Bridge English Placement Test

2019 Bridge Placement Test Times
Register in person at IELC (EJCH room 220) or email IELC@unr.edu.

Spring 2019
Friday, January 11, 2019 10am-noon
Monday, January 14, 2019 10am-noon
Wednesday, January 16, 2019 1pm-3pm

Students unable to attend the scheduled Bridge Placement Tests, may arrange for a personally more convenient time for a $150 fee. Failure to complete the Bridge Placement Test requirement may result in a hold being placed on the student’s account.

As per university requirement, all incoming international graduate and undergraduate students must take the Bridge English Placement Test before beginning their first semester at the university. The Bridge English Placement Test measures competencies in all English language skills (Reading, Writing, Listening, and Speaking).

The Bridge test is administered by the Intensive English Language Center (IELC) and scored by ESL professionals with decades of collective experience. The evaluators then make recommendations based on the test results.

1) If the results show that the student’s lack of skill in Reading, Writing, Listening and/or Speaking will impede progress in his/her academic discipline, the evaluator will require the course in the skill the student demonstrates weakness.

2) If the results show that the student’s skill in Reading, Writing, Listening and/or Speaking is adequate but could use some improving to facilitate progress in the student’s academic discipline, the evaluator will recommend that the student take the course to enhance his/her language proficiency.

3) If the results show that the student’s English ability in Reading, Writing, Listening and/or Speaking is more than adequate to complete his/her studies successfully, the student will not need to take any of the English 112 courses.

Based on the test results and the evaluators’ recommendations, the IELC will enroll the student in the required Bridge course(s), in the student’s first semester at the university. The Intensive English Language Center will also enroll a student in a recommended Bridge course but only if the student or his/her advisor wishes to do so.

The reason for incorporating the Bridge courses into the curriculum and requiring the student to take the course(s) during the first semester of his/her university studies is to improve and refine the student’s language skills, as well as to ensure academic success during what may be the student’s most challenging semester.

The Bridge course series which include English 112A (Listening), English 112B (Speaking), English 112C (Reading), and English 112D (Composition) are three credits each, can be used as electives and are used as part of the nine or twelve credits needed to fulfill the F1 fulltime status requirement for graduate and undergraduate students.