3 credits)
- HDFS 201—Lifespan Human Development OR
- EPY 330A—Principles of Educational Psychology (3 credits)
- HDFS 202—Introduction to Families (3 credits)
- HDFS 250—Early Childhood Education (3 credits)
- MATH 120—Fundamentals of College Mathematics (3 credits)
- TOTAL (15 credits)

**B. First Year -- Spring Semester**

- ENG 102—Composition II (3 credits)
- HDFS 232R—Diversity in Children (3 credits)
- Area of Emphasis or Elective (3 credits)
Core Fine Arts (3 credits)
Core Social Science (3 credits)
TOTAL (15 credits)

C. Second Year -- Fall Semester
NUTR 121 -- Human Nutrition (3 credits)
CH 201 -- Ancient and Medieval Cultures (3 credits)
HDFS 204 -- Child Guidance and Parenting (3 credits)
HDFS 231R -- Practicum Across the Lifespan (3 credits)
Area of Emphasis or electives (3 credits)
TOTAL (15 credits)

D. Second Year -- Spring Semester
CH 202 -- The Modern World (3 credits)
Area of Emphasis or electives (7 credits)
Course on children with disabilities (3 credits)
Core Natural Science (Group A) (3 credits)
TOTAL (16 credits)

E. Third Year -- Fall Semester
CH 203 -- American Experience and Constitutional Change (3 credits)
EDRL 441 -- * Literacy Instruction for Young Children* (3 credits)
HDFS 391 -- Introduction to Research (3 credits)
HDFS 428 -- Preschool Curriculum I (3 credits)
SPA 340 -- Speech and Language Development (3 credits)
Area of Emphasis or electives (3 credits)
TOTAL (18 credits)

F. Third Year -- Spring Semester
ECE 451 -- * Teaching and Learning Mathematics: Birth to 8 (3 credits)
ECE 455 -- * Assessment of Children: Birth to 8 (3 credits)
HDFS 429 -- Advanced Preschool Curriculum II (4 credits)
HDFS 431A -- Advanced Studies in Human Development: Infancy
OR
HDFS 431B -- Advanced Studies in Human Development: Early Childhood (3 credits)
HDFS 435R -- * Child Socialization: A Systems Perspective OR
EDSP 432 -- * Serving Individuals with Disabilities & Their Families
(3 credits)
TOTAL (16 credits)

G. Fourth Year -- Fall Semester
ECE 452 -- * Teaching and Learning Science Birth to Age 8 (3 credits)
EDRL 442 -- * Literacy Instruction I (3 credits)
EL 498 -- Educational Leadership in Contemporary Society (3 credits)
HDFS 438 -- * Children and Families in a Multiethnic Society (core capstone & diversity) (3 credits)
Area of Emphasis or electives (6 credits)
TOTAL (18 credits)

H. Fourth Year -- Spring Semester
| EN | CS | 765 | Create new course | **Tabled until 5/16 meeting for consultation with physics department**

**ADD: Complex Networks (3+0) 3 credits**
Prereq: CS 302.
Abbrev: Complex Networks
Offerings: Every Fall
Transfer agreements: NA
Implementation: Fall 2011 |
| --- | --- | --- | --- | --- |
| EN | ENGR | 640 | Create new course | **Approved**

**ADD: Operation of Contemporary Power Systems (3+0) 3 credits**
Fundamentals of power system operation, introduction to smart grid, fundamentals of electrical power generation, integration of renewable energy based generation to the grid. This course will not apply towards graduate programs in engineering.
Abbrev: Contemporary Power Syst
Offerings: Every Fall and Spring
Transfer agreements: N/A
Implementation: Spring 2012 |
| EN | ENGR | 650 | Create new course | **Approved**

**ADD: Solar and Renewable Energy Utilization (3+0) 3 credits**
Introduction to the technologies of a wide range of solar energy applications and related public policy, economic, and environmental issues. This course will not apply towards graduate programs in engineering.
Abbrev: Solar Energy Utilization
Offerings: Every Fall, Spring and Summer
Transfer agreements: N/A
Implementation: Spring 2012 |
| EN | ENGR | 660 | Create new course | **Approved**

