# 2019 Northern Nevada Diversity Summit

“Building Bridges in a Changing World”

## Schedule at a Glance

### Wednesday, April 10, 2019 – Mathewson-IGT Knowledge Center

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>6:00 pm</td>
<td>Unity In Diversity: Breaking Down Stereotypes</td>
<td>Wells Fargo Auditorium (1st floor)</td>
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### Thursday, April 11, 2019 – Joe Crowley Student Union

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 am</td>
<td>Registration</td>
<td>Box Office (3rd floor)</td>
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<tr>
<td>8:45 am</td>
<td>Northern Nevada Diversity Summit Opening</td>
<td>Theatre (3rd floor)</td>
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<td>9:30 am</td>
<td>Break</td>
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<tr>
<td>9:30 am</td>
<td>Workshops &amp; Panels</td>
<td>Theatre (3rd floor)</td>
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<td>Top 5 Diversity Strategies from Harvard</td>
<td>Chaired by Tamara Guinn</td>
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<td>Bilingualism: Building Bridges Between Cultures</td>
<td>Chaired by Isabelle Favre</td>
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<td>Strengthening Tribal-Academic Partnerships</td>
<td>Chaired by Darcie Dayton-Wilcox</td>
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<td>Understanding Autism</td>
<td>Chaired by Ed Keppelmann</td>
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<td>Time</td>
<td>Session</td>
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<tr>
<td>10:30 am – 10:45 am</td>
<td><strong>Break</strong></td>
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<td>10:45 am – 11:45 am</td>
<td><strong>Workshops &amp; Panels</strong></td>
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| Theatre (3rd floor) – Chaired by Leslie Nady | **Building EDEN-UNLV’s Employee Diversity Engagement**  
University of Nevada, Las Vegas’s new Employee Diversity Engagement Network (EDEN) is an initiative to connect the various faculty and staff affinity groups and provide support and resources through the Office of Diversity Initiatives and the Chief Diversity Officer. *Presented by Barbee Oakes, PhD, Chief Diversity Officer, University of Nevada, Las Vegas | Cathy Robinson, Graduate Intern, University of Nevada, Las Vegas |
| Ballroom C (4th floor) – Chaired by Adilia Ross | **Mindful Health Support for At-Risk Populations**  
There are many challenges impoverished families, youth and children face related to accessing mental health, recreational and wellness related programs. Conversations will address building bridges within the community to mindfully support change. *Presented by Jessica Koltz, MEd, Doctoral Student, University of Nevada, Reno & Executive Director, Mindful Health Initiative* |
| Ballroom A (4th floor) – Chaired by Bretton Rodriguez | **Cultural Competencies in Fitness and Sport**  
Fitness and Sports are cultures unto themselves and are comprised of many subcultures. Fitness and sport are significant cultural identifiers and represent a largely unappreciated area for the advancement of diversity, inclusion and equity. *Presented by Jim Fitzsimmons, EdD, Director, Fitness and Recreational Sports, University of Nevada, Reno | Sheena Harvey, MS, Associate Director, Fitness and Recreational Sports, University of Nevada, Reno |
| Room 402 (4th floor) – Chaired by Darcie Dayton-Wilcox | **Cypher: Peer relationships among Black Men**  
An indicator of group welfare is sense of belonging. Many in higher education stress involvement assuming attachment will grow over time. This is not the case for African Americans at University of Nevada, Reno. Cypher is a peer mentor initiative that also increases attachment. *Presented by Lisa Maletsky, MPH, Coordinator, Student Persistence Research, University of Nevada, Reno | Jarel McRae, Coordinator, New Student Initiatives, University of Nevada, Reno | Jennifer Lowman, PhD, Director, Student Persistence Research, University of Nevada, Reno | Kimberly Thomas, JD, Dean of Students, University of Nevada, Reno |
| 11:45 am – 1:15 pm| **Poster Sessions** – Walkway (3rd floor) |
| Creating Pedagogies that Reflect a Changing World | This presentation will discuss how we apply diversity, equity and inclusion initiatives in our research and pedagogical practices through intersectional and interdisciplinary frameworks. *Presented by Alison Moore, PhD Student & Teaching Assistant, English, University of Nevada, Reno* |
| Diversity in Admissions: The Case Against Harvard | In 2018, Asian-Americans filed a lawsuit against Harvard alleging discrimination in admission. The university posits that its holistic system of determining admits leads to greater diversity. What is the law? What does the future hold for Harvard? *Presented by Asif Siddiqui, PhD Student & Graduate Assistant, Department of Political Science, University of Nevada, Reno* |
**Enhancing the Diversity of Candidate Pools**

Learn tools and techniques to recruit and attract diverse candidate pools. Advertise job postings to showcase the importance of diversity. Develop an overall recruitment strategy that incorporates U.S. Bureau of Labor Statistics, Survey of Earned Doctorates, and/or direct outreach to target audiences.

