NORTHERN NEVADA DIVERSITY SUMMIT
BUILDING BRIDGES IN A CHANGING WORLD

THURSDAY, APRIL 11TH, 2019
JOE CROWLEY STUDENT UNION

University of Nevada, Reno
Associated Students of the University of Nevada
Truckee Meadows Community College
Joe Crowley Student Union
Desert Research Institute
Western Nevada College
Rabbi Sara Zober – Keynote Speaker grew up in Cincinnati, Ohio, leading a Gay/Straight Alliance at her public high school. While in college, she continued her diversity work by founding the school’s first chapter of Allies, an LGBT advocacy and safe space organization for college students, and becoming the Student Project Coordinator of Multicultural Affairs, building bridges between groups as diverse as the National Society for Black Engineers, the International Club, and Hillel. After graduating from Elizabethtown College with a degree in vocal performance and conducting, she converted to Judaism and was offered the position of Cantorial Soloist at Congregation Shaarai Shomayim in Lancaster. She served there for seven years before leaving for her studies at the Hebrew Union College – Jewish Institute of Religion in Jerusalem. While in rabbinical school, she served both Reform and Conservative synagogues from the Dakotas to the Midwest, and participated in the Rabbis Without Borders’ student retreat and other interdenominational work. Her studies at HUC-JIR focused on the subjects of Jewish ethics and spirituality, and she received her Masters’ in Hebrew Letters in 2017. She was ordained in Cincinnati in 2018 and awarded the Ferdinand M. Isserman Prize for the greatest contribution towards community relations by the HUC-JIR faculty. She is a mother of three, a congregational rabbi at Reno’s own Temple Sinai, and a community leader in the Nevada Interfaith Association.

Noor Tagouri – Featured Speaker has emerged as a prominent Muslim-American woman, blazing a trail across mainstream media. She is a force like no other. Since launching her viral #LetNoorShine campaign in 2012, Tagouri has built a socially-aware and engaged community of over one million social media followers. At the same time, she’s garnered international praise as one of new media’s most influential voices. With a finger on the pulse of people’s concerns, her storytelling is recognized for her innovative approach to fostering relationships across lines of difference. Like the heroes of New Journalism, Noor Tagouri is leading a new age of reporting that recognizes the personal is always political.

An accomplished journalist, Noor has fused modes of intimate storytelling with a commitment to combat normative stereotypes. Her dedication to seek out our common humanity beyond our social expectations makes for provocative and compelling journalism. In 2017 Noor released her first series with Scripps on Hulu called “A Woman’s Job,” highlighting badass women in male-dominated careers. In 2018 Noor released her documentary series “Sold in America,” investigating the sex trade in the U.S., with a “Sold In America” podcast spinoff climbing to #8 on Apple’s Podcast Charts, amassing over 2 million downloads.

Speaking to audiences about her many ventures, those professional and personal, social and political, has resulted in Noor Tagouri’s massive success as an in-demand keynote speaker. Since 2012, Noor has toured internationally at hundreds of venues, sharing her positivity as she distributes tools her audiences can use to breakdown barriers and change their lives. Noor’s influence can be summed-up in two words: innovative storytelling. But her effect is impossible to quantify. From viral stories, to global speaking tours, to releasing her own line of fashion, Noor is raising the bar every step of the way. Calvin Klein, GAP, Herbal Essences and Reebok are a few of the many brands looking to Noor to bring the human side back to marketing. Noor’s consistency, transparency, and philanthropy have given her a platform with hundreds of thousands of loyal supporters trusting her to tell the story right. Noor Tagouri is, quite literally, changing the face of journalism– one story at a time.

