NORTHERN NEVADA DIVERSITY SUMMIT

Challenges, Changes, and Solutions
The Reality of Equity and Diversity within Higher Education and the Community

Thursday, April 12, 2018
Keynote Speaker Biography

Gina Ann Garcia is an assistant professor in the department of Administrative and Policy Studies at the University of Pittsburgh. Her research centers on issues of equity and diversity in higher education with an emphasis on understanding how Hispanic-Serving Institutions (HSIs) embrace and enact an organizational identity for serving minoritized populations. She also seeks to understand the experiences of administrators, faculty and staff within HSIs and the outcomes of Latinx college students attending these institutions. Finally, her research looks at the ways in which race and racism have shaped the experiences of minoritized groups in higher education. Dr. Garcia has made numerous presentations at national conferences and co-authored multiple publications in top journals including American Educational Research Journal, The Review of Higher Education, and Journal of Diversity in Higher Education. She was awarded a Ford Foundation postdoctoral fellowship in 2016 and a National Academy of Education/Spencer postdoctoral fellowship in 2017. Dr. Garcia graduated from California State University, Northridge with a bachelor’s degree in marketing, the University of Maryland, College Park with a master’s degree in college student personnel, and the University of California, Los Angeles with a Ph.D. in higher education and organizational change.

Featured Speaker Biography

Franchesca Ramsey is a social justice advocate, comedian, actress, writer, video blogger, sought-after speaker, and the host of the award-winning MTV web series Decoded. She has been featured on NPR, Anderson LIVE, CNN, the BBC, and in the New York Times. A former writer and correspondent for Comedy Central’s The Nightly Show with Larry Wilmore she has also written for BET’s Black Girls Rock! award show and currently has multiple television projects in development. Her first book Well, That Escalated Quickly will be published by Hachette/Grand Central on May 22nd 2018.

Cultural Diversity Committee Co-chairs

- Adilia Ross, International Student Advisor, Office of International Students and Scholars, University of Nevada, Reno
- Geoffrey Green, Financial Aid Advisor, Financial Aid and Scholarships, University of Nevada, Reno

2017-2018 Northern Nevada Diversity Summit Organizing Committee and Cultural Diversity Committee (CDC) Members