**ADD: Fundamentals of Biofuels (3+0) 3 credits**
An interdisciplinary approach to the exploration of the fundamentals and application of biofuels in today’s energy and environmental challenges. This course will not apply towards graduate programs in engineering.
Abbrev: Fundamentals of Biofuels
Offerings: Every Fall, Spring and Summer |
| EN | ENGR | 661 | Create new course | **Approved** |  **ADD: Practicum in Biofuels (0+3) 1 credit**  
A hands-on exploration of the industrial methods of biofuels production and process control. This course will not apply towards graduate programs in engineering.  
Prereq: ENGR 660.  
Abbrev: Practicum in Biofuels  
Offerings: Every Summer  
Transfer agreements: N/A  
Implementation: Summer 2012 | NA | NA |
| EN | ME | 451 | Prereq change | **Approved** |  **OLD PRE/COREQ**  
ME 482/682  
ME 367 with a “C” or better or ME 303.  
ME 367 with a “C” or better; ME 303.  
Transfer agreements: No changes  
Implementation: Spring 2012 | NA | NA |
| EN | ME | 452 | Change course description and prereq | Approved: need updated syllabus with grading scale, Academic Dishonesty and Disability statement  
**OLD: System Design (3+0) 3 credits**  
Engineering systems are simulated, designed and optimized relative to constraints. Designs include time value of money and computer simulations. Design project required. (Major capstone course) (Formerly MECH 465/665; implemented Spring 2005).  
Prereq: ME 310; ME 314; ME 322 R; ME 351.  
**NEW: System Design (3+0) 3 credits**  
Engineering systems are simulated, designed and optimized relative to constraints. Designs include time value of money and computer simulations. Team design projects are required and will be continued in ME 452. (Major capstone course) (Formerly MECH 465/665; implemented Spring 2005).  
Prereq: ME 310; senior standing in Mechanical Engineering.  
Abbrev: System Design  
Offerings: Every Fall  
Transfer agreements: No changes  
Implementation: Fall 2011 | NA | NA |
| EN | ME | 109172 | Change course description and prereq | Approved |  **OLD: Design Synthesis (3+3) 4 credits**  
Creation and optimization of mechanical systems using Computer Aided Design (CAD) facilities. Economic aspects are included. (Major capstone course).  
Prereq: ME 310; ME 314; ME 322 R; ME 351.  
**NEW: Design Synthesis (3+3) 4 credits**  
Prereq: ME 451. | NA | NA |
|-------------------------|-------------------------|---------------------------------|-----------------------------|

|--------------------------------------|-------------------------|---------------------------------|-----------------------------|

**Approved**

### OLD: Intermediate Fluid Mechanics (3+0) 3 credits
Introductory treatment of potential theory, boundary-layer theory and turbulence.  
Prereq: ME 367; ME 303.

### NEW: Intermediate Fluid Mechanics (3+0) 3 credits
*Fundamental topics including differential form of conservation laws, potential theory and viscous flows. Additional topics may include boundary-layer theory, turbulence, waves, surface tension.*  
Prereq: ME 367; ME 303.

|--------------------------------------|-------------------------|---------------------------------|-----------------------------|

<table>
<thead>
<tr>
<th>Abbrev: Undergraduate Interdisciplinary Minor (18 credits)</th>
<th>Transfer agreements: N/A</th>
<th>Implementation: Fall 2011</th>
</tr>
</thead>
</table>

The undergraduate program in developmental disabilities is offered as an interdisciplinary minor in conjunction with any academic major, or as additional credits upon completion of the requirements for an undergraduate degree in an established discipline. Eighteen credits are required, and a minimum of 9 credits must be taken in disciplines outside of one's major degree program. **Students are required to take at least one course in each of the following competency areas:**

1. **Foundations in Developmental Disabilities**
2. **Assessment and Diagnosis**
3. **Treatment and Training**
4. **Family Interactions and Community Resources**
5. **Transdisciplinary Case Management**

**Three core classes (9 credits) are required of all students:**  
**EDU 203R –Introduction to Special Education,**  
**CHS 360—Disability Issues,**  
**and EITHER EDU 212—Family Involvement for Students with and with Disabilities OR EDSP 432—Serving Individuals with Disabilities and Their Families.**

The additional 9 credits—Courses and field work taken to satisfy these competencies—must be selected from a list of NCED-approved courses offered by **in the following departments disciplines:** Community Health Sciences, Special Education, Curriculum, Teaching, and Learning, Human Development and Family Studies, Psychology, and Social Work, and Speech Pathology and Audiology.

<table>
<thead>
<tr>
<th>Transfer agreements: N/A</th>
<th>Implementation: Fall 2011</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Abbrev: Rhetoric of Dissent</th>
<th>Offerings: (3+0) 3 credits</th>
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</thead>
</table>

### ADD: Rhetoric of Dissent (3+0) 3 credits

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*May 2, 2011*

University Courses & Curricula Committee Minutes

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<table>
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<td>LBA ENG 707</td>
<td><em>Approved</em> ADD: Craft and Form of Creative Writing (4+0) 4 credits</td>
<td>Provides students with a grounding in terminology, formal techniques, and innovation with genres of fiction and/or poetry. Maximum of 8 credits.</td>
<td>Fall Even Years</td>
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<td>LBA ENG 708</td>
<td><em>Approved</em> ADD: Topics and Problems in Creative Writing (4+0) 4 credits</td>
<td>Addresses historical movements in fiction/poetry, and/or contemporary theoretical issues/conversations within the field. Maximum of 8 credits.</td>
<td>Spring Even Years</td>
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<td>LBA ENG 710</td>
<td><em>Approved</em> ADD: Literary Editing and Publishing (4+0) 4 credits</td>
<td>Prepares students for professional work in magazine/journal and book publishing via study of field and specific publications, as well as through practical application of skills.</td>
<td>Fall Odd Years</td>
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<td>LBA FLL 295s &amp; u</td>
<td><em>Approved</em> OLD: FLL 295 INDEPENDENT LANGUAGE STUDY 1 or 2 Credits</td>
<td>Open to qualified students in the following languages: (c) Chinese, (d) Classical Greek, (e) Ancient Hebrew, (f) Japanese, (g) Latin, (h) Gaelic, (i) Hindi, (j) French, (k) German, (m) Russian, (n) Spanish, (r) Italian, (t) Twi, (z) Czech. At least one conference per week with instructor concerned. Maximum of 4 credits in any one language.</td>
<td>USAC courses taught in India</td>
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<td><em>NEW:</em> FLL 295 INDEPENDENT LANGUAGE STUDY 1 or 2 Credits</td>
<td>Open to qualified students in the following languages: (c) Chinese, (d) Classical Greek, (e) Ancient Hebrew, (f) Japanese, (g) Latin, (h) Gaelic, (i) Hindi, (j) French,</td>
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<td>Czech</td>
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At least one conference per week with instructor concerned. Maximum of 4 credits in any one language.