*Noor Tagouri is brought to you by The Associated Students of The University of Nevada*
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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 am</td>
<td>Registration – Theatre, Box Office (3rd floor)</td>
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<tr>
<td>8:45 am – 9:15 am</td>
<td>Northern Nevada Diversity Summit Opening – Theatre (3rd floor)</td>
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<td>Opening Remarks: Patricia Richard, Chief Diversity Officer, University of Nevada, Reno</td>
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<td>University Welcome: Marc Johnson, President, University of Nevada, Reno</td>
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<td>Speaker: Edward Hovore, Winner of the 2019, Bob and Carmen Vinyard Speech Competition</td>
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<td>Speech Title: The Impossible Odds of Being a Former Foster Youth in College</td>
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<td>9:15 am – 9:30 am</td>
<td>Break</td>
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<td>9:30 am – 10:30 am</td>
<td>Workshops &amp; Panels</td>
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<td>Theatre (3rd floor) – Chaired by Tamara Guinn</td>
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<td>Top 5 Diversity Strategies from Harvard</td>
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<td>This workshop presents a collection of best practices on the topics of diversity, equity and inclusion from the Harvard University Kennedy School of Government program, “Strategies for Building and Leading Diverse Organizations.” Presented by YeVonne Allen, Program Manager, Equity, Inclusion, and Sustainability Office, Truckee Meadows Community College</td>
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<td>Ballroom C (4th floor) – Chaired by Isabelle Favre</td>
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<td>Bilingualism: Building Bridges Between Cultures</td>
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<td>The panel includes Isabelle Favre, Associate Professor, French, University of Nevada, Reno</td>
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<td>All of them crossed the bridge from Spanish to English, but they did so in very different situations.</td>
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<td>Ballroom A (4th floor) – Chaired by Darcie Dayton-Wilcox</td>
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<td>Strengthening Tribal-Academic Partnerships</td>
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<td>“Holding Space: A Guide for Partners in Tribal Research” is a toolkit promoting meaningful tribal-academic partnerships, focusing on issues of governance, trust and culture in research and building tribal sovereignty and research sustainability. Presented by Julie Lucero, PhD, MPH, Assistant Professor, University of Nevada, Reno</td>
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<td>Room 402 (4th floor) – Chaired by Ed Keppelmann</td>
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<td>Understanding Autism</td>
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<td>This engaging session will enable attendees to understand and respect the unique attributes of individuals on the Autism spectrum as well as to communicate, discipline and nurture more effectively. Presented by Laura Lyman Debenham, LMSW, Social Work Coordinator and Instructor, 3+1 Social Work Program, Great Basin College</td>
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<td>10:30 am – 10:45 am</td>
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<td>10:45 am – 11:45 am</td>
<td>Workshops &amp; Panels</td>
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<td>Theatre (3rd floor) – Chaired by Leslie Nady</td>
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<td></td>
<td>Building EDEN – UNLV’s Employee Diversity Engagement</td>
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<td>University of Nevada, Las Vegas's new Employee Diversity Engagement Network (EDEN) is an initiative to connect the various faculty and staff affinity groups and provide support and resources through the Office of Diversity Initiatives and the Chief Diversity Officer. Presented by Barbee Oakes, PhD, Chief Diversity Officer, University of Nevada, Las Vegas</td>
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Ballroom C (4th floor) – Chaired by Adilia Ross

**Mindful Health Support for At-Risk Populations**

There are many challenges impoverished families, youth and children face related to accessing mental health, recreational and wellness related programs. Conversations will address building bridges within the community to mindfully support change. Presented by Jessica Koltz, MEd, Doctoral Student, University of Nevada, Reno & Executive Director, Mindful Health Initiative

Ballroom A (4th floor) – Chaired by Bretton Rodriguez

**Cultural Competencies in Fitness and Sports**

Fitness and Sports are cultures unto themselves and are comprised of many subcultures. Fitness and sports are significant cultural identifiers and represent a largely unappreciated area for the advancement of diversity, inclusion and equity. Presented by Jim Fitzsimmons, EdD, Director, Fitness and Recreational Sports, University of Nevada, Reno | Sheena Harvey, MS, Associate Director, Fitness and Recreational Sports, University of Nevada, Reno

Room 402 (4th floor) – Chaired by Darcie Dayton-Wilcox

**Cypher: Peer relationships among Black Men**

An indicator of group welfare is sense of belonging. Many in higher education stress involvement, assuming attachment will grow over time. This is not the case for African Americans at the University of Nevada, Reno. Cypher is a peer mentor initiative that also increases attachment. Presented by Lisa Maletsky, MPH, Coordinator, Student Persistence Research, University of Nevada, Reno | Jarel McRae, Coordinator, New Student Initiatives, University of Nevada, Reno | Jennifer Lowman, PhD, Director, Student Persistence Research, University of Nevada, Reno | Kimberly Thomas, JD, Dean of Students, University of Nevada, Reno

11:45 am – 1:15 pm  

**Poster Sessions – Walkway (3rd floor)**

**Creating Pedagogies that Reflect a Changing World**

This poster will discuss how we apply diversity, equity and inclusion initiatives in our research and pedagogical practices through intersectional and interdisciplinary frameworks. Presented by Alison Moore, PhD Student & Teaching Assistant, English, University of Nevada, Reno