- Andraya Dickens, Program Coordinator, University of Nevada, Reno School of Medicine, Office of Statewide Initiatives, High Sierra AHEC
- Anna Lincoln, Academic Advisor, Liberal Arts, University of Nevada, Reno
- Aubrey Flores, Diversity Assistant, Office of the President, University of Nevada, Reno
- Catherine Nielsen, Self-Advocacy Coordinator, Nevada Governor’s Council on Developmental Disabilities
- Claudia Ortega-Lukas, Graphic Designer, Marketing & Communications, University of Nevada, Reno
- Darcie Dayton-Wilcox, Equal Opportunity Specialist, Equal Opportunity & Title IX, University of Nevada, Reno
- Edward Keppelmann, Associate Professor of Mathematics, Mathematics and Statistics, University of Nevada, Reno
- Fares J. Karam, Assistant Professor, Literacy, Language, and Culture; College of Education, University of Nevada, Reno
- Jodi Thomas, Psychologist, Counseling Services, University of Nevada, Reno
- José Quiroga, Financial Aid Advisor, Financial Aid and Scholarships, University of Nevada, Reno
- Jovonnie Esquiero-Leal, Graduate Assistant, Office of Diversity Initiatives, University of Nevada, Reno
- Juana Reynoza-Gomez, Director of Advising, Recruitment and Retention, CABNR Student Center, University of Nevada, Reno
- Kelly Morning, Evaluation and Research Coordinator, School of Community Health Sciences, University of Nevada, Reno
- Lilly Led-Vicks, Coordinator of Student Life, Student Services, Western Nevada College
- Matthew Aguirre, Graduate Assistant, Office of Diversity Initiatives, University of Nevada, Reno
- Nancy Kuhles, Speech-Language Pathologist, Community Member, NSHA Coalition/Project VOICE
- Patricia Richard, Chief Diversity Officer, Office of the President, University of Nevada, Reno
- Rob Miller, Budget & Personnel Director, College of Business, Dean’s Office - College of Business, University of Nevada, Reno
- Shernaa M. Webster, Associate Professor, Department of Psychology, University of Nevada, Reno
- Staci Emm, Professor and Extension Educator, Cooperative Extension-Northern Area, University of Nevada, Reno
- Tamara Steinmann, Council Member, Graduate Student Association, University of Nevada, Reno
- Theo Meek, Coordinator, Records and Registration, Admissions and Records, University of Nevada, Reno
- Thomas Nicholas, Enrollment Operations Manager, Extended Studies, University of Nevada, Reno
- Saundra Mitrovich, Outreach and Retention Coordinator/IIHEP, The Center: Every Student. Every Story., University of Nevada, Reno
- Stephen Lazer, Postdoctoral Scholar, Core Humanities, University of Nevada, Reno
- YeVonne Allen, Program Manager, Equity, Inclusion, and Sustainability Office, Truckee Meadows Community College
- Yun Ku, Marketing Communication Specialist, College of Liberal Arts, University of Nevada, Reno
- Zhizhong Li, Assistant Professor, Orvis School of Nursing, University of Nevada, Reno
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<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>8:00 am</td>
<td><strong>Registration</strong> - Box Office in front of Theatre (3rd Floor)</td>
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<tr>
<td>8:45 am</td>
<td><strong>Northern Nevada Diversity Summit Opening</strong> - Theatre (3rd Floor)</td>
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<td>Welcome: Geoffrey Green, Cultural Diversity Committee Co-Chair, University of Nevada, Reno</td>
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<td>Remarks: Kevin Carman, Executive Vice President and Provost, University of Nevada, Reno</td>
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<td>Speaker: Nathan Brantley, Winner of the Cultural Diversity Committee’s 2018 Student Speech Competition</td>
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<td>9:05 am</td>
<td><strong>Break</strong></td>
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<td>9:15 am</td>
<td><strong>Workshops &amp; Panels</strong></td>
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<td>Ballroom C (4th Floor) - Chaired by Geoff Green</td>
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<td><strong>Gen Silent Film Screening and Panel</strong></td>
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<td>Screening of the film Gen Silent with panel discussion with members of the LGBT population and geriatric medical specialists. The film addresses the aging LGBT population and the challenges they face in hospital care and long-term care because of intolerant attitudes among caregivers. Panel discussion will address questions and perspectives on what can be done in healthcare to address this problem and what we can learn as individuals to address this and similar injustices. Presented by Taylor Howard, MSIII, University of Nevada, Reno School of Medicine</td>
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<td>Ballroom A (4th Floor) - Chaired by Theo Meek</td>
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<td><strong>Ever-Growing Racial Wealth Divide &amp; What it Means for Nevada</strong></td>
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<td>Brought to us by the national organization, Prosperity Now, the presentation on the &quot;Racial Wealth Divide&quot; highlights the challenges of growing economic inequality as well as which policies are needed to create better opportunities for people of color. Presented by Amy Nelson, Financial Specialist, University of Nevada, Reno</td>
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<td>Theatre (3rd Floor) - Chaired by Claudia Ortega-Lukas</td>
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<td><strong>Threats to Masculinity: On Being a Woman Leader</strong></td>
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<td>Women becoming leaders in higher education often report sabotage, lack of support, discouragement and numerous double binds. While not all men, or women for that matter, consciously attempt to pursue misogynistic agendas, cultural schemas and stereotypes, systemic inequalities persist and often go unrecognized. We will problematize constructions of power and leadership, suggesting strategies for praxis. Presented by Jill Channing, Dean of Liberal Arts, Truckee Meadows Community College</td>
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<td>Room 403, Great Room (4th Floor) - Chaired by Rob Miller</td>
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<td><strong>Strategic Planning for Diversity and Inclusion</strong></td>
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<td>This session will define the relationship between diversity and excellence, describe the process for promoting diversity and inclusion within organizational strategic planning, identify metrics to monitor progress, and discuss how to ensure success for minority groups. Presented by Nicole Jacobs, Associate Dean of Diversity and Inclusion, University of Nevada, Reno School of Medicine</td>
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<td>10:15 am</td>
<td><strong>Break</strong></td>
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<td><strong>Workshops &amp; Panels</strong></td>
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<td>Ballroom C (4th Floor) - Chaired by Tamara Steinmann</td>
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<td><strong>Where Are All of the Women? A Movement to Create Equality in Representation in Student Elections</strong></td>
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<td>Join staff and students from the Center for Student Engagement and the Associated Students of the University of Nevada (ASUN) as they discuss the challenges in getting women to run for office. Learn about some of the potential strategies that they’ve used to start to address the gender disparity. Presented by Amy Koekes, Associate Director of Student Engagement, University of Nevada, Reno</td>
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<td>Ballroom A (4th Floor) - Chaired by Claudia Ortega-Lukas</td>
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<td><strong>Reconciling Different Moral Positions: Is it Possible to Collaborate When We Don’t Communicate?</strong></td>
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<td>To generate solutions to institutional diversity and inclusion issues, this session facilitates conversations about moral and ethical reasoning and encourages collaborative solutions. The resulting research-based activity provides a framework for communicative action with colleagues of different moral and ethical positions. Presented by Jennifer Lowman, Director of Student Persistence Research, University of Nevada, Reno</td>
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**Presentation Title:** Hispanic-Serving Institutions: Moving from Diversity & Inclusion to Equity & Justice  
**Presenter:** Gina Garcia, Ph.D.  
Gina Ann Garcia is an assistant professor in the department of Administrative and Policy Studies at the University of Pittsburgh. Her research centers on issues of equity and diversity in higher education with an emphasis on understanding how Hispanic-Serving Institutions (HSIs) embrace and enact an organizational identity for serving minoritized populations.
1:35 pm – 1:45 pm