Transfer agreements: No changes
Implementation: Fall 2011

**Approved**

Bachelor of Arts Majors in French or Spanish

UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credits)

I. NOTE: Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

A. English (3-8 credits)
Refer to the "English" section of the Core Curriculum chapter of this catalog.
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

B. Mathematics (3-6 credits)
Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits)

C. Natural Sciences (6-8 credits)
Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog. (6-8 credits)

D. Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog. (3 credits)

E. Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

F. Core Humanities (9 credits)
CH 201--Ancient and Medieval Cultures (3 credits)
CH 202--The Modern World (3 credits)
CH 203--American Experience and Constitutional Change (3 credits)

G. Capstone Courses (6 credits)
Refer to the "Capstone" section of the Core Curriculum chapter in this catalog (6 credits)

H. Diversity (3 credits)
Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

II. ADDITIONAL COLLEGE REQUIREMENTS (6-20 credits)
*Credits may vary depending on initial course placement in foreign language.

A. Foreign Language (0-14 credits)
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth
semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

B. College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

III. MAJOR REQUIREMENTS (30 credits)
In the major interest subject (French or Spanish), 30 credits are required, all of which must be 300-level or above, except for required course in French culture and civilization. Twelve of the 30 required credits must be completed on the University of Nevada, Reno campus.

A. French majors must take:
- FREN 221--France and Its Culture (3 credits)
- FREN 305 & FREN 306--French Composition I and II (6 credits)
- FREN 309R--French Conversation (3 credits)
- FREN 341--Introduction to the History of French Literature I (3 credits)
- FREN 342--Introduction to the History of French Literature II (3 credits)

B. Spanish majors must take:
Choose one of the following:
- SPAN 321--Spanish Culture and Civilization
- SPAN 322--Spanish American Culture and Civilization
- SPAN 323--Chicano/U.S. Latino Culture (3 credits)
- SPAN 305 & SPAN 306--Spanish Composition I and II (6 credits)
- SPAN 350--Introduction to the Study of Hispanic Literature (3 credits)
Choose two of the following:
- SPAN 353--Masterworks of Spanish Peninsular Literature to 1700
- SPAN 354--Masterworks of Spanish Peninsular Literature, 1700-Present
- SPAN 355--Masterworks of Spanish American Literature to 1850
- SPAN 356--Masterworks of Spanish American Literature 1850-Present
- SPAN 357--Masterworks of Chicano/U.S. Latino Literature
- SPAN 400 or above in literature (6 credits)
- SPAN 300 or above (6 credits)

MINOR REQUIREMENTS (18-21 credits)
The Foreign Languages and Literatures Department accepts any minor approved by the College of Liberal Arts.

IV.

V. ELECTIVES (14-38 credits)
TOTAL CREDITS (128 credits)
Forty-two or more credits must be in courses numbered 300 or above.

VI.
VII. RECOMMENDED SCHEDULES - French Major

A. First Year--Fall Semester
ENG* (3 credits)
MATH* (3-5 credits)
FREN 111 (4 credits)
Core Social Science (3 credits)
Elective (3 credits)
TOTAL (14-16 credits)
*Note: English and Math course placement is based on test scores. Please consult the current class schedule for placement information.

B. First Year--Spring Semester
ENG 102* (3 credits)
Core Natural Science (3 credits)
FREN 112 (4 credits)
Core Fine Arts (3 credits)
Elective (3 credits)
TOTAL (16 credits)

C. Second Year--Fall Semester
CH 201 (3 credits)
Core Natural Science A (3-5 credits)
FREN 211 (3 credits)
College Breadth Requirement (100-200 level) (3 credits)
Elective (3 credits)
TOTAL (15-17 credits)

D. Second Year--Spring Semester
CH 202 (3 credits)
Core Diversity Course (100-200 level) (3 credits)
FREN 212 (3 credits)
Minor (100-200 level) (3 credits)
Elective (3 credits)
TOTAL (15 credits)

E. Third Year--Fall Semester
CH 203 (3 credits)
FREN 305 (3 credits)
FREN 309 (3 credits)
College Breadth Requirement (3 credits)
Minor (3 credits)
Elective (3 credits)
TOTAL (15 credits)

F. Third Year--Spring Semester
FREN 306 (3 credits)
FREN 221 (3 credits)
FREN 341 (3 credits)
Minor (300-400 level) (3 credits)
Minor (3 credits)
TOTAL (15 credits)

**G. Fourth Year--Fall Semester**
- FREN 342 (3 credits)
- FREN 312, FREN 315, or FREN 316 (3 credits)
- French Elective (400 level) (3 credits)
- Capstone Course (3 credits)
- Minor (300-400 level) (3 credits)
- Elective (3 credits)