**Diversity in Admissions: The Case Against Harvard**

In 2018, Asian-Americans filed a lawsuit against Harvard alleging discrimination in admission. The university posits that its holistic system of determining admits leads to greater diversity. What is the law? What does the future hold for Harvard? Presented by Asif Siddiqui, PhD Student & Graduate Assistant, Political Science, University of Nevada, Reno

**Enhancing the Diversity of Candidate Pools**

Learn tools and techniques to recruit and attract diverse candidate pools. Advertise job postings to showcase the importance of diversity. Develop an overall recruitment strategy that incorporates U.S. Bureau of Labor Statistics, Survey of Earned Doctorates, and/or direct outreach to target audiences. Presented by Michelle Briggs, MBA, SPHR, CDR, Recruitment Manager, University of Nevada, Reno | Jennifer Grogan, PHR, CDR, Manager, Faculty Recruitment, University of Nevada, Reno | Hila Talgan, SPHR, CDR, Recruiter, University of Nevada, Reno

**Exploring Experiences of Underrepresented Students Through Emotion Mapping**

The purpose of this poster is to highlight the important role that spaces of inclusion/exclusion play in the university experiences of 37 underrepresented low-SES college students. Presented by Eleni Oikonomidoy, PhD, Associate Professor, Multicultural Education, University of Nevada, Reno | Adrienne Edwards, PhD, Assistant Professor, Human Development and Family Studies, Winthrop University | Matthew Aguirre, PhD Candidate, University of Nevada, Reno | Mariluz Garcia, PhD Candidate, University of Nevada, Reno | Maria Sandra Jimenez, PhD Student, University of Nevada, Reno | Jody Lykes, PhD Candidate, University of Nevada, Reno | Tamara Guinn, PhD, University of Nevada, Reno

**Identifying Trafficked Victims in Healthcare**

This poster incorporates teaching modules on human trafficking awareness and an applicable tool kit that healthcare providers can use to identify, assist and better care for victims in an outreach clinical setting. Presented by Anshula Prasad, BSHS/BS, Medical Student, University of Nevada, Reno School of Medicine | Cindy Valverde, BS, Medical Student, University of Nevada, Reno School of Medicine

**Native American Students and the Library**

Through in-depth interviews with Native American undergraduates, this research study identifies emerging themes related to students’ library experiences. The findings inform recommendations for improving library services for Native American students. Presented by Rosalind Bucy, MLS, Research & Instruction Librarian, University of Nevada, Reno
**Structure of Community College Internship Programs**
This poster will inform on the quality assessments and the characterization of structure, function and outcomes of internship programs at community and tribal colleges. Presented by Sara Gallego, Undergraduate Research Assistant, School of Community Health Sciences, University of Nevada, Reno | Julie Lucero, PhD, Assistant Professor, Social & Behavioral Health, School of Community Health Sciences, University of Nevada, Reno

**Supporting Students and Nurses with Disabilities**
This poster discusses a journal club created as a nonthreatening opportunity to learn about laws associated with disabilities in turn creating an atmosphere of acceptance, for students and nurses with disabilities. Presented by Rochelle Walsh, DNP, RN, PCCN, Assistant Professor, Orvis School of Nursing, University of Nevada, Reno

**Technology and Universal Design for Learning**
Universal Design for Learning aims to give all students an equal opportunity to learn, recommending diverse and flexible approaches to meet individual needs. We will provide information on UDL principles and using technology to reach all students. Presented by Kathy Hanselman, Instructional Designer, Teaching & Learning Technologies, University of Nevada, Reno | Wenzhen Li, Instructional Designer, Teaching & Learning Technologies, University of Nevada, Reno | Lia Schraeder, Instructional Designer, Teaching & Learning Technologies, University of Nevada, Reno

**Truckee Meadows Community College Diversity Initiatives**
Truckee Meadows Community College’s Equity, Inclusion and Sustainability Office presents a poster session featuring four diversity initiatives that incorporate strategies and programs aimed at closing the achievement gap. Presented by YeVonne Allen, Program Manager, Equity, Inclusion, and Sustainability Office, Truckee Meadows Community College