Break

1:45 pm – 2:45 pm

Workshops & Panels

Room 403, Great Room (4th Floor) - Chaired by Nancy Kuhl

Across the Healthcare Spectrum: Overcoming the Implicit Biases We Don't Know We Have
Medical students will discuss the impact of implicit bias on healthcare professionals and patients. Attendees will be taking an Implicit Association Test and have the opportunity to ask medical students about their own experience of bias in the field. Presented by Nicole Jacobs, Associate Dean of Diversity and Inclusion, University of Nevada, Reno School of Medicine | Rma Kumra, MSII, University of Nevada, Reno School of Medicine | Sharon Malwane, MSII, University of Nevada, Reno School of Medicine | Serenity Sweet, MSII, University of Nevada, Reno School of Medicine | Diana Padilla, MSII, University of Nevada, Reno School of Medicine | Alexandra Arguello, MSII, University of Nevada, Reno School of Medicine | Matthew Malone, MSII, University of Nevada, Reno School of Medicine | Rodel Maulit, MSII, University of Nevada, Reno School of Medicine | Cindy Valverde, MSII, University of Nevada, Reno School of Medicine | Claire Quang, MSII, University of Nevada, Reno School of Medicine

Room 320 (3rd Floor) - Chaired by Ed Keppelmann

UNR Faculty Senate – Faculty Diversity Committee Panel Discussion
As one of the standing committees of the UNR Faculty Senate, the Faculty Diversity Committee works toward finding positive, actionable solutions to challenges with regard to diversity, equity and inclusion. This panel will present the charges that the Faculty Diversity Committee has been working on and the recommendations it will make to the Faculty Senate. The charges include such topics as hiring procedures, implicit bias training, campus climate and religious accommodation policy. Presented by Albert Lee, Assistant Professor of Voice and Opera & Chair of the Faculty Diversity Committee, University of Nevada, Reno