TOTAL (15 credits)

**H. Fourth Year--Spring Semester**
- FREN 312, FREN 315, or FREN 316 (3 credits)
- French Elective (400 level) (3 credits)
- Capstone Course (3 credits)
- Minor (300-400 level) (3 credits)
- Elective (3 credits)

TOTAL (15 credits)

**VIII. RECOMMENDED SCHEDULE - Spanish Major**

**A. First Year--Fall Semester**
- ENG* (3 credits)
- MATH* (3-5 credits)
- SPAN 111 (4 credits)
- Core Social Science (3 credits)
- Elective (3 credits)

TOTAL (14-16 credits)

*Note: English and Math course placement is based on test scores. Please consult the Core Curriculum section of the general course catalog.

**B. First Year--Spring Semester**
- ENG 102* (3 credits)
- Core Natural Science (3 credits)
- SPAN 112 (4 credits)
- Core Fine Arts (3 credits)
- Elective (100-200 level) (3 credits)

TOTAL (16 credits)

**C. Second Year--Fall Semester**
- CH 201 (3 credits)
- Core Natural Science A (3-5 credits)
- SPAN 211 (3 credits)
- College Breadth Requirement (100-200 level) (3 credits)
- Elective (3 credits)

TOTAL (15-16 credits)

**D. Second Year--Spring Semester**
- CH 202 (3 credits)
- Core Diversity Course (100-200 level) (3 credits)
- SPAN 212 (3 credits)
- Elective (3 credits)
- Minor (100-200 level) (3 credits)

TOTAL (15 credits)
E. Third Year--Fall Semester
CH 203 (3 credits)
SPAN 305 (3 credits)
SPAN 350 (3 credits)
College Breadth Requirement (3 credits)
Minor (3 credits)
Elective (3 credits)
TOTAL (15 credits)

F. Third Year--Spring Semester
SPAN 306 (3 credits)
SPAN 354 , SPAN 356 , or SPAN 357 (3 credits)
SPAN 321 , SPAN 322 , or SPAN 323 (3 credits)
Minor (300-400 level) (3 credits)
Minor (3 credits)
Elective (3 credits)
TOTAL (15 credits)

G. Fourth Year--Fall Semester
SPAN 353 , SPAN 355 , or SPAN 357 (3 credits)
SPAN Elective (300-400 level) (3 credits)
Capstone Course (3 credits)
Minor (300-400 level) (3 credits)
Elective (3 credits)
TOTAL (15 credits)

H. Fourth Year--Spring Semester
SPAN Literature Course (400-level) (3 credits)
SPAN Literature Course (400-level) (3 credits)
SPAN Elective (300-400 level) (3 credits)
Capstone Course (3 credits)
Minor (300-400 level) (3 credits)
TOTAL (15 credits)

Transfer agreements: Yes, French: 24, 126, 228, 622; Spanish: 25, 127, 229, 623
Implementation: Fall 2011

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<td><strong>ADD: History of the Byzantine Empire (3+0) 3 credits</strong></td>
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<td>Survey of the history, religion, art and culture of Byzantine civilization from 610 AD to 1453 AD.</td>
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<td><strong>UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credit)</strong></td>
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<td><strong>NOTE:</strong> Refer to the Core Curriculum chapter of this catalog for</td>
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information regarding the “Core English and Math Completion Policy”.

A. English (3-8 credits)
Refer to the “English” section of the Core Curriculum chapter of this catalog.
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

B. Mathematics (3-6 credits)
Refer to the “Mathematics” section of the Core Curriculum chapter in this catalog (3-6 credits)

C. Natural Sciences (6 credits)
Refer to the “Natural Sciences” section of the Core Curriculum chapter in this catalog. (6-8 credits)

D. Social Sciences (3 credits)
Refer to the “Social Sciences” section of the Core Curriculum chapter in this catalog. (3 credits)

E. Fine Arts (3 credits)
Refer to the “Fine Arts” section of the Core Curriculum chapter in this catalog. (3 credits)

F. Core Humanities (9 credits)
CH 201--Ancient and Medieval Cultures (3 credits)
CH 202--The Modern World (3 credits)
CH 203--American Experiences and Constitutional Change (3 credits)

G. Capstone Courses (6 credits)
Refer to the “Capstone” section of the Core Curriculum chapter in this catalog. (6 credits)

H. Diversity (3 credits)
Refer to the “Diversity” section of the Core Curriculum chapter in this catalog. (3 credits)

II. ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)
*Credits may vary depending on initial course placement in foreign language.

A. Foreign Language (0-14 credits)
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

B. College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.
### MAJOR REQUIREMENTS--Graduate School

**Preparation Emphasis (40 credits)**

III.

NOTE: Courses in the major may not be taken pass-fail. Students may enter the program at any time, but must have and then maintain a minimum 3.0 grade-point average in psychology. They must also hold a 2.75 overall GPA.