*Presented by Michelle Briggs, MBA, SPHR, CDR, Recruitment Manager, University of Nevada, Reno | Jennifer Grogan, PHR, CDR, Manager, Faculty Recruitment, University of Nevada, Reno | Hila Talgan, SPHR, CDR, Recruiter, University of Nevada, Reno*

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**Exploring Experiences of Underrepresented Students Through Emotion Mapping**

The purpose of this presentation is to highlight the important role that spaces of inclusion/exclusion play in the university experiences of 38 underrepresented low-SES college students.

*Presented by Eleni Oikonomidoy, PhD, Associate Professor, Multicultural Education, University of Nevada, Reno | Adrienne Edwards, PhD, Assistant Professor, Human Development and Family Studies, Winthrop University | Matthew Aguirre, PhD Candidate, University of Nevada, Reno | Mariluz Garcia, PhD Candidate, University of Nevada, Reno | Maria Sandra Jimenez, PhD Student, University of Nevada, Reno | Jody Lykes, PhD Candidate, University of Nevada, Reno | Tamara Guinn, PhD, University of Nevada, Reno*

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**Identifying Trafficked Victims in Healthcare**

This presentation incorporates teaching modules on human trafficking awareness and an applicable tool kit that healthcare providers can use to identify, assist and better care for victims in an outreach clinical setting.

*Presented by Anshula Prasad, BSHS/BS, Medical Student, University of Nevada, Reno School of Medicine | Cindy Valverde, BS, Medical Student, University of Nevada, Reno School of Medicine*

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**Native American Students and the Library**

Through in-depth interviews with Native American undergraduates, this research study identifies emerging themes related to students' library experiences. The findings inform recommendations for improving library services for Native American students.

*Presented by Rosalind Bucy, MLS, Research & Instruction Librarian, University of Nevada, Reno*

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**SNMA and LMSA Alliance to Increase Diversity**

The chapters of the Student National Medical Association and Latino Medical Student Association have formed an alliance to increase the diversity of the medical student body at University of Nevada, Reno Medical School through programs for underrepresented groups.

*Presented by Anne-Marie Aiyuk, Medical Student, University of Nevada, Reno School of Medicine | Sarah Gebrezghi, Medical Student, University of Nevada, Reno School of Medicine | Munachismo Ndukwu, Medical Student, University of Nevada, Reno School of Medicine*

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**Structure of Community College Internship Programs**

This poster will inform on the quality assessments and the characterization of structure, function and outcomes of internship programs at community and tribal colleges.

*Presented by Sara Gallego, Undergraduate Research Assistant, School of Community Health Sciences, University of Nevada, Reno | Julie Lucero, PhD, Assistant Professor, Social & Behavioral Health, School of Community Health Sciences, University of Nevada, Reno*

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**Supporting Students and Nurses with Disabilities**

This poster discusses a journal club created as a nonthreatening opportunity to learn about laws associated with disabilities in turn creating an atmosphere of acceptance, for students and nurses with disabilities.

*Presented by Rochelle Walsh, DNP, RN, PCCN, Assistant Professor, Orvis School of Nursing, University of Nevada, Reno*
Technology and Universal Design for Learning
Universal Design for Learning aims to give all students an equal opportunity to learn, recommending diverse and flexible approaches to meet individual needs. We will provide information on UDL principles and using technology to reach all students. Presented by Kathy Hanselman, Instructional Designer, Teaching & Learning Technologies, University of Nevada, Reno | Wenzhen Li, Instructional Designer, Teaching & Learning Technologies, University of Nevada, Reno | Lia Schraeder, Instructional Designer, Teaching & Learning Technologies, University of Nevada, Reno

Truckee Meadows Community College Diversity Initiatives
Truckee Meadows Community College’s Equity, Inclusion and Sustainability Office presents a poster session including 4 highlighted Diversity Initiatives. Posters include strategies and programs at Truckee Meadows Community College aimed at closing the achievement gap. Presented by YeVonne Allen, Program Manager, Equity, Inclusion, and Sustainability Office, Truckee Meadows Community College

11:45 am – 1:15 pm
Lunch

1:15 pm – 2:00 pm
Keynote Speaker: Rabbi Sara Zober – Theatre (3rd floor)

2:00 pm – 2:15 pm
Break

2:15 pm – 3:15 pm
Workshops & Panels
Theatre (4th floor) – Chaired by Nick Nemsgern

Ladders to Leadership
Diversity Matters! A variety of perspectives and diversity is essential to the success of any boardroom. Nevada Commission for Women is working to increase the diversity of state and local boards and commissions. Presented by Molly Walt, MAEd, Coordinator, Nevada Commission for Women | Elisa Cafferata, Principal, Owner, Cafferata & Co. Government Relations