Room 422 (4th Floor) - Chaired by Anna Lincoln

The Undiscussables
This session will be a facilitated dialogue to discuss the current practices around equity, diversity, cultural competency and social justice we are facing within our educational systems that bring about fear when shared out loud and in open spaces. Presented by Tiffany Young, Equity and Diversity Coordinator, Washoe County School District

Room 423 (4th Floor) - Chaired by Tamara Steinmann

The First-Generation Academic Preparedness Gap: Challenges of a Diversifying University
As the University of Nevada expands, our first-generation population converges to nearly 50% of each incoming freshmen class. This workshop addresses challenges of academic preparedness that stagnate student success and proposes solutions to assist our diversifying student body. Presented by Victor Garcia, NUFP Fellow/Admissions and Records, University of Nevada, Reno | Theo Meek, Registration Coordinator, University of Nevada, Reno

2:45 pm – 2:55 pm

Break

2:55 pm – 4:00 pm

Parallel Sessions

Room 402 (4th Floor) - Chaired by YeVonne Allen

GradFIT Phase II: A Hard and Soft Skills Bootcamp to Provide Fully Inclusive Training for Diverse Graduate Students
This interactive workshop will present research on and introduce GradFIT Phase II which is designed to address the needs of underrepresented students in graduate school. We also will solicit feedback from attendees on how to tailor GradFIT for diverse communities. Presented by Veronica Zepeda, Director of Graduate Student Services, University of Nevada, Reno | Rachel Zarndt, Director of Postdoctoral Affairs, University of Nevada, Reno | David Zeh, Vice Provost of Graduate Education & Dean of the Graduate School, University of Nevada, Reno | Matthew Aguirre, GradFIT Coordinator, University of Nevada, Reno

The Juggling Act: Success Coaching Strategies for Adult and Non-Traditional Learners in Higher Education
Working with adult and non-traditional learners present our institutions with unique privileges and challenges. Come and see what one program, the Jacobs Presidential Scholars, is doing to address the retention needs of these diverse students. Presented by Amber Burroughs, Access, Outreach & Recruitment Program Manager, Truckee Meadows Community College | Nayesdi Badillo-Delgado, Jacobs Presidential Scholars Program Coordinator

Room 320 (3rd Floor) - Chaired by Ed Keppelmann

Creating a Community of Bilingual English Spanish Speakers Who Explore Issues in Science and Health
The CBESS project aims to increase the number of English-Spanish bilingual students pursuing careers in STEM-healthcare fields. Northern Nevada high school students will participate in a variety of bilingual-driven STEM activities. Presented by Jenica Finnegan, CBESS Project Coordinator, University of Nevada, Reno | Jacque Ewing-Taylor, CBESS Co-Director, EPSCoR Workforce Development Lead, CASAT Evaluation Project Manager, University of Nevada, Reno | Ruben Dagda, CBESS Co-Director, Associate Professor of Pharmacology, University of Nevada, Reno School of Medicine
Eye-Opening Cultural Situations in Healthcare
APAMSA (Asian Pacific American Medical Student Association) will present cases of difficult patient situations and will walk attendees through a culturally sensitive approach to these encounters. Presented by Rma Kumra, APAMSA Coordinating Manger & MSI, University of Nevada Medical School | Sharon Malwane, APAMSA Organizational Manger & MSI, University of Nevada, Reno School of Medicine | Venea Omandac, MSI, University of Nevada, Reno School of Medicine | Irvin Ma, MSI, University of Nevada, Reno School of Medicine | Palvinder Bains, MSI, University of Nevada, Reno School of Medicine