**A. Introductory courses (3 credits)**

Choose one course from the following:
- PSY 101--General Psychology
- PSY 103--Introduction to Psychology as a Natural Science (3 credits)

**B. Methods (7 credits)**

- PSY 210--Statistical Methods (3 credits)
- PSY 301--Experimental Psychology (4 credits)

**C. Foundations and Principles (12 credits)**

Select four courses (3 credits each) from the following courses:
- PSY 233--Child Psychology
- PSY 261--Introduction to Social Psychology
- PSY 403--Physiological Psychology
- PSY 405--Perception
- PSY 416--Cognitive Psychology
- PSY 419--Conditioning and Learning
- PSY 432--Human Memory
- PSY 446R--Human Neuropsychology
- PSY 472--Experimental Analysis of Behavior
- PSY 480--Motivation
- PSY 481--Animal Behavior (12 credits)

**D. Applied Methods and Populations (3 credits)**

Choose one course from the following:
- PSY 307--Principles of Educational Psychology
- PSY 407--Applied Behavior Analysis
- PSY 412--Principles of Psychological Assessment
- PSY 441--Abnormal Psychology
- PSY 442--Psychology of Aging
- PSY 444--Psychology of Exceptional Children
- PSY 450--Industrial and Organizational Psychology
- PSY 451--Basic Principles of Psychotherapy (3 credits)

**E. Direct Learning--(3 credits*)**

Choose one course from the following:
- PSY 275--Undergraduate Research
- PSY 375--Advanced Undergraduate Research
- PSY 439R--Field Experience in the Teaching of Psychology
- PSY 440--Field Experience in Behavior Analysis
- PSY 447--Geropsychology Field Experience
- PSY 448--Geropsychology Independent Study
- PSY 475--Honors Thesis

*(or other externships and practica approved by the department)

**F. Integrative and Seminar Courses (3 credits)**
Choose one course from the following:
PSY 408--History of Psychology
Capstone courses in psychology (e.g. PSY 467--Psychology of Gender)
Designated upper-division seminars (e.g., PSY 499--Seminars) (3 credits)

G. Electives (9 credits)
Except for introductory courses (PSY 101--General Psychology or PSY 103--Introduction to Psychology as a Natural Science) and PSY 210--Statistics, all psychology courses, including those listed above, may also be considered electives. At least 21 credits in the major field must be upper division. (9 credits)

MINOR REQUIREMENTS (18-21 credits)
The Psychology Department accepts any minor approved by the College of Liberal Arts.

IV.

V. ELECTIVES (4-28 0-18 credits)

TOTAL CREDITS (128 120 credits)

Forty-two or more credits must be from courses numbered above 300.

RECOMMENDED SCHEDULE--Grad VII. School Prep. Emphasis
This is a possible sequence of courses. Please review this with an advisor to make sure you are making the best scheduling choices for yourself.

A. First Year--Fall Semester
ENG* (3 credits)
MATH* (3 credits)
Foreign Language 111 (4 credits)
Core Fine Arts (3 credits)
PSY 101--General Psychology or PSY 103--Introduction to Psychology as a Natural Science (3 credits)
TOTAL (16-18 credits)

*Note: English and Math course placement is based on test scores. Please consult the current class schedule for placement information.

B. First Year--Spring Semester
ENG 102--Composition I* (3 credits) Core Natural Science A (3-5 credits)
Foreign Language 112 (4 credits)
Minor (100-200 level) (3 credits)
PSY (Foundations & Principles Course 200-level) (3 credits)
TOTAL (16-18 credits)

C. Second Year--Fall Semester
CH 201--Ancient and Medieval Cultures (3 credits)
Core Natural Science OR Social Science (Depends on whether PSY 101--General Psychology or PSY 103--Introduction to Psychology as a Natural Science was taken) (3 credits)
Foreign Language 211 (3 credits)
College Breadth Requirement (100-200 level) (3 credits)
PSY 210--Statistical Methods (3 credits)
### D. Second Year--Spring Semester
- CH 202--The Modern World (3 credits)
- Foreign Language 212 (3 credits)
- College Breadth Requirement (3 credits)
- Minor (100-200 level) (3 credits)
- Core Diversity (100-200 level)

**TOTAL (15 credits)**

### E. Third Year--Fall Semester
- CH 203--American Experiences and Constitutional Change (3 credits)
- PSY (Foundations & Principles 300-400 level) (3 credits)
- PSY (Applied Methods & Pop. 300-400 level) (3 credits)
- PSY (Direct Learning Req. 300-400 level) (3 credits)
- PSY 301 (3 credits)
- Minor (3 credits)

**TOTAL (18 credits)**

### F. Third Year--Spring Semester
- PSY (Foundations & Principles 300-400 level) (6 credits)
- Minor (300-400 level) (3 credits)
- Minor (3 credits)
- Elective (3 credits)

**TOTAL (15 credits)**

### G. Fourth Year--Fall Semester
- PSY (Elective 300-400 level) (6 credits)
- PSY (Integrative/Seminar Course) (3 credits)
- Capstone Course (3 credits)
- Minor (300-400 level) (3 credits)
- Elective (3 credits)

**TOTAL (18 credits)**

### H. Fourth Year--Spring Semester
- PSY (Elective 300-400 level) (3 credits)
- Capstone Course (3 credits)
- Elective (6 credits)
- Minor (300-400 level) (3 credits)

**TOTAL (13 credits)**

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**Bachelor of Arts Psychology Major (Liberal Arts Emphasis)**

**UNIVERSITY CORE CURRICULUM REQUIREMENTS (36-43 credits)**

**I.**

**NOTE:** Refer to the Core Curriculum chapter of this catalog for information regarding the "Core English and Math Completion Policy".