Ballroom C (4th floor) – Chaired by Isabelle Favre

Crossing the Queer Bridge
The panel will be composed of undergraduate students who are openly gay. Since they belong to a non-visible minority, “crossing the bridge” for them refers to their own decision about expressing their difference. Presented by Isabelle Favre, Associate Professor, French, University of Nevada, Reno | Jacob Gallietti, Undergraduate Student, French, University of Nevada, Reno | Nathan Brantley, Undergraduate Student, French, University of Nevada, Reno | Kimberly Uribe, Undergraduate Student, Spanish, University of Nevada, Reno | Itzayana Montoya, Undergraduate Student, Spanish, University of Nevada, Reno

Ballroom A (4th floor) – Chaired by Yun Ku

I Hear You: Listening as Groundwork for Dialogue
Join us for a practice session on reflective and active listening techniques and how to use them to help ourselves, our students, and our colleagues to dialogue and connect across difference. Presented by Gaby Ortiz Flores, Coordinator, Democratic Engagement and Special Events, Center for Student Engagement, University of Nevada, Reno

Room 402 (4th floor) – Chaired by Anna Lincoln

Change starts with me: Unveiling Privilege
This session will challenge participants to explore their own privilege and brainstorm ways to engage in self-work around systemic advantages in order to create change in the broader social community. Presented by Angie Freeman, MS, Academic Advisor, Nevada State College
3:15 pm – 3:30 pm  
**Break**

3:30 pm – 4:35 pm  
**Parallel Sessions**

**Theatre (4th floor) – Chaired by Mary Bryant**

**Perceptions of Students with Hidden Disabilities**
Current qualitative research on perceptions of students with hidden disabilities in higher education, and how stigma and responses from professors and peers affect decisions to disclose or not. *Presented by Mary Gillespie, MA, Professor, English & Chair of Diversity, Equity, and Inclusion Committee, Western Nevada College*

**Disability, Identity and Language**
This presentation explores disability as identity and trends in language for describing these diverse groups. It is based on the work of Andrew Solomon, and his book "Far From The Tree: Parents, Children and the Search for Identity." *Presented by Andrea Juillerat-Olvera, Staff Sign Language Interpreter & Instructor, University of Nevada, Reno*

**Ballroom C (4th floor) – Chaired by Fares Karam**

**Bilingualism as an asset for STEM/health education**
The *Community of Bilingual English Spanish Speakers* project aims to increase the number of Spanish-English bilingual students pursuing careers in STEM-healthcare fields. Northern Nevada high school students will participate in a variety of bilingual-driven STEM activities. *Presented by Ruben Dagda, Assistant Professor, University of Nevada, Reno School of Medicine | Jacque Ewing-Taylor, Research Assistant Professor, Center for the Application of Substance Abuse Technologies, School of Community Health and Sciences, University of Nevada, Reno | Jenica Finnegan, Project Coordinator, STEM Language Grants Community of Bilingual English Spanish Speakers, Raggio Research Center for STEM Education, University of Nevada, Reno | Julie Lucero, Assistant Professor, School of Community Health Sciences, University of Nevada, Reno | Billy Thornton, Associate Professor, Professional Specialized Studies, College of Education, University of Nevada, Reno*

**I Am An Invisible Man**
This presentation explores African American Male Retention Rates at Predominately White Institutions. *Presented by Devin Williams, Office for Prospective Students, University of Nevada, Reno*

**Ballroom A (4th floor) – Chaired by Adilia Ross**

**More Than Core: Piloting Women’s Studies in High School**
This session reflects on Women’s Studies 101 for dual credit students at Hug High School. Prior, no courses focusing on marginalized populations were offered. Should more schools have similar options, placing students and social justice issues in the center? *Presented by Elizabeth Loudon, Jump Start Specialist, Truckee Meadows Community College | Hope Loudon, Professor, Women’s Studies, Truckee Meadows Community College*

**Engaging Students in Diversity and Inclusion**
The purpose of this presentation is to share and discuss the experiences of the College of Education’s newly formed Student Diversity Council, including goals, successes, challenges, and future directions. *Presented by Lydia DeFlorio, PhD, Assistant Professor, College of Education, University of Nevada, Reno | Ken Coll, PhD, Dean, College of Education, University of Nevada, Reno | College of Education Diversity Committee | College of Education Student Diversity Council Leadership Team*
Room 402 (4th floor) – Chaired by Mary Tabor Griswold

**Out in the Classroom: Contemporary Challenges**
The composition classroom brings forth conversation on nearly all contemporary issues. This discussion highlights the challenges of being out, as one expression of identity, in the classroom and effects on classroom discussion and content choices. *Presented by Evi Buell, PhD, Instructor, English, Great Basin College*

**Our Students Are Our Bridges to the Changing World**
Our students are the bridges from where we stand today to the changing world. This presentation is designed to explore the strategies of present and future educators, members from higher education and community leaders using equity as a lens. *Presented by I. Yvette Beauchamp-Grace, MEd, Teacher Assistant, Washoe County School District*

7:00 pm – 9:00 pm  **Featured Speaker: Noor Tagouri** – Ballrooms (4th floor)