Room 323 (3rd Floor) - Chaired by Fares Karam
Demographics Are Not Destiny: A Comparison of Pre-Collegiate Programs at Rutgers, Pitzer College, Kipp Schools and Mt. Rose Elementary Alumni
This presentation connects to the goal of creating a space to discuss the data of four pre-collegiate programs with respect to the issue of increasing college graduation rates among ethnic minorities. The presentation will also introduce the concept of culturally sustainable pedagogy as it relates to the preservation of the student’s ethnic culture rather than its eradication. The data presented will delve into the participation of these students in STEM fields. Presented by L. Yvette Beauchamp-Grace, Educator | Krisy Brown, Mount Rose K-8 School of Languages Principal, Washoe County School District

Educational Leadership Diversity: Aims of the Nevada Leads Program
Nevada Leads, a university-district principal preparation collaborative, was launched in Spring 2016. While the admittance process was competitive, few applicants from diverse backgrounds were represented and admitted. Challenges to diversification in school leadership and strategies for success will be discussed. Presented by Jafeth Sanchez, Assistant Professor, University of Nevada, Reno | Salwa Zak, Director of Professional Learning, Washoe County School District | Melissa Burnham, College of Education Associate Dean, University of Nevada, Reno

Room 422 (4th Floor) - Chaired by Jodi Thomas
Utilizing Institutional Data to Inform Changes in Retention, Persistence, and Graduate Support Programs for AIAN Students
This session will explore different ways to both collect and analyze institutional data from higher education institutions to improve upon outreach, retention, persistence, transfer and graduate services and programs for American Indian/Alaska Native (AIAN) students. The presenter will explore best practices and trends from other higher education institutions and provide information on AIAN student data and trends within the University of Nevada, Reno and a few programs created as a result of the data found in the last 3-5 year study. Presented by Saundra Mitrovich, Outreach and Retention Coordinator, University of Nevada, Reno

American Indian Participation in Higher Education: Insights and Solutions from Nevada Natives
The purpose of this program is to present results from a Nevada American Indian College and Career Readiness survey and from tribal focus groups on the issue of college attendance and retention for American Indian students in Nevada. Presented by Brenda Freeman, Professor of Counseling and Education Psychology/Cooperative Extension, University of Nevada, Reno | Staci Emm, Extension Educator at Cooperative Extension, University of Nevada, Reno | Kari Emm, Transfer Coordinator, University of Nevada, Reno

Room 423 (4th Floor) - Chaired by Tamara Steinmann
Using 21st Century Learning Practices to Address the Diversity Gap
This session will provide a brief overview of the Six Dimensions from Microsoft's global research (ITL) about 21st Century Learning Practices. Using the dimensions, information will be provided around incorporating 21st Century Learning Practices into daily instructional events allowing for equity of access. Presented by Jessica Stepaniak, 21st Century Instructional Coach, Washoe County School District | Shari Dunn, 21st Century Instructional Coach, Washoe County School District

Disability is Diversity: Students with Intellectual Disabilities (ID) Succeed in College at UNR
The Path to Independence program at University of Nevada, Reno provides the college experience and a road to competitive employment to students with intellectual disabilities. Why is college a good option for these students? What does success look like? What does the data tell us about the employment and independent living outcomes for students with ID who attend college? Take a look at the national trends and how Nevada is improving the lives of students with ID and the people who support them in college. Presented by Mary Bryant, Director, Path to Independence | Diane Thorkildson, LEND Faculty, Path to Independence

4:00 pm – 4:10 pm  Break

4:10 pm – 5:15 pm  Parallel Sessions
Room 402 (4th Floor) - Chaired by Jose Quiroga
Understanding Social Capital and Low-Income, First-Generation Latino Male College Students
First-generation Latino male college students have some of the lowest levels of college enrollment & persistence. This presentation will outline the results of a phenomenological study on how social capital affects the overall success of this student population. Presented by Daniel Valle, Associate Director of TRiO Scholars Program, University of Nevada, Reno

Diversity and Engagement in The Biggest Little City
Learn about the City of Reno's 2018-2021 Diversity Plan and the importance of community engagement for healthy, inclusive and safe communities. Presented by Cynthia Esparza-Trigueros, Community Liaison, City of Reno | Oscar Delgado, Council Member, City of Reno
Room 320 (3rd Floor) - Chaired by YeVonne Allen