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<tr>
<td>11:45 am</td>
<td>Lunch Break</td>
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<td>1:15 pm</td>
<td>Rabbi Sara Zober, Keynote Speaker – Theatre (3rd floor)</td>
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<td>2:00 pm</td>
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<td>Theatre (4th floor) – Chaired by Nick Nemsgern</td>
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<td>Ladders to Leadership</td>
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|            | Diversity Matters! A variety of perspectives and diversity is essential to the success of any boardroom. Nevada Commission for Women is working to increase the diversity of state and local boards and commissions. Presented by Molly Walt, MAEd, Coordinator, Nevada Commission for Women | Elisa Cafferata, Principal, Owner, Cafferata & Co. Government Relations
|            | Ballroom C (4th floor) – Chaired by Isabelle Favre                   |
|            | Crossing the Queer Bridge                                            |
|            | The panel will be composed of undergraduate students who are openly gay. Since they belong to a non-visible minority, “crossing the bridge” for them refers to their own decision about expressing their difference. Presented by Isabelle Favre, Associate Professor, French, University of Nevada, Reno | Jacob Gallietti, Undergraduate Student, French, University of Nevada, Reno | Nathan Brantley, Undergraduate Student, French, University of Nevada, Reno | Kimberly Uribe, Undergraduate Student, Spanish, University of Nevada, Reno | Itzayana Montoya, Undergraduate Student, Spanish, University of Nevada, Reno
|            | Ballroom A (4th floor) – Chaired by Yun Ku                           |
|            | I Hear You: Listening as Groundwork for Dialogue                     |
|            | Join us for a practice session on reflective and active listening techniques and how to use them to help ourselves, our students, and our colleagues to dialogue and connect across difference. Presented by Gaby Ortiz Flores, Coordinator, Democratic Engagement and Special Events, Center for Student Engagement, University of Nevada, Reno
|            | Room 402 (4th floor) – Chaired by Anna Lincoln                       |
|            | Change Starts with Me: Unveiling Privilege                           |
|            | This session will challenge participants to explore their own privilege and brainstorm ways to engage in self-work around systemic advantages in order to create change in the broader social community. Presented by Angie Freeman, MS, Academic Advisor, Nevada State College |
3:15 pm – 3:30 pm
**Break**

3:30 pm – 4:35 pm
### Parallel Sessions

**Theatre (4th floor) – Chaired by Mary Bryant**

**Disability, Identity and Language**
This presentation explores disability as identity and trends in language for describing these diverse groups. It is based on the work of Andrew Solomon and his book, "Far From The Tree: Parents, Children and the Search for Identity." *Presented by Andrea Juillerat-Olvera, Staff Sign Language Interpreter & Instructor, University of Nevada, Reno*

**Microaggressions and Disability**
This presentation explores the topic of microaggressions, which are often unintended biases or slights to a target population. Persons with disabilities are encountered everywhere and you may not know. *Presented by Geoffrey Kettling, Certified Rehabilitation Counselor & Coordinator of Disability Accommodations, University of Nevada, Reno*

**Ballroom C (4th floor) – Chaired by Fares Karam**

**Bilingualism as an Asset for STEM/Health Education**
The *Community of Bilingual English Spanish Speakers* project aims to increase the number of Spanish-English bilingual students pursuing careers in STEM-healthcare fields by encouraging Northern Nevada high school students to participate in a variety of bilingual-driven STEM activities. *Presented by Ruben Dagda, Assistant Professor, University of Nevada, Reno School of Medicine | Jacque Ewing-Taylor, Research Assistant Professor, Center for the Application of Substance Abuse Technologies, School of Community Health and Sciences, University of Nevada, Reno | Jenica Finnegan, Project Coordinator, STEM Language Grants Community of Bilingual English Spanish Speakers, Raggio Research Center for STEM Education, University of Nevada, Reno | Julie Lucero, Assistant Professor, School of Community Health Sciences, University of Nevada, Reno | Billy Thornton, Associate Professor, Professional Specialized Studies, College of Education, University of Nevada, Reno*

**I Am An Invisible Man**
This presentation explores African American male retention rates at Predominately White Institutions. *Presented by Devin Williams, Office for Prospective Students, University of Nevada, Reno*

**Ballroom A (4th floor) – Chaired by Adilia Ross**

**More Than Core: Piloting Women’s Studies in High School**
This session reflects on Women’s Studies 101 for dual credit students at Hug High School. Prior, no courses focusing on marginalized populations were offered. Should more schools have similar options, placing students and social justice issues in the center? *Presented by Elizabeth Loudon, Jump Start Specialist, Truckee Meadows Community College | Hope Loudon, Professor, Women's Studies, Truckee Meadows Community College*

