The College of Science faculty and staff are actively engaged in a variety of initiatives that support the recruitment, retention, persistence and graduation of our extremely diverse student population. Our focus on diversity, equity and inclusion has resulted in a climate that allows students to engage with and participate in a community in which they understand they are supported and valued. Below is a summary of the college’s diversity initiatives for 2016-2017 and a look ahead at what is planned for 2018.

**COLLEGE OF SCIENCE DIVERSITY INITIATIVES**

- **GOLDEN SCHOLARS:** is a program designed to help first generation college students transition and succeed at the University. The program includes enrollment and financial aid support, exploration of college resources, events and socials with college faculty and access to academic workshops.

- **WiSE PROGRAM:** The Women in Science and Engineering (WiSE) Living Learning Community (LLC) is focused on building community among women who are pursuing degrees in science, math, and engineering programs. Students in the WiSE LLC cohort will develop strong social and pre-professional relationships during a fall retreat, enrollment in common courses, and participation in activities in the residence hall during the academic year.

- The College has been in discussions with the Council for Diversity Initiatives in the UNR School of Medicine. Starting in the Spring 2018 the College has partnered with the Medical School to provide outreach and mentoring to their targeted population in the College of Science. This includes African American, Latino(a), Native American and rural students.

- College has established a relationship with the Charles River Lab to provide tours, internships and possible employment for our students. We are initially focusing on diverse students in the College but once the program is established we will open it to all students in the College.

- In January, 2017 the Mackay School of Earth Sciences and Engineering created a website entitled Women at Mackay. The site was created to dispel the idea that the Geosciences and related engineering programs
are male dominated. Faculty, Alumni and students are highlighted on the site.

- The Mackay School has partnered with the Universities Gear-Up Program to provide campus tours and activities for the underrepresented students Gear-Up serves.
- The College provides a one hour workshop to all incoming faculty on the importance and significance of diversity in the college and what role they all play in the retention and persistence of our students.
- The Dean has “Dinner at the Dean’s House” and for each occasion we focus on various groups with include high achieving, first generation and historically marginalized students.
- During the Fall 2017 semester at the Discover Science Series Lecture Scott E. Page presented on “The Diversity Bonus” to the campus and community.
- In the Spring 2018 the College will initiate a new program titled “Men of Color in Science”. The intent is to provide a sense of community for these men as well as academic support.
- The Chemistry Department runs the American Chemical Society –backed SEED program which brings disadvantaged high school students to the university for research internships.
- Geography offers two CO 10 for the diversity graduation requirement: 464 Identity & the Environment and 476 Latin American.
- Geography has submitted a proposal to Core 10 course for submission to the Provost’s Contemporary Diversity and Equity Course Development.
- The Chair of Geography sits on the University Faculty Diversity Committee.
- The Director of Advising sits on the Council for Diversity Initiative for the School of Medicine.
- Science Partners, ABNR/SCI 415 is a program where each Spring we put undergraduate Science majors in Title I Elementary schools to help teach hands-on, inquiry based Science. Schools include Rita Cannan, Florence, Drake, Lemelson STEM Academy and Stead.