**Civil Rights at USDA: Overcoming Barriers to Create a Diverse Workforce that Provides Excellent Customer Service to All**

In a state that is largely rural, with unique challenges in climate, agricultural production and populations, the USDA’s Natural Resources Conservation Service is rising to the challenge of overcoming barriers to deliver top-notch customer service to all, while striving to diversify its workforce. Presented by Heather Emmons, USDA NRCS Public Affairs Officer and LGBT Special Emphasis Program Manager | Christ Taylor, USDA NRCS Business Services Specialist and Veterans Special Emphasis Program Manager | Dennis Workeman, USDA NRCS Assistant State Conservationist for Management and Strategy & Chair of the Civil Rights Advisory Committee

**Creating a Bridge for Student Success**

Recognizing the challenges of first-generation Latinos transitioning into college is crucial to their success. Learn how to advocate for bi-cultural students who are expected to perform well in college while they meet high expectations from home. Presented by Lupe Ramirez, Latino Outreach Coordinator, Western Nevada College | John Kinkella, Dean of Student Services, Western Nevada College

Room 323 (3rd Floor) - Chaired by Geoff Green

**Promoting a Climate of Inclusiveness in the College of Education**

The purpose of the presentation is to share efforts, successes and challenges related to promoting an inclusive climate for all in the College of Education at University of Nevada, Reno. Recent and current initiatives within the College will be shared. Presented by Kenneth Coll, College of Education Dean, University of Nevada, Reno | Melissa Burnham, College of Education Associate Dean, University of Nevada, Reno | Lydia DeFlorio, College of Education Assistant Professor, University of Nevada, Reno | Jessica Gallo, College of Education Assistant Professor, University of Nevada, Reno | Eleni Oikonomidoy, College of Education Associate Professor, University of Nevada, Reno

**Meeting a Trans Person, and How to be an Ally and Advocate**

Meet and interact with a transgender person to ask those questions you always wanted to ask, but were afraid to. Presented by Sherrie Scaffidi, Transgender Allies Group, PFLAG Reno, Carson Region Board Member & Our Center Volunteer

Room 422 (4th Floor) - Chaired by Theo Meek

**Generations in the Classroom**

Learn about the generations in society and how they are interacting in the classroom and workplace. Presented by Kyle Dalpe, Interim Dean of Technical Services, Truckee Meadows Community College | Barbara Walden, Director of Applied Technologies, Truckee Meadows Community College | Heather Maye, Customized Training Manager, Truckee Meadows Community College

**Communicating Across Cultures: Understanding Generational Values to Maximize Positive Interactions**

The presentation will cover frameworks for communication and will explore dimensions of culture and generational values. It will explore concepts that generate awareness to better target messages and analyze interactions in a way that lead to maximized understanding and communication between generations. Presented by Maria Marinich, Executive Director of Inclusive Learning and Engagement, College of Southern Nevada

Room 423 (4th Floor) - Chaired by Juana Reynoza-Gomez

**Interweaving Social Justice into Academic Advising for First Year STEM Students**

We will be discussing how we were able to incorporate a culturally responsive learning experience with our 245 first time freshman students through the University of Nevada, Reno’s Freshman Intensive Transition program (NevadaFIT). Presented by Juana Reynoza-Gomez, CABNR Director of Advising, Recruitment and Retention, University of Nevada, Reno | Lynsie Dunn, Graduate Assistant CABNR Student Center, Advising & Recruitment, University of Nevada, Reno

**Challenging Whiteness**

Whiteness in diversity work presents unique challenges of fear, complicity, privilege and entitlement. Disrupting pervasive, institutionalized whiteness in educational and professional environments is key to achieving a more inclusive climate, but white people must be willing to examine and restructure their own cultural understanding and practices in order to change the environment for the benefit of all. Presented by Siobhan Muleaney, Equity & Diversity Specialist, Washoe County School District