**A. English (3-8 credits)**

Refer to the "English" section of the Core Curriculum chapter of this catalog.
NOTE: Students who place in ENG 102 are not required to complete ENG 101.

B. Mathematics (3-6 credits)
Refer to the "Mathematics" section of the Core Curriculum chapter in this catalog (3-6 credits)

C. Natural Sciences (6 credits)
Refer to the "Natural Sciences" section of the Core Curriculum chapter in this catalog. (6-8 credits)

D. Social Sciences (3 credits)
Refer to the "Social Sciences" section of the Core Curriculum chapter in this catalog. (3 credits)

E. Fine Arts (3 credits)
Refer to the "Fine Arts" section of the Core Curriculum chapter in this catalog. (3 credits)

F. Core Humanities (9 credits)
CH 201--Ancient and Medieval Cultures (3 credits)
CH 202--The Modern World (3 credits)
CH 203--American Experience and Constitutional Change (3 credits)

G. Capstone Courses (6 credits)
Refer to the "Capstone" section of the Core Curriculum chapter in this catalog. (6 credits)

H. Diversity (3 credits)
Refer to the "Diversity" section of the Core Curriculum chapter in this catalog. (3 credits)

II. ADDITIONAL COLLEGE REQUIREMENTS (6-20* credits)
*Credits may vary depending on initial course placement in foreign language.

A. Foreign Language (0-14 credits)
Successful completion of the foreign language requirement may be accomplished through one of five options: complete a fourth semester college course in a foreign language; complete a fourth semester course in American Sign Language; demonstrate proficiency through placement examination or other means through the Department of Foreign Languages and Literatures; show transcript evidence of successful completion of a fourth year high school course in foreign language; or participate in a studies abroad program pre-approved by the college to meet the foreign language requirement.

B. College Breadth Requirement (6 credits)
Students seeking a Bachelor of Arts degree in the college shall be required to take, within the College of Liberal Arts, two courses that are outside the departments in which they major or minor, and that exclude courses taken to fulfill Core Curriculum requirements.

III. MAJOR REQUIREMENTS (33 credits)
NOTE: Courses in the major may not be taken pass-fail.

A. Introductory courses (3 credits)
Select one course from the following:
PSY 101--General Psychology
PSY 103--Introduction to Psychology as a Natural Science (3 credits)

B. Methods (3 credits)
PSY 210--Statistical Methods (3 credits)

C. Foundations and Principles (9 credits)
Select three courses (3 credits each) from the following courses:
PSY 233--Child Psychology
PSY 261--Introduction to Social Psychology
PSY 403--Physiological Psychology
PSY 405--Perception
PSY 416--Cognitive Psychology
PSY 419--Conditioning and Learning
PSY 432--Human Memory
PSY 446R--Human Neuropsychology
PSY 472--Experimental Analysis of Behavior
PSY 480--Motivation
PSY 481--Animal Behavior (9 credits)

D. Applied Methods and Populations (3 credits)
Select one course from the following:
PSY 307--Principles of Educational Psychology
PSY 407--Applied Behavior Analysis
PSY 412--Principles of Psychological Assessment
PSY 441--Abnormal Psychology
PSY 442--Psychology of Aging
PSY 444--Psychology of Exceptional Children
PSY 450--Industrial and Organizational Psychology
PSY 451--Basic Principles of Psychotherapy (3 credits)

Direct Learning--3 credits*
Select one course from the following: (3 credits)
E.
PSY 275--Undergraduate Research
PSY 375--Advanced Undergraduate Research
PSY 439R--Field Experience in the Teaching of Psychology
PSY 440--Field Experience in Behavior Analysis
PSY 447--Geropsychology Field Experience
PSY 448--Geropsychology Independent Study
PSY 475--Honors Thesis
*(or other externships and practica approved by the department)

F. Electives (12 credits)
Except for introductory courses (PSY 101--General Psychology or PSY 103--Introduction to Psychology as a Natural Science) and PSY 210--Statistics, all psychology courses, including those listed above, may also be considered electives. At least 21 credits in the major field must be upper division.

IV. MINOR REQUIREMENTS (18-21 credit)
The psychology department accepts any minor approved by the College of Liberal Arts.

V. ELECTIVES (44-24 6-16 credits)
**VI. TOTAL CREDITS (128 credits)**
Forty-two or more credits must be from courses numbered above 300.

**VII. RECOMMENDED SCHEDULE--Liberal Arts Emphasis**
This is a possible sequence of courses. Please review this with an advisor to make sure you are making the best scheduling choices for yourself.

**A. First Year--Fall Semester**
- ENG* (3 credits)
- MATH* (3-5 credits)
- Foreign Language 111 (4 credits)
- Core Fine Arts (3 credits)
- PSY 101--General Psychology or PSY 103--Introduction to Psychology as a Natural Science (3 credits)
- TOTAL (16-18 credits)

*Note: English and Math course placement is based on test scores. Please consult the current class schedule for placement information.