**Engaging Students in Diversity and Inclusion**
This presentation shares and discusses the experiences of the College of Education's newly formed Student Diversity Council, including goals, successes, challenges, and future directions. *Presented by Lydia DeFlorio, PhD, Assistant Professor, College of Education, University of Nevada, Reno | Ken Coll, PhD, Dean, College of Education, University of Nevada, Reno | College of Education Diversity Committee | College of Education Student Diversity Council Leadership Team*

**Room 402 (4th floor) – Chaired by Mary Tabor Griswold**

**Out in the Classroom: Contemporary Challenges**
The composition of the classroom brings forth conversation on nearly all contemporary issues. This discussion highlights the challenges of being out, as one expression of identity, in the classroom and effects on classroom discussion and content choices. *Presented by Evi Buell, PhD, Instructor, English, Great Basin College*

**Our Students Are Our Bridges to the Changing World**
Our students are the bridges from where we stand today to the changing world. This presentation is designed to explore the strategies of present and future educators, members from higher education and community leaders using equity as a lens. *Presented by I. Yvette Beauchamp-Grace, MEd, Teacher Assistant, Washoe County School District*

7:00 pm – 8:30 pm
**Noor Tagouri, Featured Speaker – Ballrooms (4th floor)**
Presentation Title: **Breaking Barriers through Storytelling**

*Brought to you by The Associated Students of The University of Nevada*
2018 – 2019 Cultural Diversity Committee Co-chairs

• Cherie Youngblood, Academic Advisor, Undergraduate Programs, University of Nevada, Reno
• Sandra Olguin, Assistant Professor, Orvis School of Nursing, University of Nevada, Reno

2018 – 2019 Cultural Diversity Committee Members

• Adilia Ross, International Student Advisor, Office of International Students and Scholars, University of Nevada, Reno
• Andrea Juillerat-Olvera, Specialist, Disability Resource Center, University of Nevada, Reno
• Angie de Braga, Director, Continuing Education & Community Outreach, Great Basin College
• Anna Lincoln, Academic Advisor, College of Liberal Arts, University of Nevada, Reno
• Arezo Amerzada, Director, Diversity and Inclusion, The Associated Students of The University of Nevada, University of Nevada, Reno
• Aubrey Flores, Executive Assistant, Office of the President, University of Nevada, Reno
• Bowen Drewes, Instructional Technologist, Libraries/TLT, University of Nevada, Reno
• Bretton Rodriguez, Lecturer, Core Humanities, University of Nevada, Reno
• Chris Westin, Program Counselor, Academic Opportunity Support Programs, University of Nevada, Reno
• Darcie Dayton-Wilcox, Equal Opportunity Specialist, Equal Opportunity & Title IX, University of Nevada, Reno
• Edward Keppelmann, Associate Professor of Mathematics, Mathematics and Statistics, University of Nevada, Reno
• Elizabeth Barry, Resident Director, Residential Life, Housing, and Food Service, University of Nevada, Reno
• Elizabeth Loun, Associate Director, Nevada Career Studio, University of Nevada, Reno
• Fares J. Karam, Assistant Professor, Literacy, Language, and Culture, College of Education, University of Nevada, Reno
• Hannah Jackson, President, The Associated Students of The University of Nevada, University of Nevada, Reno
• Isabelle Favre, Associate Professor, World Languages & Literature, University of Nevada, Reno
• Jovonnie Esquierdo-Leal, Graduate Assistant, Office of Diversity Initiatives, University of Nevada, Reno
• Kelsey Carter, Employment Manager & Diversity Officer, Human Resources, Desert Research Institute
• Leslie Nady, Fiscal/HR Officer, Library & Office of Information Technology, University of Nevada, Reno
• Lilly León-Vicks, Coordinator of Student Life, Student Services, Western Nevada College
• Lisa Genasci, Manager of Proposal Capture, Research and Innovation, University of Nevada, Reno
• Mary Bryant, Director, Path to Independence, Nevada Center for Excellence in Disabilities, University of Nevada, Reno
• Mary Tabor Griswold, Program Director, Health Workforce Research, University of Nevada, Reno
• Megan Denio, Security Coordinator, Office of Information Technology, University of Nevada, Reno
• Michelle Rachal, Librarian II, Savitt Medical Library, University of Nevada, Reno
• Nancy Kuhles, Speech-Language Pathologist & NSHA Coalition Co-Chair, Community Member, NSHA Coalition
• Nicholas Nemsgern, Master Teacher, NevadaTeach, College of Education, University of Nevada, Reno
• Patricia Richard, Chief Diversity Officer, Office of the President, University of Nevada, Reno
• Saundra Mitrovich, Outreach and Retention Coordinator/IHEP, The Center, Every Student. Every Story., University of Nevada, Reno
• Shirley K. Chambers, Manager of Student Accounting, Controller’s Office, University of Nevada, Reno
• Tamara Guinn, President, Graduate Student Association, University of Nevada, Reno
• Tati Mesfin, Librarian II, University Libraries, University of Nevada, Reno
• Thomas Nicholas, Enrollment Operations Manager, Extended Studies, University of Nevada, Reno
• Ya-Wen Hsu, Assistant Professor, Community Health Sciences, University of Nevada, Reno
• YeVonne Allen, Program Manager, Equity, Inclusion, and Sustainability Office, Truckee Meadows Community College
• Yun Ku, Marketing Communication Specialist, College of Liberal Arts, University of Nevada, Reno
Upcoming Events:

**Lydia Villa-Komaroff – Diversity in STEM, Business and Higher Education**  
*Monday, April 15, 3:00 p.m., Joe Crowley Student Union, Ballroom C*  
Please join the GSA and Graduate School for this keynote presentation by Dr. Lydia Villa-Komaroff. Dr. Lydia Villa-Komaroff is a molecular and cellular biologist who has been an academic laboratory scientist, a university administrator and a business woman. She was the third Mexican American woman in the United States to receive a doctorate degree in the sciences (1975) and is a co-founding member of The Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS).

**Did They Really Just Say That?! Being An Active Bystander featuring Lena Tenney, MPA, Med.**  
*Tuesday, April 23, 5:00 p.m., William N. Pennington Health Sciences, Atrium and Room 102*  
Have you ever been in a conversation when someone said something biased that made you uncomfortable, but you were not sure how to respond? Many of us struggle to address these all too common situations. This training seeks to empower and equip participants to speak out in response to those all too common, “Did they really just say that?!?” moments when bias emerges. Participants will thus learn how to communicate effectively in challenging situations through the employment of strategies that can be tailored to the particular situation at hand. Register for this event at: [https://odi-2019.eventbrite.com](https://odi-2019.eventbrite.com).

**University of Nevada, Reno Cultural Graduate Celebrations:**
- **Lavender Graduate Celebration (LGBTQIA+) –** 5/7/19, 6:00 p.m., Joe Crowley Student Union, Theatre
- **Middle Eastern Graduate Celebration –** 5/8/19, 6:00 p.m., University Arts Building, The Lilley Museum
- **American Indian/Alaska Native Graduate Celebration –** 5/9/19, 6:00 p.m., Joe Crowley Student Union, Ballrooms A & B
- **Latinx Graduate Celebration –** 5/10/19, 6:00 p.m., Joe Crowley Student Union, Ballrooms
- **Asian American and Pacific Islander Graduate Celebration –** 5/13/19, 7:00 p.m., Joe Crowley Student Union, Ballrooms A & B
- **African Diaspora Graduate Celebration –** 5/15/19, 6:00 p.m., Joe Crowley Student Union, Ballrooms

For more information on the Cultural Graduate Celebrations, visit: [www.unr.edu/the-center](http://www.unr.edu/the-center).

**National Conference on Race & Ethnicity in American Higher Education (NCORE)**  
*May 28 – June 1, 2019, Portland, Oregon*  
The NCORE conference series constitutes the leading and most comprehensive national forum on issues of race and ethnicity in American higher education. The conference focuses on the complex task of creating and sustaining comprehensive institutional change designed to improve racial and ethnic relations on campus and to expand opportunities for educational access and success by culturally diverse, traditionally underrepresented populations.  
For more information, visit: [www.ncore.ou.edu](http://www.ncore.ou.edu).

**University of Nevada, Reno Affinity Groups**
- **Alianza –** for more information, please contact Daniel Enrique Pérez at dperez@unr.edu or Claudia Ortega-Lukas at cortega@unr.edu.
- **University Women –** for more information, please contact Michelle Ene' at mene@unr.edu.