7:00 pm – 9:00 pm  
**Featured Speaker: Franchesca Ramsey - Ballrooms (4th Floor)**

Franchesca Ramsey is a writer, actress and video blogger based out of New York City. You might know her as the host of the MTV News web series Decoded. Franchesca Ramsey is a social justice advocate, comedian, actress, writer, video blogger, sought-after speaker, and the host of the award-winning MTV web series Decoded. She has been featured on NPR, Anderson LIVE, CNN, the BBC, and in the New York Times. A former writer and correspondent for Comedy Central’s The Nightly Show with Larry Wilmore she has also written for BET's Black Girls Rock! award show and currently has multiple television projects in development. Her first book Well, That Escalated Quickly will be published by Hachette/Grand Central on May 22, 2018.
Thank you for attending the 2018 Northern Nevada Diversity Summit. Continue the conversation by participating in the following conferences and events:

**Inclusive Medicine Series featuring Dr. Maya Hammoud**  
*Thursday, April 19, 5:30 p.m. – 7:30 p.m., William N. Pennington Health Sciences, Room 103*  
Please join us as Dr. Maya Hammoud discusses gender-based career obstacles that women face in academic medicine, as well as ways to promote effective strategies to overcome these barriers. Additionally, Dr. Hammoud will present on ways of developing conscious leadership skills and a team for mentorship, while simultaneously making choices to achieve a desirable work-life balance. Please register by Thursday April 12, 2018 at [wwwodi-18.eventbrite.com](http://wwwodi-18.eventbrite.com). For parking and directional information please contact UNR Med Office for Diversity Initiatives at [ckloth@med.unr.edu](mailto:ckloth@med.unr.edu).

**Justice Jackson Lecture Series: UC Berkeley Law Dean, Erwin Chemerinksy**  
*Monday, April 30, 11 a.m. – 12 p.m., Church Fine Arts, Nightingale Concert Hall*  
The National Judicial College is pleased to announce, as a part of the Justice Jackson lecture series, Erwin Chemerinksy, UC Berkeley Law Dean. His two talks are “Closing the Court House Door: How Your Constitutional Rights Are Becoming Unenforceable,” and “Free Speech on Campus.” This event is free and open to the campus community.

**University of Nevada, Reno Cultural Graduate Celebrations:**  
- **Lavender Graduate Celebration (LGBTQIA+)** - 5/8/18 at 6:00 pm in the Joe Crowley Student Union Theatre
- **American Indian/Alaska Native Graduate Celebration** - 5/10/18 at 6:00 pm in the JCSU Ballrooms A & B
- **Latinx Graduate Celebration** - 5/11/18 at 6:00 pm in the JCSU Ballrooms
- **Asian American and Pacific Islander Graduate Celebration** - 5/15/18 at 6:00 pm in the JCSU Theatre
- **Black Graduate Celebration** - 5/16/18 at 5:00 pm in the JCSU Ballrooms

For more information on the Cultural Graduate Celebrations, visit: [www.unr.edu/the-center](http://www.unr.edu/the-center)

**National Conference on Race & Ethnicity in American Higher Education (NCORE)**  
*May 29 – June 2, New Orleans, Louisiana*  
The NCORE conference series constitutes the leading and most comprehensive national forum on issues of race and ethnicity in American higher education. The conference focuses on the complex task of creating and sustaining comprehensive institutional change designed to improve racial and ethnic relations on campus and to expand opportunities for educational access and success by culturally diverse, traditionally underrepresented populations. For more information, visit: [www.ncore.ou.edu](http://www.ncore.ou.edu)

**University of Nevada, Reno Affinity Groups**  
- **Alianza** - for more information, please contact Daniel Enrique Pérez at [dperez@unr.edu](mailto:dperez@unr.edu) or Claudia Ortega-Lukas at [cortega@unr.edu](mailto:cortega@unr.edu)
- **University Women** - for more information, please contact Mary Dugan at [mdugan@unr.edu](mailto:mdugan@unr.edu)