**B. First Year--Spring Semester**
- ENG 102--Composition II* (3 credits)
- Core Natural Science A (3-5 credits)
- Foreign Language 112 (4 credits)
- PSY (Foundations & Principles Course) (3 credits)
- College Breadth Requirement (100-200 level) (3 credits)
- TOTAL (16-18 credits)

**C. Second Year--Fall Semester**
- CH 201--Ancient and Medieval Cultures (3 credits)
- Core Natural Science (3 credits)
- Foreign Language 211 (3 credits)
- PSY 210--Statistical Methods (3 credits)
- PSY (Foundations & Principles Course) (3 credits)
- TOTAL (15 credits)

**D. Second Year--Spring Semester**
- CH 202--The Modern World (3 credits)
- Foreign Language 212 (3 credits)
- Minor (100-200 level) (3 credits)
- Core Diversity (100-200 level) (3 credits)
- Minor/Elective/Psych (3 credits)
- TOTAL (15 credits)

**E. Third Year--Fall Semester**
- CH 203--American Experience and Constitutional Change (3 credits)
- PSY (Applied Methods & Pop. 300-400 level) (3 credits)
- PSY (Direct Learning Req. 300-400 level) (3 credits)
- PSY (Foundations & Principles 300-400 level) (3 credits)
- College Breadth Requirement (3 credits)
- Minor (3 credits)
- TOTAL (18 credits)

**F. Third Year--Spring Semester**
PSY (Elective 300-400 level) (3 credits)
Minor (3 credits)
Minor (300-400 level) (3 credits)
Elective (9 credits)
TOTAL (18 credits)

G. Fourth Year--Fall Semester
PSY (Elective 300-400 level) (3 credits)
PSY (Elective 300-400 level) (3 credits)
Capstone Course (3 credits)
Minor (300-400 level) (3 credits)
Elective (3 credits)
TOTAL (15 credits)

H. Fourth Year--Spring Semester
PSY (Elective 300-400 level) (3 credits)
Capstone Course (3 credits)
Elective (6 credits)
Minor (300-400 level) (3 credits)
TOTAL (15 credits)

Transfer agreements: Yes, LA: 36, 138, 240, 639; Grad: 37, 139, 241, 640; Need up to 6 credits for Associate’s at CSN for Grad emphasis
Implementation: Fall 2011

SCI BIOL

<table>
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<tr>
<th>492</th>
<th>101576</th>
<th>92153</th>
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<tbody>
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<td>Change course credits, make repeatable</td>
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<tr>
<td><strong>Approved</strong></td>
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<tr>
<td><strong>OLD: Research (0+9) 3 credits</strong></td>
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<tr>
<td>Directed research course for biology majors under the guidance of a faculty member. Design and conduct original research leading to the presentation of a paper.</td>
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<tr>
<td><strong>NEW: Research (0+9) 3 credits</strong></td>
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<tr>
<td>Directed research course for biology majors under the guidance of a faculty member. Design and conduct original research leading to the presentation of a paper. Maximum of 6 credits.</td>
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<td>Abbrev: Research</td>
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<tr>
<td>Offerings: Every Fall and Spring</td>
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<tr>
<td>Transfer agreements: No changes</td>
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<td>Implementation: Fall 2011</td>
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SCI GE

| Prereq change |
|**Approved** |
|**COURSE** | OLD PRE/COREQ | NEW PRE/COREQ |
| GE 404 | GEOL 341; GEOL 446/646. | PHYS 152 or PHYS 181; MATH 182. |
| Transfer agreements: No changes |
| Implementation: Spring 2012 |

ITEMS PENDING GRAD COUNCIL APPROVAL – April 26, 2011 - Approved

PROPOSED CHANGES

Grad
<table>
<thead>
<tr>
<th>EN</th>
<th>ENGR</th>
<th>Grad Cert</th>
<th>Approved Graduate Certificate in Renewable Energy</th>
</tr>
</thead>
</table>
|    |      |           | 132 Scrumg Engineering Mines  
(775) 784-6925  
engineering@unr.edu |

The graduate certificate in Renewable Energy provides an opportunity for professionals including business staff or managers, practicing engineers, government regulators and others to develop knowledge in the diverse fields of renewable energy. The certificate is multi-disciplinary, with courses offered from several engineering disciplines in addition to courses from the colleges of science, business, and liberal arts. The course architects are experts in the respective renewable energy related fields at Nevada research institutions.

The Graduate Certificate in Renewable Energy is designed as a 12-credit program with courses to be selective from an approved list available in the College of Engineering office. The curriculum is planned to allow for maximum flexibility for students, but to also provide a breadth of understanding of the different aspects of renewable energy. The courses will be offered online, albeit in a traditional semester-long time frame. The certificate also included internship courses of short duration offered onsite. It is recommended that students avail themselves of the opportunity for hands-on work available through the internships.

Admission to the program is open to all students who hold a bachelor’s degree in engineering, management, or a closely related field. Students not enrolled in a graduate degree program must complete a graduate special application and apply to the Renewable Energy Certificate program. Students must have a B (3.0) or better average in the program to earn the certificate and all course work must be completed within 5 years of matriculation. These courses will not apply toward graduate (M.S. or Ph.D.) programs in engineering.

Transfer agreements: N/A  
Implementation: Fall 2011

<table>
<thead>
<tr>
<th>GRAD</th>
<th>GRAD</th>
<th>Catalog change regarding Grad Specials</th>
<th>Approved Admission Information for Nondegree and Graduate Special Students</th>
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<tr>
<td></td>
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<td>Graduate Special: The graduate special classification is for students who have earned a bachelor's degree from a regionally accredited institution and who wish to take graduate/undergraduate courses but do not plan to pursue a program leading to an advanced degree, or for applicants who do not ...(Rel: 1)</td>
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CONSENT AGENDA - (Items on the consent agenda are voted upon as a group. Any member of the committee may request that item(s) be removed from the consent agenda for individual consideration)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Notes</th>
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<tbody>
<tr>
<td>CHS 310</td>
<td>HEALTH AND WELLNESS COMMUNICATION</td>
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<tr>
<td>CHS 748</td>
<td>EPIDEMIOLOGIC SURVEILLANCE</td>
<td>3</td>
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<tr>
<td>CHS 782</td>
<td>ANALYSIS OF CATEGORICAL DATA</td>
<td>3</td>
<td>Adjusted for Fall 2011</td>
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<td>ECE 451/651</td>
<td>DEACTIVATE: Teaching and Learning Mathematics</td>
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<td>Transfer Agreements:</td>
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<td>Birth to Age 8</td>
<td></td>
<td>Yes, 743, 817</td>
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<td>Implementation: Spring 2012</td>
<td></td>
<td></td>
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<tr>
<td>ECE 452/652</td>
<td>DEACTIVATE: Teaching and Learning Science</td>
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<td>Birth to Age 8</td>
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<td>Yes, 743, 817</td>
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<td>Implementation: Spring 2012</td>
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<tr>
<td>EDEL 433P</td>
<td>DEACTIVATE: Teaching Elementary School Mathematics Practicum</td>
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<td>Transfer Agreements: Yes, 740</td>
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<td>EDES 301</td>
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<td>4-8</td>
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<td>Yes, 742, 823</td>
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<td>Implementation: Spring 2012</td>
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<tr>
<td>Course Code</td>
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<td>EDES 314</td>
<td>Mathematics Instruction in Elementary/Special Education</td>
<td>Yes, 742, 823</td>
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<td>EDES 315</td>
<td>Social Studies for Elementary/Special Education</td>
<td>Yes, 742, 823</td>
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<td>EDES 317</td>
<td>Engaging Students in Learning: Practicum and Seminar</td>
<td>Yes, 733, 742, 823</td>
<td>Spring 2012</td>
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<td>EDES 415</td>
<td>Differentiated Instruction in K-8 Science</td>
<td>Yes, 742, 823</td>
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<td>EDRL 441/641</td>
<td>Literacy Instruction for Young Children</td>
<td>Yes, 743, 817</td>
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<td>EDRL 442/642</td>
<td>Literacy Instruction I</td>
<td>Yes, 743, 809, 817</td>
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<td>EL 401</td>
<td>Law and Ethics for Educators</td>
<td>Yes, many</td>
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<td>EDU 211</td>
<td>Introduction to Teaching in an Inclusive Classroom</td>
<td>Yes, 742, 733, 809, 823</td>
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<td>Course Code</td>
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<td>Credits</td>
<td>Notes</td>
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<td>ED HDFS 431D/631D</td>
<td>ADVANCED STUDIES IN HUMAN DEVELOPMENT AND FAMILY: ADOLESCENCE</td>
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<td>ED HDFS 470</td>
<td>Preprofessional Internship</td>
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<td>JO JOUR 107</td>
<td>JOUR 107 MULTIMEDIA NEWS REPORTING AND WRITING I</td>
<td>3+0</td>
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<td>JO JOUR 108</td>
<td>JOUR 108 MEDIA PRODUCTION I</td>
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<td>JO JOUR 207</td>
<td>JOUR 207 MULTIMEDIA NEWS REPORTING AND WRITING II</td>
<td>3+0</td>
<td>3 credits</td>
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<td>JO JOUR 208</td>
<td>JOUR 208 MEDIA PRODUCTION II</td>
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<td>1 Credit</td>
</tr>
<tr>
<td>JO JOUR 451</td>
<td>JOUR 451 R/651 R INTERACTIVE MEDIA</td>
<td>3+0</td>
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<td>EN CEE 420/620</td>
<td>CEE 420/620 ADVANCED PORTLAND CEMENT CONCRETE</td>
<td>3+0</td>
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<td>Lecture/Lab for PS scheduling</td>
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<td>SCI BIOL 493 101577</td>
<td>Deactivate course</td>
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<td>DEACTIVATE: Research</td>
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<td>Transfer agreements: No changes</td>
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### INFORMATIONAL ITEMS

#### PROPOSED CHANGES

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<thead>
<tr>
<th>ED</th>
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<td></td>
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<td>Please see chapter changes posted on Sharepoint. Some changes indicated are yet to be approved, specifically the minor elimination and the changes to the Secondary Ed programs.</td>
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<th>EN</th>
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<tbody>
<tr>
<td></td>
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<td>Adding Mission statements and objectives for each department for ABET accreditation in Fall 2011. Please see attached catalog copy posted on Sharepoint.</td>
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#### TRANSFER AGREEMENTS

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<th>PROPOSED CHANGES</th>
<th>Date to department</th>
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